

Get Set for School®

Oklahoma Academic Standards for Pre-Kindergarten



LEARNING **Without Tears®**

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I. Welcome to the Get Set for School Complete Pre-K Program	
Access to Digital Materials	
Access to Digital Teaching Tools Digital Access of the Get Set for School Complete Pre-K Program (e.g., Teacher’s Guides, Activity Books, Read-Aloud Books, Assessments, Teaching Tools, Resources, etc.)	To view the Get Set for School Digital Teacher Tools and Resources, go to the Pre-K Interactive Teaching Tool (PreKITT) using the two-week free trial Access the Pre-K Interactive Teaching Tool here.
Research	
The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.	<ol style="list-style-type: none"> 1. Research Review - Get Set for School: A Complete Pre-K Program for Kindergarten Readiness Success 2. Get Set for School: A Proven Success in Preparing Children for Kindergarten 3. Getting to Know Get Set for School: <ul style="list-style-type: none"> • Pre-K Philosophy (Vol 1., pp. 6-7) • Language & Literacy (Vol 1., pp. 10-11) • Readiness & Writing (Vol 1., pp. 14-17) • Numbers & Math (Vol 1., pp. 20-21) • Oral Language (Vol 1., pp. 24-25, 46-49) • Science & Social Studies (Vol. 1., pp. 26-27) • Developmental Stages (Vol. 1, pp. 28-31) • References (Vol. 1, pp. 137-146)
National Standards Alignment	
Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework	Please see the correlations aligning the Get Set for School Complete Pre-K Program to the NAEYC standards and the Head Start Early Learning Outcomes Framework here .

Assessments

The Get Set for School Complete Pre-K Program assessment tools are age appropriate and provide multiple ways and times for periodic and ongoing assessment and documentation for all learners.

Daily Assessment Opportunities Using Check for Understanding:

Look for the Check for Understanding questions that appear at point-of-use with each lesson for Language & Literacy, Readiness & Writing, Numbers & Math, Oral Language, Science and Social Studies. Teachers can use them daily to quickly evaluate what children understood about each lesson and what they did not understand, so they can immediately modify instruction and reteach if necessary.

Weekly Assessment Opportunities Using Classroom Observation Checklists:

1. Assess children one or more days a week using the Classroom Observation Checklist. Use the data from your Observation Checklists to identify targeted instruction and practice that you can provide during morning work, Centers, etc. For instance, when you identify skills that are a challenge for children, you can provide several activities from the Multisensory Activities & Centers in the *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol.1, pp. 44-90). In addition, you can add to and extend the lessons using the Support/ELL and Enrichment Activities listed below the daily lessons.

2. Language & Literacy: To address letter identification, use the A-B-C Touch & Flip® Cards. Review the Language & Literacy Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, pp. 44-45). Do not forget the Student App: Sound Around Letters (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, p. 53).

3. Readiness & Writing: To address name writing, use the strategies from the Readiness & Writing Multisensory Activities & Centers to assist with planning. Select a teacher-led activity to use in a name writing Center or at another time of the day (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 78-81), and for individual CAPITAL letter practice, use the Wet-Dry-Try App (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 72-73).

4. Numbers & Math: To address number identification, use the 1-2-3 Touch & Flip® Cards. Review the Numbers & Math Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers. Do not forget the Student App: Touch & Flip Numbers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 82-83, 90).

Periodic Assessment Opportunities using the Benchmark Assessments: The Benchmark Assessments are given three times per year (e.g., beginning, middle, and end of year). The Get Set for School assessment results assist teachers in knowing what their students' present level of performance is, in order to guide instruction and to address Pre-K skills, including the areas of alphabet knowledge, phonological awareness, and number sense and operations. *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, Pre-K Assessments, p. 95).

Digital Access to Assessments and Instructions: To review the Assessments, go to the Pre-K Interactive Teaching Tool (PreKITT) using the login information listed above with Digital Resources. Once you have logged in, locate the left-hand navigation panel, and select the Assessment tab.

Professional Development	
Professional Development Resources	<p>View the Professional Development services and resources here.</p> <p>For details on more specific professional development offerings, please email coordinator@LWTears.com or call 402.492.2766.</p>
The Get Set for School Complete Pre-K Program provides high quality professional development.	<p>At Learning Without Tears, we believe that all students can learn when provided personalized instruction, strategies designed to meet their unique and diverse learning needs/abilities and is supported by assessment. Similarly, with our professional development we address the skills educators need to be successful in their classroom or distant learning instruction through personalized and peer learning that meets the learning styles and needs of all adult learners. Our training is offered onsite and/or virtually throughout the academic school year. And, to promote educator learning and curriculum implementation support throughout the school year, the Professional Development Hub provides customizable training with microlearning videos, access to live and on-demand webinars, classroom videos, and optional coaching sessions with our curriculum support specialists. Our professional development builds effective teachers and prepares them to deliver joyful, child-friendly learning experiences that encourage student participation and achievement. We also focus on methods to identify and strategies to use to support English language learners and how to challenge students that are ready to learn more.</p> <p>Included in our Professional Development is a one-year subscription to the Professional Development Hub. This is a 24/7 learning hub for educators who are using the Learning Without Tears programs with students. It provides yearlong, any time of the day access to get implementation answers, how-to videos on using the curriculum with students, and more. Our numerous training offerings combined with our Professional Development Hub, provide numerous getting started and ongoing follow-up training and learning opportunities.</p>
The Get Set for School Complete Pre-K Program's training are based on sound adult learning theory.	<p>Learning Without Tears professional development programs are designed to encourage attendee participation and meet diverse adult learning styles. Learning occurs through hands-on experiences, reflection, note-taking, collaboration, and brainstorming in individual and peer group activities. Our trainings encourage active participation and willingness to share and ask questions to deepen participants' understanding of the content. The content is practical and applicable to classroom instruction with research supports when needed. Attendees are encouraged to facilitate learning activities with peers to practice and expand their own learning. Our Professional Development Hub supports adult learners by offering 24/7 on-demand and customizable training opportunities suited to their needs.</p>
The Get Set for School Complete Pre-K Program's trainers have appropriate knowledge of the curriculum model.	<p>Learning Without Tears requires all trainers to use our curriculum with students of varying ages and abilities daily. Our trainers are not training theorists. They have years of practical experience implementing our curriculum in numerous learning environments. To become a certified trainer, they go through a minimum six-month certification process that includes annual review and recertification based on their continual use of our curriculum with students and their ability to facilitate impactful adult-learning training workshops. Learning Without Tears curriculum is driven by child development research and the research used to develop the curriculum is shared throughout the training. Additionally, general child development research and how to identify typical/atypical developing children is also shared.</p>

The Get Set for School Complete Pre-K Program's theory, research and practice are linked.

During the training, as child development research and theory is shared, educators will learn what activities and lessons build specific skills in a child-friendly, developmentally appropriate way. They will further learn what learning sequence to use in their daily instruction to maximize learning time and build important foundational skills first.

Domain: English Language Arts	Get Set for School
Standard 1: Speaking and Listening	
Reading	
<p>PK.1.R.1 Students will actively listen and speak using agreed-upon rules with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p>

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man® Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Technology Resources and Music

PreKITT Resources: Mat Man® Books, Music

PK.1.R.2. Students will begin to ask and answer questions about information presented orally or through text or other media with guidance and support.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Centers and Connections, pp. 42-43; Book Connections, pp. 97-101; Books All Year, pp. 102-105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 84, 96, 232, 245, 343, 355, 416

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

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A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide: Meaning Making, pp. 10-11

Key Features of the Teacher's Guide: Meaning Making Practice, pp. 13

Before Reading, During Reading, After Reading, Throughout, pp. e.g., 34, 40-41, 43, 46, 52-54, 55, 58, 64, 70, 76, 82-83, 85, 88, 94-95, 97, 106, 112-113, 115, 118, 124-125, 127, 130, 136, 142-143, 145, 148, 154, 160, 166, 169, 172-173, 175, 178, 184

Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184

	<p><i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital) Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p> <p><i>A-Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Mat Man® Book Set Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man® Books</p>
<p>PK.1.R.3 Students will begin to engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

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Student Activity Books

My First School Book, Throughout, e.g., pp. 4-94

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A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide: Meaning Making, pp. 10-11

Before Reading, During Reading, After Reading, Throughout, pp. 32-187

Multimodal Learning, Partner Talk, pp. 34, 130; Express Opinions, pp. 94, 124, 176; Act It Out, pp. 40, 52, 100, 118, 128, 142, 148, 166, 172

A-Z for Mat Man® and Me Student Letter Books (print and digital)

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Mat Man® Book Set Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books, Music</p>
<p>PK.1.R.4 Students will follow simple oral directions.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

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Student Activity Books

My First School Book, Throughout, e.g., pp. 4-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Letter Learning Practice, Throughout, pp. 12, 22, 32-187

A-Z for Mat Man® and Me Student Practice Book or Emerging Readers (print and digital)

Throughout, pp. 4-64

A-Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools, Music, and Manipulatives

1-2 -3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man® Book Set

Mix & Make Shapes™

My First Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time Words Cards

PreKITT, Music

PreKITT, Resources

Writing	Get Set for School
<p>PK.1.W.1 Students will begin to orally describe personal interests or tell stories to classmates with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Week At-A-Glance</i>, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 90, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, p. 163</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p>PK.1.W.2 Students will work respectfully with others with guidance and support.</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Books All Year, pp. 102-105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers,*</i> pp. 127, 249</p>

A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184

A-Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party"

PreKITT Resources: Name Cards, Smiley Face

Student App: Wet-Dry-Try App

Standard 2: Reading Foundations	
Phonological Awareness	
<p>PK.2.PA.1 Students will distinguish spoken words in a sentence with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>A-Z for Mat Man® and Me Book Series <i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18-19 During Reading, Throughout, pp.32-287 <i>Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives Line It Up™ Sound Around Box™</p> <p>Technology Resources and Music PreKITT Resources: “Syllable Sound-Off” Student App: Sound Around Letters</p>
<p>PK.2.PA.2 Students will recognize spoken words that rhyme.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 238, 248, 250, 308, 316, 320, 336, 348, 352, 384, 432</p> <p>Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303</p> <p>Social Studies, p. 297</p>

	<p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Early Literacy Skills in A-Z for Mat Man® and Me, pp. 19</p> <p>Early Literacy, p. 19</p> <p>During Reading, Emerging Readers, pp. 39, 45, 51, 57, 63, 87, 93, 99, 105, 111, 141, 159, 183</p> <p>After Reading, Developing Readers, pp. 39, 63, 87, 117, 165</p> <p>A-Z for Mat Man® and Me Student Letter Books (print and digital)</p> <p>Introduction to the letter, pp. 1-2</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Rhyming Riddles”</p> <p>Student App: Letters and Sounds</p>
<p>PK.2.PA.3 Students will begin to recognize syllables in spoken words (e.g., <i>sunshine= sun + shine</i>).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan - Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p>A-Z for Mat Man® and Me Book Series <i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide: Letter Learning, pp. 8-9 Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18-19 After Reading, Phonological Awareness and Phonics, pp. 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183 A-Z for Mat Man® and Me Student Letter Books (print and digital)</p> <p>Teacher Tools and Manipulatives Line It Up™ Sound Around Box™ Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Compound Word Picture Cards PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>
<p>PK.2.PA.4 Students will begin to isolate initial and final sounds in spoken words.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 204, 344, 356</p> <p>A-Z for Mat Man® and Me Book Series <i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide: Letter Learning, pp. 8-9 Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18-19 Before Reading: Warm Up with Phonemic Awareness, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182 A-Z for Mat Man® and Me Student Letter Books (print and digital) Throughout the series, e.g., <i>Ben and the Big Bagels; Jana, Jen, and the Jellyfish; Paco and Piano</i></p> <p>Teacher Tools and Manipulatives Sound Around Box™</p> <p>Technology Resources and Music Student App: Sound Around Letters</p>

PK.2.PA.5 Students will begin to recognize initial sounds in a set of spoken words (*i.e., alliteration*).

