

Get Set for School®

Correlations to Pennsylvania's Learning Standards
for Early Childhood



LEARNING **Without Tears**®

Table of Contents

I. Welcome to the Get Set for School Complete Pre-K Program

- 2 Access to Digital Teaching Tools
- 2 Research
- 2 National Standards Alignment
- 3 Assessments
- 4 Professional Development

II. Correlations: Pennsylvania Early Childhood Guidelines Standards and the Get Set for School Complete Pre-K Program

- 5 Approaches to Learning
- 18 Language and Literacy Development
- 60 Mathematical Thinking and Expression
- 66 Scientific Thinking and Expression: Exploring, Inquiry and Discovery
- 84 Social Studies Thinking: Connecting to Communities
- 94 Creative Thinking and Expression: Communicating through the Arts
- 102 Health and Wellness and Physical Development: Learning About My Body
- 109 Social and Emotional Development

I. Welcome to the Get Set for School Complete Pre-K Program

Access to Digital Materials

Access to Digital Teaching Tools

Digital Access of the Get Set for School Complete Pre-K Program (e.g., Teacher’s Guides, Activity Books, Read-Aloud Books, Assessments, Teaching Tools, Resources, etc.)

To view the Get Set for School Digital Teacher Tools and Resources go to the Pre-K Interactive Teaching Tool (PreKITT) using two-week free trial at the using the following information.

Access the Pre-K Interactive Teaching Tool:

URL: prekitt.lwtears.com

Research

The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.

1. [Get Set for School Research Review](#)
2. [Get Set for School: A Proven Success in Preparing Children for Kindergarten](#)
3. Getting to Know Get Set for School:
 - Pre-K Philosophy (Vol. 1, pp. 6–7)
 - Language & Literacy (Vol. 1, pp. 10–11)
 - Readiness & Writing (Vol. 1, pp. 14–17)
 - Numbers & Math (Vol. 1, pp. 20–21)
 - Oral Language (Vol. 1, pp. 24–25, 46–49)
 - Science & Social Studies (Vol. 1, pp. 26–27)
 - Developmental Stages (Vol. 1, pp. 28–31)
 - References (Vol. 1, pp. 137–146)

National Standards Alignment

Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework

Please see the correlations: [NAEYC standards and the Head Start Early Learning Outcomes Framework](#)

Assessments

The Get Set for School Complete Pre-K Program assessment tools are age appropriate and provide multiple ways and times for ongoing assessment and documentation for all learners.

Daily Assessment Opportunities Using Check for Understanding:

Look for the Check for Understanding questions that appear at point-of-use with each lesson for Language & Literacy, Readiness & Writing, Numbers & Math, Oral Language, Science, and Social Studies. Teachers can use them daily to quickly evaluate what children understood about each lesson and what they did not understand, so they can immediately modify instruction and reteach if necessary.

Weekly Assessment Opportunities Using Classroom Observation Checklists:

1. Assess children one or more days a week using the Classroom Observation Checklist. Use the data from your Observation Checklists to identify targeted instruction and practice you can provide during morning work, Centers, etc.

For instance, when you identify skills that are a challenge for children, you can provide several activities from the Multisensory Activities & Centers in the *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, pp. 44–90). In addition, you can add to and extend the lessons using the Support/ELL and Enrichment Activities listed below the daily lessons.

2. Language & Literacy: To address letter identification, use the A-B-C Touch & Flip® Cards. Review the Language & Literacy Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 44–45). Do not forget the Student App: Sound Around Letters (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, p. 53).

3. Readiness & Writing: To address name writing, use the strategies from the Readiness & Writing Multisensory Activities & Centers to assist with planning. Select a teacher-led activity to use in a name writing Center or at another time of the day (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 78–81), and for individual capital letter practice, use the Wet-Dry-Try App (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 72–73).

4. Numbers & Math: To address number identification, use the 1-2-3 Touch & Flip® Cards. Review the Numbers & Math Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers. Do not forget the Student App: Touch & Flip Numbers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 82–83, 90).

Periodic Assessment Opportunities Using the Benchmark Assessments:

The Benchmark Assessments are given three times per year (e.g., beginning, middle, and end of year). The Get Set for School assessment results assist teachers in knowing their students' present level of performance to guide instruction and address Pre-K skills, including the areas of alphabet knowledge, phonological awareness, and number sense and operations. *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, Pre-K Assessments, p. 95).

Digital Access to Assessments and Instructions: To review the Assessments, go to the Pre-K Interactive Teaching Tool (PreKITT) using the login information listed above with Digital Resources. Once you have logged in, locate the left-hand navigation panel, and select the Assessment tab.

Professional Development	
Professional Development Resources	<p>Professional Development resources</p> <p>For details on more specific professional development offerings, please email coordinator@LWTears.com or call 402.492.2766.</p>
The Get Set for School Complete Pre-K Program provides high quality professional development.	<p>At Learning Without Tears, we believe that all students can learn when provided personalized instruction, strategies designed to meet their unique and diverse learning needs/abilities, and that instruction is supported by assessment. Similarly, with our professional development, we address the skills educators need to be successful in their classroom or distant learning instruction through personalized and peer learning that meets the learning styles and needs of all adult learners. Our training is offered onsite and/or virtually throughout the academic school year. And, to promote educator learning and curriculum implementation support throughout the school year, the Professional Development Hub provides customizable training with microlearning videos, access to live and on-demand webinars, classroom videos, and optional coaching sessions with our curriculum support specialists. Our professional development builds effective teachers and prepares them to deliver joyful, child friendly learning experiences that encourage student participation and achievement. We also focus on methods to identify and strategies to support English language learners and options to challenge students that are ready to learn more.</p> <p>Included in all our Professional Development options is a one-year subscription to the Professional Development Hub. This is a 24/7 learning hub for educators who are using the Learning Without Tears programs with students. It provides yearlong, on-demand access to implementation answers, how-to videos, and more. Our training offerings combined with our Professional Development Hub, provide numerous learning opportunities from getting started to ongoing follow-up training and learning opportunities.</p>
The Get Set for School Complete Pre-K Program’s training is based on sound adult learning theory.	<p>Learning Without Tears professional development programs are designed to encourage attendee participation and meet diverse adult learning styles. Learning occurs through hands-on experiences, reflection, note-taking, collaboration, and brainstorming in individual and peer group activities. Our trainings encourage active participation and willingness to share and ask questions to deepen participants understanding. The content is practical and applicable to classroom instruction with research supports when needed. Attendees are encouraged to facilitate learning activities with peers to practice and expand their own learning. Our Professional Development Hub supports adult learners by offering 24/7 on-demand, customizable training opportunities suited to their needs.</p>
The Get Set for School Complete Pre-K Program’s trainers have appropriate knowledge of the curriculum model.	<p>Learning Without Tears requires all trainers to use our curriculum with students of varying ages and abilities daily. Our trainers are not training theorists. They have years of practical experience implementing our curriculum in diverse learning environments. To become a certified trainer, they go through a minimum six-month certification process that includes annual review and recertification based on their continual use of our curriculum with students and their ability to facilitate impactful adult-learning training workshops. Learning Without Tears curriculum is driven by child development research and the research used to develop the curriculum is shared throughout the training. Additionally, general child development research and how to identify typical/atypical developing children is also shared.</p>
The Get Set for School Complete Pre-K Program’s theory, research, and practice are linked.	<p>During the training, as child development research and theory is shared, educators will learn what activities and lessons build specific skills in a child-friendly, developmentally appropriate way. They will learn what learning sequence to use in their daily instruction that maximizes the learning time and builds important foundational skills first.</p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
Approaches To Learning Through Play (14)	
Standard Area AL.1: Constructing and Gathering Knowledge (3)	
<p>Curiosity and Initiative AL.1.PK.A</p> <p>Explore and ask questions to seek meaningful information about a growing range of topics, ideas and tasks.</p> <ul style="list-style-type: none"> • Utilize senses to explore and learn from the environment • Show interest and interact with peers about their work or actions • Demonstrate interest in new materials and experiences that are introduced into the classroom • Ask questions to understand something (e.g. “How does that work?”) • Watch peers play and ask to join in 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Get Set for School Read-Aloud Library Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters®</p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
	<p>Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books, Music</p> <p>A-Z for Mat Man and Me A to Z for Mat Man and Me incorporates systematic and explicit instruction for letter learning and meaning making.. The book series fits seamlessly with Get Set for School and provides multimodal learning, social-emotional learning support, ELL scaffolds, and home-school connections. <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Risk Taking AL.1.PK.B Demonstrate a willingness to participate in new and challenging experiences.</p> <ul style="list-style-type: none"> • Actively explore new materials that are introduced into the classroom • Observe peers engaged in an unfamiliar or new activity before joining in. • Listen attentively to learn proper technique for a new skill, and then follow through using the learned technique • State discomfort at trying something new, but make attempts to try after encouragement • Differentiate between appropriate and inappropriate methods for learning information (e.g. understand that jumping from a high wall is a dangerous way to discover its height) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

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	<p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Get Set for School Read-Aloud Library Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

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<p>Stages of Play AL.1.PK.C Engage in complex play sequences with two or more children.</p> <ul style="list-style-type: none"> • Use materials and objects to represent other objects • Initiate cooperative play with peers by establishing roles and a simple play scenario (e.g. act out a doctor’s office scenario, assigning a doctor and patients) • Extend play scenarios over more than one day • Incorporate personal experiences and themes learned into play scenarios • Engage in simple games with rules with adult reminders and support 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Instruction, pp. 40-41; Book Connections, pp. 97-101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 185, 239, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares® A-B-C Touch & Flip® Cards® Get Set for School Read-Aloud Library <i>Mat Man Book Set</i> Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Name Cards, Smiley Face PreKITT Resources: Mat Man Books, Music Student App: Wet-Dry-Try App</p>
<p>Standard Area AL.2: Organizing and Understanding Information (5)</p>	
<p>Engagement and Attention AL.2.PK.A Work toward completing a task, even if challenging, and despite interruptions.</p> <ul style="list-style-type: none"> • State when they are being distracted • State when they are frustrated by a challenge • Move away from distractions in order to complete a task 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p>

