

Get Set for School®

Delaware Early Learning Foundations: Preschool



LEARNING **Without Tears**®

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I. Welcome to the Get Set for School Complete Pre-K Program	
Access to Digital Materials	
<p>Access to Digital Teaching Tools</p> <p>Digital Access of the Get Set for School Complete Pre-K Program (e.g., Teacher’s Guides, Activity Books, Read-Aloud Books, Assessments, Teaching Tools, Resources, etc.)</p>	<p>To view the Get Set for School Digital Teacher Tools and Resources go to the Pre-K Interactive Teaching Tool (PreKITT) using two-week free trial at the using the following information.</p> <p>Access the Pre-K Interactive Teaching Tool here.</p>
Research	
<p>The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.</p>	<ol style="list-style-type: none"> 1. Research Review – Get Set for School: A Complete Pre-K Program for Kindergarten Readiness Success 2. Get Set for School: A Proven Success in Preparing Children for Kindergarten 3. Getting to Know Get Set for School: <ul style="list-style-type: none"> • Pre-K Philosophy (Vol 1., pp. 6–7) • Language & Literacy (Vol 1., pp. 10–11) • Readiness & Writing (Vol 1., pp. 14–17) • Numbers & Math (Vol 1., pp. 20–21) • Oral Language (Vol 1., pp. 24–25, 46–49) • Science & Social Studies (Vol. 1., pp. 26–27) • Developmental Stages (Vol. 1, pp. 28–31) • References (Vol. 1, pp. 137–146)
National Standards Alignment	
<p>Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework</p>	<p>Please see the correlations aligning the Get Set for School Complete Pre-K Program’s alignment to the NAEYC standards and the Head Start Early Learning Outcomes Framework here.</p>

Assessments

The Get Set for School Complete Pre-K Program assessment tools are age appropriate and provide multiple ways and times for periodic and ongoing assessment and documentation for all learners.

Daily Assessment Opportunities Using Check for Understanding:

Look for the Check for Understanding questions that appear at point-of-use with each lesson for Language & Literacy, Readiness & Writing, Numbers & Math, Oral Language, Science and Social Studies. Teachers can use them daily to quickly evaluate what children understood about each lesson and what they did not understand, so they can immediately modify instruction and reteach if necessary.

Weekly Assessment Opportunities Using Classroom Observation Checklists:

1. Assess children one or more days a week using the Classroom Observation Checklist. Use the data from your Observation Checklists to identify targeted instruction and practice that you can provide during morning work, Centers, etc. For instance, when you identify skills that are a challenge for children, you can provide several activities from the Multisensory Activities & Centers in the *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol.1, pp. 44–90). In addition, you can add to and extend the lessons using the Support/ELL and Enrichment Activities listed below the daily lessons.

2. Language & Literacy: To address letter identification, use the A-B-C Touch & Flip® Cards. Review the Language & Literacy Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, pp. 44–45). Do not forget the Student App: Sound Around Letters (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, p. 53).

3. Readiness & Writing: To address name writing, use the strategies from the Readiness & Writing Multisensory Activities & Centers to assist with planning. Select a teacher-led activity to use in a name writing Center or at another time of the day (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 78–81), and for individual CAPITAL letter practice, use the Wet-Dry-Try App (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 72–73).

4. Numbers & Math: To address number identification, use the 1-2-3 Touch & Flip® Cards. Review the Numbers & Math Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers. Do not forget the Student App: Touch & Flip Numbers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 82–83, 90).

Periodic Assessment Opportunities using the Benchmark Assessments: The Benchmark Assessments are given three times per year (e.g., beginning, middle, and end of year). The Get Set for School assessment results assist teachers in knowing what their students' present level of performance is in order to guide instruction and to address Pre-K skills, including the areas of alphabet knowledge, phonological awareness, and number sense and operations. *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, Pre-K Assessments, p. 95).

Digital Access to Assessments and Instructions: To review the Assessments, go to the Pre-K Interactive Teaching Tool (PreKITT) using the login information listed above with Digital Resources. Once you have logged in, locate the left-hand navigation panel, and select the Assessment tab.

