

Get Set for School®

Correlations to Virginia's Foundation Blocks
for Early Learning



LEARNING **Without Tears**®

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Welcome to the Get Set for School Complete Pre-K Program

Access to Digital Materials

Access to Digital Teaching Tools

Digital Access of the Get Set for School Complete Pre-K Program (e.g., **Teacher’s Guides**, Activity Books, Read-Aloud Books, Assessments, Teaching Tools, Resources, etc.)

To view the Get Set for School Digital Teacher Tools and Resources go to the Pre-K Interactive Teaching Tool (PreKITT) using the two-week free trial with the following information.

Access the Pre-K Interactive Teaching Tool [here](#).

Research

The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.

1. Research Review – [Get Set for School: A Complete Pre-K Program for Kindergarten Readiness Success](#)
2. [Get Set for School: A Proven Success in Preparing Children for Kindergarten](#)
3. Getting to Know Get Set for School:
 - Pre-K Philosophy (Vol 1., pp. 6–7)
 - Language & Literacy (Vol 1., pp. 10–11)
 - Readiness & Writing (Vol 1., pp. 14–17)
 - Numbers & Math (Vol 1., pp. 20–21)
 - Oral Language (Vol 1., pp. 24–25, 46–49)
 - Science & Social Studies (Vol. 1., pp. 26–27)
 - Developmental Stages (Vol. 1, pp. 28–31)
 - References (Vol. 1, pp. 137–146)

National Standards Alignment

Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework

Please see the correlations aligning the Get Set for School Complete Pre-K Program’s alignment to the NAEYC standards and the Head Start Early Learning Outcomes Framework [here](#).

Assessments

The Get Set for School Complete Pre-K Program assessment tools are age appropriate and provide multiple ways and times for periodic and ongoing assessment and documentation for all learners.

Daily Assessment Opportunities Using Check for Understanding:

Look for the Check for Understanding questions that appear at point-of-use with each lesson for Language & Literacy, Readiness & Writing, Numbers & Math, Oral Language, Science, and Social Studies. Teachers can use them daily to quickly evaluate what children understood about each lesson and what they did not understand, so they can immediately modify instruction and reteach if necessary.

Weekly Assessment Opportunities Using Classroom Observation Checklists:

1. Assess children one or more days a week using the Classroom Observation Checklist. Use the data from your Observation Checklists to identify targeted instruction and practice that you can provide during morning work, Centers, etc. For instance, when you identify skills that are a challenge for children, you can provide several activities from the Multisensory Activities & Centers in the *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol.1, pp. 44–90). In addition, you can add to and extend the lessons using the Support/ELL and Enrichment Activities listed below the daily lessons.

2. Language & Literacy: To address letter identification, use the A-B-C Touch & Flip® Cards. Review the Language & Literacy Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, pp. 44–45). Do not forget the Student App: Sound Around Letters (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, p. 53).

3. Readiness & Writing: To address name writing, use the strategies from the Readiness & Writing Multisensory Activities & Centers to assist with planning. Select a teacher-led activity to use in a name writing Center or at another time of the day (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 78–81), and for individual capital letter practice, use the Wet-Dry-Try App (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 72–73).

4. Numbers & Math: To address number identification, use the 1-2-3 Touch & Flip® Cards. Review the Numbers & Math Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers. Do not forget the Student App: Touch & Flip Numbers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 82–83, 90).

Periodic Assessment Opportunities using the Benchmark Assessments: The Benchmark Assessments are given three times per year (e.g., beginning, middle, and end of year). The Get Set for School assessment results assist teachers in knowing what their students' present level of performance is in order to guide instruction and to address Pre-K skills, including the areas of alphabet knowledge, phonological awareness, and number sense and operations. *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, Pre-K Assessments, p. 95).

Digital Access to Assessments and Instructions: To review the Assessments, go to the Pre-K Interactive Teaching Tool (PreKITT) using the login information listed above with Digital Resources. Once you have logged in, locate the left-hand navigation panel, and select the Assessment tab.

Professional Development	
Professional Development Resources	<p>View the Professional Development services and resources here.</p> <p>For details on more specific professional development offerings, please email coordinator@LWTears.com or call 402.492.2766.</p>
The Get Set for School Complete Pre-K Program provides high quality professional development.	<p>At Learning Without Tears, we believe that all students can learn when provided personalized instruction, strategies designed to meet their unique and diverse learning needs/abilities and are supported by assessment. Similarly, with our professional development we address the skills educators need to be successful in their classroom or distant learning instruction through personalized and peer learning that meets the learning styles and needs of all adult learners. Our training is offered onsite and/or virtually throughout the academic school year. And, to promote educator learning and curriculum implementation support throughout the school year, the Professional Development Hub provides customizable training with microlearning videos, access to live and on-demand webinars, classroom videos, and the optional coaching sessions with our curriculum support specialists. Our professional development builds effective teachers and prepares them to deliver joyful, child friendly learning experiences that encourage student participation and achievement. We also focus on methods to identify and strategies to use to support English language learners and how to challenge students that are ready to learn more.</p> <p>Included in our Professional Development is a one-year subscription to the Professional Development Hub. This is a 24/7 learning hub for educators who are using the Learning Without Tears programs with students. It provides yearlong, any time of the day access to get implementation answers, how-to videos on using the curriculum with students, and more. Our numerous training offerings combined with our Professional Development Hub, provide numerous getting started and ongoing follow-up training and learning opportunities.</p>
The Get Set for School Complete Pre-K Program's training are based on sound adult learning theory.	<p>Learning Without Tears professional development programs are designed to encourage attendee participation and meet diverse adult learning styles. Learning occurs through hands-on experiences, reflection, note taking, collaboration, and brainstorming in individual and peer group activities. Our trainings encourage active participation and willingness to share and ask questions to deepen participants understanding of the content. The content is practical and applicable to classroom instruction with research supports when needed. Attendees are encouraged to facilitate learning activities with peers to practice and expand their own learning. Our Professional Development Hub supports adult learners by offering 24/7 on-demand and customizable training opportunities suited to their needs.</p>
The Get Set for School Complete Pre-K Program's trainers have appropriate knowledge of the curriculum model.	<p>Learning Without Tears requires all trainers to use our curriculum with students of varying ages and abilities daily. Our trainers are not training theorists. They have years of practical experience implementing our curriculum in numerous learning environments. To become a certified trainer, they go through a minimum six-month certification process that includes annual review and recertification based on their continual use of our curriculum with students and their ability to facilitate impactful adult-learning training workshops. The Learning Without Tears curriculum is driven by child development research, and the research used to develop the curriculum is shared throughout the training. Additionally, general child development research and how to identify typical/atypical developing children is also shared.</p>
The Get Set for School Complete Pre-K Program's theory, research and practice are linked.	<p>During the training, as child development research and theory is shared, educators will learn what activities and lessons build specific skills in a child friendly, developmentally appropriate way. They will further learn what learning sequence to use in their daily instruction that maximizes the learning time and builds important foundational skills first.</p>

Domain: Approaches to Play and Learning	Get Set for School
Component: APL1: Curiosity and Initiative	
APL1.1 Being curious learners	
Early Preschool: 34–48 months	
APL1.1g Seeks out new information, asks “Why?”	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Science/ Light, p. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 96, 120, 318, 319, 330, 331, 342, 343, 366, 367</p> <p>Language & Literacy, pp. 12, 40, 262, 302</p> <p>Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p> <p>Oral Language, pp. 65, 213, 217, 259, 263, 267, 309, 357</p> <p>Science, pp. 39, 67, 101, 215, 253, 265, 289, 311, 315, 317, 323, 333, 335, 339, 341, 345, 349, 359, 369, 375, 413, 437</p> <p>Social Studies, pp. 237, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p>
Later Preschool: 44–60 months	
APL1.1h Shows curiosity by saying things like, “I wonder what will happen next.”	<p>The Get Set for School Multisensory Activities & Centers section presents specific examples of how to use the multisensory tools and how to facilitate child-led activities so that children learn through discovery and continue tasks over a set time period. The curriculum is truly scaffolded and takes children through the development of skills for 4-year-olds, step by step. Get Set for School’s goal is to build the foundation children need in Pre-K to enable them to be confident, skilled, and successful in kindergarten.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p>

Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, etc.

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, etc.

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, etc.

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, etc.

Social Studies, pp. 199, 371

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books, Music

<p>APL1.1i Seeks out new information by asking, “How does that work?”</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Science/ Light, p. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 96, 120, 318, 319, 330, 331, 342, 343, 366, 367</p> <p>Language & Literacy, pp. 12, 40, 262, 302</p> <p>Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p> <p>Oral Language, pp. 65, 213, 217, 259, 263, 267, 309, 357</p> <p>Science, pp. 39, 67, 101, 215, 253, 265, 289, 311, 315, 317, 323, 333, 335, 339, 341, 345, 349, 359, 369, 375, 413, 437</p> <p>Social Studies, pp. 237, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p>
<p>APL1.1j Shows eagerness to learn about a variety of topics</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Science/ Light, p. 99</p> <p>Books All Year, pp.102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 199, 371</p> <p>Science, pp. 117, 239, 289</p>

APL1.2 Taking Initiative Child expresses interest in novelty	
Early Preschool: 34–48 months	
<p>APL1.2m Purposely tries different ways of doing things to see what happens (e.g., builds ramps with different blocks to make their cars go faster and farther)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–52</p> <p>Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout,¹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p>

1 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>APL1.2n Makes attempts at new and challenging activities (e.g., climbs a new, higher slide)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Language & Literacy pp. 16, 40, 262, 302</p>

	<p>Numbers & Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, pp. 87, 119, 135, 137; Support/ELL, p. 345</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>Later Preschool: 44–60 months</p>	
<p>APL1.2o Chooses different ways to explore the environment based on prior experiences with tools or actions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–52</p> <p>Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p>

	<p><i>I Know My Numbers, Throughout,</i>² e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>APL1.2p Suggests new ideas for play activities and follows through with self-direction and independence</p>	<p>The Get Set for School Multisensory Activities & Centers section presents specific examples of how to use the multisensory tools and how to facilitate child-led activities so that children learn through discovery and continue tasks over a set time period. The curriculum is truly scaffolded and takes children through the development of skills for 4-year-olds, step by step. Get Set for School’s goal is to build the foundation children need in Pre-K to enable them to be confident, skilled, and successful in kindergarten.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>

2 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

Classroom Management Tips, "Daily Schedule," pp. 33–34

Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90

Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136

Books All Year, pp. 102–105

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196, 198, 202, 204, 258, 282, 316, 334, 369

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Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, etc.

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, etc.

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, etc.

Social Studies, pp. 199, 371

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A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

	<p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>APL1.2q Seeks new challenges with familiar materials and activities independently (e.g., climbs up the slide)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137; Support/ELL, p. 345</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>APL2 Creativity and Imagination</p>	
<p>APL2.1 Showing creativity and imagination</p>	
<p>Early Preschool: 34–48 months</p>	
<p>APL2.1I Transitions between reality and imagination in cooperative play, dramatic play, or during guided drama experience</p>	<p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally, through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas. Lessons that Incorporate understanding between real life and fantasy are as follows:</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 269, 292</p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432</p> <p>Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>
<p>APL2.1m Begins to sequence actions in dramatic play (e.g., gathers pots, spoons, and plastic vegetables to “make soup”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268, 292, 319, 354, 428</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, etc.</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p>
<p>APL2.1n Connects dramatic play to story (e.g., acts as a familiar character)</p>	<p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 269, 292</p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>
<p>Later Preschool: 44–60 months</p>	
<p>APL2.1o Represents reality through the arts and with art materials (e.g., by creating stories, drawing, or enacting experiences in dramatic play)</p>	<p>Get Set for School’s multisensory lessons and hands learning activities expose children to fine arts, as well as fine and gross motor skills through a variety of mediums including dance, music, dramatic play, painting, sculpting, drawing, and movement.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233</p>

	<p>Social Studies, pp. 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>
<p>APL2.1p Utilizes realistic and open-ended materials in cooperative play</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 262, 302; Enrichment, pp. 142, 254, 316, 370</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163, 215</p> <p>Science, pp. 253, 265; Enrichment, pp. 129, 191, 203</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Wet-Dry-Try App</p>

<p>APL2.1q Shows purpose and inventiveness in play (e.g., collects different shapes of blocks to build a castle)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 185, 239, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>,³ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares® A-B-C Touch & Flip® Cards® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
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³The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

Component APL3: Executive Functions and Cognitive Self-Regulation	Get Set for School
APL3.1 Focusing and paying attention	
Early Preschool: 34-48 months	
<p>APL3.1i With adult prompts and support, focuses attention on activities like listening to stories read to a group for short periods of time in spite of interruptions or distraction</p>	<p>Preschool children learn best when they have positive relationships with other children as well as adults. Within each of the lessons, children develop relationships with peers and adults by taking turns, cooperating with peers, listening and following directions, and attending to simple tasks. Our lessons are mostly structured and predictable, but yet offer a wide variety of content and learning opportunities to engage children. The lessons are 10–15 minutes in length, which is appropriate for preschoolers’ attention spans. Many of our lessons begin with music and movement, which is proven to increase the level of attention and alertness. Our lessons are designed to meet children where they are, but challenge them as needed. Meeting children where they help promote success alleviating frustration and possible behavior issues. All of our lessons incorporate social-emotional benchmarks to ensure these critical skills are addressed.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,⁴ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p>

4 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

APL3.1j Stays with a variety of tasks that interest them (e.g., plays in the dramatic play and block areas for 10 minutes)

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348,

350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333,

337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

	<p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>Later Preschool: 44–60 months</p>	
<p>APL3.1k Focuses attention on tasks and activities like painting or block building for longer periods of time with increasing independence</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>APL3.1I Sustains engagement with a task that interests them for long periods of time (e.g., works in the art center creating a watercolor painting for 30 minutes)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,⁵ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll-A-Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

5 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>APL3.1m Begins to attend to adult-initiated tasks that are not based on their interests (e.g., participates in a teacher-led small or large group)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,⁶ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>

