

Get Set for School®

Correlations to the Illinois Early Learning and Development Standards



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I. Welcome to the Get Set for School Complete Pre-K Program

Access to Digital Materials

Access to Digital Teaching Tools

Digital Access of the Get Set for School Complete Pre-K Program (e.g., **Teacher’s Guides**, Activity Books, Read-Aloud Books, Assessments, Teaching Tools, Resources, etc.)

To view the Get Set for School Digital Teacher Tools and Resources go to the Pre-K Interactive Teaching Tool (PreKITT) using two-week free trial at the using the following information.

Access the Pre-K Interactive Teaching Tool:

URL: prekitt.lwtears.com

Research

The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.

1. [Get Set for School Research Review](#)
2. [Get Set for School: A Proven Success in Preparing Children for Kindergarten](#)
3. Getting to Know Get Set for School:
 - Pre-K Philosophy (Vol. 1, pp. 6–7)
 - Language & Literacy (Vol. 1, pp. 10–11)
 - Readiness & Writing (Vol. 1, pp. 14–17)
 - Numbers & Math (Vol. 1, pp. 20–21)
 - Oral Language (Vol. 1, pp. 24–25, 46–49)
 - Science & Social Studies (Vol. 1, pp. 26–27)
 - Developmental Stages (Vol. 1, pp. 28–31)
 - References (Vol. 1, pp. 137–146)

National Standards Alignment

Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework

Please see the correlations: [NAEYC standards and the Head Start Early Learning Outcomes Framework](#)

Assessments

The Get Set for School Complete Pre-K Program assessment tools are age appropriate and provide multiple ways and times for ongoing assessment and documentation for all learners.

Daily Assessment Opportunities Using Check for Understanding:

Look for the Check for Understanding questions that appear at point-of-use with each lesson for Language & Literacy, Readiness & Writing, Numbers & Math, Oral Language, Science, and Social Studies. Teachers can use them daily to quickly evaluate what children understood about each lesson and what they did not understand, so they can immediately modify instruction and reteach if necessary.

Weekly Assessment Opportunities Using Classroom Observation Checklists:

1. Assess children one or more days a week using the Classroom Observation Checklist. Use the data from your Observation Checklists to identify targeted instruction and practice you can provide during morning work, Centers, etc. For instance, when you identify skills that are a challenge for children, you can provide several activities from the Multisensory Activities & Centers in the *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, pp. 44–90). In addition, you can add to and extend the lessons using the Support/ELL and Enrichment Activities listed below the daily lessons.

2. Language & Literacy: To address letter identification, use the A-B-C Touch & Flip® Cards. Review the Language & Literacy Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 44–45). Do not forget the Student App: Sound Around Letters (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, p. 53).

3. Readiness & Writing: To address name writing, use the strategies from the Readiness & Writing Multisensory Activities & Centers to assist with planning. Select a teacher-led activity to use in a name writing Center or at another time of the day (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 78–81), and for individual capital letter practice, use the Wet-Dry-Try App (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 72–73).

4. Numbers & Math: To address number identification, use the 1-2-3 Touch & Flip® Cards. Review the Numbers & Math Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers. Do not forget the Student App: Touch & Flip Numbers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 82–83, 90).

Periodic Assessment Opportunities Using the Benchmark Assessments:

The Benchmark Assessments are given three times per year (e.g., beginning, middle, and end of year). The Get Set for School assessment results assist teachers in knowing their students' present level of performance to guide instruction and address Pre-K skills, including the areas of alphabet knowledge, phonological awareness, and number sense and operations. *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, Pre-K Assessments, p. 95).

Digital Access to Assessments and Instructions: To review the Assessments, go to the Pre-K Interactive Teaching Tool (PreKITT) using the login information listed above with Digital Resources. Once you have logged in, locate the left-hand navigation panel, and select the Assessment tab.

Professional Development	
Professional Development Resources	<p>Professional Development resources</p> <p>For details on more specific professional development offerings, please email coordinator@LWTears.com or call 402.492.2766.</p>
The Get Set for School Complete Pre-K Program provides high quality professional development.	<p>At Learning Without Tears, we believe that all students can learn when provided personalized instruction, strategies designed to meet their unique and diverse learning needs/abilities, and that instruction is supported by assessment. Similarly, with our professional development, we address the skills educators need to be successful in their classroom or distant learning instruction through personalized and peer learning that meets the learning styles and needs of all adult learners. Our training is offered onsite and/or virtually throughout the academic school year. And, to promote educator learning and curriculum implementation support throughout the school year, the Professional Development Hub provides customizable training with microlearning videos, access to live and on-demand webinars, classroom videos, and optional coaching sessions with our curriculum support specialists. Our professional development builds effective teachers and prepares them to deliver joyful, child friendly learning experiences that encourage student participation and achievement. We also focus on methods to identify and strategies to support English language learners and options to challenge students that are ready to learn more.</p> <p>Included in all our Professional Development options is a one-year subscription to the Professional Development Hub. This is a 24/7 learning hub for educators who are using the Learning Without Tears programs with students. It provides yearlong, on-demand access to implementation answers, how-to videos, and more. Our training offerings combined with our Professional Development Hub, provide numerous learning opportunities from getting started to ongoing follow-up training and learning opportunities.</p>
The Get Set for School Complete Pre-K Program's training is based on sound adult learning theory.	<p>Learning Without Tears professional development programs are designed to encourage attendee participation and meet diverse adult learning styles. Learning occurs through hands-on experiences, reflection, note-taking, collaboration, and brainstorming in individual and peer group activities. Our trainings encourage active participation and willingness to share and ask questions to deepen participants understanding. The content is practical and applicable to classroom instruction with research supports when needed. Attendees are encouraged to facilitate learning activities with peers to practice and expand their own learning. Our Professional Development Hub supports adult learners by offering 24/7 on-demand, customizable training opportunities suited to their needs.</p>
The Get Set for School Complete Pre-K Program's trainers have appropriate knowledge of the curriculum model.	<p>Learning Without Tears requires all trainers to use our curriculum with students of varying ages and abilities daily. Our trainers are not training theorists. They have years of practical experience implementing our curriculum in diverse learning environments. To become a certified trainer, they go through a minimum six-month certification process that includes annual review and recertification based on their continual use of our curriculum with students and their ability to facilitate impactful adult-learning training workshops. Learning Without Tears curriculum is driven by child development research and the research used to develop the curriculum is shared throughout the training. Additionally, general child development research and how to identify typical/atypical developing children is also shared.</p>
The Get Set for School Complete Pre-K Program's theory, research, and practice are linked.	<p>During the training, as child development research and theory is shared, educators will learn what activities and lessons build specific skills in a child-friendly, developmentally appropriate way. They will learn what learning sequence to use in their daily instruction that maximizes the learning time and builds important foundational skills first.</p>

Domain: Language Arts	Get Set for School
Goal 1: Demonstrate increasing competence in oral communication (listening and speaking).	
Learning Standard 1.A: Demonstrate understanding through age-appropriate responses. (Aligns with CCSS Kindergarten Speaking and Listening 2-3)	
<p>1.A.ECa Follow simple one-, two- and three-step directions.</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to, greetings, identifying friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss as a class, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors in preparation for kindergarten.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p>Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 24, 26, 30, 32, 60, 76, 86, 100, 104, 106, 112, 114, 118, 122, 142, 164, 174, 184, 188, 196, 198, 202, 204, 224, 236, 254, 258, 264, 282, 316, 334, 369, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, Throughout, e.g., pp. 24, 26, 30, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 131, 135, 141, 147, 149, 151, 153, 165, 167, 169, 173, 175, 179, 181, 187, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 315, 321, 323, 351</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421 ; Support/ ELL, p. 351; Enrichment, p. 199</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mat Man Book Set</p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1.A.ECb Respond appropriately to questions from others.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p>

	<p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1.A.ECc Provide comments relevant to the context.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

<p>1.A.ECd Identify emotions from facial expressions and body language.</p>	<p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas, including social-emotional development. Often, Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support social-emotional learning discussions in Pre-K classrooms. In addition to books, multiple social-emotional learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social- Emotional titles, p. 101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>Learning Standard 1.B: Communicate effectively using language appropriate to the situation and audience. (Aligns with CCSS Kindergarten Speaking and Listening 1-1a, 1-1b)</p>	
<p>1.B.ECa Use language for a variety of purposes.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

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Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books; Music

1.B.ECb With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

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My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

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Sound Around Box™

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1.B.ECd Engage in agreed-upon rules for discussions (e.g., listening, making eye contact, taking turns speaking).

