

# FUNDING YOUNG LEARNER LITERACY FEDERAL FUNDING PROGRAM GUIDE

Literacy Foundations for Pre-K-5



LEARNING  
Without Tears®



# we are LEARNING WITHOUT TEARS®

## Supporting Prevention—Not Just Intervention

Strong literacy skills start with good instruction. Learning Without Tears supports early learning success by building strong literacy and readiness skills with multisensory techniques that engage young minds. Our programs use a scaffolded approach to learning that builds foundational skills students will cherish not only in Pre-K–5, but for the rest of their lives.

Each of our curricula use engaging, developmentally appropriate instruction that connects with each learner. We believe that Pre-K students learn best when their lessons are joyful. That’s why our unique approach to Pre-K incorporates purposeful play, hands-on manipulatives, and fun digital tools. We believe that students can master handwriting fluency with instruction that supports them along the way. That’s why our handwriting program provides direct, explicit instruction on the formation of print and cursive letters for lifelong writing fluency.

Learning Without Tears offers programs for all learners, available in Spanish and English, including general education and special needs. Teachers and administrators receive support through built-in diagnostic and formative assessments, and families will find strong school-to-home connections that foster family engagement.

## EMPOWERING STUDENT OUTCOMES

### LANGUAGE AND LITERACY

- Listening comprehension
- Alphabet knowledge
- Oral language skills
- Phonological/Phonemic awareness
- Concepts about print
- Early reading through the use of connected text
- Early writing skills
- Word recognition
- Narrative skills

### EMERGENT WRITING

- Fine motor skills
- Crayon and pencil grip
- Body awareness
- Visual motor and visual perceptual skills

### KEYBOARDING

- Physical approach
- Keyboarding technique, accuracy, and fluency
- Digital citizenship

### EARLY SCIENCE AND SOCIAL STUDIES

- Discover and explore objects
- Conduct simple scientific experiments
- Observing and comparing
- Classifying
- Measuring
- Inferring and predicting
- Explore human relationships

### HANDWRITING

- Proper grip
- Fine and gross motor skills
- Physical motor skills
- Letter formation, both lower and upper case
- Number formation
- Handwriting fluency and automaticity

### SOCIAL EMOTIONAL

- Self-concept
- Self-regulation
- Personal empathy
- Relationships
- Problem solving
- Social awareness
- Relationship skills

### MATH

- Counting
- Spatial awareness
- Patterning
- Problem solving
- Basic number sense
- Representation



**30 MILLION+**  
Students reached by Learning Without Tears®

**500 THOUSAND+**  
Educators who have attended our professional learning



# FUNDING YOUR STUDENTS' SUCCESS

Learning Without Tears products are eligible for educational grants and funding. From early learning to handwriting and keyboarding, you can bring proven-effective, developmentally appropriate products from each of our curricula to your classroom.



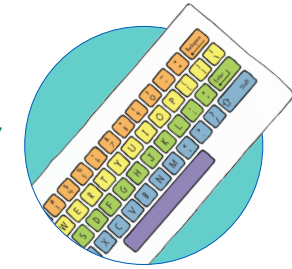
**Get Set for School®  
Pre-K Complete  
Program**



**A-Z for  
Mat Man® & Me  
Pre-K-1**



**Handwriting  
Without Tears®  
Pre-K-5**



**Keyboarding  
Without Tears®  
K-5**



**Professional  
Learning**

## Title I, Part A

Title I funds can be used to help students meet academic standards by supplementing the existing program with additional teachers, intervention programs, supplemental materials, technology, professional development, and more.



## Title II

Title II is used to increase academic achievement of students by improving teachers and school leadership quality. These funds directly support evidence-backed professional development opportunities.



## Title III

Title III offers provisional funds to ensure that English learners (ELs) have access to instructional programs and tools to become become proficient speakers, listeners, readers, and writers of the English language.



## IDEA

The Individuals with Disabilities Education Act (IDEA) provides funding for specially designed interventions or instructions for students with disabilities and the monitoring of their progress. Funds are distributed based on individualized education plans of students.



## Title IV – 21st Century Schools

The 21st Century is a competitive grant program designed to create and support before and after school community learning centers that provide academic enrichment to students in low-income communities and low-performing schools.



## ESSER I, II, III

ESSER I, II, III: Coronavirus Aid, Relief and Economic Security (CARES) Act, Education Stabilization Fund (CRR), American Rescue Plan (ARP).



# LWT and ESSA

ESSA prioritizes funding for evidence-based programs that demonstrate statistically significant, positive effects on student outcomes.

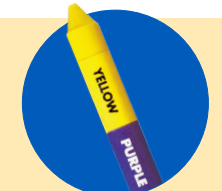
There are four categories of evidence ESSA identifies: **strong** evidence, **moderate** evidence, **promising** evidence, and evidence that **demonstrates rationale**. These four categories define the study criteria found in products and programs, and do not directly correlate with the strength of student outcomes.

**Promising**  
(Tier 3)

**Demonstrates a Rationale**  
(Tier 4)



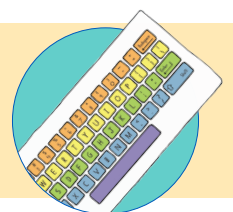
**Get Set for School®**  
Complete Pre-K Curriculum



**Emergent Writing**  
for Pre-K



**Handwriting Without Tears®**  
Pre-K-5



**Keyboarding Without Tears®**  
K-5



**A-Z for Mat Man® & Me**  
Pre-K-1



# LWT and ESSER

The interrupted education experience of 2020 is going to have an impact, placing hurdles in front of students for years to come. For early learners in particular, brain development is exponential from year to year. A child whose learning experience is disrupted will struggle in multiple ways, impacting their ability to gain fundamental skills that are the keys to foundational learning. But expanded **federal support allows you to accelerate your students to success**.

**How can schools use ESSER III to accelerate learning** and improve early literacy outcomes using Learning Without Tears? See how our programs fit below! Funding is available March 2021, the deadline for awards is September 2023, and funds are obligated by September 2024.

**ESSER III**

**USE OF FUNDS**

**LEARNING WITHOUT TEARS® PRODUCTS**

**SUMMER LEARNING & ENRICHMENT**

Pre-K-2 summer pacing guides for LWT programs  
Reading & Writing Boost  
Individual manipulative packs  
Keyboarding Without Tears®

**EXTENDED DAY & EXTENDED YEAR**

Pre-K-2 summer pacing guides for LWT programs  
Reading & Writing Boost  
Individual manipulative packs  
Keyboarding Without Tears®

**ACCELERATED ACADEMIC LEARNING FOR EARLY LEARNERS AND SEL**

Get Set for School® Complete Program  
Reading & Writing Boost  
Emergent Writing for Pre-K  
Handwriting Without Tears®  
A-Z for Mat Man® and Me

**PROFESSIONAL DEVELOPMENT**

Curriculum implementation  
Deeper curriculum dive and focused skill building  
Topics ranging from emergent writing to special education  
Customizable school-based workshops

# THE MISSION

of Learning Without Tears

**Our mission is to make learning and teaching easy and fun by providing superior educational products, professional development, and materials to educators and families.**

## LEARN MORE

[LWTears.com](http://LWTears.com)

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## CONTACT

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