Professional Development	
Professional Development Resources	View the Professional Development services and resources here . For details on more specific professional development offerings, please email coordinator@LWTears.com or call 402.492.2766.
The Get Set for School Complete Pre-K Program provides high quality professional development.	At Learning Without Tears, we believe that all students can learn when provided personalized instruction, strategies designed to meet their unique and diverse learning needs/abilities and is supported by assessment. Similarly, with our professional development we address the skills educators need to be successful in their classroom or distant learning instruction through personalized and peer learning that meets the learning styles and needs of all adult learners. Our training is offered onsite and/or virtually throughout the academic school year. And, to promote educator learning and curriculum implementation support throughout the school year, the Professional Development Hub provides customizable training with microlearning videos, access to live and on-demand webinars, classroom videos, and the optional coaching sessions with our curriculum support specialists. Our professional development builds effective teachers and prepares them to deliver joyful, child-friendly learning experiences that encourage student participation and achievement. We also focus on methods to identify and strategies to use to support English language learners and how to challenge students that are ready to learn more. Included in our Professional Development is a one-year subscription to the Professional Development Hub. This is a 24/7 learning hub for educators who are using the Learning Without Tears programs with students. It provides yearlong, any time of the day access to get implementation answers, how-to videos on using the curriculum with students, and more. Our numerous training offerings combined with our Professional Development Hub, provide numerous getting started and ongoing follow-up training and learning opportunities.
The Get Set for School Complete Pre-K Program's training are based on sound adult learning theory.	Learning Without Tears professional development programs are designed to encourage attendee participation and meet diverse adult learning styles. Learning occurs through hands-on experiences, reflection, note taking, collaboration, and brainstorming in individual and peer group activities. Our trainings encourage active participation and willingness to share and ask questions to deepen participants understanding of the content. The content is practical and applicable to classroom instruction with research supports when needed. Attendees are encouraged to facilitate learning activities with peers to practice and expand their own learning. Our Professional Development Hub supports adult learners by offering 24/7 on-demand and customizable training opportunities suited to their needs.
The Get Set for School Complete Pre-K Program's trainers have appropriate knowledge of the curriculum model.	Learning Without Tears requires all trainers to use our curriculum with students of varying ages and abilities daily. Our trainers are not training theorists. They have years of practical experience implementing our curriculum in numerous learning environments. To become a certified trainer, they go through a minimum six-month certification process that includes annual review and recertification based on their continual use of our curriculum with students and their ability to facilitate impactful adult-learning training workshops. Learning Without Tears curriculum is driven by child development research and the research used to develop the curriculum is shared throughout the training. Additionally, general child development research and how to identify typical/atypical developing children is also shared.
The Get Set for School Complete Pre-K Program's theory, research and practice are linked.	During the training, as child development research and theory is shared, educators will learn what activities and lessons build specific skills in a child-friendly, developmentally appropriate way. They will further learn what learning sequence to use in their daily instruction that maximizes the learning time and builds important foundational skills first.

Domain: Social Emotional Development	Get Set for School
Self-Concept	
<p>SE31 Be with adults who are consistent, responsive, and caring</p>	<p>Teacher’s Guides</p> <p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: © Name Cards, Smiley Face</p>
<p>SE32 Make meaningful choices and experience the outcomes of those choices in a safe and supportive environment</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p>

	<p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>SE33 Participate in activities that are challenging but within their reach</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 40, 60, 142, 262, 302, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Numbers & Math, Throughout, e.g., pp. 53, 61, 67, 73, 75, 77, 79, 81, 89, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 87, 119, 135, 137, 313, 353, 377

Science, pp. 61, 79, 101, 129, 315, 323, 389, 397

Social Studies, pp. 61, 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,¹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Dolphins Swim,” “Five Fingers Play,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”

¹ The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>A-Z for Mat Man and Me</p> <p>A to Z for Mat Man and Me incorporates systematic and explicit instruction for letter learning and meaning making. The book series fits seamlessly with Get Set for School and provides multimodal learning, social-emotional learning support, ELL scaffolds, and home-school connections.</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher's Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>SE34 Assume a role in determining how they will learn</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,^{2*} pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p>

2 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
SE35 Participate in meaningful responsibilities	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills. The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Tear, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 23</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p>

