

GET SET FOR SCHOOL®  
by Learning Without Tears

# Correlations to Mississippi's Early Learning Standards

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I. Welcome to the Get Set for School Complete Pre-K Program

**Alignment to Specification & Access to Digital Materials**

**Alignment to MS Specifications**

The Get Set for School Complete Pre-K Program is aligned to the specifications outlined in the request for proposal. Please see the correlations on pp. 8-186.

**Access to Digital Teaching Tools**

Reviewer Digital Access of the Get Set for School Complete Pre-K Program (e.g., Teacher’s Guides, Activity Books, Read-Aloud Books, Assessments, Teaching Tools, Resources, etc.)

To view the Get Set for School Digital Teacher Tools and Resources go to the Pre-K Interactive Teaching Tool (PreKITT) using the information below. Once you have logged in, locate the left-hand navigation panel and review the materials provided using the following URL & Reviewer Login.

**Access the Pre-K Interactive Teaching Tool:**

**URL:** [prekitt.lwtears.com](http://prekitt.lwtears.com)

<b>Username</b>	<b>Password</b>
Reviewer 1: <a href="mailto:MSreview1@lwtears.com">MSreview1@lwtears.com</a>	password1
Reviewer 2: <a href="mailto:MSreview2@lwtears.com">MSreview2@lwtears.com</a>	password1
Reviewer 3: <a href="mailto:MSreview3@lwtears.com">MSreview3@lwtears.com</a>	password1

To review the Get Set for School Student Apps when they are referenced, use the following URL & Reviewer Login.

**Access Student Apps:**

**URL:** [gss-student.lwtears.com](http://gss-student.lwtears.com)

<b>Educator PIN</b>	<b>Student</b>	<b>Secret Code</b>
MSREV1	Student 1	AA
MSREV2	Student 1	AA
MSREV3	Student 1	AA

<b>Research</b>	
The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation.	Please see the Get Set for School Research Review: <a href="https://www.lwtears.com/gssresearch">https://www.lwtears.com/gssresearch</a>
The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.	<ol style="list-style-type: none"> <li>1. Get Set for School Research Review: <a href="https://www.lwtears.com/gssresearch">https://www.lwtears.com/gssresearch</a></li> <li>2. Get Set for School: A Proven Success in Preparing Children for Kindergarten: <a href="https://www.lwtears.com/preksuccess">https://www.lwtears.com/preksuccess</a></li> <li>3. Getting to Know Get Set for School: <ul style="list-style-type: none"> <li>• Pre-K Philosophy (Vol 1., pp. 6–7)</li> <li>• Language &amp; Literacy (Vol 1., pp. 10–11)</li> <li>• Readiness &amp; Writing (Vol 1., pp. 14–17)</li> <li>• Numbers &amp; Math (Vol 1., pp. 20–21)</li> <li>• Oral Language (Vol 1., pp. 24–25, 46–49)</li> <li>• Science &amp; Social Studies (Vol. 1., pp. 26–27)</li> <li>• Developmental Stages (Vol. 1, pp. 28–31)</li> <li>• References (Vol. 1, pp. 137–146)</li> </ul> </li> </ol>
<b>National Standards Alignment</b>	
Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework	Please see the correlations: <a href="https://www.lwtears.com/nationalstandards">https://www.lwtears.com/nationalstandards</a>

## Assessments

The Get Set for School Complete Pre-K Program assessment tools are age appropriate and provide multiple ways and times for periodic and ongoing assessment and documentation for all learners.

### **Daily Assessment** Opportunities Using Check for Understanding:

Look for the Check for Understanding questions that appear at point-of-use with each lesson for Language & Literacy, Readiness & Writing, Numbers & Math, Oral Language, Science and Social Studies. Teachers can use them daily to quickly evaluate what children understood about each lesson and what they did not understand, so they can immediately modify instruction and reteach if necessary.

### **Weekly Assessment** Opportunities Using Classroom Observation Checklists:

1. Assess children one or more days a week using the Classroom Observation Checklist. Use the data from your Observation Checklists to identify targeted instruction and practice that you can provide during morning work, Centers, etc. For instance, when you identify skills that are a challenge for children, you can provide several activities from the Multisensory Activities & Centers in the *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol.1, pp. 44–90). In addition, you can add to and extend the lessons using the Support/ELL and Enrichment Activities listed below the daily lessons.

2. Language & Literacy: To address letter identification, use the A-B-C Touch & Flip® Cards. Review the Language & Literacy Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, pp. 44–45). Do not forget the Student App: Sound Around Letters (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, p. 53).

3. Readiness & Writing: To address name writing, use the strategies from the Readiness & Writing Multisensory Activities & Centers to assist with planning. Select a teacher-led activity to use in a name writing Center or at another time of the day (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 78–81), and for individual CAPITAL letter practice, use the Wet-Dry-Try App (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 72–73).

4. Numbers & Math: To address number identification, use the 1-2-3 Touch & Flip® Cards. Review the Numbers & Math Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers. Do not forget the Student App: Touch & Flip Numbers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 82–83, 90).

**Periodic Assessment** Opportunities using the Benchmark Assessments: The Benchmark Assessments are given three times per year (e.g., beginning, middle, and end of year). The Get Set for School assessment results assist teachers in knowing what their students' present level of performance is in order to guide instruction and to address Pre-K skills, including the areas of alphabet knowledge, phonological awareness, and number sense and operations. *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, Pre-K Assessments, p. 95).

**Digital Access to Assessments and Instructions:** To review the Assessments, go to the Pre-K Interactive Teaching Tool (PreKITT) using the login information listed above with Digital Resources. Once you have logged in, locate the left-hand navigation panel, and select the Assessment tab.

Professional Development	
Professional Development Resources	To view the Professional Development resources, please see: <a href="https://www.lwtears.com/PDforme">https://www.lwtears.com/PDforme</a> For details on more specific professional development offerings, please email <a href="mailto:coordinator@LWTears.com">coordinator@LWTears.com</a> or call 402.492.2766.
The Get Set for School Complete Pre-K Program provides high quality professional development.	<p>At Learning Without Tears, we believe that all students can learn when provided personalized instruction, strategies designed to meet their unique and diverse learning needs/abilities and is supported by assessment. Similarly, with our professional development we address the skills educators need to be successful in their classroom or distant learning instruction through personalized and peer learning that meets the learning styles and needs of all adult learners. Our training is offered onsite and/or virtually throughout the academic school year. And, to promote educator learning and curriculum implementation support throughout the school year, the Professional Development Hub provides customizable training with microlearning videos, access to live and on-demand webinars, classroom videos, and the optional coaching sessions with our curriculum support specialists. Our professional development builds effective teachers and prepares them to deliver joyful, child friendly learning experiences that encourage student participation and achievement. We also focus on methods to identify and strategies to use to support English language learners and how to challenge students that are ready to learn more.</p> <p>Included in our Professional Development is a one-year subscription to the Professional Development Hub. This is a 24/7 learning hub for educators who are using the Learning Without Tears programs with students. It provides yearlong, any time of the day access to get implementation answers, how-to videos on using the curriculum with students, and more. Our numerous training offerings combined with our Professional Development Hub, provide numerous getting started and ongoing follow-up training and learning opportunities.</p>
The Get Set for School Complete Pre-K Program’s training are based on sound adult learning theory.	Learning Without Tears professional development programs are designed to encourage attendee participation and meet diverse adult learning styles. Learning occurs through hands-on experiences, reflection, note taking, collaboration, and brainstorming in individual and peer group activities. Our trainings encourage active participation and willingness to share and ask questions to deepen participants understanding of the content. The content is practical and applicable to classroom instruction with research supports when needed. Attendees are encouraged to facilitate learning activities with peers to practice and expand their own learning. Our Professional Development Hub

	supports adult learners by offering 24/7 on-demand and customizable training opportunities suited to their needs.
The Get Set for School Complete Pre-K Program's trainers have appropriate knowledge of the curriculum model.	Learning Without Tears requires all trainers to use our curriculum with students of varying ages and abilities daily. Our trainers are not training theorists. They have years of practical experience implementing our curriculum in numerous learning environments. To become a certified trainer, they go through a minimum six-month certification process that includes annual review and recertification based on their continual use of our curriculum with students and their ability to facilitate impactful adult-learning training workshops. Learning Without Tears curriculum is driven by child development research and the research used to develop the curriculum is shared throughout the training. Additionally, general child development research and how to identify typical/atypical developing children is also shared.
The Get Set for School Complete Pre-K Program's theory, research and practice are linked.	During the training, as child development research and theory is shared, educators will learn what activities and lessons build specific skills in a child-friendly, developmentally appropriate way. They will further learn what learning sequence to use in their daily instruction that maximizes the learning time and builds important foundational skills first.



Domain: English Language Arts	Get Set for School
Strand: Reading Standards for Literature	
Key Ideas and Details	
<p><b>ELA.RL.PK4.1</b> With prompting and support, ask and/or answer questions with details related to a variety of print materials (e.g., ask, “<i>What is the duck doing?</i>” or respond to, “<i>Tell me about the duck.</i>”).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RL.PK4.2</b> With prompting and support, retell familiar stories (from books, oral presentations, songs, plays) using diverse media (e.g., conversation, drama, props throughout the classroom, creative movement, art, and creative writing).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442;  Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p>

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<p><b>ELA.RL.PK4.3</b> With prompting and support, identify some characters, settings, and/or major events in a story.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101;  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442;  Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>

Craft and Structure	
<p><b>ELA.RL.PK4.4</b> Exhibit curiosity and interest in learning words in print.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>            Get Set for School Read-Aloud Library            Line It Up™ Story Cards  <i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b>            PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RL.PK4.4a</b> Develop new vocabulary from stories.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p>

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<p><b>ELA.RL.PK.4.4b</b> Identify real world print (e.g., word wall, class dictation, labels in classroom and signs in the community).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 64, 66, 80, 112, 116, 124, 138, 162, 200, 208, 252, 298, 332, 360, 368, 386, 406, 418  Oral Language, pp. 12–81, 86–155, 160–229, 234–303, 308–377, 382–451  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  <i>Mat Man Book Set</i>  Sound Around Box™  Word Time™ Words Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music: “Letters Together Make Words”</p>
<p><b>ELA.RL.PK.4.5</b> With prompting and support, interact with common types of texts (e.g., fantasy, factual, animals, books that represent diversity in race, culture, age, gender and ability).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards</p>

	<p><i>Mat Man Book Set</i>  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RL.PK4.5a</b> Identify the front cover, back cover, and title page of a book.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RL.PK4.6</b> With prompting and support, identify the role of the “author” and “illustrator.”</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p>

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**Teacher Tools and Manipulatives**

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

*Mat Man Book Set*

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: Mat Man Books

Integration of Knowledge and Ideas	
<p><b>ELA.RL.PK4.7</b> With prompting and support, make connections among self, illustrations and the story (e.g., picture walk, small group questions and answers, props in drama).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>            Get Set for School Read-Aloud Library            Line It Up™ Story Cards  <i>Mat Man Book Set</i>            Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RL.PK4.8</b> No developmentally appropriate standard.</p>	
<p><b>ELA.RL.PK4.9</b> With prompting and support, compare and contrast adventures and experiences of characters in familiar stories (e.g., how are two stories similar and/or different).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p>

	<p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RL.PK.4.10</b> Actively engage in a variety of shared reading experiences (e.g., small group, whole group with a peer or teacher) with purpose and understanding through extension activities (e.g., art activities, dramatic play, creative writing, movement).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>



Strand: Informational Text	
Key Ideas and Details	
<p><b>ELA.RI.PK4.1</b> With prompting and support, ask and/or answer questions with details related to a variety of informational print materials (e.g., charts, graphs, maps, lists and other reference materials).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424  Oral Language, Support/ELL, p. 303  Science, pp. 277, 301  Social Studies, pp. 175, 191, 273  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <b>ELA.RI.PK4.2</b> With prompting and support, identify the main topic/idea and retell some details using diverse media (e.g., drama, creative writing, art, conversation).</p>
<p><b>ELA.RI.PK4.2</b> With prompting and support, identify the main topic/idea and retell some details using diverse media (e.g., drama, creative writing, art, conversation).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424  Oral Language, Support/ELL, p. 303  Science, pp. 277, 301  Social Studies, pp. 175, 191, 273  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards</p>
<p><b>ELA.RI.PK4.3</b> With prompting and support, demonstrate the connections among individuals, events, ideas, or pieces of information in a text (e.g., art, dramatic play, creative writing, conversation).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ELL, p. 303</p>

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  
Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199

**Teacher Tools and Manipulatives**  
Get Set for School Read-Aloud Library  
Line It Up™ Story Cards  
*Mat Man Book Set*  
Word Time™ Word Cards

**Technology Resources and Music**  
PreKITT Resources: Mat Man Books

Craft and Structure	
<p><b>ELA.RI.PK.4.4</b> Exhibit curiosity and interest about words in a variety of informational texts.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>            Get Set for School Read-Aloud Library            Line It Up™ Story Cards  <i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b>            PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RI.PK.4.5</b> With prompting and support, identify the front cover, back cover and title page of a book.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p>

	<p>Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RI.PK.4.6</b> With prompting and support, identify the role of the “author” and “illustrator” in informational text.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>

Integration of Knowledge and Ideas	
<p><b>ELA.RI.PK4.7</b> With prompting and support, make connections between self and text and/or information and text.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>            Get Set for School Read-Aloud Library            Line It Up™ Story Cards  <i>Mat Man Book Set</i>            Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RI.PK4.8</b> With prompting and support, explore the purpose of the informational text as it relates to self.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>

	<p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RI.PK4.9</b> With prompting and support, identify similarities and differences in illustrations between two texts on the same topic.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101;  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, p. 442</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library</p>

Range of Reading and Level of Text Complexity	
<p><b>ELA.RI.PK4.10</b> With prompting and support, actively engage in a variety of shared reading experiences (e.g., small group, whole group, with a peer or teacher) with purpose and understanding through extension activities (e.g., experiments, observations, topic studies, conversations, illustrated journals).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>            Get Set for School Read-Aloud Library            Line It Up™ Story Cards  <i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b>            PreKITT Resources: Mat Man Books</p>

Strand: Foundational Skills	
Print Concepts	
<p><b>ELA.RF.PK4.I</b> With prompting and support, demonstrate understanding of conventions of print.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>            Get Set for School Read-Aloud Library            Line It Up™ Story Cards  <i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b>            PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RF.PK4.Ia</b> Understand that print moves from left to right, top to bottom and page by page.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>