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Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

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1.C.ECa Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail.

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	<p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1.D.EC Understand and use question words in speaking.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

Learning Standard 1.E: Use increasingly complex phrases, sentences, and vocabulary. (Aligns with CCSS Kindergarten Listening 4, 4a, and 5, Language 4b, 5a-5D, 6)

1.E.ECa With teacher assistance, begin to use increasingly complex sentences.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 131, 151, 187, 315, 351

Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451 Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Technology Resources and Music

PreKITT Resources: Mat Man Books

1.E.ECb Exhibit curiosity and interest in learning new words heard in conversations and books.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ ELL, p. 303

	<p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1.E.ECc With teacher assistance, use new words acquired through conversations and book-sharing experiences.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1.E.ECd With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,^{1*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat Man Book Set

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Sound Around Box™

Word Time™ Words Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books; Music

1.E.ECe With teacher assistance, use adjectives to describe people, places, and things.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Oral Language, Throughout, e.g., pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447

Teacher Tools and Manipulatives

Word Time™ Words Cards

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297

Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Goal 2: Demonstrate understanding and enjoyment of literature.

Learning Standard 2.A: Demonstrate interest in stories and books. (Aligns with CCSS Kindergarten Reading Literature 10, Reading Foundational Skills 4)

2.A.ECa Engage in book-sharing experiences with purpose and understanding.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

2.A.ECb Look at books independently, pretending to read.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

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Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

	<p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>Learning Standard 2.B: Recognize key ideas and details in stories. (Aligns with CCSS Kindergarten Reading Literature 1-4, Reading Informational Text 1-2, 4)</p>	
<p>2.B.ECa With teacher assistance, ask and answer questions about books read aloud.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

<p>2.B.ECb With teacher assistance, retell familiar stories with three or more key events.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442;</p> <p>Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2.B.ECc With teacher assistance, identify main character(s) of the story.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442;</p> <p>Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p>

	<p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
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Learning Standard 2.C: Recognize concepts of books. (Aligns with CCSS Kindergarten Reading Literature 5-6, Reading Informational Text 5-6)

<p>2.C.ECa Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 134, 142, 146, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
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<p>2.C.ECb Identify the front and back covers of books and display the correct orientation of books and page-turning skills.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2.C.ECc With teacher assistance, describe the role of an author and illustrator.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p>

	<p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>Learning Standard 2.D: Establish personal connections with books. (Aligns with CCSS Kindergarten Reading Literature 7-9, Reading Informational Text 7, 9-10)</p>	
<p>2.D.ECa With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

2.D.ECb With teacher assistance, compare and contrast two stories relating to the same topic.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

Goal 3: Demonstrate interest in and understanding of informational text.

Learning Standard 3.A: Recognize key ideas and details in nonfiction text. (Aligns with CCSS Kindergarten, Reading Informational Text 1-3)

3.A.ECa With teacher assistance, ask and answer questions about details in a nonfiction book.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

	<p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>3.A.ECb With teacher assistance, retell detail(s) about main topic in a nonfiction book.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p> <p>Social Studies, pp. 175, 191, 273</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>
<p>Learning Standard 3.B: Recognize features of nonfiction books. (Aligns with CCSS Kindergarten, Reading Informational Text 7-9)</p>	
<p>3.B.ECa With teacher assistance, identify basic similarities and differences in pictures and information found in two texts on the same topic.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 442</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

Goal 4: Demonstrate increasing awareness of and competence in emergent reading skills and abilities.

Learning Standard 4.A: Demonstrate understanding of the organization and basic features of print (Aligns with CCSS Kindergarten, Foundational Skills 1-1c)

4.A.ECa Recognize the differences between print and pictures.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Getting Acquainted with Language & Literacy, pp. 10–13

Book Centers & Connections, pp. 97–101

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 18, 24

Teacher Tools and Manipulatives

Word Cards

Technology Resources and Music

Animation: Letters Together Make Words

4.A.ECb Begin to follow words from left to right, top to bottom, and page by page.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Technology Resources and Music

PreKITT Resources: Mat Man Books

<p>4.A.ECc Recognize the one-to-one relationship between spoken and written words.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, Throughout, e.g., pp. 24, 26, 30, 62, 64, 66, 68, 78, 92, 102, 104, 112, 116, 124, 126, 128, 138, 140, 146, 150, 152, 164, 166, 176, 178, 188, 190, 200, 202, 212, 214, 220, 224, 226, 238, 240, 250, 252, 262, 264, 274, 276, 286, 288, 298, 300, 312, 314, 324, 326, 334, 336, 348, 350, 360, 362, 368, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 420, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>4.A.ECd Understand that words are separated by spaces in print.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p>

	<p>Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 114, 164, 174, 184, 236, 422, 432, 442; Support/ELL, pp. 76, 420; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat Man Book Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>4.A.ECe Recognize that letters are grouped to form words.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>Student App: Letters & Sounds</p>

<p>4.A.ECf Differentiate letters from numerals.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 18, 24</p> <p>Student Activity Books</p> <p><i>My Book</i></p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p><i>Mat Man Shapes</i></p> <p>Mix & Make Shapes™</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Match</p> <p>PreKITT Resources: “Skip to My Lou”</p>
<p>Learning Standard 4.B: Demonstrate an emerging knowledge and understanding of the alphabet. (Aligns with CCSS Kindergarten, Foundational Skills 1d)</p>	
<p>4.B.ECa With teacher assistance, recite the alphabet.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p>

	<p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”</p> <p>PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p>4.B.ECb Recognize and name some upper/ lowercase letters of the alphabet, especially those in own name.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p>

	<p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”</p> <p>PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p>4.B.ECc With teacher assistance, match some upper/lowercase letters of the alphabet.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p>

	<p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”</p> <p>PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p>4.B.ECd With teacher assistance, begin to form some letters of the alphabet, especially those in own name.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities, pp. 78–81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks</p> <p><i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Sing Your Name”</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>

Learning Standard 4.C: Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). (Aligns with CCSS Kindergarten, Foundational Skills 1d)

4.C.ECa Recognize that sentences are made up of separate words.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum
 Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105
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 Language & Literacy, pp. 24, 26, 30, 32, 72, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348
 Readiness & Writing, pp. 24, 26, 30
 Numbers & Math, pp. 13, 131, 151, 187, 315, 351
 Oral Language, Support/ELL, p. 303
 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323
 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library
 Line It Up™ Story Cards
 Mat Man Book Set

Technology Resources and Music

PreKITT Resources: Mat Man Books

4.C.ECb With teacher assistance, recognize and match words that rhyme.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning
 Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432
 Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303
 Social Studies, p. 297

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library
 Sound Around Box™

Technology Resources and Music

PreKITT Resources: “Rhyming Riddles”
 Student App: Letters and Sounds

<p>4.C.ECc Demonstrate ability to segment and blend syllables in words (e.g., trac/tor, tractor).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>4.C.ECd With teacher assistance, isolate and pronounce the initial sounds in words.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p>

	<p>Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)” “Starting Sound Shuffle” PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p>4.C.ECe With teacher assistance, blend sounds (phonemes) in one-syllable words (e.g., /c/ /a/ /t/ = cat).</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>Teacher Tools and Manipulatives Line It Up™ Sound Around Box™</p> <p>Technology Resources and Music PreKITT Resources: “Syllable Sound-Off” Student App: Sound Around Letters</p>
<p>4.C.ECf With teacher assistance, begin to segment sound (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/).</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities, pp. 78–81 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks <i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Magnetic Lowercase & Blackboard Set</p> <p>Technology Resources and Music PreKITT Resources: “Sing Your Name” PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>

