

# Get Set for School®

Correlations to Early Childhood Indicators of Progress:  
Minnesota's Early Learning Standards (ECIPs)

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LEARNING **Without Tears**®

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## I. Welcome to the Get Set for School Complete Pre-K Program

### Access to Digital Materials

#### Access to Digital Teaching Tools

Digital Access of the Get Set for School Complete Pre-K Program (e.g., Teacher’s Guides, Activity Books, Read-Aloud Books, Assessments, Teaching Tools, Resources, etc.)

To view the Get Set for School Digital Teacher Tools and Resources, go to the Pre-K Interactive Teaching Tool (PreKITT) using your two-week free trial.

**Access the Pre-K Interactive Teaching Tool [here](#).**

### Research

The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.

1. Research Review – [Get Set for School: A Complete Pre-K Program for Kindergarten Readiness Success](#)

2. [Get Set for School: A Proven Success in Preparing Children for Kindergarten](#)

3. Getting to Know Get Set for School:

- Pre-K Philosophy (Vol 1., pp. 6–7)
- Language & Literacy (Vol 1., pp. 10–11)
- Readiness & Writing (Vol 1., pp. 14–17)
- Numbers & Math (Vol 1., pp. 20–21)
- Oral Language (Vol 1., pp. 24–25, 46–49)
- Science & Social Studies (Vol. 1., pp. 26–27)
- Developmental Stages (Vol. 1, pp. 28–31)
- References (Vol. 1, pp. 137–146)

### National Standards Alignment

Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework

Please see the correlations aligning the Get Set for School Complete Pre-K Program’s alignment to the NAEYC standards and the Head Start Early Learning Outcomes Framework [here](#).

## Assessments

The Get Set for School Complete Pre-K Program assessment tools are age appropriate and provide multiple ways and times for periodic and ongoing assessment and documentation for all learners.

**Assessment functionality can be found in the Teacher’s Guide, which can be reviewed within PreKITT. Access PreKITT using your two-week free trial [here](#).**

**Daily Assessment** Opportunities Using Check for Understanding:

Look for the Check for Understanding questions that appear at point-of-use with each lesson for Language & Literacy, Readiness & Writing, Numbers & Math, Oral Language, Science, and Social Studies. Teachers can use them daily to quickly evaluate what children understood about each lesson and what they did not understand, so they can immediately modify instruction and reteach if necessary.

**Weekly Assessment** Opportunities Using Classroom Observation Checklists:

1. Assess children one or more days a week using the Classroom Observation Checklist. Use the data from your Observation Checklists to identify targeted instruction and practice that you can provide during morning work, Centers, etc. For instance, when you identify skills that are a challenge for children, you can provide several activities from the Multisensory Activities & Centers in the *Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum* (Vol.1, pp. 44–90). In addition, you can add to and extend the lessons using the Support/ELL and Enrichment Activities listed below the daily lessons.

2. Language & Literacy: To address letter identification, use the A-B-C Touch & Flip® Cards. Review the Language & Literacy Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers (*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*, Vol.1, pp. 44–45). Do not forget the Student App: Sound Around Letters (*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*, Vol.1, p. 53).

3. Readiness & Writing: To address name writing, use the strategies from the Readiness & Writing Multisensory Activities & Centers to assist with planning. Select a teacher-led activity to use in a name writing Center or at another time of the day (*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*, Vol. 1, pp. 78–81), and for individual CAPITAL letter practice, use the Wet-Dry-Try App (*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*, Vol. 1, pp. 72–73).

4. Numbers & Math: To address number identification, use the 1-2-3 Touch & Flip® Cards. Review the Numbers & Math Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers. Do not forget the Student App: Touch & Flip Numbers (*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*, Vol. 1, pp. 82–83, 90).

**Periodic Assessment** Opportunities using the Benchmark Assessments: The Benchmark Assessments are given three times per year (e.g., beginning, middle, and end of year). The Get Set for School assessment results assist teachers in knowing what their students’ present level of performance is to guide instruction and to address Pre-K skills, including the areas of alphabet knowledge, phonological awareness, and number sense and operations. *Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum* (Vol. 1, Pre-K Assessments, p. 95).

**Digital Access to Assessments and Instructions:** To review the Assessments, go to the Pre-K Interactive Teaching Tool (PreKITT) using the login information listed above with Digital Resources. Once you have logged in, locate the left-hand navigation panel, and select the Assessment tab.

| <b>Professional Development</b>  |   |
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| Professional Development Resources   | <p>View the Professional Development services and resources <a href="#">here</a>.</p> <p>For details on more specific professional development offerings, please email <a href="mailto:coordinator@LWTears.com">coordinator@LWTears.com</a> or call 402.492.2766.</p>   |
| The Get Set for School Complete Pre-K Program provides high quality professional development.                | <p>At Learning Without Tears, we believe that all students can learn when provided personalized instruction, strategies designed to meet their unique and diverse learning needs/abilities and is supported by assessment. Similarly, with our professional development, we address the skills educators need to be successful in their classroom or distant learning instruction through personalized and peer learning that meets the learning styles and needs of all adult learners. Our training is offered onsite and/or virtually throughout the academic school year. And, to promote educator learning and curriculum implementation support throughout the school year, the Professional Development Hub provides customizable training with microlearning videos, access to live and on-demand webinars, classroom videos, and optional coaching sessions with our curriculum support specialists. Our professional development builds effective teachers and prepares them to deliver joyful, child-friendly learning experiences that encourage student participation and achievement. We also focus on methods to identify and strategies to use to support English language learners and how to challenge students that are ready to learn more.</p> <p>Included in our Professional Development is a one-year subscription to the Professional Development Hub. This is a 24/7 learning hub for educators who are using the Learning Without Tears programs with students. It provides access to implementation answers, how-to videos on using the curriculum with students, and more. Our numerous training offerings, combined with our Professional Development Hub, provide several learning opportunities to get started and follow-up with training.</p> |
| The Get Set for School Complete Pre-K Program's training are based on sound adult learning theory.           | <p>Learning Without Tears' professional development programs are designed to encourage attendee participation and meet diverse adult learning styles. Learning occurs through hands-on experiences, reflection, note-taking, collaboration, and brainstorming in individual and peer group activities. Our trainings encourage active participation and willingness to share and ask questions to deepen participants' understanding of the content. The content is practical and applicable to classroom instruction, with research supports when needed. Attendees are encouraged to facilitate learning activities with peers to practice and expand their own learning. Our Professional Development Hub supports adult learners by offering 24/7, on-demand, and customizable training opportunities suited to their needs.</p>  |
| The Get Set for School Complete Pre-K Program's trainers have appropriate knowledge of the curriculum model. | <p>Learning Without Tears requires all trainers to use our curriculum with students of varying ages and abilities daily. Our trainers are not training theorists. They have years of practical experience in implementing our curriculum in numerous learning environments. To become a certified trainer, they go through a minimum six-month certification process that includes annual review and recertification based on their continual use of our curriculum with students and their ability to facilitate impactful adult-learning training workshops. Learning Without Tears curriculum is driven by child development research and the research used to develop the curriculum is shared throughout the training. Additionally, general child development research and how to identify typical/atypical developing children are also shared.</p>  |
| The Get Set for School Complete Pre-K Program's theory, research and practice are linked.                    | <p>During the training, as child development research and theory is shared, educators will learn what activities and lessons build specific skills in a child-friendly, developmentally appropriate way. They will further learn what learning sequence to use in their daily instruction that maximizes the learning time and builds important foundational skills first.</p>  |

| Domain: Social & Emotional Development  | Get Set for School   |
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| <b>Component S1-2: Self and Emotional Awareness</b>   |  |
| SE1 Confidence: Child demonstrates confidence “I am capable, I can experiment, I can make mistakes, and I can move on.”     |  |
| <p><b>S1.8</b> Demonstrates confidence in a range of abilities and expresses pride in accomplishments.</p>                  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i><br/>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/>Language &amp; Literacy, pp. 12, 118, 142, 316<br/>Readiness &amp; Writing, p. 90<br/>Oral Language, pp. 111, 209, 213<br/>Science, p. 191<br/>Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library<br/>Line It Up™ Story Cards<br/>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p>  |
| <p><b>S1.9</b> Consistently and effectively uses social/emotional resources such as adults, peers or things for support</p> | <p>Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/>Language &amp; Literacy, pp. 86, 252, 258<br/>Readiness &amp; Writing, pp. 72, 250, 264<br/>Numbers &amp; Math, pp. 69, 87, 251</p> |

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|  | <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>I Know My Numbers, Throughout,<sup>1*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> |
| <p><b>S1.10</b> Demonstrates increasing confidence and inclination to express opinions and ideas</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 30, 118, 119, 198</p> <p>Readiness &amp; Writing, pp. 32, 224, 312</p> <p>Numbers &amp; Math, pp. 119, 137, 147, 261</p> <p>Oral Language, pp. 229, 321 Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p>  |

1 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>S1.11</b> Engages in increasingly independent and self-directed activities</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p>  |



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|  | <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>   |
| <p><b>S1.12</b> Tolerates constructive criticism and manages setbacks, seeking adult support when needed</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, p. 187</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> |

**SE2 Self-Awareness:** Child demonstrates understanding and appreciation of uniqueness in own family, community, culture, and the world

**S2.5** Demonstrates knowledge of family celebrations, traditions, and expectations

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, p. 142

Numbers & Math, p. 273

Oral Language, pp. 161, 197

Social Studies, p. 51

**S2.6** Shows increasingly accurate understanding of own strengths, preferences, limitations, and personal qualities

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>2\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

2 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|   | <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> |
| <p><b>S2.7</b> Demonstrates growing interest in and awareness of similarities and differences between self and others</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85</p> <p>Language &amp; Literacy, pp. 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p>   |

**Component AL3-6: Attentiveness, Engagement and Persistence**

**S3 Emotions:** Child demonstrates an understanding of own emotions, others' emotions, and awareness of emotions becoming reactions and behaviors

**S3.7** Uses words to express emotions

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 12, 118, 142, 316

Readiness & Writing, p. 90

Oral Language, pp. 111, 209, 213

Science, p. 191

Social Studies, pp. 15, 19, 187

**Teacher Tools and Manipulatives**

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: Feeling Faces Cutouts

**S3.8** Recognizes and responds to others' emotional expression

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 118, 142

Oral Language, pp. 33

Social Studies, pp. 175, 199

**Teacher Tools and Manipulatives**

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Word Time™ Word Cards

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|  | <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>  |
| <p><b>S3.9</b> Demonstrates or describes increasing understanding of cause and effect around own emotional reactions</p>         | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>  |
| <p><b>S3.10</b> Exhibits growing ability to understand and anticipate others’ emotional reactions to situations or behaviors</p> | <p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> |

**S4 Managing thinking: Child manages attention and thoughts**

**S4.9** Attends for longer periods and persists through a broad range of adult-directed and child-initiated activities

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189,

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Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

|   |   |
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|   | <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music</p>   |
| <p><b>S4.10</b> Makes self-directed choices from a greater variety of options</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> |