	<p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RF.PK4.1b</b> Recognize an association between spoken and written words.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101;  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184,  224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment,  pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, Throughout, e.g., pp. 24, 26, 30, 62, 64, 66, 68, 78, 92, 102, 104, 112,  116, 124, 126, 128, 138, 140, 146, 150, 152, 164, 166, 176, 178, 188, 190, 200, 202, 212,  214, 220, 224, 226, 238, 240, 250, 252, 262, 264, 274, 276, 286, 288, 298, 300, 312, 314,  324, 326, 334, 336, 348, 350, 360, 362, 368, 376, 382, 384, 386, 388, 390, 394, 396, 398,  400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 420, 432, 434, 436, 438, 442,  444, 446, 448, 450  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p.  351; Enrichment, p. 199</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–  75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>

<p><b>ELA.RF.PK4.1c</b> Understand that words are separated by spaces in print.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101;  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 100, 114, 164, 174, 184, 236, 422, 432, 442;  Support/ELL, pp. 76, 420; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  <i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>ELA.RF.PK4.1d</b> Recognize and name some upper and lowercase letters of the alphabet, especially those in own name.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498  Readiness &amp; Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p>

	<p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces Set for Capital Letters  Word Time™ Words Cards  Sound Around Box™</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”  PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p><b>ELA.RF.PK4.1e</b> Recognize words as a unit of print and understand that letters are grouped to form words.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Language &amp; Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448  Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p><b>Teacher Tools and Manipulatives</b>  Line It Up™  Sound Around Box™  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Compound Word Picture Cards  PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”  Student App: Letters &amp; Sounds</p>

<p><b>ELA.RF.PK4.If</b> Differentiate letters from numbers.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 18, 24</p> <p><b>Student Activity Books</b>  <i>My Book</i></p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip Cards  A-B-C Touch &amp; Flip® Cards  <i>Mat Man Shapes</i>  Mix &amp; Make Shapes™  Sound Around Box™</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Match  PreKITT Resources: “Skip to My Lou”</p>
<p><b>ELA.RF.PK4.1g</b> Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498  Readiness &amp; Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards</p>

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Sound Around Box™

**Technology Resources and Music**

PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”

PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart

Phonological Awareness	
<p><b>ELA.RF.PK4.2</b> With prompting and support, demonstrate an emerging (developing) understanding of spoken words, syllables and sounds.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p><b>Teacher Tools and Manipulatives</b>            Line It Up™            Sound Around Box™</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Syllable Sound-Off”            Student App: Sound Around Letters</p>
<p><b>ELA.RF.PK4.2a</b> Explore and recognize rhyming words (e.g., using songs, finger plays, nursery rhymes, imitation, poetry, and conversation).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432            Numbers &amp; Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303            Social Studies, p. 297</p> <p><b>Teacher Tools and Manipulatives</b>            Get Set for School Read-Aloud Library            Sound Around Box™</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Rhyming Riddles”            Student App: Letters and Sounds</p>
<p><b>ELA.RF.PK4.2b</b> Demonstrate an understanding of syllables in words (units of sound) by clapping, stomping and finger tapping.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Language &amp; Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448            Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p><b>Teacher Tools and Manipulatives</b>            Line It Up™</p>

	<p>Sound Around Box™  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Compound Word Picture Cards  PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>
<b>ELA.RF.PK4.2c</b> No developmentally appropriate standard.	
<b>ELA.RF.PK4.2d</b> With prompting and support, isolate and pronounce the initial sounds and ending sounds in words.	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 204, 344, 356  <b>Teacher Tools and Manipulatives</b>  Sound Around Box™  <b>Technology Resources and Music</b>  Student App: Sound Around Letters</p>
<b>ELA.RF.PK4.2e</b> Engage in language play (e.g., sound patterns, rhyming patterns, songs).	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266;  Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448  Readiness &amp; Writing, Enrichment, pp. 88, 152, 199, 200, 298  Numbers &amp; Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™  Sound Around Box™  <b>Technology Resources and Music</b>  PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”  Student App: Sound Around Letters</p>
<b>ELA.RF.PK4.2f</b> Demonstrate awareness of the relationship between sounds and letters.	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Language &amp; Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p>

	<p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p><b>Teacher Tools and Manipulatives</b> Line It Up™ Sound Around Box™ Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b> PreKITT Resources: Compound Word Picture Cards PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off” Student App: Letters &amp; Sounds</p>
<p><b>ELA.RF.PK4.3</b> With prompting and support, demonstrate emergent phonics and word analysis skills.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Language &amp; Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448 Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p><b>Teacher Tools and Manipulatives</b> Line It Up™ Sound Around Box™ Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b> PreKITT Resources: Compound Word Picture Cards PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>
<p><b>ELA.RF.PK4.3a</b> Demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p>



	<p>Readiness &amp; Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip Cards®  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll–A–Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces Set for Capital Letters  Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”  PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p><b>ELA.RF.PK4.3b</b> No developmentally appropriate standard.</p>	
<p><b>ELA.RF.PK4.3c</b> Recognize own name, environmental print, and some common high-frequency sight words.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities, pp. 78-81  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Readiness &amp; Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p><b>Student Workbooks</b></p>

	<p><i>My First Lowercase Book</i>, p. 38</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Magnetic Lowercase &amp; Blackboard Set</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: "Sing Your Name"  PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p><b>ELA.RF.PK4.3d</b> No developmentally appropriate standard.</p>	

Fluency	
<p><b>ELA.RF.PK4.4</b> Display emergent reading behavior with purpose and understanding (e.g., pretend reading, picture reading).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>            Get Set for School Read-Aloud Library            Line It Up™ Story Cards  <i>Mat Man Book Set</i>            Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: Mat Man Books</p>

Strand: Writing	
Text Types and Purposes	
<p><b>ELA.W.PK4.1</b> With prompting and support, recognize that writing is a way of communicating for a variety of purposes.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 257  Language &amp; Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, pp. 53, 313, 353, 377  Science, pp. 129, 315, 323, 397  Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  Line It Up™ Letter Cards  Magnetic Lowercase &amp; Blackboard Set  Slate Chalkboard  Stamp and See Screen®</p>
<p><b>ELA.W.PK4.1a</b> Explore and experiment with a combination of written representations (e.g., scribbles, drawings, letters and dictations) to express an opinion.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 68–72  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll–A–Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p><b>ELA.W.PK4.1b</b> Explore and experiment with a combination of written representations (e.g., scribbles, drawings, letters and) and describe their writing.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188,</p>

	<p>190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10–18, 19-29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip Cards®  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll–A–Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p><b>ELA.W.PK4.1c</b> Explore and experiment with a combination of written representations (e.g., scribbles, drawings, letters and dictations) to tell about events or stories.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380  Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254  Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126  Numbers &amp; Math, p. 261; Enrichment, p. 261  Social Studies, p. 163  Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p><b>ELA.W.PK4.2</b> No developmentally appropriate standard.</p>	
<p><b>ELA.W.PK4.3</b> No developmentally appropriate standard.</p>	

Production and Distribution of Writing	
<b>ELA.W.PK4.4</b> No developmentally appropriate standard.	
<b>ELA.W.PK4.5</b> With prompting and support, focus on a topic and draw pictures or add details to an illustration that will clarify responses to questions or suggestions from adults and peers.	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip Cards®  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll–A–Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>

**ELA.W.PK4.6** With prompting and support, use a variety of tools (e.g., digital media, art materials) to share in the creation and publication of creative writing.

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*  
Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37;  
Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53;  
Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73;  
Numbers  
& Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90

**Technology Resources and Music**

PreKITT Resources: Apps, Mat Man Books  
Student App: Letters and Sounds  
Student App: Touch & Flip Numbers  
Student App: Wet-Dry-Try App



Research to Build and Present Knowledge	
<p><b>ELA.W.PK4.7</b> With prompting and support, participate in and demonstrate understanding of written representation in collaborative research projects (e.g., explore a number of books by a favorite author on the same topic) and express opinions about them.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429  Language &amp; Literacy, p. 384  Readiness &amp; Writing, Enrichment, p. 420  Numbers &amp; Math, pp. 227, 263, 297, 299, 435, 439  Science, pp. 215, 241, 437  Social Studies, pp. 15, 113, 167  <b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Magnetic Lowercase &amp; Blackboard Set  Slate Chalkboard  <b>Technology Resources and Music</b>  PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” Peanut Butter and Jelly”  PreKITT Resources: Apples and Bananas, Dog or Fish?</p>
<p><b>ELA.W.PK4.8</b> With prompting and support, recall information from experiences to answer questions.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429  Language &amp; Literacy, p. 384  Readiness &amp; Writing, Enrichment, p. 420  Numbers &amp; Math, pp. 227, 263, 297, 299, 435, 439  Science, pp. 215, 241, 437  Social Studies, pp. 15, 113, 167  <b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Magnetic Lowercase &amp; Blackboard Set  Slate Chalkboard  <b>Technology Resources and Music</b>  PreKITT Resources: “Apples and Bananas” “I Am a Fine Musician” Peanut Butter and Jelly”  PreKITT Resources: Apples and Bananas, Dog or Fish?</p>
<p><b>ELA.W.PK4.9</b> No developmentally appropriate standard.</p>	

<b>Range of Writing</b>	
<b>ELA.W.PK4.10</b> No developmentally appropriate standard.	
<b>Strand: Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
<b>ELA.SL.PK4.I</b> With guidance and support, participate in small-group as well as large-group shared conversations about pre-kindergarten topics and texts with peers and adults.	<p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><i>Readiness &amp; Writing</i>, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><i>Numbers &amp; Math</i>, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p> <p><i>Oral Language</i>, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147,</p>

	<p>151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p>
<p><b>ELA.SL.PK.4.1a</b> Engage in voluntary conversations (e.g., taking turns, exchanging information, listening attentively, being aware of others' feelings).</p>	<p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100,</p>

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Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

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**Student Activity Books**  
*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  
*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

**Teacher Tools and Manipulatives**  
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 4 Squares More Squares®  
 A-B-C Touch & Flip® Cards

	<p>Capital Letter Cards for Wood Pieces  Get Set for School Read-Aloud Library  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Words Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books; Music</p>
<p><b>ELA.SL.PK4.1b</b> Engage in extended conversations.</p>	<p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362,</p>

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 Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421  
**Student Activity Books**  
*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  
*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  
**Teacher Tools and Manipulatives**  
 1-2-3 Touch & Flip® Cards  
 4 Squares More Squares®  
 A-B-C Touch & Flip® Cards  
 Capital Letter Cards for Wood Pieces  
 Get Set for School Read-Aloud Library  
 Line It Up™  
 Mat for Wood Pieces  
*Mat Man Book Set*  
 Mix & Make Shapes™

	<p>Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Words Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music</p>
<p><b>ELA.SL.PK4.2</b> With prompting and support, confirm understanding of information presented orally, from read-alouds or through other media by asking and answering questions about details.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101,</p>

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Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

#### **Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

#### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A–Dough Letters®



	<p>Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Words Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books; Music</p>
<p><b>ELA.SL.PK4.3</b> With prompting and support, ask and answer questions in order to seek help, obtain information or clarify something that is not understood.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101;  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184,  224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp.  110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p.  351; Enrichment, p. 199  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>

Presentation of Knowledge and Ideas	
<p><b>ELA.SL.PK.4.4</b> With prompting and support, describe familiar people, places, things and events.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369,</p>

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<p><b>ELA.SL.PK.4.5</b> With prompting and support, add drawings or other visual displays to descriptions.</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase &amp; Blackboard Set Pre-K Wall Cards Roll-A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p>

	<p><b>Technology Resources and Music</b>  PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p><b>ELA.SL.PK4.6</b> With prompting and support, demonstrate an emergent (developing) ability to express thoughts, feelings and ideas clearly.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 12, 30, 118, 119, 198  Readiness &amp; Writing, pp. 32, 224, 312  Numbers &amp; Math, pp. 119, 137, 147, 261  Oral Language, pp. 229, 321  Science, pp. 167, 191, 215, 253  Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Roll–A–Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>

Strand: Language	
Conventions of Standard English	
<p><b>ELA.L.PK4.I</b> With prompting and support, demonstrate awareness of the conventions of standard English grammar and usage when speaking.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i>  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>ELA.L.PK4.Ia</b> Use frequently occurring nouns and verbs.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188,</p>

	<p>190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, Throughout, e.g., pp. 13, 21, 25, 33, 37, 41, 45, 49, 57, 61, 69, 73, 81, 87, 95, 99, 107, 111, 119, 123, 131, 135, 143, 147, 155, 161, 169, 173, 181, 185, 193, 197, 205, 209, 217, 221, 229, 235, 243, 247, 255, 259, 267, 271, 279, 283, 291, 295, 303, 309, 317, 321, 333, 341, 345, 353, 357, 365, 369, 377, 383, 391, 395, 403, 407, 415, 419, 427, 431, 439, 443, 451</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p>
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\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Word Time™ Words Cards (nouns and verbs)</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: A Click Away, Animations, Mat Man Books, Music, Our World Videos  Student App: Letters &amp; *Sounds, Touch &amp; Flip Numbers, Wet-Dry-Try App</p>
<p><b>ELA.L.PK4.1b</b> Form regular plural nouns by adding /s/ or /es/ (e.g., dog, dogs; dish, dishes).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p><b>Teacher Tools and Manipulatives</b>  Word Time™ Word Cards</p>
<p><b>ELA.L.PK4.1c</b> Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Mat Man Book Set  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>

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<p><b>ELA.L.PK.4.1d</b> Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, of, by, with).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 42, 64, 68, 74  Support/ ELL, p. 54  Readiness &amp; Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303  Science, p. 43</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 78–91, 92–94  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Capital Letter Cards  Line It Up™  Mat for Wood Pieces  Mix &amp; Make Shapes™  Roll–A–Dough Letters®  Sound Around Box™  Tag Bags®  Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Counting, Counting,” “I’m Happy to See You,” “Inside, Outside,” “Shape Song,” “You’re Your Name,” “Where Do You Start Your Letters?” “Wood Piece Pokey”  PreKITT Resources: Letter Tags, Name Cards  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
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\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