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<p>Task Analysis AL.2.PK.B Independently break simple tasks into steps and complete them one at a time.</p> <ul style="list-style-type: none"> • Attend and follow through on two step directions • Explain a routine sequence • Relate the steps necessary to complete a task or activity • Relate the desired outcome or end goal of a task or activity 	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers,*</i> pp. 127, 249</p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
	<p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: ☺ Name Cards, Smiley Face Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p>
<p>Persistence AL.2.PK.C Attempt to accomplish challenging tasks by employing familiar and new strategies as needed.</p> <ul style="list-style-type: none"> • Attempt to complete a task in more than one way (e.g. using materials in new ways, trial and error, breaking tasks into steps) before asking for help or stopping due to frustration • Stick to a task after stating frustration • Show pride in completion of a challenging task 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Book Connections, pp. 100-101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers,*</i> pp. 127, 249 Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard</p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
	<p>Tag Bags® Word Time™ Word Cards Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: ☺ Name Cards, Smiley Face Student App: Wet-Dry-Try App A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z)</p>
<p>Patterning AL.2.PK.D Recognize and extend simple patterns.</p> <ul style="list-style-type: none"> • Identify patterns in the environment (e.g. stripes on a flag) • Clap out rhythmic patterns • Practice extending simple repeating patterns using manipulatives 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393 Book Connections & Centers, pp. 42–43; Book Connections, Science/Water Cycle, p. 100; Science/Weather, p. 100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207 Language & Literacy, Throughout, e.g., pp. 16, 20, 40, 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 264, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448 Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298 Numbers & Math, Throughout, e.g., pp. 77, 89, 101, 103, 105, 107, 125, 131, 169, 173, 179, 197, 199, 201, 221, 223, 247, 249, 251, 253, 259, 271, 277, 279, 291, 295, 303, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451; Support/ELL, p. 79; Enrichment, pp. 131, 265, 339, 387, 451 Oral Language, pp. 209, 211, 213, 239; Support/ELL, p. 119, Enrichment, p. 87 Social Studies, pp. 211, 285 Science, pp. 203, 215, 289, 339 Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Get Set for School Read-Aloud Library Line It Up™ Mix & Make Shapes™ Sound Around Box™ Tag Bags® Technology Resources and Music <i>Sing, Sound & Count with Me</i> Music Album</p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
	<p><i>Get Set for School Sing Along</i> Music Album: Songs: “Tap, Tap, Tap” and “Ten Little Fingers” (activities in Pre-K Interactive Teaching Tool resources – music section)</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>Memory AL.2.PK.E</p> <p>Retain and recall information presented over a short period of time.</p> <ul style="list-style-type: none"> • Relate information and/or experiences from the past • Remember and update simple information (e.g. one’s place in a story, song or game if interrupted) • Engage in memory games • Recall details from stories, events, and experiences 	<p>The Get Set for School Multisensory Activities & Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. Children also have opportunities to communicate about past events and anticipate what comes next during familiar routines and experiences. With modeling and support, children are prompted to remember and use information for a variety of purposes and to recreate complex ideas, events/situations with personal adaptations.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Slate Chalkboard</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples and Bananas” “I Am a Fine Musician” “Peanut Butter and Jelly”</p> <p>PreKITT Resources: Apples and Bananas, Dog or Fish?</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
	<p><i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
Standard Area AL.3: Applying Knowledge (3)	
<p>Creativity AL.3.PK.A Use music, art and/or stories to express ideas, thoughts, and feelings.</p> <ul style="list-style-type: none"> Reference 9.1.M.PK.E; 9.1.D.PK.E; 9.1.V.PK.E; 1.4.PK.M; 1.5.PK.E 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105, Dramatic Play, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57</p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
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<p>Invention AL.3.PK.B</p> <p>Produce and explain the purpose for a new creation.</p> <ul style="list-style-type: none"> • Engage in a variety of creative activities • Describe or draw a desired product (e.g. create a blueprint for a block structure) • Answer questions to explain the purpose of a creation • Show pride in a creation 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Dramatic Play, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 10, 22, 34, 182, 183, 194, 207, 233, 245, 281, 293, 355, 366, 367, 380, 381, 392, 393, 429</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>Representation AL.3.PK.C</p> <p>Use materials and objects to represent new concepts.</p> <ul style="list-style-type: none"> • Use non-conforming objects to create representations of real life objects or activities (e.g. block for a phone, stick for a spoon) • Use real life objects to represent make-believe or fantasy objects (e.g. spoon for a magic wand, broom for a flying horse) 	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how we created makes them feel.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 262, 302; Enrichment, pp. 142, 254, 316, 370</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
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Standard Area AL.4: Learning Through Experience (3)	
Making Connections AL.4.PK.A Relate knowledge learned from one experience to a similar experience in a new setting. <ul style="list-style-type: none"> • Relate personal (e.g. home, cultural, community) experiences during play, and other school activities • Understand that appropriate activities and events may differ from home to school • Share new skills or tasks learned or practiced outside of school setting (e.g. “Mommy taught me how to tie my shoe”, demonstrate a forward roll that was learned in a weekend gymnastics class) • Practice skills learned in whole group demonstration or role play during center exploration • Apply a skill to multiple tasks (e.g. use measuring cups in sensory table, outside, and in cooking activity) 	<p>The Get Set for School Multisensory Activities & Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. For example, math manipulatives can be presented in various ways within the math Center. From shapes to numbers, the opportunities for exploration, innovation, and invention are endless. Children also have opportunities to communicate about past events and anticipate what comes next during familiar routines and experiences. With modeling and support, children are prompted to remember and use information for a variety of purposes and to recreate complex ideas, events/situations with personal adaptations.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g. pp.39–90; Book Connections, Letters and Literacy, p. 98; Numbers/Counting/Colors/Shapes, p. 99; School-to-Home Connections, p. 94 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 200, , 330, 332, 360, 368, 386, 406, 418, 430, 498 Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449 Oral Language, pp. 21, 33, 45, 61, 65, 69, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451 Science pp. 27, 149, 191, 241, 311, 315, 323, 335, 339, 359, 363, 375 Social Studies, pp. 75, 237, 273</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers,*</i> pp. 127, 249</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares® A-B-C Touch & Flip® Cards® Get Set for School Read-Aloud Library</p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
	<p>Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: Name Cards, Smiley Face Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Resiliency AL.4.PK.B Recognize that everyone makes mistakes and that using positive coping skills can result in learning from the experience. • Reference 16.1.PK.C</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Language & Literacy Multisensory Activities: Oral Language with Word Time, pp.46-47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 86, 106, 142, 254, 264, 316, 424 Oral Language, pp. 17, 21, 25, 29, 33, 37, 41, 45, 49, 61, 69, 73, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 149, 151, 155, 169, 173, 177, 179, 181, 185, 193, 197, 209, 213, 215, 221, 217, 225, 227, 235, 243, 247, 255, 259, 263, 267, 271, 279, 283, 291, 295, 299, 303, 309, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 383, 391, 395, 403, 407, 419, 423, 431, 439, 443 Science, pp. 27, 237, 239, 241, 253, 265, 289, 301, 315, 335, 339, 359, 363, 375, 385, 397, 409, 449 Social Studies, pp. 15, 39, 153, 187, 261, 285, 327, 347, 371, 421</p> <p>Teacher Tools and Manipulatives Line It Up™ Mix & Make Shapes™ Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Letters Together Make Words”</p> <p>A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 34, 35, 38, 41, 62, 64, 65, 71, 74, 119, 130, 131, 137, 143, 154, 173, 182, 196 Student Letter Books, <i>Ally and the Apple, Ben and the Big Bagels, Feng, Fin, and the Fan, Gabby and Her Goat, Hana Has a Hammer, Oz and the Octopus, Quinn and the Quilt, Rex and the Rake, Sam in the Sun, Umberto and the Umbrella, Xavier Gets an X-Ray, Zack and His Zipper</i></p>

Pennsylvania Learning Standards for Early Childhood	Alignment to Curriculum
<p>Problem Solving AL.4.PK.C</p> <p>Attempt problem solving activities to achieve a positive outcome.</p> <ul style="list-style-type: none"> • Try new ways to complete a familiar task • Attempt to complete a task in more than one way (e.g. using materials in new ways, trial and error, breaking tasks into steps) before asking for help or stopping due to frustration • Ask questions to clarify problems • Discuss the different ways used to accomplish a task or to solve a problem • Recall and use a previously successful strategy • Change plan if a better strategy presents itself • Observe mistakes and note the effectiveness of a difference solution (e.g. “That didn’t work because …”) • Demonstrate increasing flexibility in a variety of situations, task, and activities 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417 Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll-A-Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books Student Facing Apps: Letters & Sounds, Touch & Flip Numbers and Wet-Dry-Try</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

Language and Literacy Development (46)

Standard Area 1.1 Foundational Skills (5)

Book Handling

1.1 PK.A

Practice appropriate book handling skills.

- Orient a book correctly
- Turn pages in order
- Use pointers or finger to track print on charts, posters, environmental print or in books
- Practice tracking from top to bottom and left to right with scaffolding

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, pp. 8-13, 14-15, 16-22, 23, 24, 25-28

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

Print Concepts

1.1 PK.B

Identify basic features of print.

- Differentiate between numbers and letters and letters and words
- Recognize and name some upper and lower case letters of the alphabet

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 16, 18, 24, 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498

Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282,

284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

My Book Throughout, e.g., pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19

Teacher Tools and Manipulatives

1-2-3 Touch & Flip Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat Man Shapes

Mix & Make Shapes™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Sound Around Box™

Technology Resources and Music

PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Skip to My Lou”

PreKITT Resources: Mat Man Match, Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart

A-Z for Mat Man and Me

A to Z for Mat Man and Me incorporates systematic and explicit instruction for letter learning and meaning making. It builds alphabet knowledge, narrative comprehension, phonics, print concepts, and phonological and phonemic awareness. The series of 26 books feature the letters in alphabetical order for ease of use and flexibility, but this program is meant to fit in any letter order needed by educators, based on core program sequences. We provide a recommended order for teaching letters based on reading research about developmentally appropriate sequential letter order leading to reading words: Mm Tt Aa Nn Ss Rr Pp Ii Dd Hh Gg Ll Oo Ff Bb Cc Zz Vv Uu Kk Jj Ww Ee Yy Xx Qq. The book series fits seamlessly with Get Set for School and provides multimodal learning, social-emotional learning support, ELL scaffolds, and home-school connections.

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

Phonological Awareness

1.1 PK.C

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- Recognize rhyming words
- Recognize when two or more words begin with the same sound (alliteration)
- Count syllables in spoken words
- Isolate and pronounce initial sounds
- Segment single-syllable spoken words into phonemes

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan– Look, p. 47

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 50, 76, 78, 110, 114, 126, 134, 146, 150, 167, 204, 238, 249, 250, 270, 274, 282, 286, 294, 316, 320, 324, 336, 344, 348, 352, 356, 384, 414, 432, 448; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448

Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298

Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 179, 197, 198, 201, 203, 205, 221, 223, 225, 229, 247, 249, 251, 255, 259, 271, 273, 279, 291, 295, 297, 303

Social Studies, p. 297

Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™

Sound Around Box™

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Compound Word Picture Cards

PreKITT Resources: “Sing Your Name,” “Letters Together Make Words,” “Syllable Sound-Off,” “Rhyming Riddles”

PreKITT Resources: Student App: Letters and Sounds

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

<p>Phonics and Word Recognition 1.1.PK.D Develop beginning phonics and word skills.</p> <ul style="list-style-type: none"> • Associate some letters with their names and sounds • Identify familiar words and environmental print 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities, pp. 78–81 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p>
	<p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards® Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Sing Your Name” PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

<p>Fluency 1.1.PK.E Emerging to: Read emergent reader text with purpose and understanding.</p> <ul style="list-style-type: none"> • Recite rhymes, songs, and familiar text while tracking with a finger or pointer • Apply knowledge of letters, word and sounds to read simple sentences 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Multisensory Activities, pp. 78-81; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p>
<ul style="list-style-type: none"> • Assemble letters to form words and words to form sentences and (pretend) to read the words or sentences back 	<p>Readiness & Writing, pp. 24, 26, 30, 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i> Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195,196-200 Student Letter Books (A-Z)</p>

Standard Area 1.2 Reading Informational Text (10)	
<p>Key Ideas and Details- Main Idea 1.2.PK.A</p> <p>With prompting and support, retell key details of text that support a provided main idea.</p> <ul style="list-style-type: none"> • Know that the details of a text can be used to support a main topic or idea • Provide relevant details from a text which support a provided main idea 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424 Oral Language, Support/ELL, p. 303 Science, pp. 277, 301 Social Studies, pp. 175, 191, 273</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards</p>
<p>Key Ideas and Details- Text Analysis 1.2.PK.B</p> <p>Answer questions about a text.</p> <ul style="list-style-type: none"> • Use specific details from the text to answer questions • Answer “who” or “what” the text is about • Answer “how” and/or “why” questions using specifics from the text 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424 Oral Language, Support/ELL, p. 303 Science, pp. 277, 301 Social Studies, pp. 175, 191, 273</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards</p> <p>A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

Key Ideas and Details

1.2. PK.C

With prompting and support, make connections between information in a text and personal experience.

- Share personal experience and prior knowledge that is relevant to the text
- Contribute relevant information to a K (know), W (what child wants to learn), L (what group learned) chart
- Choose text based on personal interests and experiences

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101;

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, pp. 196-200

Student Letter Books (A-Z)

<p>Craft and Structure- Text Structure I.1 PK.E Identify the front cover, back cover and title page of a book.</p> <ul style="list-style-type: none"> • Relate that texts are organized in a predictable format • Identify the title page of a book • Identify the front cover of a book • Identify the back cover of a book 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Craft and Structure-Vocabulary 1.2. PK.F With prompting and support, answer questions about unfamiliar words read aloud from a text.</p> <ul style="list-style-type: none"> • Participate in discussions about unfamiliar words • Connect prior understandings to unfamiliar words 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,^{1*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

1 * The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books, Music</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Integration of Knowledge and Ideas 1.2. PK.G With prompting and support, answer questions to connect illustrations to the written word.</p> <ul style="list-style-type: none"> • Retell a simple sequence in a text using picture support • Match pictures to ideas, objects, or steps in a sequence • Describe pictures in a text in detail to answer specific questions about the text 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Mat Man Book Set</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>

	<p><i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Integration of Knowledge and Ideas – Analysis Across Texts</p> <p>1.2.PK.I</p> <p>With prompting and support, identify basic similarities and differences between two texts read aloud on the same topic.</p> <ul style="list-style-type: none"> • Recognize that texts have similar components that can be compared and contrasted (e.g. main ideas, details) • Participate in strategies that provide opportunities to compare and contrast texts and/or components of texts (e.g. Venn diagrams, T-charts) 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 442</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>A-Z for Mat Man and Me</p> <p>Student Letter Books (A-Z)</p>
<p>Vocabulary Acquisition and Use</p> <p>1.2.PK.J</p> <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <ul style="list-style-type: none"> • Talk about pictures using new vocabulary words or phrases • Use new vocabulary in the context of dramatic play, daily routines and classroom conversations • Begin to use new vocabulary when asking questions or describing situations or objects 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language & Literacy, pp. 140, 408, 432</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p>

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

Vocabulary/Acquisition and Use

1.2.PK.K

With prompting and support, clarify unknown words or phrases read aloud.

- Recognize words or phrases that are unfamiliar to them
- Ask, “What does that mean?”
- Talk about connections between familiar and unfamiliar words or phrases that mean similar things (e.g. grass, lawn)

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books; Music

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

<p>Range of Reading 1.2.PK.L</p> <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <ul style="list-style-type: none"> • Ask and answer questions about text being read aloud • Share relevant prior knowledge about text being read aloud • Respond to and build on comments from other children • Use ideas gained in group reading activities in other daily routines, learning centers, and activities 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Standard 1.3: Reading Literature (11)</p>	
<p>Key Ideas and Details-Theme 1.3.PK.A</p> <p>With prompting and support, retell a familiar story in a sequence with picture support.</p> <ul style="list-style-type: none"> • Retell a story in sequential order using various materials 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 249, 261, 273, 297, 445; Support/ELL, p. 351; Enrichment, p. 199</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195,196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Key Ideas and Details-Text Analysis 1.2 PK.B Answer questions about a particular story (who, what, how, when, and where). <ul style="list-style-type: none"> Use specific details from the story to answer questions </p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195,196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

Key Ideas and Details-Literacy Elements

1.3.PK.C

With prompting and support, answer questions to identify characters, settings, and major events in a story.