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|  | <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>  |
| <p><b>S4.11</b> Increasing ability to remember and follow simple two-step directions</p> | <p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people are, how to look and listen, polite and rude behavior, showing manners and respect, sharing with others, taking turns, waiting for a turn, or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> |



Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

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4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

#### **Technology Resources and Music**

PreKITT Resources: Mat Man Books

**S4.12** Sustains attention and persistence with a task of interest for at least 5 minutes

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90

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4 Squares More Squares®

A-B-C Touch & Flip® Cards®

Capital Letter Cards for Wood Pieces

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Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

**S4.13** Talks through simple tasks and conflicts, seeking adult support as needed

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

**Student Activity Books**

*My First School Book*, pp. 58, 83

*I Know My Numbers*,<sup>3\*</sup> pp. 127, 249

**Teacher Tools and Manipulatives**

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: Name Cards, Smiley Face

Student App: Wet-Dry-Try App

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

**S5 Managing emotions and behaviors: Child manages emotions, impulses, and behaviors with assistance from others and independently**

**S5.16** Consistently calms self when feeling strong emotions or discomfort with only occasional adult guidance and assistance

Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 86, 252, 258

Readiness & Writing, pp. 72, 250, 264

Numbers & Math, pp. 69, 87, 251

Oral Language, pp. 21, 29, 33

Social Studies, pp. 15, 51, 249

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>4\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

4 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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| <p><b>S5.17</b> Independently expresses feelings, needs, opinions, and desires in appropriate ways</p>                       | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 118, 142, 316</p> <p>Readiness &amp; Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p>  |
| <p><b>S5.18</b> Follows expectations established to manage feelings and behaviors with necessary reminders or assistance</p> | <p>The Get Set for School Pre-K curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 118, 142, 316</p> <p>Readiness &amp; Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> |

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|  | <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p>  |
| <p><b>S5.19</b> Demonstrates the ability to delay gratification for longer periods of time</p> | <p>Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 86, 252, 258</p> <p>Readiness &amp; Writing, pp. 72, 250, 264</p> <p>Numbers &amp; Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>5*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> |

5 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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| <p><b>55.20</b> Demonstrates understanding of rules, roles, jobs, and relationships in families and the community</p> | <p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>  |
| <p><b>5.21</b> Increasingly expresses feelings, needs, opinions and desires verbally</p>                              | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 30, 118, 198</p> <p>Readiness &amp; Writing, pp. 32, 224, 312</p> <p>Numbers &amp; Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>6*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> |

6 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mat Man Book Set</p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>   |
| <p><b>5.22</b> Shows increasing understanding of changing expectations for behavior and emotional expression in different settings (e.g., home, school, grocery store)</p> | <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn, or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> |



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|  | <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>   |
| <p><b>5.23</b> Shows increasing ability to manage challenging feelings and behaviors, with necessary reminders or assistance</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers,</i><sup>7*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p> |

7 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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| <p><b>5.24</b> Shows increasing ability to stop and think before acting</p> | <p>Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 86, 252, 258</p> <p>Readiness &amp; Writing, pp. 72, 250, 264</p> <p>Numbers &amp; Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>8*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> |
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**S6 Social responsiveness: Child notices and responds to others and their emotions**

**S6.7** Shows understanding, empathy, and compassion for others through words or gestures

The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.

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*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 16, 45, 69, 177, 197

Social Studies, p. 15

**S6.8** Labels others’ emotions

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Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 118, 142

Oral Language, pp. 33

Social Studies, pp. 175, 199

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Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”

PreKITT Resources: Feeling Faces Cutouts

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| <p><b>S6.9</b> Appropriately labels increasingly complex emotions in others (e.g., pride, embarrassment, jealousy)</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>   |
| <p><b>S6.10</b> Responds appropriately to others’ emotions</p>   | <p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> |
| <p><b>S6.11</b> Shows increasing understanding and appreciation of the perspectives of peers</p>                       | <p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p>  |

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|  | <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: "Counting Candles," "It's Pre-K!" "Letters Together Make Words"</p> <p>PreKITT Resources: Feeling Faces Cutouts</p> |
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**Component AL7-9: Creativity**

**S7 Building relationships:** Child establishes and sustains relationships with others

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| <p><b>S7.8</b> Shares information and participates in activities with adults and peers</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, "Transition Tips," p. 33; Book Connections, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> |
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|   | <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>S7.9</b> Builds friendships through play, learning activities and conversation with peers</p> | <p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p>  |

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Book Connections, pp. 100-101; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

**Student Activity Books**

*My First School Book*, pp. 58, 83

*I Know My Numbers*,<sup>9\*</sup> pp. 127, 249

**Teacher Tools and Manipulatives**

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: Name Cards, Smiley Face

Student App: Wet-Dry-Try App

9 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

**S7.10** Uses trusted adults for support in diverse settings (e.g., classroom, outside) when in need of assistance.

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Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

**Student Activity Books**

*My First School Book*, pp. 58, 83

*I Know My Numbers*,<sup>10\*</sup> pp. 127, 249

**Teacher Tools and Manipulatives**

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

**Technology Resources and Music**

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PreKITT Resources: Name Cards, Smiley Face

Student App: Wet-Dry-Try App

10 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



**S8 Social skills:** Child responds to and interact with others in a meaningful way

**S8.7** Initiates, joins, and sustains cooperative play and conversations with others

The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.

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Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 118, 142

Oral Language, pp. 33

Social Studies, pp. 175, 199

**Teacher Tools and Manipulatives**

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Word Time™ Word Cards

**Technology Resources and Music**

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PreKITT Resources: Feeling Faces Cutouts

**S8.8** Shows concern, respect, care, and appreciation for others and the environment

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*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 118, 142

Oral Language, pp. 33

Social Studies, pp. 175, 199

**Teacher Tools and Manipulatives**

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Word Time™ Word Cards

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|  | <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>  |
| <p><b>S8.9</b> Actively helps solve problems with others</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 30, 118, 198</p> <p>Readiness &amp; Writing, pp. 32, 224, 312</p> <p>Numbers &amp; Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>11*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> |

11 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|                                 | <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>  |
| <p><b>S8.10</b> Takes turns</p> | <p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>12*</sup> pp. 127, 249</p> |

12 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>  |
| <p><b>S8.11</b> Shows increasing ability to initiate and engage in positive interactions with peers and adults</p> | <p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p> |

**58.12** Solves problems with others most of the time, appropriately using support of adults and peers as needed

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Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

**Student Activity Books**

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*I Know My Numbers*,<sup>13\*</sup> pp. 127, 249

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Student App: Wet-Dry-Try App

13 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

| Domain: Approaches to Learning  | Get Set for School  |
|---|---|
| <b>Component AL 1-2: Initiative and Curiosity</b>   |   |
| <b>AL1 Inquisitiveness</b> Child explores the environment and seeks interaction with people and objects; willingly tries new things |   |
| <p>AL1.7 Investigates and experiments with materials with enthusiasm</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98; Science/Light, p.99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness &amp; Writing, Enrichment, p. 106</p> <p>Numbers &amp; Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p>  |
| <p>AL1.8 Tries different ways of combining materials</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> |

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

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Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

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Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

### **Technology Resources and Music**

PreKITT Resources: Mat Man Books, Music

AL 1.9 Asks questions

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

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Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

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| <p>AL1.10 Scans environment and notices new objects, materials and activities right away, asks about them</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98; Science/Light, p.99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness &amp; Writing, Enrichment, p. 106</p> <p>Numbers &amp; Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p> |
| <p>AL1.11 Eager to investigate new things and have new experiences</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>   |

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|  | <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>14*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p> |
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**AL2 Wonderment** Child expresses interest in novelty

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| <p>AL2.4 Verbally expresses interest when encountering novel objects or events</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> |
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14 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

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| <p>AL2.5 Independently seeks out new experiences, objects, or materials for own enjoyment</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> |

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**Component AL3-6: Attentiveness, Engagement and Persistence**

**AL3 Attending** Child focuses visual and auditory attention on relevant aspects of the environment

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| AL3.4 Returns to an activity after an interruption | <p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> |
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| AL3.5 Engages in play with peers for extended period of time | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> |
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| <p>AL3.6 Attends in a large group for short periods</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> |

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|   | <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music</p>   |
| <p>AL3.7 Attends in large group activities led by teacher for sustained periods</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> |



Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

### **Technology Resources and Music**

PreKITT Resources: Mat Man Books, Music

AL3.8 Participates in large group activities and discussions

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189,

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Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

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A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

|                                |   |
|--------------------------------|---|
|                                | <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music</p>  |
| <p>AL3.9 Listens to others</p> | <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>15*</sup> pp. 127, 249</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p> |

15 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

**AL4 Self-direction** Child makes choices based upon own interests

AL4.4 Engages in self-initiated activities for sustained periods of time

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip Cards®

4 Squares More Squares®

A-B-C Touch & Flip® Cards®

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

AL4.5 Creates a plan to achieve a goal and follows through to completion

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>16\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

**Teacher Tools and Manipulatives**

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4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll–A–Dough Letters®

16 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

|   |   |
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|   | <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>   |
| <p><b>AL5 Diligence</b> Child is focused and productive</p> |   |
| <p>AL5.4 Works at a task despite distractions</p>           | <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>17*</sup> pp. 127, 249</p> |

17 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>   |
| <p>AL5.6 Conscientiously attempts to complete assigned tasks</p>     | <p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> |
| <p><b>AL6 Resilience</b> Child responds to challenge by adapting</p> |  |
| <p>AL6.4 Copes with change, persists, and moves ahead</p>            | <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p>  |

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|  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i><br/>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438<br/>Readiness &amp; Writing, pp. 12<br/>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383<br/>Oral Language, pp. 17, 45, 69, 177, 197<br/>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83<br/><i>I Know My Numbers</i>,<sup>18*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards<br/>4 Squares More Squares®<br/>Get Set for School Read-Aloud Library<br/>Mix &amp; Make Shapes™<br/>Slate Chalkboard<br/>Tag Bags®<br/>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”<br/>PreKITT Resources: Name Cards, Smiley Face<br/>Student App: Wet-Dry-Try App</p> |
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18 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



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| <p>AL6.5 Approaches new tasks with confidence</p>                | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i><br/> Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Language &amp; Literacy, pp. 12, 118, 142, 316<br/> Readiness &amp; Writing, p. 90<br/> Oral Language, pp. 111, 209, 213<br/> Science, p. 191<br/> Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library<br/> Line It Up™ Story Cards<br/> Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p> |
| <p>AL6.6 Maintains a positive outlook in spite of challenges</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i><br/> Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Language &amp; Literacy, pp. 12, 118, 142, 316<br/> Readiness &amp; Writing, p. 90<br/> Oral Language, pp. 111, 209, 213<br/> Science, p. 191<br/> Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library<br/> Line It Up™ Story Cards<br/> Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p> |

AL6.7 Demonstrates ability to adjust to changes

The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.

