GET SET FOR SCHOOL® by Learning Without Tears

Correlations for Missouri Early Learning Goals



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Without Tears Correlations	Indicators	Developmental Goals	Content
without Tears Correlations ool Multisensory Activities & esents specific examples of how to ry tools and how to facilitate child to children learn through discover over a set time period. The scaffolded and takes children spment of skills for 4-year-olds, start School's goal is to build the need in Pre-K to enable them to and successful in kindergarten. Pre-K Teacher's Guide: Introduction the management of the county	a. Expresses interest inpeople	Developmental Goals 1. Shows curiosity	Content Components Approaches to Learning
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	1-2-3 Touch & Flip® Cards
	A-B-C Touch & Flip® Cards
	Capital Letter Cards for Wood Pieces
	Get Set for School Read-Aloud Library
	Line It Up™
	Mat for Wood Pieces
	Mat Man Book Set
<u> </u>	· · · · · · · · · · · · · · · · · · ·

	Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll—A—Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music Access PreKITT using the following URL & MO Reviewer Login: Access the Pre-K Interactive Teaching Tool: URL: prekitt.lwtears.com User Names & Passwords MOreview1@lwtears.com password1 MOreview2@lwtears.com password3 MOreview3@lwtears.com password3
b. Shows interest in learning new things	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Social Studies, pp. 199, 371

opportunities thro	chool Curriculum provides oughout the school year where
children are prom	
	npted to share their experiences,
dissoveries prodi	ictions, as well as to ask and answer
	-
	uild confidence, thinking, and speaking
	lence in abilities comes the eagerness
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		Teacher Tools and Manipulatives
		4 Squares More Squares®
		A-B-C Touch & Flip® Cards®
		Get Set for School Read-Aloud Library
		Mix & Make Shapes™
		Slate Chalkboard
		Tag Bags®
		Word Time™ Word Cards
		Technology Resources and Music
		PreKITT Resources: "Counting at the Table," "Hello
		Song," "I'm Happy to See You," "Inside,
		Outside," "Letters Together Make Words," "Spiders
		Love to Party"
		PreKITT Resources: 😊 Name Cards, Smiley Face
		Student App: Wet-Dry-Try App
2. Takes initiative	h Initiatos intornations with attach	The Get Set for School activities help children
2. Takes illitiative	b. Initiates interactions withothers	to develop the skills needed to initiate social
		interactions. Unit 1 focuses on behavior and
		the skills children need to be successful at
		the skills children need to be successful at

school with friends. This includes, but is not
limited to, greetings, understanding who are
friends, friendly behavior, similarities and
differences between people, how to look and
listen, polite and rude behavior, manners and
respect, sharing with others, taking turns,
waiting for turn or in line, etc.
Teacher's Guides
Get Set for School Pre-K Teacher's Guide:
Introduction to the Curriculum
Book Connections, Social-Emotional Learning,
p. 100; Books All Year, pp. 102-103; Social-
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Teacher Tools and Manipulatives
4 Squares More Squares®
A-B-C Touch & Flip® Cards®
Get Set for School Read-Aloud Library
Mix & Make Shapes™

^{*}These page numbers correspond to the Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning references for I Know My Numbers.

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	Slate Chalkboard Tag Bags® Word Time™ Word Cards Technology Resources and Music PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party" PreKITT Resources: Name Cards, Smiley Face Student App: Wet-Dry-Try App
c. Makes decisions independently	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Book Connections and Centers, pp. 42– 43; Language & Literacy Multisensory Activities, pp. 42– 52; Student App: Sound Around Letters, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261 Student Activity Books

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d. Develops independence during activities, routines, and play	develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive

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self-esteem, learn to engage in classroom activities,
transition appropriately, take initiative, understand
feelings, and take turns sharing and playing with their
friends. Unit 1 focuses on behavior and the skills
children need to be successful at school with friends.
This includes, but is not limited to, greetings,
understanding who are friends, friendly behavior,
similarities and differences between people, how to
look and listen, polite and rude behavior, manners and
respect, sharing with others, taking turns, waiting for
turn or in line, etc.
Teacher's Guides
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Teacher Tools and Manipulatives
A-B-C Touch & Flip® Cards
4 Squares More Squares®
Get Set for School Read-Aloud Library
Mix & Make Shapes™
Slate Chalkboard
Tag Bags®
1 108 5085

			Word Time™ Word Cards Technology Resources and Music PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party" PreKITT Resources: Name Cards, Smiley Face Student App: Wet-Dry-Try App
3. Exhibits cre inventiveness	-	. Tries new ways of doing things.	The Get Set for School Multisensory Activities & Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. For example, math manipulatives can be presented in various ways within the Math Center from shapes to numbers, the opportunities for exploration, innovation, and invention are endless. Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Sound Around Letters,p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 12, 30, 118, 162, 198, 200, 332, 360, 368, 386, 406, 418

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	<i>I Know My Numbers</i> , ⁶ pp. 127, 249
	Teacher Tools and Manipulatives
	A-B-C Touch & Flip® Cards
	4 Squares More Squares®
	Get Set for School Read-Aloud Library
	Mix & Make Shapes™
	Slate Chalkboard
	Tag Bags®
	Word Time™ Word Cards
	Technology Resources and Music
	PreKITT Resources: "Counting at the Table," "Hello
	Song," "I'm Happy to See You," "Inside, Outside,"
	"Letters Together Make Words," "Spiders Love to
	Party"
	PreKITT Resources: O Name Cards, Smiley Face
	Student App: Wet-Dry-Try App
	, , , , , , , , , , , , , , , , , , , ,
b. Uses imagination to generate a	The Get Set for School Multisensory Activities &
variety of ideas	Centers section provides various developmentally
	appropriate, multisensory manipulatives that foster
	child-led activities where children can independently
	select and complete tasks while learning through
	Scient and complete tasks wille learning till bugit

discovery and play. For example, math manipulatives
can be presented in various ways within the Math
Center. From shapes to numbers, the opportunities for
exploration, innovation, and invention are endless.
Teacher's Guides
Get Set for School Pre-K Teacher's Guide: Introduction
to the Curriculum
Digital Educator Teaching Tools: PreKITT, MyLWT,
Digital Teaching Tips, pp. 32–37; Multisensory Activities
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261, 273
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My First School Book, pp. 58, 83
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Teacher Tools and Manipulatives

2. Exhibits a sonso of humor	A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards Technology Resources and Music PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party" PreKITT Resources: Name Cards, Smiley Face Student App: Wet-Dry-Try App
c. Exhibits a sense of humor	As children develop critical pre-academic readiness skills, Get Set for School offers opportunities for them to explore and experience joyful activities, silly and fun songs, chants, and finger plays, as well as fun books from multiple genres. This exuberant exposure contributes to the eventual development of the children's sense of humor. Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Sing, Sound & Count With Me Album, p. 54; Get Set For School Sing Along Album, p. 55; Book Connections, Dramatic Play, p. 97; Social-Emotional Learning, pp. 100-101; Books All Year, Social Emotional Books and Resources, pp. 103–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning All lessons, Throughout, pp. 9–451

4. Shows confidence	a. Expresses his or her own ideas and opinions	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Social-Emotional Learning, p. 100; Books All Year, pp. 102-103; Social- Emotional Books and Descriptions, Research and Support Resources, Classroom Resources, pp. 103-104 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning, Suggestions for 3- Year-Olds p. 47, 58 Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library
	b. Views self as competent and has a	Line It Up™ Story Cards Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Feeling Faces Cutouts The Get Set for School classroom structure and
	positive self-image	activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills. Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Introduction,

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1-2-3 Touch & Flip® Cards
4 Squares More Squares®
A-B-C Touch & Flip® Cards
Capital Letter Cards for Wood Pieces
Capital Letter Cards for Wood Freecs

5. Displays persistence	a. Sustainsattentiontoataskor activityappropriateforhisorher age	Line It Up™ Mat for Wood Pieces Mat Man Book Set Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll—A—Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: Mat Man Books The Get Set for School Multisensory Activities & Centers section presents specific examples of how to use the multisensory tools and how to facilitate childled activities so that children learn through discovery and continue tasks over a set time period. The curriculum is truly scaffolded and takes children through the development of skills for 4-year-olds, step by step. Get Set for School's goal is to build the foundation children need in Pre-K to enable them to be confident, skilled, and successful in kindergarten. Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum
		through the development of skills for 4-year-olds, step by step. Get Set for School's goal is to build the foundation children need in Pre-K to enable them to be confident, skilled, and successful in kindergarten. Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction

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	79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127,
	129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175,
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	225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271,
	279, 289, 295, 297, 299, 303, 321, 323
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	33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91,
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	275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317,
	321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361,
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	Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89,
	93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191,
	203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315,
	323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409,
	413, 425, 433, 437, 445, 449
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	Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Get Set for School Read-Aloud Library Line It Up™ Mat for Wood Pieces Mat Man Book Set Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music
b. Pursues challenges	The Get Set for School Multisensory Activities & Centers section presents specific examples of how to use the multisensory tools and how to facilitate childled activities so that children learn through discovery and continue tasks over a set time period. The curriculum is truly scaffolded and takes children through the development of skills for 4-year-olds step by step. Get Set for School's goal is to build the foundation children need in Pre-K to enable them to be confident, skilled, and successful in kindergarten.