	<p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197, 271, 347</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,^{3*} pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>SE36 Explore and participate in activities and materials designed to build understanding of individual characteristics and of diversity in culture, family structure, ability, language, age and gender in non-stereotypical ways</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p>

3 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 85,245, 343, 355, 367

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 142, 192, 336, 348

Readiness & Writing, pp. 12, 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 273, 315, 351

Oral Language, pp. 161, 165; Support/ ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 19, 31, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

A-Z for Mat Man and Me

A to Z for Mat Man and Me incorporates systematic and explicit instruction for letter learning and meaning making. The book series fits seamlessly with Get Set for School and provides multimodal learning, social-emotional learning support, ELL scaffolds, and home-school connections.

Mat Man A-Z Student Practice Book, Emerging (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher's Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

<p>SE37 Be a part of the classroom community so that each child feels accepted and gains a sense of belonging</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>Self-Regulation</p>	
<p>SE38 Recognize, label, and express a range of feelings and needs appropriately (Ex: happy, sad, frustrated, angry, fearful, etc.)</p>	<p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>
<p>SE39 Begin to understand that feelings are separate from actions and that it is acceptable to have a range of feelings (Ex: from frustrated to really mad)</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>

<p>SE40 Express feelings through play and artistic representation</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: © Feeling Faces Cutouts</p>
<p>SE41 Begin to understand that actions have consequences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Book Connections: Social-Emotional Learning; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library: <i>Each Kindness, Waiting Is Not Easy!, Te Tortoise and the Hare; The Recess Queen; If You Give a Pig a Pancake; Favorite Book of Nursery Rhymes; Bilingual Tales: Los tres cerditos; The Three Little Pigs; Gratitude Soup; Rainbow Fish; It’s Mine</i></p>

SE42 Follow simple rules and routines with minimal help

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

Student Activity Books

My First School Book, pp. 58, 83

I Know My Numbers,⁴ pp. 127, 249

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: ☺ Name Cards, Smiley Face

Student App: Wet-Dry-Try App

4 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

<p>SE43 Experience logical and natural consequences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>SE44 Complete activities that he/she has started</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p>

	<p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>SE45 Use materials purposefully, safely, and respectfully</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p>

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,⁵ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher’s Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

5 ⁵The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

SE46 Attempt to solve problems in a positive manner

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,^{6*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

6 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
Social Relationships and Cooperation	
<p>SE47 Develop trust in familiar adults and close peers</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p>

SE48 Receive guidance, support and directions from a range of familiar adults

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Classroom Management Tips, "Transition Tips," p. 33; Book Connections, pp. 100–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

	<p>Mat for Wood Pieces</p> <p>Mat Man Book Set</p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>SE49 Develop and maintain friendships with peers</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p>

	<p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers,</i>⁷ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts; Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>SE50 Develop awareness of other’s perspectives and gain an understanding of how their actions impact those around them</p>	<p>Teacher’s Guides</p> <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>

7 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 22, 23

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197, 271, 347

Social Studies, p. 15

Student Activity Books

My First School Book, pp. 58, 83

I Know My Numbers,^{8*} pp. 127, 249

Teacher Tools and Manipulatives

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Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: ☺ Name Cards, Smiley Face

Student App: Wet-Dry-Try App

8 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

<p>SE51 Develop and demonstrate positive social skills (Ex: please, thank you, helping a friend, sharing, etc.)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>
<p>SE52 Develop ability to initiate and sustain play with peers</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>SE53 Be a helpful member of a group or household through sharing tasks or chore</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>

<p>SE54 Develop turn taking and negotiation skills</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>,⁹ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: © Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
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9 ⁹The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

Domain: Approaches to Learning	Get Set for School
Initiative & Curiosity	
AL31 Participate in a variety of tasks and activities using all five senses	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,^{10*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p>

10 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>AL32 Make independent choices during play and throughout the daily routine</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p>

	<p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>AL33 Approach tasks and activities with flexibility, imagination, inventiveness, and confidence</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

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Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books, Music

AL34 Show eagerness and curiosity to learn about and discuss a variety of topics, ideas, and tasks

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

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Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

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Capital Letter Cards for Wood Pieces