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Centers and Connections, pp. 42-43

Book Connections, pp. 97-101

Books All Year, pp. 102-105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448

Readiness & Writing, Enrichment, pp. 88, 152, 198, 200, 298

Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303

A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide: Letter Learning, pp. 8-9

Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18-19

Before Reading: Warm Up with Phonemic Awareness, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182

A-Z for Mat Man® and Me Student Letter Books (print and digital)

Throughout the series, e.g., *Ben and the Big Bagels; Jana, Jen, and the Jellyfish; Paco and Piano*

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™

Sound Around Box™

Technology Resources and Music

PreKITT Resources: "Letters Together Make Words," "Syllable Sound-Off"

Student App: Sound Around Letters

<p>PK.2.PA.6 Students will combine onsets and rimes to form familiar one syllable spoken words with pictorial support (e.g., /c/ + at = cat).</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 204, 344, 356</p> <p>A-Z for Mat Man® and Me Book Series <i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide: Letter Learning, pp. 8-9 Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18-19 After Reading, Phonological Awareness and Phonics, pp. 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99,105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183 A-Z for Mat Man® and Me Student Letter Books (print and digital)</p> <p>Teacher Tools and Manipulatives Sound Around Box™</p> <p>Technology Resources and Music Student App: Sound Around Letters</p>
Print Concepts	
<p>PK.2.PC.1 Students will write the majority of the letters in their first name and some uppercase and lowercase letters with guidance and support.</p>	<p>Get Set for School builds on emergent skills by first starting with the initial letter of students’ names and then building on writing their full names and speaking their full names.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Name Writing: Magnetic Lowercase & Blackboard Set, p. 79 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 126, 336, 360, 450</p>

	<p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12 An Integrated Approach to Learning the Alphabet, p. 16 Early Literacy Skills, p. 18 Best Practices for Teaching the Alphabet, p. 22 Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144,150, 156, 162, 168, 174, 180, 186 Graphic Organizers, pp. 196-200 <i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital) Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56 A-Z for Mat Man® and Me Student Letter Books (print and digital)</p>
<p>PK.2.PC.2 Students will understand that print carries a message by recognizing labels, signs, and other print in the environment with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83 I Know My Numbers,* pp. 127, 249</p>

	<p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12 An Integrated Approach to Learning the Alphabet, p. 16 Early Literacy Skills, p. 18 Best Practices for Teaching the Alphabet, p. 22 Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144,150, 156, 162, 168, 174, 180, 186 A-Z for Mat Man® and Me Student Letter Books (print and digital) <i>Mat Man® and Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
<p>PK.2.PC.3 Students will begin to demonstrate correct book orientation and identify the front and back covers of a book.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101 Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>

	<p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4-94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-38</p> <p>A-Z for Mat Man® and Me Book Series <i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Before Reading, During Reading, After Reading, Throughout, e.g., pp. 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182 A-Z for Mat Man® and Me Student Letter Books (print and digital) <i>Mat Man® and Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Mat Man® Book Set</p> <p>Technology Resources and Music PreKITT Resources: Mat Man® Books</p>
<p>PK.2.PC.4 Students will recognize that written words are made up of letters and are separated by spaces with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101 Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4-94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-38</p> <p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Reading Science Informs our Approach, p. 17</p> <p>Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18-19</p> <p>After Reading, Phonological Awareness and Phonics, pp. 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183</p> <p><i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital)</p> <p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p>A-Z for Mat Man® and Me Student Letter Books (print and digital)</p> <p><i>Mat Man® and Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>
<p>PK.2.PC.5 Students will begin to understand that print moves from top to bottom, left to right, and front to back.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101</p> <p>Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p>

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ ELL, p. 303

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Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide: Letter Learning, p. 9

An Integrated Approach to Learning the Alphabet, p. 16

Reading Science Informs our Approach, p. 17

Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18-19

After Reading, Phonological Awareness and Phonics, pp. 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183

A-Z for Mat Man® and Me Student Practice Book or Emerging Readers (print and digital)

Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56

A-Z for Mat Man® and Me Student Letter Books (print and digital)

Mat Man® and Mat Man® and the Great Alphabet Parade

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man® Book Set

Technology Resources and Music

PreKITT Resources: Mat Man® Books

PK.2.PC.6 Students will recognize ending punctuation marks in print during shared reading or other text experiences with guidance and support.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Student Activity Books

My Book, pp. 1-19

A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher’s Guide (print and digital)

Key Features of the Teacher’s Guide: Letter Learning, After Reading p. 9

Key Features of the Teacher’s Guide: Meaning Making, p. 11

After Reading, Multimodal Learning, p. 44, 104

After Reading, ELL, p. 88, 136

A-Z for Mat Man® and Me Student Letter Books (print and digital)

Mat Man® and the Great Alphabet Parade

Teacher Tools and Manipulatives

Word Time™ Word Cards

PK.2.PWS.2 Students will produce some sounds represented by letters with guidance and support.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498

Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

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A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide: Letter Learning, pp. 8-9

Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18-19

Before Reading: Warm Up with Phonemic Awareness, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182

A-Z for Mat Man® and Me Student Letter Books (print and digital)

Throughout the series, e.g., *Ben and the Big Bagels; Jana, Jen, and the Jellyfish; Paco and Piano*

Phonics and Word Study	
<p>PK.2.PWS.1 Students will name the majority of the letters in their first name and many uppercase and lowercase letters with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My Book</i>, p. 2</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4-94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-38</p> <p>A-Z for Mat Man and Me Book Series</p> <p><i>A-Z for Mat Man and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12</p> <p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Early Literacy Skills, p. 18</p> <p>Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186</p> <p><i>A-Z for Mat Man and Me Student Practice Book, Emerging</i> (print and digital)</p> <p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p>

	<p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Words Cards Sound Around Box™</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)” PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
Fluency	
<p>PK.2.F.1 Students will read first name in print.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities, pp. 78-81 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Activity Books <i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Magnetic Lowercase & Blackboard Set</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Sing Your Name”</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
Standard 2: Reading and Writing Process	
Reading	
<p>PK.2.R Students will begin to retell or reenact major events from a read-aloud with guidance and support to recognize the main idea.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42-43</p> <p>Book Connections, pp. 97-101</p> <p>Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181</p> <p>Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172</p> <p><i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital)</p> <p>Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p> <p>A-Z for Mat Man® and Me Student Letter Books (print and digital)</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>
Writing	
<p>PK.2.W Students will begin to express themselves through drawing, dictating, and emergent writing.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, pp. 62, 64, 66, 68, 88, 112, 126, 286, 336, 360, 384, 422, 424, 426, 436, 450; Enrichment, p. 420 Numbers & Math, pp. 227, 261, 263, 297, 299, 435, 439 Oral Language, p. 53, 229, 313, 353, 377</p> <p>Science, pp. 129, 167, 215, 241, 315, 323, 397, 437 Social Studies, pp. 15, 64, 75, 113, 141, 153, 163, 167, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My Book</i>, p. 2-19 <i>My First School Book, Throughout, e.g., pp. 4-94</i> <i>My First Lowercase Book, Throughout, e.g., pp. 2-38</i></p> <p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Meaning Making Practice, pp. 37, 43, 49, 55, 61, 67, 73, 79, 85, 91, 97, 103, 109, 115, 121, 127, 133, 139, 145, 151, 157, 163, 169, 175, 181, 187 Graphic Organizers, pp. 196-200 <i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital) Understanding the Story, Throughout, e.g., pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p>

Standard 3: Critical Reading and Writing	
Reading	
<p>PK.3.R.1 Students will describe the role of an author and illustrator, telling how they contribute to a story, with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101 Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p>
<p>PK.3.R.2 Students will describe characters in a story with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101 Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p>

	<p>Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>A-Z for Mat Man® and Me Book Series <i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide: Meaning Making, pp. 10-11 Key Features of the Teacher’s Guide: Meaning Making Practice, pp. 13 Before Reading, During Reading, After Reading, Throughout, pp. e.g., 34, 40-41, 43, 46, 52-54, 55, 58, 64, 70, 76, 82-83, 85, 88, 94-95, 97, 106, 112-113, 115, 118, 124-125, 127, 130, 136, 142-143, 145, 148, 154, 160, 166, 169, 172-173, 175, 178, 184 Meaning Making Practice, pp. 61, 91, 139, 151, 163, 187 <i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital) Understanding the Story: Characters, pp. 15, 25, 41, 45, 49, 57 A-Z for Mat Man® and Me Student Letter Books (print and digital)</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man® Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man® Books</p>
<p>PK.3.R.3 Students will tell what is happening in a picture or illustration with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101 Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184 ,224, 236, 254, 264, 316, 422, 424, 432, 442;</p>

Support/ ELL, pp. 76, 420, 434;
Enrichment, pp. 110, 126, 192, 336, 348
Readiness & Writing, pp. 24, 26, 30
Numbers & Math, pp. 13, 131, 151, 187, 315, 351
Oral Language, Support/ ELL, p. 303
Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323
Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351;
Enrichment, p. 199

A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide: Meaning Making, pp. 10-11

Key Features of the Teacher's Guide: Meaning Making Practice, pp. 13

Before Reading, During Reading, After Reading, Throughout, e.g., pp. 41, 53, 82, 83, 95, 113, 116, 125, 143, 167, 184

Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181

A-Z for Mat Man® and Me Student Practice Book or Emerging Readers (print and digital)

Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57

A-Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man® Book Set

Technology Resources and Music

PreKITT Resources: Mat Man® Books

<p>PK.3.R.4 Students will ask and answer basic questions (e.g., who, what, where, and when) about texts during shared reading or other text experiences with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101 Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184 ,224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p>
	<p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide: Meaning Making, pp. 10-11 Key Features of the Teacher’s Guide: Meaning Making Practice, pp. 13 Before Reading, During Reading, After Reading, Throughout, pp. 32-187 Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184</p> <p><i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital) Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p> <p>A-Z for Mat Man® and Me Student Letter Books (print and digital)</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man® Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: <i>Mat Man® Books</i></p>
Writing	
<p>PK.3.W Students will use drawing, labeling, and dictating to express thoughts and ideas with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Books All Year</i>, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds</i>, p. 429 Language & Literacy, p. 384</p> <p>Readiness & Writing, pp. 62, 64, 66, 68, 88, 112, 126, 286, 336, 360, 384, 422, 424, 426, 436, 450; Enrichment, p. 420 Numbers & Math, pp. 227, 261, 263, 297, 299, 435, 439 Oral Language, p. 53, 229, 313, 353, 377 Science, pp. 129, 167, 215, 241, 315, 323, 397, 437 Social Studies, pp. 15, 64, 75, 113, 141, 153, 163, 167, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books <i>My Book</i>, p. 2-19</p> <p>A-Z for Mat Man® and Me Book Series <i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide: Meaning Making Practice, p. 13 Meaning Making Practice, Throughout, pp. 37, 43, 49, 55, 61, 67, 73, 79, 85, 91, 97, 103, 115, 121, 127, 133, 139, 145, 151, 157, 163, 169, 175, 181, 187 Graphic Organizers, pp. 196-200 <i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital) Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57 A-Z for Mat Man® and Me Student Letter Books (print and digital)</p>

Standard 4: Vocabulary	
Reading	
<p>PK.4.R.1 Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10-11, 22-23, 34-35, 46-47, 58-59, 70-71, 84-85, 96-97, 108-109, 120-121, 132-133, 144-145, 158-159, 170-171, 182-183, 194-195, 206-207, 218-219, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 306-307, 318-319, 340-341, 354-355, 366-367, 380-381, 392-393, 404-405, 416-417, 428-429, 440-441</p> <p>Language & Literacy, pp. 140, 408, 432</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Student Activity Books</p> <p><i>My Book</i>, p. 2-19</p>

	<p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Student Letter Books, Words to Watch, p. 6 Key Features of the Teacher’s Guide: Letter Learning, pp. 8-9 Words to Watch, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182</p> <p><i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital) Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p>A-Z for Mat Man® and Me Student Letter Books (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards <i>Mat Man® Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man® Books</p>
<p>PK.4.R.2 Students will begin to develop an awareness of context clues through read-alouds and other text experiences.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

I Know My Numbers, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303*

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man® Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Technology Resources and Music

PreKITT Resources: Mat Man® Books; Music

<p>PK.4.R.3 Students will name and sort familiar objects into categories based on common attributes with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297 Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p>A-Z for Mat Man® and Me Book Series <i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Games and Songs, p. 190 A-Z for Mat Man® and Me Student Letter Books (print and digital)</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library <i>Mat Man® Book Set</i></p>
Writing	
<p>PK.4.W.1 Students will begin to use new vocabulary to produce and expand complete sentences in shared language activities.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10-11, 22-23, 34-35, 46-47, 58-59, 70-71, 84-85, 96-97, 108-109, 120-121, 132-133, 144-145, 158-159, 170-171, 182-183, 194-195, 206-207, 218-219, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 306-307, 318-319, 340-341, 354-355, 366-367, 380-381, 392-393, 404-405, 416-417, 428-429, 440-441 Language & Literacy, pp. 140, 408, 432 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

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Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

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Student Activity Book

My Book, p. 2-19

A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Student Letter Books, Words to Watch, p. 6

Key Features of the Teacher's Guide: Letter Learning, pp. 8-9

Key Features of the Teacher's Guide: Letter Learning Practice, p. 12

Words to Watch, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182

Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186

Graphic Organizers, pp. 196-200

A-Z for Mat Man® and Me Student Practice Book or Emerging Readers (print and digital)

Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57

A-Z for Mat Man® and Me Student Letter Books (print and digital)

PK.4.W.2 Students will begin to select appropriate language according to purpose.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10-11, 22-23, 34-35, 46-47, 58-59, 70-71, 84-85, 96-97, 108-109, 120-121, 132-133, 144-145, 158-159, 170-171, 182-183, 194-195, 206-207, 218-219, 232-233, 244-245, 256-257, 268-269, 280-281, 292-293, 306-307, 318-319, 340-341, 354-355, 366-367, 380-381, 392-393, 404-405, 416-417, 428-429, 440-441

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Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ ELL, p. 179

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

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	<p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Student Letter Books, Words to Watch, p. 6 Key Features of the Teacher’s Guide: Letter Learning, pp. 8-9 Key Features of the Teacher’s Guide: Letter Learning Practice, p. 12 Words to Watch, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182 Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186 Graphic Organizers, pp. 196-200 <i>A-Z for Mat Man® and Me Student Practice Book or Emerging Readers</i> (print and digital) Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57 A-Z for Mat Man® and Me Student Letter Books (print and digital)</p>
Standard 5: Language	
Reading	
<p>PK.5.R.1 Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101 Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man® Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man® Books</p>
<p>PK.5.R.2 Students will recognize concrete objects as persons, places, or things (<i>i.e., nouns</i>) with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
<p>PK.5.R.3 Students will recognize words as actions (<i>i.e., verbs</i>) with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, Throughout, e.g., pp. 13, 25, 37, 49, 61, 73, 87, 99, 111, 123, 135, 147, 161, 173, 185, 197, 209, 221, 235, 247, 259, 271, 283, 295, 309, 321, 333, 345, 357, 369, 383, 395, 407, 419, 431, 443</p> <p>Student Activity Book <i>My Book</i>, p. 2-19</p>
<p>PK.5.R.4 Students will group pictures and movement, and determine spatial and time relationships such as up, down, before, and after with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 42, 64, 68, 74; Support/ ELL, p. 54 Readiness & Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74 Numbers & Math, Throughout, e.g., pp.13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Science, p. 43</p>

	<p>Student Activity Books</p> <p><i>My First School Book, Throughout, e.g., pp. 4-94</i></p> <p><i>I Know My Numbers, Throughout*, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</i></p> <p>A-Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Games and Songs, p. 190</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®®®</p> <p>Capital Letter Card</p> <p>Line It Up™™,</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Roll-A-Dough Letters®®</p> <p>Sound Around Box™™</p> <p>Tag Bags®®</p> <p>Wood Pieces Set for Capital Letters</p> <p>PreKITT, Music, “Counting at the Table”, “Counting, Counting” “Shape Song” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT, Resources, A Click Away</p>
<p>Writing</p>	
<p><i>These standards begin in Kindergarten.</i></p>	

Standard 6: Research	
Reading	
<p>PK.6.R Students will begin to identify pictures, charts, grade-appropriate texts, or people as sources of information on a topic of interest.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424 Oral Language, Support/ELL, p. 303 Science, pp. 277, 301 Social Studies, pp. 175, 191, 273</p> <p>Student Activity Book</p> <p><i>My Book</i>, p. 2-19</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards</p>
Writing	
<p>PK.6.W Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Magnetic Lowercase & Blackboard Set Slate Chalkboard</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples and Bananas” “I Am a Fine Musician” Peanut Butter and Jelly” Apples and Bananas, Dog or Fish?</p>
Standard 7: Multimodal Literacies	
Reading	
<p>PK.7.R Students will recognize formats of print and digital text with guidance and support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43 Book Connections, pp. 97-101 Books All Year, pp. 102-105 Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37 Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53 Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73 Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90 Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p>

Student Activity Books

My Book, p. 2-19

My First School Book, Throughout, e.g., pp. 4-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide, Meaning Making, p. 11

Meaning Making Practice, pp. 37, 43, 49, 55, 61, 67, 73, 79, 85, 91, 97, 103, 109, 115, 121, 127, 133, 139, 145, 151, 157, 163, 169, 175, 181, 187

A-Z for Mat Man® and Me Student Practice Book or Emerging Readers (print and digital)

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A-Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man® Book Set

Technology Resources and Music

PreKITT Resources: Apps, Mat Man® Books

Student App: Letters and Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

Writing	
<p>PK.7.W Students will use appropriate technology to communicate with others with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43 Book Connections, pp. 97-101 Books All Year, pp. 102-105 Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37 Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53 Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73 Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Teacher Tools, Music, and Manipulatives PreKITT, Resources Get Set for School Student Apps</p>
Standard 8: Independent Reading and Writing	
Reading	
<p>PK.8.R Students will demonstrate interest in books during read-alouds and shared reading, and interact independently with books.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42-43 Book Connections, pp. 97-101 Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297 Support/ ELL, p. 351; Enrichment, p. 199</p>

	<p>A-Z for Mat Man® and Me Book Series <i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide: Meaning Making, pp. 10-11 Before Reading, During Reading, After Reading, Throughout, pp. 32-187 <i>A-Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools, Music, and Manipulatives Line It Up™ Story Cards Mat Man® Book Set</p>
Writing	
<p>PK.8.W Students will express their ideas through a combination of drawing and emergent writing with guidance and support.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, pp. 62, 64, 66, 68, 88, 112, 126, 286, 336, 360, 384, 422, 424, 426, 436, 450; Enrichment, p. 420 Numbers & Math, pp. 227, 261, 263, 297, 299, 435, 439 Oral Language, p. 53, 229, 313, 353, 377 Science, pp. 129, 167, 215, 241, 315, 323, 397, 437 Social Studies, pp. 15, 63, 75, 113, 141, 153, 163, 167, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books <i>My Book</i>, p. 2-19 <i>My First School Book, Throughout, e.g., pp. 4-94</i> <i>My First Lowercase Book, Throughout, e.g., pp. 2-38</i></p>

A-Z for Mat Man® and Me Book Series

A-Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide: Meaning Making Practice, p. 13

Meaning Making Practice, Throughout, pp. 37, 43, 49, 55, 61, 67, 73, 79, 85, 91, 97, 103, 115, 121, 127, 133, 139, 145, 151, 157, 163, 169, 175, 181, 187

Graphic Organizers, pp. 196-200

A-Z for Mat Man® and Me Student Practice Book or Emerging Readers (print and digital)

A-Z for Mat Man® and Me Student Practice Book or Emerging Readers (print and digital)

Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57A-Z for Mat Man® and Me Student Letter Books (print and digital)