Get Set for School Pre-K Teacher's Gu to the Curriculum Classroom Management Tips, "Daily ! 34; Multisensory Activities & Centers Activities," Throughout, e.g., pp. 39–! Schedules and Alternate Pacing, "Hali Schedules," p. 136; Books All Year, pp. Get Set for School Pre-K Teacher's Gu Lessons with Hands-On Learning Language & Literacy, pp. 16, 32, 60, 1 196, 198, 202, 204, 258, 282, 316, 33 Readiness & Writing, Throughout, e.g. 68, 78, 80, 92, 94, 102, 104, 106, 112	Schedule," pp. 33– 6, "Child-Led 90; Example If-Day and Full-Day p. 102–105 uide: Multisensory
Classroom Management Tips, "Daily 3 34; Multisensory Activities & Centers Activities," Throughout, e.g., pp. 39–9 Schedules and Alternate Pacing, "Halt Schedules," p. 136; Books All Year, pp Get Set for School Pre-K Teacher's Gu Lessons with Hands-On Learning Language & Literacy, pp. 16, 32, 60, 1 196, 198, 202, 204, 258, 282, 316, 33 Readiness & Writing, Throughout, e.g.	s, "Child-Led 90; Example If-Day and Full-Day p. 102–105 uide: Multisensory
34; Multisensory Activities & Centers Activities," Throughout, e.g., pp. 39–9 Schedules and Alternate Pacing, "Hali Schedules," p. 136; Books All Year, pp Get Set for School Pre-K Teacher's Gu Lessons with Hands-On Learning Language & Literacy, pp. 16, 32, 60, 1 196, 198, 202, 204, 258, 282, 316, 33 Readiness & Writing, Throughout, e.g.	s, "Child-Led 90; Example If-Day and Full-Day p. 102–105 uide: Multisensory
Activities," Throughout, e.g., pp. 39–9 Schedules and Alternate Pacing, "Hali Schedules," p. 136; Books All Year, pp Get Set for School Pre-K Teacher's Gu Lessons with Hands-On Learning Language & Literacy, pp. 16, 32, 60, 1 196, 198, 202, 204, 258, 282, 316, 33 Readiness & Writing, Throughout, e.g.	90; Example If-Day and Full-Day p. 102–105 uide: Multisensory
Schedules and Alternate Pacing, "Hali Schedules," p. 136; Books All Year, pp. Get Set for School Pre-K Teacher's Gu Lessons with Hands-On Learning Language & Literacy, pp. 16, 32, 60, 1 196, 198, 202, 204, 258, 282, 316, 33 Readiness & Writing, Throughout, e.g.	lf-Day and Full-Day p. 102–105 uide: Multisensory
Schedules," p. 136; Books All Year, pp Get Set for School Pre-K Teacher's Gu Lessons with Hands-On Learning Language & Literacy, pp. 16, 32, 60, 1 196, 198, 202, 204, 258, 282, 316, 33 Readiness & Writing, Throughout, e.g.	p. 102–105 uide: Multisensory
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Lessons with Hands-On Learning Language & Literacy, pp. 16, 32, 60, 1 196, 198, 202, 204, 258, 282, 316, 33 Readiness & Writing, Throughout, e.g.	
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275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317,
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237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421
Teacher Tools and Manipulatives
1-2-3 Touch & Flip® Cards
A-B-C Touch & Flip® Cards
Capital Letter Cards for Wood Pieces
Get Set for School Read-Aloud Library
Line It Up™
Mat for Wood Pieces
Mat Man Book Set
Mix & Make Shapes™
Magnetic Lowercase & Blackboard Set
Pre-K Wall Cards
Roll–A–Dough Letters®
Slate Chalkboard
Sound Around Box™
Stamp and See Screen®
Tag Bags®
Wood Pieces Set for Capital Letters
Word Time™ Word Cards
Technology Resources and Music
PreKITT Resources: Mat Man Books, Music

c. Copes with frustration	Get Set for School builds skills in delightful ways, but
	also carefully, deliberately, and one step at a time. We
	have analyzed the skills that children need for
	kindergarten, and then planned a curriculum that
	builds those skills developmentally, through play,
	music, activities, and hands-on materials. Get Set for
	School provides children with playful learning
	opportunities to explore and internalize new ideas.
	Lessons that Incorporate understanding between real
	life and fantasy are as follows:
	Teacher's Guides
	Get Set for School Pre-K Teacher's Guide: Introduction
	to the Curriculum
	Digital Educator Teaching Tools: PreKITT,
	MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory
	Activities & Centers, "Child-Led Activities," Throughout,
	e.g., pp. 39–90; Language & Literacy Multisensory
	Activities, pp. 42–52; Student App: Sound Around
	Letters, p. 53; Readiness & Writing Multisensory
	Activities, pp. 54–81; Student App: Wet-Dry-Try App, p.
	73; Numbers & Math Multisensory Activities, pp. 83–
	90; Student App: Touch & Flip Numbers, p. 90
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404,
	417
	Language & Literacy, pp. 12, 30, 118, 198
	Readiness & Writing, pp. 32, 224, 312
	Numbers & Math, pp. 137, 147
	Oral Language, p. 321
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	Social Studies, pp. 15, 19, 163, 187, 199, 211, 261
	Student Activity Books

C. Hear problem cohing skills		My First School Book, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79–91, 92-94 My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38 I Know My Numbers, Throughout,² e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Mat Man Book Set Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll-A-Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: Mat Man Books Student App: Letters & Sounds Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App
6. Uses problem-solving skills	a. Recognizes problems	Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that

	builds those skills developmentally, through play,
	music, activities, and hands-on materials. Get Set for
	School provides children with playful learning
	opportunities to explore and internalize new ideas.
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	to the Curriculum
	Digital Educator Teaching Tools: PreKITT,
	MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory
	Activities & Centers, "Child-Led Activities," Throughout,
	e.g., pp. 39–90; Language & Literacy Multisensory
	Activities, pp. 42–52; Student App: Sound Around
	Letters, p. 53; Readiness & Writing Multisensory
	Activities, pp. 54–81; Student App: Wet-Dry-Try App, p.
	73; Numbers & Math Multisensory Activities, pp. 83–
	90; Student App: Touch & Flip Numbers, p. 90
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404,
	417
	Language & Literacy, pp. 12, 30, 118, 198
	Readiness & Writing, pp. 32, 224, 312
	Numbers & Math, pp. 137, 147
	Oral Language, p. 321
	Science, pp. 167, 191, 215, 253
	Social Studies, pp. 15, 19, 163, 187, 199, 211, 261
	Student Activity Books
	My First School Book, Throughout, e.g., pp. 4-9, 10-18,
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	I Know My Numbers, Throughout, 2 e.g., pp. 73, 75, 77,
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	169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223,
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	1-2-3 Touch & Flip® Cards
	4 Squares More Squares®
	A-B-C Touch & Flip® Cards
	Capital Letter Cards for Wood Pieces
	Line It Up™
	Mat for Wood Pieces
	Mat Man Book Set
	Mix & Make Shapes™
	Magnetic Lowercase & Blackboard Set
	Roll–A–Dough Letters® Slate Chalkboard
	Stamp and See Screen®
	Tag Bags®
	Wood Pieces Set for Capital Letters
	Technology Resources and Music
	PreKITT Resources: Mat Man Books
	Student App: Letters & Sounds
	Student App: Touch & Flip Numbers
	Student App: Wet-Dry-Try App
h Trias to salvanrahlams	Get Set for School builds skills in delightful ways, but
b. Tries to solveproblems	also carefully, deliberately, and one step at a time. We
	have analyzed the skills that children need for
	kindergarten, and then planned a curriculum that
	builds those skills developmentally, through play,
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	Get Set for School Pre-K Teacher's Guide: Introduction
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	Digital Educator Teaching Tools: PreKITT,
	MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory
	Activities & Centers, "Child-Led Activities," Throughout,
	e.g., pp. 39–90; Language & Literacy Multisensory
	Activities, pp. 42–52; Student App: Sound Around
	Letters, p. 53; Readiness & Writing Multisensory
	Activities, pp. 54–81; Student App: Wet-Dry-Try App, p.
	73; Numbers & Math Multisensory Activities, pp. 83–
	90; Student App: Touch & Flip Numbers, p. 90
	Get Set for School Pre-K Teacher's Guide: Multisensory
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	Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404,
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	Language & Literacy, pp. 12, 30, 118, 198
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	19, 20-26, 27-33, 34-37, 38
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	1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Mat Man Book Set Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll—A—Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: Mat Man Books Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App
c. Works with others to solve problems	The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and the skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and

respect, sharing with others, taking turns, waiting for
turn or in line, etc.
Teacher's Guides
Get Set for School Pre-K Teacher's Guide: Introduction
to the Curriculum
Books All Year, pp. 102–105
Get Set for School Pre-K Teacher's Guide: Multisensory
Lessons with Hands-On Learning
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Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313,
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Oral Language, pp. 17, 45, 69, 177, 197
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Teacher Tools and Manipulatives
A-B-C Touch & Flip® Cards
4 Squares More Squares®
Get Set for School Read-Aloud Library
Mix & Make Shapes™
Slate Chalkboard
Tag Bags®
Word Time™ Word Cards
Technology Resources and Music
PreKITT Resources: "Counting at the Table," "Hello
· ·
Song," "I'm Happy to See You," "Inside, Outside,"
"Letters Together Make Words," "Spiders Love to
Party"
PreKITT Resources: Name Cards, Smiley Face
Student App: Wet-Dry-Try App

Content	Developmental	Indicators	Learning Without Tears Correlations
Components	Goals		
A. Knowledge	1. Exhibits self-awareness and self-	a. Differentiates self from others	Teacher's Guides
of Self	confidence		Get Set for School Pre-K Teacher's Guide: Introduction to
			the Curriculum
			Multisensory Activities & Centers, "Child-Led Activities,"
			Throughout, e.g., pp. 39–90; Book Connections &
			Centers, pp. 42-43; Book Connections, Social Emotional,
			pp. 100–101; Books All Year – Social Emotional Learning
			Books, pp. 103–105
			Get Set for School Pre-K Teacher's Guide: Multisensory
			Lessons with Hands-On Learning
			Language & Literacy pp. 16, 40, 262, 302
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			A-B-C Touch & Flip® Cards
			Capital Letter Cards for Wood Pieces
			Line It Up™
			Mat for Wood Pieces
			Mat Man Book Set
			Mix & Make Shapes™
			Magnetic Lowercase & Blackboard Set
			Pre-K Wall Cards
			Roll–A–Dough Letters®
			Slate Chalkboard
			Sound Around Box™
			Stamp and See Screen®
			Tag Bags®
			Wood Pieces Set for Capital Letters
			Word Time™ Word Cards
		Technology Resources and Music	

	PreKITT Resources: Mat Man Books, Music
b. Responds to others and to the environment	Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten. Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning: Introduction to the Curriculum, Classroom Management Tips, "Transition Tips," pp. 33–34; Book Connections & Centers, pp. 42-43; Book Connections, Social Emotional, pp. 100–101; Books All Year – Social Emotional Learning Books, pp. 103–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 23, 47, 58, 59, 307 Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166,