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Engagement & Persistence	
<p>AL35 Begin to develop the ability to focus and complete a variety of tasks, activities, projects, and experiences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p>

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Word Time™ Word Cards

	<p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
<p>AL36 Begin to develop and follow through with plan for play and other activities</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p>

	<p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>AL37 Begin to demonstrate the ability to follow a sequence of steps to create a finished project</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p>

	<p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,¹¹ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
Reasoning & Problem-Solving	
<p>AL38 Develop the ability to recognize and solve problems through active exploration, including trial and error, interactions and discussions with peers and adults</p>	<p>Teacher’s Guides</p> <p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p>

11 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79-91, 92-94

My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38

I Know My Numbers, Throughout, ¹² e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll-A-Dough Letters®

Slate Chalkboard

Stamp and See Screen®

12 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>AL39 Develop the ability to classify, compare, and contrast objects, events, and experiences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,^{13*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
<p>AL40 Demonstrate the ability to sequence events</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Introduction, "Getting to Know Get Set for School," pp. 6–7; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136; Book Connections & Centers, pp. 42-43; Book Connections; Books All Year, pp. 102-105</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 22, 245</p> <p>Language & Literacy, pp. 86, 254, 264, 398; Enrichment, p. 142</p> <p>Numbers & Math, pp. 67, 325</p> <p>Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 255</p> <p>Social Studies, pp. 249, 273, 445</p> <p>Science, pp. 191, 227, 253, 397, 427, 433, 449</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
<p>AL41 Begin to develop the ability to explain and demonstrate strategies to solve problems</p>	<p>Teacher's Guides</p> <p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39-90; Language & Literacy Multisensory Activities, pp. 42-52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54-81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83-90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p>

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79-91, 92-94

My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38

I Know My Numbers, Throughout, ¹⁴ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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Roll-A-Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

Domain: Language & Literacy	Get Set for School
Receptive Communication	
<p>LL31 Respond to their names, requests for action, or information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>LL32 Develop listening, watching, attention, and comprehension skills</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

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Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books; Music

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

A to Z for Mat Man and Me Teacher's Guide, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200

Student Letter Books (A-Z)

Mat Man and the Great Alphabet Parade (read-aloud book)

LL33 Follow two- or three-step directions

Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

	<p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>LL34 Identify particular sounds in the environment through different media</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Music, p.99; Books All Year, pp.102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-year-olds, p. 10</p> <p>Language & Literacy, p. 14, 87</p> <p>Oral Language, p. 73, 209, 213, 217</p> <p>Social Studies, p. 211</p>

	<p>Science, pp. 39, 215</p> <p>Teacher Tools and Manipulatives</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Rowboat, Rowboat,” “Skip To My Lou,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Wood Piece Pokey”</p>
<p>LL35 Respond to questions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

	<p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher's Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>LL36 Increase vocabulary to include prepositions and basic concepts</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 42, 64, 68, 74</p> <p>Support/ ELL, p. 54</p> <p>Readiness & Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Science, p. 43</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 78–91, 92–94</p> <p><i>I Know My Numbers</i>, Throughout,^{15*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p>

15 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Mix & Make Shapes™</p> <p>Roll-A-Dough Letters®</p> <p>Sound Around Box™</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Counting, Counting,” “I’m Happy to See You,” “Inside, Outside,” “Shape Song,” “You’re Your Name,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: Letter Tags, Name Cards</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
Expressive Communication	
<p>LL37 Be aware that people communicate in a variety of ways (verbal and non-verbal)</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p>
<p>LL38 Communicate so they will be understood by peers and adults</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, "Transition Tips," p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p>
<p>LL39 Play with language such as rhyming</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432</p> <p>Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303</p> <p>Social Studies, p. 297</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: "Rhyming Riddles"</p> <p>Student App: Letters and Sounds</p>

<p>LL40 Use language to enter play situation</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>
<p>LL41 Participate in turn taking conversations</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p>

	<p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>
<p>LL42 Dictate a story to an adult</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, p. 163</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
<p>LL43 Communicate using multiple words/ phrases including nouns, verbs, descriptive phrases, prepositions and/or American Sign Language (ASL) grammatical features</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 42, 64, 68, 74</p> <p>Support/ ELL, p. 54</p> <p>Readiness & Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Science, p. 43</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 78–91, 92–94</p>