<p>4.C.ECg With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language and Literacy, pp. 204, 308</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Books</p> <p>Music: “Hurry Burry,” “Puffy Fluffy,” “Rhyming Riddles”</p>
<p>Learning Standard 4.D: Demonstrate emergent phonics and word-analysis skills. (Aligns with CCSS Kindergarten, Foundational Skills 3a-3c)</p>	
<p>4.D.ECa Recognize own name and common signs and labels in the environment.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 64, 66, 80, 112, 116, 124, 138, 162, 200, 208, 252, 298, 332, 360, 368, 386, 406, 418</p> <p>Oral Language, pp. 12–81, 86–155, 160–229, 234–303, 308–377, 382–451</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat Man Book Set</p> <p>Sound Around Box™</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music: “Letters Together Make Words”</p>
<p>4.D.ECb With teacher assistance, demonstrate understanding of the one-to-one correspondence of letters and sounds.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>Student App: Letters & Sounds</p>
<p>4.D.ECc With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically.</p>	<p>Get Set for School offers materials and opportunities for teachers to help students begin to use knowledge of letter and letter sounds to spell words phonetically.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities and Centers, pp. 48–49, 52, 75–77</p>
<p>Goal 5: Demonstrate increasing awareness of and competence in emergent writing skills and abilities.</p>	
<p>Learning Standard 5.A: Demonstrate growing interest and abilities in writing. (Aligns with CCSS Kindergarten, Language 1a)</p>	
<p>5.A.ECa Experiment with writing tools and materials.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g. pp. 4-9, 10–18, 19-29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>My Book</i>, Throughout, e.g., 1-3, 5-9, 14-18</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip Cards®</p>

	<p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>5.A.ECb Use scribbles, letter like forms, or letters/ words to represent written language.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10–18, 19-29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip Cards®</p>

	<p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>5.A.ECc With teacher assistance, write own first name using appropriate upper/lowercase letters.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities, pp. 78–81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks</p> <p><i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Sing Your Name”</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>

5.B.ECa With teacher assistance, use a combination of drawing, dictating, or writing to express an opinion about a book or topic.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Student Activity Books

My First School Book, Throughout, e.g., pp. 68–72

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

5.B.ECb With teacher assistance, use a combination of drawing, dictating, or writing to compose informative/ explanatory texts in which they name what they are writing about and supply some information about the topic.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

A-B-C Touch & Flip Cards®

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

<p>5.B.ECc With teacher assistance, use a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, p. 163</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p>Learning Standard 5.C: Use writing to research and share knowledge.</p>	
<p>5.C.ECa Participate in group projects or units of study designed to learn about a topic of interest.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Slate Chalkboard</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” “Peanut Butter and Jelly”</p> <p>PreKITT Resources: Apples and Bananas, Dog or Fish?</p>

5.C.ECb With teacher assistance, recall factual information and share that information through drawing, dictation, or writing.

(events or stories)

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380

Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254

Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126

Numbers & Math, p. 261; Enrichment, p. 261

Social Studies, p. 163

Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203

(recall information from experiences)

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429

Language & Literacy, p. 384

Readiness & Writing, Enrichment, p. 420

Numbers & Math, pp. 227, 263, 297, 299, 435, 439

Science, pp. 215, 241, 437

Social Studies, pp. 15, 113, 167

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Magnetic Lowercase & Blackboard Set

Slate Chalkboard

Technology Resources and Music

PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” “Peanut Butter and Jelly”

PreKITT Resources: Apples and Bananas, Dog or Fish?

Domain: Mathematics	Get Set for School
Goal 6: Demonstrate and apply a knowledge and sense of numbers, incl	
Learning Standard 6.A: Demonstrate beginning understanding of numbers, number names, and numerals.	
<p>6.A.ECa Count with understanding and recognize “how many” in small sets up to 5.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439 Oral Language, p. 435</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers, Throughout,</i>^{2*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>
<p>6.A.ECb Use subitizing (the rapid and accurate judgment of how many items there are without counting) to identify the number of objects in sets of 4 or less.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 103, 117, 135, 253, 337, 347, 353, 357, 423, 433, 437</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p>

* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p>6.A.ECc Understand and appropriately use informal or everyday terms that mean zero, such as “none” or “nothing.”</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Student Activity Books <i>I Know My Numbers</i>, pp. 4–5, 54, 68</p>
<p>6.A.ECd Connect numbers to quantities they represent using physical models and informal representations.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 24, 32 Numbers & Math, Throughout, e.g., pp. 39, 67, 93, 103, 117, 125, 135, 141, 215, 253, 317</p> <p>Student Activity Books <i>My First School Book</i>, pp. 78–81 <i>I Know My Numbers</i>, Throughout,^{3*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Mix & Make Shapes™ Slate Chalkboard Tag Bags®</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting”</p>
<p>6.A.ECe Differentiate numerals from letters and recognize some single-digit written numerals.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Numbers, Counting, Colors, Shapes, p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451 Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares®</p>

	<p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>
<p>6.A.ECf Verbally recite numbers from 1 to 10.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>
<p>6.A.ECg Be able to say the number after another in the series up to 9 when given a “running start,” as in “What comes after one, two, three, four...?”</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>
<p>Learning Standard 6.B: Add and subtract to create new numbers and begin to construct sets.</p>	
<p>6.B.ECa Recognize that numbers (or sets of objects) can be combined or separated to make another number.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>

6.B.ECb Show understanding of how to count out and construct sets of objects of a given number up to 5.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451 Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451

Oral Language, pp. 61, 65, 69

Social Studies, p. 51 Enrichment, p. 327

Student Activity Books

My First School Book, pp. 78–91

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip Cards®

4 Squares More Squares®

Mat for Wood Pieces

Roll-A-Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

<p>6.B.ECc Identify the new number created when small sets (up to 5) are combined or separated.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>
<p>6.B.ECd Informally solve simple mathematical problems presented in a meaningful context.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>

<p>6.B.ECe Fairly share a set of up to 10 items between two children.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 185, 249, 361</p> <p>Student Activity Books <i>I Know My Numbers</i>, pp. 54–55, 74, 79, 83-84, 104, 134, 140</p> <p>Teacher Tools and Manipulatives Tag Bags®</p>
<p>Learning Standard 6.C:Begin to make reasonable estimates of numbers.</p>	
<p>6.C.ECa Estimate number of objects in a small set.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 51</p> <p>Student Activity Books <i>I Know My Numbers</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags®</p>
<p>Learning Standard 6.D: Compare quantities using appropriate vocabulary terms.</p>	
<p>6.D.ECa Compare two collections to see if they are equal or determine which is more, using a procedure of the child’s choice.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439 Oral Language, p. 435</p> <p>Student Activity Books <i>My First School Book</i>, e.g., pp. 78–91 <i>I Know My Numbers</i>, Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: Music</p>

<p>6.D.ECb. Describe comparisons with appropriate vocabulary, such as “more,” “less,” “greater than,” “fewer,” “equal to,” or “same as.”</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439 Oral Language, p. 435</p> <p>Student Activity Books <i>My First School Book</i>, e.g., pp. 78–91 <i>I Know My Numbers</i>, Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: Music</p>
<p>Goal 7: Explore measurement of objects and quantities.</p>	
<p>Learning Standard 7.A: Measure objects and quantities using direct comparison methods and nonstandard units.</p>	
<p>7.A.ECa Compare, order, and describe objects according to a single attribute.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 106 Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439 Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Tag Bags® Slate Chalkboard Wood Pieces Set for Capital Letters Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey” PreKITT Resources: Apples & Bananas Student App: Wet-Dry-Try App</p>

<p>7.A.ECb Use nonstandard units to measure attributes such as length and capacity.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, p. 155</p> <p>Social Studies, p. 105</p> <p>Oral language, Enrichment, p. 65</p>
<p>7.A.ECc Use vocabulary that describes and compares length, height, weight, capacity, and size.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>
<p>7.A.ECd Begin to construct a sense of time through participation in daily activities.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Setup, p. 32</p> <p>Classroom Management Tips, p. 33</p> <p>Example Schedule and Alternate Pacing, p. 136</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Hello Song”</p>

Learning Standard 7.B: Begin to make estimates of measurements.

