

Correlations to New York State Next Generation ELA Standards Prekindergarten





NYS ELA Standards: Prekindergarten	Get Set for School® Complete Pre-K Program
Prekindergarten Reading Standards: Foundational Sk	ills PKRF
Print Concepts	
PKRF1: Demonstrate understanding of the organization and basic features of print. PKRF1a: Recognize that words are read from left to right, top to bottom and page to page.	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Centers and Connections, pp. 42−43; Book Connections, pp. 97−101; Books All Year, pp. 102−105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442 Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297 Support/ ELL, p. 351; Enrichment, p. 199 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Mat Man Book Set Word Time™ Word Cards

Teacher's Guides
Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On
Learning
Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61,
65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139,
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Word Time™ Word Cards
Teacher's Guides
Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum
Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books
All Year, pp. 102–105
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174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442
Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348
Readiness & Writing, pp. 24, 26, 30
Numbers & Math, pp. 13, 131, 151, 187, 315, 351
Oral Language, Support/ ELL, p. 303
Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323
Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297
Support/ ELL, p. 351; Enrichment, p. 199
Teacher Tools and Manipulatives Get Set for School Read-Aloud Library
Line It Up TM Story Cards
Mat Man Book Set
Teacher's Guides
Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On
Learning
Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74,
102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430,
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	Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98,
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	394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432,
	434, 436, 438, 442, 444, 446, 448, 450
	Student Activity Books
	My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–
	67, 68–75, 79–91, 92–94
	My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37,
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	Teacher Tools and Manipulatives
	A-B-C Touch & Flip® Cards
	Capital Letter Cards for Wood Pieces
	Line It Up TM
	Mat for Wood Pieces
	Magnetic Lowercase & Blackboard Set
	Pre-K Wall Cards
	Roll–A–Dough Letters®
	Slate Chalkboard
	Sound Around Box TM
	Stamp and See Screen®
	Wood Pieces Set for Capital Letters
	Word Time TM Words Cards
	Sound Around Box TM
	Technology Resources and Music
	PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)"
	PreKITT Resources: © Capital Letter Practice Strips, Capital Letter Formation
	Chart, Write Name in Title Case, Lowercase Letter Formation Chart
PKRF1e: Recognize that letters are grouped to form words.	Teacher's Guides
8-2-4-10-10-10-10-10-10-10-10-10-10-10-10-10-	Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum
	Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books
	All Year, pp. 102–105
	1200, pp. 102 100

	Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 64, 66, 80, 112, 116, 124, 138, 162, 200, 208, 252, 298, 332, 360, 368, 386, 406, 418 Oral Language, pp. 12−81, 86−155, 160−229, 234−303, 308−377, 382−451 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Mat Man Book Set Sound Around Box™ Word Time™ Words Cards Technology Resources and Music PreKITT Resources: "Letters Together Make Words"
PKRF1f: Differentiate letters from numerals.	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 16, 18, 24 Student Activity Books My Book Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards A-B-C Touch & Flip® Cards Get Set for School Read-Aloud Library Mat Man Shapes Mix & Make Shapes™ Sound Around Box™ Technology Resources and Music PreKITT Resources: "Skip to My Lou"
PKRF1g: Identify front cover and back cover.	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105

	Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 24, 32 Support/ELL, p. 28 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Mat Man Shapes
	Mat Man Book Set Technology Resources and Music
	PreKITT Resources: "Mat Man"
Phonological Awareness	
PKRF2: Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). PKRF2a: Begin to recognize and match spoken words that rhyme (e.g. songs, chants, finger plays).	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 385, 432 Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303 Student Activity Books My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54– 67, 68–75, 79–91, 92–94 My First Lowercase Book, Throughout†, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 Teacher Tools and Manipulatives Sound Around Box™ Technology Resources and Music PreKITT Resources: "Rhyming Riddles" Student App: Letters and Sounds
PKRF2b: Begin to recognize individual syllables within spoken words (e.g. cup cake, base ball).	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 50, 220, 224, 234, 246, 258, 270, 274, 282, 286, 294, 324, 414, 448 Teacher Tools and Manipulatives Line It Up TM Sound Around Box TM