	<p><i>I Know My Numbers, Throughout</i>,¹⁶ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Sound Around Box™</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Counting, Counting,” “I’m Happy to See You,” “Inside, Outside,” “Shape Song,” “You’re Your Name,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: Letter Tags, Name Cards</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>LL44 Use volume and tone or ASL facial grammar appropriate to the situation</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p>

16 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

<p>LL45 Respond appropriately to messages in conversation</p>	<p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>LL46 Express emotions through language</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>

<p>LL47 Use language appropriately during play situations</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>
<p>LL48 Experiment with patterns in words</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298</p> <p>Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
Emergent Reading	
<p>LL49 Show an interest in rhymes, songs, books, stories, writings, and other literacy or reading-related activities</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 134, 142, 146, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher’s Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>LL50 Show increasing awareness of print, familiar signs, labels, and symbols</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 64, 66, 80, 112, 116, 124, 138, 162, 200, 208, 252, 298, 332, 360, 368, 386, 406, 418</p> <p>Oral Language, pp. 12–81, 86–155, 160–229, 234–303, 308–377, 382–451</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Book Set</i></p> <p>Sound Around Box™</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music: “Letters Together Make Words”</p>
<p>LL51 Identify and name letters of the alphabet</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p>

Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Sound Around Box™

Technology Resources and Music

PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”

PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

	<p><i>A to Z for Mat Man and Me Teacher's Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>LL52 Recognize their first name in print written with the first letter in upper case followed by lower-case letters</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities, pp. 78-81</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks</p> <p><i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: "Sing Your Name"</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>LL53 Recognize common letter sounds at the beginning, middle, and end of words</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip Cards®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)” “Starting Sound Shuffle”</p> <p>PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p>LL54 Know the difference between upper- and lower-case letters</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities, pp. 78-81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p>

	<p>Student Workbooks</p> <p><i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Sing Your Name”</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher’s Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p>
<p>LL55 Show comprehension by answering questions related to an age-appropriate story that has been read or told</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p>

	<p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher's Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>LL56 Understand the parts of a book and how it is used</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p>

	<p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher's Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>LL57 Hold a book upright, turn the pages starting at the front of the book, and scan pages left to right and top to bottom</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p>

	<p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher's Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>LL58 Explore different types of literature such as narrative (story) and informative (non-fiction)</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p>

	<p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>LL59 Demonstrate that print represents someone’s thoughts and ideas</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, Throughout, e.g., pp. 24, 26, 30, 62, 64, 66, 68, 78, 92, 102, 104, 112, 116, 124, 126, 128, 138, 140, 146, 150, 152, 164, 166, 176, 178, 188, 190, 200, 202, 212, 214, 220, 224, 226, 238, 240, 250, 252, 262, 264, 274, 276, 286, 288, 298, 300, 312, 314, 324, 326, 334, 336, 348, 350, 360, 362, 368, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 420, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>LL60 Interpret pictures</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>

	<p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher's Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>
<p>LL61 Hear words in a sentence and syllables in words</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p>

	<p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p> <p>Student App: Letters & Sounds</p>
<p>LL62 Know that print is read and pictures are not</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p> <p><i>A to Z for Mat Man and Me Teacher’s Guide</i>, Throughout, e.g., pp. 8-13, 14-15, 16-22, 23, 24, 25-28, 32-37, 38-43, 44-49, 50-55, 56-61, 62-67, 68-73, 80-85, 86-91, 92-97, 98-103, 104-109, 110-115, 116-121, 122-127, 128-133, 134-139, 140-145, 146-151, 152-157, 158-163, 164-169, 170-175, 176-181, 182-189, 190-195, 196-200</p> <p>Student Letter Books (A-Z)</p> <p><i>Mat Man and the Great Alphabet Parade</i> (read-aloud book)</p>

Emergent Writing	
<p>LL63 Use scribbles, symbols, or drawings to share experiences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68–72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p>

	<p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lower-case Letter Formation Chart, Name Cards</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
<p>LL64 Use a variety of writing tools and materials</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Apps, Mat Man Books</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
<p>LL65 Trace and copy shapes and letters</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Sound Around Box™