7.B.ECa Practice estimating in everyday play and everyday measurement problems.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum
Getting Acquainted with Numbers and Math, pp. 20–23
Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning
Numbers & Math, pp. 15, 227, 263, 297, 299, 435, 439
Science, p. 215, 437
Social Studies, p. 113

Learning Standard 7.C: Explore tools used for measurement.

7.C.ECa With teacher assistance, explore use of measuring tools that use standard units to measure objects and quantities that are meaningful to the child.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning
Numbers & Math, p. 155
Social Studies, p. 105
Oral language, Enrichment, p. 65

7.C.ECb Know that different attributes, such as length, weight, and time, are measured using different kinds of units, such as feet, pounds, and seconds.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning
Readiness & Writing, pp. 106
Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439
Oral Language, p. 435

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards
Tag Bags®
Slate Chalkboard
Wood Pieces Set for Capital Letters
Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”
PreKITT Resources: Apples & Bananas
Student App: Wet-Dry-Try App

Goal 8: Identify and describe common attributes, patterns, and relationships in objects.

Learning Standard 8.A: Explore objects and patterns.

8.A.ECa Sort, order, compare, and describe objects according to characteristics or attribute(s).

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297

Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

8.A.ECb Recognize, duplicate, extend, and create simple patterns in various formats.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393

Language & Literacy, p. 264

Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451

Enrichment, pp. 131, 265, 339, 387

Science, p. 339

Teacher Tools and Manipulatives

1-2-3 Touch & Flip Cards®

4 Squares More Squares®

Tag Bags®

Technology Resources and Music

PreKITT Resources: A Click Away

Learning Standard 8.B: Describe and document patterns using symbols.

8.B.ECa With adult assistance, represent a simple repeating pattern by verbally describing it or by modeling it with objects or actions.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393

Language & Literacy, p. 264

	<p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
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Goal 9: Explore concepts of geometry and spatial relations.

Learning Standard 9.A: Recognize, name, and match common shapes.

<p>9.A.ECa Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445</p> <p>Enrichment, p. 388</p> <p>Oral Language, pp. 57</p> <p>Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Shapes</i></p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
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<p>9.A.ECb Sort collections of two- and three-dimensional shapes by type (e.g., triangles, rectangles, circles, cubes, spheres, pyramids).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 24, 28, Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445</p> <p>Enrichment, p. 388</p> <p>Oral Language, pp. 57</p> <p>Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Shapes</i></p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>9.A.ECc Identify and name some of the faces (flat sides) of common three-dimensional shapes using two-dimensional shape names.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28, Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>9.A.ECd Combine two-dimensional shapes to create new shapes.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 167, 179, 193, 235, 309, 385</p> <p>Oral Language, Enrichment, p. 103</p> <p>Teacher Tools and Manipulatives</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p>
<p>9.A.ECe Think about/imagine how altering the spatial orientation of a shape will change how it looks (e.g., turning it upside down).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Shapes</i></p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>Learning Standard 9.B: Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.</p>	
<p>9.B.ECa Show understanding of location and ordinal position.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers & Math Multisensory Activities, pp. 82–90</p> <p>Pre-K Assessments, p. 95</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i></p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Tag Bags®</p>

9.B.ECb Use appropriate vocabulary for identifying location and ordinal position.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Numbers & Math Multisensory Activities, pp. 82–90

Pre-K Assessments, p. 95

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Numbers and Math, pp. 77, 339, 387

Language and Literacy, pp. 106, 122, 264, 424

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

Capital Letter Cards for Wood Pieces

Line It Up™

Tag Bags®

Student Activity Books

I Know My Numbers

Goal 10: Begin to make predictions and collect data information.

Learning Standard 10.A: Generate questions and processes for answering them.

10.A.ECa With teacher assistance, come up with meaningful questions that can be answered through gathering information.

Teacher’s Guides

Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll-A-Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: *Mat Man* Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

10.A.ECb Gather data about themselves and their surroundings to answer meaningful questions.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

	<p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music Word Time™ Word Cards</p>
<p>Learning Standard 10.B: Organize and describe data and information.</p>	
<p>10.B.ECa Organize, represent, and analyze information using concrete objects, pictures, and graphs, with teacher support.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p> <p>Social Studies, pp. 175, 191, 273</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>
<p>10.B.ECb Make predictions about the outcome prior to collecting information, with teacher support and multiple experiences over time.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 84, 96, 183, 194, 233, 245, 355, 380, 381, 429</p>

	<p>Language & Literacy, pp. 86, 254, 262, 264, 302; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 117, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 255, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449; Enrichment, p. 191</p> <p>Oral Language, pp. 131, 255; Enrichment, pp. 147, 151, 155</p>
<p>Learning Standard 10.C: Determine, describe, and apply the probabilities of events.</p>	
<p>10.C.ECa Describe likelihood of events with appropriate vocabulary, such as “possible”, “impossible”, “always”, and “never”.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, p. 251</p> <p>Oral Language, p. 267</p>

Domain: Science	Get Set for School
Goal 11: Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.	
Learning Standard 11.A: Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.	
<p>11.A.ECa Express wonder and curiosity about their world by asking questions, solving problems, and designing things.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Science & Technology for Kids, p. 98; Science/Light, p.99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p>
<p>11.A.ECb Develop and use models to represent their ideas, observations, and explanations through approaches such as drawing, building, or modeling with clay.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language & Literacy Multisensory Activities, pp. 44–53;</p> <p>Readiness & Writing Multisensory Activities, pp. 54-81; Numbers & Math Multisensory Activities, pp. 82–90</p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 96</p> <p>Language & Literacy, p. 12</p>

	<p>Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p> <p>Numbers & Math, pp. 155, 251; Enrichment, p. 61</p> <p>Oral Language, pp. 235, 239, 243, 247, 251, 287, 309, 313, 333</p> <p>Social Studies, pp. 237, 285; Support/ELL, p. 235; Enrichment, p. 235</p> <p>Science, pp. 137, 241, 253, 289, 311, 323, 335</p> <p>Student Activity Books</p> <p><i>My First School Book, p. 28</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources</p>
<p>11.A.ECc Plan and carry out simple investigations.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science & Technology for Kids, p. 98; Science/Light, p.99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p>
<p>11.A.ECd Collect, describe, compare, and record information from observations and investigations.</p>	<p>Science should be an essential and enjoyable discovery part of children’s experiences in the Get Set for School Pre-K classroom. Pre-K teachers foster and build children’s scientific thinking skills as children are engaged in these activities. Activities cover four domains which are included, but not limited to, the benchmarks seen in the We’re Learning part of each lesson.</p> <p>Through discovery experiments and investigating activities, children develop early skills in science in four domains: Scientific Inquiry, Physical Science, Life Science, and Earth Science. The Scientific Inquiry domain consists of observation, investigation, documentation, and communication.</p>