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432, 434, 436, 438, 442, 444, 446, 448, 450
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Teacher Tools and Manipulatives
1-2-3 Touch & Flip® Cards
A-B-C Touch & Flip® Cards
Capital Letter Cards for Wood Pieces
Get Set for School Read-Aloud Library
Line It Up™
Mat for Wood Pieces
Mat Man Book Set

c. Shows independence, autonomy	Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll—A—Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books Teacher's Guides
and confidence	Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Digital Educator Teaching Tools: PreKITT, My LWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Sound Around Letters, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 86, 252, 258 Readiness & Writing, pp. 72, 250, 264 Numbers & Math, pp. 69, 87, 251 Oral Language, pp. 21, 29, 33 Social Studies, pp. 15, 51, 249 Student Activity Books

Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Technology Resources and Music Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App 2. Manages feelings and behavior a. Is able to be calmed or self-calms Throughout the Get Set for School Pre-K	
Curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then	/e

	independently doing. Each lesson is structured
	this way with teachers consistently supporting
	students in their responses and decisions.
	Communication and engaging discussions
	between teachers, children, and their peers is
	encouraged throughout all learning areas.
	Please see the page numbers below for a few
	examples in each learning area.
	Teacher's Guides
	Get Set for School Pre-K Teacher's Guide: Introduction to
	the Curriculum
	Book Connections & Centers, pp. 42-43; Book
	Connections, Social Emotional, pp. 100–101; Books All
	Year – Social Emotional Learning Books, Listening to My
	Body; Escuchando a Mi Cuerpo by Gabi Garcia, p. 104
	Get Set for School Pre-K Teacher's Guide:
	Multisensory Lessons with Hands-On Learning
	Language & Literacy, pp. 86, 252, 258
	Readiness & Writing, pp. 72, 250, 264
	Numbers & Math, pp. 69, 87, 251
	Oral Language, pp. 21, 29, 33
	Social Studies, pp. 15, 51, 249
	Student Activity Books
	My First School Book, Throughout, e.g., pp. 4–9,
	10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–
	91, 92–94
	My First Lowercase Book, Throughout, e.g., pp.
	2–9, 10–19, 20–26, 27–33, 34–37, 38
	I Know My Numbers, Throughout,* e.g., pp. 73,
	75, 77, 101, 103, 105, 107, 125, 127, 129, 135,
	147, 149, 153, 169, 175, 179, 197, 199, 201, 203,
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^{*}These page numbers correspond to the Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning references for I Know My Numbers.

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	205, 217, 221, 223, 225, 229, 241, 247, 249, 251,
	253, 255, 271, 279, 295, 297, 299, 303
	Teacher Tools and Manipulatives
	Capital Letter Cards for Wood Pieces
	Magnetic Lowercase & Blackboard Set
	Mat for Wood Pieces
	Roll–A–Dough Letters®
	Slate Chalkboard
	Sound Around Box™
	Stamp and See Screen®
	Wood Pieces for Capital Letters
b. Participates in care and learning	Teacher's Guides
routines	Get Set for School Pre-K Teacher's Guide:
	Introduction to the Curriculum
	Introduction, "Getting to Know Get Set for School," pp.
	6–7; Classroom Management Tips, "Daily Schedule," pp.
	33–34; Multisensory Activities & Centers, Throughout,
	e.g., pp. 39–90; Example Schedules and Alternate Pacing,
	"Half-Day and Full-Day Schedules," p. 136
c. Expresses feelings and emotions.	The Get Set for School Pre-K curriculum focuses on using
	books that support multiple areas including social and
	emotional development. Most often Pre-K teachers are
	the first to teach children about socially-appropriate
	behavior. Integration can easily be done to teach
	and discuss appropriate behavior, skills, and concepts
	with Pre-K children. The books assist in opening
	discussions about topics that need to be learned
	(e.g., sharing, waiting, taking turns, kindness, empathy,
	friendship, anti-bullying, etc.). Book suggestions are
	provided to support Social-Emotional Learning
	discussions in Pre-K classrooms. In addition to books,
	multiple Social-Emotional Learning tools and classroom
	resources are suggested to support teaching social-
	emotional skills as well.

	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, pp. 100-101; Books All Year – Social Emotional Learning Books, Feelings and Dealings: The ABC's of Emotions by Camille Childs, p. 1041' Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, pp. 100-101; Books All Year, pp. 102–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards
	1 ' '
	Technology Resources and Music
	PreKITT Resources: Feeling Faces Cutouts
d. Observes limits and complies with rules	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Introduction, "Getting to Know Get Set for School," pp. 6–7; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136

e. Respects others	Get Set for School is comprised of hands-on learning
·	through play with positive transitions between activities
	in order to keep children engaged and participating
	throughout the school day. Unit 1 focuses on behavior
	and the skills children need to be successful at school.
	This includes, but is not limited to greetings,
	understanding who are friends, friendly behavior,
	similarities and differences between people, how to look
	and listen, polite and rude behavior, manners and
	respect, sharing with others, taking turns, waiting for
	turn or in line, etc. From the beginning, we establish
	what is appropriate for behavior at school, discuss those
	things, make class lists, and/or experience them through
	dramatic play. In Units 2–6, children continue to practice
	appropriate behaviors throughout in preparation for
	kindergarten.
	Teacher's Guides
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning: Introduction to the
	Curriculum, Classroom Management Tips, "Transition
	Tips," pp. 33–34; Book Connections, pp. 100-101; Books
	All Year – Social Emotional Learning Books, I'm Like You,
	You're Like Me: A Book About Understanding and
	Appreciating Each Other by Cindy Gainer, p. 103
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188,
	196, 198, 202, 204, 258, 282, 316, 334, 369
	Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68,
	78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126,
	128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166,
	168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204,
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Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77,
79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127,
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Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29,
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Science, pp. 129, 315, 323, 397
Social Studies, pp. 63, 75, 141, 153, 347
Teacher Tools and Manipulatives
1-2-3 Touch & Flip® Cards
A-B-C Touch & Flip® Cards
Capital Letter Cards for Wood Pieces
Get Set for School Read-Aloud Library
Line It Up™
Mat for Wood Pieces
Mat Man Book Set
Mix & Make Shapes™
Magnetic Lowercase & Blackboard Set

		Pre-K Wall Cards
		Roll–A–Dough Letters®
		Slate Chalkboard
		Sound Around Box™
		Stamp and See Screen®
		Tag Bags®
		Wood Pieces Set for Capital Letters
		Word Time™ Word Cards
		Technology Resources and Music
		PreKITT Resources: Mat Man Books
B. Knowledge of 1. Builds relationships	a. Develops secure attachment	Teacher's Guides
Others	relationships with caregivers	Get Set for School Pre-K Teacher's Guide: Introduction to
	·	the Curriculum
		Classroom Management Tips, "Transition Tips," p. 33;
		Book Connections, pp. 100-101; Books All Year, pp. 102-
		105
		Get Set for School Pre-K Teacher's Guide: Multisensory
		Lessons with Hands-On Learning
		Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188,
		196, 198, 202, 204, 258, 282, 316, 334, 369
		Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68,
		78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126,
		128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166,
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		Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77,
		79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127,
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	Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29,
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	Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89,
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	Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63,
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	Teacher Tools and Manipulatives
	1-2-3 Touch & Flip® Cards
	4 Squares More Squares®
	A-B-C Touch & Flip® Cards
	Capital Letter Cards for Wood Pieces
	Get Set for School Read-Aloud Library
	Line It Up™
	Mat for Wood Pieces
	Mat Man Book Set
	Mix & Make Shapes™
	Magnetic Lowercase & Blackboard Set
	Pre-K Wall Cards
	Roll–A–Dough Letters®
 <u> </u>	Non A Bough Letters

	Slate Chalkboard Sound Around Box™
	Stamp and See Screen®
	Tag Bags®
	Wood Pieces Set for Capital Letters
	Word Time™ Word Cards
	Technology Resources and Music
	PreKITT Resources: Mat Man Books
b. Develops relationshipswith others	The Get Set for School activities help children to develop
	the skills needed to initiate social interactions. Unit 1
	focuses on behavior and the skills children need to be
	successful at school with friends. This includes, but is not
	limited to, greetings, understanding who are
	friends, friendly behavior, similarities and differences
	between people, how to look and listen, polite and rude
	behavior, manners and respect, sharing with others,
	taking turns, waiting for turn or in line, etc.
	Teacher's Guides
	Get Set for School Pre-K Teacher's Guide: Introduction to
	the Curriculum
	Book Connections, pp. 100-101; Books All Year, pp. 102-
	105
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Language & Literacy, pp. 52, 160, 178, 190, 226, 364,
	438
	Readiness & Writing, pp. 12
	Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313,
	383
	Oral Language, pp. 17, 45, 69, 177, 197
	Social Studies, p. 15
	Student Activity Books
	My First School Book, pp. 58, 83

	Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards Technology Resources and Music PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party" PreKITT Resources: ② Name Cards, Smiley Face Student App: Wet-Dry-Try App
c. Develops empathy and respect for others	The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom. Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, pp. 100-101; Books All Year, pp. 102–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 118, 142 Oral Language, pp. 33 Social Studies, pp. 175, 199 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards

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	Word Time™ Word Cards
	Technology Resources and Music
	PreKITT Resources: "Counting Candles," "It's Pre-K!"
	"Letters Together Make Words"
	PreKITT Resources: © Feeling Faces Cutouts
d. Works and plays cooperatively with	Teacher's Guides
children and adults	Get Set for School Pre-K Teacher's Guide: Introduction to
	the Curriculum, Classroom Management Tips, "Transition
	Tips," pp. 33–34;
	Book Connections, pp. 100-101; Books All Year, pp. 102-
	105
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Language & Literacy, pp. 52, 160, 178, 190, 226, 364,
	438
	Readiness & Writing, p. 12
	Numbers & Math, pp. 13, 127, 167, 185, 239, 249, 313,
	383
	Oral Language, pp. 17, 45, 69, 177, 197
	Social Studies, p. 15
	Student Activity Books
	My First School Book, pp. 58, 83
	<i>I Know My Numbers</i> , ⁵ pp. 127, 249
	Teacher Tools and Manipulatives
	4 Squares More Squares®
	A-B-C Touch & Flip® Cards®
	Get Set for School Read-Aloud Library
	Mix & Make Shapes™
	Slate Chalkboard
	Tag Bags®
	Word Time™ Word Cards
	Technology Resources and Music

PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party" PreKITT Resources: Name Cards, Smiley Face
Student App: Wet-Dry-Try App

mmunication and Language			
Content	Developmental	Indicators	Learning Without Tears Correlations
Components	Goals		
A. Symbolic	1. Represents feelings and ideas in a	a. Represents feelings and ideas	Teacher's Guides
Development	variety of ways	through pretend play	Get Set for School Pre-K Teacher's Guide: Multisenso
			Lessons with Hands-On Learning
			Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268,
			292, 319, 354, 428
			Language & Literacy, Throughout, e.g., pp. 12, 14, 10
			18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 5
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Student Activity Books
My First School Book, Throughout, e.g., pp. 4–9, 10–18,
19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94
My First Lowercase Book, Throughout, e.g., pp. 2–9,
10–19, 20–26, 27–33, 34–37, 38
Teacher Tools and Manipulatives
1-2-3 Touch & Flip® Cards
4 Squares More Squares®
A-B-C Touch & Flip® Cards
Capital Letter Cards for Wood Pieces
Line It Up™
Mat for Wood Pieces
Mat Man Book Set
Mix & Make Shapes™
Magnetic Lowercase & Blackboard Set
Pre-K Wall Cards
Roll–A–Dough Letters®
Slate Chalkboard
Sound Around Box™
Stamp and See Screen®
Tag Bags®
Wood Pieces Set for Capital Letters
Word Time™ Words Cards
Technology Resources and Music

	PreKITT Resources: Mat Man Books, Music
b. Represents feelings and ideas	Teacher's Guides
through movement	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268, 292, 319, 354, 428
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	Stamp and See Screen®
	Sound Around Box™
	Slate Chalkboard
	Roll–A–Dough Letters®
	Pre-K Wall Cards
	Magnetic Lowercase & Blackboard Set
	Mix & Make Shapes™
	Mat Man Book Set
	Mat for Wood Pieces
	Line It Up™
	Capital Letter Cards for Wood Pieces
	A-B-C Touch & Flip® Cards
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	Little Fingers," "That Would Be Me!" "The Ant, the Bug
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B. Listening and Understanding (Receptive Language)	1. Listens for different purposes	a. Listens to others	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Social-Emotional Learning, p. 100; Books All Year, pp. 102-103; Social- Emotional Books and Descriptions, Research and Support Resources, Classroom Resources, pp. 103-104 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42,

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A-B-C Touch & Flip® Cards®
Capital Letter Cards for Wood Pieces
Get Set for School Read-Aloud Library
Line It Up™
Mat for Wood Pieces
Mat Man Book Set
Mix & Make Shapes™
Magnetic Lowercase & Blackboard Set
Pre-K Wall Cards
Roll–A–Dough Letters®
Slate Chalkboard
Sound Around Box™
Stamp and See Screen®
Tag Bags®
Wood Pieces Set for Capital Letters

	Word Time™ Word Cards
	Technology Resources and Music
	PreKITT Resources: Mat Man Books
b. Listens to sounds in the	Teacher's Guides
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	Language & Literacy Multisensory Activities,
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	Line It Up™
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	Student App: Sound Around Letters
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Slate Chalkboard
Sound Around Box™
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4 Squares More Squares®
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Mix & Make Shapes™
Magnetic Lowercase & Blackboard Set
Pre-K Wall Cards
Roll–A–Dough Letters®
Slate Chalkboard
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		Pre-K Wall Cards
		Roll–A–Dough Letters®
		Slate Chalkboard
		Sound Around Box™
		Stamp and See Screen®
		Wood Pieces Set for Capital Letters
		Word Time™ Words Cards
		Sound Around Box™
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		Capital Letter Formation Chart, Write Name in Title
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		,
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	spoken words	Get Set for School Pre-K Teacher's Guide:
	Spoketi Words	det det joi dendoi i le it leacher d'adiae.

		Introduction to the Curriculum Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 64, 66, 80, 112, 116, 124, 138, 162, 200, 208, 252, 298, 332, 360, 368, 386, 406, 418 Oral Language, pp. 12–81, 86–155, 160–229, 234–303, 308–377, 382–451
		Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Mat Man Book Set Sound Around Box™ Word Time™ Words Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music-"Letters Together Make Words"
3. Attendstosoundsinlanguage (phonologicalawareness)	a. Repeats rhymes, simple songs, poems, and finger plays	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 144, 343 Language & Literacy, pp. 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 308, 316, 320, 336, 348, 352, 432 Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303 Student Activity Books My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 Teacher Tools and Manipulatives

b. Participates in word games	Technology Resources and Music PreKITT Resources: "Rhyming Riddles" Student App: Letters and Sounds Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266, Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448 Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298
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c. Discriminates some sounds in words	Teacher's Guides
c. Discriminates some sounds in words	Get Set for School Pre-K Teacher's Guide: Introduction
	to the Curriculum
	Language & Literacy Multisensory Activities, Oral
	, , ,
	Language with Word Time, Lesson Plan – Look, p. 47
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Language & Literacy, pp. 50, 270, 274, 282, 286, 294,
	324, 414, 448
	Language & Literacy, Enrichment, p. 414
	Oral Language with direction from Get Set for School
	Pre-K Teacher's Guide: Introduction to the
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	Look, p. 47. Oral Language, Throughout, e.g., 13, 17, 21,
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	Line It Up™
	Sound Around Box™
	Word Time™ Word Cards
	Technology Resources and Music
	PreKITT Resources: J Compound Word Picture Cards
	PreKITT Resources: "Sing Your Name," "Syllable Sound-
	Off"
	Student App: Sound Around Letters
	Student App. Sound Around Letters

E. Writing	1. Uses writing as a means of	a. Experiments with writing tools and	Teacher's Guides
	expression/communication	materials	Get Set for School Pre-K Teacher's Guide: Multisensory
			Lessons with Hands-On Learning
			Language & Literacy, pp. 32, 60, 142, 316, 369
			Readiness & Writing, Throughout, e.g., pp. 62, 64, 66,
			68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124,
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			My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-
			19, 20-26, 27-33, 34-37, 38
		b. Uses scribbles, shapes, pictures,	Teacher's Guides
		letter-like forms and letters to	Get Set for School Pre-K Teacher's Guide: Multisensory
		write	Lessons with Hands-On Learning
			Suggestions for 3-Year-Olds, p. 257
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	My First School Book, Throughout, e.g., pp. 4–9, 10–18,
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	Enrichment, pp. 187, 327
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	Slate Chalkboard
	Stamp and See Screen®
	Technology Resources and Music
	Student App: Wet-Dry-Try App
c. Tells others about marks and	Teacher's Guides
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Domain: Ma	th		
Content	Developmental	Indicators	Learning Without Tears Correlations
Component	ts Goals		
A. Counting an Cardinality	d 1. Uses number to show quantity	a. Shows interest in counting and quantity	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Numbers, Counting, Colors, Shapes, p. 99 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449, Enrichment, pp. 285, 409, 423, 443, 447, 449, 451 Oral Language, pp. 65, 69 Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Slate Chalkboard Tag Bags® Wood Pieces for Capital Letters Technology Resources and Music PreKITT Resources: J Number Review
		b. Participates in experiences that involve counting	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Numbers, Counting, Colors, Shapes, p. 99 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

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c. Develops an increasing ability to rote count in sequence	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Numbers, Counting, Colors, Shapes, p. 99 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449, Enrichment, pp. 285, 409, 423, 443, 447, 449, 451 Oral Language, pp. 65, 69 Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces

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	Tag Bags®
	Wood Pieces for Capital Letters
	Technology Resources and Music
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			Technology Resources and Music
			PreKITT Resources: "Animal Legs," "Bird Legs,"
			"Counting at the Table," "Counting Candles,"
			"Counting, Counting," "Count on Me," "Five Fingers
			Play," "Ten Little Fingers," "The Ants Go Marching,"
			"Toe Song"
2. Useslanguagetorepresent	a.	5 5 1	Teacher's Guides
numberof objects		(e.g., more/less, greater/fewer,	Get Set for School Pre-K Teacher's Guide: Introduction
		equal to)	to the Curriculum
			Multisensory Activities & Centers, "Child-Led
			Activities," Throughout, e.g., pp. 39–90
			Get Set for School Pre-K Teacher's Guide: Multisensory
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3. Solve	es problems using number	a. Names how many there are in a group (up to five objects)	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188 Readiness & Writing, p. 60 Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Science, p. 431 Student Activity Books My First School Book, pp. 20–21, 78–91

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b. Uses one-to-one correspondence when counting objects	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188 Readiness & Writing, p. 60 Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Science, p. 431

	Student Activity Books My First School Book, pp. 20–21, 78–91 I Know My Numbers, Throughout, 28 e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Technology Resources and Music PreKITT Resources: "Animal Legs," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count on Me," "Five Fingers Play," "Ten Little Fingers," "The Ants Go Marching," "Toe Song"
c. Uses one-to-one correspondence to compare the size of a group of objects	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 23, 35 Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451 Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451 Oral Language, pp. 61, 65, 69 Social Studies, p. 51 Enrichment, p. 327 Student Activity Books

		My First School Book, pp. 78–91 I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Roll–A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: "Animal Legs," "Counting at the Table," "Counting, Counting," "Five Fingers Play," "It's Line Up Time," "Rowboat, Rowboat," "Spiders Love to Party," "Ten Little Fingers," "The Ant, the Bug and the Bee," "Toe Song," "The Ants Go Marching" Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App
4. Uses numerical representations	a. Writes some numerals	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Numbers, Counting, Colors, Shapes, p. 99 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 85, 108, 159, 171, 195, 218, 219, 319, 354, 416

b. Matches numeral withquantity	Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 175, 179, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 329, 349, 353 Student Activity Books My First School Book, e.g., pp. 78–91 I Know My Numbers, Throughout Vol. 2, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Roll—A—Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: "Animal Legs," "Counting at the Table," "Counting, Counting," "Five Fingers Play," "It's Line Up Time," "Rowboat, Rowboat," "Spiders Love to Party," "Ten Little Fingers," "The Ant, the Bug and the Bee," "Toe Song," "The Ants Go Marching" Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App Teacher's Guides
D. Matches numeral withquantity	Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Multisensory Activities & Centers, "Child-Led
Activities," Throughout, e.g., pp. 39–90
Get Set for School Pre-K Teacher's Guide: Multisensory
Lessons with Hands-On Learning
Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285,
297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391,
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445, 449, 451 Support/ELL, p. 327; Enrichment, pp. 43,
45, 409, 423, 443, 447, 449, 451
Oral Language, pp. 61, 65, 69
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101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153,
169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223,
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4 Squares More Squares®
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Slate Chalkboard
Stamp and See Screen®
Tag Bags®
Wood Pieces Set for Capital Letters
Technology Resources and Music
PreKITT Resources: "Animal Legs," "Counting at the
Table," "Counting, Counting," "Five Fingers Play," "It's
Line Up Time," "Rowboat, Rowboat," "Spiders Love to
Party," "Ten Little Fingers," "The Ant, the Bug and the
Bee," "Toe Song," "The Ants Go Marching"
Student App: Touch & Flip Numbers
The state of the s