Technology Resources and Music

PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”

PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

LL66 Begin to print the letters of their first name

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154,

162, 174, 186, 198, 330, 430, 498

Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

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Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Sound Around Box™

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”</p> <p>PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p>LL67 Express self through pretend writing</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68–72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p>

	<p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lower-case Letter Formation Chart, Name Cards</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
<p>LL68 Write in a variety of formats</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Apps, Mat Man Books</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
<p>LL69 Practice writing left to right and top to bottom</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68–72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
LL70 Use inventive spelling	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p>

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Student Activity Books

My First School Book, Throughout, e.g., pp. 68–72

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

A-Z for Mat Man and Me

Mat Man A-Z Student Practice Book, Emerging (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64

LL71 Develop strength, dexterity, and control needed to use writing tools and materials

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Introduction, "Getting to Know Get Set for School," pp. 6–7; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,¹⁷ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll-A-Dough Letters®

Slate Chalkboard

17 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p> <p>A-Z for Mat Man and Me</p> <p><i>Mat Man A-Z Student Practice Book, Emerging</i> (print and digital), Throughout, e.g. pp. 4, 5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 30-31, 32-33, 34-35, 36-37, 38-39, 40-41, 42-43, 44-45, 46-47, 48-49, 50-51, 52-53, 54-55, 56-57, 58-59, 60-61, 62-63, 64</p>
<p>LL72 Develop hand-eye coordination required for written communication</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p>

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,¹⁸ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

18 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

Domain: Mathematics	Get Set for School
Numbers & Operations	
<p>MA31 Develop an awareness of numbers and counting as a means for understanding quantity</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness & Writing, p. 60</p> <p>Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers</i>, Throughout,¹⁹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>MA32 Recite numbers in sequence</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449</p>

19 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: J Number Review</p>
<p>MA33 Recognize numbers</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: J Number Review</p>

<p>MA34 Use one-to-one correspondence when counting</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449, Enrichment, pp. 285, 409, 423, 443, 447, 449, 451 Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Slate Chalkboard Tag Bags® Wood Pieces for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: J Number Review</p>
<p>MA35 Use language to compare numbers of objects (Ex: more, less, same)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 17, 87, 299, 341, 399; Support/ ELL, p. 439 Oral Language, p. 435</p> <p>Student Activity Books <i>My First School Book</i>, e.g., pp. 78–91 <i>I Know My Numbers</i>, Throughout,²⁰ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags® Word Time™ Words Cards</p> <p>Technology Resources and Music PreKITT Resources: Music</p>

20 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p>MA36 Determine quantity or “how many”</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness & Writing, p. 60</p> <p>Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p>My First School Book, pp. 20–21, 78–91</p> <p>I Know My Numbers, Throughout,²¹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>MA37 Understand numbers and number concepts as they relate to everyday life</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p>

21 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers.*

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: J Number Review</p>
<p>MA38 Use ordinal number words to describe the position of objects (Ex: “first,” “second,” “third,” etc.)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers & Math Multisensory Activities, pp. 82-90</p> <p>Pre-K Assessments, p. 95</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i></p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Tag Bags®</p>

<p>MA39 Understand the concept of how numbers relate to quantity</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 24, 32</p> <p>Numbers & Math, Throughout, e.g., pp. 39, 67, 93, 103, 117, 125, 135, 141, 215, 253, 317</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 78–81</p> <p><i>I Know My Numbers</i>, Throughout,²² e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting”</p>
<p>Geometry & Spatial Sense</p>	
<p>MA40 Begin to recognize, name, describe, build, and draw two- and three-dimensional shapes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445</p> <p>Enrichment, p. 388</p> <p>Oral Language, pp. 57</p> <p>Enrichment, p. 103</p>

22 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Shapes</i></p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>MA41 Put together and take apart increasingly more difficult puzzles</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 167, 175, 179, 193, 223, 235, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Shapes</i></p> <p>4 Squares More Squares®</p>

	<p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>MA42 Describe how shapes are the same or different (Ex., size, shape, color)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445</p> <p>Enrichment, p. 388</p> <p>Oral Language, pp. 57</p> <p>Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Shapes</i></p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>