	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Get Set for School Learning Areas, pp. 8–9</p> <p>Getting Acquainted with Numbers & Math, pp. 20–23</p> <p>Getting Acquainted with Science & Social Studies, p. 26</p>
<p>11.A.ECe Use mathematical and computational thinking.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Get Set for School Learning Areas, pp. 8–9</p> <p>Getting Acquainted with Numbers & Math, pp. 20–23</p> <p>Getting Acquainted with Science & Social Studies, p. 26</p>
<p>11.A.ECf Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Get Set for School Learning Areas, pp. 8–9</p> <p>Getting Acquainted with Numbers & Math, pp. 20–23</p> <p>Getting Acquainted with Science & Social Studies, p. 26</p>
<p>11.A.ECg Generate explanations and communicate ideas and/or conclusions about their investigations.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Get Set for School Learning Areas, pp. 8–9</p> <p>Getting Acquainted with Numbers & Math, pp. 20–23</p> <p>Getting Acquainted with Science & Social Studies, p. 26</p>
<p>Goal 12: Explore concepts and information about the physical, earth, and life sciences.</p>	
<p>Learning Standard 12.A: Understand that living things grow and change.</p>	
<p>12.A.ECa Observe, investigate, describe, and categorize living things.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Animals, p. 97; Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 183, 194, 233, 244, 245 , 355, 380, 381, 429</p>

	<p>Language & Literacy, pp. 86, 249, 254, 255, 262, 264, 302, 398 ; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Numbers & Math, p. 261</p> <p>Oral Language, pp. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 117, 191, 203, 227, 241, 253, 255, 397, 427, 433, 449; Enrichment, pp. 79, 191</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>12.A.ECb Show an awareness of changes that occur in oneself and the environment.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 251</p> <p>Oral Language, pp. 239, 271, 275, 279</p> <p>Social Studies, p. 249, 273, 285</p> <p>Science, p. 253, 255, 277, 279, 289, 323</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>PreKITT Resources: Music</p>
<p>Learning Standard 12.B: Understand that living things rely on the environment and/or others to live and grow.</p>	
<p>12.B.ECa Describe and compare basic needs of living things.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Science, pp. 67, 89, 191; Enrichment, p. 125</p> <p>Oral Language, p. 123</p> <p>Social Studies, pp. 249, 445</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Our World videos</p>

<p>12.B.ECb Show respect for living things.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Science, p. 67, 191; Enrichment, p. 125</p> <p>Social Studies, pp. 249, 445</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Our World videos</p>
<p>Learning Standard 12.C: Explore the physical properties of objects.</p>	
<p>12.C.ECa Identify, describe, and compare the physical properties of objects.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Science & Technology for Kids, p. 98</p> <p>Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language & Literacy, pp. 140, 408, 432</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>
<p>12.C.ECb Experiment with changes in matter when combined with other substances.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Science & Technology for Kids, p. 98</p> <p>Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language & Literacy, pp. 140, 408, 432</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>

Learning Standard 12.D: Explore concepts of force and motion.

12.D.ECa Describe the effects of forces in nature.

Teacher's Guides

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Multisensory Activities & Centers, "Child-Led Activities," pp. 39–90

Book Connections & Centers, pp. 42–43; Book Connections, Science & Technology for Kids, p. 98; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy pp. 16, 40, 262, 302

Numbers & Math, pp. 53, 79, 129

Oral Language, pp. 119

Science, pp. 61, 79, 101, 129, 389

Student Activity Books

My First School Book, pp. 4–9, 10–15

My First Lowercase Book, pp. 2–9

12.D.ECb Explore the effect of force on objects in and outside the early childhood environment.

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Book Connections & Centers, pp. 42–43; Book Connections, Science & Technology for Kids, p. 98; Books All Year, pp. 102–105

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My First School Book, pp. 4–9, 10–15

My First Lowercase Book, pp. 2–9

Learning Standard 12.E: Explore concepts and information related to the Earth, including ways to take care of our planet.

12.E.ECa Observe and describe characteristics of earth, water, and air.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections & Centers, pp. 42–43; Book Connections, Environment/Recycling, p.98; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310

Numbers & Math, p. 155

Enrichment, p. 61

Oral Language, pp. 243, 247, 251, 309, 313, 333

Support/ELL, p. 235

Enrichment, p. 235

Science, pp. 137, 253, 311, 323, 335

Teacher Tools and Manipulatives

Word Time™ Word Cards

12.E.ECb Participate in discussions about simple ways to take care of the environment.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections & Centers, pp. 42–43; Book Connections, Environment/Recycling, p.98; Science/Water Cycle, p.100; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 268, 269

Oral Language, pp. 271, 275, 279

Science, p. 277

Learning Standard 12.F: Explore changes related to the weather and seasons.

12.F.ECa Observe and discuss changes in weather and seasons using common vocabulary.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections & Centers, pp. 42–43; Book Connections, Science/Water Cycle, p. 100; Science/Weather, p. 100; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

	<p>Numbers & Math, pp. 251</p> <p>Oral Language, pp. 239,</p> <p>Social Studies, p. 285</p> <p>Science, p. 289</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>PreKITT Resources: Music</p>
<p>Goal 13: Understand important connections and understandings in science and engineering.</p>	
<p>Learning Standard 13.A: Understand rules to follow when investigating and exploring.</p>	
<p>13.A.ECa Begin to understand basic safety practices one must follow when exploring and engaging in science and engineering investigations.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>
<p>Learning Standard 13.B: Use tools and technology to assist with science and engineering investigations.</p>	
<p>13.B.ECa Use nonstandard and standard scientific tools for investigation.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p>Technology Resources and Music</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>

13.B.ECb Become familiar with technological tools that can aid in scientific inquiry.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90

Book Connections & Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105

Technology Resources and Music

Student App: Letters and Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

Domain: Social Studies	Get Set for School
Goal 14: Understand some concepts related to citizenship.	
Learning Standard 14.A: Understand what it means to be a member of a group and community.	
<p>14.A.ECa Recognize the reasons for rules in the home and early childhood environment and for laws in the community.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, Daily Schedule, pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Sample Circle Time, p. 105; Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, p. 136</p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, Social Emotional Books and Resources, pp. 103–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 23, 182</p> <p>Language & Literacy, p. 142</p> <p>Readiness & Writing, Enrichment, p. 42</p> <p>Numbers & Math, p. 273</p> <p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 161, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Social Studies, p. 199</p>
<p>14.A.ECb Contribute to the well-being of one’s early childhood environment, school, and community.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22–23</p> <p>Readiness & Writing, Enrichment, p. 42</p> <p>Oral Language, pp. 25, 29, 33, 161</p> <p>Social Studies, pp. 113, 199</p>
Learning Standard 14.B: Understand the structures and functions of the political systems of Illinois, the United States, and other nations.	
Not applicable to preschool.	Not applicable to preschool.
Learning Standard 14.C: Understand ways groups make choices and decisions.	
<p>14.C.ECa Participate in voting as a way of making choices.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Getting Acquainted with Science & Social Studies, p. 27</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, p. 299</p>

Learning Standard 14.D: Understand the role that individuals can play in a group or community.

14.D.ECa Develop an awareness of what it means to be a leader.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351

14.D.ECb Participate in a variety of roles in the early childhood environment.

Teacher’s Guides

The Get Set for School activities help children develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 22, 23

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197, 271, 347

Social Studies, p. 15

Student Activity Books

My First School Book, pp. 58, 83

I Know My Numbers,^{4*} pp. 127, 249

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

	<p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
Learning Standard 14.E: Understand United States foreign policy as it relates to other nations and international issues.	
Not applicable to preschool.	Not applicable to preschool.
Learning Standard 14.F: Understand the development of United States’ political ideas and traditions.	
Not applicable to preschool.	Not applicable to preschool.
Goal 15: Explore economic systems and human interdependence.	
Learning Standard 15.A: Explore roles in the economic system and workforce.	
15.A.ECa Describe some common jobs and what is needed to perform those jobs.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 268, 269, 273, 285, 289, 297, 351</p> <p>Oral Language, p. 271, 275, 279</p> <p>Science, pp. 253, 255, 277, 279, 323</p>
15.A.ECb Discuss why people work.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 30, 420, 432</p> <p>Social Studies, pp. 31, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 351, 445,</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Book Set: Mat Man Hats</p>

Learning Standard 15.B Explore issues of limited resources in the early childhood environment and world.

15.B.ECa Understand that some resources and money are limited.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning
Oral Language, pp. 271, 275, 279
Science, p. 277
Social Studies, pp. 273

Learning Standard 15.C Understand that scarcity necessitates choices by producers.