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Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

**Student Activity Books**

*My First School Book*, pp. 58, 83

*I Know My Numbers*,<sup>19\*</sup> pp. 127, 249

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PreKITT Resources: Name Cards, Smiley Face

Student App: Wet-Dry-Try App

19 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

## Component AL7-9: Creativity

**AL7 Immersion** Child becomes absorbed in the process of exploration

AL7.4 Repeatedly becomes engrossed in activities of own choosing.

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Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136; Books All Year, pp. 102–105

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Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

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Capital Letter Cards for Wood Pieces

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Mat for Wood Pieces

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|  | <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music</p>  |
| <p>AL7.5 Rarely shows boredom when engaged in preferred activities</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> |

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|   | <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music</p> |
| <p>AL7.6 When interested in a topic seeks opportunities to learn more and satisfy own curiosity</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 118, 142, 316</p>  |

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|   | <p>Readiness &amp; Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p>   |
| <p><b>AL8 Playfulness</b> Child demonstrates a sense of humor and imagination in their play</p> |   |
| <p>AL8.7 Tries out various pretend roles</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 118, 142, 316</p> <p>Readiness &amp; Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p> |

AL8.8 Experiments with new ways to combine materials when playing

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Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

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A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

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|  | <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music</p>  |
| <p>AL8.9 Approaches tasks with imagination and inventiveness</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 185, 239, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>20*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> |

20 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



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|   | <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>  |
| <p><b>AL9 Production</b> Child expresses ideas, thoughts, and opinions and creates products that are unexpected, original, and relevant</p> |  |
| <p>AL9.5 Engages in inventive social play</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 185, 239, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>21*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> |

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| <p>AL9.6 Engages in inventive play with materials</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> |

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| <p>AL9.7 Tries out different ways to accomplish a task</p> | <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> |

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| <p>AL9.8 Becomes absorbed in the process of creating</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> |

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Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

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Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

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Tag Bags®

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Word Time™ Word Cards

### **Technology Resources and Music**

PreKITT Resources: Mat Man Books, Music

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| <p>AL9.9 Purposefully works to create unique products of own choosing</p>                                | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 130, 142, 154, 168, 180, 192, 202, 204, 216, 228, 242, 266, 278</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>23*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p> |
| <p><b>Component AL10-13: Processing and Utilizing Information</b></p>                                    |   |
| <p><b>AL10 Working Memory</b> Child stores and retrieves information in order to use it purposefully</p> |   |
| <p>AL10.6 Recalls and follows multi-step directions of increasing complexity</p>                         | <p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p>   |

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Classroom Management Tips, "Transition Tips," p. 33; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

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|  | <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>  |
| <p>AL10.7 Recites complete songs or rhymes</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432</p> <p>Numbers &amp; Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303</p> <p>Social Studies, p. 297</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Sound Around Box™</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Rhyming Riddles”</p> <p>Student App: Letters and Sounds</p> |
| <p>AL10.8 Independently carries out all the steps in daily routines such as putting toys away, preparing for lunch, etc.</p> | <p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p>   |



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|  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>  |
| <p>AL10.9 Participates in discussions about familiar topics and contributes relevant information</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> |

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|   | <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p>   |
| <p><b>AL11 Symbolic Representation</b> Child uses sounds, actions, objects, and materials (paint, clay, blocks, etc.) to express their ideas and understanding as well as to make new connections</p> |  |
| <p>AL11.5 Begins to intentionally plan how to use materials to express an idea (may have a story in mind when pretending)</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> |

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| <p>AL11.6 Notices written words represent objects, people, or events and begins to use in play</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68–72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> |

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| <p>AL11.7 Plans and creates elaborate play plots, stories, block structures, and art projects</p>       |   |
| <p>AL11.8 Begins to use print as a tool to express thoughts, ideas and to intentionally communicate</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> |

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**AL12 Cognitive Flexibility/Reasoning** Child considers more than one possible outcome to a problem or situation; begins to create theories for why things happen; can recognize how one thing relates to or affects another thing

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| <p>AL12.6 Predicts and hypothesizes what will happen next</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> |
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|  | <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>   |
| <p>AL12.7 Forms theories about why things happen</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language &amp; Literacy, pp. 12, 30, 118, 198</p> <p>Readiness &amp; Writing, pp. 32, 224, 312</p> <p>Numbers &amp; Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>24*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> |

24 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>   |
| <p>AL12.8 Draws conclusions and can explain their thinking</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language &amp; Literacy Multisensory Activities, pp. 44–53;</p> <p>Readiness &amp; Writing Multisensory Activities, pp. 54–81; Numbers &amp; Math Multisensory Activities, pp. 82–90</p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 96</p> <p>Language &amp; Literacy, p. 12</p> <p>Readiness &amp; Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p> <p>Numbers &amp; Math, pp. 155, 251; Enrichment, p. 61</p> <p>Oral Language, pp. 235, 239, 243, 247, 251, 287, 309, 313, 333</p> <p>Social Studies, pp. 237, 285; Support/ELL, p. 235; Enrichment, p. 235</p> |

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|   | <p>Science, pp. 137, 241, 253, 289, 311, 323, 335</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, p. 28</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources</p>  |
| <p>AL12.9 Considers another point of view and will change opinion or idea when faced with new information</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science and Technology for Kids, p.98; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>25*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> |

25 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



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|   | <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: All</p>  |
| <p>AL12.10 Collaborates with others to investigate a situation or problem</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |

**AL13 Problem Solving** Child seeks and finds solutions to problems

AL13.4 Makes guesses about how a problem might be solved and with support is willing to follow through to a solution

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

**Teacher Tools and Manipulatives**

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

*Mat Man Book Set*

**Technology Resources and Music**

PreKITT Resources: Mat Man Books

AL13.5 Independently attempts to solve problems

The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

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|  | <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>26*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>  |
| <p>AL13.6 Explains the possible solution and the outcome</p> | <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> |

26 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|   | <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>27*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p> |
| <p>AL13.7 Evaluates the outcome of attempted solutions and makes revisions if necessary</p> | <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p>   |

27 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i><br/>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438<br/>Readiness &amp; Writing, pp. 12<br/>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383<br/>Oral Language, pp. 17, 45, 69, 177, 197<br/>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83<br/><i>I Know My Numbers</i>,<sup>28*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards<br/>4 Squares More Squares®<br/>Get Set for School Read-Aloud Library<br/>Mix &amp; Make Shapes™<br/>Slate Chalkboard<br/>Tag Bags®<br/>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”<br/>PreKITT Resources: Name Cards, Smiley Face<br/>Student App: Wet-Dry-Try App</p> |
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28 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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| <b>Domain: Language, Literacy, &amp; Communications</b>   | <b>Get Set for School</b>   |
| <b>Component LLC 1-2: Listening and Understanding; Receptive Language</b>   |   |
| <b>L1 Language comprehension:</b> Child understands the meaning of words and phrases (receptive) and uses those words and phrases to communicate effectively (expressive) |   |
| <p><b>L1.11</b> Responds to direct questions and follows simple directions</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>L1.12</b> Points to or places objects <i>before, after, above,</i> and <i>below</i> based on verbal cues</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers &amp; Math Multisensory Activities, pp. 82-90</p> <p>Pre-K Assessments, p. 95</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p>   |

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|   | <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Tag Bags®</p> <p><b>Student Activity Books</b></p> <p><i>I Know My Numbers</i></p>  |
| <p><b>L1.13</b> Follows directions that involve two or more steps</p> | <p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> |

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|   | <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>L1.14</b> Responds to increasingly complex prepositional directions, such as <i>beside</i>, <i>around</i>, and <i>next to</i></p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 42, 64, 68, 74</p> <p>Support/ELL, p. 54</p>  |



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|  | <p>Readiness &amp; Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Science, p. 43</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 78–91, 92–94</p> <p><i>I Know My Numbers</i>, Throughout,<sup>29*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Sound Around Box™</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Counting, Counting,” “I’m Happy to See You,” “Inside, Outside,” “Shape Song,” “You’re Your Name,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: Letter Tags, Name Cards</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> |
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\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

## Component LLC 3-4: Communicating and Speaking; Expressive Language

### L2 Social conversation: Child meaningfully engages in talk with others to express feelings, wants, and ideas

**L2.10** Continues conversations with comments or questions

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140,

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Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

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|  | <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music</p> |
| <p><b>L2.11</b> Negotiates, shares, plans, and solves problems with others</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>   |

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

#### **Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>30\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

#### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll–A–Dough Letters®

Slate Chalkboard

Stamp and See Screen®

30 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>   |
| <p><b>L2.12</b> Asks and answers questions to seek help or get information</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> |

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|  | <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books; Music</p> |
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**L3 Vocabulary and syntax: Child understands word order and grammatical rules**

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| <p><b>L3.10</b> Uses short sentences to shares information about experiences, people, places, and things</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> |
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Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

#### **Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

#### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

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|  | <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books; Music</p>  |
| <p><b>L3.11</b> Uses increasingly precise adverbs such as quietly, loudly, quickly</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Words Cards</p>   |
| <p><b>L3.12</b> Uses more new and precise words</p>                                    | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> |



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|   | <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>   |
| <p><b>L3.13</b> Correctly uses some past tense and irregular verbs (go, went, gone)</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |

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| <p><b>L3.14</b> Uses sentences that express logical relationships between concepts</p>                | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p>  |
| <p><b>L3.15</b> Uses increasingly specific words to name objects and their features and functions</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |

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| <p><b>L3.16</b> Shares information about experiences, people, places, and things in sequence</p>            | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Book Connections &amp; Centers, pp. 42–43; Book Connections; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 22, 245</p> <p>Language &amp; Literacy, pp. 86, 254, 264, 398; Enrichment, p. 142</p> <p>Numbers &amp; Math, pp. 67, 325</p> <p>Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 255</p> <p>Social Studies, pp. 249, 273, 445</p> <p>Science, pp. 191, 227, 253, 397, 427, 433, 449</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Line It Up™ Story Cards</p>   |
| <p><b>Component LLC 5-13: Emergent Reading</b></p>  |   |
| <p><b>L4 Motivation, engagement:</b> Child has an interest in and sustained attention for literacy acts</p> |   |
| <p><b>L4.10</b> Shows persistence with longer and more complex narratives and informational text</p>        | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> |

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|  | <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>  |
| <p><b>L4.11</b> Offers a personal response to stories read aloud</p>                       | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>L4.12</b> Actively participates in reading activities with enjoyment and purpose</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p>  |

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|  | <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>   |
| <p><b>L4.13</b> Retells familiar stories using the book as a guide</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442;</p> <p>Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |

**L5 Phonological awareness: Child is able to hear and understand the discrete sounds that make up language**

**L5.10** Shows interest in and associates sounds with words

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448

**Teacher Tools and Manipulatives**

Line It Up™

Sound Around Box™

**Technology Resources and Music**

PreKITT Resources: “Syllable Sound-Off”

Student App: Sound Around Letters

**L5.11** Playfully explores sounds, words, and language, including rhyme and alliteration

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432

Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255,

271, 273, 279, 295, 297, 303

Social Studies, p. 297

**Teacher Tools and Manipulatives**

Get Set for School Read-Aloud Library

Sound Around Box™

**Technology Resources and Music**

PreKITT Resources: “Rhyming Riddles”