<p>MA43 Demonstrate and describe positions of objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers & Math Multisensory Activities, pp. 82-90</p> <p>Pre-K Assessments, p. 95</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Tag Bags®</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i></p>
<p>Patterns</p>	
<p>MA44 Recognize, copy, and extend simple patterns with a variety of materials</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p>

	<p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>MA45 Arrange objects in a series according to one attribute (Ex., size, shape, texture)</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>MA46 Develop an awareness of concepts of time as it relates to daily lives (Ex., snack, circle, bedtime)</p>	<p>The Get Set for School Multisensory Activities & Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. Children also have opportunities to communicate about past events and anticipate what comes next during familiar routines and experiences. With modeling and support, children are prompted to remember and use information for a variety of purposes and to recreate complex ideas, events/situations with personal adaptations.</p> <p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Sample Circle Time, p. 105; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136</p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, Social Emotional Books and Resources, pp. 103–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 23, 182</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "It's Line Up Time"</p>

<p>MA47 Sort and match a variety of concrete objects according to attributes (Ex., color, size, shape)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p>
<p>Measurement</p>	
<p>MA48 Use non-standard (feet, hands, shoes, blocks, yarn) and standard (ruler, yardstick, measuring tape) measures</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Social Studies, p. 105</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>

<p>MA49 Explore concepts of measurable attributes (Ex., weight, volume, length, time, and temperature)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Social Studies, p. 105</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>
<p>MA50 Begin to compare and sort according to measurement and attributes (Ex., length, size, weight)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Social Studies, p. 105</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p>

	<p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>
Data Analysis	
<p>MA51 Begin to represent data using concrete objects, pictures, and simple graphs</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 405</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131, 139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439; Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139; Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 101, 137, 149, 241, 265, 277, 283, 289, 301, 339, 411, 413, 437; Enrichment, pp. 339, 437</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

MA52 Begin to compare and interpret data collected

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 405

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Readiness & Writing, Enrichment, p. 106

Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131, 139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439; Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431

Oral Language, pp. 65, 139; Check for Understanding, pp. 139, 143; Enrichment, pp. 65

Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297

Science, Throughout, e.g., pp. 27, 67, 101, 137, 149, 241, 265, 277, 283, 289, 301, 339, 411, 413, 437; Enrichment, pp. 339, 437

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Domain: Science	Get Set for School
Sensory Awareness	
<p>SC31 Use senses in purposeful ways to gather information and explore the environment</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science & Technology for Kids, p. 98; Science/Light, p.99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p>
<p>SC32 Begin to identify and recognize the differences among the senses, their functions, and the kinds of information they get from each sense</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Animals, p. 97; Chef/Cook/Healthy Food, p. 98; My Body, pp.98-99</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 71, 244, 393, 440</p> <p>Language & Literacy, pp. 38, 40, 80, 90, 104, 140; Support/ELL, p.140</p> <p>Readiness & Writing, pp. 14, 24, 26, 30, 32</p> <p>Numbers & Math, pp. 37, 53, 77</p> <p>Oral Language, p. 13</p>

	<p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 27, 39, 227</p> <p>Student Activity Books</p> <p><i>Mat Man Book Set</i></p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Shapes</i></p> <p>Sound Around Box</p> <p>Tag Bags</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
Scientific Exploration	
<p>SC33 Express their curiosity and investigate questions of interest through play and exploration</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p>

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books, Music

<p>SC34 Use materials and tools appropriate for problem solving and exploration</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science & Technology for Kids, p. 98; Science/Light, p.99; Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139</p> <p>Check for Understanding, pp. 139, 143; Enrichment, pp. 65</p> <p>Science, pp. 67, 101, 339, 413, 437</p> <p>Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p>
<p>Scientific Inquiry</p>	
<p>SC35 Ask scientific questions</p>	<p>Science should be an essential and enjoyable discovery part of children's experiences in the Get Set for School Pre-K classroom. Pre-K teachers foster and build children's scientific thinking skills as children are engaged in these activities. Activities cover four domains which are included, but not limited to the benchmarks seen in the We're Learning part of each lesson.</p> <p>Through discovery experiments and investigating activities, children develop early skills in science for four domains: Scientific Inquiry, Physical Science, Life Science, and Earth Science. The Scientific Inquiry domain consists of observation, investigation, documentation, and communication.</p> <p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Get Set for School Learning Areas, pp. 8-9</p> <p>Getting Acquainted with Numbers & Math, pp. 20-23</p> <p>Getting Acquainted with Science & Social Studies, p. 26</p>