Not applicable to preschool.

Not applicable to preschool.

Learning Standard 15.D: Explore concepts about trade as an exchange of goods or services.

15.D.ECa ECa Begin to understand the use of trade or money to obtain goods and services.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands -On Learning
Suggestions for 3-Year-Olds, p. 269
Numbers & Math pp. 445, 447

Learning Standard 15.E: Understand the impact of government policies and decisions on production and consumption in the economy.

Not applicable to preschool.

Not applicable to preschool.

Goal 16: Develop an awareness of the self and his or her uniqueness and individuality.

Learning Standard 16.A: Explore his or her self and personal history.

16.A.ECa Recall information about the immediate past.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum
Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105
Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning
Suggestions for 3-Year-Olds, pp. 11, 145
Suggestions for 3-Year-Olds, p. 22
Language & Literacy, pp. 254, 264, 434; Enrichment, p. 142
Readiness & Writing, p. 12
Numbers & Math, pp. 67, 325
Oral Language, p. 131
Science, p. 149
Social Studies, pp. 187, 223, 421
Teacher Tools and Manipulatives
Line It Up™ Story Cards

<p>16.A.ECb Develop a basic awareness of self as an individual.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Oral Language, p. 205</p>
<p>Learning Standard 16.B: Understand the development of significant political events.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>
<p>Learning Standard 16.C: Understand the development of economic systems.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>
<p>Learning Standard 16.D: Understand Illinois, United States, and world social history.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>
<p>Learning Standard 16.E: Understand Illinois, United States, and world environmental history.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>
<p>Goal 17: Explore geography, the child’s environment, and where people live, work, and play.</p>	
<p>Learning Standard 17.A: Explore environments and where people live.</p>	
<p>17.A. ECa Locate objects and places in familiar environments.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 182, 367</p> <p>Language & Literacy, Support/ELL, p. 254</p> <p>Numbers & Math, pp. 115, 449</p> <p>Oral Language, p. 377</p> <p>Social Studies, pp. 63, 347, 371</p> <p>Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>

<p>17.A.ECb Express beginning geographic thinking.</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</p> <p>Getting Acquainted with Science & Social Studies, p. 27</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Social Studies, pp. 63, 75, 105, 297, 237, 249, 273, 285, 445,</p> <p>Oral Literacy, p. 391</p>
<p>Learning Standard 17.B: Analyze and explain characteristics and interactions of the Earth’s physical systems.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>
<p>Learning Standard 17.C: Understand relationships between geographic factors and society.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>
<p>Learning Standard 17.D: Understand the historical significance of geography.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>
<p>Goal 18: Explore people and families.</p>	
<p>Learning Standard 18.A: Explore people, their similarities, and their differences.</p>	
<p>18.A.ECa Recognize similarities and differences in people.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85</p> <p>Language & Literacy, pp. 434; Enrichment, p. 142</p> <p>Readiness & Writing, p. 12</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p>
<p>Learning Standard 18.B: Develop an awareness of self within the context of family.</p>	
<p>18.B.ECa Understand that each of us belongs to a family and recognize that families vary.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85, 367</p>

	<p>Language & Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, p. 273</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Oral Language, pp. 161, 165</p>
<p>Learning Standard 18.C: Understand how social systems form and develop over time.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>

Domain: Physical Development and Health

Get Set for School

Goal 19: Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.

Learning Standard 19.A: Demonstrate physical competency and control of large and small muscles.

19.A.ECa Engage in active play using gross- and fine-motor skills.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

	<p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mat Man Book Set</p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>19.A.ECb Move with balance and control in a range of physical activities.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>

<p>19.A.ECc Use strength and control to accomplish tasks.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>19.A.ECd Use eye-hand coordination to perform tasks.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers, Throughout</i>,^{5*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>19.A.ECe Use writing and drawing tools with some control.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 130, 142, 154, 168, 180, 192, 202, 204, 216, 228, 242, 266, 278</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p>

	<p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,^{6*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>Learning Standard 19.B: Demonstrate awareness and coordination of body movements.</p>	
<p>19.B.ECa Coordinate movements to perform complex tasks.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 ; Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>19.B.ECb Demonstrate body awareness when moving in different spaces.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p>

	<p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>19.B.ECc Combine large motor movements with and without the use of equipment.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Readiness & Writing, pp. 24, 26, 28, 30</p> <p>Numbers & Math, pp. 61, 63, 67, 87, 89, 111, 113, 135, 137, 161, 163, 187, 209, 211, 235</p> <p>Social Studies, p. 153</p> <p>Oral Language, Support/ ELL, p. 345</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Mix & Make Shapes™</p> <p>Roll-A-Dough Letters®</p> <p>Wood Pieces Set for Capital Letters</p>
<p>Learning Standard 19.C: Demonstrate knowledge of rules and safety during activity.</p>	
<p>19.C.ECa Follow simple safety rules while participating in activities.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100-101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>

Goal 20: Develop habits for lifelong fitness.

Learning Standard 20.A: Achieve and maintain a health-enhancing level of physical fitness.

20.A.ECa Participate in activities to enhance physical fitness.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 262, 302

Numbers & Math, pp. 61, 89, 79, 129

Oral Language, p. 87, 119, 135, 137

Science, pp. 61, 79, 101, 129, 389

Social Studies, p. 61

20.A.ECb Exhibit increased levels of physical activity.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 262, 302

Numbers & Math, pp. 61, 89, 79, 129

Oral Language, p. 87, 119, 135, 137

Science, pp. 61, 79, 101, 129, 389

Social Studies, p. 61

Learning Standard 20.B: Assess individual fitness levels.

Not applicable to preschool.

Not applicable to preschool.

Learning Standard 20.C: Set goals based on fitness data and develop, implement, and monitor an individual fitness improvement plan.

Not applicable to preschool.

Not applicable to preschool.

Goal 21: Develop team-building skills by working with others through physical activity.

Learning Standard 21.A: Demonstrate individual responsibility during group physical activities.

21.A.ECa Follow rules and procedures when participating in group physical activities.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum
Book Connections, Social-Emotional Learning, pp. 100–101

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning
Language & Literacy, pp. 389

Oral Language, pp. 77, 147

Social Studies, p. 175, 347

21.A.ECb Follow directions, with occasional adult reminders, during group activities.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum
Book Connections, Social-Emotional Learning, pp. 100–101

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning
Language & Literacy, pp. 389

Oral Language, pp. 77, 147

Social Studies, p. 175, 347

Learning Standard 21.B: Demonstrate cooperative skills during structured group physical activity.

21.B.ECa Demonstrate ability to cooperate with others during group physical activities.

The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum
Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning
Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

	<p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>Goal 22: Understand principles of health promotion and the prevention and treatment of illness and injury.</p>	
<p>Learning Standard 22.A: Explain the basic principles of health promotion, illness prevention, treatment, and safety.</p>	
<p>22.A.ECa Identify simple practices that promote healthy living and prevent illness.</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136</p> <p>Book Connections, Chef/Cook/Healthy Food, p.97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language & Literacy, p.18</p> <p>Readiness and Writing p. 38</p>

* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp.153, 223, 229</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Vol. 1, p. 6</p> <p><i>My Book</i>, Vol. 1, p. 14-15</p>
<p>22.A.ECb Demonstrate personal care and hygiene skills, with adult reminders.</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language & Literacy, p. 18</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp.153, 223, 229</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Vol. 1, p. 6</p> <p><i>My Book</i>, Vol. 1, p. 14–15</p>