Domain: Mathematics	Get Set for School
Numbers and Operations	
<p>PK.N.1.1 Count aloud forward in sequence by 1s to 20.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451; Support/ ELL, p. 327;</p> <p>Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 61, 65, 69</p> <p>Social Studies, p. 51;</p> <p>Enrichment, p. 327</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>PreKITT, Music, “Animal Legs” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Five Fingers Play” “Rowboat, Rowboat” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee” “The Ants Go Marching” “Toe Song”</p>
<p>PK.N.1.2 Recognize and name written numerals 0-10.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, Throughout, e.g., pp. 13, 15, 39, 53, 55, 75, 77, 87, 101, 103, 105, 107, 123, 127, 129, 131, 135, 147, 149, 153, 155, 161, 165, 169, 173, 175, 177, 179, 181, 185, 189, 197, 199, 201, 203, 205, 213, 215, 221, 223, 225, 229, 247, 249, 251, 253, 255, 271, 273, 277, 279, 289, 297, 299, 301, 303, 321, 323, 333, 335, 337, 339, 341, 345, 347, 353, 357, 361, 369, 371, 387, 389, 391, 395, 397, 399, 403, 407, 409, 411, 413, 415, 419, 421, 425, 431, 433, 435, 437, 439, 443, 445, 449, 451</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 78-91</p> <p><i>I Know My Numbers</i>, Throughout*, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 127, 129, 131, 147, 149, 153, 155, 169, 173, 175, 177, 179, 181, 197, 199, 201, 203, 205, 221, 223, 225, 229, 247, 249, 253, 255, 271, 273, 277, 279, 297, 299, 301, 303</p> <p>*These page numbers correspond to the <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> references for <i>I Know My Numbers</i>.</p>

	<p>Teacher Tools, Music, and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>PreKITT, Music, “Animal Legs” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Five Fingers Play” “Rowboat, Rowboat” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee” “The Ants Go Marching” “Toe Song”</p>
<p>PK.N.1.3 Recognize that zero represents the count of no objects.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 368, 370, 448 Readiness & Writing, Enrichment, p. 370 Numbers & Math, pp. 163, 447</p>
<p>PK.N.2.1 Identify the number of objects, up to 10, in a row or column.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188 Readiness & Writing, p. 60</p> <p>Numbers & Math, Throughout, e.g., pp. 39, 51, 67, 73, 75, 77, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 265, 267, 271, 279, 289, 295, 297, 299, 303, 321, 323, 327, 329, 345, 347, 349, 357, 399, 423</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 78-91</p> <p><i>I Know My Numbers, Throughout*</i>, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

	<p>Teacher Tools, Music, and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards Mix & Make Shapes™ Slate Chalkboard Tag Bags® PreKITT, Music, “Animal Legs” “Counting at the Table” “Counting, Counting” “Five Fingers Play” “It’s Line Up Time” “Rowboat, Rowboat” “Spiders Love to Party” “Ten Little Fingers” “The Ant, the Bug and the Bee” “Toe Song” “The Ants Go Marching” PreKITT, Resources, A Click Away</p>
<p>PK.N.2.2 Use one-to-one correspondence in counting objects and matching groups of objects.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 23, 35 Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451; Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451 Oral Language, pp. 61, 65, 69 Social Studies, p. 51; Enrichment, p. 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 78-91 I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Roll-A-Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>PreKITT, Resources, A Click Away</p>
<p>PK.N.2.3 Understand the last numeral spoken, when counting aloud, tells how many total objects are in a set.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness & Writing, p. 60</p> <p>Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 20-2 1, 78-9 1</p> <p><i>I Know My Numbers, Throughout*</i>, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>PreKITT, Music, “Animal Legs” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count on Me” “Five Fingers Play” “Ten Little Fingers” “The Ants Go Marching” “Toe Song”</p>

<p>PK.N.2.4 Count up to 5 items in a scattered configuration; not in a row or column.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, Throughout, e.g., pp. 17, 45, 49, 51, 53, 55, 57, 73, 75, 87, 95, 101, 103, 107, 125, 163, 175, 179, 185, 193</p> <p>Teacher Tools, Music, and Manipulatives 1-2 -3 Touch & Flip® Cards 4 Squares More Squares® Mix & Make Shapes™ Tag Bags® Wood Pieces Set for Capital Letters PreKITT, Resources, A Click Away PreKITT, Music “Count on Me” “Counting, Counting” “The Ants Go Marching”</p>
<p>PK.N.3.1 Compare two sets of 1-5 objects using comparative language such as same, more, or fewer.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451 Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451 Oral Language, pp. 61, 65, 69, 435 Science, p. 437 Social Studies, p. 51 Enrichment, p. 327</p> <p>Student Activity Books <i>My First School Book</i>, pp. 78-91 I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Roll-A-Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>Algebraic Reasoning & Algebra</p>	
<p>PK.A.1.1 Sort and group up to 5 objects into a set based upon characteristics such as color, size, and shape and explain verbally what the objects have in common.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 24, 28</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 29, 89, 95, 119, 125, 149, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 389, 445; Enrichment, p. 389</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man® Shapes</i></p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>

<p>PK.A.1.2 Recognize, duplicate, and extend repeating patterns involving manipulatives, sound, movement, and other contexts.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 75, 137, 173, 199, 201, 203, 259, 261, 273, 275, 277, 345, 365, 401, 407, 419; Enrichment, pp. 49, 259 Science, pp. 129, 167, 203</p> <p>Student Activity Books <i>I Know My Numbers</i>, p. 273*</p> <p>Teacher Tools, Music, and Manipulatives 1-2 -3 Touch & Flip® Cards 4 Squares More Squares® Mix & Make Shapes™ Tag Bags® Wood Pieces Set for Capital Letters PreKITT, Resources, A Click Away PreKITT, Resources, Our World PreKITT, Music, “Pattern Dance”</p>
Geometry & Measurement	
<p>PK.GM.1.1 Identify circles, squares, rectangles, and triangles by pointing to the shape when given the name.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43 Book Connections, Numbers, Counting, Colors, Shapes, p. 99 Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Language & Literacy, pp. 16, 24, 28 Readiness & Writing, pp. 28, 48, 180 Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 387, 445; Enrichment, p. 388 Oral Language, pp. 57; Enrichment, p. 103</p>

	<p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives <i>Mat Man</i>® Shapes 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>
<p>PK.GM.2.1 Identify measurable attributes of objects. Describe them as little, big, long, short, tall, heavy, light, or other age appropriate vocabulary.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 106 Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439 Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Tag Bags® Slate Chalkboard Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey” PreKITT Resources: Apples & Bananas Student App: Wet-Dry-Try App</p>

<p>PK.GM.2.2 Directly compare two objects with a common measurable attribute using words such as longer/shorter; heavier/lighter; or taller/shorter.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 106 Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439 Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Tag Bags® Slate Chalkboard Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey” PreKITT Resources: Apples & Bananas Student App: Wet-Dry-Try App</p>
<p>PK.GM.2.3 Sort objects into sets by one or more attributes.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Numbers & Math, pp. 339, 387, 395, 399, 407, 411, 419, 445; Enrichment, pp.419, 377 Social Studies, pp. 19 Science, pp. 43, 55, 67, 117, 137, 277; Enrichment, pp. 55, 117 Oral Language, p. 443</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library</p>

Data & Probability	
<p>PK.D.1.1 Collect and organize information about objects and events in the environment.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 195, 429</p> <p>Language & Literacy, pp. 254, 262, 302, 384 Support/ ELL, p. 270; Enrichment, p. 422</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 41, 227, 263, 297, 299, 435</p> <p>Oral Language, pp. 227, 229</p> <p>Science, pp. 137, 191, 215, 241, 249, 311, 401, 425, 433, 437, 439, 449</p> <p>Social Studies, pp. 15, 19, 113</p>
<p>PK.D.1.2 Use categorical data to create real-object graphs.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-year-olds, p. 477</p> <p>Language & Literacy, Enrichment, p. 396</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439; Enrichment, pp. 227, 297, 299, 435, 439</p> <p>Social Studies, pp. 19, 113</p> <p>Science, pp. 215, 437; Enrichment, pp. 67, 179</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>PreKITT, Resources, A Click Away</p> <p>PreKITT, Music “Apples and Bananas,” “I Am A Fine Musician,” “Peanut Butter and Jelly”</p>

Domain: Science	Get Set for School
Science Exploration	
<p>PK.S.1 Engage in play to explore the physical and natural world.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 96, 244 Language & Literacy, pp. 12, 86, 254, 264, 398 Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310 Numbers & Math, p. 155, Enrichment, p. 61 Oral Language, pp. 235, 239, 243, 247, 251, 255, 287, 309, 313, 333; Support/ ELL, p. 235; Enrichment, p. 235 Science, pp. 43, 67, 137, 191, 203, 227, 245, 253, 311, 323, 335, 397, 427, 433, 449, 497, Enrichment, p. 79 Social Studies, pp. 237, 249, 273, 285, 493</p>
<p>PK.S.2 Make observations of the physical and natural world.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” pp. 39-90 Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99-100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119 Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297 Science, Throughout, e.g., pp. 27, 61, 67, 79, 101, 129, 137, 149, 241, 265, 277, 283, 289, 301, 389, 411</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library</p>

<p>PK.S.3 Notice and describe similarities and differences among plants, animals, and objects.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science, pp. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417 Language & Literacy, pp. 86, 140, 254, 264, 398, 408, 432 Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ ELL, p. 179 Oral Language, pp. 115, 239, 255, 283 Social Studies, pp. 237, 249, 273, 285, 493 Science, Throughout, pp. 43, 67, 117, 191, 203, 227, 239, 245, 253, 289, 397, 427, 433, 449, 497, Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards Wet-Dry-Try</p>
<p>PK.S.4 Share noticings and wonderings about the physical and natural world.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22, 71, 84, 96, 132, 144, 158, 170, 195, 206, 232, 233, 245, 256, 257, 268, 269, 280, 281, 293, 330, 331, 342, 392, 393, 404, 417, 428, 429, 440, 441 Language & Literacy, pp. 16, 40, 86, 264, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119 Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297 Science, Throughout, e.g., pp. 27, 61, 67, 79, 101, 129, 137, 149, 241, 265, 277, 283, 289, 301, 389, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

<p>PK.S.5 Ask questions based on curiosity about the physical and natural world.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22, 84, 96</p> <p>Language & Literacy, pp. 86, 264</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, p. 261</p> <p>Oral Language, pp. 131, 139, 283, 337, 345, 361; Enrichment, pp. 147, 151, 155, 337, 345, 369</p>
<p>PK.S.6 Engage in investigations based on curiosity and wondering about the physical and natural world.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” pp. 39-90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 4-15</p> <p><i>My First Lowercase Book</i>, pp. 2-9</p>