- Demonstrate understanding that “setting” is where a story takes place
- Demonstrate understanding that “characters” are people or animals who have a role in the story
- Respond to questions and prompts about characters, settings and events during a read aloud

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Technology Resources and Music

PreKITT Resources: Mat Man Books

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

<p>Craft and Structure Point of View 1.3.PK.D With prompting and support, name the author and illustrator of a story.</p> <ul style="list-style-type: none"> • Understand that an author writes the story • Understand that the illustrator draws the pictures 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p>
	<p>Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books A-Z for Mat Man and Me <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

<p>Craft and Structure- Text Structure 1.3. PK.E</p> <p>With prompting and support, recognize common types of text.</p> <ul style="list-style-type: none"> • Understand that different types of texts are used for different purposes • Understand that a storybook has characters, setting, and actions associated with words and, most often, illustrations • Understand that a poem consists of words arranged in patterns of sound (e.g. rhyming words, alliteration) • Tell if a text is storybook or poem • Differentiate between real and make-believe 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i> Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books A-Z for Mat Man and Me Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Craft and Structure-Vocabulary 1.3. PK.F</p> <p>Answer questions about unfamiliar words read aloud from a story.</p> <ul style="list-style-type: none"> • Participate in discussions about unfamiliar words • Connect prior understandings to unfamiliar words 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards</p>

	<p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me</p> <p><i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Integration of Knowledge and Ideas Sources</p> <p>1.3.PK.G</p> <p>Describe pictures in books using detail.</p> <ul style="list-style-type: none"> • Attach action and descriptive words to illustrations (e.g. “That man in the yellow hat is running fast”) 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

<p>Integration of Knowledge and Ideas Text Analysis 1.3.PK.H</p> <p>Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.</p> <ul style="list-style-type: none"> • Understand that characters within the same story or characters from different stories can be compared and contrasted • Participate in strategies that provide opportunities to compare and contrast the experiences of characters (e.g. Venn diagrams, T-charts, dramatic play) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i> Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i> Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Vocabulary Acquisition & Use Strategies 1.3.PK.I</p> <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <ul style="list-style-type: none"> • Recognize words or phrases that are unfamiliar to them • Ask, “What does that mean?” • Talk about connections between familiar and unfamiliar words or phrases that mean similar things (e.g. grass, lawn) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160,162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234,236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308,310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382,384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78,80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160,162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234,236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308,310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382,384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books; Music

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

Vocabulary Acquisition and Use

1.3.PK.J

Use new vocabulary and phrases acquired in conversations and being read to.

- Talk about pictures using new vocabulary words or phrases
- Use new vocabulary in the context of dramatic play, daily routines and classroom conversations
- Begin to use new vocabulary when asking questions or describing situations or objects

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441

Language & Literacy, pp. 140, 408, 432

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ ELL, p. 179

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

<p>Range of Reading 1.3.PK.K</p> <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <ul style="list-style-type: none"> • Ask and answer questions about story or poem being read aloud • Share relevant prior knowledge about text being read aloud • Respond to and build on comments from other children • Use ideas gained in group reading activities in other daily routines, learning centers, and activities 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i> Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Standard Area 1.4 Writing (14)</p>	
<p>Informative/Explanatory 1.4.PK.A</p> <p>Draw/dictate to compose informative /explanatory texts examining a topic.</p> <ul style="list-style-type: none"> • Use illustration/dictation to convey meaning about a particular topic • Create a picture about a nonfiction topic and talk about it with the teacher 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 68–72 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, ☺ Name Cards</p>
<p>Informative / Explanatory Focus 1.4.PK.B With prompting and support, draw/dictate about one specific topic.</p> <ul style="list-style-type: none"> • Create a picture about a nonfiction topic and talk about it with the teacher 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards® Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard</p>

	<p>Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards</p>
<p>Informative / Explanatory Organization 1.4.PK.C With prompting and support, generate ideas to convey information.</p> <ul style="list-style-type: none"> • Brainstorm ideas for pictures and stories • Tell teacher what she/he will draw 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards® Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z)</p>

<p>Informative/ Explanatory Organization 1.4.PK.D</p> <p>With prompting and support, make logical connections between drawing and dictation.</p> <ul style="list-style-type: none"> • Understand that words are connected to print • Work with teacher to create words or sentences that relate to drawings 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 257 Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323 Oral Language, pp. 53, 313, 353, 377 Science, pp. 129, 315, 323, 397 Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives Line It Up™ Letter Cards Magnetic Lowercase & Blackboard Set Slate Chalkboard Stamp and See Screen®</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z)</p>
<p>Informative / Explanatory Conventions 1.4.PK.F</p> <p>Emerging to...Spell simple words phonetically.</p> <ul style="list-style-type: none"> • Write symbols, letters, or letter-like shapes • Attempt to reproduce own name and/or simple words, with most letters correct 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448 Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p>Teacher Tools and Manipulatives Line It Up™ Sound Around Box™ Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Compound Word Picture Cards PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z)</p>
<p>Narrative 1.4.PK.M Dictate narratives to describe real or imagined experiences or events.</p> <ul style="list-style-type: none"> • Use illustration/dictation to convey meaning about an experience or event • Create a picture about an experience or event and talk about it with the teacher 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, p. 163 Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>My Book</i>, Throughout, e.g. pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z)</p>

<p>Narrative Focus 1.4.PK.N</p> <p>Establish “who” and “what” the narrative will be about.</p> <ul style="list-style-type: none"> • Generate ideas for writing • Understand that “who” a story will be about refers to the person, animal, or animated object that the story will be about • Understand that “what” a story will be about refers to the sequenced events that happen to the referenced “who” • Respond when asked “who” or “what” a story is about, and follow through when drawing about or dictating the story 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, p. 163 Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>My Book</i>, Throughout, e.g. pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z)</p>
<p>Narrative Content 1.4.PK.O</p> <p>With prompting and support, describe experiences and events.</p> <ul style="list-style-type: none"> • When prompted, provide details (e.g. descriptive words, feelings and thoughts of the character) to further develop a story • Tell teacher what she/he has drawn/written about 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, p. 163 Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>My Book</i>, Throughout, e.g. pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z)</p>

<p>Narrative Organization 1.4.PK.P</p> <p>Recount a single event and tell about the events in the order in which they occurred.</p> <ul style="list-style-type: none"> • Understand that stories can be told about a single event • Understand that a single event is made up of a series of smaller events that are in a sequence (before, next, end) • Respond with a logical sequence of events when asked “what” their story is about 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, p. 163 Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p> <p>Teacher Tools and Manipulatives Line It Up™ Sound Around Box™ Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Apps, Mat Man Books Student App: Letters and Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z)</p>
<p>Narrative Conventions of Language 1.4.PK.R</p> <p>Emerging to: Spell simple words phonetically.</p> <ul style="list-style-type: none"> • Write symbols, letters, or letter like shapes • Attempt to reproduce own name and/or simple words, with most letters correct 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448 Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>My Book</i>, Throughout, e.g. pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces</p>

	<p>Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Compound Word Picture Cards PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z)</p>
<p>Production and Distribution of Writing Process 1.4.PK.T With guidance and support from adults and peers, respond to questions and suggestions, add details as needed.</p> <ul style="list-style-type: none"> • Understand that drawings and dictations can convey meaning to an audience • Understand that stories may have to be changed to make meaning more clear • Share work with others • Participate in discussions about their work • When prompted, make changes to work based on feedback 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>My Book</i>, Throughout, e.g. pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards® Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™</p>

	<p>Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, ☺ Name Cards A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200</p>
<p>Conducting Research 1.4.PK.V Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic.</p> <ul style="list-style-type: none"> • Ask adults for explanations or information using why, how, where and when questions (e.g. “Why do leaves turn colors?”, “Why doesn’t Jamal like pizza?”) • Use a variety of resources (e.g. adults and peers, books, digital media, maps, recipes, experts) to find new information 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Magnetic Lowercase & Blackboard Set Slate Chalkboard</p> <p>Technology Resources and Music PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” “Peanut Butter and Jelly” PreKITT Resources: Apples and Bananas, Dog or Fish?</p>
<p>Credibility, Reliability, and Validity of Sources 1.4.PK.W With guidance and support, recall information from experiences or books.</p> <ul style="list-style-type: none"> • Respond to prompts which require reference to prior experiences • Relate prior experiences and learning to a current topic 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30</p>

	<p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>My Book</i>, Throughout, e.g. pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Magnetic Lowercase & Blackboard Set Slate Chalkboard</p> <p>Technology Resources and Music PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” “Peanut Butter and Jelly” PreKITT Resources: Apples and Bananas, Dog or Fish?</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Range of Writing 1.4.PK.X Emerging to: Write routinely over short time frames.</p> <ul style="list-style-type: none"> • Engage in writing opportunities including journaling • Ask teacher to “write down the words” of his/her story or to his/her drawing • Ask to revisit previous work 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 68–72 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>My Book</i>, Throughout, e.g. pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19</p>

	<p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, ☺ Name Cards</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z)</p>
Standard Area 1.5 Speaking and Listening (6)	
<p>Comprehension and Collaboration- Collaborative Discussion 1.5.PK.A Participate in collaborative conversations with peers and adults in small and larger groups.</p> <ul style="list-style-type: none"> • Communicate using detail related to topic being discussed • Pose questions related to topic being discussed • Allow wait time before responding • Engage in turn taking 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

A-Z for Mat Man and Me

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

Comprehension and Collaboration Critical Listening

1.5.PK.B

Answer questions about key details in a text read aloud or information presented orally or through other media.

- Respond to a question with an answer or details related to the topic being discussed

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

	<p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Get Set for School Read-Aloud Library Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books; Music</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i> , Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Comprehension and Collaboration Evaluating 1.5.PK.C Respond to what a speaker says in order to follow directions, seek help, or gather information.</p> <ul style="list-style-type: none"> • Follow two-step directions • Act upon or respond to simple statements and questions showing understanding of intent 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Presentation of Knowledge and Ideas Purpose, Audience, and 1.5.PK.D Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.</p> <ul style="list-style-type: none"> • Talk about stories, experiences, and interests using some detail • Use appropriate volume to be heard by group, paying attention to inside and outside voices • Use appropriate pacing when speaking 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p>

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195,196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

<p>Presentation of Knowledge and Ideas Context 1.5.PH.E</p> <p>Use simple sentences; express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.</p> <ul style="list-style-type: none"> • Talk about personal thoughts, feelings, and ideas • Use appropriate volume to be heard by group, paying attention to inside and outside voices • Use appropriate pacing when speaking 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 30, 118, 119, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 119, 137, 147, 261 Oral Language, pp. 229, 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll–A–Dough Letters®</p>
	<p>Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

Conventions of Standard English

1.5.PK.G

Demonstrate command of the conventions of standard English when speaking based on pre-kindergarten level and content.

- Speak in complete sentences that contain more than three words
- Use past tense
- Use plurals including those which do not end in “s”
- Use pronouns
- Use a variety of prepositions

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451;

Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

A-Z for Mat Man and Me

A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

Mathematical Thinking and Expression (12)

Standard Area 2.1: Numbers and Operation (4)

Counting and Cardinality

2.1 PK.A.1

Know number names and the count sequence.

- Name numerals up to 10
- Rote count up to 20
- Match a numeral to a set of 0-10 objects
- Represent a number of objects with a written numeral 0-10
- Differentiate numerals from letters
- Counts on when a specific number is provided

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Getting Acquainted with Numbers & Math, pp. 22-23; Numbers & Math Multisensory Activities, pp. 82-90

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Numbers & Math, Throughout, e.g., pp. 15, 17, 21, 57, 87, 299, 341, 391, 399, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Support/ELL, p. 439; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451

Oral Language, pp. 65, 69, 435

Student Activity Books

My First School Book, e.g., pp. 78-91

I Know My Numbers, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip Cards®

4 Squares More Squares®

Mat for Wood Pieces

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: J Number Review

PreKITT Resources: "Animal Legs," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count on Me," "Five Fingers Play," "Ten Little Fingers," "The Ants Go Marching," "Toe Song"

Counting and Cardinality

2.1 PK.A.2

Count to tell the number of objects.

- Subitize (visually quantify) to determine how many: attach a numerical value to a set of objects without counting up to 6
- Use one-to-one correspondence when counting to 10
- State the total number of objects counted, demonstrating understanding that the last number named tells the number of objects counted
- Use counting and numbers as part of play and as a means for determining quantity

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Getting Acquainted with Numbers & Math, pp. 22-23; Numbers & Math Multisensory Activities, pp. 82-90

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Numbers & Math, Throughout, e.g., pp. 15, 17, 21, 57, 87, 299, 341, 391, 399, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Support/ELL, p. 439; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451

Oral Language, pp. 65, 69, 435

Student Activity Books

My First School Book, e.g., pp. 78-91

I Know My Numbers, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

	<p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>Counting and Cardinality: Comparing 2.1 .PK.A.3 Compare numbers.</p> <ul style="list-style-type: none"> • Create sets of objects with same and different amounts • Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10 • Compare two numbers between 1 and 5 when presented as written numerals • Practice use of mathematical vocabulary to compare numbers of objects 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Getting Acquainted with Numbers & Math, pp. 22-23; Numbers & Math Multisensory Activities, pp. 82-90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439 Oral Language, p. 435</p> <p>Student Activity Books <i>My First School Book</i>, e.g., pp. 78–91 <i>I Know My Numbers</i>, Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>Mathematical Processes 2.1.PK.MP Use mathematical processes when quantifying, comparing, representing, and modeling numbers.</p> <ul style="list-style-type: none"> • Engage in numerical play • Persist in numerical play (Reference AL.2.PK.C) • When prompted, communicate thinking while engaged in numerical play • Talk and listen to peers during numerical play • Use common forms of numerical representation (e.g. fingers, tally marks, dots)Use simples forms of numerical representations (e.g. pictures, objects, fingers) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451; Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451 Oral Language, pp. 61, 65, 69 Social Studies, p. 51 Enrichment, p. 327</p> <p>Student Activity Books <i>My First School Book</i>, pp. 78–91 <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