Student App: Letters and Sounds

**L5.12** Identifies and continues sound patterns in words

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448

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|  | <p>Readiness &amp; Writing, Enrichment, pp. 88, 152, 199, 200, 298</p> <p>Numbers &amp; Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>   |
| <p><b>L5.13</b> Plays with the sounds in spoken language, independent of meaning</p>                         | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness &amp; Writing, Enrichment, pp. 88, 152, 199, 200, 298</p> <p>Numbers &amp; Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p> |
| <p><b>L6 Letter recognition:</b> Child recognizes the shapes of letters and recalls the names of letters</p> |   |
| <p><b>L6.5</b> Points to and names some letters (especially in their own name)</p>                           | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p>   |

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|  | <p>Readiness &amp; Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”</p> <p>PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p> |
| <p><b>L6.6</b> Recognizes how features of a letter combine to make a specific letter</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p>  |



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|   | <p>Readiness &amp; Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”</p> <p>PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p> |
| <p><b>L6.7</b> Differentiates between letters and other symbols</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 18, 24</p>  |

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|   | <p><b>Student Activity Books</b></p> <p><i>My Book</i></p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p><i>Mat Man Shapes</i></p> <p>Mix &amp; Make Shapes™</p> <p>Sound Around Box™</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Match</p> <p>PreKITT Resources: “Skip to My Lou”</p>  |
| <p><b>L7 Concepts of print:</b> Child understands the fundamentals of print, such as orientation, organization, and features of print</p> |  |
| <p><b>L7.7</b> Looks at books or shares them from front to back</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |

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| <p><b>L7.8</b> Recognizes some parts of a book and conventions of print</p>    | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>L7.9</b> Knows that English print is left to right and top to bottom</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>   |

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|  | <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>   |
| <p><b>L7.10</b> Points to words and attempts to read, or asks, “what does it say?”</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 24, 26, 30, 62, 64, 66, 68, 78, 92, 102, 104, 112, 116, 124, 126, 128, 138, 140, 146, 150, 152, 164, 166, 176, 178, 188, 190, 200, 202, 212, 214, 220, 224, 226, 238, 240, 250, 252, 262, 264, 274, 276, 286, 288, 298, 300, 312, 314, 324, 326, 334, 336, 348, 350, 360, 362, 368, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 420, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |

**L8 Comprehension of narrative text: Child understands the events and order of events in a story**

**L8.10** Retells important information from a story

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442;

Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

**Teacher Tools and Manipulatives**

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

*Mat Man Book Set*

**Technology Resources and Music**

PreKITT Resources: Mat Man Books

**L8.11** Tells simple stories and experiences about own life

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

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|   | <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79-91, 92-94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p> |
| <p><b>L8.12</b> Responds to and uses vocabulary related to key concepts in the text</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p>                                  |

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|   | <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>  |
| <p><b>L8.13</b> Predicts what will happen next in a story using words or drawings</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>L8.14</b> Retells a story using a variety of media, materials, and props</p>    | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p>  |

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|  | <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>L8.15</b> Restates and describes the concepts from the text</p>                              | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p> <p>Social Studies, pp. 175, 191, 273</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>   |
| <p><b>L9 Writing conventions:</b> Child understands the forms and function of written language</p> |   |
| <p><b>L9.8</b> Uses letter-like symbols to make letters or words</p>                               | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p>   |



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|  | <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68–72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p> |
| <p><b>L9.9</b> Uses drawing to represent writing</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p>  |

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|   | <p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers &amp; Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, p. 163</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>   |
| <p><b>L9.10</b> Writes own name, and words about things that interest them</p>                                | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities, pp. 78-81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p><b>Student Workbooks</b></p> <p><i>My First Lowercase Book</i>, p. 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Sing Your Name”</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>  |
| <p><b>L9.11</b> Understands there are different purposes for writing, such as stories, lists, signs, etc.</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 257</p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> |

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|  | <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>31*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Line It Up™ Letter Cards</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p>   |
| <p><b>L9.12</b> Uses invented spelling</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68–72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> |

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|   | <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p>  |
| <p><b>L9.13</b> Uses words, pictures, letters, or letter-like symbols to communicate information and ideas, or compose original stories</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10–18, 19-29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p> |

| Domain: The Arts  | Get Set for School  |
|---|---|
| <b>Components A1 - 2: Exploring the Arts</b>                                |   |
| A1 Child shows an interest in learning about different artistic experiences |   |
| <p><b>A1.4</b> Select their own art experience during play</p>              | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> |

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|  | <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>  |
| <p><b>A1.5</b> Integrates a variety of art experiences during play</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> |

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|   | <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>   |
| <p><b>A2</b> Child can distinguish differences within each area of artistic expression</p>                    |  |
| <p><b>A2.4</b> Uses art-related vocabulary when discussing different media (stage, easel, brush, etc....)</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p>   |
| <p><b>A2.5</b> Discuss differences among artistic expression</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> |

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|   | <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>   |
| <p><b>Components SS3-4: Using the Arts to Express Ideas and Emotions</b></p>                                  |  |
| <p><b>A3 Child demonstrates interest and emotions in artistic expression</b></p>                              |  |
| <p><b>A3.4</b> Demonstrates their preference by combining artistic elements (color, sound, media etc....)</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 261, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389; Enrichment, p. 261</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 163, 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 253, 265, 289, 301, 359, 445; Enrichment, pp. 129, 191, 203</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask &amp; Tell” Lyrics</p> |



**A3.5** Elects to spend time in artistic expression with purpose and analyzes their work

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll–A–Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

**Technology Resources and Music**

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

**A4** Child understands patterns in artistic media

**A4.4** Extends their artistic patterns with sounds, music, motions, gestures, and materials

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

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|  | <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask &amp; Tell” Lyrics</p> |
| <p><b>A4.5</b> Creates their own artistic patterns</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>  |

Language & Literacy, p. 264

Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451

Enrichment, pp. 131, 265, 339, 387

Science, p. 339

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip Cards®

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, A Click Away

Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

## Component A5: Self-Expression in the Arts

### A5 Child uses art for self-expression

**A5.4** Describes own feelings through artistic expression

#### **Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429

Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254

Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126

Numbers & Math, p. 261; Enrichment, p. 261

Social Studies, pp. 163

Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203

**A5.5** Intentionally uses art for self-expression

#### **Teacher's Guides**

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*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

#### **Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

#### **Teacher Tools and Manipulatives**

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

| Domain: Social Systems Cognitive   | Get Set for School   |
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| <b>Component SS1-2: Community, People, and Relationships</b>   |  |
| <b>SS1 Self-identity in the community: Understand the different ways people form their identity</b>  |  |
| <p><b>SS1.6</b> Describes their role(s) within the family and familiar environment</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language &amp; Literacy, p. 384</p> <p>Readiness &amp; Writing, Enrichment, p. 420</p> <p>Numbers &amp; Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Oral Language, p. 205</p>   |
| <p><b>SS1.7</b> Identifies similarities and differences in people</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85</p> <p>Language &amp; Literacy, pp. 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> |
| <p><b>SS1.8</b> Identifies self as a part of the family, spiritual group, culture, community, and/or other group to which the family belongs</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85</p> <p>Language &amp; Literacy, pp. 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> |

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| <p><b>SS1.9</b> Demonstrates an understanding that families vary</p>                    | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i><br/> Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Suggestions for 3-Year-Olds, pp. 22, 85, 367</p> <p>Language &amp; Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, p. 273</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Oral Language, pp. 161, 165</p> |
| <p><b>SS1.10</b> Identifies some family traditions and customs</p>                      | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i><br/> Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Language &amp; Literacy, p. 142</p> <p>Numbers &amp; Math, p. 273</p> <p>Oral Language, pp. 161, 197</p> <p>Social Studies, p. 51</p>   |
| <p><b>SS2 Civics:</b> Child understands what it means to be a member of a community</p> |   |
| <p><b>SS2.6</b> Describes different roles of people in the community</p>                | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Language &amp; Literacy, pp. 30, 420, 432</p> <p>Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 268, 269, 273, 285, 289, 297, 351, 455</p> <p>Oral Language, p. 271, 275, 279</p> <p>Science, pp. 253, 255, 277, 279, 323</p> <p><b>Teacher Tools and Manipulatives</b></p> <p><i>Mat Man</i> Book Set: <i>Mat Man Hats</i></p>  |

**SS2.7** With modeling and support, follows classroom rules and routines

**Teacher’s Guides**

The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 22, 23

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197, 271, 347

Social Studies, p. 15

**Student Activity Books**

*My First School Book*, pp. 58, 83

*I Know My Numbers*,<sup>32\*</sup> pp. 127, 249

**Teacher Tools and Manipulatives**

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

32 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



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|  | <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>   |
| <p><b>SS2.8</b> Practices the ways groups make choices and decisions with support</p>      | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, Social-Emotional Books and Resources, pp. 103–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 23, 182</p> <p>Language &amp; Literacy, p. 142</p> <p>Readiness &amp; Writing, Enrichment, p. 42</p> <p>Numbers &amp; Math, p. 273</p> <p>Oral Language, p. 161</p> <p>Social Studies, p. 199</p>   |
| <p><b>SS2.9</b> Demonstrates an understanding of rules and why they are important</p>      | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Sample Circle Time, p. 105; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p>   |
| <p><b>SS2.10</b> Participates in a variety of roles in the early childhood environment</p> | <p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> |

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| <p><b>SS2.11</b> Demonstrates awareness of familiar jobs and what’s needed to perform them</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351</p>   |
| <p><b>Components SS3-4: Change over Time</b></p>  |   |
| <p><b>SS3 Personal history:</b> Child explores the concepts of past, present, and future in relation to personally significant events</p> |   |
| <p><b>S3.6</b> Uses language to recall events in time (“yesterday,” “today,” “tomorrow,” “when I was a baby,” “last time”)</p>            | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171</p> <p>Readiness &amp; Writing, p. 12</p> <p>Language &amp; Literacy, pp. 254, 264, 434; Enrichment, p. 142</p> <p>Numbers &amp; Math, pp. 67, 325; Enrichment, p. 67</p> <p>Oral Language, p. 17, 131, 205</p> <p>Science, p. 149</p> <p>Social Studies, pp. 15, 141, 187, 223, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Line It Up™ Story Cards</p> |
| <p><b>S3.7</b> Begins to see self placed in time between older and younger family members and friends</p>                                 | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 118, 142, 316</p> <p>Readiness &amp; Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p>  |

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|   | <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p>  |
| <p><b>S3.8</b> Demonstrates an understanding of chronological order concepts in reference to a specific event</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 11, 145</p> <p>Suggestions for 3-Year-Olds, p. 22</p> <p>Language &amp; Literacy, pp. 254, 264, 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, pp. 67, 325</p> <p>Oral Language, p. 131</p> <p>Science, p. 149</p> <p>Social Studies, pp. 187, 223, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p>  |
| <p><b>S3.9</b> Talks about recent family or friend events and their impact on self</p>                            | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> |