6 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

APL3.2 Building Working Memory	
Early Preschool: 34–48 months	
APL3.2j Repeats a list of items needed for self-care or play	<p>The Get Set for School Pre-K Curriculum provides a gradual instruction model that supports a safe and fun learning environment. Activities have been deliberately chosen to integrate materials and lessons for social and hands-on activities that are meaningful and purposeful to support self-regulation and social engagement. As children learn through play and exploration, we include self-care routines as part of learning. Unit 2 is all about ‘my body’ and includes good hygiene, brushing teeth, and making healthy choices. The curriculum targets health-awareness activities, integrating group activities, drawing, and dramatic play about healthy eating, sleep and safety rules.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Hands-On Learning: Lessons</p> <p>Language & Literacy, p. 388</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, p. 41</p> <p>Oral Language, pp. 123, 131, 147, 151, 155, 227</p> <p>Science, pp. 125, 149</p>
APL3.2k Plays simple memory and matching games	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, etc.</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>APL3.2I Remembers and follows two-step directions to complete simple tasks (e.g., “wash your hands then help prepare or eat a snack”)</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Classroom Management Tips, “Transition Tips,” p. 33</p> <p>Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p>

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316,334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112,116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178,180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

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<p>Later Preschool: 44–60 months</p>	
<p>APL3.2m Remembers several steps in sequence to complete multi-step directions (e.g., complete a puzzle, return it to the shelf, and join the group at the rug)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p>

	<p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291. 295. 299. 303. 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153,163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p>
<p>APL3.2n Remembers actions that go with stories or songs</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; “Support/ELL,” p. 79; Enrichment, p. 451</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Oral Language, p. 213; “Support/ELL,” p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Teacher Tools and Manipulatives</p> <p>PreKITT, Music, “Head, Shoulders, Knees and Toes”, “Hello Song”, “It’s Pre-K!”, “Leaves and Branches, Trunk and Roots”, “Pattern Dance”, “Where Do You Start Your Letters?”</p>
<p>APL3.2o Teaches another child the steps taken for a given action (e.g., shows a peer how to use soap to wash hands before snack)</p>	<p>Get Set for School provides children with playful learning opportunities to explore and internalize new ideas. This playful approach is at the heart of the curriculum. Children learn best when they move, manipulate objects, build, sing, draw, and play as part of learning and our curriculum provides opportunities for cooperative play and learning with others to complete tasks.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p> <p>Oral Language, pp. Oral Language, pp. 123, 131, 151, 155, 227</p>
<p>APL3.3 Thinking flexibly and adapting</p>	
<p>Early Preschool: 34–48 months</p>	
<p>APL3.3k Demonstrates “cognitive flexibility” by trying another approach, with adult support, when something does not work the first time (e.g., tries a different way to climb a structure when the first effort does not work or uses a tool or another person to get an item out of reach)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p>

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Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

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<p>APL3.3I Shows ability to shift attention from one task or activity to another when necessary</p>	<p>The Get Set for School Pre-K curriculum provides teachers and children with reliable daily schedules and routines across all learning areas to promote smooth transitions and foster independence in child-led activities. Lesson plans encourage learning inside the classroom, around the school, and outdoors. Throughout the day and at times in a single lesson, children frequently transition from a hands-on learning activity to working in a student activity book, or vice versa.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning:</i> Introduction to the Curriculum Classroom Management Tips, “Daily Schedule,” pp. 33–34; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning:</i> Multisensory Lessons</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 42, 48, 54, 64, 88, 90, 180, 248, 250, 322</p> <p>Readiness & Writing, Throughout, e.g., pp. 20, 32, 44, 60, 74, 80, 118, 126, 178, 252, 312</p> <p>Numbers & Math, Throughout, e.g., pp. 29, 31, 33, 73, 75, 77, 79, 87, 89, 91,103,123, 177, 179, 249, 309, 315, 385</p> <p>Science, pp. 79, 101, 129</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4-75, 79-94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-38</p> <p>Teacher Tools and Manipulatives</p> <p>PreKITT, Music, “It’s Pre-K!”</p>

Later Preschool: 44–60 months	
<p>APL3.3m Adapts to new rules in game or activity (e.g., sorting cards by color and then by shape)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p>

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<p>APL3.3n Considers ideas from adults and other children in finding a solution or strategy</p>	<p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. Children have the support needed to learn flexibility and cooperation with peers and adults. Therefore, recovering from disappointments or differences of opinion should have the supporting, positive environment needed for children to succeed.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 137, 153, 365</p> <p>Science pp. 311, 315, 323, 335, 339, 359, 363, 375</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p>

APL3.3o Demonstrates flexibility and adaptability with less adult prompting (e.g., sharing toys or trying out new materials)

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101,103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327,329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291. 295. 299. 303. 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153,163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

	<p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>APL3.3p Responds consistently to adult suggestions to try out different activities</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 424, 14, 192</p> <p>Numbers & Math, pp. 415, 421</p> <p>Oral Language, p. 447</p> <p>Social Studies, p. 445</p>

APL3.4 Inhibiting Responses	
Early Preschool: 34-48 months	
<p>APL3.4b Seeks adult help when distressed with behavior of or interaction with a peer</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,⁷ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>

7 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p>APL3.4c With adult support, begins to use words, signs, or gestures to express distress with peers (instead of biting or pushing)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>PreKITT Resources: Name Cards, Smiley Face</p>
<p>APL3.4d Begins to inhibit impulsive behaviors with adult support (e.g., inhibits initial response to call out an answer to a question during story time with teacher’s reminder)</p>	<p>Throughout the <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> and Student Activity Books, children are presented with abundant opportunities to develop and practice their self-control. Our curriculum is designed to enable children to excel by respecting their present level of development and building from there. We teach them important social skills, including taking turns, sharing, and being a responsible citizen as part of our dedication to preparing them for kindergarten. Lesson plans that include taking turns are as follows:</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Multisensory Lessons</i></p> <p>Language & Literacy, Throughout e.g., pp 14, 32, 126, 138, 196, 298, 382, 386, 398, 406, 410, 418</p> <p>Readiness & Writing, Throughout e.g., pp. 12, 28, 72, 90, 102, 348,</p> <p>Numbers & Math, Throughout e.g., pp. 25, 87, 203, 251, 297, 299, 341, 383, 415, 421, 425, 439, 449</p> <p>Oral Language, Throughout e.g., pp. 263,</p> <p>Science, pp. 117, 125, 137, 241, 301, 363, 375, 409, 421</p> <p>Social Studies, pp. 327, 371, 437</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p>

	<p>Teacher Tools and Manipulatives</p> <p>Wood Pieces for Capital Letters</p> <p>Mat for Wood Pieces</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Slate Chalkboard</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll-A-Dough Letters®</p> <p>Stamp and See Screen®</p> <p>Sound Around Box™</p>
<p>Later Preschool: 44–60 months</p>	
<p>APL3.4e Controls impulses with more independence (e.g., walks instead of runs; asks for a turn with a toy instead of grabbing; waits to share out instead of calling out)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Sing, Sound & Count With Me Album, p. 54; Get Set For School Sing Along Album, p. 55; Book Connections, Social-Emotional Learning, pp. 100–101; Books All Year, Social Emotional Books and Resources, pp. 104–105</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p>
<p>APL3.4f Uses strategies to help control own actions more frequently such as creating physical distance or finding an alternative toy or activity</p>	<p>The Get Set for School Pre-K curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p>

	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
APL3.5 Persisting and problem-solving	
Early Preschool: 34–48 months	
APL3.5o Persists on preferred tasks that may be challenging with or without adult support	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, etc. Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, etc. Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, etc.</p>

	<p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371,</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>APL3.5p Remembers solutions discovered before and uses them (e.g., uses a spoon to mix flour and water for playdough when fingers get sticky from using hands)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p>

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 198, 362, 368, 370, 386, 406, 418

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 321, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Enrichment, p. 263

Science pp. 27, 149, 167, 191, 215, 241, 253, 311, 315, 323, 335, 339, 359, 363, 375

Social Studies, pp. 15, 19, 75, 163, 187, 199, 211, 237, 261, 273

Student Activity Books

My First School Book, pp. 58, 83

I Know My Numbers,⁸ pp. 127, 249

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party"

PreKITT Resources: ☺☺ Name Cards, Smiley Face

APL3.5q Responds to adult’s positive feedback for effort to continue trying or practicing a new skill

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

Student App: Sound Around Letters

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

Later Preschool: 44–60 months	
<p>APL3.5r Sometimes persists on less preferred activities with or without adult support</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>

APL3.5s Figures out more than one solution to a problem (e.g., using packing tape with strings to hold cardboard pieces together when masking tape doesn't work)

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Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, etc.

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, etc.

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371,

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Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

	<p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
Component APL4: Behavioral Self-Regulation	Get Set for School
APL4.1 Managing actions and behaviors	
Early Preschool: 34–48 months	
APL4.1g Follows classroom rules and routines with prompting and reminders from adults (e.g., uses visual aids to meet behavioral expectations)	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27, Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Scope & Sequence of Instruction, pp. 103–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
APL4.1h Uses classroom materials with adult support (e.g., how to handle appropriately, how to properly store)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p>

	<p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>Later Preschool: 44–60 months</p>	
<p>APL4.1i Follows classroom rules and routines more independently (e.g., morning arrival)</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27, Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Scope & Sequence of Instruction, pp. 103–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>

<p>APL4.1j Uses classroom materials appropriately</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>APL4.1k Manages actions, words, and behavior with increasing independence (e.g., matches behavior to context and expectations)</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>

	<p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,⁹ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊😊 Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
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9 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

Domain: Social-Emotional Development	Get Set for School
Component: SED1: Positive Self-Concept	
SED 1.1 Developing self-awareness	
Early Preschool: 34–48 months	
SED1.1k Demonstrates awareness of self as a unique individual (e.g., refers to favorite shirt or boots)	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>

<p>SED1.1i Uses own first and family (last) name</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 23 Language & Literacy, p. 60 Readiness & Writing, pp. 12, 16, 62, 64, 66, 68, 262, 264, 286 Oral Language, p. 21</p> <p>Teacher Tools and Manipulatives</p> <p>☺☺ Name Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Sing Your Name”</p>
<p>SED1.1m Describes their physical characteristics, behavior, and abilities positively (e.g., tells a peer, “My hair is curly and beautiful”)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119 Science, pp. 61, 79, 101, 129, 389</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters®</p>

	<p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>Later Preschool: 44–60 months</p>	
<p>SED1.1n Describes themselves (e.g., talks about self in terms of looks, gender, family, and interests)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Science & Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>Wood Pieces for Capital Letters</p> <p>Mat for Wood Pieces</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Slate Chalkboard</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll-A-Dough Letters®</p> <p>Stamp and See Screen®</p> <p>Sound Around Box™</p>

<p>SED1.1o Positively identifies self as a member of a specific culture or group that fits into a larger world picture</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 197, 205</p> <p>Social Studies, pp. 15, 31, 51, 105, 113, 141, 153, 175, 199</p>
<p>SED1.1p Shares other identifying information (e.g., parent’s name)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Oral Language, pp. 21, 205</p> <p>Social Studies, pp. 141</p> <p>Teacher Tools and Manipulatives</p> <p>☺☺ Name Cards</p>
<p>SED1.1q Describes a larger range of individual characteristics and interests and communicates how these are similar or different from those of other people</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Science & Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>Wood Pieces for Capital Letters</p> <p>Mat for Wood Pieces</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Slate Chalkboard</p> <p>Magnetic Lowercase & Blackboard Set</p>

	<p>Roll-A-Dough Letters*</p> <p>Stamp and See Screen*</p> <p>Sound Around Box™</p>
SED1.2 Developing self-confidence	
Early Preschool: 34–48 months	
<p>SED1.2h Begins to experiment with their own potential (e.g., sees how high they can climb on the playground equipment or sees how fast they can complete a task)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Science & Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119, 235, 283, 291, 295, 299, 303, 337, 361</p> <p>Science, pp. 61, 79, 101, 129, 179, 301, 339, 389</p> <p>Social Studies, p. 297</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 4–9, 10–15</p> <p><i>My First Lowercase Book</i>, pp. 2–9</p>
<p>SED1.2i Shows positive self-identity (e.g., “I am a smart girl”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 16, 45, 69, 177</p> <p>Social Studies, p. 15</p>

<p>SED1.2j Exhibits confidence in performance (e.g., “Look how high I jumped”)</p>	<p>The Get Set for School Curriculum provides opportunities throughout the school year where children are prompted to share their experiences, discoveries, predictions, as well as to ask and answer questions that build confidence, thinking, and speaking skills. With confidence in abilities comes the eagerness to learn about and discuss new topics, ideas, and tasks.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout¹⁰, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p>
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10 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>Later Preschool: 44–60 months</p>	
<p>SED1.2k Displays pride in their accomplishments</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p>

	<p><i>I Know My Numbers, Throughout</i>,¹¹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
SED1.3 Becoming autonomous and independent	
Early Preschool: 34–48 months	
SED1.3j Transitions into unfamiliar settings with assistance of familiar adults	<p>The Get Set for School Pre-K Curriculum provides teachers and children with reliable daily schedules and routines across all learning areas to promote smooth transitions and foster independence in child-led activities. Each day, children practice transitioning between different activities both across learning areas, and are frequently transitioning from singing, dancing, and moving to music before beginning a lesson. Throughout the day and at times in a single lesson, children frequently transition from a hands-on learning activity to working in a student activity book or vice versa.</p>

11 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers.*

	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning:</i> Introduction to the Curriculum Classroom Management Tips, “Daily Schedule,” pp. 33–34; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning:</i> Multisensory Lessons Language & Literacy, Throughout, e.g. pp. 16, 42, 48, 54, 64, 88, 90, 180, 248, 250, 322</p> <p>Readiness & Writing, Throughout, e.g. pp. 20, 32, 44, 60, 74, 80, 118, 126, 178, 252, 312</p> <p>Numbers & Math, Throughout, e.g. pp. 29, 31, 33, 73, 75, 77, 79, 87, 89, 91,103,123, 177, 179, 249, 309, 315, 385</p> <p>Science, pp. 79, 101, 129</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “It’s Pre-K!”</p>
<p>SED1.3k Asks for help from adults when needed, but may prefer to complete tasks independently</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, etc.</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>Later Preschool: 44–60 months</p>	
<p>SED1.3I Acts independently in unfamiliar settings with unfamiliar adults</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>

<p>SED1.3m Attempts to complete tasks independently</p>	<p>The Get Set for School Multisensory Activities & Centers section presents specific examples of how to provide the tools and set up ideas to facilitate child-led activities for children to independently select and learn through discovery and continue tasks over a period of time.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>SED1.3n Asks for support from adults only when needed</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p>

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, etc.