	Technology Resources and Music PreKITT Resources: "Syllable Sound-Off"
	PreKITT Resources: © Compound Word Picture Cards
	Student App: Letters & Sounds
PKRF2c: Isolate and pronounce the initial sounds (phonemes) in	Teacher's Guides
spoken one-syllable words (e.g. the /m/ in map).	Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On
	Learning
	Language & Literacy, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98,
	100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138,
	140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180,
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	434, 436, 438, 442, 444, 446, 448, 450
	Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98,
	100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138,
	140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180,
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	394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432,
	434, 436, 438, 442, 444, 446, 448, 450
	Student Activity Books
	My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–
	67, 68–75, 79–91, 92–94
	My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38
	Teacher Tools and Manipulatives
	A-B-C Touch & Flip Cards®
	Capital Letter Cards for Wood Pieces
	Line It Up TM
	Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around BoxTM

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word TimeTM Words Cards

Technology Resources and Music

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)"

PreKITT Resources: © Capital Letter Practice Strips, Capital Letter Formation

Chart, Write Name in Title Case, Lowercase Letter Formation Chart

Phonics and Word Recognition

PKRF3: Demonstrate emergent phonics and word analysis skills. PKRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

	Student Activity Books
	My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–
	67, 68–75, 79–91, 92–94
	My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37,
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	Teacher Tools and Manipulatives
	A-B-C Touch & Flip Cards®
	Capital Letter Cards for Wood Pieces
	Line It Up TM
	Mat for Wood Pieces
	Magnetic Lowercase & Blackboard Set
	Pre-K Wall Cards
	Roll-A-Dough Letters®
	Slate Chalkboard
	Sound Around Box TM
	Stamp and See Screen®
	Wood Pieces Set for Capital Letters
	Word Time™ Words Cards
	Technology Resources and Music
	PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)"
	PreKITT Resources: © Capital Letter Practice Strips, Capital Letter Formation
	Chart, Write Name in Title Case, Lowercase Letter Formation Chart
Fluency	
PKRF4: Displays emergent reading behaviors with purpose and	Teacher's Guides
understanding.	Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum
	Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books
	All Year, pp. 102–105
	Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On
	Learning
	Suggestions for 3-Year-Olds, pp. 245, 343, 355
	Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164,
	174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442
	Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348
	Readiness & Writing, pp. 24, 26, 30
	Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297

Support/ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It UpTM Story Cards

Mat Man Book Set

Word TimeTM Words Cards

Text Types and Purposes

PKW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic in child-centered, authentic, play-based learning.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, p. 257

Language & Literacy, pp. 32, 60, 142, 316, 369

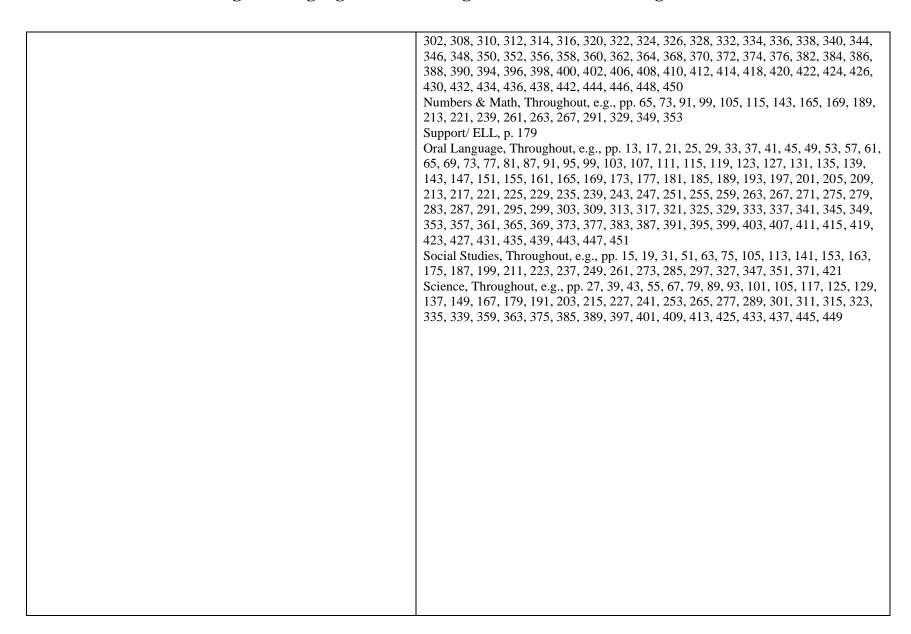
Enrichment, p. 254

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323 Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