<p>22.A.ECc Identify and follow basic safety rules.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>
<p>Learning Standard 22.B: Describe and explain the factors that influence health among individuals, groups, and communities.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>
<p>Learning Standard 22.C: Explain how the environment can affect health.</p>	
<p>Not applicable to preschool.</p>	<p>Not applicable to preschool.</p>
<p>Goal 23: Understand human body systems and factors that influence growth and development.</p>	
<p>Learning Standard 23.A: Describe and explain the structure and functions of the human body systems and how they interrelate.</p>	
<p>23.A.ECa Identify body parts and their functions.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Animals, p. 97; Chef/Cook/Healthy Food, p. 98; My Body, pp. 98–99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 71, 244, 393, 440</p> <p>Language & Literacy, pp. 38, 40, 80, 90, 104, 140; Support/ELL, p. 140</p> <p>Readiness & Writing, pp. 14, 24, 26, 30, 32</p> <p>Numbers & Math, pp. 37, 53, 77</p> <p>Oral Language, p. 13</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 27, 39, 227</p> <p>Student Activity Books</p> <p>Mat Man Book Set</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Shapes</i></p>

	<p>Sound Around Box</p> <p>Tag Bags</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>Learning Standard 23.B: Identify ways to keep the body healthy.</p>	
<p>23.B.ECa Identify examples of healthy habits.</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language & Literacy, p.18</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp.153, 223, 229</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Vol. 1, p. 6</p> <p><i>My Book</i>, Vol. 1, p. 14–15</p>
<p>23.B.ECb Identify healthy and nonhealthy foods and explain the effect of these foods on the body.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language & Literacy, p. 18</p>

	<p>Numbers & Math, p. 227</p> <p>Science, pp. 227, 229, 253</p> <p>Oral Language, pp. 221, 225</p> <p>Social Studies, pp. 19, 223, 229</p> <p>Student Activity Books</p> <p><i>My Book</i>, Vol. 1, p. 14–15</p>
Learning Standard 23.C: Describe factors that affect growth and development.	
Not applicable to preschool.	Not applicable to preschool.
Goal 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.	
Learning Standard 24.A: Demonstrate procedures for communicating in positive ways, resolving differences, and preventing conflict.	
Refer to Social/Emotional Development Benchmarks.	Refer to Social/Emotional Development Benchmarks.
Learning Standard 24.B: Apply decision-making skills related to the protection and promotion of individual health.	
Not applicable to preschool.	Not applicable to preschool.
Learning Standard 24.C: Demonstrate skills essential to enhancing health and avoiding dangerous situations.	
24.C.ECa Participate in activities to learn to avoid dangerous situations.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>

Domain: The Arts	Get Set for School
Goal 25: Gain exposure to and explore the arts.	
Learning Standard 25.A: Investigate, begin to appreciate, and participate in the arts.	
<p>25.A.ECa Movement and Dance: Build awareness of, explore, and participate in dance and creative movement activities.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask & Tell” Lyrics</p>

<p>25.A.ECb Drama: Begin to appreciate and participate in dramatic activities.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p><i>Technology Resources and Music</i></p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>25.A.ECc Music: Begin to appreciate and participate in music activities.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask & Tell” Lyrics</p>
<p>25.A.ECd Visual Arts: Investigate and participate in activities using visual arts materials.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p>

	<p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart,</p> <p>Name Cards</p>
<p>Learning Standard 25.B: Display an awareness of some distinct characteristics of the arts.</p>	
<p>25.B.ECa Describe or respond to their creative work or the creative work of others.</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how what we created makes them feel. Aesthetic judgements are allowed if they are complimentary and kind towards peers.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
Goal 26: Understand that the arts can be used to communicate ideas and emotions.	
Learning Standard 26.A: Understand processes, traditional tools, and modern technologies used in the arts.	
Not applicable to preschool.	Not applicable to preschool.
Learning Standard 26.B: Understand ways to express meaning through the arts.	
26.B.ECa Use creative arts as an avenue for self-expression.	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 262, 302; Enrichment, pp. 142, 254, 316, 370</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163, 215</p> <p>Science, pp. 253, 265; Enrichment, pp. 129, 191, 203</p>
Goal 27: Understand the role of the arts in civilizations, past and present.	
Learning Standard 27.A: Analyze how the arts function in history, society, and everyday life.	
Not applicable to preschool.	Not applicable to preschool.
Learning Standard 27.B: Understand how the arts shape and reflect history, society, and everyday life.	
Not applicable to preschool.	Not applicable to preschool.

**Domain: English Language Learner
Home Language Development**

Get Set for School

Goal 28: Use the home language to communicate within and beyond the classroom.

Learning Standard 28.A: Use the home language at age-appropriate levels for a variety of social and academic purposes.

28.A.ECa May demonstrate progress and mastery of benchmarks through home language.

The Get Set for School Pre-K curriculum embraces research that consistently shows a strong school-to-home connection helps children build self-esteem, curiosity, and motivation to learn new things. Home and school are the two most important places for young children. A successful teacher-family partnership assures children there are people who care about them and provides a more informed understanding of the child on the part of both teachers and families. When teachers and families work together, everyone wins. To support this effort, all PreKITT digital resources and support, parent letters, some classroom library books, and all student activity books and materials are available in Spanish.

Teacher’s Guides in Spanish

Guía del Maestro: Introduccion al curriculum

Guía del Maestro: Lecciones y Aprendizaje Multisensorial

Student Activity Books in Spanish

Libro de actividades: Mi Primer Libro Escolar

Libro de actividades: Mi Primer Libro en Minúsculas

Libro de actividades: Yo sé los Números

Libro de actividades: Mi Libro

Libro de Mat Man

Mat Man Sombreros

Mat Man a Pasear

Antónimos

Mat Man Formas

Evaluaciones

Recursos

Apps

Apoyo

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Resources, School-to-Home Connections, p. 94

Technology Resources and Music

Parent Welcome Letters

Bilingual Tales in School Read Aloud Library

<p>28.A.ECb Use home language in family, community, and early childhood settings.</p>	<p>Teacher’s Guides in Spanish</p> <p><i>Guía del Maestro: Introduccion al curriculum</i></p> <p><i>Guía del Maestro: Lecciones y Aprendizaje Multisensorial</i></p> <p>Student Activity Books in Spanish</p> <p><i>Libro de actividades: Mi Primer Libro Escolar</i></p> <p><i>Libro de actividades: Mi Primer Libro en Minúsculas</i></p> <p><i>Libro de actividades: Yo sé los Números</i></p> <p><i>Libro de actividades: Mi Libro</i></p> <p>Libro de Mat Man</p> <p><i>Mat Man Sombreros</i></p> <p><i>Mat Man a Pasear</i></p> <p><i>Antónimos</i></p> <p><i>Mat Man Formas</i></p> <p>Evaluaciones</p> <p>Recursos</p> <p>Apps</p> <p>Apoyo</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p><i>Resources, School-to-Home Connections, p. 94</i></p> <p>Technology Resources and Music</p> <p>Parent Welcome Letters</p> <p>Bilingual Tales in School Read Aloud Library</p>
<p>28.A.ECc Develop an awareness of the different contextual and cultural features in the early childhood and community settings the child participates in.</p>	<p>Teacher’s Guides in Spanish</p> <p><i>Guía del Maestro: Introduccion al curriculum</i></p> <p><i>Guía del Maestro: Lecciones y Aprendizaje Multisensorial</i></p> <p>Student Activity Books in Spanish</p> <p><i>Libro de actividades: Mi Primer Libro Escolar</i></p> <p><i>Libro de actividades: Mi Primer Libro en Minúsculas</i></p>

	<p><i>Libro de actividades: Yo sé los Números</i></p> <p><i>Libro de actividades: Mi Libro</i></p> <p>Libro de Mat Man</p> <p><i>Mat Man Sombreros</i></p> <p><i>Mat Man a Pasear</i></p> <p><i>Antónimos</i></p> <p><i>Mat Man Formas</i></p> <p>Evaluaciones</p> <p>Recursos</p> <p>Apps</p> <p>Apoyo</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p><i>Resources, School-to-Home Connections, p. 94</i></p> <p>Technology Resources and Music</p> <p>Parent Welcome Letters</p> <p>Bilingual Tales in School Read Aloud Library</p>
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Goal 29: Use the home language to make connections and reinforce knowledge and skills across academic and social areas.