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, etc.

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, etc.

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, etc.

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

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Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books; Music

Component: SED2: Emotional Competence	
SED 2.1 Developing self-awareness	
Early Preschool: 34–48 months	
<p>SED2.1h Identifies complex emotions in a book, picture, or on a person’s face (e.g., frustrated, confused, excited)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
Later Preschool: 44–60 months	
<p>SED2.1i Begins to recognize their own emotions before reacting (e.g., pauses and takes deep breath when mad)</p>	<p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Connections, pp. 100-101; Books All Year, pp. 102–105</p>

	<p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>SED2.1j Communicates how other children or adults may be feeling and why (e.g., states that a peer is sad because their toy was taken away)</p>	<p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social- Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year – Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs, p. 104</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213</p>

	<p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
SED 2.2 Expressing Emotions	
Early Preschool: 34–48 months	
SED2.2i Expresses feelings that are appropriate to the situation	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year – Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs, p. 104,</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>

<p>SED2.2j Begins to recognize and express own emotions using words or visuals rather than actions (e.g., uses a communication board to point to picture of sad face)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>Later Preschool: 44–60 months</p>	
<p>SED2.2k Recognizes appropriate reaction to situations</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101; Books All Year – Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs, p. 104,</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>SED2.2i Uses words and respectful language to express thoughts and emotions (e.g., “I’m frustrated because Jay won’t let me play” or “I’m excited to play with my cousin Jose tomorrow”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>SED 2.3. Communicating feelings, wants, and needs</p>	
<p>Early Preschool: 34–48 months</p>	
<p>SED2.3e Uses appropriate communication skills when expressing needs, wants, and feelings (e.g., uses an appropriate method of communication to tell adults when they are hungry)</p>	<p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p>

	<p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p> <p>Word Time Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
Later Preschool: 44–60 months	
<p>SED2.3f Demonstrates confidence in meeting own needs</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 119, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253,</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p>
<p>SED2.3g Seeks and accepts help when needed</p>	<p>The Get Set for School Curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p>

	<p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music, “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: A Click Away, Feeling Faces Cutouts</p>
<p>SED 2.4 Regulating Emotions</p>	
<p>Early Preschool: 34–48 months</p>	
<p>SED2.4j Begins to respond to an adult’s cues about regulating their emotions (e.g., “The slide looks scary, but I think you can do it”)</p>	<p>Social-Emotional Learning is a vital component of the Get Set for School Pre-K Curriculum. Within all learning areas, children learn invaluable skills to help them find success both inside and outside of the classroom. For example, in Unit 1, children introduce themselves to classmates and shake hands, identify letters in their names, and practice learning their friend’s names, all while building a sense of self and growing the classroom community. Children regulate their emotions and behaviors by practicing self-control, taking turns, and sharing.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Introduction to the Curriculum Classroom Management Tips, “Transition Tips,”</i> pp. 33–34</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Multisensory Lessons Language & Literacy, Throughout</i> e.g., pp. 14, 32, 118, 126, 138, 196, 298, 382, 386, 398, 406, 410, 418</p> <p><i>Readiness & Writing, Throughout</i> e.g., pp. 12, 28, 32, 72, 90, 102, 348,</p> <p><i>Numbers & Math, Throughout</i> e.g., pp. 25, 87, 203, 251, 297, 299, 341, 383, 415, 421, 425, 439, 449</p> <p><i>Oral Language, Throughout</i> e.g., pp. 263,</p> <p><i>Science, pp.</i> 117, 125, 137, 241, 301, 363, 375, 409, 421</p> <p><i>Social Studies, pp.</i> 327, 371, 437</p> <p>Student Activity Books</p> <p><i>My First School Book, Throughout, e.g.,</i> pp. 4–75, 79–94</p> <p><i>My First Lowercase Book, Throughout, e.g.,</i> pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>PreKITT, Music, “Smile!”</p>

<p>SED2.4k Begins to demonstrate acceptable reaction to situations (e.g., does not shout when upset)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Multisensory Lessons</i> Language & Literacy, Throughout e.g., pp 14, 32, 126, 138, 196, 298, 382, 386, 398, 406, 410, 418 Readiness & Writing, Throughout e.g., pp. 12, 28, 72, 90, 102, 348, Numbers & Math, Throughout e.g., pp. 25, 87, 203, 251, 297, 299, 341, 383, 415, 421, 425, 439, 449 Oral Language, p. 263, Science, pp. 117, 125, 137, 241, 301, 363, 375, 409, 421 Social Studies, pp. 327, 371, 437</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>Wood Pieces for Capital Letters Mat for Wood Pieces Capital Letter Cards for Wood Pieces Slate Chalkboard Magnetic Lowercase & Blackboard Set Roll-A-Dough Letters® Stamp and See Screen® Sound Around Box™</p>
<p>SED2.4l Begins to understand the impact of their emotional behavior (e.g., asks to join in peer play rather than angrily grabbing toy)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Introduction to the Curriculum</i> Classroom Management Tips, “Transition Tips,” pp. 33–34</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291. 295. 299. 303. 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>
Later Preschool: 44–60 months	
<p>SED2.4m Increasingly uses a variety of strategies to self-soothe or solve problems (e.g., goes to a quiet area or uses a fidget toy when upset)</p>	<p>Throughout the <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> and Student Activity Books, children are presented with abundant opportunities to develop and practice their self-control. Our curriculum is designed to enable children to excel by respecting their present level of development and building from there. We teach them important social skills, including taking turns, sharing, and being a responsible citizen as part of our dedication to preparing them for kindergarten. Lesson plans that include taking turns are as follows:</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Multisensory Lessons</i></p> <p>Language & Literacy, Throughout e.g., pp 14, 32, 126, 138, 196, 298, 382, 386, 398, 406, 410, 418</p> <p>Readiness & Writing, Throughout e.g., pp. 12, 28, 72, 90, 102, 348,</p> <p>Numbers & Math, Throughout e.g. pp. 25, 87, 203, 251, 297, 299, 341, 383, 415, 421, 425, 439, 449</p> <p>Oral Language, Throughout e.g., pp. 263,</p> <p>Science, pp. 117, 125, 137, 241, 301, 363, 375, 409, 421</p> <p>Social Studies, pp. 327, 371, 437</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>Wood Pieces for Capital Letters</p> <p>Mat for Wood Pieces</p> <p>Capital Letter Cards for Wood Pieces</p>

	<p>Slate Chalkboard</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll-A-Dough Letters®</p> <p>Stamp and See Screen®</p> <p>Sound Around Box™</p>
<p>SED2.4n Exhibits emotional control with or without adult support (e.g., follows group activities although upset)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Introduction to the Curriculum Classroom Management Tips, “Transition Tips,” pp. 33–34</i></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Multisensory Lessons Language & Literacy, Throughout e.g., pp 14, 32, 118, 126, 138, 196, 298, 382, 386, 398, 406, 410, 418</i></p> <p><i>Readiness & Writing, Throughout e.g., pp. 12, 28, 32, 72, 90, 102, 348,</i></p> <p><i>Numbers & Math, Throughout e.g., pp. 25, 87, 203, 251, 297, 299, 341, 383, 415, 421, 425, 439, 449</i></p> <p><i>Oral Language, Throughout e.g., pp. 263,</i></p> <p><i>Science, pp. 117, 125, 137, 241, 301, 363, 375, 409, 421</i></p> <p><i>Social Studies, pp. 327, 371, 437</i></p> <p>Student Activity Books</p> <p><i>My First School Book, Throughout, e.g., pp. 4–75, 79–94</i></p> <p><i>My First Lowercase Book, Throughout, e.g., pp. 2–38</i></p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Smile!”</p>
<p>SED 2.5 Showing care and concern for others</p>	
<p>Early Preschool: 34–48 months</p>	
<p>SED2.5f Recognizes the needs of others and responds appropriately, with support from adults (e.g., asks Abraham to play after the teacher points out he is by himself)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child- Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>

	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>SED2.5g Relates complex emotions to self and others (e.g., sees a friend is sad and offers a toy to share)</p>	<p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p>

	<p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>
<p>Later Preschool: 44–60 months</p>	
<p>SED2.5h Shows care and concern for others, including comforting others in distress</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>

<p>SED2.5i Begins to recognize the emotions of peers and responds with empathy and compassion</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>SED2.5j Begins to understand the reasons for others’ emotions and responds appropriately (e.g., a child comforts a peer who is upset that they have to clean up their toys)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>

Component: SED3: Interacting with Others	
SED 3.1 Developing relationships with adults	
Early Preschool: 34-48 months	
<p>SED3.1I Develops positive relationships and interacts comfortably with familiar adults</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction</p> <p>“Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom</p> <p>Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child- Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Book Connections, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>SED3.1m Begins to interact with less familiar adults (e.g., substitute teacher or neighbor)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>

<p>Later Preschool: 44-60 months</p>	
<p>SED3.1n Shows enjoyment in interactions with trusted adults while also demonstrating skills in separating from these adults</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Classroom Management Tips, “Transition Tips,”</i> p. 33; <i>Book Connections</i>, pp. 100–101; <i>Books All Year</i>, pp. 102–105</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>SED3.1o Comfortable with being with less familiar adults in a safe setting (e.g., engages with visitor to home or classroom)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p><i>Book Connections</i>, pp. 100-101; <i>Books All Year</i>, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>
SED 3.2 Developing relationships with other children	
Early Preschool: 34–48 months	
SED3.2m Builds social relationships and becomes more connected to other children (e.g., has a favorite friend at library story time)	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,¹²pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p>

12 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>SED3.2n Shows preference for particular playmates, such as greeting friends by name</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 45, 197</p>
<p>SED3.2o Makes friends and is able to name friends when asked by an adult or others</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>
<p>SED3.2p Engages in shared activities or play with shared toy or material; Expresses interest in participating in a group activity by initiating or responding</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p>

	<p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,¹³ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>SED3.2q Engages in shared activities or play with shared toy or material</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p>

13 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,* pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>Later Preschool: 44–60 months</p>	
<p>SED3.2r Demonstrates strategies for participating in social play with peers (e.g., asks to join in game or brings new item to add to existing play)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83– 90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p>

	<p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>SED3.2s Plays with peers in a coordinated manner including assigning roles, materials, and actions (e.g., sets up and assigns roles in restaurant in dramatic play area)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 269, 292</p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432</p> <p>Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>

<p>SED3.2t Maintains friendships over time</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>,* pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: ☺ Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
<p>SED3.2u Responds to the needs of others and tries to help others with simple tasks</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 16, 45, 69, 177, 197 Social Studies, p. 15</p>

SED 3.3 Engaging in cooperative play	
Early Preschool: 34–48 months	
SED3.3k Engages in associative play (e.g., playing in housekeeping with each child assuming individual roles)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268, 292, 319, 354, 428</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, etc.</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p>
SED3.3i Begins to engage in cooperative play, playing with a few other children to carry out familiar roles	<p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 269, 292</p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432</p> <p>Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>
SED3.3m Includes familiar adults in dramatic play	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction</p> <p>“Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom</p> <p>Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child- Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p>

	<p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>
<p>Later Preschool: 44–60 months</p>	
<p>SED3.3n Builds on cooperative play, communication, and working memory skills by engaging in dramatic play with several other children, each taking on a particular role in a shared theme</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268, 292, 319, 354, 428</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, etc.</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p>
<p>SED 3.4 Solving social interaction problems</p>	
<p>Early Preschool: 34–48 months</p>	
<p>SED3.4b Identifies and describes common social problems and may suggest some solutions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p>

	<p>Enrichment, p. 263</p> <p>Science pp. 149, 241, 311, 315, 323, 335, 339, 359, 363, 375</p> <p>Social Studies, pp. 237, 273</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time Word Cards</p>
<p>SED3.4c Uses problem-solving strategies with adult assistance (e.g., waits turn after adult reminds them how many children can be in art area)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 137, 153, 365</p> <p>Science pp. 311, 315, 323, 335, 339, 359, 363, 375</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p>
<p>Later Preschool: 44–60 months</p>	
<p>SED3.4d Engages in prosocial behavior such as cooperating, compromising, turn-taking, and resolving social conflict</p>	<p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally, through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas. Lessons that Incorporate understanding between real life and fantasy are as follows:</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Sound Around Letters, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p>

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20e26, 27–33, 34–37, 38

I Know My Numbers, Throughout,¹⁴ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll–A–Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: Mat Man Books

Student App: Sound Around Letters

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

14 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

<p>SED3.4e Expresses feelings and needs in conflict situations (e.g., “I’m feeling upset because you have the truck I need for my racetrack.”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, “Check for Understanding”, p. 420</p> <p>Readiness & Writing, “Enrichment”, p. 398</p> <p>Numbers & Math, pp. 243, 251</p> <p>Oral Language, pp. 49, 51, 91, 111, 119, 139, 147, 247, 267, 271, 321, 395; Enrichment, pp. 25, 147, 155, 325</p> <p>Science pp. 179, 409</p> <p>Social Studies, pp. 347, 413</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time Word Cards</p>
<p>SED3.4f Uses problem-solving strategies independently or with adult prompting when feeling angry or frustrated (e.g., asks peer to trade toys because they want the one-of-a-kind toy)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 162, 200, 332, 360, 368, 386, 406, 418</p> <p>Oral Language, pp. 49, 81, 139, 279, 369</p> <p>Science p. 27</p> <p>Social Studies, p. 75</p> <p>Teacher Tools and Manipulatives</p> <p>Sound Around Box™</p> <p>Word Time Word Cards</p>

Communication, Language, and Literacy Development	Get Set for School
Component CLLD1: Communication	
CLLD1.1 Understanding verbal and nonverbal cues	
Early Preschool: 34–48 months	
CLLD1.1x Demonstrates understanding by answering questions	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, etc.</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137,149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, etc.</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p>

	<p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>CLLD1.1y Follows two-step, unrelated directions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, etc.</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137,149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, etc.</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>CLLD1.1z Understands and responds to spatial concepts (e.g., in/out, under, front, behind)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 42, 64, 68, 74</p> <p>Support/ELL, p. 54</p>