	<p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Roll-A-Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching” Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>Standard Area 2.2: Algebraic Concepts (2)</p>	
<p>Operations and Algebraic Thinking 2.2 .PK.A.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.</p> <ul style="list-style-type: none"> • Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g. claps), acting out situations, verbal explanations, expressions, or equations • Explain adding and subtracting sets of objects up to and including six, using basic math vocabulary (e.g. putting together, adding to, taking away, taking apart, taking from) • Join sets of objects • Separate sets of objects • Add objects to a set and tell a number story about it 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>

<p>Operations and Algebraic Thinking 2.2.PK.MP</p> <p>Use mathematical processes when representing relationships.</p> <ul style="list-style-type: none"> • Engage in mathematical play • Persist in mathematical play (Reference AL.2.PK.C) • Problem solve during mathematical play (Reference AL.4.PK.C) • When prompted, communicate thinking while engaged in mathematical play • Talk and listen to peers during mathematical play • Use common forms of numerical representation (e.g. fingers, tally marks, dots) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393 Language & Literacy, p. 264 Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451; Enrichment, pp. 131, 265, 339, 387 Science, p. 339</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Tag Bags®</p> <p>Technology Resources and Music PreKITT Resources: A Click Away</p>
<p>Standard Area 2.3: Geometry (3)</p>	
<p>Geometric Identification 2.3.PK.A.1</p> <p>Identify and describe shapes.</p> <ul style="list-style-type: none"> • Describe objects in the environment using names of shapes • Recognize and describe the attributes of geometric figures • Describe the relative positions of objects using terms such as above, below, beside, in front of, behind, and next to • Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (solid) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 24, 28, Readiness & Writing, pp. 28, 48, 181 Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388 Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives <i>Mat Man Shapes</i> 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>

<p>2.3.PK.A.2</p> <p>Analyze, compare, create, and compose shapes.</p> <ul style="list-style-type: none"> Analyze and compare two-and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes Model shapes in the world by building shapes from components and drawing shapes Use geoboards to create shapes with rubber bands Use simple shapes to compose larger shapes 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 24, 28, Readiness & Writing, pp. 28, 48, 181 Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388 Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives <i>Mat Man Shapes</i> 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>
<p>2.3.PK.MP</p> <p>Use mathematical processes when drawing, constructing, modeling, and representing shapes.</p> <ul style="list-style-type: none"> Engage in geometric play Persist in geometric play (Reference AL.2.PK.C) Problem solve during geometric play (Reference AL.4.PK.C) When prompted, communicate thinking while engaged in geometric play Talk and listen to peers during geometric play Problem solve during geometric play (Reference AL.4.PK.C) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 167, 179, 193, 235, 309, 385 Oral Language, Enrichment, p. 103</p> <p>Teacher Tools and Manipulatives <i>Mat Man Shapes</i> Mat for Wood Pieces Mix & Make Shapes™ Wood Pieces Set for Capital Letters</p>
<p>Standard Area 2.4: Measurement, Data and Probability (3)</p>	
<p>Measurement and Data</p> <p>2.4.PK.A.1</p> <p>Describe and compare measurable attributes of length and weights of everyday objects.</p> <ul style="list-style-type: none"> Recognize attributes of objects that can be measured Measure objects using non-standard items (e.g. hands, shoes, yarn, blocks) Practice use of standard measurement tools Practice using measurement vocabulary 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 106 Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439 Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Tag Bags® Slate Chalkboard Wood Pieces Set for Capital Letters</p>

<ul style="list-style-type: none"> • Sort and order by one attribute • Use ordinal number words to describe the position of objects (first, second, last) • Compare two objects with a measureable attribute in common to see which object has “more of”/ “less of” the attribute and describe the difference 	<p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>
<p>2.4 PK.A.2</p> <p>Classify objects and count the number of objects in each category.</p> <ul style="list-style-type: none"> • Classify up to 10 objects using one attribute into categories • Display the number of objects in each category • Count and compare the quantities of each category to describe which category has “more of”/ “less of” the attribute 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>
<p>2.1.PK.MP</p> <p>Use mathematical processes when measuring; representing, organizing, and understanding data.</p> <ul style="list-style-type: none"> • Engage in activities that include measuring, representing, organizing, and understanding data • Persist in activities that include measuring, representing, organizing, and understanding data (Reference AL.2.PK.C) • Problem solve in activities that include measuring, representing, organizing, and understanding data (Reference AL.4.PK.C) • When prompted, communicate thinking while engaged in activities that include measuring, representing, organizing, and understanding data • Talk and listen to peers during activities that include measuring, representing, organizing, and understanding data 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 405</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439; Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139; Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 101, 137, 149, 241, 265, 277, 283, 289, 301, 339, 411, 413, 437; Enrichment, pp. 339, 437</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

Scientific Thinking and Expression: Exploring, Inquiry and Discovery

Standard Area 3.1.A Biological Sciences: Living and Non-living Organisms (5)

Common Characteristics of Life

3.1 PK.A.1

Recognize the difference between living and non-living things.

- Sort objects by living and non-living
- Categorize common living things into plants and animals

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections & Centers, pp. 42-43; Book Connections, Science/Plants, p. 99-100; Books All Year, pp. 102-105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 84, 158, 218

Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, p. 297

Teacher Tools and Manipulatives

Line It Up™

Word Time™ Word Cards

A-Z for Mat Man and Me

A to Z for Mat Man and Me Teacher Guide, pp. 6, 8-13, 14-15, 16-22, 23, 25-28

Student Letter Books (A-Z)

Energy Flow

3.1. PK.A.2

Identify basic needs of plants (water and light) and animals (food, water and light).

- Categorize common living things into plants and animals
- State that living things need air, food and water to survive
- Observe the effect of darkness and light on growing plants

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections & Centers, pp. 42-43; Book Connections, Science/Plants, p. 99-100; Books All Year, pp. 102-105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, p. 245

Language & Literacy, pp. 86, 254, 264, 398

Oral Language, p. 255

Science, pp. 43, 67, 191, 253, 397

Social Studies, p. 249

Teacher Tools and Manipulatives

Line It Up™

Word Time™ Word Cards

Life Cycles

3.1.PK.A.3

Recognize that plants and animals grow and change.

- Observe and document the growth of a living thing through drawings, writing, and/or photos
- Describe changes in people and animals over time (e.g. losing teeth, growing out of clothing, beans sprouting)
- Care for plants and animals in the classroom

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, pp. 99-100; Books All Year, pp. 102-105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 244, 245

Language & Literacy, pp. 86, 249, 254, 255, 264, 398

Numbers & Math, p. 261

Oral Language, pp. 255

Social Studies, pp. 249, 273, 493

Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79

	<p>Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards A-Z for Mat Man and Me Student Letter Book <i>Ally and the Apple</i></p>
<p>Form and Function 3.1.PK.A.5 Name basic parts of living things.</p> <ul style="list-style-type: none"> • Tell the parts of a person, an animal or a plant • Draw a picture of a person, an animal or plant including most of the major observable features 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Animals, p. 97; Chef/Cook/Healthy Food, p. 98; My Body, pp.98–99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 22, 71, 145, 244, 307, 393, 440 Language & Literacy, pp. 38, 40, 80, 90, 104, 140; Support/ELL, p.140 Readiness & Writing, pp. 14, 24, 26, 30, 32 Numbers & Math, pp. 37, 53, 77 Oral Language, Throughout My Body Unit, pp. 13, 87, 95, 99, 103, 107, 115, 131, 135, 143 Social Studies, pp. 249, 273, 493 Science, pp. 27, 39, 89, 93, 95, 107, 127, 131,227, 385, 395, 397, 407, 409, 419, 423, 425</p> <p>Student Activity Books <i>Mat Man Book Set</i></p> <p>Teacher Tools and Manipulatives <i>Mat Man Shapes</i> Sound Around Box™ Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>Science and Inquiry 3.1.PK.A.9 Participate in simple investigations about living and/or non-living things to answer a question or to test a prediction.</p> <ul style="list-style-type: none"> • Ask questions about objects, organisms, and events • Use the five senses and simple equipment to gather data • Collect objects during a nature walk • Describe observations accurately • Compare observations with others • Make a prediction about the result of the experiment 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Animals, p. 97; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 84, 96 Language & Literacy, pp. 86, 254, 264, 398 Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Oral Language, pp. 131; Enrichment, pp. 147, 151, 155</p> <p>A-Z for Mat Man and Me Student Letter Books: Dax and the Dolphins,</p>

Standard Area 3.1.B Biological Sciences: Genetics (2)	
<p>Heredity 3.1.PK.B.1</p> <p>Recognize and compare physical characteristics of living things from same species.</p> <ul style="list-style-type: none"> • Note things that are similar among family members when looking at photographs • Identify characteristics of own family (e.g. hair color, eye color and height) • Match parent animal with offspring 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 106, 254, 264, 398, 414 Numbers & Math, p. 131 Oral Language, pp. 201, 205, 387, 399, 411, 415, 447 Social Studies, p. 141 Science, pp. 95, 99, 101, 103, 107, 115, 127, 131, 135, 143, 253, 389, 397, 409, 413, 433, 449</p> <p>Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards</p>
<p>Science as Inquiry 3.1.PK.B.6</p> <p>Participate in simple investigations of physical characteristics of living things from same species to answer a question or to test a prediction.</p> <ul style="list-style-type: none"> • Ask questions about objects, organisms, and events • Use the five senses and simple equipment to gather data • Describe observations accurately • Compare observations with others • Describe observable patterns in objects • Make a prediction about the results of the experiment • Ask questions about objects, organisms, and events 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Animals, p. 97; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 84, 96 Language & Literacy, pp. 86, 106, 254, 264, 398, 414 Numbers & Math, p. 131 Oral Language, pp. 201, 205, 387, 399, 411, 415, 447 Social Studies, p. 141 Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 143, 149, 167, 191, 203, 227, 241, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Oral Language, pp. 131; Enrichment, pp. 147, 151, 155</p> <p>Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards</p>
Standard Area 3.1.C Biological Sciences: Evolution (2)	
<p>Unifying Themes (Constancy and Change) 3.1.PK.C.3</p> <p>Describe changes that occur in animals.</p> <ul style="list-style-type: none"> • Identify changes that occur in animals during the seasons • Describe that some animals, such as bear, hibernate when it gets cold 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Animals, p. 97; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 257 Language & Literacy, p. 264 Social Studies, pp. 421 Science, pp. 227, 397, 433</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>

<p>Science as Inquiry 3.1.PK.C.4 Participate in simple investigations of changes in animals to answer a question or to test a prediction.</p> <ul style="list-style-type: none"> • Ask questions about objects, organisms, and events • Use the five senses and simple equipment to gather data • Describe observations accurately • Compare observations with others • Describe observable patterns in objects • Make a prediction about the results of the experiment 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Animals, p. 97; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 84, 96 Language & Literacy, pp. 86, 254, 264, 398 Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 143, 149, 167, 191, 203, 227, 241, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Oral Language, pp. 131; Enrichment, pp. 147, 151, 155</p>
<p>Standard Area 3.2.A Physical Sciences: Chemistry (4)</p>	
<p>Properties of Matter 3.2.PK.A.1 Sort and describe objects according to size, shape, color and texture.</p> <ul style="list-style-type: none"> • Recognize the different types of matter (e.g. solid, liquid, gas) • Describe objects according to size, shape, color or properties of matter • Collect items and sort them according to shape, color or other attributes 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Language & Literacy, pp. 16, 24, 28, Readiness & Writing, pp. 28, 48, 181 Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388 Oral Language, pp. 57; Enrichment, p. 103 Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73 Teacher Tools and Manipulatives Mat Man Shapes 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>

<p>Matter and Energy 3.2.PK.A.3</p> <p>Notice change in matter.</p> <ul style="list-style-type: none"> • Point out when a change in matter occurs • Observe differences in water (e.g. ice cube or snow melting and freezing) • Notice changes in food substances during cooking 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, 97-101, Get Set for School Read-Aloud Library, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>, Suggestions for 3-Year-Olds, pp. 330, 342</p> <p>Language & Literacy, p. 86</p> <p>Oral Language, pp. 17, 225, 283, 345</p> <p>Science, pp. 61, 79, 101, 117, 129, 239, 283, 289, 315, 335, 339, 389</p>
<p>Unifying Themes 3.2.PK.A.5</p> <p>Recognize that everything is made of matter.</p> <ul style="list-style-type: none"> • Recognize that matter takes on different shapes depending upon its type (e.g. solids have a definite shape; liquids take the shape of their container; gas lacks shape and is present everywhere) 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science & Technology for Kids, p. 98 Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language & Literacy, pp. 140, 408, 432</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>

<p>Science as Inquiry 3.2.PK.A.6</p> <p>Participate in simple investigations of matter to answer a question or to test a prediction.</p> <ul style="list-style-type: none"> • Ask questions about objects • Use the five senses and simple equipment to gather data • Experiment with changes in matter • Experiment with changes in substances when combined • Make a prediction about the results of the experiment 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310 Numbers & Math, p. 155; Enrichment, p. 61 Oral Language, pp. 243, 247, 251, 309, 313, 333; Support/ELL, p. 235; Enrichment, p. 235 Science, pp. 61, 79, 101, 117, 129, 137, 239, 253, 283, 289, 311, 315, 323, 335, 339, 389</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
<p>Standard Area 3.2.B Physical Sciences: Physics (4)</p>	
<p>Force & Motion of Practices & Rigid Bodies 3.2.PK.B.1</p> <p>Explore and describe the motion of toys and objects.</p> <ul style="list-style-type: none"> • Comment about the motion of a variety of objects during play • Demonstrate an understanding of fast, slow, back and forth 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 Book Connections & Centers, pp. 42–43; Book Connections, Science & Technology for Kids, p. 98; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119, 337, 345, 357, 361, 373 Science, pp. 61, 79, 101, 129, 179, 359, 363, 375, 389</p> <p>Student Activity Books <i>My First School Book</i>, pp. 4–9, 10–15 <i>My First Lowercase Book</i>, pp. 2–9</p>
<p>Nature of Waves (Sound and Light Energy) 3.2.PK.B.5</p> <p>Create and describe variations of sound</p> <ul style="list-style-type: none"> • Categorize and create sounds based on different attributes • Listen to sounds from outside or inside and identify if it is loud, soft, high, low • Listen to sounds and identify the source • Make sounds with instruments 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Music, p.99; Books All Year, pp.102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-year-olds, p. 10 Language & Literacy, p. 14, 87 Oral Language, p. 73, 209, 213, 217 Social Studies, p. 211 Science, pp. 39, 215</p> <p>Teacher Tools and Manipulatives Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Rowboat, Rowboat,” “Skip To My Lou,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Wood Piece Pokey”</p>