Domain: Social Studies	Get Set for School
PK.1 The student will exhibit traits of good citizenship.	
<p>PK.1.1 Describe the importance of rules and personal responsibilities including working together to make decisions as a member of a family and classroom community</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Social-Emotional Learning, pp. 100-101; Books All Year, Social Emotional Books and Resources, pp. 103-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22, 23, 182 Language & Literacy, p. 142 Readiness & Writing, Enrichment, p. 42 Numbers & Math, p. 273 Oral Language, pp. 25, 29, 33, 161 Social Studies, pp. 113, 199</p>
<p>PK.1.2 Explain the need to respect the uniqueness of individuals in our class and community.</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 85, 367 Language & Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142 Readiness & Writing, p. 12 Numbers & Math, p. 273 Social Studies, pp. 15, 19, 113, 141, 199 Oral Language, pp. 161, 165</p>
<p>PK.1.3 Describe the concept of being a citizen.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351</p>

<p>PK.1.4 Identify the United States Flag as a symbol of the country.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Sample Circle Time, p. 105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, Enrichment, p. 161</p>
<p>PK.2 The student will demonstrate knowledge of basic physical and human geographic concepts.</p>	
<p>PK.2.1 Explain that a map is a drawing of a place.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 257 Readiness & Writing, Enrichment, p. 410 Oral Language, Support/ELL, p. 391 Social Studies, pp. 63, 75, 105, 237, 249, 273, 285, 297, 445; Enrichment, p. 327 Science, Enrichment, p. 89</p>
<p>PK.2.2 Use basic directional terms in relation to the student’s relative location.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Support/ELL, p. 254 Numbers & Math, p. 115 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, pp. 79, 101, 129, 203, 323; Support/ ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>

<p>PK.2.3 Describe a classroom as a community.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 182, 367 Language & Literacy, Support/ELL, p. 254 Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, pp. 79, 101, 129, 203, 323; Support/ ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
<p>PK.2.4 Identify family customs and traditions as basic elements of culture.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 85, 257, 269, 380 Language & Literacy, pp. 142, 316 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126; Enrichment, pp. 42 Numbers & Math, p. 273 Oral Language, pp. 161, 169, 205 Social Studies, pp. 19, 163, 199, 211</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>

<p>PK.3 The student will understand that history relates to events and people of other times and places.</p>	
<p>PK.3.1 Explain history as things that happened in the past.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 11, 145 Language & Literacy, pp. 142, 434 Numbers & Math Enrichment, p. 67 Oral Language, p. 17, 131, 161, 205 Social Studies, pp. 15, 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives Line It Up™ Story Cards</p>
<p>PK.3.2 Describe how we honor people and events of the past.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 11 Language & Literacy, p. 142 Readiness & Writing, p. 12 Numbers & Math, p. 273 Oral Language, p. 161, 201, 205 Social Studies, p. 199</p> <p>Teacher Tools and Manipulatives Line It Up™ Story Cards</p>

<p>PK.3.3 Use words and phrases, such as before and after, as they relate to chronology and time in order to explain how things change.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 59 Language & Literacy, pp. 264, 424; Support/ELL, p. 12 Numbers & Math, pp. 13, 41, 69; Support/ELL, p. 371 Oral Language, p. 17, 65, 69, 177 Social Studies, p. 421</p> <p>Teacher Tools, Music, and Manipulatives Line It Up™ Story Cards</p>
<p>PK.4 The student will identify basic economic concepts.</p>	
<p>PK.4.1 Identify basic needs all people share.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 142 Readiness & Writing; Enrichment, pp. 42 Numbers & Math, p. 273 Oral Language, pp. 161 Social Studies, pp. 199</p> <p>Technology Resources and Music PreKITT Resources: “It’s Pre-K!”</p>
<p>PK.4.2 Explain that people work to earn money to buy things they need and want.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands -On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 269 Numbers & Math pp. 445, 447 Oral Language, Enrichment, p. 275</p>

<p>PK.4.3 Explain how resources are used by people to meet their needs.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 142 Readiness & Writing; Enrichment, pp. 42 Numbers & Math, p. 273 Oral Language, pp. 161 Social Studies, pp. 199</p> <p>Technology Resources and Music PreKITT Resources: “It’s Pre-K!”</p>
<p>PK.4.4 Describe how various school personnel provide needed services.</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 118, 142 Oral Language, pp. 33 Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words” PreKITT Resources: 😊😊 Feeling Faces Cutouts</p>

Domain: Fine Arts	Get Set for School
Music	
Creating	
<p>PK.M.CR.1.1 Explore the elements of music, including:</p> <ul style="list-style-type: none"> A. Beat/Meter (steady beat) B. Pitch (high/low) C. Tempo (fast/slow) D. Dynamics (loud/quiet) 	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Music and Musicians,” p. 98</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask & Tell” Lyrics</p>
<p>PK.M.CR.1.2 Explore melodic and rhythmic answers using voice and classroom instruments.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>Technology Resources and Music</p> <p>Sing, Sound & Count with Me Music Album</p> <p>Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section)</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

PK.M.CR.1.3 Explore movement (nonlocomotor and locomotor) appropriate for the musical elements heard in various listening examples.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 262, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 101, 129, 199, 211, 215, 223, 389

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

Technology Resources and Music

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers" "Bird Legs" "Counting at the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man®," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"

<p>PK.M.CR.1.4 With guidance, explore rhythmic and melodic notation through icons and pictures.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207 Language & Literacy, p. 40 Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87 Social Studies, p. 211 Science, p. 215</p> <p>Technology Resources and Music</p> <p>Sing, Sound & Count with Me Music Album</p> <p>Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section)</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>Performing</p>	
<p>PK.M.PR.1.1 Participate in music through singing (individually and in groups, as well as accompanied and unaccompanied) and playing instruments.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p>

	<p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>PK.M.PR.1.2 Experience matching pitches, approaches singing in tune, and use appropriate tone and expression.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p>

	<p>Technology Resources and Music</p> <p>Sing, Sound & Count with Me Music Album</p> <p>Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section)</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>PK.M.PR.1.3 Experience steady beat using instruments or body percussion to accompany songs and rhythm activities.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>Technology Resources and Music</p> <p>Sing, Sound & Count with Me Music Album</p> <p>Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section)</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

Responding	
<p>PK.M.RE.1.1 Respond to the beat or rhythm in music by using nonlocomotory or locomotor movement, body percussion, and playing classroom instruments.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 262, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 101, 129, 199, 211, 215, 223, 389</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

PK.M.RE.1.2 Recognize and practice appropriate audience and performer behavior appropriate for the context and style of music performed.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Connections, “Music and Musicians,” p. 98

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 262, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 101, 129, 199, 211, 215, 223, 389

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

Technology Resources and Music

PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”

PK.M.RE.1.3 With guidance, respond, using directional movements or manipulatives, to the melodic contour of familiar songs.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 262, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

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Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 101, 129, 199, 211, 215, 223, 389

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

Technology Resources and Music

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers" "Bird Legs" "Counting at the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man®," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"

Connecting	
<p>PK.M.CN.1.1 Sing and perform songs, chants, rhymes, singing games, and dances from a variety of cultures.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 262, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 101, 129, 199, 211, 215, 223, 389</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

Drama/Theater	
Creating	
<p>PK.DT.CR.1.1 With guidance, retell stories, and/or imagine variations of existing stories utilizing developmentally appropriate culturally diverse literature.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43 Book Connections, pp. 97-101 Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>

<p>PK.DT.CR.1.2 Imagine production elements for a unified drama/theatre concept by using simple everyday objects to create costumes, props, and puppets.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 244, 268, 280, 319 Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.DT.CR.1.3 Develop characters authentic to the drama/theatre work by using the body and voice to create vivid characters appropriate to the story.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

<p>PK.DT.CR.2.1 Sequence plot events in a play plan, dramatic play, or guided drama experience.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42-43; Book Connections, pp. 97-101; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 106, 122, 168, 264, 434</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man® Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man® Books</p>
<p>PK.DT.CR.2.2 Demonstrate collaborative skills and interdisciplinary skills by engaging in unstructured free play (e.g. individual, personal, projected, and collaborative play) and playing appropriately with others.</p>	<p><i>Get Set for School provides children with playful learning opportunities to explore and internalize new ideas. This playful approach is at the heart of the curriculum. Children learn best when they move, manipulate objects, build, sing, draw, and play as part of learning and our curriculum provides opportunities for cooperative play and learning with others to complete tasks.</i></p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum, Classroom Management Tips, “Transition Tips,”</i> pp. 33-34 Book Connections, pp. 100-101 Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-year-olds, pp. 245, 269, 292 Language & Literacy, pp. 32, 52, 122, 160, 178, 190, 226, 312, 352, 364, 420, 424, 432, 438; Enrichment, p. 434 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 185, 239, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15, 175, 211, 223, 297, 351 Science, pp. 191, 203, 277</p>

<p>PK.DT.CR.3.1 Prepare a unified drama/theatre work for presentation by demonstrating skills of drama/theatre, which are also: skills of the mind”: imagination, focus, concentration.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.DT.CR.3.2 Use the body to create a vivid character with energy and movement and use the voice to create a vivid character with volume, pitch, and tone.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.DT.CR.3.3 Integrate design elements that create an emotional impact or convey meaning by imaginatively transforming common objects (e.g., fabric, blocks, kitchen utensils, etc.) into scenery and props that support the story.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 244, 268, 280, 319 Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 277</p>