	<p>Readiness & Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69,73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179,197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Science, p. 43</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>I Know My Numbers</i>, Throughout,¹⁵ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Sound Around Box™</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Counting, Counting,” “I’m Happy to See You,”</p> <p>“Inside, Outside,” “Shape Song,” “You’re Your Name,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: Letter Tags, Name Cards</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
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¹⁵The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

<p>Later Preschool: 44–60 months</p>	
<p>CLLD1.1aa Answers questions and adds comments relevant to the topic</p>	<p>Throughout the Get Set for School Pre-K Curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then doing independently. We structure each of our lessons this way, with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-38</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p>
<p>CLLD1.1ab Begins to demonstrate understanding of implied messages based on speaker’s tone and/or gestures (e.g., finger on lip and saying “shhhh” means be quiet)</p>	<p>Get Set for School provides opportunities to imitate teacher actions and to communicate first through gesture and gradually add vocabulary words and then simple phrases and sentences.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p>

	<p>Week At-A-Glance, Suggestions for 3-year-olds, pp. 10, 23, 47</p> <p>Language & Literacy, Support/ELL, Throughout, e.g., pp. 12, 14, 18</p> <p>Oral Language, Support/ELL, Throughout, e.g., pp. 17, 21, 37</p>
<p>CLLD1.1ac Understands and responds to words for descriptive concepts (e.g., hard, square)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163, 215, 371</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p>CLLD1.1ad Follows two–three-step related directions and some new directions related to familiar and daily routines</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, etc.</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137,149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, etc.</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p>

	<p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>CLLD1.1ae Demonstrates understanding of communication that includes a variety of complex sentences related to familiar stories, learning activities, and events (e.g., After Clifford the dog came home, he played with Emily Elizabeth)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>

CLLD1.2 Using vocabulary and nonverbal cues to communicate	
Early Preschool: 34–48 months	
<p>CLLD1.2o Begins to use complex sentences and ask simple questions (e.g., “After the gingerbread man ran, he swam on the fox’s back;” “What happened to the gingerbread man?”)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p>
<p>CLLD1.2p Answers questions from unfamiliar people including some open-ended questions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 355</p> <p>Language & Literacy, pp. 12, 24, 26, 30, 32, 76, 86; Support/ELL, pp. 76</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, p. 13</p> <p>Oral Language, pp. 13, 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169</p> <p>Science, p. 39</p> <p>Social Studies, pp. 15, 31</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

<p>CLLD1.2q Uses adjectives to describe people, objects, or environments</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Words Cards</p>
<p>CLLD1.2r Begins to use prepositions (e.g., in, on)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 42, 64, 68, 74</p> <p>Support/ELL, p. 54</p> <p>Readiness & Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Science, p. 43</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 78–91, 92–94</p> <p><i>I Know My Numbers</i>, Throughout,¹⁶ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p>

16 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Roll-A-Dough Letters®</p> <p>Sound Around Box™</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Counting, Counting,” “I’m Happy to See You,” “Inside, Outside,” “Shape Song,” “You’re Your Name,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: Letter Tags, Name Cards</p>
<p>Later Preschool: 44–60 months</p>	
<p>CLLD1.2s Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences (e.g., uses irregular past tense verbs such as came, ran, fell, broke, went, told, did)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CLLD1.2t Answers open-ended questions comfortably</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 142, 398</p>

	<p>Numbers & Math, p. 99</p> <p>Oral Language, pp. 139, 247, 283, 427; Enrichment, pp. 353, 423</p> <p>Science, p. 253; Enrichment, p. 271</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>CLLD1.2u Retells stories and events in sequence with multiple details (e.g., retells The Three Bears noting three chairs, three beds, etc.)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442</p> <p>Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CLLD1.3 Learning and engaging in conversational interactions</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CLLD1.3k Continues a conversation through several exchanges with or without adult help</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p>

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, etc.

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, etc.

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137,149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, etc.

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, etc.

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–94

My First Lowercase Book, Throughout, e.g., pp. 2–38

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

	<p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>CLLD1.3I Alternates between speaker/listener roles</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40,42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, etc.</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137,149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, etc.</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p>

	<p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>CLLD1.3m Asks and responds to questions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Words Cards</p>
<p>Later Preschool: 44–60 months</p>	
<p>CLLD1.3n Begins to match language to contexts (e.g., voice volume, inflection/rise and fall of voice in speaking, and parting/greeting rituals)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum;</p> <p>Developmental Stages, 4-Year-Old,</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 30, 384</p> <p>Readiness & Writing, p. 14</p> <p>Numbers & Math, p. 77</p> <p>Oral Language, pp. 21, 205</p> <p>Science, p. 203</p>

<p>CLLD1.3o Engages in multiple back-and-forth conversations with adults in ways that can be goal directed (such as solving problems)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 14, 192, 424</p> <p>Numbers & Math, pp. 415, 421</p> <p>Oral Language, p. 447</p> <p>Social Studies, pp. 19, 445</p> <p>Science, p. 27</p>
<p>CLLD1.4p Asks and responds to questions with accurate information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 142, 398</p> <p>Numbers & Math, p. 99</p> <p>Oral Language, pp. 139, 247, 283, 427; Enrichment, pp. 353, 423</p> <p>Science, p. 253; Enrichment, p. 271</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>Component CLLD2: Foundations of Reading</p>	
<p>CLLD2.1 Paying attention to print as meaningful</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CLLD2.1i Begins to select books for reading enjoyment and reading related activities, including pretending to read to self or others</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p>

	<p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CLLD2.1j Demonstrates an understanding of the conventions of print (e.g., directionality of print and texts)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Book Connections, pp. 134, 156, 170, 218, 228, 238, 278, 288, 298, 366, 470, 482, 490</p> <p>Readiness & Writing, Book Connections, pp. 448</p> <p>Numbers & Math, Book Connections, pp. 187, 241, 413</p> <p>Oral Language, Book Connections, pp. 71, 281</p> <p>Science & Social Studies, pp. 73, 217, 229, 241, 245, 265, 277, 289, 305, 325, 329, 341, 349, 353, 355, 373, 437</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Shapes</p> <p>Mat Man Opposites</p>
<p>CLLD2.1k Understands that the print communicates the message in stories or other texts</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – “Look,” p. 47</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>Later Preschool: 44–60 months</p>	
<p>CLLD2.1I Distinguishes among a variety of texts and their purposes (e.g., books, shopping lists, etc.)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 64, 66, 80, 86, 106, 112, 116, 118, 122, 124, 138, 162, 200, 208, 224, 226, 252, 254, 264, 298, 316, 332, 360, 368, 386, 406, 418, 424</p> <p>Oral Language, pp. 12–81, 86–155, 160–229, 234–303, 308–377, 382–451; Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p> <p>Social Studies, pp. 175, 191, 273</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Book Set</i></p> <p>Sound Around Box™</p> <p>Word Time™ Words Cards</p> <p>Line It Up™ Story Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music: “Letters Together Make Words”</p>

<p>CLLD2.1m Begins to track individual words in text or braille by pointing or touching</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – “Look”, p. 47</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>CLLD2.2 Understanding ideas, vocabulary, and information in stories and texts</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CLLD2.2k Asks or answers questions about what is happening in a book or story</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p>

	<p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CLLD2.2I Retells one to two key events from a story</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 106, 122, 168, 264, 434</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CLLD2.2m Narrates a story using pictures as a guide</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 106, 122, 168, 264, 434</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CLLD2.2n Recites from memory words, phrases, and parts of favorite stories</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

<p>CLLD2.2o Recognizes nouns as the person, place, or thing in a sentence</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>Later Preschool: 44–60 months</p>	
<p>CLLD2.2p Listens and responds to a variety of texts and media (e.g., audio book, music and movement)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: Pre-K Interactive Teaching Tool, My LWT, Digital Teaching Tips, pp. 32–37; Book Connections & Centers, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 84, 96, 232, 416</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36,38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, etc.</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, etc.</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, etc.</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p>

	<p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CLLD2.2q Tells fictional or personal stories sequentially and with three or more details</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 106, 122, 168, 264, 434</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

<p>CLLD2.2r Begins to understand cause and effect relationships in fiction and nonfiction texts</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 218</p> <p>Language & Literacy, “Check for Understanding,” p. 420</p> <p>Readiness & Writing, “Enrichment, “ p. 398</p> <p>Numbers & Math, pp. 243, 251</p> <p>Oral Language, pp. 49, 51, 91, 111, 119, 147, 247, 267, 271, 299, 321, 361, 395</p> <p>Enrichment, pp. 25, 147, 155, 255, 325</p> <p>Science pp. 179, 409</p> <p>Social Studies, p. 347</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>CLLD2.2s Predicts what will happen next in an unfamiliar story</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 84, 96</p> <p>Language & Literacy, pp. 24, 26, 76, 86, 264, 424</p> <p>Readiness & Writing, p. 66</p> <p>Numbers & Math, p. 251</p> <p>Oral Language, p. 283</p> <p>Science, pp. 27, 241, 265, 289</p> <p>Enrichment, p. 311</p> <p>Social Studies, pp. 187, 211</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

CLLD2.2t Uses new words learned through listening to stories

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: Pre-K Interactive Teaching Tool, My LWT, Digital Teaching Tips, pp. 32–37; Book Connections & Centers, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 84, 96, 232, 416

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36,38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, etc.

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, etc.

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, etc.

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–94

My First Lowercase Book, Throughout, e.g., pp. 2–38

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

	<p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CLLD2.3 Learning spoken language is composed of smaller segments of sound</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CLLD2.3g Imitates and enjoys rhyme and alliteration (e.g., Jalisa jumped)</p>	<p>Get Set for School develops student’s ability to recognize, recreate, and build on rhyme through songs, poems, stories, and games.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-year-olds, pp. 144, 343</p> <p>Language & Literacy, pp. 78, 88, 92, 102, 110, 112, 116, 122, 124, 126, 136, 138, 150, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 238, 234, 246, 252, 254, 258, 260, 266, 320; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298</p> <p>Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>CLLD2.3h With instructional support, distinguishes when two words rhyme and when two words begin with the same sound (e.g., boy/toy, dog/dad)</p>	<p>Get Set for School develops students’ ability to recognize, recreate, and build on rhyme through songs, poems, stories, and games.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-year-olds, pp. 144, 343</p> <p>Language & Literacy, pp. 78, 88, 92, 102, 110, 112, 116, 122, 124, 126, 136, 138, 150, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 238, 234, 246, 252, 254, 258, 260, 266, 320; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298</p> <p>Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>Later Preschool: 44–60 months</p>	
<p>CLLD2.3i Begins to rhyme and produce rhymes of simple words</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432</p> <p>Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303</p>

	<p>Social Studies, p. 297</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Rhyming Riddles”</p> <p>Student App: Letters and Sounds</p>
<p>CLLD2.3j Begins to orally segment and combine compound words (e.g., lunchbox segmented is lunch box; when combined it is lunchbox)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448; Enrichment, p. 414</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>PreKITT Resources: Compound Word Picture Cards</p>
<p>CLLD2.3k Begins to segment and combine syllables (e.g., purple segmented is pur-ple; when combined it is purple)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448; Enrichment, p. 414</p>

	<p>Oral Language with direction from <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>, Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47. Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>CLLD2.3I Begins to identify the initial and final sound in words (e.g., /b/ in bat)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 56, 62, 88, 126, 176, 180, 212, 214, 216, 226, 228, 334, 390, 414, 426</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Teacher Tools and Manipulatives</p> <p>Sound Around Box™</p> <p>PreKITT, Music, “Apples and Bananas”</p>

CLLD2.4 Learning how letters and print work to create words and meaning	
Early Preschool: 34–48 months	
CLLD2.4b Begins to recognize more upper and lowercase letters if taught	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 114, 164, 174, 184, 236, 422, 432, 442; Support/ELL, pp. 76, 420; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

	<p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CLLD2.4c Identifies sounds and recognizes letters associated with beginning of first name and last name</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 204, 344, 356</p> <p>Teacher Tools and Manipulatives</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>Student App: Sound Around Letters</p>
<p>CLLD2.4d Begins to connect alphabet letters and corresponding sounds (e.g., connecting letters and sounds of common letters/words)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>

<p>CLLD2.4e Can often write first name from memory</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, etc.</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 19–75,</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 4–38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p>
<p>Later Preschool: 44–60 months</p>	
<p>CLLD2.4f For many, with instructional support, matches the sound with the corresponding letter</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p>

	<p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>CLLD2.4g For many, with instructional support, matches the letter with the corresponding sound</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>

CLLD2.4h Recognizes many upper and lowercase letters

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498

Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 114, 164, 174, 184, 236, 422, 432, 442; Support/ELL, pp. 76, 420; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Mat Man Book Set

Technology Resources and Music

PreKITT Resources: Mat Man Books

<p>CLLD2.4i Will use a combination of letters and symbols to represent words</p>	<p>Get Set for School helps develop emergent writing skills through multisensory activities that introduce written language in varied contexts and across learning areas.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction</p> <p>Developmental Sequence, pp. 28-31</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 88</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347, Enrichment, pp. 187, 327</p>
<p>Component CLLD3: Foundations in Writing</p>	
<p>CLLD3.1 Drawing, scribbling, and writing to communicate</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CLLD3.1k Begins to use letter strings or a group of letters to represent words, ideas, phrases, sentences, and stories or events</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, p. 163</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>

<p>CLLD3.1i Begins to use print in the environment as part of their writing (e.g., attempts to copy a sign or poster in room)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Multisensory Activities, pp. 78-81</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks</p> <p><i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Sing Your Name”</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>CLLD3.1m Begins to copy or write letters or numbers</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 257</p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books</p>

	<p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout*, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Line It Up™ Letter Cards</p> <p>App: Wet-Dry-Try App</p>
<p>CLLD3.1n Begins to represent all letters in their name</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p>

	<p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>CLLD3.1o Begins to recognize name as separate from other pictures or writing produced</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities, pp. 78–81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks</p> <p><i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Sing Your Name”</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>CLLD3.1p Begins to distinguish print from images or illustrations</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, etc.</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p>