			Student App: Wet-Dry-Try App
B. Operations and Algebraic Thinking	1. Useslanguagetorepresent numberof objects	a. Combinesandnameshowmany	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188 Readiness & Writing, p. 60 Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Science, p. 431 Student Activity Books My First School Book, pp. 20–21, 78–91 I Know My Numbers, Throughout, 28 e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags®
			Technology Resources and Music PreKITT Resources: "Animal Legs," "Bird Legs," "Counting at the Table," "Counting Candles,"

	"Counting, Counting," "Count on Me," "Five Fingers Play," "Ten Little Fingers," "The Ants Go Marching,"
	"Toe Song"
b. Separates and names how many	Teacher's Guides
, , ,	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning Language & Literacy, pp. 160, 164, 188, 270, 274, 282,
	286, 294; Support/ ELL, pp. 160, 164, 274;
	Enrichment, p. 188
	Readiness & Writing, p. 60
	Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91,
	93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141,
	143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179,
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	279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443,
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	My First School Book, pp. 20-21, 78-91
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	101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153,
	169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223,
	225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295,
	297, 299, 303
	Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards
	4 Squares More Squares®
	Tag Bags®
	Technology Resources and Music

			PreKITT Resources: "Animal Legs," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count on Me," "Five Fingers Play," "Ten Little Fingers," "The Ants Go Marching," "Toe Song"
	2. Uses numerical representations	a. Uses drawings to represent number	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167
C. Number and Operations in Base Ten	Uses language to represent number of objects	a. Combinesandnameshowmany	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188 Readiness & Writing, p. 60 Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Science, p. 431 Student Activity Books

	I Know My Numbers, Throughout, ²⁸ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Technology Resources and Music PreKITT Resources: "Animal Legs," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count on Me," "Five Fingers Play," "Ten Little Fingers," "The Ants Go Marching," "Toe Song"
b. Separates and names how many	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188 Readiness & Writing, p. 60 Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445

			Science, p. 431 Student Activity Books My First School Book, pp. 20–21, 78–91 I Know My Numbers, Throughout, 28 e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Technology Resources and Music PreKITT Resources: "Animal Legs," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count on Me," "Five Fingers Play," "Ten Little Fingers," "The Ants Go Marching," "Toe Song"
D. Measurement and Data	1. Makes comparisons	a. Compares objects using measurable features	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 120, 319, 405 Numbers & Math, pp. 29, 123, 139, 155, 211, 237, 263, 415, 421, 425, 431, 439 Oral Language, pp. 139, 435 Social Studies, p. 105 Science, pp. 179, 241, 251, 413 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Tag Bags® Slate Chalkboard Wood Pieces Set for Capital Letters Technology Resources and Music

	PreKITT Resources: "Apples & Bananas," "Wood Piece Pokey" PreKITT Resources: Apples & Bananas Student App: Wet-Dry-Try App
b. Describes measurement	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 120, 319, 405 Numbers & Math, pp. 29, 123, 139, 155, 211, 237, 263, 415, 421, 425, 431, 439 Oral Language, pp. 139, 435 Social Studies, p. 105 Science, pp. 179, 241, 251, 413 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Tag Bags® Slate Chalkboard Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: "Apples & Bananas," "Wood Piece Pokey" PreKITT Resources: © Apples & Bananas Student App: Wet-Dry-Try App
c. Orders three or more objects according to length or size differences	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, pp. 29, 123, 263, 415, 439 Oral language, p. 65 Social Studies, p. 105 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Tag Bags®

			Slate Chalkboard Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: "Apples & Bananas," "Wood Piece Pokey" PreKITT Resources: Apples & Bananas Student App: Wet-Dry-Try App
2. Uses m	neasurement	a. Explores ways tomeasure	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, p. 155 Social Studies, p. 105 Oral language, Enrichment, p. 65
	k	o. Measures using objects	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, p. 155 Social Studies, p. 105 Oral language, Enrichment, p. 65
	nformation (charting	a. Asks questions to gather information	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 120, 319, 405 Numbers & Math, pp. 29, 123, 139, 155, 211, 237, 263, 415, 421, 425, 431, 439 Oral Language, pp. 139, 435 Social Studies, p. 105 Science, pp. 179, 241, 251, 413 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards

	Tag Bags® Slate Chalkboard Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: "Apples & Bananas," "Wood Piece Pokey" PreKITT Resources: Apples & Bananas Student App: Wet-Dry-Try App
b. Sorts and classifies objects into groups	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Numbers & Math, pp. 339, 387, 395, 399, 407, 411, 419, 445; Enrichment, pp.419, 377 Social Studies, pp. 19 Science, pp. 43, 55, 67, 117, 137, 277; Enrichment, pp. 55, 117 Oral Language, p. 443 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library
C. Explains how the grouping was done	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

			Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Numbers & Math, pp. 339, 387, 395, 399, 407, 411, 419, 445; Enrichment, pp.419, 377 Social Studies, pp. 19 Science, pp. 43, 55, 67, 117, 137, 277; Enrichment, pp. 55, 117 Oral Language, p. 443 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library
E. Geometry	Investigates positions and locations	c. Takes objects apart and puts them together	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, pp. 137, 235, 365, 383, 401, 419 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Mix & Make Shapes™ Stamp and See Screen®
		d. Uses actions and words to indicate position and location	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 42, 64, 68, 74; Support/ ELL, p. 54 Readiness & Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74 Numbers & Math, Throughout, e.g., pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

	Science, p. 43 Student Activity Books My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 78–91, 92–94 I Know My Numbers, Throughout, 30 e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Capital Letter Cards Line It Up™ Mat for Wood Pieces Mix & Make Shapes™ Roll-A-Dough Letters® Sound Around Box™ Tag Bags® Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: "Counting at the Table," "Counting, Counting," "I'm Happy to See You," "Inside, Outside," "Shape Song," "You're your Name," "Where Do You Start Your Letters?" "Wood Piece Pokey" PreKITT Resources: J Letter Tags, Name Cards Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App
e. Uses actions and words to indicate movement and orientation	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 42, 64, 68, 74; Support/ ELL, p. 54

Readiness & Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74 Numbers & Math, Throughout, e.g., pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Science, p. 43 **Student Activity Books** My First School Book, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 78-91, 92-94 I Know My Numbers, Throughout, 30 e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 **Teacher Tools and Manipulatives** 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Capital Letter Cards Line It Up™ Mat for Wood Pieces Mix & Make Shapes™ Roll-A-Dough Letters® Sound Around Box™ Tag Bags® **Wood Pieces Set for Capital Letters Technology Resources and Music** PreKITT Resources: "Counting at the Table," "Counting, Counting," "I'm Happy to See You," "Inside, Outside," "Shape Song," "You're Your Name," "Where Do You Start Your Letters?" "Wood Piece Pokey" PreKITT Resources: J Letter Tags, Name Cards

		Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App
2. Explores shapes in the	a. Investigates and talks about the	Teacher's Guides
environment	characteristics of shapes	Get Set for School Pre-K Teacher's Guide:
		Introduction to the Curriculum
		Book Connections & Centers, pp. 42-43; Book
		Connections, Numbers, Counting, Colors, Shapes, p. 99
		Get Set for School Pre-K Teacher's Guide: Multisensory
		Lessons with Hands-On Learning
		Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307,
		366, 367
		Language & Literacy, pp. 16, 24, 28,
		Readiness & Writing, pp. 28, 48, 181
		Numbers & Math, pp. 28, 89, 95, 119,
		125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315,
		317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p.
		388
		Oral Language, pp. 57; Enrichment, p. 103
		Student Activity Books
		My First School Book, pp. 34, 59, 73
		Teacher Tools and Manipulatives Mat Man Shapes
		4 Squares More Squares®
		Mat for Wood Pieces
		Mix & Make Shapes™
		Wood Pieces Set for Capital Letters
		Technology Resources and Music
		PreKITT Resources: "My Teacher Draws"
	b. Createsandduplicatesthree-	Teacher's Guides
	dimensionalandtwo-	Get Set for School Pre-K Teacher's Guide: Multisensory
	dimensional shapes using a	Lessons with Hands-On Learning
	variety of material	Numbers & Math, pp. 167, 179, 193, 235, 309, 385
	,	Oral Language, Enrichment, p. 103

	Teacher Tools and Manipulatives
	Mix & Make Shapes™
	Wood Pieces Set for Capital Letters
c. Identifies and names some shapes	Teacher's Guides
o. Identifies and flames some shapes	Get Set for School Pre-K Teacher's Guide:
	Introduction to the Curriculum
	Book Connections & Centers, pp. 42–43; Book
	Connections, Numbers, Counting, Colors, Shapes, p. 99;
	Books All Year, pp. 102–105
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367
	Language & Literacy, pp. 16, 24, 28,
	Readiness & Writing, pp. 28, 48, 181
	Numbers & Math, pp. 28, 89, 95, 119,
	125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315,
	317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388
	Oral Language, pp. 57; Enrichment, p. 103
	Student Activity Books
	<i>My First School Book,</i> pp. 34, 59, 73
	Teacher Tools and Manipulatives
	Mat Man Shapes
	4 Squares More Squares®
	Mat for Wood Pieces
	Mix & Make Shapes™
	Wood Pieces Set for Capital Letters
	Technology Resources and Music
	PreKITT Resources: "My Teacher Draws"
	Treath Resources. Try reaction braws
d. Indicates if shapes are alike or	Teacher's Guides
different using one or more	Get Set for School Pre-K Teacher's Guide:
characteristics	Introduction to the Curriculum