	Social Studies, pp. 63, 75, 141, 153, 347 Enrichment, pp. 187, 327 Student Activity Books <i>My First School Book</i> , Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i> , Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>I Know My Numbers</i> , Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives Line It Up TM Letter Cards Magnetic Lowercase & Blackboard Set Slate Chalkboard Stamp and See Screen® Technology Resources and Music Student App: Wet-Dry-Try App
PKW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information in child-centered, authentic, play-based learning.	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167
PKW3: Use a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence.	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167

PKW4: Create a response to a text, author, or personal experience (e.g., dramatization, artwork, or poem).	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Numbers & Math, p. 261 Oral Language, p. 229 Science, pp. 167, 215, 263 Social Studies, p. 163
PKW5. Begins in 4 th gr	N/A as PKW5. Begins in 4 th gr
Research to Build and Present Knowledge	
PKW6: Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167
PKW7: Engage in a discussion using gathered information from experiences or provided resources.	Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441 Language & Literacy, pp. 140, 408, 432 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300,



Prekindergarten Speaking and Listening Standards | PKSL

Comprehension and Collaboration

PKSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.

PKSL1a: Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.

Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 86, 252, 258

Readiness & Writing, pp. 72, 250, 264

Numbers & Math, pp. 69, 87, 251

Oral Language, pp. 21, 29, 33

Social Studies, pp. 15, 51, 249

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

 $Roll-A-Dough\ Letters \circledR$

Slate Chalkboard

Sound Around BoxTM

Stamp and See Screen®

Wood Pieces for Capital Letters

PKSL1b: Participate in conversations through multiple exchanges.	Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area. Teacher's Guides Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy, pp. 86, 252, 258 Readiness & Writing, pp. 72, 250, 264 Numbers & Math, pp. 69, 87, 251 Oral Language, pp. 21, 29, 33 Social Studies, pp. 15, 51, 249 Student Activity Books My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Teacher Tools and Manipulatives Capital Letter Cards for Wood Pieces Magnetic Lowercase & Blackboard Set Mat for Wood Pieces Roll-A–Dough Letters® Slate Chalkboard Sound Around Box TM
	Sound Around Box TM Stamp and See Screen®
	Wood Pieces for Capital Letters
PKSL1c: Consider individual differences when communicating with	Get Set for School is comprised of hands-on learning through play with positive
others.	transitions between activities in order to keep children engaged and participating
	throughout the school day. Unit 1 focuses on behavior and the skills children need to
	be successful at school. This includes, but is not limited to greetings, understanding
	who are friends, friendly behavior, similarities and differences between people, how
	to look and listen, polite and rude behavior, manners and respect, sharing with others,

taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Classroom Management Tips, "Transition Tips," p. 33; Books All Year, pp. 102–105 Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

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1-2-3 Touch & Flip® Cards

4 Squares More Squares®

	A D G T A A TILL O G A
	A-B-C Touch & Flip® Cards
	Capital Letter Cards for Wood Pieces
	Get Set for School Read-Aloud Library
	Line It Up TM
	Mat for Wood Pieces
	Mat Man Book Set
	Mix & Make Shapes™
	Magnetic Lowercase & Blackboard Set
	Pre-K Wall Cards
	Roll-A-Dough Letters®
	Slate Chalkboard
	Sound Around Box TM
	Stamp and See Screen®
	Tag Bags®
	Wood Pieces Set for Capital Letters
	Word Time TM Word Cards
	Technology Resources and Music
	PreKITT Resources
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Prekindergarten Language Standards | PKL

Vocabulary Acquisition and Use

PKL4: Explore and use new vocabulary in child-centered, authentic, play-based experiences.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

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	4 Squares More Squares®
	Capital Letter Cards
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	Mat for Wood Pieces
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	Roll-A-Dough Letters®
	Sound Around Box TM
	Tag Bags®
	Wood Pieces Set for Capital Letters
	Technology Resources and Music
	PreKITT Resources: "Counting at the Table," "Counting, Counting," "I'm Happy to
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	Start Your Letters?" "Wood Piece Pokey"
	PreKITT Resources: ⊚ □Letter Tags, Name Cards
	Student App: Touch & Flip Numbers
	Student App: Wet-Dry-Try App
PKL5c: Use words to identify and describe the world around them.	Teacher's Guides
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4 Squares More Squares®
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^{*}These page numbers correspond to the Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning references for I Know My Numbers.