<p>Unifying Themes (Energy) 3.2.PK.B.6</p> <p>Recognize that light from the sun is an important source of energy for living and nonliving systems and some source of energy is needed for all organisms to stay alive and grow.</p> <ul style="list-style-type: none"> • Recognize basic energy types and sources (e.g. light from the sun, wind, water) • Describe observations of and comment on basic energy types and sources • Identify what plants and animals need to grow 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Light, p.100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 254 Oral Language, p. 263, 267, Social Studies, p. 261 Science, pp. 253, 255, 265</p> <p>Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards</p>
<p>Science as Inquiry 3.2.PK.B.7</p> <p>Participate in simple investigations of energy and motion to answer a question or to test a prediction.</p> <ul style="list-style-type: none"> • Ask questions about objects • Use the five senses and simple equipment to gather data • Experiment with objects or ideas to obtain a result • Make predictions about an outcome (e.g. “What might happen to a kite when the wind blows or slows down?”) • Describe observations accurately • Compare observations with others 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 330, 342 Oral Language, pp. 333, 345, 357, 369, Science, pp. 253, 259, 263, 265, 301, 311, 315, 335, 339, 345, 359, 363, 375</p>
<p>Standard Area 3.3.A Earth and Space Sciences: Earth Structures, Processes and Cycles (4)</p>	
<p>Earth Features and the Processes that Change it 3.3.PK.A.1</p> <p>Sort different types of earth materials.</p> <ul style="list-style-type: none"> • Explore rocks, soil and sand using a hand magnifier • Answer questions about observations of earth matter • Use senses and simple tools to explore earth materials 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Environment/ Recycling, p.98; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310 Numbers & Math, p. 155; Enrichment, p. 61 Oral Language, pp. 243, 247, 251, 309, 313, 333; Support/ELL, p. 235 Enrichment, p. 235 Science, pp. 137, 253, 311, 323, 335</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>

<p>Water 3.3.PK.A.4</p> <p>Identify a variety of uses for water.</p> <ul style="list-style-type: none"> • Identify ways water can be used (e.g. drinking, washing, watering plants, putting out fires, boating and fishing) • Explore water during play 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Weather, p. 100; Science/Water Cycle, p. 100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 245 Science, p. 253 Social Studies, p. 237, 243, 249, 365, 401</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 42-43, 46-47 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 140-145, 152-157 <i>Student Letter Books, Sam in the Sun, Umberto and the Umbrella</i></p>
<p>Weather and Climate 3.3.PK.A.5</p> <p>Identify seasons that correspond with observable conditions and identify how weather affects daily life.</p> <ul style="list-style-type: none"> • Name the four seasons and an observable condition for that season (e.g. falling leaves, snow, rain, buds on trees or green grass) • Match types of clothing or activities to seasonal weather conditions (e.g. we use an umbrella when it is raining; we wear coats, hats, scarves and mittens when it’s cold outside) • Use a thermometer as a tool for measuring temperature • Talk about current weather events that affect the community 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 251 Oral Language, p. 239 Social Studies, p. 285 Science, p. 289</p> <p>Technology Resources & Music PreKITT Resources: Music</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 22-23 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 80-85 <i>Student Letter Book, Iqiaq and the Igloo</i></p>
<p>Science as Inquiry 3.3.PK.A.7</p> <p>Participate in simple investigations of earth structures, processes, and cycles to answer a question or to test a prediction.</p> <ul style="list-style-type: none"> • Ask questions about objects, organisms, and events • Use the five senses and simple equipment to gather data • Experiment with different types of earth materials • Make predictions about an outcome (e.g. “What might happen if we go out in the snow without our boots?”) • Describe observations accurately • Compare observations with others 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Water Cycle, p.100; Science/Weather, p. 100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 96, 280-281 Numbers & Math, p. 251 Science, p. 289; Enrichment, p.289 Social Studies, pp. 237, 273, 285</p> <p>Student Activity Books <i>My First School Book</i>, pp. 4–9, 15, 28</p>

Standard Area 3.3.B Origin and Evolution of the Universe (2)	
<p>Comparisons and Structure 3.3.PK.B.1</p> <p>Identify objects that can be found in the day or night sky.</p> <ul style="list-style-type: none"> • Talk about things that can be found in the day or night sky (e.g. moon, sun, stars, clouds) • Distinguish between objects found in the day sky and in the night sky • Observe and describe different types of clouds 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 96 Numbers & Math, p. 251 Oral Language, pp. 235, 239, 243, 287 Social Studies, p. 237 Science, pp. 241, 289</p> <p>Student Activity Books <i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Rain Song”</p>
<p>Science as Inquiry 3.3.PK.B.3</p> <p>Participate in simple investigations of the objects found in the day or night sky to answer a question or to test a prediction.</p> <ul style="list-style-type: none"> • Ask questions about objects, organisms, and events • Use the five senses and simple equipment (e.g. prisms, binoculars) to gather data • Describe observations accurately • Compare observations with others • Explore shadows made from the sun • Use digital media to explore night sky, constellations, and other solar phenomena 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 232, 257, 281 Language & Literacy, pp. 262, 302 Oral Language, p. 263, 291 Science, pp. 287 289</p>
Standard Area 4.1 Environment: Ecology (4)	
<p>The Environment 4.1.PK.A</p> <p>Identify living and non-living things in the immediate and surrounding environment.</p> <ul style="list-style-type: none"> • Sort objects from the immediate environment by living and non-living 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 97-101; Get Set for School Read-Aloud Library, pp. 102-103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 84, 158, 218 Science, p. 79, 95, 99, 101, 103, 107, 115, 127, 131, 135, 137, 143, 253, 323, 389, 397, 409, 413, 433, 449 Social Studies, p. 297</p>

	<p>Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 12-13, 18-19, 20-21, 24-25, 32-33, 34-35 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 50-55, 68-74, 74-79, 86-91, 110-118, 116-121 Student Letter Books, <i>Dax and the Dolphin, Gabby and the Goat, Hana has a Hammer, Jana, Jen, and the Jellyfish, Nell and the Nest, Oz and the Octopus</i></p>
<p>Energy Flow 4.1.PK.C Identify that plants need the sun to grow. <ul style="list-style-type: none"> Participate in experiments that show the effects on plant growth when the sun is removed as a source of energy </p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Light, p.100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 87, 254 Science, pp. 253, 255 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 10-11 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 44-49 Student Letter Book, Cora and the Coconut</p>
<p>Biodiversity 4.1.PK.D Identify basic needs of living things. <ul style="list-style-type: none"> Reference 3.1.PK.A.2 </p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 97-101; <i>Get Set for School Read-Aloud Library</i>, pp. 102-103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 245 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, p. 255 Science, pp. 43, 67, 191, 253, 397 Social Studies, p. 249 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 12-13, 18-19, 20-21, 24-25, 32-33, 34-35 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 50-55, 68-74, 74-79, 86-91, 110-118, 116-121 Student Letter Books, <i>Dax and the Dolphin, Gabby and the Goat, Hana has a Hammer, Jana, Jen, and the Jellyfish, Nell and the Nest, Oz and the Octopus</i></p>

<p>Succession 4.1.PK.E</p> <p>Identify the change of seasons in the environment.</p> <ul style="list-style-type: none"> • Name the four seasons and an observable condition for that season (e.g. falling leaves, snow, rain, buds on trees or green grass) • Match types of clothing or activities to seasonal weather conditions • Use a thermometer as a tool for measuring temperature 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 251 Oral Language, p. 239 Social Studies, p. 285 Science, p. 289</p> <p>Teacher Tools and Manipulatives Line It Up™</p> <p>Technology Resources & Music PreKITT Resources: “Rain Song”</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 22-23, 42-43, 46-47, 56-57 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 80-85, 140-145, 152-157, 185,189 <i>Student Letter Books, Ikiqa and the Igloo, Sam in the Sun, Umberto and the Umbrella, Zack and his Zipper</i></p>
<p>Standard Area 4.2 Watersheds and Wetlands (3)</p>	
<p>Watersheds 4.2.PK.A</p> <p>Identify various types of moving water in Pennsylvania.</p> <ul style="list-style-type: none"> • Identify bodies of water (e.g. rivers, lakes, streams, creeks, puddles) in the local area • Differentiate between water that moves and water that is still 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science/Weather, p. 100; Science/Water Cycle, p. 100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 245 Oral Language, p. 243 Science, p. 253 Social Studies, p. 63, 237, 243, 249, 365, 401</p> <p>Technology Resources & Music PreKITT Resources: “Rowboat, Rowboat”</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 26-27, 50-51 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 92-97, 164-169 <i>Student Letter Books, Kaya and the Kayak, Wes and the Watermelon</i></p>

<p>Wetlands 4.2.PK.B</p> <p>Identify a wetland as an ecosystem in Pennsylvania.</p> <ul style="list-style-type: none"> • Understand that an ecosystem is a community of living things and everything that surround them • Understand that a wetland is an ecosystem in which the living things depend on a large amount of water for survival • Participate in classroom activities about wetlands 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Weather, p. 100; Science/Water Cycle, p. 100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 245 Science, p. 253 Social Studies, p. 63, 237, 243, 249, 365, 401</p>
<p>Aquatic Ecosystems 4.2.PK.C</p> <p>Describe an aquatic (water) and terrestrial (land) habitat.</p> <ul style="list-style-type: none"> • Understand that a habitat is where a living thing finds its basic needs for survival • Describe different places animals can live • Match animals to an aquatic (water) or terrestrial (land) habitat • Include a description of a specific habitat in drawing, creations, or dictations 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Weather, p. 100; Science/Water Cycle, p. 100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 245 Oral Language, pp. 403, 415, 427 Science, p. 253, 385, 401, 425, 449 Social Studies, p. 63, 237, 243, 249, 365, 401, 445 A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 12–13, 32–33 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 50–55, 110–115 Student Letter Books, <i>Dax and the Dolphin, Nell and the Nest</i></p>
<p>Standard Area 4.3 Natural Resources (2)</p>	
<p>Use of Natural Resources 4.3.PK.A</p> <p>Identify how the environment provides for the needs of people in their daily lives.</p> <ul style="list-style-type: none"> • Understand that the things we use can be made from things found in the environment • Match simple items used by people to its natural resource (e.g. milk to cow, wood for building to tree, wool to sheep) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Light, Science/Plants, Science/Water Cycle, Science/Weather, p. 100–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 244, 245, 256, 257, 280, 293 Oral Language, pp. 271, 275, 279 Science, p. 27, 39, 149, 215, 237, 241, 266, 277, 289, 301,311, 315, 363, 375</p>
<p>Availability of Natural Resources 4.3.PK.B</p> <p>Identify natural resources available to people in their daily life.</p> <ul style="list-style-type: none"> • Understand that natural resources are materials that come from the environment and are used by people • Discuss and use natural items collected from the immediate environment 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Light, Science/Plants, Science/Water Cycle, Science/Weather, p. 100–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 244, 245, 256, 257, 280, 293 Oral Language, pp. 271, 275, 279 Science, p. 27, 39, 149, 215, 237, 241, 266, 277, 289, 301,311, 315, 363, 375</p>

Standard Area 4.4 Agriculture and Society (3)	
<p>Food and Fiber Systems 4.4.PK.A Identify what plants and animals need to grow.</p> <ul style="list-style-type: none"> • Reference 3.1.PK.A.2 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 245 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, p. 255 Science, pp. 43, 67, 191, 253, 397 Social Studies, p. 249</p> <p>Teacher Tools and Manipulatives Line It Up™</p> <p>Technology Resources & Music PreKITT Resources: “Rain Song”</p>
<p>Applying Sciences to Agriculture 4.4. PK.C Recognize that plants and animals grow and change.</p> <ul style="list-style-type: none"> • Reference 3.1. PK.A.3 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Animals, p. 97; Science/Plants, pp. 99–100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 244, 245 Language & Literacy, pp. 86, 249, 254, 255, 264, 398 Numbers & Math, p. 261 Oral Language, pp. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards</p>
<p>Technology Influences on Agriculture 4.4.PK.D Identify basic tools used in gardening at home and at school.</p> <ul style="list-style-type: none"> • Discuss and answer questions about gardening • Use basic gardening tools 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science/Plants, p. 99–100; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 244, 245 Language & Literacy, pp. Oral Language, pp. 247, 309, 333 Social Studies, p. 249 Science, p. 253</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 20-21, 40-41 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp.74-79, 134-139 <i>Student Letter Books, Hana Has a Hammer, Rex and the Rake</i></p>

Standard Area 4.5 Humans and the Environment (4)	
<p>Sustainability 4.5.PK.A</p> <p>Identify what people need to survive.</p> <ul style="list-style-type: none"> • State that people are living things • Label human needs as air, food, water, shelter, clothing 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 219, 366 Science, p. 401 Oral Language, pp. 143, 221, 225 Science, pp. 137, 227, 397 Social Studies, pp. 51, 371</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 22-23, 56-57 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 80-85, 182-187 Student Letter Books, <i>Ikiq and the Igloo, Zack and His Zipper</i></p>
<p>Integrated Pest Management 4.5.PK.B</p> <p>Identify things in the natural environment that can be harmful to people, pets and other living things.</p> <ul style="list-style-type: none"> • Recognize and avoid unsafe things and situations within the immediate natural environment • Discuss plants, insects and animals that could be harmful; share personal experiences when relevant 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Social-Emotional Learning, pp. 100–101; <i>Get Set for School Read-Aloud Library</i>, pp. 102-103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 388 Oral Language, pp. 77, 147, 151, 155 Science, p. 149, 227 Social Studies, p. 351</p>
<p>Pollution 4.5.PK.C</p> <p>Identify ways people pollute the environment.</p> <ul style="list-style-type: none"> • Identify how litter can have a negative impact on the environment • Participate in experiments that show how litter can impact the environment • Identify ways that litter should be handled 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Environment/Recycling, p. 9; <i>Get Set for School Read-Aloud Library</i>, pp. 102-103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 268, 269 Language & Literacy, Support/ELL, p. 254 Science, pp. 79, 101, 129, 277, 323 Oral Language, pp. 271, 275 Social Studies, p. 273</p>
<p>Waste 4.5.PK.D</p> <p>Describe how everyday human activities generate waste.</p> <ul style="list-style-type: none"> • Sort waste into those things that can be recycled and those things that cannot • Practice recycling as part of classroom routine 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Environment/Recycling, p. 9 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 268, 269 Language & Literacy, Support/ELL, p. 254 Science, pp. 101,129, 277, 323 Oral Language, pp. 271, 275 Social Studies, p. 273</p>

Standard Area 15.4 Computer and Information Technology (8)

Influence of Emerging Technologies
15.4.PK.A

Identify various technologies used in the classroom and at home.