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|  | <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> |
| <p><b>S3.10</b> Uses language to recall and anticipate events in time with increasing understanding and accuracy</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>   |

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|  | <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> |
| <p><b>S3.11</b> Compares self to older and younger family members and friends with specific examples</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 118, 142, 316</p> <p>Readiness &amp; Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p>  |

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|  | <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p>   |
| <p><b>S3.12</b> Describes a chronological order in a series of familiar events</p>                     | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 11, 145</p> <p>Suggestions for 3-Year-Olds, p. 22</p> <p>Language &amp; Literacy, pp. 254, 264, 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, pp. 67, 325</p> <p>Oral Language, p. 131</p> <p>Science, p. 149</p> <p>Social Studies, pp. 187, 223, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p> |
| <p><b>S3.13</b> Reflects on the impact of past, present, and some future events on self and family</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 11, 145</p> <p>Suggestions for 3-Year-Olds, p. 22</p> <p>Language &amp; Literacy, pp. 254, 264, 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, pp. 67, 325</p> <p>Oral Language, p. 131</p>   |

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|   | <p>Science, p. 149</p> <p>Social Studies, pp. 187, 223, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Line It Up™ Story Cards</p>  |
| <p><b>SS4 Family narratives and traditions:</b> Child has an awareness and appreciation of family, cultural stories, and traditions</p> |   |
| <p><b>SS4.2</b> Demonstrates curiosity about family and culture</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85, 367</p> <p>Language &amp; Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, p. 273</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Oral Language, pp. 161, 165</p> |
| <p><b>SS4.3</b> Shares stories about family, culture, and traditions</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85, 367</p> <p>Language &amp; Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, p. 273</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Oral Language, pp. 161, 165</p> |
| <p><b>SS4.4</b> Asks more questions about families and culture to build deeper understanding</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p>  |

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|   | <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85, 367</p> <p>Language &amp; Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, p. 273</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Oral Language, pp. 161, 165</p>  |
| <p><b>SS4.5</b> Compares own cultural traditions with others to understand similarities and differences</p>       | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85, 367</p> <p>Language &amp; Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Numbers &amp; Math, p. 273</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Oral Language, pp. 161, 165</p> |
| <p><b>Components SS5-6: Environment</b></p>   |   |
| <p><b>SS5 Conservation:</b> Understands that some environmental resources are limited</p>                         |   |
| <p><b>SS5.4</b> Begins to practice responsible consumption and conservation of natural and physical resources</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, p. 271, 275, 279</p> <p>Social Studies, pp. 249, 273</p> <p>Science, pp. 253, 255, 277, 279, 323</p>  |
| <p><b>SS5.5</b> With support, participates in community conservation activities (playground clean up, etc.)</p>   | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 268, 269</p>   |



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|  | <p>Oral Language, p. 271, 275, 279</p> <p>Social Studies, pp. 249, 273</p> <p>Science, pp. 253, 255, 277, 279, 323</p>  |
| <p><b>SS6 Physical characteristics of community: Child can identify important physical features in their environment</b></p> |   |
| <p><b>SS6.3</b> Identifies and describes significant objects and places in familiar environments</p>                         | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 64, 66, 80, 112, 116, 124, 138, 162, 200, 208, 252, 298, 332, 360, 368, 386, 406, 418</p> <p>Oral Language, pp. 12–81, 86–155, 160–229, 234–303, 308–377, 382–451</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Book Set</i></p> <p>Sound Around Box™</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music: “Letters Together Make Words”</p> |
| <p><b>SS6.4</b> Begins to use geographical language to identify features of familiar environments (hills, rivers, etc.)</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Getting Acquainted with Science &amp; Social Studies, p. 27</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 63, 75, 105, 297, 237, 249, 273, 285, 445,</p> <p>Oral Literacy, p. 391</p>   |
| <p><b>SS6.5</b> Uses tools to represent immediate environment</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Getting Acquainted with Science &amp; Social Studies, p. 27</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 63, 75, 105, 297, 237, 249, 273, 285, 445,</p> <p>Oral Literacy, p. 391</p>   |

Components SS7: Economics

SS7 Economic reasoning: Child begins to understand basic economic principles

**SS7.4** Participates in turn taking with increasing independence

The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

**Student Activity Books**

*My First School Book*, pp. 58, 83

*I Know My Numbers*,<sup>33\*</sup> pp. 127, 249

**Teacher Tools and Manipulatives**

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: Name Cards, Smiley Face

Student App: Wet-Dry-Try App

33 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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| <p><b>SS7.5</b> Describes basic needs for living things</p>                                     | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Animals, p. 97; Science/Plants, p. 99-100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 244, 245</p> <p>Language &amp; Literacy, pp. 86, 249, 254, 255, 264, 398</p> <p>Numbers &amp; Math, p. 261</p> <p>Oral Language, pp. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p>   |
| <p><b>SS7.6</b> Begins to understand the use of trade or money to obtain goods and services</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands -On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 269</p> <p>Numbers &amp; Math pp. 445, 447</p>   |
| <p><b>SS7.7</b> Negotiates and shares with other children during play</p>                       | <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for a turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Books All Year, pp. 102–105</p> |

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|   | <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i><br/> Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438<br/> Readiness &amp; Writing, pp. 12<br/> Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383<br/> Oral Language, pp. 17, 45, 69, 177, 197<br/> Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83<br/> <i>I Know My Numbers</i>,<sup>34*</sup> pp. 127, 249</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Feeling Faces Cutouts</p>   |
| <p><b>SS7.8</b> Begins to label individual needs and wants with support</p> | <p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i><br/> Books All Year, pp. 102–105<br/> <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i><br/> Language &amp; Literacy, pp. 118, 142<br/> Oral Language, pp. 33<br/> Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library<br/> Line It Up™ Story Cards<br/> Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: "Counting Candles," "It's Pre-K!" "Letters Together Make Words"<br/> PreKITT Resources: Feeling Faces Cutouts</p> |

34 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

**SS7.9** Identifies goods and services that could meet a specific need or want

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

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|  | <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music</p> |
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**Components SS8: Technology**

SS8 Digital citizenship: The ability to choose and use some digital technology appropriately <sup>35</sup>

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| <p><b>SS8.1</b> With support, explores all tools, including digital tools, to enhance learning.</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science and Technology for Kids, p.98; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> |
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35 Follow all best practices and safety protocol for children using digital technology.

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|   | <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>36*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: All</p> |
| <p><b>SS8.2</b> Knows when, how, and why to use a variety of tools for learning, including digital technology</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science and Technology for Kids, p.98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p>   |

36 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|   | <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>37*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: All</p> |
| <p><b>SS8.3</b> With support, engages in responsible use of all tools, including digital technology</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>   |

37 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.



Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136

Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>38\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

**Teacher Tools and Manipulatives**

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

**Technology Resources and Music**

PreKITT Resources: All

38 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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| <b>Domain: Physical and Movement Development</b>  | <b>Get Set for School</b>  |
| <b>Component P1- 4: Gross Motor</b>   |  |
| <b>P3 Locomotion:</b> Child moves their body through space from one place to another  |  |
| <p><b>P3.14</b> Crawls under and around three or more objects in an obstacle course</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p>  |
| <p><b>P3.15</b> Walks along a wide (12” &gt;) slightly raised straight pathway with assistance</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p> |
| <p><b>P3.16</b> Walks up and down a few stairs with adult support or holding handrail using alternating feet (step up on stair one foot, then use other foot to go to the next stair)</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p>  |

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| <p><b>P3.17</b> Climbs on play equipment</p>                                | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p>   |
| <p><b>P3.18</b> Hops on one foot a few times</p>                            | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 ; Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> |
| <p><b>P3.19</b> Jumps <i>off</i> slightly elevated height with two feet</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ ELL, p. 345</p>  |

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| <p><b>P3.20</b> Jumps with two feet <i>over</i> and <i>out of</i> spaces or objects on floor (“river” with rope or tape markers/hula hoops)</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p> |
| <p><b>P3.21</b> Walks on a wide (12&gt;) slightly raised pathway</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p> |
| <p><b>P3.22</b> Walks up and down stairs holding handrail</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p> |
| <p><b>P3.23</b> Jumps off variable heights using a one-foot lead or with two feet</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>  |

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|  | <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p>   |
| <p><b>P3.24</b> Gallops freely or in a game (one foot and a step-hop, other foot and a step-hop)</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> |
| <p><b>P3.25</b> Moves many times through an obstacle course: over, under, and around</p>             | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p>   |
| <p><b>P4 Object control:</b> Child can manipulate objects to propel or receive</p>                   |   |
| <p><b>P4.7</b> Kicks a medium-sized ball</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>   |

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|   | <p>Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 ; Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>  |
| <p><b>P4.8</b> Throws a large playground ball using two hands</p>                 | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 ; Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p> |
| <p><b>P4.9</b> Catches a large or medium ball by cradling in arms toward body</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p>   |

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|   | <p>Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 ; Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p> |
| <p><b>P4.10</b> Pedals a tricycle or riding toys</p>                                  | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, "Daily Schedule," p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p>  |
| <p><b>P4.11</b> Kicks playground ball or small soccer ball to a close wide target</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 ; Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p>  |

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|  | <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>   |
| <p><b>P4.12</b> Throws a small ball with some accuracy to a target or person</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 ; Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> |
| <p><b>P4.13</b> Catches a large or medium-sized ball using two hands</p>         | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 ; Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p>   |



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|   | <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>  |
| <p><b>P4.14</b> Bounces and catches a playground ball a few times using two hands</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 ; Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> |
| <p><b>P4.15</b> Attempts to pump legs to swing on swing</p>                           | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 ; Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p>  |

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|  | <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>  |
| <p><b>Component P5-6: Fine Motor</b></p>   |  |
| <p><b>P5 Dexterity:</b> Child can coordinate and control movement of hands and fingers to grasp and manipulate objects</p> |  |
| <p><b>P5.12</b> Grasps a simple puzzle piece and can place a few pieces in the puzzle</p>                                  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> |

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| <p><b>P5.13</b> Draws freely on paper</p>                                      | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 130, 142, 154, 168, 180, 192, 202, 204, 216, 228, 242, 266, 278</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>39*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p> |
| <p><b>P5.14</b> Strings large beads</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Enrichment, pp. 55, 265, 267, 335</p>   |
| <p><b>P5.15</b> Grasps puzzle piece and can place 5-7 pieces in the puzzle</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p>  |

39 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|   | <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> |
| <p><b>P5.16</b> Draws letters and/or part of name with some reversals</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>   |

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|   | <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10–18, 19-29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p> |
| <p><b>P5.17</b> Draws stick people and some objects</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>  |

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|  | <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79-91, 92-94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p> |
| <p><b>P6 Self Care:</b> Child participates in daily care routines for feeding, dressing and personal hygiene</p> |  |
| <p><b>P6.11</b> Assists with putting shoes on and taking them off</p>  | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p>  |

Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>40\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

**Teacher Tools and Manipulatives**

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

**Technology Resources and Music**

PreKITT Resources: "Crayon Song," "Five Fingers Play," "Ten Little Fingers"