<p><b>ELA.L.PK.4.1e</b> Produce and expand complete sentences in shared language activities.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p><b>Teacher Tools and Manipulatives</b>  Word Time™ Word Cards</p>
<p><b>ELA.L.PK.4.2</b> With prompting and support, demonstrate awareness of the conventions of standard English.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 92, 100, 106, 114, 118, 122, 142, 164, 174, 184, 188, 224, 236, 254, 264, 316, 384, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 328, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30; Enrichment, p. 420</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 227, 263, 297, 299, 315, 351, 435, 439</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 215, 227, 2241, 53, 277, 289, 301, 323, 437</p> <p>Social Studies, pp. 15, 31, 113, 153, 163, 167, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  <i>Mat Man Book Set</i>  Magnetic Lowercase &amp; Blackboard Set  Slate Chalkboard  Sound Around Box™  Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: A Click Away, Mat Man Books, Music</p>
<p><b>ELA.L.PK.4.2a</b> Write first name, capitalizing the first letter.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities, pp. 78-81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Readiness &amp; Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p><b>Student Workbooks</b>  <i>My First Lowercase Book</i>, p. 38</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Magnetic Lowercase &amp; Blackboard Set</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Sing Your Name”  PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p><b>ELA.L.PK4.2b</b> Develop an awareness of symbols for end punctuation.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p><b>Teacher Tools and Manipulatives</b>  Word Time™ Word Cards</p>
<p><b>ELA.L.PK4.2c</b> Attempt to write a letter or letters to represent a word.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p>

	<p><i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79-91, 92-94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p><b>ELA.LPK4.2d</b> Experiment with written representations of words, using emergent (developing) knowledge of letter-sound relationships.</p>	<p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, "Child-Led Activities," Throughout, e.g., pp. 39-90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68-72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip Cards®</p>

	<p>Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase &amp; Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Word Cards</p>
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<b>Knowledge of Language</b>	
<b>ELA.L.PK4.3</b> No developmentally appropriate standard	
<b>Vocabulary Acquisition and Use</b>	
<b>ELA.L.PK4.4</b> With prompting and support, explore unknown and multiple-meaning words based on pre-kindergarten reading and content.	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><i>Readiness &amp; Writing</i>, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><i>Numbers &amp; Math</i>, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p>

	<p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p>
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	<p>Wood Pieces Set for Capital Letters          Word Time™ Words Cards  <b>Technology Resources and Music</b>          PreKITT Resources: Mat Man Books, Music</p>
<p><b>ELA.L.PK.4.4a</b> Apply new meaning for familiar words accurately (e.g., recognizing that a car is also a vehicle).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>          Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450          Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451          Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449          Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421  <b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

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	<p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  <i>Mat Man Book Set</i>  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Sound Around Box™  Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books; Music</p>
<p><b>ELA.L.PK4.5</b> With guidance and support, explore word relationships and word meanings.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449  Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p>



	<p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  <i>Mat Man Book Set</i>  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Sound Around Box™  Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music</p>
<p><b>ELA.L.PK4.5a</b> Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297  Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library</p>
<p><b>ELA.L.PK4.5b</b> Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms) (e.g., run, walk; fast, slow; soft, hard).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Oral Language, Throughout, e.g., pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447</p> <p><b>Teacher Tools and Manipulatives</b>  Word Time™ Words Cards</p>
<p><b>ELA.L.PK4.5c</b> Identify real-life connections between words and their use (e.g., find examples of things that are smooth, rough).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297  Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library</p>
<p><b>ELA.L.PK4.5d</b> Recognize and demonstrate knowledge of verbs (e.g., acting out sweeping, describing how to brush teeth).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Oral Language, Throughout, e.g., pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447</p> <p><b>Teacher Tools and Manipulatives</b>  Word Time™ Words Cards</p>
<p><b>ELA.L.PK4.6</b> With prompting and support, use words and phrases that have been acquired through responses to text or stories, experiences, conversations and/or from hearing a story.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language &amp; Literacy, pp. 140, 408, 432</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295,</p>

	<p>299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>
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Domain: Mathematics	Get Set for School
Strand: Counting and Cardinality	
Know number names and the count sequence.	
<p><b>M.CC.PK4.1</b> With prompting and support, recite numbers 1 to 30 in the correct order.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449, Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</i>  Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip Cards®  4 Squares More Squares®  Mat for Wood Pieces  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: J Number Review</p>
<p><b>M.CC.PK4.2</b> With prompting and support, recognize, name, and attempt writing numerals 0–20.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Connections, Numbers, Counting, Colors, Shapes, p. 99</i>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</i>  Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip Cards®  4 Squares More Squares®  Mat for Wood Pieces  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: J Number Review</p>

Count to tell the number of objects.	
<p><b>M.CC.PK4.3</b> With guidance and support, attempt to compare quantities of numbers using concrete manipulatives to determine more than, less than, same and different.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers &amp; Math, pp. 17, 87, 299, 341, 399; Support/ ELL, p. 439  Oral Language, p. 435</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, e.g., pp. 78–91  <i>I Know My Numbers, Throughout</i>,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Tag Bags®  Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Music</p>
<p><b>M.CC.PK4.4</b> With guidance and support, understand the relationship between numerals and quantities.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188  Readiness &amp; Writing, p. 60  Numbers &amp; Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445  Science, p. 431</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 20–21, 78–91</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p><i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Tag Bags®  Technology Resources and Music  PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p><b>M.CC.PK4.4a</b> Recognize that a numeral is a symbol that represents several objects, using developmentally appropriate pre-kindergarten materials.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Numbers &amp; Math</i>, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451  Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451  Oral Language, pp. 61, 65, 69  Social Studies, p. 51 Enrichment, p. 327</p> <p><b>Student Activity Books</b>  My First School Book, pp. 78–91 <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip Cards®  4 Squares More Squares®  Mat for Wood Pieces  Roll–A–Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p><b>Technology Resources and Music</b>  PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p><b>M.CC.PK4.4b</b> Match quantities and numerals 0–10.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188  Readiness &amp; Writing, p. 60  Numbers &amp; Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445  Science, p. 431  Student Activity Books  My First School Book, pp. 20–21, 78–91  I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303  <b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Tag Bags®  <b>Technology Resources and Music</b>  PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p><b>M.CC.PK4.5</b> Count many kinds of concrete objects and actions up to 10, using one-to-one correspondence; With guidance and support, count up to 10 things in a scattered design.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Numbers &amp; Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451  Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451  Oral Language, pp. 61, 65, 69  Social Studies, p. 51 Enrichment, p. 327</p> <p><b>Student Activity Books</b>  My First School Book, pp. 78–91   I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip Cards®  4 Squares More Squares®  Mat for Wood Pieces  Roll-A-Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p><b>M.CC.PK4.5a</b> Use the number name to represent the number of objects in a set, using developmentally appropriate pre-kindergarten materials.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Readiness &amp; Writing, pp. 24, 32  Numbers &amp; Math, Throughout, e.g., pp. 39, 67, 93, 103, 117, 125, 135, 141, 215, 253, 317</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 78–81  <i>I Know My Numbers, Throughout,*</i> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

**Technology Resources and Music**

PreKITT Resources: "Animal Legs," "Counting at the Table," "Counting, Counting"

Compare numbers.	
<p><b>M.CC.PK.4.6</b> Use comparative language (e.g., more than, less than, equal to, same and different) to compare objects, using developmentally appropriate pre-kindergarten materials.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Numbers &amp; Math</i>, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439  Oral Language, p. 435</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, e.g., pp. 78–91  <i>I Know My Numbers</i>, Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Tag Bags®  Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Music</p>

<b>Strand: Operations &amp; Algebraic Thinking</b>	
<b>Understand addition as putting together and adding to and understand subtraction as taking apart and taking from.</b>	
<p><b>M.OA.PK4.1</b> With guidance and support, experiment with adding and subtracting by using developmentally appropriate pre-kindergarten materials.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429  Language &amp; Literacy, p. 384  Readiness &amp; Writing, Enrichment, p. 420  Numbers &amp; Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447  Science, pp. 215, 241, 437  Social Studies, pp. 15, 113, 167</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Tag Bags®  Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Music</p>
<p><b>M.OA.PK4.2</b> With guidance and support, model real-world addition and subtraction problems up to 5 using developmentally appropriate pre-kindergarten materials.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429  Language &amp; Literacy, p. 384  Readiness &amp; Writing, Enrichment, p. 420  Numbers &amp; Math, pp. 227, 263, 297, 299, 435, 439  Science, pp. 215, 241, 437  Social Studies, pp. 15, 113</p>
<p><b>M.OA.PK4.3</b> With guidance and support, decompose numbers less than or equal to 10 in more than one way using developmentally appropriate pre-kindergarten materials.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Numbers &amp; Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  Tag Bags®  Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Music</p>

**M.OA.PK.4.4** With guidance and support, demonstrate an understanding of patterns using developmentally appropriate pre-kindergarten materials (e.g. duplicate and extend simple patterns using concrete objects).

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*  
Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393

Language & Literacy, p. 264

Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451

Enrichment, pp. 131, 265, 339, 387

Science, p. 339

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip Cards®

4 Squares More Squares®

Tag Bags®

**Technology Resources and Music**

PreKITT Resources: A Click Away

Strand: Measurement & Data	
Describe and compare measurable attributes.	
<p><b>M.MD.PK4.1</b> With guidance and support, recognize measurable attributes of everyday objects such as length, weight and size, using appropriate vocabulary (e.g., <i>small, big, short, tall, empty, full, heavy, light</i>).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Readiness &amp; Writing, pp. 106            Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439            Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b>            1-2-3 Touch &amp; Flip® Cards            Tag Bags®            Slate Chalkboard            Wood Pieces Set for Capital Letters            Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”            PreKITT Resources: Apples &amp; Bananas            Student App: Wet-Dry-Try App</p>
<p><b>M.MD.PK4.2</b> With guidance and support, compare two objects using attributes of length, weight and size (e.g., bigger, longer, taller, heavier, same weight, same amount).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Readiness &amp; Writing, pp. 106            Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439            Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b>            1-2-3 Touch &amp; Flip® Cards            Tag Bags®            Slate Chalkboard            Wood Pieces Set for Capital Letters            Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”            PreKITT Resources: Apples &amp; Bananas            Student App: Wet-Dry-Try App</p>
<p><b>M.MD.PK4.2a</b> Use nonstandard units of measurement.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Numbers &amp; Math, p. 155            Social Studies, p. 105            Oral language, Enrichment, p. 65</p>
<p><b>M.MD.PK4.2b</b> Explore standard tools of measurement.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Numbers &amp; Math, p. 155            Social Studies, p. 105            Oral language, Enrichment, p. 65</p>

Classify objects and count the number of objects in each category	
<p><b>M.MD.PK4.3</b> With guidance and support, sort, categorize, or classify objects (e.g., color, size, length, height, weight, area, temperature).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297  Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library</p>

<b>Strand: Geometry</b>	
Explore, identify, and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders and spheres).	
<p><b>M.G.PK4.1</b> With guidance and support, correctly name shapes.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 24, 28,  Readiness &amp; Writing, pp. 28, 48, 181  Numbers &amp; Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313,  315, 317, 351, 365, 377, 383, 385, 388, 445  Enrichment, p. 388  Oral Language, pp. 57  Enrichment, p. 103</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 34, 59, 73</p> <p><b>Teacher Tools and Manipulatives</b>  <i>Mat Man Shapes</i>  4 Squares More Squares®  Mat for Wood Pieces  Mix &amp; Make Shapes™  Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “My Teacher Draws”</p>
<p><b>M.G.PK4.2</b> With guidance and support, correctly name shapes in the environment, regardless of their orientation or overall size, recognizing differences among shapes.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Numbers, Counting, Colors,  Shapes, p. 99; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367  Language &amp; Literacy, pp. 16, 24, 28,  Readiness &amp; Writing, pp. 28, 48, 181  Numbers &amp; Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313,  315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388  Oral Language, pp. 57; Enrichment, p. 103</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 34, 59, 73</p> <p><b>Teacher Tools and Manipulatives</b>  <i>Mat Man Shapes</i></p>

	<p>4 Squares More Squares®          Mat for Wood Pieces          Mix &amp; Make Shapes™          Wood Pieces Set for Capital Letters  <b>Technology Resources and Music</b>          PreKITT Resources: “My Teacher Draws”</p>
	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>          Language &amp; Literacy, p. 16          Readiness &amp; Writing, pp. 28, 181          Numbers &amp; Math, pp. 89, 95, 119, 125, 149, 150, 151, 167, 175, 179, 193, 223, 235, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388          Science, p. 179          Oral Language, Enrichment, p. 103  <b>Student Activity Books</b>  <i>My First School Book</i>, pp. 34, 59, 73  <b>Teacher Tools, Music, and Manipulatives</b>  <i>Mat Man Shapes</i>          4 Squares More Squares®          Mat for Wood Pieces          Mix &amp; Make Shapes™          Wood Pieces Set for Capital Letters</p>



<b>Analyze, compare, create and compose shapes.</b>	
<p><b>M.G.PK4.4</b> With guidance and support, create and represent shapes using developmentally appropriate pre-kindergarten materials (e.g., popsicle sticks, play dough, blocks, pipe cleaners, pattern blocks).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Numbers &amp; Math, pp. 167, 179, 193, 235, 309, 385            Oral Language, Enrichment, p. 103</p> <p><b>Teacher Tools and Manipulatives</b>            Mix &amp; Make Shapes™</p>
<p><b>M.G.PK4.5</b> With guidance and support, explore using shapes to create representation of common objects (e.g., use a square and a triangle to make a house).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Numbers &amp; Math, pp. 167, 179, 193, 235, 309, 385            Oral Language, Enrichment, p. 103</p> <p><b>Teacher Tools and Manipulatives</b>            Mix &amp; Make Shapes™            Wood Pieces Set for Capital Letters</p>

Domain: Approaches to Learning	Get Set for School
Strand: Play	
Engage in play	
<p><b>AL.P.PK4.I</b> Cooperate with peers during play by taking turns, sharing materials, and inviting others to play.</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>, * pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p><b>ALP.PK4.2</b> Initiate and make decisions regarding play and learning activities (e.g., choose learning centers and materials).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>, * pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b>  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>
<p><b>ALP.PK4.3</b> Exhibit creativity and imagination in a variety of forms (e.g., roles, props and language).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, p. 12  Numbers &amp; Math, pp. 13, 127, 167, 185, 239, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15</p> <p><b>Student Activity Books</b></p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p><i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>
<p><b>ALP.PK4.4</b> Demonstrate active engagement in play.</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p>

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Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

#### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

#### **Technology Resources and Music**

PreKITT Resources: Mat Man Books, Music

Strand: Curiosity & Initiative	
Demonstrate curiosity and initiative.	
<p><b>AL.CI.PK.4.I</b> Demonstrate interest in new experiences by interacting with peers, using familiar materials in creative ways and investigating new environments.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449  Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421  <b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Get Set for School Read-Aloud Library</p>

	<p>Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A–Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music</p>
<p><b>AL.CI.PK4.2</b> Ask questions to seek new information.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295,</p>

	<p>299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Get Set for School Read-Aloud Library  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p><b>AL.P.PK4.3</b> Make independent choices.</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27;  Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom  Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-  Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129;  Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®  4 Squares More Squares®</p>



	<p>A-B-C Touch &amp; Flip® Cards®  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books  Student App: Letters &amp; Sounds  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p><b>AL.CI.PK4.4</b> Approach tasks and activities with flexibility, imagination, and inventiveness.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191,</p>

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Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

#### **Technology Resources and Music**

PreKITT Resources: Mat Man Books, Music

Strand: Persistence & Attentiveness	
Demonstrate persistence and attentiveness.	
<p><b>AL.PA.PK4.1</b> Follow through to complete a task or activity.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15  Student Activity Books  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>
<p><b>AL.PA.PK4.2</b> Demonstrate the ability to remain engaged in an activity or experience.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p>

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Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

	<p>Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music</p>
<p><b>AL.PA.PK4.3</b> Seek out and accept help or information from adults and peers when needed to accomplish a task or an activity (e.g., using a step stool to reach the sink).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15  Student Activity Books  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249  <b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>

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Strand: Problem-Solving Skills	
Demonstrate problem-solving skills.	
<p><b>AL.PS.PK4.I</b> Identify a problem or ask a question.</p>	<p><b>Teacher’s Guides</b>  Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37;  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90;  Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417  Language &amp; Literacy, pp. 12, 30, 118, 198  Readiness &amp; Writing, pp. 32, 224, 312  Numbers &amp; Math, pp. 137, 147  Oral Language, p. 321  Science, pp. 167, 191, 215, 253  Social Studies, pp. 15, 19, 163, 187, 199, 211, 261  Student Activity Books  <i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79–91, 92-94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38  <i>I Know My Numbers</i>, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Roll-A-Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books  Student App: Letters &amp; Sounds  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p><b>AL.PS.PK4.2</b> Use a variety of strategies to solve a problem, reach a goal or answer a question (e.g., work with others, use a variety of materials, use trial and error).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37;  Multisensory Activities &amp; Centers, "Child-Led Activities," Throughout, e.g., pp. 39-90;  Language &amp; Literacy Multisensory Activities, pp. 42-52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54-81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83-90; Student App: Touch &amp; Flip Numbers, p. 90  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417  Language &amp; Literacy, pp. 12, 30, 118, 198  Readiness &amp; Writing, pp. 32, 224, 312  Numbers &amp; Math, pp. 137, 147  Oral Language, p. 321  Science, pp. 167, 191, 215, 253  Social Studies, pp. 15, 19, 163, 187, 199, 211, 261  Student Activity Books  <i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79-91, 92-94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38</p>

	<p><i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Roll–A–Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books  Student App: Letters &amp; Sounds  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p><b>AL.PS.PK4.3</b> Apply prior learning and experiences to build new knowledge.</p>	<p>The Get Set for School Multisensory Activities &amp; Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. For example, math manipulatives can be presented in various ways within the math center. From shapes to numbers, the opportunities for exploration, innovation, and invention are endless. Children also have opportunities to communicate about past events and anticipate what comes next during familiar routines and experiences. With modeling and support, children are prompted to remember and use information for a variety of purposes and to recreate complex ideas, events/situations with personal adaptations.</p> <p><b>Teacher’s Guides</b></p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



	<p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g. pp.39–90  Book Connections, Letters and Literacy, p. 98; Numbers/Counting/Colors/Shapes, p. 99  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124,  126, 130, 136, 148, 154, 162, 174, 186, 198, 200, , 330, 332, 360, 368, 386, 406, 418, 430,  498  Readiness &amp; Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100,  102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142,  146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188,  190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234,  236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276,  278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322,  324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364,  368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410,  412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423,  425, 431, 435, 439, 443, 445, 449  Oral Language, pp. 21, 33, 45, 61, 65, 69, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181,  193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403,  415, 427, 439, 451  Science pp. 27, 149, 191, 241, 311, 315, 323, 335, 339, 359, 363, 375  Social Studies, pp. 75, 237, 273  Student Activity Books  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers,*</i> pp. 127, 249  <b>Teacher Tools and Manipulatives</b>  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards  <b>Technology Resources and Music</b></p>
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\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party"</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
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Domain: Social and Emotional Development	Get Set for School
Strand: Social Development	
Build and maintain relationships with others.	
SE.SD.PK4.1 Interact appropriately with familiar adults.	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Classroom Management Tips, “Transition Tips,” p. 33; Book Connections, pp. 100–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449  Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Get Set for School Read-Aloud Library  Line It Up™</p>

	<p>Mat for Wood Pieces  Mat Man Book Set  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>SE.SD.PK4.1a</b> Communicate to seek out help with a difficult task to find comfort and to obtain security.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15  <b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249  <b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,”  “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>PreKITT Resources: 😊 Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>
<p><b>SE.SD.PK4.1b</b> Engage with a variety of familiar adults for a specific purpose.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15  Student Activity Books  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,”  “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>
<p><b>SE.SD.PK4.2</b> Interact appropriately with other children.</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 118, 142</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Oral Language, pp. 33  Social Studies, pp. 175, 199  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”  PreKITT Resources: Feeling Faces Cutouts</p>
<p><b>SE.SD.PK4.2a</b> Engage in positive interactions and communications with classmates (e.g., greet peers, use names of classmates, share materials).</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 16, 45, 69, 177, 197  Social Studies, p. 15</p>
<p><b>SE.SD.PK4.2b</b> Develop relationships and share a friendship with one or two peers (e.g., offer assistance and materials to others).</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p>

	<p>Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15  <b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,<sup>*</sup> pp. 127, 249  <b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,”  “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>
<p><b>SE.SD.PK4.2c</b> Ask permission to use items or materials of others.</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27;  Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34;  Multisensory Activities &amp; Centers, “Child-Led Activities,”  Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <b>Teacher Tools and Manipulatives</b></p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>           I-2-3 Touch &amp; Flip® Cards            4 Squares More Squares®            A-B-C Touch &amp; Flip® Cards            Capital Letter Cards for Wood Pieces            Line It Up™            Mat for Wood Pieces  <i>Mat Man Book Set</i>            Mix &amp; Make Shapes™            Magnetic Lowercase &amp; Blackboard Set            Roll-A-Dough Letters®            Slate Chalkboard            Stamp and See Screen®            Tag Bags®            Wood Pieces Set for Capital Letters  <b>Technology Resources and Music</b>            PreKITT Resources: Mat Man Books            Student App: Letters &amp; Sounds            Student App: Touch &amp; Flip Numbers            Student App: Wet-Dry-Try App         </p>
<p><b>SE.SD.PK4.2d</b> Acknowledge needs and rights of others (e.g., say, “It’s your turn on the swing.”).</p>	<p>           The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.         </p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
<p><b>SE.SD.PK4.3</b> Express empathy and care for others.</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, pp. 118, 142            Oral Language, pp. 33            Social Studies, pp. 175, 199</p>



	<p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”  PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p><b>SE.SD.PK4.3a</b> Show affection and concern in appropriate ways (e.g., pat a child on the arm; give a soft hug to an upset peer).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 118, 142  Oral Language, pp. 33  Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”  PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p><b>SE.SD.PK4.3b</b> Offer and accept encouraging and courteous words to demonstrate kindness.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 118, 142  Oral Language, pp. 33  Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”  PreKITT Resources: 😊 Feeling Faces Cutouts</p>

**SE.SD. PK4.3c** With prompting and support, identify emotional cues of others and react in a positive manner (e.g., say, “You seem sad.”).

The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*  
Book Connections, pp. 100-101; Books All Year, pp. 102–105

**Teacher Tools and Manipulatives**

Get Set for School Read-Aloud Library

Work productively toward common goals and activities.	
<p><b>SE.SD.PK4.4</b> Participate successfully as a member of a group.</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 118, 142  Oral Language, pp. 33  Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”  PreKITT Resources: Feeling Faces Cutouts</p>
<p><b>SE.SD.PK4.4a</b> With prompting and support, share experiences and ideas with others (e.g., engage in conversation to express ideas).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><i>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</i></p>

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

	<p>Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Words Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music</p>
<p><b>SE.SD.PK4.4b</b> Sustain interactions with peers, allow others to join play activities, and play cooperatively with others in small and large groups (e.g., engage in cooperative play or conversations over time).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities &amp; Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449  Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421  <b>Teacher Tools and Manipulatives</b>  I-2-3 Touch &amp; Flip® Cards  A-B-C Touch &amp; Flip® Cards</p>

	<p>Capital Letter Cards for Wood Pieces  Get Set for School Read-Aloud Library  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music</p>
<p><b>SE.SD.PK4.4c</b> Accept assigned duties during play or classroom management routines (e.g., clean-up responsibilities).</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope &amp; Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
<p><b>SE.SD.PK4.5</b> Join ongoing activities in acceptable ways.</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105</p>

<p><b>SE.SD.PK4.5a</b> Express to others a desire to play (e.g., say, “I want to play.”).</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 118, 142  Oral Language, pp. 33  Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”  PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p><b>SE.SD.PK4.5b</b> Lead and follow.</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105</p>
<p><b>SE.SD.PK4.5c</b> Move into group with ease.</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105</p>
<p><b>SE.SD.PK4.6</b> Resolve conflicts with others.</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school</p>

	<p>with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p><b>SE.SD.PK4.6a</b> With prompting and support, use discussions and negotiations to reach a compromise (e.g., say, “I had the drum first or you can have it when this song is over.”).</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314,</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



	<p>316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Get Set for School Read-Aloud Library</p>
<p><b>SE.SD.PK4.6b</b> With prompting and support, use courteous words and actions (e.g., say, “Please give me the book.” “I’m sorry I stepped on your mat.”).</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 118, 142  Oral Language, pp. 33  Social Studies, pp. 175, 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”  PreKITT Resources: Feeling Faces Cutouts</p>

Strand: Emotional Development	
Demonstrate awareness of self and capabilities.	
SE.E.PK4.I Demonstrate trust in self.	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 12, 30, 118, 119, 198  Readiness &amp; Writing, pp. 32, 224, 312  Numbers &amp; Math, pp. 119, 137, 147, 261  Oral Language, pp. 229, 321 Science, pp. 167, 191, 215, 253  Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Roll-A-Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
SE.E.PK4.Ia Make positive statements about self, use assertive voice to express self and accept responsibility for own actions (e.g., say, “I can ...,” “I will ...,” “I did ...”).	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 12, 118, 142, 316  Readiness &amp; Writing, p. 90  Oral Language, pp. 111, 209, 213  Science, p. 191</p>

	<p>Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Feeling Faces Cutouts</p>
<p><b>SE.E.PK4.1b</b> Identify own emotions (e.g., say, “I feel …”) and express pride in accomplishments (e.g., “I did it!”).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 12, 118, 142, 316  Readiness &amp; Writing, p. 90  Oral Language, pp. 111, 209, 213  Science, p. 191  Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Feeling Faces Cutouts</p>
<p><b>SE.E.PK4.2</b> Develop personal preferences.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37;  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90;  Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 12, 30, 118, 198  Readiness &amp; Writing, pp. 32, 224, 312  Numbers &amp; Math, pp. 137, 147  Oral Language, p. 321  Science, pp. 167, 191, 215, 253  Social Studies, pp. 15, 19, 163, 187, 199, 211, 261  Student Activity Books</p>

	<p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mat Man Book Set</p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters &amp; Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p><b>SE.E.PK4.2a</b> Express independence, interest and curiosity (e.g., say, “I can ...”, “I choose ...” I want ...”).</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, pp. 12, 118, 142, 316 Readiness &amp; Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Line It Up™ Story Cards  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Feeling Faces Cutouts</p>
<p><b>SE.E.PK4.2b</b> Select and complete tasks (e.g., finish a puzzle or drawing).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90  <b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip Cards®  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards®  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books  Student App: Letters &amp; Sounds  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p><b>SE.E.PK4.3</b> Show flexibility, inventiveness, and interest in solving problems.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37;  Multisensory Activities &amp; Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90;  Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language &amp; Literacy</i>, pp. 12, 30, 118, 198</p>

	<p>Readiness &amp; Writing, pp. 32, 224, 312  Numbers &amp; Math, pp. 137, 147  Oral Language, p. 321  Science, pp. 167, 191, 215, 253  Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Roll-A-Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books  Student App: Letters &amp; Sounds  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p><b>SE.E.PK.4.3a</b> Make alternative choices (e.g., move to another area when a center is full).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37;  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90;</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 30, 118, 198  Readiness &amp; Writing, pp. 32, 224, 312  Numbers &amp; Math, pp. 137, 147  Oral Language, p. 321  Science, pp. 167, 191, 215, 253  Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Roll-A-Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books  Student App: Letters &amp; Sounds  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
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<p><b>SE.E.PK4.3b</b> Persist and problem solve when working on a task (e.g., work on a puzzle; rebuild a tower of blocks that has fallen).</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>
<p><b>SE.E.PK4.4</b> Know personal information.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.