	<p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”</p> <p>PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p>Later Preschool: 44–60 months</p>	
<p>CLLD3.1q Begins to use initial letter sounds to represent a whole word (e.g., /f/ for fish)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298</p> <p>Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>CLLD3.1r Begins to represent the initial and final sounds to represent a word (e.g., ‘dg’ for dog)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 204, 344, 356</p> <p>Teacher Tools and Manipulatives</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>Student App: Sound Around Letters</p>
<p>CLLD3.1s Retells or reads their writing to others</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 257</p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p>

	<p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Letter Cards</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try App</p>
<p>CLLD3.1t Represents all letters in their own name, with sequencing, positioning, and reversals still evidenced</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p>

	<p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>CLLD3.1u Begins to produce a correct representation of their name using capital letters, lowercase letters, or a combination of both moving from left to right</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p>

	<p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>CLLD3.1v Begins to copy names of familiar people and objects</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, etc.</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
CLLD3.2 Developing writing habits and skills	
Early Preschool: 34–48 months	
<p>CLLD3.2d Begins to revise writing in the moment based on interactions with peers and adults</p>	<p>With writing as a process, children have opportunities for group writing on shared experiences, drawing that transfers into writing, writing/drawing in response to reading, and revision of writing as a group.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 18, 384; Enrichment, p. 142 Readiness & Writing, Enrichment, p. 420 Numbers & Math, p. 173; Enrichment, p. 227 Science, pp. 129, 253 Social Studies, p. 163; Enrichment, p. 187 Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>CLLD3.2e Begins to modify and expand their drawings/ writing to meet personal ideas and include others’ ideas (e.g., several children begin drawing rainbows and unicorns after one child narrates their work)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 18, 384; Enrichment, p. 142 Readiness & Writing, Enrichment, p. 420 Numbers & Math, p. 173; Enrichment, p. 227 Science, pp. 129, 253 Social Studies, p. 163; Enrichment, p. 187 Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>

<p>Later Preschool: 44–60 months</p>	
<p>CLLD3.2f Continues to revise writing in the moment based on interactions with peers and adults</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 18, 384; Enrichment, p. 142</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, p. 173; Enrichment, p. 227</p> <p>Science, pp. 129, 253</p> <p>Social Studies, p. 163; Enrichment, p. 187</p> <p>Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>CLLD3.2g Begins to revise by adding details to drawings/writings to express their ideas</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 18, 384; Enrichment, p. 142</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, p. 173; Enrichment, p. 227</p> <p>Science, pp. 129, 253</p> <p>Social Studies, p. 163; Enrichment, p. 187</p> <p>Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>CLLD3.2h Begins to make a plan for the writing they will produce (e.g., creates picture to tell story and then writes)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p>

	<p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Numbers & Math, pp. 13, 131</p> <p>Science, pp. 167, 227, 253, 323</p> <p>Social Studies, p. 15; Enrichment, pp. 199, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
CLLD3.3 Handling writing tools	
Early Preschool: 34–48 months	
<p>CLLD3.3e Begins to show increased fine motor strength in writing</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, etc.</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout,¹⁷ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

17 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters*</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen*</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>CLLD3.3f Becomes more skillful with a variety of writing tools (e.g., markers, pens, pencils, crayons, chalk)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, etc.</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout,¹⁸ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p>

18 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters*</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen*</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>Later Preschool: 44–60 months</p>	
<p>CLLD3.3g Begins to use a comfortable and efficient three-finger grip to control a variety of writing tools</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Readiness & Writing, “Grip,” pp. 14–16, 57–60, 64–65, 69, 72, 75–81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, etc.</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4-75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-38</p> <p><i>I Know My Numbers</i>, Throughout,¹⁹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

19 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>CLLD3.3h Uses a variety of digital tools to write or draw</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Apps, Mat Man Books</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>

Health and Physical Development	Get Set for School
Component HPD1. Using Senses	
HPD1.1. Learning through all senses	
Early Preschool: 34–48 months	
<p>HPD1.1n Develops the ability to use one sense to predict what they would perceive with another (e.g., realizes food is hot or cold)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 71, 84, 132, 158, 170, 206, 232, 233, 244, 393, 428, 440, 441</p> <p>Language & Literacy, pp. 86, 140, 254, 264, 398, 408, 432</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119, 255</p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297, 493</p> <p>Science, Throughout, e.g., pp. 27, 43, 61, 67, 79, 101, 129, 137, 149, 191, 203, 227, 241, 245, 253, 265, 277, 283, 289, 301, 389, 397, 411, 427, 433, 449, 497; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>My First Lowercase & Blackboard Set</p> <p>Roll-A-Dough Letters®</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Hurry Burry”</p>

HPD1.1o Shows some awareness of one's own body, space, and relationship to other objects (e.g., jumps three times and then turns around without bumping into a peer or other object)

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy pp. 16, 40, 262, 302

Numbers & Math, pp. 53, 79, 129

Oral Language, pp. 119

Science, pp. 79, 101, 129, 389

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-75, 92-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Technology Resources and Music

	<p>PreKITT, Music, “Alphabet Song” “Alphabet Song (Instrumental)” “Animal Legs” “Animals in the House” “Apples and Bananas” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Crayon Song” “Dolphins Swim” “Dumplin’ Song” “Five Fingers Play” “Hello Song” “Hurry Burry” “I Am a Fine Musician” “I’m Happy to See You” “I’m Happy to See You (Spanish)” “Inside, Outside” “It’s Line Up Time” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots” “Letters Together Make Words” “Magic C” “Mat Man” “My Teacher Draws” “Pattern Dance” “Puffy Fluffy” “Rain Song” “Rowboat, Rowboat” “Rhyming Riddles” “Shape Song” “Sing Your Name” “Skip To My Lou” “Smile!” “Spiders Love to Party” “Starting Sound Shuffle” “Syllable Sound-Off” “Tap, Tap, Tap” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee” “The Ants Go Marching” “There’s A Dog in the School” “Tickledee-dee” “Toe Song” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>HPD1.1p Learns about ways to protect sensory body parts (e.g., wears helmets to protect heads, gloves to protect hands, and headphones for listening to protect ears)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 388</p> <p>Numbers & Math, p. 251</p> <p>Oral Language, pp. 147</p> <p>Science, pp. 289</p>
<p>Later Preschool: 44–60 months</p>	
<p>HPD1.1q Uses sensory information to guide motions and interactions with objects and other people (e.g., plays games like tag with other children)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119</p> <p>Science, pp. 79, 101, 129, 389</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p>

	<p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters°</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen°</p> <p>Tag Bags°</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Alphabet Song”, “Alphabet Song (Instrumental)”, “Animal Legs”, “Animals in the House”, “Apples and Bananas”, “Big Numbers”, “Bird Legs”, “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Crayon Song”, “Dolphins Swim”, “Dumplin’ Song”, “Five Fingers Play”, “Hello Song”, “Hurry Burry”, “I Am a Fine Musician”, “I’m Happy to See You”, “I’m Happy to See You (Spanish)”, “Inside, Outside”, “It’s Line Up Time”, “It’s Pre-K!”, “Leaves and Branches, Trunk and Roots”, “Letters Together Make Words”, “Magic C”, “Mat Man”, “My Teacher Draws”, “Pattern Dance”, “Puffy Fluffy”, “Rain Song”, “Rowboat, Rowboat”, “Rhyming Riddles”, “Shape Song”, “Sing Your Name”, “Skip To My Lou”, “Smile!” “Spiders Love to Party” “Starting Sound Shuffle” “Syllable Sound-Off” “Tap, Tap, Tap”, “Ten Little Fingers”, “That Would Be Me!”, “The Ant, the Bug & the Bee”, “The Ants Go Marching”, “There’s A Dog in the School”, “Tickledee-dee”, “Toe Song”, “Where Do You Start Your Letters?”, “Wood Piece Pokey”</p>
<p>HPD1.1r Shows increasing awareness of body, space, and relationship to other objects to allow more coordinated movements, actions, and interactions with others (e.g., shows the ability to get in line with other children and walk in line)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
Component HPD2. Gross Motor	
HPD2.1. Developing large muscle control	
Early Preschool: 34–48 months	
<p>HPD2.1j Identifies parts of the body that help us move and understands how movement leads to a rise in heart and breathing rates</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Introduction, “Getting to Know Get Set for School,” pp. 6–7 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32 Classroom Management Tips, “Daily Schedule,” pp. 33–34 Multisensory Activities & Centers, Throughout, e.g., pp. 39–90 Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy pp. 16, 40, 262, 302 Readiness & Writing, pp. 24, 26, 28, 30 Numbers & Math, pp. 53, 61, 63, 67, 79, 87, 89, 111, 113, 129, 135, 137, 161, 163, 187, 209, 211, 235 Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155 Science, pp. 61, 79, 101, 129, 389 Social Studies, p. 153</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>HPD2.1k Understands that physical fitness is important and identifies activities they enjoy doing with their family</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Introduction, “Getting to Know Get Set for School,” pp. 6–7</p>

	<p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp.18, 262, 302</p> <p>Numbers & Math, pp. 129, 199, 201, 203; Support/ELL, pp. 79, 129</p> <p>Science, p. 227</p> <p>Social Studies, pp. 19, 61</p> <p>Oral Language, pp. 87, 137</p>
<p>HPD2.1I Moves body in space with good coordination (e.g., running, hopping in place, galloping)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>HPD2.1m Demonstrates strength and balance by managing uneven surfaces such as hills, ramps, and steps</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction</p>

	<p>“Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 24, 26, 28, 30</p> <p>Numbers & Math, pp. 61, 63, 67, 87, 89, 111, 113, 135, 137, 161, 163, 187, 209, 211, 235</p> <p>Oral Language, p. 337</p> <p>Science, p.339</p> <p>Social Studies, p. 153</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Wood Pieces Set for Capital Letters</p>
<p>HPD2.1n Uses a variety of toys and equipment that enhance gross motor skills and coordination (e.g., throws and catches balls, climbs up steps to a slide)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34</p> <p>Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p>
<p>Later Preschool: 44–60 months</p>	
<p>HPD2.1o Demonstrates more coordinated movement when jumping for height and distance, hopping, and running</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p>

	<p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>HPD2.1p Carries out activities that combine and coordinate large muscle movements, including swinging on a swing, climbing a ladder, dancing to music, or balancing on one leg for longer periods of time</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>HPD2.1q Shows awareness of one’s own body in relation to other people and objects while moving or dancing through space and at varying speeds and levels</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p>

	<p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
HPD2.2. Exploring the environment	
Early Preschool: 34–48 months	
<p>HPD2.2e Chooses to participate in simple games and other structured motor activities (indoor and outdoor) that enhance physical fitness, such as songs with movement, throwing and catching balls</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Example Schedule and Alternate Pacing, Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 262, 302</p> <p>Numbers & Math, pp. 61, 89</p> <p>Oral Language, pp. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p> <p>Science, pp. 79, 129, 389</p>
Later Preschool: 44–60 months	
<p>HPD2.2f Develops strength and stamina by spending extended periods of time playing and participating in activities that build strength, speed, flexibility, and coordination (e.g., tag, red light - green light)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p>

	<p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp.18, 262, 302</p> <p>Numbers & Math, pp. 129, 199, 201, 203; Support/ELL, pp. 79, 129</p> <p>Science, p. 227</p> <p>Social Studies, pp. 19, 61</p> <p>Oral Language, pp. 87, 137</p>
Component HPD3. Fine Motor	
HPD3.1. Exploring the environment	
Early Preschool: 34–48 months	
HPD3.1g Plays with smaller objects with increasing control	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science & Social Studies pp. 63, 75, 129, 141, 153, 315, 323, 347, 397</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-38</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p>

	<p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p>
<p>HPD3.1h Draws simple shapes and figures (square, circle) and copies straight lines and circles</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 257</p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout*, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Line It Up™ Letter Cards</p> <p>App: Wet-Dry-Try App</p>
<p>HPD3.1i Uses tools that require strength, control, and skills of small muscles such as a fork and scissors</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 176, 288, 316, 326, 369, 372</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, etc.</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 131, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 187, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 261, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 363</p> <p>Oral Language, pp. 53, 263, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 363, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
Later Preschool: 44–60 months	
<p>HPD3.1j Uses objects with ease (e.g., fork, spoon, and sometimes a table knife)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science & Social Studies pp. 63, 75, 129, 141, 153, 315, 323, 347, 397</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p>
<p>HPD3.1k Draws smaller figures and includes more detail (e.g., faces with features)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout*, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Line It Up™ Letter Cards</p> <p>App: Wet-Dry-Try App</p>
HPD3.2. Developing small muscle control	
Early Preschool: 34–48 months	
HPD3.2i Uses scissors to cut along a straight line and circle, with some precision (within 1/2" to 1/4" of line)	<p>Teacher's Guides</p> <p>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</p> <p>Introduction, "Getting to Know Get Set for School," pp. 6–7</p> <p>Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32</p> <p>Classroom Management Tips, "Daily Schedule," pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136</p> <p>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 32, 60, 142, 176, 288, 316, 326, 369, 372</p>

	<p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 131, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 187, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 261, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 363</p> <p>Oral Language, pp. 53, 263, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 363, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout,²⁰ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters*</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen*</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
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Later Preschool: 44–60 months	
<p>HPD3.2j Draws with crayons and markers and cuts with scissors, with moderate levels of precision and control (e.g., cuts along a line or circle)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 176, 288, 316, 326, 369, 372</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 131, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 187, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 261, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 363</p> <p>Oral Language, pp. 53, 263, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 363, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, Throughout,²¹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters*</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen*</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>

21 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p>HPD3.2k Manages self-help routines such as dressing self (e.g., zipping, buttoning, snapping)</p>	<p>Tag Bags®, a Numbers & Math multisensory activity, has been specifically designed to help children with opening and closing fasteners in everyday routines, including a zipper, buckle, snap, and Velcro. Children will play with these in discovery activities, but also use them in teacher-directed learning.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction to Curriculum</p> <p>Use of Tags Bags – opening buttons, zippers, snaps, etc., pp. 88–89</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 450</p> <p>Numbers and Math, pp. 77, 127, 185, 251, 339,</p> <p>Oral Language, p. 169</p>
<p>Component HPD4. Physical Health and Self-Care</p>	
<p>HPD4.1 Taking care of daily health needs</p>	
<p>Early Preschool: 34–48 months</p>	
<p>HPD4.1I Identifies places at home, in the neighborhood, and in the community where children can play safely and be physically active</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 351</p>