40 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

**P6.12** Assists with putting boots on and taking off

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>41\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

**Teacher Tools and Manipulatives**

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

**Technology Resources and Music**

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

41 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



**P6.13** Puts on coat and takes coat off with assistance

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>42\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

**Teacher Tools and Manipulatives**

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

42 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>  |
| <p><b>P6.14</b> Dresses with near independence</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>43*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> |

43 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|   | <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>   |
| <p><b>P6.15</b> Puts shoes on the correct feet. May need help with ties and fasteners</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>44*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> |

44 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|   | <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>  |
| <p><b>P6.16</b> Puts boots on correct feet and takes boots off. May need help with ties and fasteners</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> |

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|  | <p><i>I Know My Numbers</i>, Throughout,<sup>45*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>   |
| <p><b>P6.17</b> Puts coat on and takes off</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> |

45 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|   | <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>46*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p> |
| <p><b>P6.18</b> Uses the bathroom independently</p> | <p><b>Teacher’s Guide</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language &amp; Literacy, p.18</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp.153, 223, 229</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Vol. 1, p. 6</p> <p><i>My Book</i>, Vol. 1, pp. 14–15</p>   |

46 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

| Domain: Mathematics   | Get Set for School   |
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| Component M1-6: Number Knowledge  |  |
| M1 Rote counting: The child attends to sequences and use of number words, with or without items, sets, or numerals and without recognizing the link to quantity |  |
| <p><b>M1.8</b> Shows interest in counting or number-oriented play, and notices numbers in the environment during free play</p>                                  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p> |
| <p><b>M1.9</b> Orders a few objects by size with assistance</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, pp. 106</p> <p>Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p>   |

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|  | <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples &amp; Bananas</p> <p>Student App: Wet-Dry-Try App</p>  |
| <p><b>M1.10</b> Recites number words in the correct sequence up to 10</p>          | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p> |
| <p><b>M1.11</b> Recognizes when others make errors in the number word sequence</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p>  |



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|   | <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p>   |
| <p><b>M1.12</b> Points to objects while reciting number word sequence</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p> |
| <p><b>M1.13</b> Begins to write number-like forms</p>                     | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p>  |

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|  | <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p>  |
| <p><b>M1.14</b> Recites number word aloud, forward, up to at least 29 (allow for some mistakes), without objects</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p> |
| <p><b>M1.15</b> Recites number words aloud, backward, down from at least 10 without objects</p>                      | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449</p>  |

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|  | <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p>  |
| <p><b>M1.16</b> Is able to name the next number word for numbers up to 9</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p> |

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| <p><b>M1.17</b> Reads and writes numerals from 0 to 10, with some reversals possible</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p>   |
| <p><b>M2 Meaningful Counting:</b> The child uses counting to identify how many items are in a set, using one to one correspondence; uses number words to identify “how many”</p> |  |
| <p><b>M2.2</b> Correctly uses 1:1 correspondence up to 4 items</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness &amp; Writing, p. 60</p> <p>Numbers &amp; Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p><b>Student Activity Books</b></p> <p>My First School Book, pp. 20–21, 78–91</p> <p>I Know My Numbers, Throughout,<sup>47*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> |

47 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>  |
| <p><b>M2.3</b> Demonstrates and uses 1:1 correspondence with sets larger than four</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness &amp; Writing, p. 60</p> <p>Numbers &amp; Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p>My First School Book, pp. 20–21, 78–91</p> <p>I Know My Numbers, Throughout,<sup>48*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p> |

48 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

**M3 Cardinality:** The child associates each of one or more number words to a unique and exact quantity, and knows that the final number word used when counting out an item set represents the exact number of items in the set

**M3.4** Gives exactly 4 consistently when asked

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451 Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451

Oral Language, pp. 61, 65, 69

Social Studies, p. 51 Enrichment, p. 327

**Student Activity Books**

My First School Book, pp. 78–91 I Know My Numbers, Throughout,\* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip Cards®

4 Squares More Squares®

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

**Technology Resources and Music**

PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

**M3.5** Gives 5 or more items correctly and consistently when asked

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

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|   | <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451 Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 61, 65, 69</p> <p>Social Studies, p. 51 Enrichment, p. 327</p> <p><b>Student Activity Books</b></p> <p>My First School Book, pp. 78–91 I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> |
| <p><b>M4 Ordinality:</b> The child matches symbols (digits or numerals) to a position in a sequence</p> |  |
| <p><b>M4.2</b> Uses terms like <i>first; most; last; before</i>, to refer to ordinal position</p>       | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Numbers &amp; Math Multisensory Activities, pp. 82–90</p> <p>Pre-K Assessments, p. 95</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p>   |

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|  | <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p> <p><b>Student Activity Books</b></p> <p><i>I Know My Numbers</i></p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Tag Bags®</p>  |
| <p><b>M4.3</b> Recognizes that a number can be used to represent a position in a sequence</p>                              | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers &amp; Math Multisensory Activities, pp. 82-90</p> <p>Pre-K Assessments, p. 95</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Tag Bags®</p> <p><b>Student Activity Books</b></p> <p><i>I Know My Numbers</i></p> |
| <p><b>M5 Comparing numbers and quantities:</b> The child uses organizing strategies to know how many objects they have</p> |  |
| <p><b>M5.6</b> Uses terms like more/less; bigger/smaller; a little bit/a lot; to refer to approximate quantities</p>       | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439</p>   |



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|  | <p>Oral Language, p. 435</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers, Throughout</i>,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201,</p> <p>203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Music</p>   |
| <p><b>M5.7</b> Verbally estimates quantities without counting, although inconsistently and allowing for mistakes</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439</p> <p>Oral Language, p. 435</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers, Throughout</i>, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201,</p> <p>203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Music</p> |

**M6 Relation and operations:** The child can create a set or subset based on a rule, can combine or separate sets, and recognize the number of items in a set does not change when the set arrangement changes

**M6.2** States the number that comes next or before up to 5

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,

Enrichment, pp. 285, 409, 423, 443, 447, 449, 451

Oral Language, pp. 65, 69

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip Cards®

4 Squares More Squares®

Mat for Wood Pieces

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Wood Pieces for Capital Letters

**Technology Resources and Music**

PreKITT Resources: J Number Review

**M6.3** Understands that a quantity changes (increases or decreases) when a set of objects is added to/subtracted from (respectively)

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429

Language & Literacy, p. 384

Readiness & Writing, Enrichment, p. 420

Numbers & Math, pp. 227, 263, 297, 299, 435, 439

Science, pp. 215, 241, 437

Social Studies, pp. 15, 113

**M6.4** States the number that comes next or before up to 10

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449

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|  | <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: J Number Review</p>   |
| <p><b>M6.5</b> Understands that the quantity of a set of (more than 4) objects has been changed</p>              | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language &amp; Literacy, p. 384</p> <p>Readiness &amp; Writing, Enrichment, p. 420</p> <p>Numbers &amp; Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113</p>  |
| <p><b>M6.6</b> Without recounting, can add one more to a set, even when the set isn’t visible after counting</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness &amp; Writing, p. 60</p> <p>Numbers &amp; Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> |

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|   | <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers</i>, Throughout,<sup>49*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>   |
| <p><b>M6.7</b> Demonstrates ability to combine and separate items within a small set without changing the total number in the set (up to 5)</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language &amp; Literacy, p. 384</p> <p>Readiness &amp; Writing, Enrichment, p. 420</p> <p>Numbers &amp; Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113</p>   |
| <p><b>M6.8</b> Uses simple physical strategies to combine or separate sets</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness &amp; Writing, p. 60</p> <p>Numbers &amp; Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> |

49 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|   | <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers, Throughout</i>,<sup>50*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>  |
| <p><b>Component M7: Measurement</b></p>   |   |
| <p><b>M7 Measurement:</b> Child recognizes and makes comparisons of measurable attributes (length, height, width, area, volume, physical distance, time duration)</p> |   |
| <p><b>M7.7</b> Shows understanding of measurement terms (longer/shorter, taller/shorter, fullest, farthest, closest)</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439</p> <p>Oral Language, p. 435</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers, Throughout</i>,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Music</p> |

50 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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| <p><b>M7.8</b> Uses terms like more/less; a little bit; a lot; to refer to continuous properties like water, sand, height</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Numbers &amp; Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439<br/> Oral Language, p. 435</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers</i>, Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201,<br/> 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards<br/> 4 Squares More Squares®<br/> Tag Bags®<br/> Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Music</p> |
| <p><b>M7.9</b> Compares and orders more than two items in some way</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Readiness &amp; Writing, pp. 106<br/> Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439<br/> Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards<br/> Tag Bags®<br/> Slate Chalkboard<br/> Wood Pieces Set for Capital Letters<br/> Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”</p>   |

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|  | <p>PreKITT Resources: Apples &amp; Bananas<br/> Student App: Wet-Dry-Try App</p>   |
| <p><b>M7.10</b> Uses comparison vocabulary (longer/shorter, taller/shorter, farthest/closest)</p>  | <p><b>Teacher’s Guides</b><br/> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Readiness &amp; Writing, pp. 106<br/> Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439<br/> Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b><br/> 1-2-3 Touch &amp; Flip® Cards<br/> Tag Bags®<br/> Slate Chalkboard<br/> Wood Pieces Set for Capital Letters<br/> Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b><br/> PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”<br/> PreKITT Resources: Apples &amp; Bananas<br/> Student App: Wet-Dry-Try App</p> |
| <p><b>Component M8: Patterns</b></p>   |  |
| <p><b>M8 Repeating patterns:</b> The child can identify, create, and describe sequences in objects, colors, or numbers with sequences that increase, decrease, or grow in complexity</p> |  |
| <p><b>M8.5</b> Recognizes repeating patterns</p>   | <p><b>Teacher’s Guides</b><br/> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393<br/> Language &amp; Literacy, p. 264<br/> Numbers &amp; Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451<br/> Enrichment, pp. 131, 265, 339, 387<br/> Science, p. 339</p> <p><b>Teacher Tools and Manipulatives</b><br/> 1-2-3 Touch &amp; Flip Cards®<br/> 4 Squares More Squares®</p>  |

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|   | <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away</p>   |
| <p><b>M8.6</b> Copies existing pattern with same materials</p>      | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language &amp; Literacy, p. 264</p> <p>Numbers &amp; Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away</p> |
| <p><b>M8.7</b> Extends a simple pattern with the same materials</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language &amp; Literacy, p. 264</p> <p>Numbers &amp; Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away</p> |



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| <p><b>M8.8</b> Uses words or pictures to describe a simple pattern</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language &amp; Literacy, p. 264</p> <p>Numbers &amp; Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away</p> |
| <p><b>M8.9</b> Applies a simple pattern rule to different materials or mode (sound, body, color, size, movement)</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language &amp; Literacy, p. 264</p> <p>Numbers &amp; Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away</p> |
| <p><b>M8.10</b> Copies complex patterns with same materials</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p>  |