	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy pp. 16, 40, 262, 302  Numbers &amp; Math, pp. 53, 79, 129  Oral Language, pp. 119  Science, pp. 61, 79, 101, 129, 389  <b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music</p>
<p><b>SE.E.PK4.4a</b> Describe self-using several basic characteristics (e.g., gender, age, hair color, eye color).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy pp. 16, 40, 262, 302  Numbers &amp; Math, pp. 53, 79, 129  Oral Language, pp. 119  Science, pp. 61, 79, 101, 129, 389  <b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set</p>

	<p>Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music</p>
<p><b>SE.E.PK4.4b</b> Refer to self by first and last name.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 11, 23  Language &amp; Literacy, p. 60  Readiness &amp; Writing, pp. 12, 16, 62, 64, 66, 68, 262, 264, 286  Oral Language, p. 21  <b>Teacher Tools and Manipulatives</b>  Name Cards  <b>Technology Resources and Music</b>  PreKITT Resources: "Sing Your Name"</p>
<p><b>SE.E.PK4.4c</b> Know parent(s)/guardian(s) name(s).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 11, 85, 171  Oral Language, pp. 21, 205  Social Studies, pp. 141  <b>Teacher Tools and Manipulatives</b>  Name Cards</p>

Recognize and adapt expressions, behaviors and actions.	
<p><b>SE.E.PK4.5</b> Show impulse control with body and actions.</p>	<p>Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 86, 252, 258  Readiness &amp; Writing, pp. 72, 250, 264  Numbers &amp; Math, pp. 69, 87, 251  Oral Language, pp. 21, 29, 33  Social Studies, pp. 15, 51, 249</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b>  Capital Letter Cards for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Mat for Wood Pieces  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces for Capital Letters</p>
<p><b>SE.E.PK4.5a</b> Control own body in space (e.g., move safely through room without harm to self or others).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy pp. 16, 40, 262, 302  Numbers &amp; Math, pp. 53, 79, 129</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Oral Language, pp. 119  Science, pp. 61, 79, 101, 129, 389  <b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books, Music</p>
<p><b>SE.E.PK4.5b</b> Follow procedures or routines (e.g., come to circle time when the teacher begins to sing).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
<p><b>SE.E.PK4.5c</b> Transition appropriately within environments with ease (e.g., come indoors to wash hands for lunch or to listen to a story).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
<p><b>SE.E.PK4.6</b> Manage emotions.</p>	<p>The Get Set for School Pre-K curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.  <b>Teacher’s Guides</b></p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Book Connections, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 12, 118, 142, 316  Readiness &amp; Writing, p. 90  Oral Language, pp. 111, 209, 213  Science, p. 191  Social Studies, pp. 15, 19, 187  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Feeling Faces Cutouts</p>
<p><b>SE.E.PK4.6a</b> With prompting and support, progress from being upset to being calm (e.g., breathe deeply to regain self-control).</p>	<p>Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.</p> <p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 86, 252, 258  Readiness &amp; Writing, pp. 72, 250, 264  Numbers &amp; Math, pp. 69, 87, 251  Oral Language, pp. 21, 29, 33  Social Studies, pp. 15, 51, 249  <b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303  <b>Teacher Tools and Manipulatives</b>  Capital Letter Cards for Wood Pieces</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Magnetic Lowercase &amp; Blackboard Set  Mat for Wood Pieces  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces for Capital Letters</p>
<p><b>SE.E.PK4.6b</b> With prompting and support, recognize emotions (e.g., “I am really mad.”).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 12, 118, 142, 316  Readiness &amp; Writing, p. 90  Oral Language, pp. 111, 209, 213  Science, p. 191  Social Studies, pp. 15, 19, 187  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Feeling Faces Cutouts</p>
<p><b>SE.E.PK4.6c</b> With prompting and support, express feelings through appropriate gestures, actions and language (e.g., smile and say, “This story makes me happy.”).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 12, 118, 142, 316  Readiness &amp; Writing, p. 90  Oral Language, pp. 111, 209, 213  Science, p. 191  Social Studies, pp. 15, 19, 187  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Feeling Faces Cutouts</p>
<p><b>SE.E.PK4.6d</b> With prompting and support, express frustration and anger without harming self, others, or property (e.g., “I don’t like it when you take my truck.”).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>

	<p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90;  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Social Studies, p. 187  <b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library</p>
<p><b>SE.E.PK4.7</b> Follow procedures and routines with teacher support.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15  <b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249  <b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards  <b>Technology Resources and Music</b></p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p><b>SE.E.PK4.7a</b> Follow one-step and/or two-step directions (e.g., move appropriately when transitions are announced).</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>



	<p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Get Set for School Read-Aloud Library  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p><b>SE.E.PK4.7b</b> Use materials with care and safety (e.g., use scissors to cut paper).</p>	<p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383,</p>

	<p>384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p><b>SE.E.PK4.7c</b> Take turns sharing information with others (e.g., interact during group time).</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

Introduction, "Getting to Know Get Set for School," pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136

Book Connections, pp. 100–101; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

**Teacher Tools and Manipulatives**

I-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

*Mat Man Book Set*

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

	<p>Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>SE.E.PK4.8</b> Demonstrate flexibility in adapting to different environments.</p>	<p>The Get Set for School Multisensory Activities &amp; Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. For example, math manipulatives can be presented in various ways within the math center from shapes to numbers, the opportunities for exploration, innovation, and invention are endless.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37;  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90;  Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 12, 30, 118, 162, 198, 200, 332, 360, 368, 386, 406, 418  Readiness &amp; Writing, pp. 32, 224, 312  Numbers &amp; Math, pp. 137, 147  Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 321, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Enrichment, p. 263  Science pp. 27, 149, 167, 191, 215, 241, 253, 311, 315, 323, 335, 339, 359, 363, 375  Social Studies, pp. 15, 19, 75, 163, 187, 199, 211, 237, 261, 273  <b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249  <b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,”  “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face</p>
<p><b>SE.E.PK4.8a</b> Adjust behavior in different settings (e.g., at the library, playground, lunchroom).</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 16, 45, 69, 177, 197  Social Studies, p. 15</p>
<p><b>SE.E.PK4.8b</b> Follow rules (e.g., use outside voice, use inside voice) in different settings.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>

Domain: Science	Get Set for School
Strand: Physical Science	
Develop awareness of observable properties of objects and materials.	
<p><b>S.PS.PK4.1</b> The child will manipulate and explore items in the environment with a wide variety of investigative tools.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98; Science/Light, p.99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 120, 405  Readiness &amp; Writing, Enrichment, p. 106  Numbers &amp; Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439  Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431  Oral Language, pp. 65, 139  Check for Understanding, pp. 139, 143; Enrichment, pp. 65  Science, pp. 67, 101, 339, 413, 437  Enrichment, pp. 339, 437  Social Studies, p. 105</p>
<p><b>S.PS.PK4.2</b> With prompting and support, describe and compare the properties of different materials and classify these materials by their observable characteristics and by their physical properties (weight, volume, temperature, texture, solid or liquid, and sink or float).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98  Science/Weather, p.100; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441  Language &amp; Literacy, pp. 140, 408, 432  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364,</p>

	<p>368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>
<p><b>S.PS.PK4.3</b> With prompting and support, explore how solid objects can be constructed from a smaller set.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Numbers &amp; Math, pp. 167, 179, 193, 235, 309, 385  Oral Language, Enrichment, p. 103  <b>Teacher Tools and Manipulatives</b>  Mix &amp; Make Shapes™  Wood Pieces Set for Capital Letters</p>
<p><b>S.PS.PK4.3a</b> With teacher guidance, use basic shapes and spatial reasoning to model large objects in the environment using a set of small objects (e.g., blocks)</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Numbers &amp; Math, pp. 153, 449  Oral Language, p. 185  Science, p. 315  Social Studies, p. 371  <b>Teacher Tools and Manipulatives</b>  Mix &amp; Make Shapes™  Wood Pieces Set for Capital Letters</p>
<p><b>S.PS.PK4.3b</b> No developmentally appropriate standard.</p>	
<p><b>S.PS.PK4.3c</b> With teacher guidance, explore why things may not work the same if some of the parts are missing.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, "Child-Led Activities," pp. 39–90  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98; Motors &amp; Machines, p.98; Books All Year, pp. 102-105</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Oral Language, pp. 235, 283, 291, 295, 299, 303, 337, 361  Science, pp. 179, 301, 339  Social Studies, p. 297</p>
<p><b>S.PS.PK4.4</b> With guidance and support, conduct an experiment to explore what happens to objects in relation to other forces (e.g., throwing rocks, bouncing ball).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, "Child-Led Activities," pp. 39–90  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy pp. 16, 40, 262, 302  Numbers &amp; Math, pp. 53, 79, 129  Oral Language, pp. 119  Science, pp. 61, 79, 101, 129, 389  <b>Student Activity Books</b>  <i>My First School Book</i>, pp. 4–9, 10–15  <i>My First Lowercase Book</i>, pp. 2–9</p>



<b>Strand: Life Science</b>	
<b>Acquire scientific knowledge related to life science.</b>	
<p><b>S.LS.PK4.1</b> With prompting and support, name and identify the five senses and the corresponding body parts for each.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections, Animals, p. 97; Chef/Cook/Healthy Food, p. 98; My Body, pp.98-99  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 71, 244, 393, 440  Language &amp; Literacy, pp. 38, 40, 80, 90, 104, 140; Support/ELL, p.140  Readiness &amp; Writing, pp. 14, 24, 26, 30, 32  Numbers &amp; Math, pp. 37, 53, 77  Oral Language, p. 13  Social Studies, pp. 249, 273, 493  Science, pp. 27, 39, 227  <b>Student Activity Books</b>  <i>Mat Man Book Set</i>  <b>Teacher Tools and Manipulatives</b>  <i>Mat Man Shapes</i>  Sound Around Box  Tag Bags  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>S.LS.PK4.2</b> With prompting and support, explore how living things change in form as they go through the general stages of a lifecycle.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, p. 99-100; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 244, 245  Language &amp; Literacy, pp. 86, 249, 254, 255, 264, 398  Numbers &amp; Math, p. 261  Oral Language, pp. 255  Social Studies, pp. 249, 273, 493  Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79  <b>Teacher Tools and Manipulatives</b>  Word Time™ Word Cards</p>
<p><b>S.LS.PK4.2a</b> Use informational text or other media to make observations and predictions about plants as they change during the life cycle and use models to communicate ideas.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Plants, p. 99-100; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Suggestions for 3-Year-Olds, pp. 183, 194, 233, 245, 355, 380, 381, 429          Language &amp; Literacy, pp. 86, 254, 262, 302; Enrichment, p. 254          Readiness &amp; Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384          Science, pp. 117, 241, 253, 255; Enrichment, p. 191          Oral Language, p. 255</p>
<p><b>S.LS.PK4.2b</b> Conduct experiments using observations and predictions to describe and model the lifecycle of a familiar mammal.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>          Book Connections &amp; Centers, pp. 42-43; Book Connections, Animals, p. 97; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>          Suggestions for 3-Year-Olds, pp. 84, 96          Language &amp; Literacy, pp. 86, 254, 264          Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449          Oral Language, pp. 131; Enrichment, pp. 147, 151, 155</p>
<p><b>S.LS.PK4.2c</b> With teacher guidance, conduct a structured investigation to observe and measure the changes in various individuals of a single plant species from seed germination to adult plant. Record observations using drawings.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>          Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Plants, pp. 99-100; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>          Suggestions for 3-Year-Olds, p. 244          Language &amp; Literacy, pp. 86, 254          Social Studies, p. 249          Science, p. 253  <b>Teacher Tools and Manipulatives</b>          Word Time™ Word Cards</p>

Strand: Earth & Space Science	
Apply scientific knowledge related to earth science and space.	
<p><b>S.ES.PK4.1</b> With prompting and support, describe daily weather changes and seasonal patterns using related vocabulary (e.g., fall, summer, spring, winter, hot, cold, warm, sunny, cloudy).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Numbers &amp; Math, pp. 251  Oral Language, pp. 239,  Social Studies, p. 285  Science, p. 289  <b>Teacher Tools, Music, and Manipulatives</b>  PreKITT Resources: Music</p>
<p><b>S.ES.PK4.1a</b> With teacher guidance, collect and display daily data about weather and seasonal activity.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 96, 232, 280-281  Science, p. 289  Social Studies, p. 285  <b>Student Activity Books</b>  <i>My First School Book</i>, pp. 4–9, 15, 28</p>
<p><b>S.ES.PK4.2</b> With prompting and support, identify characteristics of the clouds, sun, moon, and stars.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, p. 96  Numbers &amp; Math, p. 251  Oral Language, pp. 235, 239, 243, 287  Social Studies, p. 237  Science, pp. 241, 289  <b>Student Activity Books</b>  <i>My First School Book</i>, p. 28  <b>Teacher Tools and Manipulatives</b>  Word Time™ Word Cards  <b>Technology Resources and Music</b>  PreKITT Resources: “Rain Song”</p>

<p><b>S.ES.PK4.2a</b> With teacher guidance, create a simple model of common elements of day and night.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42–43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 232, 257, 281  Language &amp; Literacy, pp. 262, 302  Oral Language, p. 263, 291  Science, pp. 287 289</p>
<p><b>S.ES.PK4.2b</b> With teacher guidance, construct a device which would protect from sun and/or rain.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Water Cycle, p.100; Science/ Weather, p. 100; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, p. 96, 280-281  Numbers &amp; Math, pp. 251  Science, p. 289; Enrichment, p.289  Social Studies, pp. 237, 273, 285  <b>Student Activity Books</b>  My First School Book, pp. 4–9, 15, 28</p>
<p><b>S.ES.PK4.3</b> With prompting and support, collect, sort, identify, and describe natural objects in the world (e.g., rocks, soil, leaves).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42–43; Book Connections, Environment/Recycling, p.98; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Readiness &amp; Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310  Numbers &amp; Math, p. 155  Enrichment, p. 61  Oral Language, pp. 243, 247, 251, 309, 313, 333  Support/ ELL, p. 235  Enrichment, p. 235  Science, pp. 137, 253, 311, 323, 335  <b>Teacher Tools and Manipulatives</b>  Word Time™ Word Cards</p>
<p><b>S.ES.PK4.3a</b> Participate in a teacher-led activity to identify and reuse materials.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Environment/Recycling, p.98; Science/Water Cycle, p.100; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Suggestions for 3-Year-Olds, pp. 268, 269  Oral Language, pp. 271, 275, 279  Science, p. 277</p>
<p><b>S.ES.PK4.3b</b> With teacher-guidance, create a product from reused or natural materials that will meet a human need (e.g. pencil holder or musical instrument).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Book Connections &amp; Centers, pp. 42-43; Book Connections, Environment/Recycling, p.98;  Science and Technology for Kids, p.98; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380  Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254  Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93,  94,102, 104, 106, 112, 116, 118, 124, 126  Numbers &amp; Math, p. 261; Enrichment, p. 261  Social Studies, pp. 163  Science, pp. 129, 253, 265, 277, 315; Enrichment, pp. 191, 203, 323, 359  Oral Language, p. 341</p>