	Book Connections & Centers, pp. 42-43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Language & Literacy, pp. 16, 24, 28, Readiness & Writing, pp. 28, 48, 181 Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388 Oral Language, pp. 57; Enrichment, p. 103 Student Activity Books My First School Book, pp. 34, 59, 73
	Readiness & Writing, pp. 28, 48, 181
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	317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p.
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	Teacher Tools and Manipulatives
	Mat Man Shapes
	4 Squares More Squares®
	Mat for Wood Pieces
	Mix & Make Shapes™
	Wood Pieces Set for Capital Letters
	Technology Resources and Music
	PreKITT Resources: "My Teacher Draws"

Domain: Physical Development, Health and Safety			
A. Physical Development	1.Uses Gross Motor Skills with Purpose and Collaboration	a. Controls body movements	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, p. 119 Science, pp. 61, 79, 101, 129, 389 Technology Resources and Music PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"
		b. Uses large muscle movement to manipulate objects	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and

	Alternate Pacing, "Half-Day and Full-Day Schedules," p.
	136
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Readiness & Writing, pp. 24, 26, 28, 30
	Numbers & Math, pp. 61, 63, 67, 87, 89, 111, 113, 135,
	137, 161, 163, 187, 209, 211, 235
	Social Studies, p. 153
	Teacher Tools and Manipulatives
	4 Squares More Squares®
	Mix & Make Shapes™
	Roll–A–Dough Letters®
	Wood Pieces Set for Capital Letters
	'
c. Moves from one point to another	Teacher's Guides
	Get Set for School Pre-K Teacher's Guide: Introduction
	to the Curriculum
	Introduction, "Getting to Know Get Set for School," pp.
	6–7; Developmental Learning in Pre-K, "Developmental
	Stages," pp. 28–32; Classroom Management Tips,
	"Daily Schedule," pp. 33–34; Multisensory Activities &
	Centers, Throughout, e.g., pp. 39–90; Schedules and
	Alternate Pacing, "Half-Day and Full-Day Schedules," p.
	136
	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Language & Literacy pp. 16, 40, 262, 302
	Numbers & Math, pp. 53, 79, 129
	Oral Language, p. 119
	Science, pp. 61, 79, 101, 129, 389
	Technology Resources and Music
	PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I
	Am a Fine Musician," "It's Line Up Time," "It's Pre-K!"
	"Leaves and Branches, Trunk and Roots," "Rowboat,

		Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"
2.Uses Fine Motor Skills with Purpose and Control	a. Uses fingers and hands to accomplish fine motor tasks	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Introduction, "Getting to Know Get Set for School," pp. 6-7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28-32; Classroom Management Tips, "Daily Schedule," pp. 33-34; Multisensory Activities & Centers, Throughout, e.g., pp. 39-90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 32, 60, 142, 316, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223,

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	Roll–A–Dough Letters®
	Stamp and See Screen®
	Wood Pieces for Capital Letters
	Technology Resources and Music
	PreKITT Resources: "Crayon Song," "Five Fingers Play,"
	"Ten Little Fingers"
b. Uses tools in a functional	Teacher's Guides
manner	Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum
	Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental
	Stages," pp. 28–32; Classroom Management Tips,

"Daily Schedule," pp. 33–34; Multisensory Activities &
Centers, Throughout, e.g., pp. 39–90; Schedules and
Alternate Pacing, "Half-Day and Full-Day Schedules," p.
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Get Set for School Pre-K Teacher's Guide: Multisensory
Lessons with Hands-On Learning
Language & Literacy, pp. 32, 60, 142, 316, 369
Readiness & Writing, Throughout, e.g., pp. 62, 64, 66,
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Social Studies, pp. 63, 75, 141, 153, 347
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19–29, 30–41, 42–53, 54–67, 68–75, 92–94
My First Lowercase Book, Throughout, e.g., pp. 2–9,
10–19, 20–26, 27–33, 34–37, 38
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3.Responds to Sensory Input t	o a. Exhibits sensory awareness	Teacher's Guides
Function in the Environment	, and the second	Get Set for School Pre-K Teacher's Guide: Introduction
		to the Curriculum
		Multisensory Activities & Centers, "Child-Led
		Activities," Throughout, e.g., pp. 39–90
		Get Set for School Pre-K Teacher's Guide: Multisensory
		Lessons with Hands-On Learning Teacher's Guides
		Get Set for School Pre-K Teacher's Guide: Introduction
		to the Curriculum
		Multisensory Activities & Centers, Throughout, e.g., pp.
		39–90
		Get Set for School Pre-K Teacher's Guide: Multisensory
		Lessons with Hands-On Learning
		Suggestions for 3-year-olds, Throughout, e.g., pp. 10-
		11, 22-23, 34-35, 46-47, 58-59, 70-71, 84-85, 96-97,
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		381, 392-393, 404-405, 416-417, 428-429, 440-441
		Language & Literacy, pp. 140, 408, 432
		Readiness & Writing, Throughout, e.g., pp. 12, 14, 16,
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My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-
19, 20-26, 27-33, 34-37, 38
Teacher Tools and Manipulatives
A-B-C Touch & Flip® Cards
Capital Letter Cards for Wood Pieces

	Line It Up™ Mat for Wood Pieces Mat Man Book Set Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll—A—Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music
b. Exhibits body awareness	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119 Science, pp. 61, 79, 101, 129, 389 Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Mat Man Book Set Mix & Make Shapes™

		Magnetic Lowercase & Blackboard Set
		Pre-K Wall Cards
		Roll–A–Dough Letters®
		Slate Chalkboard
		Sound Around Box™
		Stamp and See Screen®
		Tag Bags®
		Wood Pieces Set for Capital Letters
		Word Time™ Word Cards
		Technology Resources and Music
		PreKITT Resources: Mat Man Books, Music
	c. Exhibits spatial awareness	Teacher's Guides
		Get Set for School Pre-K Teacher's Guide: Introduction
		to the Curriculum
		Multisensory Activities & Centers, "Child-Led
		Activities," Throughout, e.g., pp. 39–90
		Get Set for School Pre-K Teacher's Guide: Multisensory
		Lessons with Hands-On Learning
		Language & Literacy pp. 16, 40, 262, 302
		Numbers & Math, pp. 53, 79, 129
		Oral Language, pp. 119
		Science, pp. 61, 79, 101, 129, 389
		Teacher Tools and Manipulatives
		A-B-C Touch & Flip® Cards
		Capital Letter Cards for Wood Pieces
		Line It Up™
		Mat for Wood Pieces
		Mat Man Book Set
		Mix & Make Shapes™
		Magnetic Lowercase & Blackboard Set
		Pre-K Wall Cards
		Roll–A–Dough Letters®
		Slate Chalkboard
		Sound Around Box™
		Journa Arounia Dox

	Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music
d. Exhibits temporal awareness	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 86, 252, 258 Readiness & Writing, pp. 72, 250, 264 Numbers & Math, pp. 69, 87, 251 Oral Language, pp. 21, 29, 33 Social Studies, pp. 15, 51, 249 Student Activity Books My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 I Know My Numbers, Throughout,3 e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives Capital Letter Cards for Wood Pieces Magnetic Lowercase & Blackboard Set Mat for Wood Pieces Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces for Capital Letters

B. Health and Self- Care	Practices healthy behaviors	a. Participates in healthy care routines; engages adult or appropriately cares for self	Teacher's Guide Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p.136 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Readiness and Writing p. 38 Numbers and Math, p. 41 Oral Language, pp. 123, 131, 151, 155, 227 Science, pp. 125, 149 Social Studies, p.153 Student Activity Books My First School Book, Vol. 1, p. 6
		b. Makes healthy food choices	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Chef/Cook/Healthy Food, p.97 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 217, 245 Language & Literacy, p.18 Numbers & Math, p. 227 Science, pp. 227, 229, 253 Oral Language, pp. 221, 225 Social Studies, pp. 223, 229 Student Activity Books My Book, Vol. 1, p. 14-15
		c. Participates in physical exercise daily	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

			Introduction, "Getting to Know Get Set for School," pp. 6–7; Classroom Management Tips, "Daily Schedule," pp. 33–34; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 262, 302 Numbers & Math, pp. 61, 89, 79, 129 Oral Language, p. 87, 119, 135, 137 Science, pp. 61, 79, 101, 129, 389 Social Studies, p. 61
C. Safety	Practices safe behaviors	a. Knows how and when to engage an adult for help	Teacher's Guide Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Social-Emotional Learning, pp. 100-101 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp.389 Oral Language, pp. 77, 147 Social Studies, p.351
		b. Knows and follows safety rules	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, Social-Emotional Learning, pp. 100- 101 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 389 Oral Language, pp. 77, 147 Social Studies, p. 351

c. Recognizes personal danger	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum
	Book Connections, Social-Emotional Learning, pp. 100- 101 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 389 Oral Language, pp. 77, 147 Social Studies, p. 351

Domain: Science			
A. Physical Science	1. Explores physical	a. Shows interest in the physical	Teacher's Guides
(Forces and Interactions)	properties of objects and materials	world	Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum
,			Multisensory Activities & Centers, "Child-Led
			Activities," Throughout, e.g., pp. 39–90
			Book Connections & Centers, pp. 42-43; Book
			Connections, Science/ Light, p. 99; Books All Year, pp. 102-105
			Get Set for School Pre-K Teacher's Guide: Multisensory
			Lessons with Hands-On Learning
			Suggestions for 3-Year-Olds, pp. 96, 120, 318, 319, 330, 331, 342, 343, 366, 367
			Language & Literacy, p. 12, 40, 262, 302
			Readiness & Writing, Enrichment, pp. 76, 100, 136, 148,
			162, 174, 186, 198, 210, 260, 272, 284, 296, 310
			Oral Language, pp. 65, 213, 217, 259, 263, 267, 309, 357
			Science, pp. 39, 67, 101, 215, 253, 265, 289, 311, 315,
			317, 323, 333, 335, 339, 341, 345, 349, 359, 369, 375,
			413, 437
			Social Studies, pp. 237, 261,
			Student Activity Books
			My First School Book, p. 28
		b. Uses one or more senses to	Teacher's Guides
		observe the physical world	Get Set for School Pre-K Teacher's Guide: Multisensory
			Lessons with Hands-On Learning
			Language & Literacy, pp. 140, 408, 432
			Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99,
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			267, 291, 329, 349, 353; Support/ ELL, p. 179
			Science, pp. 117, 239, 289
			Oral Language, pp. 115, 239, 283
			Social Studies, Throughout, pp. 237, 285