Learning Standard 29.A: Use the home language to attain benchmarks across all the learning areas and to build upon and develop transferable language and literacy skills.

<p>29.A.ECa Use home cultural and linguistic knowledge to express current understandings and construct new concepts.</p>	<p>Teacher’s Guides in Spanish</p> <p><i>Guía del Maestro: Introduccion al curriculum</i></p> <p><i>Guía del Maestro: Lecciones y Aprendizaje Multisensorial</i></p> <p>Student Activity Books in Spanish</p> <p><i>Libro de actividades: Mi Primer Libro Escolar</i></p> <p><i>Libro de actividades: Mi Primer Libro en Minúsculas</i></p> <p><i>Libro de actividades: Yo sé los Números</i></p> <p><i>Libro de actividades: Mi Libro</i></p> <p>Libro de Mat Man</p> <p><i>Mat Man Sombreros</i></p>
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	<p><i>Mat Man a Pasear</i></p> <p><i>Antónimos</i></p> <p><i>Mat Man Formas</i></p> <p>Evaluaciones</p> <p>Recursos</p> <p>Apps</p> <p>Apoyo</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p><i>Resources, School-to-Home Connections, p. 94</i></p> <p>Technology Resources and Music</p> <p>Parent Welcome Letters</p> <p>Bilingual Tales in School Read Aloud Library</p>
<p>29.A.ECb With adult support, begin to bridge home language and English to demonstrate progress in meeting IELDS.</p>	<p>Teacher’s Guides in Spanish</p> <p><i>Guía del Maestro: Introduccion al curriculum</i></p> <p><i>Guía del Maestro: Lecciones y Aprendizaje Multisensorial</i></p> <p>Student Activity Books in Spanish</p> <p><i>Libro de actividades: Mi Primer Libro Escolar</i></p> <p><i>Libro de actividades: Mi Primer Libro en Minúsculas</i></p> <p><i>Libro de actividades: Yo sé los Números</i></p> <p><i>Libro de actividades: Mi Libro</i></p> <p>Libro de Mat Man</p> <p><i>Mat Man Sombreros</i></p> <p><i>Mat Man a Pasear</i></p> <p><i>Antónimos</i></p> <p><i>Mat Man Formas</i></p> <p>Evaluaciones</p> <p>Recursos</p>

	<p>Apps</p> <p>Apoyo</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Resources, School-to-Home Connections, p. 94</i></p> <p>Technology Resources and Music</p> <p>Parent Welcome Letters</p> <p>Bilingual Tales in School Read Aloud Library</p>
<p>29.A.ECc Exhibit foundational literacy skills in home language to foster transfer to English.</p>	<p>Teacher's Guides in Spanish</p> <p><i>Guía del Maestro: Introduccion al curriculum</i></p> <p><i>Guía del Maestro: Lecciones y Aprendizaje Multisensorial</i></p> <p>Student Activity Books in Spanish</p> <p><i>Libro de actividades: Mi Primer Libro Escolar</i></p> <p><i>Libro de actividades: Mi Primer Libro en Minúsculas</i></p> <p><i>Libro de actividades: Yo sé los Números</i></p> <p><i>Libro de actividades: Mi Libro</i></p> <p>Libro de Mat Man</p> <p><i>Mat Man Sombreros</i></p> <p><i>Mat Man a Pasear</i></p> <p><i>Antónimos</i></p> <p><i>Mat Man Formas</i></p> <p>Evaluaciones</p> <p>Recursos</p> <p>Apps</p> <p>Apoyo</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Resources, School-to-Home Connections, p. 94</i></p> <p>Technology Resources and Music</p> <p>Parent Welcome Letters</p> <p>Bilingual Tales in School Read Aloud Library</p>

Domain: Social/Emotional Development	Get Set for School
Goal 30: Develop self-management skills to achieve school and life success and develop positive relationships with others.	
Learning Standard 30.A: Identify and manage one’s emotions and behavior.	
<p>30.A.ECa Recognize and label basic emotions.</p>	<p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas, including social and emotional development. Often, Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support social-emotional learning discussions in Pre-K classrooms. In addition to books, multiple social-emotional learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101; Books All Year, pp. 102–105</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>30.A.ECb Use appropriate communication skills when expressing needs, wants, and feelings.</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p>

	<p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>30.A.ECc Express feelings that are appropriate to the situation.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>30.A.ECd Begin to understand and follow rules.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>

<p>30.A.ECe Use materials with purpose, safety, and respect.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100-101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>
<p>30.A.ECf Begin to understand the consequences of his or her behavior.</p>	<p>Teacher’s Guides</p> <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 23</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197, 271, 347</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,^{7*} pp. 127, 249</p>

* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
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Learning Standard 30.B: Recognize own uniqueness and personal qualities.

<p>30.B.ECa Describe self using several basic characteristics.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
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Learning Standard 30.C: Demonstrate skills related to successful personal and school outcomes.

30.C.ECa Exhibit eagerness and curiosity as a learner.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

30.C.ECb Demonstrate persistence and creativity in seeking solutions to problems.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

	<p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>30.C.EC Show some initiative, self-direction, and independence in actions.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,^{8*} pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards®</p> <p>Get Set for School Read-Aloud Library</p>

* The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>30.C.ECd Demonstrate engagement and sustained attention in activities.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283,</p> <p>287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>

	<p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mat Man Book Set</p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
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Goal 31: Use social-awareness and interpersonal skills to establish and maintain positive relationships.

Learning Standard 31.A: Develop positive relationships with peers and adults.

<p>31.A.ECa Show empathy, sympathy, and caring for others.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p>
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	<p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>31.A.ECb Recognize the feelings and perspectives of others.</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social- emotional development to build strong social and emotional skills.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
<p>31.A.ECc Interact easily with familiar adults.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” p. 33; Book Connections, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p>

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

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4 Squares More Squares®

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Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

31.A.ECd Demonstrate attachment to familiar adults.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Connections, pp. 100-101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

Student Activity Books

My First School Book, pp. 58, 83

I Know My Numbers,^{9*} pp. 127, 249

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: Name Cards, Smiley Face

Student App: Wet-Dry-Try App

31.A.ECe Develop positive relationships with peers.

The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.

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Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

Student Activity Books

My First School Book, pp. 58, 83

I Know My Numbers,^{10*} pp. 127, 249

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: Name Cards, Smiley Face

Student App: Wet-Dry-Try App

Learning Standard 31.B: Use communication and social skills to interact effectively with others.

31.B.ECa Interact verbally and nonverbally with other children.

Get Set for School is comprised of hands-on learning through play with positive transitions between activities to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors in preparation for kindergarten.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

31.B.ECb Engage in cooperative group play.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189,

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Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

	<p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>31.B.ECc Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>

Learning Standard 31.C: Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.

31.C.ECa Begin to share materials and experiences and take turns.

The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections, pp. 100–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 16, 45, 69, 177, 197

Social Studies, p. 15

31.C.ECb Solve simple conflicts with peers with independence, using gestures or words.

The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.

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Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

	<p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,^{11*} pp. 127, 249</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>31.C.ECc Seek adult help when needed to resolve conflict.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,^{12*} pp. 127, 249</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>Goal 32: Demonstrate decision-making skills and behaviors in personal, school, and community contexts.</p>	
<p>Learning Standard 32.A: Begin to consider ethical, safety, and societal factors in making decisions.</p>	
<p>32.A.ECa Participate in discussions about why rules exist.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>

<p>32.A.ECb Follow rules and make good choices about behavior.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>
<p>Learning Standard 32.B: Apply decision-making skills to deal responsibly with daily academic and social situations.</p>	
<p>32.B.ECa Participate in discussions about finding alternative solutions to problems.</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors in preparation for kindergarten.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p>
<p>Learning Standard 32.C: Contribute to the well-being of one's school and community.</p>	
<p>Refer to Social Studies, Standard 14.A</p>	<p>Refer to Social Studies, Standard 14.A</p>