<b>Strand: Technology</b>	
<b>Identify and explore a variety of technology tools.</b>	
<p><b>S.T.PK4.1</b> Use appropriate technology tools (e.g., magnifying glass, telescope, microscope, computer, simple machines) to explore objects and/or to discover new information.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  Book Connections &amp; Centers, pp. 42-43; Book Connections, Science and Technology for Kids, p.98; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 32, 60, 142, 316, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, pp. 53, 313, 353, 377  Science, pp. 129, 315, 323, 397  Social Studies, pp. 63, 75, 141, 153, 347  <b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303  <b>Teacher Tools and Manipulatives</b>  Capital Letter Cards for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Mat for Wood Pieces</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces for Capital Letters  <b>Technology Resources and Music</b>  PreKITT Resources: All</p>
<p><b>S.T.PK4.2</b> Use technology tools to gather and/or communicate information.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37;  Language &amp; Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53;  Readiness &amp; Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73;  Numbers &amp; Math Multisensory Activities, Student App: Touch &amp; Flip Numbers, p. 90  Book Connections &amp; Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105  <b>Technology Resources and Music</b>  Student App: Letters and Sounds  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p><b>S.T.PK4.3</b> With prompting and support, invent and construct simple objects or structures using technology tools.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37;  Language &amp; Literacy Multisensory Activities, pp. 44-53;  Readiness &amp; Writing Multisensory Activities, pp. 54-81; Numbers &amp; Math Multisensory Activities, pp. 82-90  Book Connections &amp; Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, p. 96  Language &amp; Literacy, p. 12  Readiness &amp; Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310  Numbers &amp; Math, pp. 155, 251; Enrichment, p. 61  Oral Language, pp. 235, 239, 243, 247, 251, 287, 309, 313, 333  Social Studies, pp. 237, 285; Support/ ELL, p. 235; Enrichment, p. 235  Science, pp. 137, 241, 253, 289, 311, 323, 335  <b>Student Activity Books</b>  <i>My First School Book</i>, p. 28  <b>Technology Resources and Music</b>  PreKITT Resources</p>

Domain: Physical Development	Get Set for School
Strand: Gross Motor Skills	
Demonstrate understanding of gross motor concepts as they apply to the learning, development, and performance of physical activities.	
<p><b>PD.GM.PK4.1</b> Identify and demonstrate the use of body parts connected with gross motor movement (e.g., knee, foot, arm).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy pp. 16, 40, 262, 302  Readiness &amp; Writing, pp. 24, 26, 28, 30  Numbers &amp; Math, pp. 53, 61, 63, 67, 79, 87, 89, 111, 113, 129, 135, 137, 161, 163, 187, 209, 211, 235  Oral Language, p. 119  Science, pp. 61, 79, 101, 129, 389  Social Studies, p. 153  <b>Technology Resources and Music</b>  PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>
<p><b>PD.GM.PK4.2</b> Demonstrate coordination of large muscles to perform simple motor tasks (e.g., climbing, jumping, stretching, throwing a ball).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy pp. 16, 40, 262, 302  Numbers &amp; Math, pp. 53, 79, 129  Oral Language, p. 119  Science, pp. 61, 79, 101, 129, 389  <b>Technology Resources and Music</b>  PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>



<p><b>Demonstrate competency in gross motor skills and movement patterns needed to perform a variety of physical activities.</b></p>	
<p><b>PD.GM.PK4.3</b> With prompting and support, demonstrate body coordination (e.g., balance, strength, moving in space, walking up and down stairs alternating feet).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness &amp; Writing, pp. 24, 26, 28, 30  Numbers &amp; Math, pp. 61, 63, 67, 87, 89, 111, 113, 135, 137, 161, 163, 187, 209, 211, 235  Social Studies, p. 153  <b>Teacher Tools and Manipulatives</b>  4 Squares More Squares®  Mix &amp; Make Shapes™  Roll-A-Dough Letters®  Wood Pieces Set for Capital Letters</p>
<p><b>PD.GM.PK4.4</b> Use various types of equipment (e.g., playground equipment, tricycles, slides).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Daily Schedule,” p. 34; Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/ Gross Motor Play, p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Lessons with Hands-On Learning  Suggestions for 3-Year-Olds, Day 1, p. 342  Oral Language, Support/ ELL, p. 345</p>
<p><b>PD.GM.PK4.5</b> Engage in gross motor activities that are familiar as well as activities that are new and challenging (e.g., pulling, throwing, catching, kicking, bouncing or hitting balls, riding wheel toys, skipping).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 ; Recess/ Gross Motor Play, p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy pp. 16, 40, 262, 302  Numbers &amp; Math, pp. 53, 61, 89, 79, 129  Oral Language, p. 87, 119, 135, 137  Social Studies, p. 61  Science, pp. 61, 79, 101, 129, 389  <b>Technology Resources and Music</b>  PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

<b>Strand: Fine Motor Skills</b>	
<b>Demonstrate competency in fine motor skills needed to perform a variety of physical activities.</b>	
<p><b>PD.FM.PK4.I</b> With prompting and support, use fine muscle and eye-hand coordination for such purposes as using utensils, self-care, building, and exploring (e.g., place small objects in bottle).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 32, 60, 142, 316, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, pp. 53, 313, 353, 377  Science, pp. 129, 315, 323, 397  Social Studies, pp. 63, 75, 141, 153, 347  <b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303  <b>Teacher Tools and Manipulatives</b>  Capital Letter Cards for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Mat for Wood Pieces  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces for Capital Letters  <b>Technology Resources and Music</b>  PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p>Demonstrate understanding of emerging (developing) fine motor skills as they apply to the learning and performance of physical activities.</p>	
<p><b>PD.FM.PK4.2</b> Demonstrate fine muscle coordination using manipulative materials that vary in size, shape, and skill requirement (e.g., press individual computer keys on a keyboard, use clay to form shapes or objects).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 32, 60, 142, 316, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, pp. 53, 313, 353, 377  Science, pp. 129, 315, 323, 397  Social Studies, pp. 63, 75, 141, 153, 347  <b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303  <b>Teacher Tools and Manipulatives</b>  Capital Letter Cards for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Mat for Wood Pieces  Roll-A-Dough Letters®</p>

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	<p>Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces for Capital Letters  <b>Technology Resources and Music</b>  PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p><b>PD.FM.PK4.3</b> Demonstrate emerging (developing) coordination of fine muscles to perform simple motor tasks (e.g., tear, cut, fold and crease paper).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 32, 60, 142, 316, 369  Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, pp. 53, 313, 353, 377  Science, pp. 129, 315, 323, 397  Social Studies, pp. 63, 75, 141, 153, 347  <b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303  <b>Teacher Tools and Manipulatives</b></p>

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Capital Letter Cards for Wood Pieces  
Magnetic Lowercase & Blackboard Set  
Mat for Wood Pieces  
Roll-A-Dough Letters®  
Slate Chalkboard  
Sound Around Box™  
Stamp and See Screen®  
Wood Pieces for Capital Letters  
**Technology Resources and Music**  
PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

<p><b>Participate in fine motor activity for self-expression and/or social interaction.</b></p>	
<p><b>PD.FM.PK4.4</b> With prompting and support, use fine motor skills for self-expression (e.g., coloring, painting, building, dressing-up in dramatic play).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 32, 60, 142, 316, 369  Readiness &amp; Writing, Throughout, e.g., pp. 130, 142, 154, 168, 180, 192, 202, 204, 216, 228, 242, 266, 278  Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323  Oral Language, pp. 53, 313, 353, 377  Science, pp. 129, 315, 323, 397  Social Studies, pp. 63, 75, 141, 153, 347  <b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38  <i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303  <b>Technology Resources and Music</b>  PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p><b>PD.FM.PK4.5</b> With prompting and support, participate in group activities involving fine motor experiences (e.g., playing together with blocks, finger plays and dramatic play).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
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<p><b>Demonstrate emerging (developing) competency in self-help skills needed to perform a variety of physical activities.</b></p>	
<p><b>PD.FM.PK4.6</b> With prompting and support, participate in self-care (e.g., dressing, brushing teeth, washing hands, feeding self, and manipulating fasteners).</p>	<p><b>Teacher's Guide</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Oral Language, pp. 122, 131, 151, 227  Science, pp. 125, 149</p>
<p><b>Strand: Self-Care, Health and Safety</b></p>	
<p><b>Demonstrate an awareness and practice of safety rules.</b></p>	
<p><b>PD.SHS.PK4.1</b> With prompting and support, identify safety rules (e.g., classroom, home, community).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Book Connections, Social-Emotional Learning, pp. 100-101  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 389  Oral Language, pp. 77, 147  Social Studies, p. 175, 347</p>
<p><b>PD.SHS.PK4.2</b> With prompting and support, practice safety procedures by responding appropriately to harmful or unsafe situations.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Book Connections, Social-Emotional Learning, pp. 100-101  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 389  Oral Language, pp. 77, 147  Social Studies, p. 175, 347</p>
<p><b>PD.SHS.PK4.3</b> With prompting and support, demonstrate appropriate behavior to respect self and others in physical activity by following simple directions and safety procedures.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Book Connections, Social-Emotional Learning, pp. 100-101  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 389  Oral Language, pp. 77, 147  Social Studies, p. 175, 347</p>



<p><b>Demonstrate an emerging (developing) use of standard health practices.</b></p>	
<p><b>PD.SHS.PK4.4</b> With prompting and support, practice common health routines (e.g., resting, eating healthy meals, exercising and using appropriate personal hygiene).</p>	<p><b>Teacher’s Guide</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136  Book Connections, Chef/Cook/Healthy Food, p.97  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, p. 217, 245  Language &amp; Literacy, p.18  Readiness and Writing p. 38  Numbers and Math, pp. 41, 227  Oral Language, pp. 123, 131, 151, 155, 221, 225, 227  Science, pp. 125, 149, 227, 229, 253  Social Studies, pp.153, 223, 229  <b>Student Activity Books</b>  <i>My First School Book</i>, Vol. 1, p. 6  <i>My Book</i>, Vol. 1, p. 14-15</p>
<p><b>PD.SHS.PK4.5</b> With prompting and support, participate in a variety of physical activities.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 262, 302  Numbers &amp; Math, pp. 61, 89, 79, 129  Oral Language, p. 87, 119, 135, 137  Science, pp. 61, 79, 101, 129, 389  Social Studies, p. 61</p>
<p><b>PD.SHS.PK4.6</b> With prompting and support, identify nutritious foods.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections, Chef/Cook/Healthy Food, p.97  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, p. 217, 245  Language &amp; Literacy, p.18  Numbers &amp; Math, p. 227  Science, pp. 227, 229, 253  Oral Language, pp. 221, 225  Social Studies, pp. 19, 223, 229  <b>Student Activity Books</b>  <i>My Book</i>, Vol. 1, p. 14-15</p>

Domain: Social Studies	Get Set for School
Strand: Family and Community	
Understand self in relation to the family and the community.	
<p><b>SS.FC.PK4.1</b> Identify self as a member of a family, the learning community, and local community.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429  Language &amp; Literacy, p. 384  Readiness &amp; Writing, Enrichment, p. 420  Numbers &amp; Math, pp. 227, 263, 297, 299, 435, 439  Science, pp. 215, 241, 437  Social Studies, pp. 15, 113, 167  Oral Language, p. 205</p>
<p><b>SS.FC.PK4.2</b> With prompting and support, identify similarities and differences in people.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 22, 85  Language &amp; Literacy, pp. 434; Enrichment, p. 142  Readiness &amp; Writing, p. 12  Social Studies, pp. 15, 19, 113, 141, 199</p>
<p><b>SS.FC.PK4.3</b> With prompting and support, describe some family traditions.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, p. 142  Numbers &amp; Math, p. 273  Oral Language, pp. 161, 197  Social Studies, p. 51</p>
<p><b>SS.FC.PK4.4</b> Identify some similarities and differences in family structure, culture, ability, language, age, and gender.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 22, 85, 367  Language &amp; Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142  Readiness &amp; Writing, p. 12  Numbers &amp; Math, p. 273  Social Studies, pp. 15, 19, 113, 141, 199  Oral Language, pp. 161, 165</p>

<p><b>Understand the concept of individual rights and responsibilities.</b></p>	
<p><b>SS.FC.PK4.5</b> With prompting and support, demonstrate responsible behavior related to daily routines.</p>	<p><b>Teacher’s Guides</b>  The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 22, 23  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197, 271, 347  Social Studies, p. 15</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards  Technology Resources and Music  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face</p>

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	Student App: Wet-Dry-Try App
<b>SS.FC.PK4.6</b> With prompting and support, explain some rules in the home and in the classroom.	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Social-Emotional Learning, pp. 100–101; Books All Year, Social Emotional Books and Resources, pp. 103–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 22, 23, 182  Language &amp; Literacy, p. 142  Readiness &amp; Writing, Enrichment, p. 42  Numbers &amp; Math, p. 273  Oral Language, p. 161  Social Studies, p. 199</p>
<b>SS.FC.PK4.6a</b> Identify some rules for different settings.	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Sample Circle Time, p. 105; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p>
<b>SS.FC.PK4.6b</b> Identify appropriate choices to promote positive interactions.	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 22-23  Readiness &amp; Writing, Enrichment, p. 42  Oral Language, pp. 25, 29, 33, 161  Social Studies, pp. 113, 199</p>
<b>SS.FC.PK4.7</b> With prompting and support, identify some community members (e.g., parents, teachers, principals/directors, community helpers).	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351</p>
<b>SS.FC.PK4.8</b> With prompting and support, identify some positive character traits of self and others (e.g., fair, friendly, respectful, responsible).	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Connections, pp. 100–101; Books All Year, pp. 102–105</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438  Readiness &amp; Writing, pp. 12  Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383  Oral Language, pp. 17, 45, 69, 177, 197  Social Studies, p. 15</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, pp. 58, 83  <i>I Know My Numbers</i>,* pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  4 Squares More Squares®  Get Set for School Read-Aloud Library  Mix &amp; Make Shapes™  Slate Chalkboard  Tag Bags®  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,”  “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”  PreKITT Resources: 😊 Name Cards, Smiley Face  Student App: Wet-Dry-Try App</p>
<p><b>SS.FC.PK4.9</b> With prompting and support, describe a simple sequence of familiar events.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management  Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp.  39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136;  Book Connections &amp; Centers, pp. 42-43; Book Connections; Books All Year, pp. 102-105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, p. 22, 245  Language &amp; Literacy, pp. 86, 254, 264, 398; Enrichment, p. 142  Numbers &amp; Math, pp. 67, 325  Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143,  147, 151, 155, 255  Social Studies, pp. 249, 273, 445  Science, pp. 191, 227, 253, 397, 427, 433, 449</p> <p><b>Teacher Tools and Manipulatives</b>  Line It Up™ Story Cards</p>

\* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<b>Strand: Our World</b>	
<b>Understand the importance of people, resources, and the environment.</b>	
<p><b>SS.OW.PK4.1</b> Treat classroom materials and the belongings of others with care.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, p. 245  Language &amp; Literacy, pp. 86, 254, 264, 398  Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 255, 271  Social Studies, pp. 249, 273, 445  Science, pp. 191, 227, 253, 397, 427, 433, 449</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares® A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Roll-A-Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters  Technology Resources and Music  PreKITT Resources: Mat Man Books  Student App: Letters &amp; Sounds  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p><b>SS.OW.PK4.2</b> With prompting and support, identify location and some physical features of familiar places in the environment.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 182, 367  Language &amp; Literacy, Support/ELL, p. 254  Numbers &amp; Math, pp. 115, 449  Oral Language, p. 377  Social Studies, pp. 63, 347, 371  Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p>

	<p><b>Teacher Tools and Manipulatives</b> Word Time™ Word Cards</p>
<p><b>SS.OW.PK4.3</b> With prompting and support, use money in pretend play to demonstrate understanding of the role money plays in the environment (e.g., play store or restaurant)</p>	<p><b>Teacher's Guides</b> <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 269 Numbers &amp; Math pp. 445, 447</p>
<p><b>SS.OW.PK4.4</b> Use a variety of technology tools (e.g., telephone, cash register, computer), either real or pretend, that affect daily life interactions and activities.</p>	<p><b>Teacher's Guides</b> <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreK Interactive Teaching Tool, My LWT, Digital Teaching Tips, pp. 32–37 Language &amp; Literacy Multisensory Activities: Letters and Sounds App, p.53 Readiness &amp; Writing Multisensory Activities: Wet-Dry-Try App, p.73 Numbers &amp; Math Multisensory Activities: Letters and Sounds App, p.90</p> <p><b>Technology Resources and Music</b> Student App: Letters and Sounds Student App: Touch &amp; Flip Numbers Student App: Wet-Dry-Try App PreKITT Resources</p>
<p><b>SS.OW.PK4.5</b> Demonstrate an understanding of the role that people play in caring for the environment (e.g., recycling, keeping the environment clean, conserving water).</p>	<p><b>Teacher's Guides</b> <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 268, 269 Oral Language, p. 271, 275, 279 Social Studies, pp. 249, 273 Science, pp. 253, 255, 277, 279, 323</p>

<b>Strand: History and Events</b>	
<b>Understand events that happened in the past.</b>	
<p><b>SS.HE.PK4.1</b> With prompting and support, describe a simple series of familiar events.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171  Language &amp; Literacy, p. 142  Numbers &amp; Math Enrichment, p. 67  Oral Language, p. 17, 131, 205  Social Studies, pp. 15, 141, 187, 223, 421  <b>Teacher Tools and Manipulatives</b>  Line It Up™ Story Cards</p>
<p><b>SS.HE.PK4.2</b> Recognize events that happened in the past.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 11, 145  Suggestions for 3-Year-Olds, p. 22  Language &amp; Literacy, pp. 254, 264, 434; Enrichment, p. 142  Readiness &amp; Writing, p. 12  Numbers &amp; Math, pp. 67, 325  Oral Language, p. 131  Science, p. 149  Social Studies, pp. 187, 223, 421  Teacher Tools and Manipulatives  Line It Up™ Story Cards</p>



Domain: Creative Expression	Get Set for School
Creative Expression: Dance	
Strand: Creating	
<p><b>DA: Cr.I.I.PK</b> Generate and conceptualize artistic ideas and work.</p> <p>a. Respond in movement to a variety of sensory stimuli (for example, music/sound, visual, tactile).</p> <p>b. Find a different way to do several basic locomotor and non-locomotor movements.</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the</p>

	<p>School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”  PreKITT Resources: “Ask &amp; Tell” Lyrics</p>
<p><b>DA: Cr2.I.PK</b> Organize and develop artistic ideas and work.  a. Improvise dance that starts and stops on cue.  b. Engage in dance experiences moving alone or with a partner.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40  Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451  Oral Language, p. 213; Support/ ELL, p. 119  Social Studies, pp. 211  Science, p. 203  <b>Technology Resources and Music</b>  PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!”  “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p><b>DA: Cr3.I.PK</b> Refine and complete artistic work.  a. Respond to suggestions for changing movement through guided improvisational experiences.  b. Identify parts of the body and document a body shape or position by drawing a picture.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Social Studies, pp. 199, 211, 215, 223  Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p>

**Technology Resources and Music**

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"

PreKITT Resources: "Ask & Tell" Lyrics

Strand: Performing	
<p><b>DA: Pr4.I.PK</b> Select, analyze, and interpret artistic work for presentation.</p> <p>a. Identify and demonstrate directions for moving the body in general space (for example, forward, backwards, a. sideways, up, down, and turning) and finding and returning to a place in space.</p> <p>b. Identify speed of dance as fast or slow. Move to varied rhythmic sounds at different tempi.</p> <p>c. Move with opposing characteristics (for example, loose/tight, light/heavy, jerky/smooth).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40            Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451            Oral Language, p. 213; Support/ ELL, p. 119            Social Studies, pp. 211            Science, p. 203</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!"            "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>
<p><b>DA: Pr5.I.PK</b> Develop and refine artistic technique and work for presentation.</p> <p>a. Demonstrate basic full body locomotor, non-locomotor movement, and body patterning with spatial relationships.</p> <p>b. Move in general space and start and stop on cue while maintaining personal space.</p> <p>c. Identify and move body parts and repeat movements upon request.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40            Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451            Oral Language, p. 213; Support/ ELL, p. 119            Social Studies, pp. 211            Science, p. 203</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!"            "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>
<p><b>DA: Pr6.I.PK</b> Convey meaning through the presentation of artistic work.</p> <p>a. Dance for others in a designated area or space.</p> <p>b. Use a simple prop as part of a dance.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40            Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451            Oral Language, p. 213            Support/ ELL, p. 119            Social Studies, pp. 211            Science, p. 203</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!"            "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>

Strand: Responding	
<p><b>DA: Re7.I.PK</b> Perceive and analyze artistic work.</p> <p>a. Identify a movement in a dance by repeating it.</p> <p>b. Demonstrate an observed or performed dance movement.</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then we discuss how we created makes them feel. Evaluating performances is allowed if the feedback is complimentary and kind towards peers.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40            Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451            Oral Language, p. 213; Support/ ELL, p. 119            Social Studies, pp. 211            Science, p. 203</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!”            “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p><b>DA: Re8.I.PK</b> Interpret intent and meaning in artistic work.</p> <p>a. Observe a movement and share impressions</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40            Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451            Oral Language, p. 213; Support/ELL, p. 119            Social Studies, pp. 211            Science, p. 203</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!”            “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p><b>DA: Re9.I.PK</b> Apply criteria to evaluate artistic work.</p> <p>a. Find a movement in a dance that was fun to watch. Repeat it and explain why it is fun to watch and do.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40            Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451            Oral Language, p. 213; Support/ ELL, p. 119            Social Studies, pp. 211            Science, p. 203</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!”            “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

<b>Strand: Connecting</b>	
<p><b>DA: Cn10.I.PK</b> Synthesize and relate knowledge and personal experiences to make art.</p> <p>a. Recognize an emotion expressed in dance movement that is watched or performed.</p> <p>b. Observe a dance work. Identify and imitate a movement from the dance and ask a question about the dance.</p>	<p>Children will learn about self and family by beginning to understand cultures and diversity, relationships and social roles as well as occupations. As children participate in activities, they will understand community by learning skills for democratic participation, responsible conduct, fairness, and respect for others around them. Children learn about events, past, and present. Therefore, children will gain knowledge of history by understanding past events, anticipating and planning future events, and being aware of the historical changes in people.</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85</p> <p><b>Teacher Tools, Music, and Manipulatives</b>  Word Time Word Cards</p>
<p><b>DA: Cn11.I.PK</b> Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.</p> <p>a. Show a dance movement experienced at home or elsewhere.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40  Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451  Oral Language, p. 213; Support/ ELL, p. 119  Social Studies, pp. 211  Science, p. 203</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!”  “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

Creative Expression: Media Arts	
Strand: Creating	
<p><b>MA: Cr1.I.PK</b> Generate and conceptualize artistic ideas and work.</p> <p>a. Share ideas for media artworks through guided exploration of tools, methods, and imagining.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>  A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  Magnetic Lowercase &amp; Blackboard Set  Pre-K Wall Cards  Roll-A-Dough Letters®  Slate Chalkboard  Sound Around Box™  Stamp and See Screen®  Wood Pieces Set for Capital Letters  Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p><b>MA: Cr2.I.PK</b> Organize and develop artistic ideas and work.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

<p>a. With guidance, form ideas into plans or models for media arts productions.</p>	<p>Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429  Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254  Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126  Numbers &amp; Math, p. 261; Enrichment, p. 261  Social Studies, pp. 163  Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p><b>MA: Cr3. I.PK</b> Refine and complete artistic work.  a. Make and capture media arts content, freely and in guided practice and media arts productions.  b. Attempt and share expressive effects, freely and in guided practice, in creating media artworks.</p>	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429  Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254  Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126  Numbers &amp; Math, p. 261; Enrichment, p. 261  Social Studies, pp. 163  Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203</p>



Strand: Producing	
<p><b>MA: Pr4.I.PK</b> Select, analyze, and interpret artistic work for presentation.</p> <p>a. With guidance, combine different forms and content, such as image and sound, to form media artworks</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>            Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b>  <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94  <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b>            A-B-C Touch &amp; Flip® Cards            Capital Letter Cards for Wood Pieces            Line It Up™            Mat for Wood Pieces            Magnetic Lowercase &amp; Blackboard Set            Pre-K Wall Cards            Roll–A–Dough Letters®            Slate Chalkboard            Sound Around Box™            Stamp and See Screen®            Wood Pieces Set for Capital Letters            Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p><b>MA: Pr5.I.PK</b> Develop and refine artistic techniques and work for presentation.</p> <p>a. Use identified skills, such as manipulating tools, making choices, and sharing in creating media artworks.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380            Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p>

<p>b. Use identified creative skills, such as imagining freely and in guided practice, within media arts productions.</p> <p>c. Use media arts creation tools freely and in guided practice.</p>	<p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers &amp; Math, p. 261</p> <p>Social Studies, pp. 163, 371</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p><b>MA: Pr6.I.PK</b> Convey meaning through the presentation of artistic work.</p> <p>a. With guidance, share roles and discuss the situation for presenting media artworks.</p> <p>b. With guidance, share reactions to the presentation of media artworks.</p>	<p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79;</p> <p>Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>

Strand: Responding	
<p><b>MA: Re7.I.PK</b> Perceive and analyze artistic work.</p> <p>a. With guidance, explore and discuss components and messages in a variety of media artworks.</p> <p>b. With guidance, explore media artworks and discuss experiences.</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how we created makes them feel. Aesthetic judgements are allowed if they are complimentary and kind towards peers.</p> <p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ ELL, p. 303            Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323            Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>            Get Set for School Read-Aloud Library            Line It Up™ Story Cards            Mat Man Book Set            Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: Mat Man Books</p>
<p><b>MA: Re8.I.PK</b> Interpret intent and meaning in artistic work.</p> <p>a. With guidance, share reactions to media artworks.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>            Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355            Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348            Readiness &amp; Writing, pp. 24, 26, 30            Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351            Oral Language, Support/ELL, p. 303</p>

	<p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>
<p><b>MA: Re9.I.PK</b> Apply criteria to evaluate artistic work.  a. With guidance, examine and share appealing qualities in media artworks.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355  Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348  Readiness &amp; Writing, pp. 24, 26, 30  Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351  Oral Language, Support/ELL, p. 303  Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323  Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b>  Get Set for School Read-Aloud Library  Line It Up™ Story Cards  <i>Mat Man Book Set</i></p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Books</p>

Strand: Connecting	
<p><b>MA: Cn10.I.PK</b> Synthesize and relate knowledge and personal experiences to make art.</p> <p>a. Use personal experiences in making media artworks.</p> <p>b. With guidance, share experiences of media artworks.</p>	<p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380  Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254  Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126  Numbers &amp; Math, p. 261  Social Studies, p. 163  Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p><b>MA: Cn11.I.PK</b> Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.</p> <p>a. With guidance, relate media artworks and everyday life.</p> <p>b. With guidance, interact safely and appropriately with media arts tools and environments.</p>	<p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i>  Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277,</p>

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Creative Expression: Music	
Strand: Creating	
<p><b>MU: Cr.I.I.PK</b>  Generate and conceptualize artistic ideas and work.  Generate musical ideas for various purposes and contexts.  a. With substantial guidance, explore and experience a variety of music.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Social Studies, pp. 199, 211, 215, 223  Science, pp. 93, 203, 215, 227, 289, 301, 359, 445  <b>Technology Resources and Music</b>  PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the</p>

	<p>School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”  PreKITT Resources: “Ask &amp; Tell” Lyrics</p>
<p><b>MU: Cr2.1.PK</b>  Organize and develop artistic ideas and work.  Select and develop musical ideas for defined purposes and contexts.  a. With substantial guidance, explore favorite musical ideas (such as movements, vocalizations, or instrumental accompaniments).  b. With substantial guidance, select and keep track of the order for performing original musical ideas, using iconic notation and/or recording technology.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Social Studies, pp. 199, 211, 215, 223  Science, pp. 93, 203, 215, 227, 289, 301, 359, 445  <b>Technology Resources and Music</b>  PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the</p>



	<p>School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”  PreKITT Resources: “Ask &amp; Tell” Lyrics</p>
<p><b>MU: Cr3.I.PK</b>  Refine and complete artistic work.  Evaluate and refine selected musical ideas to create musical work(s) that meet appropriate criteria.  a. With substantial guidance, consider personal, peer, and teacher feedback when demonstrating and refining personal musical ideas.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Social Studies, pp. 199, 211, 215, 223  Science, pp. 93, 203, 215, 227, 289, 301, 359, 445  <b>Technology Resources and Music</b>  PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

<p><b>MU: Cr3.2.PK</b>  Refine and complete artistic work.  Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality.  a. With substantial guidance, share revised personal musical ideas with peers.</p>	<p>PreKITT Resources: “Ask &amp; Tell” Lyrics</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Social Studies, pp. 199, 211, 215, 223  Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”  PreKITT Resources: “Ask &amp; Tell” Lyrics</p>
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Strand: Performing	
<p><b>MU: Pr4.I.PK</b>            Select, analyze, and interpret artistic work for presentation. Select varied musical works to present based on interest, knowledge, technical skill, and context.            a. With substantial guidance, demonstrate and state preference for varied musical selections.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448            Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376            Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389            Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451            Social Studies, pp. 199, 211, 215, 223            Science, pp. 93, 203, 215, 227, 289, 301, 359, 445  <b>Technology Resources and Music</b>            PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug &amp; the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"            PreKITT Resources: "Ask &amp; Tell" Lyrics</p>

**MU: Pr4.2.PK**

Select, analyze, and interpret artistic work for presentation. Analyze the structure and context of varied musical works and their implications for performance.

a. With substantial guidance, explore and demonstrate awareness of musical contrasts.