		Teacher Tools and Manipulatives Wet-Dry-Try Sound Around Box™
	c. Experiments with simple tools	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 120, 318, 319, 330, 331, 342, 343, 366, 367 Oral Language, pp. 65, 309, 357 Science, pp. 67, 101, 311, 315, 317, 333, 335, 339, 341, 345, 349, 359, 369, 375, 413, 437
2. Investigates properties of objects and materials	a. Asks questions about objects and materials	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 23, 84, 96 Language & Literacy, pp. 86, 264 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, p. 261 Oral Language, pp. 131, 139, 283, 337, 345, 361; Enrichment, pp. 147, 151, 155, 337, 345, 369
	b. Experiments with objects and materials together information and observe reactions	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Multisensory Activities & Centers, "Child-Led Activities," pp. 39–90 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

	c. Shows knowledge of physical properties of objects	Oral Language, pp. 235, 283, 291, 295, 299, 303, 337, 361 Science, pp. 179, 301, 339 Social Studies, p. 297 Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 140, 408, 432 Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263,
3. Solves problems	a. Identifies problems involving	267, 291, 329, 349, 353; Support/ ELL, p. 179 Science, pp. 117, 239, 289 Oral Language, pp. 115, 239, 283 Social Studies, Throughout, pp. 237, 285 Teacher Tools and Manipulatives Wet-Dry-Try Teacher's Guides
involving physical properties of objects and materials	a. Identifies problems involving physical properties of objects and materials	Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99¬-100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 22, 84, 96 Language & Literacy, pp. 86, 264 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

		b. Experiments with objects to produce desired effects	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Multisensory Activities & Centers, "Child-Led Activities," pp. 39–90 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Oral Language, pp. 235, 283, 291, 295, 299, 303, 337, 361 Science, pp. 179, 301, 339 Social Studies, p. 297
		c. Makes predictions based on experiences with objects and materials	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 22, 84, 96 Language & Literacy, pp. 86, 264 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, p. 261 Oral Language, pp. 131, 139, 283, 337, 345, 361; Enrichment, pp. 147, 151, 155, 337, 345, 369
4. of the of way	Represents observations physical world in a variety 's	a. Represents observations through pretend play	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, Throughout, e.g., pp. 20, 40 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225,

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b. Represents observations	Teacher's Guides
through music and movement	Get Set for School Pre-K Teacher's Guide: Multisensory
	Lessons with Hands-On Learning
	Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293,
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Social Studies, pp. 199, 211, 215, 223
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Technology Resources and Music
Sing, Sound & Count With Me Music Album
Get Set for School Sing Along Music Album: Songs:
"Tap, Tap, Tap" and "Ten Little Fingers" (activities in
Pre-K Interactive Teaching Tool resources- music
section
PreKITT Resources: "Alphabet Song," "Alphabet Song
(Instrumental)," "Animal Legs," "Animals in the House,"
"Apples and Bananas," "Big Numbers" "Bird Legs"
"Counting at the Table" "Counting Candles," "Counting,
Counting," "Count On Me," "Crayon Song," "Dolphins
Swim," "Dumplin' Song," "Five Fingers Play," "Hello
Song," "Hurry Burry," "I Am a Fine Musician," "I'm
Happy to See You," "I'm Happy to See You (Spanish),"
"Inside, Outside," "It's Line Up Time," "It's Pre-K!"
"Leaves and Branches, Trunk and Roots," "Letters
Together Make Words," "Magic C," "Mat Man," "My
Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain
Song," "Rowboat, Rowboat," "Rhyming Riddles,"
"Shape Song," "Sing Your Name," "Skip To My Lou,"

	"Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"
c. Represents observations through art and construction	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94,102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163 Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203
d. Talks about the physical world	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 195, 429 Language & Literacy, pp. 254, 262, 302, 384 Support/ ELL, p. 270; Enrichment, p. 422 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 41, 227, 263, 297, 299, 435 Oral Language, pp. 227, 229 Science, pp. 137, 191, 215, 241, 249, 311, 401, 425, 433, 437, 439, 449 Social Studies, pp. 15, 19, 113

B. Life Science (Interdependent Relationships in Ecosystems)	Explores characteristics of living things	a. Shows interest in plant and animal changes	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90 Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/ Plants, pp. 99¬- 100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 71, 84, 132, 158, 170, 206, 232, 233, 244, 393, 428, 440, 441 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, p. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497, Enrichment, p. 79 Teacher Tools and Manipulatives Line It Up™
		b. Uses one or more senses to observe the natural world	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 71, 84, 132, 158, 170, 206, 232, 233, 244, 393, 428, 440, 441 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, p. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497, Enrichment, p. 79 Teacher Tools and Manipulatives

2. Investigates	a. Asks questions about the	Line It Up™ Word Time™ Word Cards Teacher's Guides
characteristics of living things	natural world	Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 84, 96 Language & Literacy, pp. 86, 254, 264 Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Oral Language, pp. 131; Enrichment, pp. 147, 151, 155
	b. Collects information to learn about living things	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, pp. 99¬- 100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, p. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497, Enrichment, p. 79 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards
	c. Shows knowledge of the characteristics of living things	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

		Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, pp. 99– 100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 71, 84, 132, 158, 170, 206, 232, 233, 244, 393, 428, 440, 441 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, p. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497, Enrichment, p. 79 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards
3. Solves problems related to living things	a. Identifies problems involving living things	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99–100; Books All Year, pp. 102–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 84, 96 Language & Literacy, pp. 86, 254, 264 Oral Language, p. 131; Enrichment, pp. 147, 151, 155 Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, p. 187 Teacher Tools and Manipulatives Line It Up™

	Word Time™ Word Cards
b. Recognizes that living things have needs	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science, pp. 99¬-100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 244-245 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 255 Social Studies, pp. 249, 273, 445 Science, pp. 191, 227, 253, 397, 427, 433, 449 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards
c. Makes predictions based on experiences with living things	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 84, 96 Language & Literacy, pp. 86, 254, 264 Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Oral Language, pp. 131; Enrichment, pp. 147, 151, 155 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards

4. Represents observations about living things in a variety of ways	a. Represents observations through pretend play	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, Throughout, e.g., pp. 86, 254, 264 Oral Language, Throughout, e.g., pp. 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Social Studies, pp. 187, 223 Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253,
	b. Represents observations	277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards Teacher's Guides
	through music and movement	Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, e.g., pp. 38, 106, 122, 150, 154, 184, 278, 314, 352, 414, 424, 426, 436, 442; Enrichment, pp. 36, 238, 236 Readiness & Writing, e.g., pp. 44, 60, 288; Enrichment, pp. 118, 142 Numbers & Math, Throughout, e.g., pp. 33, 39, 57, 95, 107, 141, 143, 147, 189, 197, 205, 229, 235, 239, 241, 243, 247, 279; Enrichment, pp. 93, 101 Oral Language, p. 255 Social Studies, p. 445 Science, p. 203 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards

	Technology Resources and Music Sing, Sound & Count With Me Music Album Get Set for School Sing Along Music Album: Songs: "Tap, Tap, Tap" and "Ten Little Fingers" (activities in PreK Interactive Teaching Tool resources-music section PreKITT Resources: "Animal Legs," "Animals in the House," "Bird Legs" "Dolphins Swim," "Hurry Burry," "Leaves and Branches, Trunk and Roots," "Spiders Love to Party," "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School"
c. Represents observations through art and construction	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 183, 194, 233, 245, 355, 380, 381, 429 Language & Literacy, pp. 262, 302; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384 Numbers & Math, p. 261 Science, pp. 117, 241, 265; Enrichment, p. 191 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards
d. Talks about plants and animals	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science, pp. 99¬-100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

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C. Earth (Weather and Climate)	1. Explores properties of earth and sky	a. Shows interest in earth and sky	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Science/ Weather, p. 100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 232, 233, 257, 280, 281, 292, 293 Language & Literacy, Ask & Tell Lyrics, p. 12 Readiness & Writing, p. 40 Numbers & Math, pp. 41, 251 Oral Language, pp. 239, 263, 267, 283, 287, 291, 303; Enrichment, p.373 Social Studies, pp. 237, 261, 273, 285, 297

	Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Ask & Tell Lyrics
b. Uses one or more senses to	Teacher's Guides
observe earth and sky	Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42–43; Book Connections, Environment/ Recycling, p. 98; Science/Light, p. 99; Science/Plants, p. 99; Science/Water Cycle, p. 100; Science/Weather, p. 100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 232, 233, 257, 280, 281, 292, 293 Language & Literacy, Ask & Tell Lyrics, p. 12 Readiness & Writing, pp. 38, 40, 42 Numbers & Math, pp. 41, 251 Oral Language, pp. 239, 263, 267, 283, 287, 291, 303 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, pp. 237, 261, 273, 285 Student Activity Books

		My First School Book, pp. 5–7 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards Technology Resources and Music PreKITT Resources: "Rain Song"
	c. Uses simple tools to explore earth and sky	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42–43; Book Connections, Science/ Weather, p. 100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 280-281, 405 Numbers & Math, pp. 235, 237, 251, 415, 421, 431; Support/ ELL, pp. 123, 211; Enrichment, pp. 123, 237, 415, 421, 431 Oral language, pp. 283, 291, 303; Support/ELL, p. 65 Science, p. 289 Social Studies, pp. 105, 237, 273, 285 Teacher Tools and Manipulatives Word Time™ Word Cards
2. Investigates properties of earth and sky	a. Asks questions about earth and sky	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 96, 257, 280-281 Language & Literacy, pp. 86, 264 Oral Language, pp. 131, 139, 283, 337, 345, 361; Enrichment, pp. 147, 151, 155, 337, 345, 369, 373 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315,

	323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, pp. 237, 261, 273, 285, 297 Teacher Tools and Manipulatives Line It Up™ Word Time™ Word Cards
b. Conducts experiments to gain knowledge of earth and sky	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Science/ Light, p. 99; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 96, 257, 280-281 Language & Literacy, pp. 12, 40, 262, 302 Science, pp. 39, 215, 241, 253, 265, 277, 289, 311, 323, 335 Oral Language, pp. 213, 217, 259, 263, 267 Social Studies, pp. 237, 261, 273, 285, 297
c. Shows knowledge of changes in earth and sky	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Science/Light, p. 99; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 96, 120, 257, 280-281, 292-293, 318, 319, 330, 331, 342, 343, 366, 367 Language & Literacy, p. 12, 40, 262, 302

		Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310 Science, pp. 39, 67, 101, 215, 253, 265, 289, 311, 315, 317, 323, 333, 335, 339, 341, 345, 349, 359, 369, 375, 413, 437 Oral Language, pp. 65, 213, 217, 259, 263, 267, 309, 357; Enrichment, p. 373 Social Studies, pp. 237, 261, 273, 285, 297 Student Activity Books My First School Book, p. 28
3. Solves problems involving earth and sky	a. Identifies problems involving earth and sky	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99-100; Books All Year, pp. 102-105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 96, 233, 245, 257, 268, 269, 280, 281, 292, 293 Language & Literacy, pp. 86, 254 Science, pp. 39, 67, 101, 215, 253, 265, 289, 311, 315, 317, 323, 333, 335, 339, 341, 345, 349, 359, 369, 375, 413, 437 Social Studies, pp. 237, 261, 273, 285, 297
	b. Makes predictions based on experiences with earth and sky	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42-43; Book Connections, Environment/ Recycling, p. 98; Science, pp. 99–100; Books All Year, pp. 102-105

		Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 96, 233, 245, 257, 268, 269, 280, 281, 292, 293 Language & Literacy, Ask & Tell Lyrics, p. 12 Readiness & Writing, p. 40 Numbers & Math, pp. 41, 251 Oral Language, pp. 239, 263, 267, 287, 291, 303; Enrichment, p. 373 Social Studies, pp. 261, 285 Science, pp. 39, 67, 101, 215, 253, 265, 289, 311, 315, 317, 323, 333, 335, 339, 341, 345, 349, 359, 369, 375, 413, 437 Teacher Tools and Manipulatives Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Ask & Lyrics; Music Videos & Music - "Apples and Bananas," "Big Numbers" "Dolphins Swim," "Hurry Burry," "Inside, Outside," "Leaves and Branches, Trunk and Roots," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat"
4. Represents observations about earth and sky in a variety of ways	a. Represents observations through pretend play	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Oral Language, Throughout, e.g., pp. 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303
	b. Represents observations through music and movement	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367

	Language & Literacy, Throughout, e.g., pp. 240, 252, 262, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302 Readiness & Writing, Throughout, e.g., pp. 286, 288, 294, 302 Numbers & Math, Throughout, e.g., pp. 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303 Oral Language, Throughout, e.g., pp. 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303 Social Studies, p. 389 Science, pp. 289, 301 Technology Resources and Music PreKITT Resources: Music Videos & Music – "Apples and Bananas," "Big Numbers" "Dolphins Swim," "Hurry Burry," "Inside, Outside," "Leaves and Branches, Trunk and Roots," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat"
c. Represents observations through art and construction	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 233, 245, 281 Language & Literacy, pp. 262, 302; Enrichment, p. 254 Numbers & Math, p. 261; Enrichment, p. 261 Science, pp. 253, 265, 277 Social Studies, p. 187 Student Activity Books My First School Book, pp. 4–9, 15, 28
d. Talks about earth and sky	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections & Centers, pp. 42–43; Book Connections, Science/ Weather, p. 100; Science/ Water Cycle, p. 100; Books All Year, pp. 102-105

	Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, p. 251 Oral Language, pp. 235, 239, 243, 247, 251, 255, 267, 287, 291, 303; Enrichment, pp. 271, 373 Social Studies, pp. 237, 249, 261, 263, 273, 285, 297 Science, pp. 241, 253, 265, 277, 289, 301 Student Activity Books My First School Book, p. 28 Teacher Tools and Manipulatives Word Time™ Word Cards Technology Resources and Music PreKITT Resources: "Puffy Fluffy," "Rain Song"
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Dom	nain: Underst	anding the World		
A.	Family	1. Explores family	a. Recognizes and is interested in family, including some extended family members	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171 Language & Literacy, p. 142 Numbers & Math Enrichment, p. 67 Oral Language, p. 17, 131, 205 Social Studies, pp. 15, 141, 187, 223, 421 Teacher Tools and Manipulatives Line It Up™ Story Cards
B. Comn	People and nunities	 Shows interest in people and the community (toddler only) Explores people and the community 	a. Recognizes and is interested in other supportive people	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351
			b. Is interested in community, culture, and cultural groups	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 367 Numbers & Math, pp.115, 449 Oral Language, pp. 271, 275, 279, 377 Social Studies, pp. 31, 51, 63, 75, 153, 175, 273, 297, 347, 351, 371 Science, pp. 277, 323
C.	Technology	Investigates mechanical devices	a. Investigates and manipulates mechanical devices	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

	Digital Teaching Tools, pp. 34–37; Sound Around Letters Student App, p. 53; Wet-Try-Try App, p. 73; Touch & Flip Numbers Student App, p.90 Technology Resources and Music PreKITT Resources: All Access PreKITT using the following URL & MO Reviewer Login: Access the Pre-K Interactive Teaching Tool: URL: prekitt.lwtears.com User Names & Passwords MOreview1@lwtears.com password1 MOreview2@lwtears.com password2 MOreview3@lwtears.com password3 When the Student Apps are referenced, use the following URL & MO Reviewer Login: Access Student Apps: URL: gss-student.lwtears.com Educator PIN Student Secret Code MOREV1 Student 1 AA MOREV2 Student 1 AA MOREV3 Student 1 AA
b. Successfully operates mechanical devices and uses them to advance learning	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Digital Teaching Tools, pp. 34–37; Sound Around Letters Student App, p. 53; Wet-Try-Try App, p. 73; Touch & Flip Numbers Student App, p.90 Technology Resources and Music PreKITT Resources: All

		Access PreKITT using the following URL & MO Reviewer Login: Access the Pre-K Interactive Teaching Tool: URL: prekitt.lwtears.com User Names & Passwords MOreview1@lwtears.com password1 MOreview2@lwtears.com password2 MOreview3@lwtears.com password3 When the Student Apps are referenced, use the following URL & MO Reviewer Login: Access Student Apps: URL: gss-student.lwtears.com Educator PIN Student Secret Code MOREV1 Student 1 AA MOREV2 Student 1 AA MOREV3 Student 1 AA
2. Investigates electronic devices	a. Investigates and manipulates electronic devices	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language & Literacy Multisensory Activities, Student App: Sound Around Letters,p. 53; Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90 Technology Resources and Music PreKITT Resources

	b. Successfully operates	Teacher's Guides
	electronic devices and uses them to	Get Set for School Pre-K Teacher's Guide: Introduction
	advance learning	to the Curriculum
		Digital Teaching Tools, pp. 34–37; Sound Around
		Letters Student App, p. 53; Wet-Try-Try App, p. 73;
		Touch & Flip Numbers Student App, p.90
		Technology Resources and Music
		PreKITT Resources: All
		Access PreKITT using the following URL & MO
		Reviewer Login:
		Access the Pre-K Interactive Teaching Tool:
		URL: prekitt.lwtears.com
		<u>User Names & Passwords</u>
		MOreview1@lwtears.com password1
		MOreview2@lwtears.com password2
		MOreview3@lwtears.com password3
		When the Student Apps are referenced, use the
		following URL & MO Reviewer Login:
		Access Student Apps:
		URL: gss-student.lwtears.com
		Educator PIN Student Secret Code
		MOREV1 Student 1 AA
		MOREV2 Student 1 AA
		MOREV3 Student 1 AA
Explores music and	a. Explores and experiments with	Teacher's Guides
movement	a range of media through sensory	Get Set for School Pre-K Teacher's Guide: Multisensory
	exploration and using whole body	Lessons with Hands-On Learning

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b. Uses the body to create sounds, move to music and express oneself	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207 Language & Literacy, p. 40 Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87 Social Studies, p. 211 Science, p. 215 Technology Resources and Music

the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"			Sing, Sound & Count With Me Music Album Get Set for School Sing Along Music Album: Songs: "Tap, Tap, Tap" and "Ten Little Fingers" (activities in Pre-K Interactive Teaching Tool resources-music section PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers" "Bird Legs" "Counting at the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in
			& the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do
c. Uses music and movement to Teacher's Guides			
		express concepts, ideas or feelings	Get Set for School Pre-K Teacher's Guide: Multisensory
Lessons with Hands-On Learning Suggestions for 2-Year-Olds on 10, 34, 182, 207, 293			Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293,
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	(Instrumental)," "Animal Legs," "Animals in the House,"
	"Apples and Bananas," "Big Numbers" "Bird Legs"
	"Counting at the Table" "Counting Candles," "Counting,

	d. Uses creative art to express thoughts, feelings, experiences, or knowledge	Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey" Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367 Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 262, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188,
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Happy to See You," "I'm Happy to See You (Spanish),"
"Inside, Outside," "It's Line Up Time," "It's Pre-K!"
"Leaves and Branches, Trunk and Roots," "Letters
Together Make Words," "Magic C," "Mat Man," "My
Together wake words, Magic C, Mat Man, My

			Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"
B. Visual Arts	1. Shows interest in visual arts	a. Shows visual interest and engagement in surroundings	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-year-olds, Throughout, e.g., pp. 10- 11, 22–23, 34–35, 46–47, 58-59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170- 171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 330–331, 342–343, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441 Language & Literacy, pp. 140, 408, 432 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226,

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	My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38 Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Mat Man Book Set Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music
b. Shows an interest in mark making or creative art	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Social Studies, p. 187 Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163

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2.	Explores visual arts	a. Explores and experiments with a range of media through sensory exploration and using whole body	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163 Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203
		b. Uses a range of materials and media to draw and create pictures or three-dimensional objects	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163 Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203

		c. Uses creative art to express thoughts, feelings, experiences, or knowledge	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163 Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203
C. Drama	1. Shows interest in dramatic arts	a. Shows visual interest and engagement in surroundings	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, Throughout, e.g., pp. 20, 40 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Social Studies, pp. 187, 223 Science, p. 203
	2. Explores dramatic arts	a. Expresses self through physical action and sound	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

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d. Uses dialogue, actions, and	Teacher's Guides
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			Multisensory Activities & Centers, "Child-Led
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Capital Letter Cards for Wood Pieces
Line It Up™
Mat for Wood Pieces

Pre-K Wall Cards Roll—A—Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music
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