<p>HPD4.1m Describes ways to participate in physical activity and provides alternatives to screen time</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 245</p> <p>Language & Literacy, p.18</p> <p>Numbers & Math, p. 227</p> <p>Oral Language, p. 225</p> <p>Science, p. 227</p> <p>Social Studies, p. 19</p>
<p>HPD4.1n Begins to take care of personal health needs and self-care needs independently by washing hands after using the toilet</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 123, 131, 151, 227</p> <p>Science, pp. 125, 149</p> <p>Student Activity Books</p> <p>My Book</p>
<p>HPD4.1o Uses language to ask adults or peers for help needed to start a zipper or turn on water to wash hands</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, p. 187</p> <p>Oral Language, pp. 123, 131, 151, 227</p> <p>Science, pp. 125, 149</p> <p>Student Activity Books</p> <p>My Book</p>
<p>HPD4.1p Uses a variety of strategies to calm themselves (e.g., changing activities, getting a comfort object)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Dramatic Play, p. 97; Social-Emotional Learning, pp. 100–101; Books All Year, Social-Emotional Books and Resources, pp. 104–105</p>

	<p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 86, 252, 258 Readiness & Writing, pp. 72, 250, 264 Numbers & Math, pp. 69, 87, 251 Oral Language, pp. 21, 29, 33 Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38 <i>I Know My Numbers</i>, Throughout e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces Magnetic Lowercase & Blackboard Set Mat for Wood Pieces Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces for Capital Letters</p>
<p>HPD4.1q Understands need for good dental hygiene, including brushing teeth</p>	<p>Teacher’s Guide Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Oral Language, pp. 122, 131 Science, p. 125</p>
<p>Later Preschool: 44–60 months</p>	
<p>HPD4.1r Takes more responsibility for personal hygiene and self-care skills (e.g., washing hands independently)</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 123, 131, 151, 227</p>

	<p>Science, pp. 125, 149</p> <p>Student Activity Books</p> <p>My Book</p>
<p>HPD4.1s Uses language to ask adults or peers for the help needed in a particular situation, including acting out stories or in play scenes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Dramatic Play, p. 97; Social-Emotional Learning, pp. 100–101; Books All Year, Social-Emotional Books and Resources, pp. 104–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 269, 292</p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 187, 211, 223, 297, 351</p> <p>Science, pp. 125, 149, 191, 203, 277</p> <p>Oral Language, pp. 123, 131, 151, 227</p> <p>Student Activity Books</p> <p>My Book</p>
<p>HPD4.1t Consistently uses strategies to calm themselves when needed</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Dramatic Play, p. 97; Social-Emotional Learning, pp. 100–101; Books All Year, Social Emotional Books and Resources, pp. 104–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p>

	<p><i>I Know My Numbers, Throughout</i>,²² e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters*</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen*</p> <p>Wood Pieces for Capital Letters</p>
HPD4.2 Adopting safe behaviors	
Early Preschool: 34–48 months	
<p>HPD4.2j Shows awareness of a growing number of personal safety practices and routines; looks to adults for support in enacting these; participates in safety drills</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120</p> <p>Language & Literacy, p. 388</p> <p>Oral Language, pp. 77, 119, 147</p> <p>Social Studies, pp. 175, 347, 351</p>
<p>HPD4.2k Tells peers and adults when dangerous situations are observed</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120</p> <p>Language & Literacy, p. 388</p> <p>Oral Language, p. 77</p> <p>Social Studies, pp. 175, 347, 351</p> <p>Science, p. 449</p>

22 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p>HPD4.2i Tells a trusted adult when someone gets hurt</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120</p> <p>Language & Literacy, p. 388</p> <p>Oral Language, p. 77</p> <p>Social Studies, pp. 175, 347, 351</p> <p>Science, p. 449</p>
<p>HPD4.2m Demonstrates safe behaviors by participating appropriately during physical activity, accepting feedback, and taking responsibility for behavior when prompted</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120</p> <p>Language & Literacy, pp. 12, 118, 142, 316, 388</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 77, 111, 119, 147, 209, 213</p> <p>Social Studies, pp. 15, 19, 175, 187, 347, 351</p> <p>Science, p. 449</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>HPD4.2n Identifies medicines and other household substances that can be harmful</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Dramatic Play, p. 97; Social-Emotional Learning, pp. 100–101; Books All Year, Social Emotional Books and Resources, pp. 104–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120</p>

Later Preschool: 44–60 months	
HPD4.2o Follows basic safety rules, signs, and labels consistently and anticipates consequences of not following rules	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 77, 119, 147</p> <p>Social Studies, pp. 175, 347, 351</p> <p>Science, p. 449</p>
HPD4.2p Participates in safety practices by helping to use car seat restraints and helmets	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 388</p> <p>Oral Language, p. 77; Enrichment, p. 119</p> <p>Social Studies, pp. 175, 347, 351</p> <p>Science, p. 449</p>
HPD4.2q Identifies people in the community who can help them (e.g., firefighter, nurse)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351, 445</p> <p>Science, p. 445</p>
HPD4.2r Identifies emergency and non-emergency situations	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101, 104–105</p>
HPD4.3 Eating with healthy habits	
Early Preschool: 34–48 months	
HPD4.3i Explains that food provides energy for movement	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97, My Body, pp. 98–99</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 219, 245</p>

	<p>Language & Literacy, p.18</p> <p>Numbers & Math, p. 227</p> <p>Science, pp. 227, 229, 253</p> <p>Oral Language, pp. 221, 225</p> <p>Social Studies, pp. 19, 223, 229</p> <p>Student Activity Books</p> <p>My Book, Vol. 1, pp. 14–15</p>
<p>HPD4.3j Identifies at least one fruit and one vegetable; explains that fruits and vegetables help our bodies move</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97, My Body, pp. 98–99</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 219, 245</p> <p>Language & Literacy, p.18</p> <p>Numbers & Math, p. 227</p> <p>Science, pp. 227, 229, 253</p> <p>Oral Language, pp. 221, 225</p> <p>Social Studies, pp. 19, 223, 229</p> <p>Student Activity Books</p> <p>My Book, Vol. 1, pp. 14–15</p>
<p>HPD4.3k Helps prepare nutritious snacks, serving self and others</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 219</p> <p>Oral Language, pp. 221, 225</p> <p>Science, p. 359</p> <p>Social Studies, p. 223</p>

<p>HPD4.3l Identifies a variety of healthy and unhealthy foods, sorting pictures of food by color or as “always” and “sometimes” foods</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Connections, Chef/Cook/Healthy Food, p. 97, My Body, pp. 98—99</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 219, 245</p> <p>Language & Literacy, p.18 Numbers & Math, p. 227 Science, pp. 227, 229, 253 Oral Language, pp. 221, 225 Social Studies, pp. 19, 223, 229</p>
<p>Later Preschool: 44–60 months</p>	
<p>HPD4.3m Makes healthy eating choices both independently and with support</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Connections, Chef/Cook/Healthy Food, p. 97, My Body, pp. 98-99</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 219, 245</p> <p>Language & Literacy, p.18 Numbers & Math, p. 227 Science, pp. 227, 229, 253 Oral Language, pp. 221, 225 Social Studies, pp. 19, 223, 229</p> <p>Student Activity Books</p> <p>My Book, Vol. 1, pp. 14–15</p>
<p>HPD4.3n Follows picture recipes to prepare a simple snack</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Connections, Chef/Cook/Healthy Food, p. 97</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 84, 219 Language & Literacy, pp. 86, 254 Oral Language, pp. 221, 225 Science, p. 359 Social Studies, p. 223</p> <p>Teacher Tools and Manipulatives Line It Up™ Story Cards – Growing Pumpkins</p>
<p>HPD4.3o Demonstrates an increasing understanding of the ways in which healthy food helps the body grow, like saying, “milk makes my bones strong.”</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections, Chef/Cook/Healthy Food, p. 97, My Body, pp. 98–99 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 219, 245 Language & Literacy, p.18 Numbers & Math, p. 227 Science, pp. 227, 229, 253 Oral Language, pp. 221, 225 Social Studies, pp. 19, 223, 229</p> <p>Student Activity Books My Book, Vol. 1, pp. 14–15</p>
<p>HPD4.4 Developing healthy habits for rest and sleep</p>	
<p>Early Preschool: 34–48 months</p>	
<p>HPD4.4j With increasing independence, starts and participates in sleep routines to calm the body and prepare for sleeping</p>	<p>Teacher's Guide <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136</p>

<p>HPD4.4k Recognizes when they are tired and tells an adult</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136</p>
<p>HPD4.4l Gradually ends naps</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers and Math, p. 41</p>
<p>Later Preschool: 44–60 months</p>	
<p>HPD4.4m Independently starts and participates in sleep routines</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers and Math, p. 41 Social Studies, p. 19 Oral Language, p. 263</p>
<p>HPD4.4n Can describe why sleep keeps us healthy</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136</p>

Cognitive Development	Get Set for School
Component CD1. Science: The Natural and Physical World	
CD1.1. Paying attention to the natural world	
Early Preschool: 34–48 months	
<p>CD1.1h Notices and talks with adults about similarities and differences among objects and living things</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Science, pp. 67, 89, 191; Enrichment, p. 125</p> <p>Oral Language, p. 123</p> <p>Social Studies, pp. 249, 445</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Our World videos</p>
<p>CD1.1i Notices and talks with adults about changes in nature and in substances (e.g., water to ice)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Animals, p. 97; Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245</p> <p>Language & Literacy, pp. 86, 249, 254, 255, 264, 398</p> <p>Numbers & Math, p. 261</p> <p>Oral Language, p. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
Later Preschool: 44–60 months	
<p>CD1.1j Compares and categorizes observable phenomena (e.g., by collecting, organizing, and describing materials according to their physical characteristics)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 408</p>

	<p>Readiness & Writing; Enrichment, pp. 48, 60</p> <p>Numbers & Math, pp. 15, 29, 123, 139, 155, 203, 209, 211, 227, 235, 127, 263, 287, 297, 399, 407, 415, 421, 425, 431, 439; Support/ ELL, p. 15; Enrichment, pp.15, 425</p> <p>Science, pp. 43, 67, 89, 179, 191, 203, 385, 397; Enrichment, p. 67</p> <p>Oral Language, pp. 139, 435</p> <p>Social Studies, p. 105</p> <p>Science, pp. 179, 241, 251, 413</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>Student App: Wet-Dry-Try App</p>
<p>CD1.1k Imitates and uses adults’ words and ideas when talking about the physical and natural worlds</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 254, 262, 264, 302, 384; Support/ELL, p. 270; Enrichment, p. 422</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 41, 227, 263, 297, 299, 435</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 149, 167, 191, 203, 215, 227, 241, 249, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 439, 445, 449</p> <p>Oral Language, pp. 131, 227, 229; Enrichment, pp. 147, 151, 155</p> <p>Social Studies, pp. 15, 19, 113</p>
<p>CD1.1l Shows detail in drawings, constructions, demonstrations to show thinking</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, p. 163</p> <p>Science, pp. 129, 253, 265, 277, 315, 323, 397; Enrichment, pp. 191, 203</p>

CD1.2. Testing questions and ideas	
Early Preschool: 34–48 months	
<p>CD1.2j Answers questions (e.g., “What will happen if...”) to make predictions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 84, 96, 100, Language & Literacy, pp. 24, 26, 76, 86, 254, 264, 424 Readiness & Writing, pp. 66 Numbers & Math, pp. 251 Oral Language, pp. 131, 281; Enrichment, pp. 147, 151, 155 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449; Enrichment, p. 311 Social Studies, pp. 187, 211, 261</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards <i>Mat Man Book Set</i> Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart</p>
<p>CD1.2k With adult support, asks a question, gathers information, and makes a prediction</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 319, 405 Numbers & Math, pp. 29, 123, 139, 155, 211, 237, 263, 415, 421, 425, 431, 439 Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451 Social Studies, p. 105 Science, pp. 179, 241, 251, 413</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Words Cards</p>

CD1.2I Uses mathematical ideas such as counting, weighing, and measuring to understand objects and categories of objects

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 405

Language & Literacy, p. 408

Readiness & Writing; Enrichment, pp. 48, 60, 160

Numbers & Math, Throughout, e.g., pp. 13, 15, 39, 53, 55, 75, 77, 87, 101, 103, 105, 107, 123, 127, 129, 131, 135, 147, 149, 153, 155, 161, 165, 169, 173, 175, 177, 179, 181, 185, 189, 197, 199, 201, 203, 205, 213, 215, 221, 223, 225, 229, 247, 249, 251, 253, 255, 271, 273, 277, 279, 289, 297, 299, 301, 303, 321, 323, 333, 335, 337, 339, 341, 345, 347, 353, 357, 361, 369, 371, 387, 389, 391, 395, 397, 399, 403, 407, 409, 411, 413, 415, 419, 421, 425, 431, 433, 435, 437, 439, 443, 445, 449, 451; Support/ ELL, p. 15; Enrichment, pp. 15, 425

Science, pp. 43, 67, 89, 179, 191, 203, 385, 397; Enrichment, p.67

Oral Language, pp. 65, 139; Check for Understanding, pp. 139, 143; Enrichment, pp. 65

Science, pp. 67, 101, 339, 413, 437; Enrichment, pp.339, 437

Social Studies, p. 105; Support/ ELL, p. 105; Enrichment, p.105

Student Activity Books

My First School Book, pp. 78–91

I Know My Numbers, Throughout*, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 127, 129, 131, 147, 149, 153, 155, 169, 173, 175, 177, 179, 181, 197, 199, 201, 203, 205, 221, 223, 225, 229, 247, 249, 253, 255, 271, 273, 277, 279, 297, 299, 301, 303

Teacher Tools and Manipulatives

1–2 -3 Touch & Flip® Cards

4 Squares More Squares®

Mix & Make Shapes™

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT, Music, “Animal Legs” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles”, “Counting, Counting”, “Count On Me”, “Five Fingers Play”, “Rowboat, Rowboat”, “Ten Little Fingers”, “That Would Be Me!”, “The Ant, the Bug & the Bee”, “The Ants Go Marching”, “Toe Song”