- Label technology with appropriate vocabulary when using or shown (e.g. telephone, cell phone, computer, TV, camera, tablet, e-reader, Smart board)
- Discuss personal experiences with technology

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities, Student Apps: pp. 53, 73, 90; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90 Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p.98; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: All

<p>Digital Citizenship 15.4.PK.B</p> <p>Demonstrate responsible use of technology and equipment.</p> <ul style="list-style-type: none"> • Perform basic tasks using technological equipment (e.g. turning on a computer, taking a picture with a digital camera, pushing play button on a tape recorder) • Use technology and components for intended purpose • Follow established rules (e.g. time limit, handling with care, putting away) when using technology • Choose technologies that are appropriate for an identified task 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53 Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73 Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90 Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p>Technology Resources and Music Student App: Letters and Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>Hardware 15.4.PK.C</p> <p>With prompting and support, identify peripheral devices of computer system including input and output devices.</p> <ul style="list-style-type: none"> • Label computer components (e.g. mouse, printer, keyboard, screen) with appropriate terms when using 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53 Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73 Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90 Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p>Technology Resources and Music Student App: Letters and Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>Input Technologies 15.4.PK.D</p> <p>Demonstrate the correct use of simple input technologies (e.g. mouse, touch screen, microphone, etc.).</p> <ul style="list-style-type: none"> • Perform basic tasks using simple input technologies (e.g. mouse, touch screen, microphone, etc.) • Use input technologies for intended purpose • Follow established rules (e.g. time limit, handling with care, putting away) when using input technologies 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53 Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73 Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90 Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p>Technology Resources and Music Student App: Letters and Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>

<p>Software/Applications 15.4.PK.G</p> <p>With help and support, select and use various software / applications for an intended purpose.</p> <ul style="list-style-type: none"> • Describe a purpose for use of software/application • Choose software/application from choices provided by the teacher 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53 Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73 Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90 Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p>Technology Resources and Music Student App: Letters and Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>Digital Media 15.4.PK.K</p> <p>With help and support, identify similarities and differences between text, graphics, audio, animation, and video.</p> <ul style="list-style-type: none"> • Describe various types of media, what technology is used to convey it, and some components (e.g. words, images, video) of it • Describe preferences for various types of media 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 367 Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, p. 323</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards PreKITT Resources: A Click Away, Animations, Mat Man Books, Music, Our World Videos Student App: Letters & Sounds, Touch & Flip Numbers, Wet-Dry-Try App</p>
<p>Technology Research 15.4.PK.L</p> <p>With help and support, use web browser to locate content-specific websites.</p> <ul style="list-style-type: none"> • Generate or choose a topic to learn about • Follow teacher or peer directions to use web browser to locate information specific to chosen topic 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53 Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73 Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90 Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p>Technology Resources and Music Student App: Letters and Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>

Emerging Technologies in Careers

15.4.PK.M

With help and support, identify various technologies used in the workplace

- Attempt to use model and real medical equipment as it is used at the doctor’s office during play
- Identify the types of tools and materials used in construction
- Talk about various types of vehicles used in the workplace (e.g. construction vehicles, fire fighting vehicles, boats, airplanes)
- Practice using hammers and nails or screws and screwdrivers in a construction center

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p.98; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: All

Social Studies Thinking: Connecting to Communities

5. Civics and Government (7)

Standard Area 5.1 Principles and Documents of Government (2)

Rule of Law

5.1 .PK.A

State rules and their consequences.

- Describe classroom rules
- Explain a consequence for breaking a classroom rule

The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Sample Circle Time, p. 105; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Social-Emotional Learning, pp. 100–101; Books All Year, Social-Emotional Books and Resources, pp. 103–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 22, 23, 182

Language & Literacy, pp. 142, 389

Readiness & Writing, Enrichment, p. 42

Numbers & Math, p. 273

Oral Language, pp. 21, 33, 45, 61, 73, 77, 87, 91, 95, 107, 119, 131, 143, 147, 155, 161, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451

Social Studies, pp. 175, 199, 347

Symbols

5.1.PK.F

Identify basic American symbols (e.g., American Flag).

- Discuss images, pictures or items that are symbols of America
- Identify the American Flag
- Replicate the American Flag using art materials

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Sample Circle Time, p. 105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Oral Language, Enrichment, p. 161

Standard Area 5.2 Rights and Responsibilities of Citizenship (3)	
<p>Civic Rights and Responsibilities 5.2.PK.A Identify self-membership of a group such as the class or family.</p> <ul style="list-style-type: none"> • Display awareness of role as member of a group • Participate in group decision-making <p>Participate in classroom and family responsibilities</p> <ul style="list-style-type: none"> • Talk about responsibilities at home • Work cooperatively with other children to achieve an outcome 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> School-to-Home Connections, p. 94 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 141, 167, 199 Oral Language, p. 205</p> <p>A-Z for Mat Man and Me A to Z for Mat Man and Me incorporates systematic and explicit instruction for letter learning and meaning making. The book series fits seamlessly with Get Set for School and provides multimodal learning, social-emotional learning support, ELL scaffolds, and home-school connections and includes stories about people with different abilities as well as a variety of cultural backgrounds. <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Conflict and Resolution 5.2.PK.B Identify a problem and discuss possible solutions with adult assistance. *see also 16.2. PK.D</p> <ul style="list-style-type: none"> • Identify one or two solutions to a problem • Attempt to solve a conflict with a peer • Work with a peer to develop a solution to a problem (e.g. ways to share the play dough when there isn’t enough) • Suggest simple solutions to conflict which are most often based upon own needs and desires 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417 Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312, Enrichment, p. 42 Numbers & Math, pp. 137, 147 Oral Language, p. 25, 29, 33, 161, 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 113, 199, 163, 187, 199, 211, 261</p>

	<p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll-A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z)</p>
<p>Leadership and Public Service 5.2.PK.C Emerging to: Identify classroom projects/activities that support leadership and service.</p> <ul style="list-style-type: none"> • Show interest in leadership opportunities • Choose a leader for a classroom project • Ask to be the line leader • Request to help teacher 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Teacher-Led Activities, No. 1, Word Helper, p. 47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351</p>

Standard Area 5.3 How Government Works (2)	
<p>Government Services 5.3.PK.C</p> <p>Identify community workers through their uniforms and equipment.</p> <ul style="list-style-type: none"> • Match descriptions of people’s work in a community with picture illustrating the job • Act out roles of community workers in dramatic play • Relay personal experiences to describe the work that community workers do 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351</p> <p>Teacher Tools and Manipulatives Mat Man Hats</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Hats Activities</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , pp. 8-9, 26-27, 52-53 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 38-43, 92-97, 170-175 <i>Student Letter Books, Ben and the Big Bagels, Kaya and the Kayak, Xavier Gets an X-ray</i> <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Conflict and the Court System 5.3.PK.F</p> <p>Identify appropriate behaviors for responsible classroom citizens.</p> <ul style="list-style-type: none"> • Use inside voices while indoors and outside voices when outdoors • Cooperate in both large and small group activities that are facilitated by adult • Follow rules and routines in classroom • Respond with empathy to others who are upset • Recognize when someone needs help and offer assistance • Respect another’s attempts to complete tasks independently 	<p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22-23 Readiness & Writing, Enrichment, p .42 Oral Language, pp. 25, 29, 33, 161 Social Studies, pp. 113, 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words” PreKITT Resources: 😊 Feeling Faces Cutouts</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64 <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195,196-200 <i>Student Letter Books (A-Z)</i> <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

<p>6. Economics (8)</p>	
<p>Standard Area 6.1 Scarcity and Choice (3)</p>	
<p>Scarcity and Choice 6.1.PK.A</p> <p>Emerging to: Identify how scarcity influences choice.</p> <ul style="list-style-type: none"> • Understand that some resources are limited • Notice when materials are running low (e.g. we need more paper in the art area) • Offer to share materials when materials are scarce (e.g. one shovel in sensory table) • Show preference for one material/center, but choose a different material/center when materials are scarce or center is full 	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197, 271, 275, 279 Social Studies, pp. 15, 273</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
<p>Limited 6.1.PK.B</p> <p>Emerging to: Identify family wants and needs.</p> <ul style="list-style-type: none"> • Identify what people need to survive • Demonstrates awareness of one’s own preferences • Identify personal wants 	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p>

	<p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll-A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Incentives and Choice 6.1.PK.D Identify a choice based on individual interest.</p> <ul style="list-style-type: none"> • Make a choice and explain the reason for the choice • Provide a reason for choosing to play in a particular center that shows interest in specific materials or people 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213</p>

	<p>Numbers & Math, p. 299 Science, p. 191 Social Studies, pp. 15, 19, 187 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Feeling Faces Cutouts</p>
Standard Area 6.2 Market and Economic Systems (2)	
<p>Advertising and Media 6.2.PK.C Emerging to: Identify advertisements that encourage us to buy things.</p> <ul style="list-style-type: none"> • Recognize logos (environmental print) from local businesses • Discuss advertisements (e.g. radio, print, TV) 	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 269 Social Studies pp. 31, 223</p>
<p>Price Determination 6.2.PK.D Explain how money is used.</p> <ul style="list-style-type: none"> • Identify that money is used to buy things • State that money can be saved • Use pretend money while engaging in dramatic play activities • Practice exchanging play money for goods 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 269 Numbers & Math pp. 445, 447</p>
Standard 6.3 Functions of Government (1)	
<p>Government’s Role in International Trade 6.3.PK.D Identify products produced locally.</p> <ul style="list-style-type: none"> • Name items that come from farms, factories, and/or businesses within the community • Talk about products that can be found around their home 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 182, 269, 367 Language & Literacy, Support/ELL, p. 254 Numbers & Math, pp. 115, 449 Oral Language, pp. 17, 377 Social Studies, pp. 63, 347, 371 Science, p. 323 Teacher Tools and Manipulatives Word Time™ Word Cards</p>

Standard Area 6.5 Income, Profit and Wealth (2)	
<p>Factors Influencing Wages 6.5.PK.A</p> <p>Differentiate between work and play.</p> <ul style="list-style-type: none"> • Respond that adults work to earn money • Relate that work involves performing an activity that is chosen and directed by someone else, and has a specific goal • Relate that play is a self-selected activity that may or may not have a specific purpose 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 269 Oral Language, p. 32 Social Studies, pp. 31, 175, 187, 211, 223, 297</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , pp. 8-9 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 38-43 <i>Student Letter Book, Ben and the Big Bagels</i></p>
<p>Types of Businesses 6.5.PK.C</p> <p>Identify local businesses.</p> <ul style="list-style-type: none"> • Participate in role play that is related to a local business (e.g. pet store, hair salon, restaurant) • Describe where customers go to acquire specific goods or services (e.g. food purchased at grocery store, hammer and nails purchased at hardware store) 	<p>Children will learn about self and family by beginning to understand cultures and diversity, relationships and social roles as well as occupations. As children participate in activities, they will understand community by learning skills for democratic participation, responsible conduct, fairness, and respect for others around them. Children learn about events, past and present. Therefore, children will gain knowledge of history by understanding past events, anticipating and planning future events, and being aware of the historical changes in people. Activities will also cover navigating familiar locations, caring for the natural world, and understanding the physical world through drawings and maps.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85, 269 Social Studies, pp. 163, 175, 187, 211, 223, 297</p> <p>Technology Resources and Music Word Time™ Word Cards</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital) , pp. 8-9 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 38-43 <i>Student Letter Book, Ben and the Big Bagels</i></p>
7. Geography (3)	
Standard Area 7.1 Basic Geographic Literacy (2)	
<p>Geographic Tools 7.1.PK.A</p> <p>Explain how a map is a representation of places.</p> <ul style="list-style-type: none"> • Use a simple map • Use available materials (e.g. blocks) to represent buildings, roads or houses • Include representations of roads, bodies of water and buildings in play • Discuss tools used to locate places • Use the term “map” 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 182, 367 Language & Literacy, Support/ELL, p. 254 Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, p. 323</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>