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|   | <p>Language &amp; Literacy, p. 264</p> <p>Numbers &amp; Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away</p>   |
| <p><b>M8.11</b> Applies a complex pattern rule using different materials or mode (sound, body, color, size, movement)</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language &amp; Literacy, p. 264</p> <p>Numbers &amp; Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away</p> |
| <p><b>Component M9-11: Geometry and Spatial Thinking</b></p>  |  |
| <p><b>M9 Knowledge and visualization of shapes:</b> The child recognizes shapes, can describe 2-dimensional (2D), and 3-dimensional (3D) shapes and manipulate shapes with purpose.</p> |  |
| <p><b>M9.3</b> Points to familiar 2D and 3D shapes (circle, spheres, squares, cubes, triangles) when asked, thereby showing recognition of shape names</p>                              | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 24, 28</p>  |

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|   | <p>Readiness &amp; Writing, pp. 28, 48, 181</p> <p>Numbers &amp; Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445</p> <p>Enrichment, p. 388</p> <p>Oral Language, pp. 57</p> <p>Enrichment, p. 103</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p><b>Teacher Tools and Manipulatives</b></p> <p><i>Mat Man Shapes</i></p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “My Teacher Draws”</p>   |
| <p><b>M9.4</b> Recognizes geometric shapes in the environment</p> | <p><b>Teacher’s Guides</b></p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102–105</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language &amp; Literacy, pp. 16, 24, 28,</p> <p>Readiness &amp; Writing, pp. 28, 48, 181</p> <p>Numbers &amp; Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> |

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|   | <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “My Teacher Draws”</p>   |
| <p><b>M9.5</b> Begins to describe the features (attributes) that define 2D and 3D shapes, including sides and corners</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, p. 16</p> <p>Readiness &amp; Writing, pp. 28, 181</p> <p>Numbers &amp; Math, pp. 89, 95, 119, 125, 149, 150, 151, 167, 175, 179, 193, 223, 235, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Science, p. 179</p> <p>Oral Language, Enrichment, p. 103</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p><b>Teacher Tools, Music, and Manipulatives</b></p> <p><i>Mat Man Shapes</i></p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> |
| <p><b>M9.6</b> Puts together (composes) and takes apart (decomposes) shapes</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 167, 179, 193, 235, 309, 385</p> <p>Oral Language, Enrichment, p. 103</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Mix &amp; Make Shapes™</p>   |
| <p><b>M9.7</b> Composes and decomposes shapes/ constructions with increasing complexity</p>                               | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 167, 179, 193, 235, 309, 385</p>  |

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|  | <p>Oral Language, Enrichment, p. 103</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Mix &amp; Make Shapes™</p>   |
| <p><b>M10 Transformations and symmetry:</b> The child can locate and manipulate shapes in space</p>                |  |
| <p><b>M10.7</b> Rotates, flips, or turns an object to fit once they realize object doesn't fit a defined space</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language &amp; Literacy, pp. 16, 24, 28,</p> <p>Readiness &amp; Writing, pp. 28, 48, 181</p> <p>Numbers &amp; Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: "My Teacher Draws"</p> |
| <p><b>M10.8</b> Puts together (composes) and takes apart (decomposes) shapes to create new shapes</p>              | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 167, 179, 193, 235, 309, 385</p> <p>Oral Language, Enrichment, p. 103</p>  |

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|   | <p><b>Teacher Tools and Manipulatives</b></p> <p>Mix &amp; Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p>   |
| <p><b>M10.9</b> Recognizes and creates shapes that have symmetry</p>  | <p><b>Teacher’s Guides</b></p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning<br/>Numbers &amp; Math, p. 363</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Half and Half</p>  |
| <p><b>M10.10</b> Shows awareness that an object needs to be rotated, flipped, or turned before trying to fit the object into a hole or puzzle</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language &amp; Literacy, pp. 16, 24, 28,</p> <p>Readiness &amp; Writing, pp. 28, 48, 181</p> <p>Numbers &amp; Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “My Teacher Draws”</p> |

**M11 Location, spatial relationships and landmark use:** The child recognizes where a person or object is in relation to other people or objects

**M11.4** Uses terms like *near/far; under; below; front; middle; end*

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Numbers & Math Multisensory Activities, pp. 82-90

Pre-K Assessments, p. 95

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Numbers and Math, pp. 77, 339, 387

Language and Literacy, pp. 106, 122, 264, 424

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

Capital Letter Cards for Wood Pieces

Line It Up™

Tag Bags®

**Student Activity Books**

*I Know My Numbers*

**M11.5** Uses a simple map of a visible area to locate placement

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 182, 367

Language & Literacy, Support/ELL, p. 254

Numbers & Math, pp. 115, 449

Oral Language, p. 377

Social Studies, pp. 63, 347, 371

Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389

**Teacher Tools and Manipulatives**

Word Time™ Word Cards

**M11.6** Recognizes and describes position of objects in space with greater accuracy

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 182, 367

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|  | <p>Language &amp; Literacy, Support/ELL, p. 254</p> <p>Numbers &amp; Math, pp. 115, 449</p> <p>Oral Language, p. 377</p> <p>Social Studies, pp. 63, 347, 371</p> <p>Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p>   |
| <b>M11.7</b> Draws a simple map  | <p><b>Teacher’s Guides</b></p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Social Studies p. 237, 249, 273, 285, 297, 327</p>   |
| <b>M11.8</b> Matches 2-dimensional (2D) map with surrounding 3-dimensional (3D) layout Include this: (involves transformation, scale, dimension, and orientation distance) | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Getting Acquainted with Science &amp; Social Studies, p. 27</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 63, 75, 105, 297, 237, 249, 273, 285, 445,</p> <p>Oral Literacy, p. 391</p>   |
| <b>Component M12-14: Data Analysis</b>   |   |
| <b>M12 Sorting:</b> The child recognizes that objects can be sorted by attributes  |   |
| <b>M12.5</b> Sorts objects based on an observable attribute  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, pp. 106</p> <p>Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> |



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|  | <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples &amp; Bananas</p>   |
| <p><b>12.6</b> Demonstrates understanding that attributes are measurable</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, pp. 106</p> <p>Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples &amp; Bananas</p> <p>Student App: Wet-Dry-Try App</p> |
| <p><b>M12.7</b> Describes the attribute used for sorting or comparing</p>    | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, pp. 106</p> <p>Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p>  |

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|  | <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples &amp; Bananas</p> <p>Student App: Wet-Dry-Try App</p>   |
| <p><b>M12.8</b> While sorting, can make a shift to change the attribute being used to sort and describe the new sorting attribute</p>                          | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, pp. 106</p> <p>Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples &amp; Bananas</p> <p>Student App: Wet-Dry-Try App</p>   |
| <p><b>M13 Collects, classifies, and organizes information:</b> The child collects, classifies, and organizes data based on distinguishing characteristics.</p> |  |
| <p><b>M13.1</b> Participates in simple data collection discussed by an adult or other child</p>  | <p><b>Teacher’s Guides</b></p> <p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> |

Language & Literacy, pp. 12, 30, 118, 198  
 Readiness & Writing, pp. 32, 224, 312  
 Numbers & Math, pp. 137, 147  
 Oral Language, p. 321  
 Science, pp. 167, 191, 215, 253  
 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261  
 Student Activity Books  
*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  
*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  
*I Know My Numbers*, Throughout,<sup>51</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards  
 4 Squares More Squares®  
 A-B-C Touch & Flip® Cards  
 Capital Letter Cards for Wood Pieces  
 Line It Up™  
 Mat for Wood Pieces  
*Mat Man Book Set*  
 Mix & Make Shapes™  
 Magnetic Lowercase & Blackboard Set  
 Roll–A–Dough Letters®  
 Slate Chalkboard  
 Stamp and See Screen®  
 Tag Bags®  
 Wood Pieces Set for Capital Letters

**Technology Resources and Music**

PreKITT Resources: Mat Man Books  
 Student App: Letters & Sounds  
 Student App: Touch & Flip Numbers  
 Student App: Wet-Dry-Try App

51 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

**M13.2** Collects information by one or more attribute

**Teacher’s Guides**

Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>52\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

52 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>  |
| <p><b>M13.3</b> Participates as group member in the collection of data that is put on a chart or graph</p> | <p><b>Teacher’s Guides</b></p> <p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language &amp; Literacy, pp. 12, 30, 118, 198</p> <p>Readiness &amp; Writing, pp. 32, 224, 312</p> <p>Numbers &amp; Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> |

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|  | <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>53*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> |
| <p><b>M13.4</b> Sorts information by one or more attribute</p> | <p><b>Teacher’s Guides</b></p> <p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>  |

53 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

#### **Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>54\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

#### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

*Mat Man* Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll–A–Dough Letters®

Slate Chalkboard

Stamp and See Screen®

54 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

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|  | <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: <i>Mat Man</i> Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>  |
| <p><b>M13.5</b> Independently collects data to put on a chart or graph</p> | <p><b>Teacher’s Guides</b></p> <p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language &amp; Literacy, pp. 12, 30, 118, 198</p> <p>Readiness &amp; Writing, pp. 32, 224, 312</p> <p>Numbers &amp; Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>55*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> |

55 \* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



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|  | <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: <i>Mat Man Books</i></p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> |
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**M14 Describes data:** The child can describe data by using data sets to solve problems or asking questions.

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| <p><b>M14.1</b> Identifies patterns, differences, or similarities of information collected</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p> <p>Social Studies, pp. 175, 191, 273</p> |
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|   | <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>   |
| <p><b>M14.2</b> Uses language to describe those patterns, differences or similarities</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p> <p>Social Studies, pp. 175, 191, 273</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> |
| <p><b>M14.3</b> Uses language to compare data</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p>  |
| <p><b>M14.4</b> Uses data to answer questions and solve problems</p>                      | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p>  |

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|   | <p>Social Studies, pp. 175, 191, 273</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>  |
| <p><b>M14.5</b> Discusses, compares and makes sense of collected data</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p> <p>Social Studies, pp. 175, 191, 273</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> |

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| <b>Domain: Scientific Thinking</b>  | <b>Get Set for School</b>   |
| <b>Components ST1-2: Discover</b>   |   |
| <b>ST1 Observe and question: Child demonstrates awareness and engagement with phenomena, materials, and environment</b> |   |
| <p><b>ST1.5</b> Notices differences or similarities among materials, objects and phenomena</p>                          | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science &amp; Technology for Kids, p. 98</p> <p>Science/Weather, p. 100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language &amp; Literacy, pp. 140, 408, 432</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> |

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| <p><b>ST1.6</b> Uses experiences to stimulate questions</p>                  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Water Cycle, p.100; Science/ Weather, p. 100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 96, 280–281</p> <p>Numbers &amp; Math, pp. 251</p> <p>Science, p. 289; Enrichment, p.289</p> <p>Social Studies, pp. 237, 273, 285</p> <p><b>Student Activity Books</b></p> <p>My First School Book, pp. 4–9, 15, 28</p>  |
| <p><b>ST1.7</b> Verbally identifies obvious differences and similarities</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98</p> <p>Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language &amp; Literacy, pp. 140, 408, 432</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p> |