CD1.2m Uses drawing, building, and demonstrating to show thinking about an object or idea

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, p. 257

Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 185, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-75, 79-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

I Know My Numbers, Throughout*, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Slate Chalkboard

Stamp and See Screen®

Magnetic Lowercase & Blackboard Set

Line It Up™ Letter Cards

Technology Resources and Music

Student App: Wet-Dry-Try App

<p>Later Preschool: 44–60 months</p>	
<p>CD1.2n Uses many sources (e.g., pictures, books) to gather information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Science, pp. 99–100</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439; Support/ ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139; Check for Understanding, pp. 139, 143; Enrichment, p. 65</p> <p>Science, pp. 67, 101, 339, 413, 437; Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p>
<p>CD1.2o With adult guidance, plans and conducts investigations</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Slate Chalkboard</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples and Bananas”, “I Am a Fine Musician”, “Peanut Butter and Jelly”</p> <p>PreKITT Resources: Apples and Bananas, Dog or Fish?</p>
<p>CD1.2p Analyzes results, draws conclusions, and communicates results</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90; Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 162, 200, 262, 302, 332, 360, 368, 386, 406, 418</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 49, 81, 119, 139, 283, 337, 345, 361, 279,369; Enrichment, pp. 147, 151, 155, 337, 345, 369</p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 61, 67, 79, 101, 129, 137, 149, 241, 265, 277, 283, 289, 301, 389, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p>
<p>CD1.2q Collaborates with others to conduct investigations</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p>

	<p>4 Squares More Squares*</p> <p>Get Set for School Read-Aloud Library</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Slate Chalkboard</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples and Bananas”, “I Am a Fine Musician”, “Peanut Butter and Jelly”</p> <p>PreKITT Resources: Apples and Bananas, Dog or Fish?</p>
<p>Component CD2. Social Science: People, Community, and Culture</p>	
<p>CD2.1. Learning about ways that people interact</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CD2.1h Communicates about family members in terms of relationships (e.g., “Riley is my sister.”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171</p> <p>Language & Literacy, p. 142</p> <p>Numbers & Math Enrichment, p. 67</p> <p>Oral Language, pp. 17, 131, 205</p> <p>Social Studies, pp. 15, 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p>
<p>CD2.1i Communicates about family members in terms of roles (e.g., “Grandma picks me up from school.”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171</p> <p>Language & Literacy, p. 142</p> <p>Numbers & Math Enrichment, p. 67</p> <p>Oral Language, pp. 17, 131, 205</p> <p>Social Studies, pp. 15, 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p>

<p>CD2.1j Communicates about past events and changes over time</p>	<p>Children will learn about self and family by beginning to understand cultures and diversity, relationships, and social roles as well as occupations. As children participate in activities, they will understand community by learning skills for democratic participation, responsible conduct, fairness and respect for others around them. Children learn about events, past and present. Therefore, children will gain knowledge of history by understanding past events, anticipating and planning future events, and being aware of the historical changes in people. Activities will also cover navigating familiar locations, caring for the natural world and understanding the physical world through drawings and maps.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85</p> <p>Oral Language, pp. 141, 177, 205</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>CD2.1k Communicates about the roles of people encountered in the community (e.g., bus driver, mail carrier)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351, 445</p> <p>Science, p. 445</p>
<p>CD2.1l Uses props and dramatic play to dramatize stories from culturally responsive books, movies and shows</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 269 (Day 2), 292 (Day 1)</p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 227, 277</p>
<p>CD2.1m Uses visual arts such as drawing, sculpting, and building to show thinking</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10 (Day 2), 245 (Day 3), 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 254, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>

Later Preschool: 44–60 months	
CD2.1n Communicates about the roles of people in the community encountered directly (teacher) and roles introduced through pictures, books and other media (artists, cooks, cashiers, construction workers)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 97-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351, 445</p> <p>Science, p. 445</p>
CD2.1o Uses props and dramatic play to show growing awareness of things and events in the larger world (using a computer, driving a bus)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351, 445</p> <p>Science, p. 445</p>
CD2.1p Shows more detail in drawings, buildings, models, and performances, reflecting their thinking and understanding about social connections	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163, 371</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
CD2.2. Understanding relationships and connections	
Early Preschool: 34–48 months	
CD2.2e Communicates about self as member of specific groups (e.g., neighborhood, faith community, team)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p>

	<p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Oral Language, pp. 197, 205</p> <p>Social Studies, pp. 15, 31, 51, 105, 113, 141, 153, 167, 175, 199</p>
<p>CD2.2f Participates as a member of the group to work cooperatively, make plans, and solves problems</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>Later Preschool: 44–60 months</p>	
<p>CD2.2g Communicates about self as member of many different groups, such as within a family, classroom, faith community, or sport team</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p>

	<p>Science, pp. 215, 241, 437</p> <p>Oral Language, pp. 197, 205</p> <p>Social Studies, pp. 15, 31, 51, 105, 113, 141, 153, 167, 175, 199</p>
<p>CD2.2h Uses positive social behaviors (taking turns, sharing, helping with jobs) to help meet needs of the group</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,²³ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p>

23 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>CD2.2i With adult help, participates with peers in solving problems, settling conflicts, and negotiating plans and decisions</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p>I Know My Numbers^{24, 25} pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>

24, 25 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

CD2.3. Learning about differences	
Early Preschool: 34–48 months	
CD2.3e Follows adult’s lead to notice and talk about differences presented in books and other media	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22 (Day 1), 85 (Day 5)</p> <p>Language & Literacy, pp. 434; Enrichment, p. 142</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p>
CD2.3f Follows caregiver’s model to talk accurately and respectfully about similarities and differences present in the group	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22 (Day 1), 85 (Day 5)</p> <p>Language & Literacy, Enrichment, p. 142</p> <p>Readiness & Writing, p. 12</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p>
Later Preschool: 44–60 months	
CD2.3g Learns simple vocabulary of other languages spoken in home, classroom, or school community	<p>The Get Set for School Read-Aloud Library (Vol. 1, Books All Year, pp. 102–103) comes in English or Spanish and both sets include some bilingual texts, all teacher tools including resources for parents are available in both English and Spanish (See PreKITT: Change language to Spanish at the bottom of the left-hand navigation bar then go to any tool, resource, or app (e.g., Recurso: Tipo de Recurso: A Click Away: Carta de bienvenida al prekínder, Día de los patronos, etc.).</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Language & Literacy Multisensory Activities, pp. 44–53 and School-to-Home Connections, pp. 94–95; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, p. 113</p>
CD2.3h Represents self and others in drawing with increasing detail and accuracy, including distinguishing features related to physical, racial, and cultural differences	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>pp. 12–13, 32</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22 (Day 1)</p> <p>Language & Literacy, p. 18</p> <p>Social Studies, pp. 15, 141</p>
<p>CD2.3i With adult help, notices and communicates about different family structures represented in the group</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 85 (Day 5), 367 (Day 5)</p> <p>Language & Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Social Studies, pp. 19, 113, 141</p> <p>Oral Language, pp. 161, 165</p>
<p>CD2.3j Communicates about own family’s culture and traditions and accepts that children and families are different</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 142</p> <p>Readiness & Writing; Enrichment, pp. 42</p> <p>Numbers & Math, p. 273</p> <p>Oral Language, pp. 161</p> <p>Social Studies, pp. 113, 141, 199</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “It’s Pre-K!”</p>
<p>Component CD3. Mathematics</p>	
<p>CD3.1. Comparing numbers, counting, and recognizing quantities</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CD3.1j Names some numbers when they appear in print</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p>

	<p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 85, 108, 159, 171, 195, 218, 219, 319, 354, 416</p> <p>Language & Literacy, pp. 16, 18, 24</p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers</i>,* Throughout Vol. 2, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards[®]</p> <p>4 Squares More Squares[®]</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags[®]</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources:</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review, “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>CD3.1k Continues counting from a running start, as in “What comes after 1, 2, 3, 4...?”</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>
<p>CD3.11 Uses own fingers to show a number</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>

<p>CD3.1m Instantly recognizes a collection of up to four objects (i.e. subitizes)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness & Writing, p. 60</p> <p>Numbers & Math, Throughout, e.g., pp. 39, 67, 93, 103, 117</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers</i>, ²⁶Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>CD3.1n Begins to explore one-to-one correspondence (e.g., setting places at a table), counting up to 10</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 17, 45, 49, 51, 53, 55, 57, 73, 75, 87, 95, 101, 103, 107, 125, 163, 175, 179, 185, 193, 209, 211, 227, 235, 237, 241, 243, 249, 253, 263, 285, 291, 295, 301, 303, 309, 345, 347, 349, 357, 388, 397, 399, 411, 413, 415, 419, 421, 423, 425, 431, 433, 437, 439, 443, 449, 451</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Mix & Make Shapes™</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>PreKITT, Resources, A Click Away</p> <p>PreKITT, Music “Count on Me” “Counting, Counting” “The Ants Go Marching”</p>

26 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p>CD3.1o Counts up to five objects in a line</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p>
<p>CD3.1p Compares sets of objects that range in size from 1–5, as having “more” or “fewer”</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 23, 35 Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61; Enrichment, pp. 43, 45 Oral Language, pp. 61, 65, 69 Social Studies, p. 51 Enrichment, p. 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 78–91 <i>I Know My Numbers</i>, Throughout,²⁷ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, etc.</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® Mat for Wood Pieces Roll–A–Dough Letters® Slate Chalkboard</p>

27 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Stamp and See Screen[®]</p> <p>Tag Bags[®]</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “The Ant, the Bug and the Bee,” “Toe Song,”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
Later Preschool: 44–60 months	
CD3.1q Counts forward to 20 by memory	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards[®]</p> <p>4 Squares More Squares[®]</p> <p>Tag Bags[®]</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>
CD3.1r Counts backwards from five	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 85, 108, 159, 171, 195, 218, 219, 319, 354, 416</p> <p>Numbers & Math, pp. 163, 359</p>

	<p>Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards[®]</p> <p>4 Squares More Squares[®]</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags[®]</p> <p>Wood Pieces for Capital Letters</p>
<p>CD3.1s Shows accuracy in demonstrating one-to-one correspondence for up to 10 objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 17, 45, 49, 51, 53, 55, 57, 73, 75, 87, 95, 101, 103, 107, 125, 163, 175, 179, 185, 193, 209, 211, 227, 235, 237, 241, 243, 249, 253, 263, 285, 291, 295, 301, 303, 309, 345, 347, 349, 357, 388, 397, 399, 411, 413, 415, 419, 421, 423, 425, 431, 433, 437, 439, 443, 449, 451</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip[®] Cards</p> <p>4 Squares More Squares[®]</p> <p>Mix & Make Shapes™</p> <p>Tag Bags[®]</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p> <p>PreKITT Resources: “ Count on Me,” “Counting, Counting,” “The Ants Go Marching”</p>
<p>CD3.1t Counts up to 10 objects in a line</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness & Writing, p. 60</p>

	<p>Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers</i>,* Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>CD3.1u Answers the question “How many?” for up to 10 objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness & Writing, p. 60</p> <p>Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers</i>,* Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>CD3.1v Counts out 10–20 objects in a line from a larger group</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451; Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 61, 65, 69</p> <p>Social Studies, p. 51 Enrichment, p. 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 78–91</p> <p><i>I Know My Numbers</i>, Throughout,²⁸ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p>

28 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>CD3.1w Instantly recognizes a collection of up to 10 objects (i.e. subitizes)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness & Writing, p. 60</p> <p>Numbers & Math, Throughout, e.g., pp. 39, 67, 93, 103, 117</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers</i>, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>CD3.1x Uses words that mean zero such as “nothing” or “none”</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 (Day 4)</p> <p>Language & Literacy, pp. 368, 370, 384, 448</p> <p>Readiness & Writing, Enrichment, p. 370, 420</p> <p>Numbers & Math, pp. 163, 227, 263, 283, 291, 297, 299, 435, 439, 447</p> <p>Oral Language, p. 139</p>

<p>CD3.1y Shows a quantity to match a numeral by making marks, drawing items, or placing actual objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451</p> <p>Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 61, 65, 69</p> <p>Social Studies, p. 51; Enrichment, p. 327</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Animal Legs” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Five Fingers Play” “Rowboat, Rowboat” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “Toe Song”</p>
<p>CD3.1z Compares sets of objects that range in size from 1–10, as having “more,” “fewer,” or “same”</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness & Writing, p. 60</p> <p>Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers</i>, Throughout,²⁹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

29 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>CD3.1aa Arranges images with three or more different quantities of objects in correct order</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Numbers & Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439</p> <p>Oral Language, p. 435</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers, Throughout,*</i> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>
<p>CD3.2. Understanding number relationships and solving problems using operations</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CD3.2a With adult help, adds two small sets of objects (e.g., “I have two books and you have two books. How many books do we have all together?”)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p>

	<p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p>
<p>CD3.2b With adult help, subtracts small sets of objects (e.g., “You have four ribbons. If you share three with your friends, how many will you have left?”)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113</p>
<p>Later Preschool: 44–60 months</p>	
<p>CD3.2c Solves addition (joining) problems using manipulatives (e.g., fingers, objects, tally marks)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113</p>

<p>CD3.2d Solves subtraction (separating) problems using manipulatives (e.g., fingers, objects, tally marks)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>
<p>CD3.2e With adult help, uses “counting on” as a strategy to solve addition (joining) problems (e.g., “I have 3 and 2 more give me 4, 5”)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>

<p>CD3.2f With adult help, uses “counting back from” as a strategy to solve subtraction (separating) problems (e.g., To take away 3 from 5, “5,4,3... leaves 2”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 85, 108, 159, 171, 195, 218, 219, 319, 354, 416</p> <p>Numbers & Math, pp. 163, 359, 447; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p>
<p>CD3.3. Geometric thinking and spatial reasoning</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CD3.3I Uses words that describe and compare shapes in the environment (e.g., “the cracker is a circle”, “the green square is smaller than the purple square”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p>Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>