<p>Location of Places and Regions 7.1.PK.B</p> <p>Emerging to: Describe the location of places in the home, school, and community to gain an understanding of relative location</p> <ul style="list-style-type: none"> • Describe the location of items/areas in the classroom and at home • Use directionality, size and position (e.g. left, right, first, last, little, big, top, bottom) to describe location • Place pictures of common household items in the proper rooms of a floor plan • Listen to directions and retrieve items 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 182, 367 Language & Literacy, Support/ELL, p. 254 Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards A-Z for Mat Man and Me Student Letter Books (A-Z)</p>
<p>Standard Area 7.2 Physical Characteristics of Places and Regions (1)</p>	
<p>Physical Characteristics 7.2. PK. A</p> <p>Describe the characteristics of home and frequently visited locations to gain an understanding of physical features.</p> <ul style="list-style-type: none"> • Describe simple characteristics of home (e.g. type of dwelling, where located, what surrounds it) • Identify familiar places in the neighborhood • Describe simple characteristics of business or community structures (e.g. type of dwelling, where located, what surrounds it) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 182, 367 Language & Literacy, Support/ELL, p. 254 Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 6-7, 8-9, 14-15, 18-19, 20-21, 22-23, 24-25, 28-29, 36-37, 40-41, 46-47, 52-53 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 32-37, 38-43, 56-61, 68-73, 74-79, 80-85, 86-91, 98-103, 122-127, 134-139, 152-157, 170-175 Student Letter Books, <i>Ally and the Apple, Ben and the Big Bagels, Emma and her Elephant, Gabby and her Goat, Hana Has a Hammer, Ikiaq and the Igloo, Jana, Jen, and the Jellyfish, Lola and the Lock, Paco and the Piano, Rex and the Rake, Umberto and the Umbrella, Xavier Gets an X-ray</i></p>

8. History (2)	
Standard Area 8.1 Historical Analysis and Skills Development (2)	
<p>Continuity and Change Over Time 8.1.PK.A</p> <p>Identify a sequence of events through a day.</p> <ul style="list-style-type: none"> • Demonstrate an understanding of past, present, and future (e.g. today is __, yesterday was __ and tomorrow will be __, recall information from the immediate past, sequence pictures of self from birth to present) • Describe the daily routine (e.g., what happens first, before lunch, after lunch, at end of day) • Show anticipation for regularly scheduled events • Use words to describe time (e.g. yesterday, today, tomorrow, o'clock) 	<p>The Get Set for School Multisensory Activities & Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. Children also have opportunities to communicate about past events and anticipate what comes next during familiar routines and experiences. With modeling and support, children are prompted to remember and use information for a variety of purposes and to recreate complex ideas, events/situations with personal adaptations.</p> <p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Introduction, "Getting to Know Get Set for School," pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, "Child- Led Activities," Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129;</i></p> <p>Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 Technology Resources and Music PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "It's Line Up Time"</p>
<p>Research 8.1.PK.C</p> <p>Understand that information comes from many sources such as books, computers, and newspapers.</p> <ul style="list-style-type: none"> • Label types of media and what information can be gained (e.g. recipes from a cookbook, prices from an advertisement) • Locate information on identified topics using media (e.g. music, books, maps, TV programming, newspapers, magazines, movies, Internet, applications, advertising) 	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Books All Year, pp. 102–105</i> <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, pp. 115, 449</i> Oral Language, Enrichment, p. 377 Social Studies, pp. 63, 347 Science, p. 323</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Word Time™ Word Cards</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging (print and digital) , Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</i> <i>A to Z for Mat Man and Me Teacher Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</i> Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade (read-aloud book)</i></p>

Creative Thinking and Expression: Communicating through the Arts (14)

Standard Area 9.1.M Production and Performance: Music and Movement (4)

Elements and Principles

9.1.M.PK.A

Know and use basic elements and principles of music and movement.

- Practice rhythms in different forms of music and dance
- Explore rhythm instruments
- Use rhythm instruments as intended
- Participate in teacher-guided music and movement activities
- Participate in group movement activities demonstrating an awareness of shared space
- Demonstrate an understanding of “fast,” “slow,” “loud,” and “soft.”

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 199, 211, 215, 223

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

Technology Resources and Music

Sing, Sound & Count with Me Music Album

Get Set for School Sing Along Music Album: Songs: “Tap, Tap, Tap” and “Ten Little Fingers” (activities in Pre-K Interactive Teaching Tool resources – music section)

PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”

A-Z for Mat Man and Me

A to Z for Mat Man and Me Teacher Guide, pp. 190-195

<p>Demonstration 9.1.M.PK.B Respond to different types of music and dance through participation and discussion.</p> <ul style="list-style-type: none"> • Participate in teacher-guided music and movement activities • Sing familiar songs, chants, and finger plays • Dance to different types of music • Discuss music and movement experiences 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207 Language & Literacy, p. 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87; Support/ELL, p. 119 Social Studies, p. 211 Science, pp. 203, 215 Social Studies, pp. 211</p> <p>Technology Resources and Music <i>Sing, Sound & Count with Me</i> Music Album <i>Get Set for School Sing Along</i> Music Album: Songs: “Tap, Tap, Tap” and “Ten Little Fingers” (activities in Pre-K Interactive Teaching Tool resources – music section) PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 190-195</p>
<p>Representation 9.1.M.PK.E Use imagination and creativity to express self through music and dance.</p> <ul style="list-style-type: none"> • Initiate music and movement activities • Select music and movement area during free choice • Improvise songs and rhythmic patterns • Change words or tune of familiar songs to make new songs • Use body to represent form in space, finger plays, or stories 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367 Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376 Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p>

	<p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p><i>Sing, Sound & Count with Me</i> Music Album</p> <p><i>Get Set for School Sing Along Music Album</i>: Songs: “Tap, Tap, Tap” and “Ten Little Fingers” (activities in Pre-K Interactive Teaching Tool resources – music section)</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>A-Z for Mat Man and Me</p> <p><i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 190-195</p>
<p>Technologies</p> <p>9.1.M.PK.J</p> <p>Use a variety of technologies for producing or performing works of art.</p> <ul style="list-style-type: none"> • Explore musical instruments • Use instruments to accompany music • Use instruments as intended • Use age appropriate digital media applications to create music • Use a variety of props to enhance movement activities (e.g. scarves, bean bags, ribbons) • Use recording devices (e.g. voice recorder, video recorder) to capture music and/or movement performances 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try App</p> <p>PreKITT Resources: Mat Man Books</p>

	<p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 190-195</p>
<p>Standard Area 9.1.D Production and Performance: Dramatic and Performance Play (2)</p>	
<p>Demonstrations 9.1.D.PK.B Recreate a dramatic play experience for an audience.</p> <ul style="list-style-type: none"> • Create various voice inflections and facial expressions in play • Change voice inflections when recreating various characters • Direct peers or follow peers’ instructions about dramatic play schemes • Act out stories with guidance of the adult 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p> <p>A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, pp.40, 52, 100, 118, 128, 142, 172</p>
<p>Representation 9.1.D.PKE Use imagination and creativity to express self through dramatic play.</p> <ul style="list-style-type: none"> • Use nonconforming objects to create representations of real life objects or activities • Represent fantasy and real-life experiences through pretend play • Imitate roles of people, animals, or objects observed in life experiences • Use props and costumes during dramatic play • Create props from available materials 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p> <p>A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, pp.40, 52, 100, 118, 128, 142, 172</p>

Standard Area 9.1.V Production and Performance: Visual Arts (4)	
<p>Elements and Principles 9.1.V.PK.A</p> <p>Know and use basic elements of visual arts.</p> <ul style="list-style-type: none"> • Participate in teacher-guided visual arts activities • Choose art center during free choice • Demonstrate an understanding of “color,” “shape,” and “line” • Create a picture using different colors, varying the intensity of strokes and combining colors 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 262, 302; Enrichment, pp. 142, 254, 316, 370 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163, 215 Science, pp. 253, 265; Enrichment, pp. 129, 191, 203</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll–A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp.7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp.196-200</p>
<p>Demonstration 9.1.V.PK.B</p> <p>Combine a variety of materials to create a work of art.</p> <ul style="list-style-type: none"> • Participate in teacher-guided visual arts activities • Choose art center during free choice • Use a variety of materials (e.g. chalk, paint, crayons, pencils, markers, wood, play dough) • Draw to explore and extend themes in the classroom 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 262, 302; Enrichment, pp. 142, 254, 316, 370 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163, 215 Science, pp. 253, 265; Enrichment, pp. 129, 191, 203</p>

	<p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll–A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books Student App: Wet-Dry-Try App</p>
<p>Representation 9.1.V.PK.E Use imagination and creativity to express self through visual arts.</p> <ul style="list-style-type: none"> • Participate in teacher-guided visual arts activities • Choose art center during free choice • Draw self-portrait • Create a work of art to represent a real or imagined object, animal, or person • Use a growing number of details and make more realistic representations • Choose different art materials to represent different types of thoughts or feelings 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163 Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p>Technologies 9.1.V.PK.J Use a variety of technologies for producing works of art.</p> <ul style="list-style-type: none"> • Explore a variety of art materials and tools • Participate in teacher-guided visual arts activities • Choose art center during free choice • Use art materials and tools as intended • Manipulate materials in a variety of ways (e.g. pounding, squeeze, cutting, rolling) • Use age appropriate digital media applications to create works of art • Use recording devices (e.g. digital camera, video recorder) to capture works in progress and finished works of art 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 262, 302; Enrichment, pp. 142, 254, 316, 370 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163, 215 Science, pp. 253, 265; Enrichment, pp. 129, 191, 203</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books Student App: Wet-Dry-Try App</p>

Standard Area 9.2 Historical and Cultural Context of Works in the Arts (1)	
<p>Perspective 9.2. PK.D Explain that instruments or art forms represent cultural perspectives.</p> <ul style="list-style-type: none"> • Explore instruments from different cultures • Participate in discussions about where various instruments and art forms originate • Identify cultures represented by various art forms 	<p>Children will learn about self and family by beginning to understand cultures and diversity, relationships and social roles as well as occupations. As children participate in activities, they will understand community by learning skills for democratic participation, responsible conduct, fairness, and respect for others around them. Children learn about events, past and present. Therefore, children will gain knowledge of history by understanding past events, anticipating and planning future events, and being aware of the historical changes in people.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 257, 269, 380 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126; Enrichment, p. 42 Numbers & Math, p. 273 Social Studies, pp. 113, 163 Science, pp. 129, 253, 265, 277; Enrichment, pp. 191 Oral Language, pp. 141, 177, 205; Enrichment, p. 161</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 36-37, 48-49 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 122-127, 158-163 <i>Student Letter Book, Paco and the Piano, Vic, Val and the Vacuum</i> <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
Standard Area 9.3 Critical Response to Works of Art (2)	
<p>Identification 9.3. PK.F Recognize and name a variety of art forms.</p> <ul style="list-style-type: none"> • Identify a photo, painting, drawing, dance, and songs 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261 Oral Language, pp. 165, 263 Social Studies, pp. 163, 187 Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>

<p>Critical Response 9.3.PK.G Formulate and share an opinion about others’ art products.</p> <ul style="list-style-type: none"> • Observe, applaud or comment on the works of others • Share an opinion about art work when asked, “What do you think this is about?” 	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how we created makes them feel. Aesthetic judgments are allowed if they are complimentary and kind towards peers.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 165, 263 Social Studies, p. 187</p>
<p>Standard Area 9.4 Aesthetic response to Works in the Arts (1)</p>	
<p>Emotional Response 9.4.PK.B Demonstrate an emotional response to viewing or creating various art works.</p> <ul style="list-style-type: none"> • Respond through body language, facial expression or oral language • Respond through humming, swaying, tapping foot to others’ work • Respond at appropriate times (laugh, sigh) at others’ performance 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207 Language & Literacy, p. 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87; Support/ELL, p. 119 Social Studies, p. 211 Science, pp. 203, 215 Social Studies, pp. 211</p> <p>Technology Resources and Music <i>Sing, Sound & Count with Me</i> Music Album <i>Get Set for School Sing Along</i> Music Album: Songs: “Tap, Tap, Tap” and “Ten Little Fingers” (activities in Pre-K Interactive Teaching Tool resources – music section) PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

Health and Wellness and Physical Development: Learning About My Body (13)

Standard Area 10.1 Concepts of Health (4)

Interaction of Body Systems

10.1.PK.B

Identify and locate body parts.

- Participate in body identification games and songs (e.g. Hokey Pokey)
- Point to specific body parts when asked
- Draw pictures that include some body parts
- Participate in discussions about the functions of specific body parts

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections, Animals, p. 97; My Body, pp.98–99

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 71, 244, 393, 440

Language & Literacy, pp. 38, 40, 80, 86, 90, 104, 140, 254, 264, 398; Support/ELL, p.140

Readiness & Writing, pp. 14, 24, 26, 30, 32

Numbers & Math, pp. 37, 53, 77

Oral Language, pp. 13, 255

Social Studies, pp. 249, 273, 493

Science, pp. 27, 39, 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497, Enrichment, p. 79

Student Activity Books

Mat Man Book Set

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Mat for Wood Pieces

Mat Man Shapes

Sound Around Box™

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

Nutrition

10.1. PK. C

Identify foods that keep our body healthy.