Performing	
<p>PK.DT.PR.1.1 Demonstrate that there are multiple choices for every aspect of drama/theatre work (movement, speaking voice, etc.) and select the most supportable choice for the moment through identification of essential events.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.DT.PR.2.1 Develop expertise through a personalization of techniques by assuming roles in a variety of dramatic forms (e.g.: play plans, dramatic play, guided drama, pantomime, tableau, puppetry, story enactment, etc.) and by observing, listening, and responding to the work of others.</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how we created makes them feel. Aesthetic judgements are allowed if they are complimentary and kind towards peers.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 269, 292 Language & Literacy, Throughout, e.g., pp. 16, 20, 32, 40, 122, 312, 352, 420, 432. Enrichment, p. 434 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 373; Support/ ELL, p. 79 Social Studies, pp. 163, 175, 211, 223, 297, 351 Science, pp. 191, 203, 277</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Get Set for School Read-Aloud Library Line It Up™ <i>Mat Man® Book Set</i> Mix & Make Shapes™ Sound Around Box™ Stamp and See Screen® Tag Bags®</p> <p>Technology Resources and Music PreKITT Resources: Mat Man® Book Set; Music</p>
<p>PK.DT.PR.2.2 Make choices for multiple aspects of drama/theatre work (including design elements of playing space).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp.245, 269, 292 Language & Literacy, Throughout, e.g., pp. 16, 20, 32, 40, 122, 312, 352, 420, 432. Enrichment, p. 434 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 373; Support/ ELL, p. 79 Social Studies, pp. 163, 175, 211, 223, 297, 351 Science, pp. 191, 203, 277</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Get Set for School Read-Aloud Library Line It Up™ <i>Mat Man® Book Set</i> Mix & Make Shapes™ Sound Around Box™ Stamp and See Screen® Tag Bags®</p> <p>Technology Resources and Music PreKITT Resources: Mat Man® Book Set; Music</p>
<p>PK.DT.PR.3.1 Perform a non-exhibitional drama/theatre work (play plans, dramatic play, and guided drama) with characters that are part of recognizable and shared human experiences (e.g. family, workers, community helpers, etc.).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
Responding	
<p>PK.DT.RE.1.1 Identify choices in a drama/theatre work to understand personal reactions as a participant in a drama/theatre event (e.g. play plans, dramatic play, guided drama, and/or in dramatic play, guided drama, and/or developmentally appropriate theatrical performances viewed).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp.245, 269, 292 Language & Literacy, Throughout, e.g., pp. 16, 20, 32, 40, 122, 312, 352, 420, 432. Enrichment, p. 434 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 373; Support/ ELL, p. 79 Social Studies, pp. 163, 175, 211, 223, 297, 351 Science, pp. 191, 203, 277</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Get Set for School Read-Aloud Library Line It Up™ <i>Mat Man® Book Set</i> Mix & Make Shapes™ Sound Around Box™ Stamp and See Screen® Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Book Set; Music</p>
<p>PK.DT.RE.3.1 With guidance, identify favorite or least favorite parts of a drama/theatre experience (play plans, dramatic play, guided drama, and/or developmentally appropriate theatrical performances viewed).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp.245, 269, 292 Language & Literacy, Throughout, e.g., pp. 16, 20, 32, 40, 122, 312, 352, 420, 432. Enrichment, p. 434 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 373; Support/ ELL, p. 79 Social Studies, pp. 163, 175, 211, 223, 297, 351 Science, pp. 191, 203, 277</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Get Set for School Read-Aloud Library Line It Up™ <i>Mat Man® Book Set</i> Mix & Make Shapes™ Sound Around Box™ Stamp and See Screen® Tag Bags®</p>

	<p>Technology Resources and Music PreKITT Resources: Mat Man® Book Set; Music</p>
<p>PK.DT.RE.3.2 Describe and recognize production elements (e.g., costumes, props, sets, sound effects, etc.).</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.DT.RE.3.3 Practice audience etiquette and appropriate audience behavior for a variety of drama/ theatre experiences.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373 Support/ ELL, p. 79 Enrichment, p. 451 Oral Language, p. 213 Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

<p>PK.DT.CN.1.1 With guidance, identify similarities between characters and stories and personal experiences in play plans, dramatic play, guided drama, and/or in developmentally appropriate theatrical performances viewed.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>Connecting</p>	
<p>PK.DT.CN.2.1 With guidance, understand that drama/ theatre works influence and are influenced by personal and societal contexts, such as family, workers, and community helpers.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.DT.CN.2.2 With prompting and support, explore the stories of the thirty-nine present day tribes that call Oklahoma home.</p>	<p>While we do not cover this standard specifically, we applaud the inclusion of it and encourage the use of children’s literature to cover each tribe in Oklahoma.</p> <p>Children will learn about self and family by beginning to understand cultures and diversity, relationships, and social roles as well as occupations. As children participate in activities, they will understand community by learning skills for democratic participation, responsible conduct, fairness, and respect for others around them. Children learn about events, past, and present. Therefore, children will gain knowledge of history by understanding past events, anticipating and planning future events, and being aware of the historical changes in people.</p>

<p>PK.DT.CN.3.1 With prompting and support, identify pictures, grade-appropriate multicultural stories, and real people or fictional characters as sources for play plans, dramatic play or guided drama.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.DT.CN.3.2 With prompting and support, explore visual elements that can add meaning to dramatic play or guided drama experiences.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 244, 268, 280, 319 Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79. Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

Dance	
Performing	
<p>PK.D.PR.1.1 Identify and move body parts and imitate movements upon request.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207 Language & Literacy, p. 40 Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 209, 211, 213, 217; Enrichment, p. 87; Support/ELL, p. 119 Social Studies, p. 211 Science, p. 215</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Word Time Word Cards</p> <p>Technology Resources and Music</p> <p>Sing, Sound & Count with Me Music Album Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

PK.D.PR.1.2 Imitate basic locomotor and nonlocomotor movements.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 85, 182, 207

Language & Literacy, p. 40

Numbers & Math, pp. 173, 199, 201, 203, 373

Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 209, 211, 213, 217; Enrichment, p. 87

Social Studies, p. 211

Science, p. 215

Teacher Tools, Music, and Manipulatives

Word Time Word Cards

Technology Resources and Music

Sing, Sound & Count with Me Music Album

Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section

PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”

PK.D.PR.1.3 Move in general space and start and stop on cue while maintaining personal space.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 85, 182, 207

Language & Literacy, p. 40

Numbers & Math, pp. 173, 199, 201, 203, 373; Enrichment, p. 451

Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 209, 211, 213, 217; Enrichment, p. 87

Social Studies, p. 211

Science, p. 215

Teacher Tools, Music, and Manipulatives

Word Time Word Cards

Technology Resources and Music

Sing, Sound & Count with Me Music Album

Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section)

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers" "Bird Legs" "Counting at the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man®," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"

<p>PK.D.PR.1.4 Recognize that food provides energy for physical activity.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Chef/Cook/Healthy Food, p.97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-year-olds, p. 245</p> <p>Language & Literacy, p.18</p> <p>Numbers & Math, p. 227</p> <p>Oral Language, p. 225</p> <p>Science, p. 227</p> <p>Social Studies, p. 19</p>
<p>PK.D.PR.2.1 Imitate and follow directions for moving the body in general space (e.g., forward, backward, sideways, up, down, turning) and finding and returning to a place in space.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 79, 173, 199, 201, 203, 373; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.D.PR.2.2 Imitate speed of dance as fast or slow. Move to varied rhythmic sounds at different tempi.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, Throughout, e.g., pp. 129, 173, 199, 201, 203, 279</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

<p>PK.D.PR.2.3 Identify and apply different movement qualities (e.g., slow, smooth, wavy).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, Enrichment, p. 236 Numbers & Math, Throughout, e.g., pp. 129, 173, 199, 201, 203; Support/ ELL, p. 79 Oral Language, p. 213</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.D.PR.3.1 Dance with others in a designated area or space.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39-90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129, 173, 203; Enrichment, p. 451 Oral Language, pp. 119 Science, pp. 61, 79, 101, 129, 389</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Mat Man® Book Set Mix & Make Shapes™ My First Lowercase & Blackboard Set Pre-K Wall Cards</p>

	<p>Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Alphabet Song” “Alphabet Song (Instrumental)” “Animal Legs” “Animals in the House” “Apples and Bananas” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Crayon Song” “Dolphins Swim” “Dumplin’ Song” “Five Fingers Play” “Hello Song” “Hurry Burry” “I Am a Fine Musician” “I’m Happy to See You” “I’m Happy to See You (Spanish)” “Inside, Outside” “It’s Line Up Time” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots” “Letters Together Make Words” “Magic C” “Mat Man®” “My Teacher Draws” “Pattern Dance” “Puffy Fluffy” “Rain Song” “Rowboat, Rowboat” “Rhyming Riddles” “Shape Song” “Sing Your Name” “Skip To My Lou” “Smile!” “Spiders Love to Party” “Starting Sound Shuffle” “Syllable Sound-Off” “Tap, Tap, Tap” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee” “The Ants Go Marching” “There’s A Dog in the School” “Tickledee-dee” “Toe Song” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>PK.D.PR.3.2 Use a simple prop as part of a dance.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 203; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213 Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

Creating	
<p>PK.D.CR.1.1 Respond in movement to a variety of sensory stimuli (e.g., music/sound, visual, tactile).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask & Tell” Lyrics</p>

PK.D.CR.1.2 Explore basic locomotor and nonlocomotor movements.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 199, 211, 215, 223

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

Technology Resources and Music

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man®," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"

PreKITT Resources: "Ask & Tell" Lyrics

<p>PK.D.CR.2.1 Improvise dance that starts and stops on cue.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 203, 373; Support/ ELL, p. 79; Enrichment, pp. 373, 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.D.CR.2.2 Engage in dance experiences moving alone or with a partner.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 203; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.D.CR.3.1 Follow verbal cues for changing movement through guided improvisational experiences.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 129, 173, 199, 201, 203; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

PK.D.CR.3.2 Identify parts of the body and draw a picture of a body shape or position.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207

Language & Literacy, p. 40

Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 209, 211, 213, 217; Enrichment, p. 87

Social Studies, p. 211

Science, p. 215

Teacher Tools, Music, and Manipulatives

Word Time Word Cards

Technology Resources and Music

Sing, Sound & Count with Me Music Album

Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section)

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers" "Bird Legs" "Counting at the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man®," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"

Responding	
<p>PK.D.RE.1.1 Identify a learned movement in a dance.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 129, 173, 199, 201, 203; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.D.RE.1.2 Demonstrate an observed or performed dance movement.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 129, 173, 199, 201, 203; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.D.RE.2.1 Observe a shape or movement and describe it.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 330, 342 Oral Language, p. 345 Science, pp. 315, 335, 339</p>

<p>PK.D.RE.3.1 Imitate a movement from a dance and explain how it feels to perform it.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 129, 173, 199, 201, 203; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>Connecting</p>	
<p>PK.D.CN.1.1 Recognize emotions expressed in dance movement that is watched or performed.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 118, 316 Oral Language, pp. 209, 213</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time Word Cards Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>

<p>PK.D.CN.1.2 Observe a dance work. Imitate a movement from the dance and ask a question about the dance.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 203; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PK.D.CN.2.1 Imitate a dance movement experienced at home or elsewhere.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 129, 173, 199, 201, 203; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>Art</p>	
<p>Creative Process</p>	
<p>PK.VA.CP.1.1 With guidance, show and describe personal artwork using introductory art vocabulary.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, “Art,” p. 97 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407 Science, pp. 79, 129, 167, 265 Social Studies, p. 371</p>

<p>PK.VA.CP.1.2 Share observations of others' artwork.</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, "Art," p. 97</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 370, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 90, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163, 215, 371</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p>PK.VA.CP.2.1 Engage in self-directed creative play with art materials.</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, "Art," p. 97</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39-90</p>
<p>PK.VA.CP.2.2 Identify common tools and materials in art making (e.g., scissors, rulers, etc.).</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, "Art," p. 97</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 370, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163, 215, 371</p> <p>Science, pp. 129, 253, 277; Enrichment, pp. 191, 203</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man® Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll-A-Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>PK.VA.CP.3.1 Describe choices involved in creating artwork through imaginative play.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, “Art,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 370, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 90, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163, 215, 371</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>