<p>CD3.3m Recognizes and names a typical circle, square, and sometimes triangle</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 16</p> <p>Readiness & Writing, pp. 28, 181</p> <p>Numbers & Math, pp. 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445, Enrichment, pp. 388</p> <p>Science, p. 179</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>CD3.3n Matches some shapes that are different sizes or orientations with adult support</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Teacher-Led Activities, No. 3; Child-Led Activities, No. 2, p. 85</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 16</p> <p>Readiness & Writing, pp. 48, 52</p> <p>Numbers & Math, p. 351</p>
<p>CD3.3o Describes the spatial features of objects in the classroom, home, or neighborhood (e.g., Pointing to a picture of the sun, child says “It’s a circle”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p>

	<p>Books All Year, pp. 102-105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>CD3.3p Uses words about position – “first”, “last”, “middle” – to describe the placement of a person or thing</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 405</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 53, 77, 339, 387; Enrichment, p. 265</p> <p>Oral Language, p.177</p>
<p>CD3.3q Uses words about direction and distance (e.g., “run toward the tree,” “my car went farther than your car”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 27, 33, 419</p>

	<p>Teacher Tools and Manipulatives</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p>
<p>CD3.3r In outside play, uses and responds to direction (e.g., up, down) or position (e.g., on top of, beside) words</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, p. 20, 78</p> <p>Numbers & Math, pp. 27, 33, 115, 371, 373</p> <p>Science, p. 301</p>
<p>Later Preschool: 44–60 months</p>	
<p>CD3.3s Uses smaller shapes to compose larger and different shapes (e.g., two triangles make one square)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 137, 235, 365, 383, 401, 419</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Mix & Make Shapes™</p> <p>Stamp and See Screen®</p>
<p>CD3.3t Correctly names squares, rectangles, and triangles regardless of size or orientation</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p>

	<p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>CD3.3u Describes attributes of two- and three-dimensional shapes (e.g., “A square has four corners/angles,” “a triangle has three straight sides”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 16</p> <p>Readiness & Writing, pp. 28, 181</p> <p>Numbers & Math, pp. 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, pp. 388</p> <p>Science, p. 179</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>

<p>CD3.3v Draws and describes pictures that show relative locations and uses terms like “near to” or “closer to”</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 27, 33, 419,</p> <p>Teacher Tools and Manipulatives</p> <p>Tag Bags®</p> <p>Word Time Word Cards</p>
<p>CD3.4. Sorting, classifying, and patterning</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CD3.4j Shows understanding of simple patterns by recognizing and extending simple, repeating, “ABAB” patterns (e.g., of movements such as “tap head, tap knees, tap head...”; or of objects such as “red car, yellow car, red car... ”)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 75, 137, 173, 199, 201, 203, 259, 261, 273, 275, 277, 345, 365, 401, 407, 419; Enrichment, pp. 49, 259</p> <p>Science, pp. 129, 167, 203</p> <p>Student Activity Books</p> <p><i>I Know My Numbers,*</i> p. 273</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Mix & Make Shapes™</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p> <p>PreKITT Resources: Our World</p> <p>PreKITT Resources: “Pattern Dance”</p>
<p>CD3.4k With adult help, fills in the missing element of a pattern (e.g., red, blue, red, ____, red)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p>

	<p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451; Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>Later Preschool: 44–60 months</p>	
<p>CD3.4l Identifies, duplicates, extends, and creates simple repeating patterns</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451; Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>CD3.4m Fills in missing elements of simple, repeating patterns</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p>

	<p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451; Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>CD3.4n Recognizes, names, and extends simple repeating patterns</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451; Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>CD3.4o Describes quantitative changes (e.g., “I am two years older than when I started school”)</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113</p>

CD3.5. Describing, comparing, and measuring	
Early Preschool: 34–48 months	
<p>CD3.5e With adult support, makes direct comparisons of objects’ volume or length (e.g., standing two students back to back to see which one is taller)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 358</p> <p>Numbers & Math, pp. 211, 237, 415, 425, 431; Support/ELL, p. 211; Enrichment, pp. 211, 237, 431</p> <p>Oral Language; Support/ELL, p. 65</p> <p>Science, pp. 67, 249</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p>
<p>CD3.5f With adult support, indirectly compares the length of two objects using a third object (e.g., using a piece of string to measure two objects on the playground and determining which is taller)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 29, 123, 263, 415, 439</p> <p>Oral language, p. 65</p> <p>Social Studies, p. 105</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>Student App: Wet-Dry-Try App</p>

<p>Later Preschool: 44–60 months</p>	
<p>CD3.5g Directly compares the length or volume of two objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 358</p> <p>Numbers & Math, pp. 211, 237, 415, 425, 431; Support/ELL, p. 211; Enrichment, pp. 211, 237, 431</p> <p>Oral Language; Support/ELL, p. 65</p> <p>Science, pp. 67, 249</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p>
<p>CD3.5h Uses comparative language to describe and compare objects using attributes (e.g., longer, shorter, lighter, heavier, etc.)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 319, 405</p> <p>Numbers & Math, pp. 29, 123, 139, 155, 211, 237, 263, 415, 421, 425, 431, 439</p> <p>Oral Language, pp. 139, 435</p> <p>Social Studies, p. 105</p> <p>Science, pp. 179, 241, 251, 413</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>Student App: Wet-Dry-Try App</p>

<p>CD3.5i With adult support, measures using the same non-standard unit, such as putting together snap cubes to see how tall a book is</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Numbers & Math, p. 155</p> <p>Social Studies, p. 105</p> <p>Oral language, Enrichment, p. 65</p>
<p>CD3.5j With adult support, compares or orders up to five objects based on their measurable attributes, such as height or weight</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 319, 405</p> <p>Numbers & Math, pp. 29, 123, 139, 155, 211, 237, 263, 415, 421, 425, 431, 439</p> <p>Oral Language, pp. 139, 435</p> <p>Social Studies, p. 105</p> <p>Science, pp. 179, 241, 251, 413</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>Student App: Wet-Dry-Try App</p>
<p>CD3.5k With adult support, recognizes that different attributes such as weight, height, and volume require different tools to measure</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, p. 155</p> <p>Social Studies, p. 105</p> <p>Oral language, Enrichment, p. 65</p>

<p>CD3.5l With adult support, demonstrates “size seriation” by comparing and ordering objects according to measured attribute/characteristic (e.g., places books on shelf according to measured size)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p>
<p>CD3.5m With adult support, explores tools of measurement such as rulers, scales, and measuring cup, using the appropriate tool for the attribute/characteristic being measured</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, p. 155</p> <p>Social Studies, p. 105</p> <p>Oral language, Enrichment, p. 65</p>
<p>CD3.5n With instruction, shows an awareness of time by talking about events with words such as before, after, and later</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 142; Support/ELL, p. 26</p> <p>Readiness & Writing, pp. 38, 40, 42; Enrichment, pp. 41, 42</p> <p>Numbers & Math, pp. 41, 373, 421</p> <p>Oral Language, pp. 17, 61, 65, 69, 201, 263, 267</p> <p>Social Studies, p. 199; Support/ELL, p.199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 5, 6, 7</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “It’s Line Up Time”</p> <p>PreKITT Resources: A Click Away</p>

Component CD4. Fine Arts	
CD4.1. Exploring and expressing ideas through movement and dance	
Early Preschool: 34–48 months	
CD4.1j Imitates adult’s model of moving body parts in isolation or coordination	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
CD4.1k Uses words that describe movement (e.g., roll, gallop, etc.)	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ELL, p. 119</p>
CD4.1l Follows adults’ guidance to recognize other children’s personal space, as suggested by the cultures of the children in the group	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ELL, p. 119</p>
CD4.1m Repeats longer rhythm patterns	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207 Language & Literacy, p. 40</p>

	<p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away, Tap, Tap, Tap and Ten Little Fingers Lyrics</p> <p>PreKITT Resources: Music, “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>CD4.1n Imitates dance movements or patterns of movement</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Sing, Sound & Count With Me Album, Get Set for School Sing Along Album, pp. 54–55</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music, “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>CD4.1o Contributes ideas to create dance movements</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>“Sing, Sound & Count With Me” Album, “Get Set for School Sing Along” Album,” pp. 54–55</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p>

	<p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>Later Preschool: 44–60 months</p>	
<p>CD4.1p Imitates adult model of walking in a circle or circular fashion, walking on tiptoe and balancing one foot during guided movement experiences</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Readiness & Writing, pp. 24, 26, 28, 30</p> <p>Numbers & Math, pp. 61, 63, 67, 87, 89, 111, 113, 135, 137, 161, 163, 187, 209, 211, 235</p> <p>Social Studies, p. 153</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>CD4.1q Follows directions or demonstrations of moving forward, backwards, sideways, or in a turning motion</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>

	<p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Readiness & Writing, pp. 24, 26, 28, 30</p> <p>Numbers & Math, pp. 61, 63, 67, 87, 89, 111, 113, 135, 137, 161, 163, 187, 209, 211, 235</p> <p>Social Studies, p. 153</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>CD4.1r Changes tempo of movements in response to changes in tempo or beat of music</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>CD4.1s Follows directions or example to stop moving on cue</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p>

	<p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>CD4.1t Reproduces dance steps or movements several times</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>CD4.1u Uses dance to communicate ideas or feelings</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

CD4.2. Learning about and through music	
Early Preschool: 34–48 months	
<p>CD4.2n Shows preferences for music by requesting songs</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the</p> <p>Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask & Tell” Lyrics</p>
<p>CD4.2o Participates in conversations about music dynamics, including sound qualities and pitch (high or low)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 207, 366</p>

	<p>Language & Literacy, pp. 16, 20, 40</p> <p>Numbers & Math, p. 279</p> <p>Oral Language, p. 213, Support/ELL, p. 119</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask & Tell” Lyrics</p>
<p>CD4.2p Repeats longer rhythm patterns</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

<p>CD4.2q Creates beats, patterns, or simple melodies using the voice or simple materials in the environment</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 207, 366</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 211, 215</p> <p>Science, p. 203</p>
<p>CD4.2r Sings alone and with others</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 293, 366, 377</p> <p>Language & Literacy, p. 16</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, Throughout, e.g., pp. 199, 201</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 199, 211, 223</p> <p>Science, pp. 93, 203, 227, 289, 301, 359, 445</p>
<p>Later Preschool: 44–60 months</p>	
<p>CD4.2s Creates original lyrics and songs</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10</p> <p>Language & Literacy, pp. 12, 20, 40</p> <p>Oral Language, p. 213</p> <p>Science, pp. 289, 301</p> <p>Social Studies, pp. 199, 211</p>

<p>CD4.2t Keeps a steady beat for 8–16 counts by patting body parts or using small instruments</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 279; Support/–ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, pp. 213, 303; Support/ELL, p. 119</p> <p>Social Studies, pp. 199, 211</p> <p>Science, pp. 93, 203, 289, 301, 445</p>
<p>CD4.2u Draws to represent patterns in sound (e.g., “clap, clap, stomp, stomp” drawn as “dot, dot, dash, dash”)</p>	<p>Throughout the Get Set for School Curriculum, students develop an awareness and understanding of patterns in music, math, and the environment around us. We have children duplicate, complete, and create patterns, sometimes through drawing, but also using other manipulatives and media.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 75, 173, 199, 201, 203, 259, 261, 273, 275, 277, 345, 365, 401, 407, 419; Enrichment, pp. 49, 259</p> <p>Science, pp. 129, 167, 203</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i>, p. 273*</p> <p>Teacher Tools and Manipulatives</p> <p>1–2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Mix & Make Shapes™</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p> <p>PreKITT Resources: Our World</p> <p>PreKITT Resources: “Pattern Dance”</p>

CD4.2v Uses songs, simple instruments and found materials to create music that expresses mood, story, or relationships

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 199, 211, 215, 223

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

Technology Resources and Music

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers" "Bird Legs" "Counting at the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the

Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"

PreKITT Resources: "Ask & Tell" Lyrics

CD4.3. Building understanding, empathy, and relationship skills through dramatic and theatre arts	
Early Preschool: 34–48 months	
<p>CD4.3k Uses props and dramatic play to act out emotions related to fear, excitement, happiness, sadness and anger</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79, Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>CD4.3l When engaged in role play, contributes dialogue, gesture, and facial expressions to convey meaning, ideas, and feelings</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>CD4.3m With adult guiding dramatic play, explores character, plot, and setting</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 244, 268, 280, 292, 319, 428</p>

	<p>Social Studies, pp. 163, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>
<p>Later Preschool: 44–60 months</p>	
<p>CD4.3n Uses props and dramatic play to explore roles and events in the larger community and world</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 185, 239, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>

<p>CD4.3o Negotiates roles and dialogue with peers and adapts to the needs of the group in dramatic play</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CD4.4. Using visual arts media to express thoughts and feelings</p>	
<p>Early Preschool: 34–48 months</p>	
<p>CD4.4i Begins to transition drawings from spontaneous loops and lines to intentional shapes, including ovals, circles, and rectangles</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 380</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 94, 102, 106</p> <p>Numbers & Math, pp. 167, 179, 193, 235, 261, 309, 385</p>

	<p>Oral Language, Enrichment, p. 103</p> <p>Science, pp. 129</p> <p>Teacher Tools and Manipulatives</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p>
<p>CD4.4j Shows control and coordination with scissors</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p>

	<p><i>I Know My Numbers, Throughout</i>,³⁰ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters*</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen*</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>Later Preschool: 44–60 months</p>	
<p>CD4.4k Begins to draw with planning and purpose to show or tell a story about something in their experience</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407</p> <p>Science, pp. 79, 129, 167</p> <p>Social Studies, p. 371</p>
<p>CD4.4l Draws the human form with more accuracy and detail</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 384; Enrichment, pp. 142, 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 94, 102, 106</p> <p>Numbers & Math, p. 261</p> <p>Science, Enrichment, pp. 191, 203, 253</p>

30 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p>CD4.4m Begins to describe art and the story it tells</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407</p> <p>Science, pp. 79, 129, 167</p> <p>Social Studies, p. 371</p>
<p>CD4.4n With adult help, chooses media to match the intention of the art (e.g., clay vs. paint vs. 3-D vs. collage)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 22, 183, 194, 233, 245, 257, 269, 281, 355, 367, 380, 381, 392, 393, 429</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261</p> <p>Social Studies, pp. 163, 371</p> <p>Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p>

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