- Identify healthy and non-healthy foods
- Classify foods by their food groups (e.g. fruits, vegetables, dairy)
- Make healthy food choices

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections, Chef/Cook/Healthy Food, p. 97

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, p. 217, 245

Language & Literacy, p.18

Numbers & Math, p. 227

Science, pp. 227, 229, 253

Oral Language, pp. 221, 225

Social Studies, pp. 19, 223, 229

Student Activity Books

My Book, Vol. 1, p. 14–15

Mat Man A-Z Student Practice Book, Emerging (print and digital), pp. 6-7, 44-45, 50-51

A to Z for Mat Man and Me Teacher Guide, pp. 32-37, 146-151, 164-169

Student Letter Books, *Ally and the Apple, Tere and the Tomato, Wes and the Watermelon*

<p>Alcohol, Tobacco and Chemical Substances 10.1.PK.D</p> <p>Identify and discuss the purposes of medicine.</p> <ul style="list-style-type: none"> • Identify that medicine can be used to stay healthy • Discuss times when medicine may be needed • Discuss safety practices related to proper medicine use 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Social-Emotional Learning, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, Enrichment, pp. 77, 147 151, 155</p> <p>Science, p. 149</p> <p>Social Studies, pp. 31, 153</p>
<p>Health Problems and Disease Prevention 10.1.PK.E</p> <p>Identify and discuss common health problems.</p> <ul style="list-style-type: none"> • Participate in discussions about infectious (e.g. colds, flu, chicken pox, pink eye) and non-infectious illnesses (e.g. asthma, allergies) • Discuss the concept of “germs” • Participate in activities that exemplify the spread of germs 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Social-Emotional Learning, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, Enrichment, pp. 77, 147, 151, 155</p> <p>Science, p. 149</p> <p>Social Studies, pp. 31, 153</p>
<p>Standard Area 10.2 Healthful Living (2)</p>	
<p>Health Practices, Products and Services 10.2.PK.A</p> <p>Identify fundamental practices for good health.</p> <ul style="list-style-type: none"> • Practice basic hygiene routines with adult reminders (e.g. hand washing, tooth brushing, cover nose and mouth when sneezing) • Explain that we need to eat well, get rest and exercise to stay healthy • Identify people that help keep us healthy (e.g. doctor, nurse or dentist, gym teacher) • Identify specific practices that support body development and function (e.g., exercise, good nutrition, rest) 	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136</p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language & Literacy, p.18</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp.153, 223, 229</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Vol. 1, p. 6</p> <p><i>My Book</i>, Vol. 1, pp. 14–15</p>

<p>Health and the Environment 10.2.PK.E</p> <p>Identify environmental factors that affect health.</p> <ul style="list-style-type: none"> • Discuss plants, insects and animals that could be harmful; share personal experiences when relevant • Identify harmful substances • Discuss how we protect our bodies in different seasons (e.g. use sunscreen in summer, wear warm clothing in winter) 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, Science/Weather, p. 100; Books All Year, pp. 102e105, Social-Emotional Learning, pp. 100–101 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 144, 257 Language & Literacy, pp. 389 Numbers & Math, pp. 251 Oral Language, pp. 77, 147 Social Studies, pp. 175, 285, 347</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 46-47, 56-57 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 152-157, 182-187 Student Letter Books, <i>Umberto and the Umbrella, Zack and His Zipper</i></p>
<p>Standard Area 10.3 Safety and Injury Prevention (2)</p>	
<p>Safe and Unsafe Practices 10.3.PK.A</p> <p>Recognize safe and unsafe practices</p> <ul style="list-style-type: none"> • Identify and follow basic safety rules (e.g. on playground, in classroom, on field trip, crossing street) • Identify the consequence of an unsafe behavior • Identify and avoid unsafe practices (e.g. playing with matches, talking to strangers) • Explain how community helpers (e.g. firefighter, police officer) can keep us safe 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Social-Emotional Learning, pp. 100–101 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 388 Oral Language, pp. 77, 147 Social Studies, p. 175, 347</p>
<p>Emergency Responses 10.3.PK.B</p> <p>Recognize emergency situations and discuss appropriate responses.</p> <ul style="list-style-type: none"> • Identify procedures for a variety of emergencies (fire, tornado, intruder, medical emergency) • Participate in discussions that differentiate between emergencies and non-emergencies • Practice emergency procedures 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Social-Emotional Learning, pp. 100–101 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 153, 175, 347</p>

Standard Area 10.4 Physical Activity: Gross Motor Coordination (2)	
<p>Control and Coordination 10.4.PK.A</p> <p>Demonstrate coordination of body movements in active play.</p> <ul style="list-style-type: none"> • Combine large motor movements with the use of equipment (e.g. ride a tricycle, using feet to pedal, catch a ball, throw a bean bag or ball overhand with aim, kick a ball) • Move and stop with control • Use outdoor gross motor equipment • Run with control and direction • Engage in gross motor games (e.g. Hokey Pokey, London Bridge, Simon Says) • Perform a variety of movement alongside and with a partner 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302 Readiness & Writing, pp. 24, 26, 28, 30 Numbers & Math, pp. 53, 61, 63, 67, 79, 87, 89, 111, 113, 129, 135, 137, 161, 163, 187, 209, 211, 235 Oral Language, p. 119 Science, pp. 61, 79, 101, 129, 389 Social Studies, p. 153</p> <p>Technology Resources and Music PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>Balance and Strength 10.4.PK.B</p> <p>Exhibit balance while moving on the ground or using equipment.</p> <ul style="list-style-type: none"> • Engage in large motor activities that require strength and balance (e.g. marching, hopping, running, jumping, dancing, walking tip toe) • Walk on a balance beam • Climb stairs using alternating feet • Participate in an obstacle course going through tunnels, over or under equipment 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, Day 1, p. 342 Readiness & Writing, pp. 24, 26, 28, 30 Numbers & Math, pp. 61, 63, 67, 87, 89, 111, 113, 135, 137, 161, 163, 187, 209, 211, 235 Oral Language, Support/ELL, p. 345 Social Studies, p. 153</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares® Mix & Make Shapes™ Roll-A-Dough Letters® Wood Pieces Set for Capital Letters</p>

Standard Area 10.5 Concepts, Principles and Strategies of Movement: Fine Motor Development (3)

Strength Coordination and Muscle

10.5.PK.A

Use hands, fingers and wrists to manipulate objects.

- Practice manual self-help skills (e.g. zipping, snapping, buttoning)
- Practice using scissors
- Use tongs or tweezers to pick up objects
- Manipulate smaller objects (e.g. pegs into a pegboard, puzzle pieces, stringing beads)

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

Eye/Hand Coordination

10.5.PK.B

Coordinate eye and hand movements to perform a task.

- Act out finger plays with hands and fingers
- Use scissors to cut on a straight line
- Complete self-help skills such as zip, snap or button
- Manipulate smaller objects (e.g. pegs into a pegboard, puzzle pieces, stringing beads)
- Use tools to pour (e.g. funnels, basters, and pitchers)

Teacher’s Guides

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Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

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I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

Use of Tools

10.5.PK.C

Use tools that require use of fingers, hands, and/or wrists to accomplish a task.

- Use writing and drawing implements with functional grasp (pincer grasp)
- Use a variety of art tools (e.g. glue sticks, paint brushes, scissors) for a specific purpose
- Use tools (e.g. broom, dust pan brush, gardening tools) to complete classroom jobs
- Use utensils for eating appropriately
- Use cup or glass for drinking

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Language & Literacy, pp. 32, 60, 142, 316, 369

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Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

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Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

Social and Emotional Development (12)

Standard Area 16.1 Self-Awareness and Self- Management (4)

Manages Emotions and Behaviors
16.1.PK.A

Distinguish between emotions and identify socially accepted ways to express them.

- Recognize and label basic feelings
- Express feelings that are appropriate to the situation
- Express feelings verbally or through play and artistic representation
- Name a range of feelings (e.g. excited, scared, angry, surprised)
- Control negative responses by expressing them in appropriate ways (e.g. talking with a peer or telling a teacher)

The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 12, 118, 142, 316

Readiness & Writing, p. 90

Oral Language, pp. 111, 209, 213

Science, p. 191

Social Studies, pp. 15, 19, 187

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Feeling Faces Cutouts

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital), pp. 6-7, 10-11, 12-13, 14-15, 16-17, 18-19, 28-29, 30-31, 38-39, 48-49, 54-55, 56-57

A to Z for Mat Man and Me Teacher Guide, pp. 32-37, 44-49, 50-55, 56-61, 62-67, 68-73, 98-103, 104-109, 128-133, 158-163, 176-181, 182-187

Student Letter Books, *Ally and the Apple, Cora and the Coconut, Dax and the Dolphin, Emma and Her Elephant, Feng, Finn, and the Fan, Gabby and Her Goat, Lola and the Lock, Mac and the Magnificent Masks, Quinn and the Quilt, Vic, Val, and the Vacuum, Yolanda and the Yo-Yo, Zack and His Zipper*

Influences of Personal Traits on Life

16.1.PK.B

Recognize that everyone has personal traits which guide behavior and choices.

- Demonstrate awareness of self and one's own preferences
- Know and state independent thoughts and feelings
- Show pride in own accomplishments
- Demonstrate confidence in own abilities (e.g. "I can kick that ball really far")
- Choose materials and activities based on preferences and personal interests

Teacher's Guides

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Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

Resiliency

16.1.PK.C

Recognize that everyone makes mistakes and that using positive coping skills can result in learning from the experience.

- Stay calm when something does not go the way intended
- Strive to correct mistakes
- Move forward with a second attempt at something after the first attempt was unsuccessful
- Ask for help with a task after an unsuccessful attempt

Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 86, 252, 258

Readiness & Writing, pp. 72, 250, 264

Numbers & Math, pp. 69, 87, 251

Oral Language, pp. 21, 29, 33

Social Studies, pp. 15, 51, 249

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

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Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: ☺ Name Cards, Smiley Face

Student App: Wet-Dry-Try App

Goal Setting

16.1.PK.D

Establish goals independently and recognize their influence on choices.

- Set and discuss goals for play and activities when asked

Teacher's Guides

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Readiness & Writing, pp. 32, 224, 312

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Oral Language, p. 321

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I Know My Numbers, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

My Book, Throughout, e.g., pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

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Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

Standard 16.2 Establishing and Maintaining Relationships (5)	
<p>Relationships 16.2.PK.A Interact with peers and adults in a socially acceptable manner.</p> <ul style="list-style-type: none"> • Engage in reciprocal conversation with familiar peer and adult • Respond to familiar adult’s questions and directions • Demonstrate appropriate affection for familiar adults and peers • Seek out companionship from another child • Use words denoting friendship • Ask a child to play (e.g. “Do you want to make a block house with me?”) • Play cooperatively with a few peers for a sustained period of time • Respond with empathy to others who are upset • Share and take turns • Respect feelings and belongings of others 	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Get Set for School Read-Aloud Library Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i></p>

	<p>Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books, Music</p> <p>A-Z for Mat Man and Me <i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), pp. 6-7, 10-11, 12-13, 14-15, 16-17, 18-19, 28-29, 30-31, 38-39, 48-49, 54-55, 56-57 <i>A to Z for Mat Man and Me Teacher Guide</i>, pp. 32-37, 44-49, 50-55, 56-61, 62-67, 68-73, 98-103, 104-109, 128-133, 158-163, 176-181, 182-187 <i>Student Letter Books, Ally and the Apple, Cora and the Coconut, Dax and the Dolphin, Emma and Her Elephant, Feng, Finn, and the Fan, Gabby and Her Goat, Lola and the Lock, Mac and the Magnificent Masks, Quinn and the Quilt, Vic, Val, and the Vacuum, Yolanda and the Yo-Yo, Zack and His Zipper</i></p>
<p>Diversity 16.2. PK.B Identify similarities and differences between self and others.</p> <ul style="list-style-type: none"> • Understand that each person has a set of unique characteristics • Make drawings of people, including self-portraits, depicting body parts, clothing, and other physical characteristics • Label personal characteristics • Discuss the similarities and differences between self and others • Understand that family structures may differ from one family to another • Understand that the thoughts and feelings of others may differ from own • Demonstrate respect for children’s differences, including differences in thoughts and feelings 	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers,*</i> pp. 127, 249 <i>My Book</i>, Throughout, e.g., pp. 1, 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™</p>

	<p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: ☺ Name Cards, Smiley Face Student App: Wet-Dry-Try App A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Managing Interpersonal Conflicts 16.2. PK.D Recognize that conflict occurs and distinguish between appropriate and inappropriate ways to resolve conflict. *See also 5.2.PK.B</p> <ul style="list-style-type: none"> • Use appropriate words and actions to express one’s own desires • Identify a problem and discuss possible solutions • Solve simple conflicts with peers with independence (share, take turns, apologize, try something else, ask for help) • Begin to negotiate conflicts that arise using words before seeking help • Use words during a conflict instead of physically responding • Accept and attempt teacher’s or others’ ideas about new strategies to solve a conflict 	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 33, 45, 69, 177, 197 Social Studies, p. 15, 175, 199 Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>, * pp. 127, 249 Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Line It Up™ Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: ☺ Name Cards, Smiley Face, Feeling Faces Cutouts Student App: Wet-Dry-Try App A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

	<p>Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: ☺ Name Cards, Smiley Face Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me <i>A to Z for Mat Man and Me Teacher Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200 Student Letter Books (A-Z) <i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>Communication 16.2.PK.C Engage in reciprocal communication with adults and peers.</p> <ul style="list-style-type: none"> • Communicate using detail related to topic being discussed including topics of personal interest, and special events • Pose questions related to topic being discussed • Respond to questions posed by adults and peers • Allow wait time before responding • Engage in turn taking 	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p>

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