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|  | <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> |
| <p><b>ST1.8</b> Expresses curiosity and/or formulates questions of complex concepts</p>                                | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 4–9, 10–15</p> <p><i>My First Lowercase Book</i>, pp. 2–9</p>  |
| <p><b>ST2 Investigate:</b> Child actively shows wonder by demonstrating curiosity of self, others and surroundings</p> |  |
| <p><b>ST2.7</b> Seeks to gain additional knowledge in areas of interests</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 183, 194, 233, 245, 355, 380, 381, 429</p> <p>Language &amp; Literacy, pp. 86, 254, 262, 302; Enrichment, p. 254</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, pp. 117, 241, 253, 255; Enrichment, p. 191</p> <p>Oral Language, p. 255</p>   |

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| <p><b>ST2.8</b> Explores with the intention of finding out something specific</p>                           | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 183, 194, 233, 245, 355, 380, 381, 429</p> <p>Language &amp; Literacy, pp. 86, 254, 262, 302; Enrichment, p. 254</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, pp. 117, 241, 253, 255; Enrichment, p. 191</p> <p>Oral Language, p. 255</p>  |
| <p><b>ST2.9</b> Uses many tools as designed</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science &amp; Technology for Kids, p. 98; Science/Light, p. 99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness &amp; Writing, Enrichment, p. 106</p> <p>Numbers &amp; Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p> |
| <p><b>ST2.10</b> Starts with a useful, general approach to investigation even if details may be lacking</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 232, 257, 281</p>  |

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|   | <p>Language &amp; Literacy, pp. 262, 302</p> <p>Oral Language, p. 263, 291</p> <p>Science, pp. 287 289</p>  |
| <p><b>ST2.11</b> Uses discernment to inform exploration</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Environment/Recycling, p.98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p> <p>Numbers &amp; Math, p. 155</p> <p>Enrichment, p. 61</p> <p>Oral Language, pp. 243, 247, 251, 309, 313, 333</p> <p>Support/ELL, p. 235</p> <p>Enrichment, p. 235</p> <p>Science, pp. 137, 253, 311, 323, 335</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p>  |
| <p><b>ST2.12</b> Uses tools in new and novel ways</p>       | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science &amp; Technology for Kids, p. 98; Science/Light, p. 99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness &amp; Writing, Enrichment, p. 106</p> <p>Numbers &amp; Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p> |



**Component ST3-4: Act****ST3 Experiment:** Child develops and completes a process based on a question, interest or anticipated outcome, adjusting as needed.**ST3.11** Makes a simple plan in advance to see what will happen**Teacher's Guides***Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Book Connections &amp; Centers, pp. 42–43; Book Connections, Environment/Recycling, p. 98; Science/Water Cycle, p.100; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 268, 269

Oral Language, pp. 271, 275, 279

Science, p. 277

**ST3.12** Uses a greater variety of strategies to carry out ideas**Teacher's Guides***Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Book Connections &amp; Centers, pp. 42–43; Book Connections, Environment/Recycling, p. 98; Science/Water Cycle, p.100; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 268, 269

Oral Language, pp. 271, 275, 279

Science, p. 277

**ST3.13** Attempts to make a prediction of an expected outcome**Teacher's Guides***Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Book Connections &amp; Centers, pp. 42–43; Book Connections, Environment/Recycling, p. 98; Science/Water Cycle, p. 100; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 268, 269

Oral Language, pp. 271, 275, 279

Science, p. 277

**ST3.14** Makes a plan in advance with an intended outcome**Teacher's Guides***Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Book Connections &amp; Centers, pp. 42–43; Book Connections, Environment/Recycling, p. 98; Science/Water Cycle, p. 100; Books All Year, pp. 102–105

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|  | <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, p. 277</p>  |
| <p><b>ST3.15</b> Demonstrates awareness that different circumstances, materials and variables impact strategies and outcomes</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, "Child-Led Activities," pp. 39–90</p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science &amp; Technology for Kids, p. 98; Motors &amp; Machines, p. 98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 235, 283, 291, 295, 299, 303, 337, 361</p> <p>Science, pp. 179, 301, 339</p> <p>Social Studies, p. 297</p> |
| <p><b>ST3.16</b> Makes a prediction when prompted</p>  | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Environment/Recycling, p. 98; Science/Water Cycle, p. 100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, p. 277</p>   |
| <p><b>ST3.17</b> Changes a plan or refines actions when outcome is not as expected</p>   | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Environment/Recycling, p.98; Science/Water Cycle, p. 100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, p. 277</p>  |

**ST4 Evaluate:** Child analyzes, examines, critiques, and synthesizes outcomes in order to draw conclusions

**ST4.7** Describes all parts of an outcome by comparing, sorting, classifying and/or organizing

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*  
Book Connections & Centers, pp. 42–43; Book Connections, Environment/Recycling, p.98; Books All Year, pp. 102–105  
*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*  
Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310  
Numbers & Math, p. 155  
Enrichment, p. 61  
Oral Language, pp. 243, 247, 251, 309, 313, 333  
Support/ELL, p. 235  
Enrichment, p. 235  
Science, pp. 137, 253, 311, 323, 335

**Teacher Tools and Manipulatives**

Word Time™ Word Cards

**ST4.8** Open to more than one solution or answer to a problem

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*  
Book Connections & Centers, pp. 42–43; Book Connections, Environment/Recycling, p.98; Science/Water Cycle, p. 100; Books All Year, pp. 102–105  
*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*  
Suggestions for 3-Year-Olds, pp. 268, 269  
Oral Language, pp. 271, 275, 279  
Science, p. 277

**ST4.9** Begins to rely on or expect evidence, things seen or experienced directly, as reasons for results obtained

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*  
Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90  
Book Connections & Centers, pp. 42–43; Book Connections, Science & Technology for Kids, p. 98; Motors & Machines, p. 98; Books All Year, pp. 102–105  
*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*  
Oral Language, pp. 235, 283, 291, 295, 299, 303, 337, 361

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|  | <p>Science, pp. 179, 301, 339</p> <p>Social Studies, p. 297</p>   |
| <p><b>ST4.10</b> Offers critique of an experience based on examination of outcomes</p>           | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 84, 96, 183, 194, 233, 245, 355, 380, 381, 429</p> <p>Language &amp; Literacy, pp. 86, 254, 262, 264, 302; Enrichment, p. 254</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 117, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 255, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449; Enrichment, p. 191</p> <p>Oral Language, pp. 131, 255; Enrichment, pp. 147, 151, 155</p> |
| <p><b>ST4.11</b> Sees outcomes as the result of one’s behavior or actions</p>                    | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 84, 96, 183, 194, 233, 245, 355, 380, 381, 429</p> <p>Language &amp; Literacy, pp. 86, 254, 262, 264, 302; Enrichment, p. 254</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 117, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 255, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449; Enrichment, p. 191</p> <p>Oral Language, pp. 131, 255; Enrichment, pp. 147, 151, 155</p> |
| <p><b>ST4.12</b> Reflects upon evidence and draws reasonable conclusions using data gathered</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Environment/Recycling, p. 98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p>   |

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|  | <p>Numbers &amp; Math, p. 155</p> <p>Enrichment, p. 61</p> <p>Oral Language, pp. 243, 247, 251, 309, 313, 333</p> <p>Support/ELL, p. 235</p> <p>Enrichment, p. 235</p> <p>Science, pp. 137, 253, 311, 323, 335</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p>   |
| <p><b>Understanding Component ST5-6: Integrate</b></p>   |   |
| <p><b>ST5 Communicate:</b> Child effectively verbalizes thinking and share thoughts, ideas, conclusions with self and others</p> |   |
| <p><b>ST5.9</b> Verbally expresses ideas/thought process</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science &amp; Technology for Kids, p. 98; Science/Light, p. 99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness &amp; Writing, Enrichment, p. 106</p> <p>Numbers &amp; Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p> |
| <p><b>ST5.10</b> Seeks input from others regarding an experience</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science &amp; Technology for Kids, p. 98; Science/Light, p. 99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102–105</p>  |

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|  | <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness &amp; Writing, Enrichment, p. 106</p> <p>Numbers &amp; Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p>  |
| <p><b>ST5.11</b> Verbalizes possible explanations for an outcome</p>                               | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science &amp; Technology for Kids, p. 98; Science/Light, p. 99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness &amp; Writing, Enrichment, p. 106</p> <p>Numbers &amp; Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p> |
| <p><b>ST5.12</b> Uses drawing, writing, models, or other creative expressions to present ideas</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p>   |

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|   | <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language &amp; Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, Student App: Touch &amp; Flip Numbers, p. 90</p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><b>Technology Resources and Music</b></p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>  |
| <p><b>ST5.13</b> Retells/describes own actions in process of experimenting</p>                  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>ST5.14</b> Talks with others about questions, actions, ideas, observations or results</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>  |

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|  | <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>  |
| <p><b>ST5.15</b> Articulates and shares aloud explanations based on reasoning and evidence</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |



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| <p><b>ST5.16</b> Uses more detailed drawing, writing, models, or creative expressions to present ideas</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language &amp; Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, Student App: Touch &amp; Flip Numbers, p. 90</p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><b>Technology Resources and Music</b></p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> |
| <p><b>ST6 Apply:</b> Child leverages and uses knowledge unprompted or in a new situation.</p>              |  |
| <p><b>ST6.5</b> Recalls and uses information in new/ different experiences</p>                             | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 96</p> <p>Numbers &amp; Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, p. 28</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Rain Song”</p>                    |
| <p><b>ST6.6</b> Generates new and more complex questions</p>   | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p>   |

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|  | <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> |
| <p><b>ST6.7</b> Uses prior experience to identify details that may be relevant</p> | <p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 96</p> <p>Numbers &amp; Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, p. 28</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: "Rain Song"</p>  |

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| <p><b>ST6.8</b> Compares findings to predictions or expected results</p>            | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i><br/> Book Connections &amp; Centers, pp. 42–43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Suggestions for 3-Year-Olds, p. 96<br/> Numbers &amp; Math, p. 251<br/> Oral Language, pp. 235, 239, 243, 287<br/> Social Studies, p. 237<br/> Science, pp. 241, 289</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, p. 28</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Rain Song”</p> |
| <p><b>ST6.9</b> Identify what to look for, measure, or test to answer questions</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i><br/> Book Connections &amp; Centers, pp. 42–43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i><br/> Suggestions for 3-Year-Olds, p. 96<br/> Numbers &amp; Math, p. 251<br/> Oral Language, pp. 235, 239, 243, 287<br/> Social Studies, p. 237<br/> Science, pp. 241, 289</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, p. 28</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Rain Song”</p> |

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| <p><b>ST6.10</b> Develops and applies rules</p>  | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 96</p> <p>Numbers &amp; Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, p. 28</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Rain Song”</p> |
| <p><b>ST6.11</b> Determines approach to situation, problem or challenge based on previous experience</p> | <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 96</p> <p>Numbers &amp; Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, p. 28</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Rain Song”</p> |

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