



There is good and bad everywhere. Students will learn that just as people can be unkind in real life, there are also ways they are unkind online. Through discussion and problem-solving, students will begin to recognize people being kind/unkind and appropriate responses to those situations.

**Grouping**

Small group

**Support/ELL**

Demonstrate for students the difference between being "kind" and "unkind."

**Activity**

1. Discuss what it means to be kind and unkind. List ways that people are unkind both in the real world and online.
2. Discuss the terms "bully" and "cyberbullying."
3. Share ways you can take a stand against bullying (e.g., tell an adult, stand up for others, be kind, accept others).
4. Print the Offline, Online...Be Kind! download. Have students share a response they would give to each "cyberbullying" scenario. Share responses with the class.

**✓ Check**

Observe students as they participate in small group discussions. Can they recognize the signs of cyberbullying?

**More to Learn**

Have students create a list of the signs of cyberbullying (i.e., creating mean images of someone else, saying hurtful comments online, stalking someone online).

Offline, Online... Be Kind

Name: \_\_\_\_\_

Cyberbullying can occur in many different ways. The most common way is by using negative comments. Below are three different cyberbully comments. Write how you would respond to each.

Cyberbully Comments	Response
OMG, your haircut looks so bad!	_____ _____ _____
You are so mean. No wonder you don't have friends.	_____ _____ _____
How does it feel to have the ugliest shoes in class this year?	_____ _____ _____

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**TECH TALK**

- Bullying/Cyberbullying
- Kind
- Unkind



Name: \_\_\_\_\_

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### Cyberbully Comments

### Response



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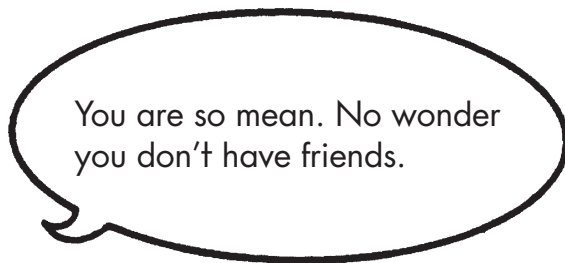
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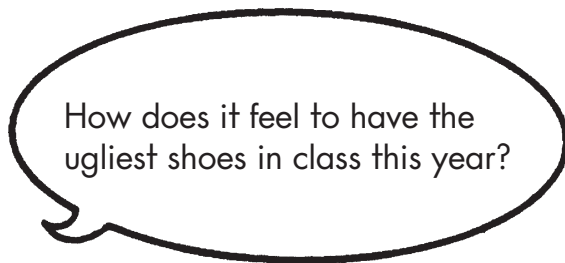
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