<p>PK.VA.CP.3.2 Express feelings involved in creating personal work.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, “Art,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 370, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 90,92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163, 215, 371</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p>Production</p>	
<p>PK.VA.P.1.1 Practice creating works from selected ideas.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, “Art,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-year-olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 370, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 90, 92, 94,102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>

PK.VA.P.2.1 Practice creative exploration using a variety of art materials, supplies, and tools.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Introduction, “Getting to Know Get Set for School,” pp. 6-7

Developmental Learning in

Pre-K, “Developmental Stages,” pp. 28-32

Classroom Management Tips, “Daily Schedule,” pp. 33-34

Multisensory Activities & Centers, Throughout, e.g., pp. 39-90

Book Connections, “Art,” p. 97

Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 32, 60, 142, 316, 370

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79-91, 92-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

	<p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces Magnetic Lowercase & Blackboard Set Mat for Wood Pieces Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>PK.VA.P.2.2 Use supplies and tools in a safe and responsible manner to create original art.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6-7 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28-32 Classroom Management Tips, “Daily Schedule,” pp. 33-34 Multisensory Activities & Centers, Throughout, e.g., pp. 39-90 Book Connections, “Art,” p. 97 Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 370</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>

	<p>Student Activity Books</p> <p><i>My First School Book, Throughout, e.g., pp. 4-94</i></p> <p><i>My First Lowercase Book, Throughout, e.g., pp. 2-38</i></p> <p><i>I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</i></p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>PK.VA.P.3.1 Engage in safe, creative exploration of art materials.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6-7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28-32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33-34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39-90</p> <p>Book Connections, “Art,” p. 97</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy</i>, pp. 32, 60, 142, 316, 370</p>

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 92-94

My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

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Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

<p>PK.VA.P.4.1 Follow teacher established criteria to decide when a piece of original artwork is complete.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, “Art,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407</p> <p>Science, pp. 79, 129, 167, 265</p> <p>Social Studies, p. 371</p>
<p>Cultural & Historical Perspectives</p>	
<p>PK.VA.CHP.1.1 Recognize that people make art.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, “Art,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 31, 163, 187, 211, 223</p>
<p>PK.VA.CHP.1.2 View images of various works of art.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, “Art,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407</p> <p>Science, pp. 79, 129, 167, 265</p> <p>Social Studies, pp. 31, 163, 187, 211, 223</p>
<p>Aesthetic Response & Critique Methodologies</p>	
<p>PK.VA.ARCM.1.1 Demonstrate respect for personal artwork and the artwork of others.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6-7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28-32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33-34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39-90</p> <p>Book Connections, “Art,” p. 97</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 32, 60, 142, 316, 370</p>

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

I Know My Numbers, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303*

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Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

PK.VA.ARCM.1.2 With guidance, explore connections between visual art and other domains of learning.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Introduction, "Getting to Know Get Set for School," pp. 6-7

Developmental Learning in Pre-K, "Developmental Stages," pp. 28-32

Classroom Management Tips, "Daily Schedule," pp. 33-34

Multisensory Activities & Centers, Throughout, e.g., pp. 39-90

Book Connections, "Art," p. 97

Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 32, 60, 142, 316, 370

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

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Social Studies, pp. 63, 75, 141, 153, 347

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My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

	<p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces Magnetic Lowercase & Blackboard Set Mat for Wood Pieces Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>PK.VA.ARCM.1.3 With guidance, identify choices made in personal works of art.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, “Art,” p. 97 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 165, 263 Social Studies, p. 187</p>
<p>PK.VA.ARCM.1.4 With guidance, explore potential art related careers.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Book Connections, “Art,” p. 97 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 31, 163, 187, 211, 223</p>

Domain: Health	Get Set for School
<p>Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.</p>	
<p>1.2.1 Identify that healthy behaviors affect personal health (e.g., healthy eating, adequate sleep, physical activity, positive peer interactions).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “Social-Emotional Learning”, pp. 100-101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 388 Oral Language, pp. 77, 147 Social Studies, p. 175, 347</p>
<p>1.2.2 Recognize that there are multiple dimensions of health (e.g., physical, emotional, social, environmental).</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136</p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 217, 245 Language & Literacy, p.18 Readiness and Writing p. 38 Numbers and Math, pp. 41, 227 Oral Language, pp. 123, 131, 151, 155, 221, 225, 227 Science, pp. 125, 149, 227, 229, 253 Social Studies, pp.153, 223, 229</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 6 <i>My Book</i>, p. 14-15</p>

<p>1.2.3. Describe ways to prevent communicable diseases.</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “My Body,” pp. 98-99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 151, 153, 155 Science, p. 149</p>
<p>1.2.4 List ways to prevent common childhood injuries.</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>; Book Connections, Social-Emotional Learning, pp. 100-101 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, p. 123 Science, p. 149</p>
<p>1.2.5 Describe why it is important to seek health care.</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “My Body,” pp. 98-99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 151, 153, 155</p>
<p>Standard 2: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.</p>	
<p>2.2.1 Identify how the family influences personal health practices and behaviors.</p>	
<p>2.2.2 Identify what the school can do to support personal health practices and behaviors.</p>	<p>The Get Set for School Pre-K Curriculum provides comprehensive library resources that support the learning areas within the curriculum as well as social-emotional development. Teachers can share recommended books</p> <p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connection, “Chef/Cook/Healthy Food,” “My Body,” “Social-Emotional Learning,” pp. 97-101 Book Connections, “My Body,” pp. 98-99 Get Set for School Read-Aloud Library, pp. 102-104</p> <p>Technology Resources and Music PreKITT Resources: videos, music, free activity downloads, and sample workbook pages</p>

<p>2.2.3 Describe how the media can influence health behaviors.</p>	<p>The Get Set for School Pre-K Curriculum provides comprehensive library resources that support the learning areas within the curriculum as well as social-emotional development. Teachers can share recommended books.</p> <p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connection, “Chef/Cook/Healthy Food,” “My Body,” “Social-Emotional Learning (Taking Turns, Meeting, Greeting),” pp. 97-101 Book Connections, “My Body,” pp. 98-99 Get Set for School Read-Aloud Library, pp. 102-104</p> <p>Technology Resources and Music PreKITT Resources: videos, music, free activity downloads, and sample workbook pages</p>
<p>Standard 3: Students will demonstrate the ability to access valid information, products and services to enhance health.</p>	
<p>3.2.1 Identify trusted adults and professionals who can help promote health.</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “My Body,” pp. 98-99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 31, 153</p>
<p>3.2.2 Identify ways to locate school and community health helpers.</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “My Body,” pp. 98-99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 31, 153</p>

<p>Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p>	
<p>4.2.1 Demonstrate healthy ways to express needs, wants and feelings.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>4.2.2 Demonstrate listening skills to enhance health.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43 Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79-91, 92-94

My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Get Set for School Read-Aloud Library Line It Up™ Mat for Wood Pieces <i>Mat Man® Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books; Music</p>
<p>4.2.3 Demonstrate ways to respond when in an unwanted, threatening or dangerous situation.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Social-Emotional Learning, pp. 100-101 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 388 Oral Language, p. 147; Enrichment, p. 77 Social Studies, pp. 175, 351</p>

<p>4.2.4 Demonstrate ways to tell a trusted adult when in an unwanted, threatening or dangerous situation.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Social-Emotional Learning, pp. 100-101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 388</p> <p>Oral Language, p. 147; Enrichment, p. 77</p> <p>Social Studies, pp. 31, 153, 175, 351; Support/ELL, p. 151</p>
<p>Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p>	
<p>5.2.1 Identify situations when a health-related decision is needed (e.g., dealing with interpersonal conflict, managing anger, nutrition, safety, hygiene).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Social-Emotional Learning, pp. 100-101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 388</p> <p>Oral Language, p. 147; Enrichment, p. 77</p> <p>Social Studies, pp. 175, 351</p>
<p>5.2.2 Differentiate between situations when a health-related decision can be made individually or when assistance is needed.</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “My Body,” pp. 98-99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 388</p> <p>Social Studies, pp. 31, 153</p>
<p>Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.</p>	
<p>6.2.1 Identify a short-term personal health goal and take action toward achieving the goal.</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “Chef/Cook/Healthy Food,” “My Body,” pp. 98-99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language & Literacy, p.18</p>

	<p>Readiness and Writing p. 38 Numbers and Math, pp. 41, 227 Oral Language, pp. 123, 131, 151, 155, 221, 225, 227 Science, pp. 125, 149, 227, 229, 253 Social Studies, pp.153, 223, 229</p> <p>Student Activity Books <i>My First School Book</i>, p. 6 <i>My Book</i>, p. 14-15</p>
<p>6.2.2 Identify who can help when assistance is needed to achieve a personal health goal.</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “Chef/Cook/Healthy Food,” “My Body,” pp. 98-99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 219, 245 Language & Literacy, p.18 Readiness and Writing p. 38 Numbers and Math, pp. 41, 227 Oral Language, pp. 123, 131, 151, 155, 221, 225, 227 Science, pp. 125, 149, 227, 229, 253 Social Studies, pp.153, 223, 229</p> <p>Student Activity Books <i>My First School Book</i>, p. 6 <i>My Book</i>, p. 14-15</p>

<p>Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>	
<p>7.2.1 Demonstrate healthy practices and behaviors to maintain or improve personal health.</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “Chef/Cook/Healthy Food,” “My Body,” pp. 98-99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 219, 245 Language & Literacy, p.18 Readiness and Writing p. 38 Numbers and Math, pp. 41, 227 Oral Language, pp. 123, 131, 151, 155, 221, 225, 227 Science, pp. 125, 149, 227, 229, 253 Social Studies, pp.153, 223, 229</p> <p>Student Activity Books <i>My First School Book</i>, p. 6 <i>My Book</i>, p. 14-15</p>
<p>7.2.2 Demonstrate behaviors that avoid or reduce health risks.</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “Chef/Cook/Healthy Food,” “My Body,” pp. 98-99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 219, 245 Language & Literacy, p.18 Readiness and Writing p. 38 Numbers and Math, pp. 41, 227 Oral Language, pp. 123, 131, 151, 155, 221, 225, 227 Science, pp. 125, 149, 227, 229, 253 Social Studies, pp.153, 223, 229</p> <p>Student Activity Books <i>My First School Book</i>, p. 6 <i>My Book</i>, p. 14-15</p>

<p>Standard 8: Students will demonstrate the ability to advocate for personal, family and community health.</p>	
<p>8.2.1 Make requests to promote personal health (e.g., requesting healthy foods and drinks, avoiding second hand smoke, use of personal safety equipment, proper hygiene).</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “Chef/Cook/Healthy Food,” “My Body,” pp. 98-99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 219, 245</p> <p>Language & Literacy, p.18</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp.153, 223, 229</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 6</p> <p><i>My Book</i>, p. 14-15</p>
<p>8.2.2 Encourage peers to make positive health choices.</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, “Chef/Cook/Healthy Food,” “My Body,” pp. 98-99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 219, 245</p> <p>Language & Literacy, p.18</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp.153, 223, 22</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 6</p> <p><i>My Book</i>, p. 14-15</p>