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Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

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PreKITT Resources: "Ask & Tell" Lyrics

**MU: Pr4.3.PK**

Select, analyze, and interpret artistic work for presentation. Develop personal interpretations that consider creators' intent.

a. With substantial guidance, explore music's expressive qualities (such as voice quality, dynamics, and tempo).

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**Technology Resources and Music**

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"

PreKITT Resources: "Ask & Tell" Lyrics

**MU: Pr5.I.PK**

Develop and refine artistic techniques and work for presentation.

Evaluate and refine personal and ensemble performances, individually or in collaboration with others.

a. With substantial guidance, practice and demonstrate what they like about their own performances.

b. With substantial guidance, apply personal, peer, and teacher feedback to refine performances.

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*  
Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

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PreKITT Resources: "Ask & Tell" Lyrics

**MU: Pr6.I.PK**

Convey meaning through the presentation of artistic work.  
Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context.

a. With substantial guidance, perform music with expression.

**Teacher's Guides**

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PreKITT Resources: "Ask & Tell" Lyrics

Strand: Responding	
<p><b>MU: Re7.I.PK</b>            Perceive and analyze artistic work.            Choose music appropriate for a specific purpose or context.            a. With substantial guidance, state personal interests and demonstrate why they prefer some music selections over others.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448            Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376            Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389            Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451            Social Studies, pp. 199, 211, 215, 223            Science, pp. 93, 203, 215, 227, 289, 301, 359, 445  <b>Technology Resources and Music</b>            PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers" "Bird Legs" "Counting at the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug &amp; the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?"            "Wood Piece Pokey"            PreKITT Resources: "Ask &amp; Tell" Lyrics</p>



**MU: Re7.2.PK**

Perceive and analyze artistic work.

Analyze how the structure and context of varied musical works inform the response.

a. With substantial guidance, explore musical contrasts in music.

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

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PreKITT Resources: "Ask & Tell" Lyrics

**MU: Re8.I.PK**

Interpret intent and meaning in artistic work.

Support interpretations of musical works that reflect creators'/performers' expressive intent.

a. With substantial guidance, explore music's expressive qualities (such as dynamics and tempo).

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PreKITT Resources: "Ask & Tell" Lyrics

**MU: Re9.I.PK**

Apply criteria to evaluate artistic work.

Support evaluations of musical works and performances based on analysis, interpretation, and established criteria.

a. With substantial guidance, talk about personal and expressive preferences in music.

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PreKITT Resources: "Ask & Tell" Lyrics

Strand: Connecting	
<p><b>MU: Cn10.0.PK</b>  Synthesize and relate knowledge and personal experiences to make art.  Synthesize and relate knowledge and personal experiences to make music.  a. Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.</p> <p>Embedded within:  <b>MU:Cr3.2.PKa</b> With substantial guidance, share revised musical ideas with peers.  <b>MU:Pr4.1.PKa</b> With substantial guidance, demonstrate and state preference for varied musical selections.  <b>MU:Pr4.3.PKa</b> With substantial guidance, explore music’s expressive qualities (such as voice quality, dynamics, and tempo).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448  Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376  Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389  Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451  Social Studies, pp. 199, 211, 215, 223  Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

<p><b>MU: Cn I I.0.PK</b>          Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.          Relate musical ideas and works with varied context to deepen understanding.          a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.</p> <p>Embedded within:  <b>MU:Pr4.2.PKa</b> With substantial guidance, explore and demonstrate awareness of musical contrasts.  <b>MU:Re7.2.PKa</b> With substantial guidance, explore musical contrasts in music.  <b>MU:Re9.1.PKa</b> With substantial guidance, talk about their personal and expressive preferences in music.</p>	<p>PreKITT Resources: “Ask &amp; Tell” Lyrics</p> <p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>          Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448          Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376          Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389          Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451          Social Studies, pp. 199, 211, 215, 223          Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p><b>Technology Resources and Music</b>          PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask &amp; Tell” Lyrics</p>
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<b>Creative Expression: Theatre</b>	
<b>Strand: Creating</b>	
<p><b>TH: Cr1.1.PK</b> Generate and conceptualize artistic ideas and work.</p> <p>a. With prompting and support, transition between imagination and reality in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p> <p>b. With prompting and support, use non-representational materials to create props, puppets, and costume pieces for dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b> PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p><b>TH: Cr2.1.PK</b> Organize and develop artistic ideas and work.</p> <p>a. With prompting and support, contribute through gestures and words to dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p> <p>b. With prompting and support, express original ideas in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b> PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p><b>TH: Cr3.1.PK</b> Refine and complete artistic work.</p> <p>a. With prompting and support, answer questions in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b> PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

Strand: Performing	
<p><b>TH: Pr4.1.PK</b>            Select, analyze, and interpret artistic work for presentation.            a. With prompting and support, identify characters in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40            Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79;            Enrichment, p. 451            Oral Language, p. 213; Support/ ELL, p. 119            Social Studies, pp. 163, 175, 211, 223, 351            Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p><b>TH: Pr5.1.PK</b>            Develop and refine artistic techniques and work for presentation.            a. With prompting and support, understand that imagination is fundamental to dramatic play and guided drama experience (e.g., process drama, story drama, creative drama).            b. With prompting and support, explore and experiment with various technical elements in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40            Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79;            Enrichment, p. 451            Oral Language, p. 213; Support/ ELL, p. 119            Social Studies, pp. 175, 211, 223, 351            Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p><b>TH: Pr6.1.PK</b>            Convey meaning through the presentation of artistic work.            a. With prompting and support, engage in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>            Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40            Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79;            Enrichment, p. 451            Oral Language, p. 213; Support/ ELL, p. 119            Social Studies, pp. 163, 175, 211, 223, 351            Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b>            PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

Strand: Responding	
<p><b>TH: Re7.1.PK</b> Perceive and analyze artistic work.</p> <p>a. With prompting and support, recall an emotional response in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how we created makes them feel. Aesthetic judgements are allowed if they are complimentary and kind towards peers.</p> <p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Week At-A-Glance, Suggestions for 3-Year-Olds, pp.245, 269, 292 Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 32, 40, 122, 312, 352, 420, 432; Enrichment, p. 434 Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201, 373; Support/ ELL, p. 79 Social Studies, pp. 163, 175, 211, 223, 297, 351 Science, pp. 191, 203, 277</p> <p><b>Teacher Tools and Manipulatives</b> 1-2-3 Touch &amp; Flip® Cards 4 Squares More Squares® A-B-C Touch &amp; Flip® Cards Get Set for School Read-Aloud Library Line It Up™ <i>Mat Man Book Set</i> Mix &amp; Make Shapes™ Sound Around Box™ Stamp and See Screen® Tag Bags®</p> <p><b>Technology Resources and Music</b> PreKITT Resources: Mat Man Book Set; Music</p>
<p><b>TH: Re8.1.PK</b> Interpret intent and meaning in artistic work.</p> <p>a. With prompting and support, explore preferences in dramatic play, guided drama experience (e.g., process drama, story drama, creative drama), or age-appropriate theatre performance.</p> <p>b. With prompting and support, name and describe characters in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Week At-A-Glance, Suggestions for 3-Year-Olds, pp.245, 269, 292 Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 32, 40, 122, 312, 352, 420, 432; Enrichment, p. 434 Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201, 373; Support/ ELL, p. 79 Social Studies, pp. 163, 175, 211, 223, 297, 351 Science, pp. 191, 203, 277</p> <p><b>Teacher Tools and Manipulatives</b> 1-2-3 Touch &amp; Flip® Cards 4 Squares More Squares®</p>



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<p><b>TH: Re9.1.PK</b>  Apply criteria to evaluate artistic work.  a. With prompting and support, actively engage in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Week At-A-Glance, Suggestions for 3-Year-Olds, pp.245, 269, 292  Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 32, 40, 122, 312, 352, 420, 432;  Enrichment, p. 434  Numbers &amp; Math, Throughout, e.g., pp. 173, 199, 201, 373; Support/ ELL, p. 79  Social Studies, pp. 163, 175, 211, 223, 297, 351  Science, pp. 191, 203, 277</p> <p><b>Teacher Tools and Manipulatives</b>  1-2-3 Touch &amp; Flip® Cards  4 Squares More Squares®  A-B-C Touch &amp; Flip® Cards  Get Set for School Read-Aloud Library  Line It Up™  <i>Mat Man Book Set</i>  Mix &amp; Make Shapes™  Sound Around Box™  Stamp and See Screen®  Tag Bags®</p> <p><b>Technology Resources and Music</b>  PreKITT Resources: Mat Man Book Set; Music</p>

Strand: Connecting	
<p><b>TH: Cn10.1.PK</b> Synthesize and relate knowledge and personal experiences to make art.</p> <p>a. With prompting and support, identify similarities between a story and personal experience in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b> PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p><b>TH: Cn11.1.PK</b> Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.</p> <p>a. With prompting and support, use skills and knowledge from other areas in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b> PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p><b>TH: Cn11.2.PK</b> Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.</p> <p>a. With prompting and support, identify stories that are similar to one another in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p> <p>b. With prompting and support, tell a short story in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 163, 175, 211, 223, 351 Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b> PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

Creative Expression: Visual Arts	
Strand: Creating	
<p><b>VA: Cr1.1.PK</b> Generate and conceptualize artistic ideas and work. a. Engage in self-directed play with materials.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><b>Teacher Tools and Manipulatives</b> 1-2-3 Touch &amp; Flip® Cards 4 Squares More Squares® A-B-C Touch &amp; Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix &amp; Make Shapes™ Magnetic Lowercase &amp; Blackboard Set Roll–A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b> PreKITT Resources: Mat Man Books Student App: Letters &amp; Sounds Student App: Touch &amp; Flip Numbers Student App: Wet-Dry-Try App</p>
<p><b>VA: Cr1.2.PK</b> Generate and conceptualize artistic ideas and work. a. Engage in self-directed, creative making.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language &amp; Literacy, pp. 262, 302; Enrichment, pp. 142, 254, 316, 370 Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers &amp; Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163, 215 Science, pp. 253, 265; Enrichment, pp. 129, 191, 203</p>
<p><b>VA: Cr2.1.PK</b> Organize and develop artistic ideas and work. a. Use a variety of art-making tools.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380 Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p>

	<p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers &amp; Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163, 215, 371</p> <p>Science, pp. 129, 253, 277; Enrichment, pp. 191, 203</p>
<p><b>VA: Cr2.2.PK</b> Organize and develop artistic ideas and work. a. Share materials with others.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><b>Teacher Tools and Manipulatives</b> 1-2-3 Touch &amp; Flip® Cards 4 Squares More Squares® A-B-C Touch &amp; Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix &amp; Make Shapes™ Magnetic Lowercase &amp; Blackboard Set Roll–A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b> PreKITT Resources: Mat Man Books Student App: Letters &amp; Sounds Student App: Touch &amp; Flip Numbers Student App: Wet-Dry-Try App</p>
<p><b>VA: Cr2.3.PK</b> Organize and develop artistic ideas and work. a. Create and tell about art that communicates a story about a familiar place or object.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers &amp; Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407 Science, pp. 79, 129, 167 Social Studies, p. 371</p>
<p><b>VA: Cr3.1.PK</b> Refine and complete artistic work. a. Share and talk about personal artwork.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers &amp; Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407 Science, pp. 79, 129, 167, 265 Social Studies, p. 371</p>

Strand: Presenting	
<p><b>VA: Pr4.1.PK</b>            Select, analyze, and interpret artistic work for presentation.            a. Identify reasons for saving and displaying objects, artifacts, and artwork.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380            Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254            Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126            Numbers &amp; Math, p. 261; Enrichment, p. 261            Social Studies, pp. 163, 215, 371            Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p><b>VA: Pr5.1.PK</b>            Develop and refine artistic techniques and work for presentation.            a. Identify places where art may be displayed or saved.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Numbers &amp; Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407,            Science, p. 79, 129, 167, 253, 265            Social Studies, p. 371</p>
<p><b>VA: Pr6.1.PK</b>            Convey meaning through the presentation of artistic work.            a. Identify where art is displayed both inside and outside of school.</p>	<p><b>Teacher's Guides</b>  <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i>            Numbers &amp; Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407,            Science, p. 79, 129, 167, 253, 265            Social Studies, p. 371</p>

<b>Strand: Responding</b>	
<p><b>VA: Re7.1.PK</b> Perceive and analyze artistic work. a. Recognize art in one’s environment.</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how we created makes them feel. Aesthetic judgements are allowed if they are complimentary and kind towards peers.</p> <p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380 Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers &amp; Math, p. 261 Social Studies, p. 163 Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p><b>VA: Re7.2.PK</b> Perceive and analyze artistic work. a. Distinguish between images and real objects.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380 Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers &amp; Math, p. 261 Social Studies, p. 163 Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p><b>VA: Re8.1.PK</b> Interpret intent and meaning in artistic work. a. Interpret art by identifying and describing subject matter.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380 Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126 Numbers &amp; Math, p. 261 Social Studies, p. 163 Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p><b>VA: Re9.1.PK</b> Apply criteria to evaluate artistic work. a. Select a preferred artwork.</p>	<p><b>Teacher’s Guides</b> <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 165, 263 Social Studies, p. 187</p>

Strand: Connecting	
<p><b>VA: Cn10.1.PK</b>  Synthesize and relate knowledge and personal experiences to make art.  a. Explore the world using descriptive and expressive words and art-making.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380  Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254  Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126  Numbers &amp; Math, p. 261; Enrichment, p. 261  Social Studies, pp. 163, 215, 371  Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p><b>VA: Cn11.1.PK</b>  Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.  a. Recognize that people make art.</p>	<p><b>Teacher’s Guides</b>  <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i>  Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380  Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254  Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126  Numbers &amp; Math, p. 261  Social Studies, p. 163  Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>

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