Domain: PE	Get Set for School
Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.	
Locomotor	
S1.E1 Hopping, galloping, running, sliding, skipping, leaping	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 149 Oral Language, p. 87, 91, 395 Science, pp. 89, 425
S1.E3 Jumping and landing, horizontal	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 149 Oral Language, pp. 87, 91, 395 Science, pp. 89, 425
S1.E4 Jumping and landing, vertical	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 149 Oral Language, p. 87, 91, 395 Science, pp. 89, 425

<p>S1.E5 Dance</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 203, 373; Support/ ELL, p. 79; Enrichment, pp. 373, 451 Oral Language, pp. 213, 395; Support/ ELL, p. 119 Social Studies, pp. 211 Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>Non-locomotor (Stability)</p>	
<p>S1.E7 Balance</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 240, 338 Oral Language, pp. 87, 91, 395</p>
<p>S1.E9 Weight transfer, rolling</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 240, 338 Oral Language, pp. 87, 91, 395 Science, p. 89</p>

<p>S1.E10 Curling and stretching; twisting and bending</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 240, 338 Numbers & Math, p. 415 Science, p. 93 Oral Language, pp. 99, 103, 303</p>
<p>Manipulatives</p>	
<p>S1.E13 Throwing; underhand and overhand</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 21, 57, 161, 333, 369 Science, pp. 339, 375 Oral Language, p. 235</p>
<p>S1.E15 Catching</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, p.235</p>
<p>S1.E16 Dribbling/Ball Control with hands</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 21, 57, 161, 333, 369 Science, pp. 339, 375 Oral Language, p. 235</p>

<p>S1.E17 Dribbling/Ball Control with feet</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 87, 91 Science, p. 375, 425</p>
<p>S1.E20 Kicking</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Teacher-led Activities, p. 89</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy p. 240 Oral Language, pp. 87 Science, p. 375, 425</p>
<p>S1.E21 Volley, underhand</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Teacher-led Activities, p. 89</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 21, 57, 161, 333, 369 Oral Language, p. 235 Science, p. 339</p>
<p>S1.E23 Striking, short implement</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Teacher-led Activities, p. 61</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 130 Readiness & Writing, p. 128, Numbers & Math, pp. 25, 129, 275 Science, p. 93</p>

<p>S1.E26 Jumping rope</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 149 Oral Language, p. 87, 91, 395 Science, pp. 89, 425</p>
<p>Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p>	
<p>Movement Concepts</p>	
<p>S2.E1 Space</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40, 88, 262, 302 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 203, 373; Support/ ELL, p. 79; Enrichment, pp. 373, 451 Oral Language, pp. 213, 395; Support/ ELL, p. 119 Social Studies, pp. 211 Science, pp. 61, 79, 101, 129, 203, 339, 389</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Alphabet Song” “Alphabet Song (Instrumental)” “Animal Legs” “Animals in the House” “Apples and Bananas” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Crayon Song” “Dolphins Swim” “Dumplin’ Song” “Five Fingers Play” “Hello Song” “Hurry Burry” “I Am a Fine Musician” “I’m Happy to See You” “I’m Happy to See You (Spanish)” “Inside, Outside” “It’s Line Up Time” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots” “Letters Together Make Words” “Magic C” “Mat Man®” “My Teacher Draws” “Pattern Dance” “Puffy Fluffy” “Rain Song” “Rowboat, Rowboat” “Rhyming Riddles” “Shape Song” “Sing Your Name” “Skip To My Lou” “Smile!” “Spiders Love to Party” “Starting Sound Shuffle” “Syllable Sound-Off” “Tap, Tap, Tap” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee” “The Ants Go Marching” “There’s A Dog in the School” “Tickledee-dee” “Toe Song” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

<p>S2.E2 Pathways, shapes, levels</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 16, 20, 40, 88, 262, 302 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 203, 373; Support/ ELL, p. 79; Enrichment, pp. 373, 451 Oral Language, pp. 213, 345, 395; Support/ ELL, p. 119 Social Studies, pp. 211 Science, pp. 61, 79, 101, 129, 203, 339, 389</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Alphabet Song” “Alphabet Song (Instrumental)” “Animal Legs” “Animals in the House” “Apples and Bananas” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Crayon Song” “Dolphins Swim” “Dumplin’ Song” “Five Fingers Play” “Hello Song” “Hurry Burry” “I Am a Fine Musician” “I’m Happy to See You” “I’m Happy to See You (Spanish)” “Inside, Outside” “It’s Line Up Time” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots” “Letters Together Make Words” “Magic C” “Mat Man®” “My Teacher Draws” “Pattern Dance” “Puffy Fluffy” “Rain Song” “Rowboat, Rowboat” “Rhyming Riddles” “Shape Song” “Sing Your Name” “Skip To My Lou” “Smile!” “Spiders Love to Party” “Starting Sound Shuffle” “Syllable Sound-Off” “Tap, Tap, Tap” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee” “The Ants Go Marching” “There’s A Dog in the School” “Tickledee-dee” “Toe Song” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>S2.E3 Speed, direction, force</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week-at-a-glance, Suggestions for 3-year-olds, p. 342 Language & Literacy, Throughout, e.g., pp. 16, 20, 40, 88, 262, 302 Numbers & Math, Throughout, e.g., pp. 173, 199, 201, 203, 373; Support/ ELL, p. 79; Enrichment, pp. 373, 451 Oral Language, pp. 213, 345, 395; Support/ ELL, p. 119 Social Studies, pp. 211 Science, pp. 61, 79, 101, 129, 203, 339, 389</p>

	<p>Technology Resources and Music</p> <p>PreKITT, Music, “Alphabet Song” “Alphabet Song (Instrumental)” “Animal Legs” “Animals in the House” “Apples and Bananas” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Crayon Song” “Dolphins Swim” “Dumplin’ Song” “Five Fingers Play” “Hello Song” “Hurry Burry” “I Am a Fine Musician” “I’m Happy to See You” “I’m Happy to See You (Spanish)” “Inside, Outside” “It’s Line Up Time” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots” “Letters Together Make Words” “Magic C” “Mat Man®” “My Teacher Draws” “Pattern Dance” “Puffy Fluffy” “Rain Song” “Rowboat, Rowboat” “Rhyming Riddles” “Shape Song” “Sing Your Name” “Skip To My Lou” “Smile!” “Spiders Love to Party” “Starting Sound Shuffle” “Syllable Sound-Off” “Tap, Tap, Tap” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee” “The Ants Go Marching” “There’s A Dog in the School” “Tickledee-dee” “Toe Song” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.	
Physical Activity Knowledge	
S3.E1 Identifies active-play opportunities outside physical education class. (e.g., before and after school, at home, at the park, with friends, with family).	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, p. 87, 91, 395</p> <p>Science, pp. 89, 375, 425</p>
Engages in Physical Activity	
S3.E2 Actively participates in physical education class.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
Fitness Knowledge	
S3.E3 Recognizes that when you move fast, your heart beats faster and you breathe faster.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, p. 87, 91, 135, 143, 395</p> <p>Science, pp. 89, 137, 375, 385, 425</p>

Assessment and Program Planning	
<p>S3.E6 Recognizes that food provides energy for physical activity.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Chef/Cook/Healthy Food, p.97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-year-olds, p. 245</p> <p>Language & Literacy, p.18</p> <p>Numbers & Math, p. 227</p> <p>Oral Language, p. 225</p> <p>Science, p. 227</p> <p>Social Studies, p. 19</p>
<p>Standard 4: Exhibits responsible personal and social behavior that respects self and others.</p>	
<p>Personal Responsibility</p>	
<p>S4.E1 Follows directions in group settings (e.g., safe behaviors, following rules).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> <i>Introduction</i> “Getting to Know Get Set for School,” pp. 6-7</p> <p>Learning Areas, pp. 8-27</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28-32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33-34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39-90</p> <p>Scope & Sequence of Instruction, pp. 103-129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math Vocabulary, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

<p>S4.E2 Acknowledges responsibility for behavior when prompted.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 109 Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 163, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>Accepting Feedback</p>	
<p>S4.E3 Follows instruction/ directions when prompted.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> <i>Introduction</i> “Getting to Know Get Set for School,” pp. 6-7 Learning Areas, pp. 8-27 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28-32 Classroom Management Tips, “Daily Schedule,” pp. 33-34 Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39-90 Scope & Sequence of Instruction, pp. 103-129 Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math Vocabulary, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Working with Others	
<p>S4.E4 Shares equipment and space with others.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101 Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊😊 Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>

Rules and Etiquette	
<p>S4.E5 Recognizes the established protocols for class activities.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p><i>Introduction</i></p> <p>“Getting to Know Get Set for School,” pp. 6-7</p> <p>Learning Areas, pp. 8-27</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28-32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33-34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39-90</p> <p>Scope & Sequence of Instruction, pp. 103-129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 23, 182</p> <p>Language & Literacy, p. 142</p> <p>Readiness & Writing, Enrichment, p. 42</p> <p>Numbers & Math, p. 273</p> <p>Oral Language, p. 161</p> <p>Social Studies, p. 199</p>
Safety	
<p>S4.E6 Follows teacher directions for safe participation and proper use of equipment with minimal reminders.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131, 139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439; Support/ ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139; Check for Understanding, pp. 139, 143; Enrichment, p. 65</p> <p>Science, pp. 67, 101, 339, 413, 437; Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p>

	<p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊😊 Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	
<p>Health</p>	
<p>S5.E1 Recognizes that physical activity is important for good health.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, p. 87, 91, 135, 143, 395 Science, pp. 89, 137, 375, 385, 425</p>
<p>Challenge</p>	
<p>S5.E2 Acknowledges that some physical activities are challenging/ difficult.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, p. 87, 91, 135, 143, 395 Science, pp. 89, 137, 375, 385, 425</p>

Self-expression and Enjoyment	
<p>S5.E3 Identifies physical activities that are enjoyable. Discusses the enjoyment of playing with friends.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6-7; Classroom Management Tips, “Daily Schedule,” pp. 33-34; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 79, 129 Oral Language, pp. 119 Science, pp. 227, 229, 253 Oral Language, pp. 221, 225 Social Studies, pp. 19, 223, 229</p> <p>Student Activity Books</p> <p><i>My Book</i>, p. 14-15</p>
<p>S5.E4 Social Interaction Demonstrates socially acceptable conflict resolution skills.</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 16, 45, 69, 177, 197 Social Studies, p. 15</p>

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: 😊😊 Name Cards, Smiley Face

Student App: Wet-Dry-Try App

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