<p>SC36 Investigate and explore their questions using observations and previous experience to make predictions</p>	<p>Through discovery experiments and investigating activities, children develop early skills in science for four domains: Scientific Inquiry, Physical Science, Life Science, and Earth Science. The Scientific Inquiry domain consists of observation, investigation, documentation, and communication.</p> <p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Get Set for School Learning Areas, pp. 8-9</p> <p>Getting Acquainted with Numbers & Math, pp. 20-23</p> <p>Getting Acquainted with Science & Social Studies, p. 26</p>
<p>SC37 Provide their own explanations for "how" and "why" things happen</p>	<p>Teacher's Guides</p> <p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas.</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39-90; Language & Literacy Multisensory Activities, pp. 42-52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54-81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83-90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p>

	<p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>SC38 Use data from an investigation or exploration to draw conclusions and communicate results</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science/Plants, p. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 183, 194, 233, 245, 355, 380, 381, 429</p> <p>Language & Literacy, pp. 86, 254, 262, 302; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, pp. 117, 241, 253, 255; Enrichment, p. 191</p> <p>Oral Language, p. 255</p>
<p>Scientific Knowledge—Living Things</p>	
<p>SC39 Observe, describe, and discuss the natural world of people, animals and plants</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, p. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 183, 194, 233, 244, 245 , 355, 380, 381, 429</p> <p>Language & Literacy, pp. 86, 249, 254, 255, 262, 264, 302, 398 ; Enrichment, p. 254</p>

	<p>Readiness & Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Numbers & Math, p. 261</p> <p>Oral Language, pp. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 117, 191, 203, 227, 241, 253, 255, 397, 427, 433, 449; Enrichment, pp. 79, 191</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>SC40 Recognize categories of people, plants and animals; describe similarities and differences among them</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>SC41 Recognize people, plants and animals grow and change over time and need certain things to survive</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, p. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 244, 245</p> <p>Language & Literacy, pp. 86, 249, 254, 255, 264, 398</p> <p>Numbers & Math, p. 261</p> <p>Oral Language, pp. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>

<p>SC42 Demonstrate respect for living things</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Science, p. 67, 191; Enrichment, p. 125</p> <p>Social Studies, pp. 249, 445</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Our World videos</p>
<p>Scientific Knowledge—Non-Living Things</p>	
<p>SC43 Observe, describe, and discuss physical properties of non-living things, both natural and humanmade</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science & Technology for Kids, p. 98</p> <p>Science/Weather, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language & Literacy, pp. 140, 408, 432</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p>

	<p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>
<p>SC44 Recognize categories of non-living things and describe similarities and differences among them</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science & Technology for Kids, p. 98</p> <p>Science/Weather, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language & Literacy, pp. 140, 408, 432</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p>

	<p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>
<p>SC45 Explore objects, machines, technology and structures</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science and Technology for Kids, p.98; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,^{23*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: All</p>
<p>SC46 Experiment with effects of their own actions on objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science & Technology for Kids, p. 98; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119</p>

23 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Science, pp. 61, 79, 101, 129, 389</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 4–9, 10–15</p> <p><i>My First Lowercase Book</i>, pp. 2–9</p>
<p>Scientific Knowledge—Earth & Sky</p>	
<p>SC47 Observe, describe, and discuss changes in the seasons and the weather</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 251</p> <p>Oral Language, pp. 239,</p> <p>Social Studies, p. 285</p> <p>Science, p. 289</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>PreKITT Resources: Music</p>
<p>SC48 Observe, describe and discuss landforms, bodies of water, and the properties of earth’s materials (Ex: rocks, dirt, sand and water)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Environment/ Recycling, p.98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 245</p> <p>Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p> <p>Numbers & Math, p. 155; Enrichment, p. 61</p> <p>Oral Language, pp. 243, 247, 251, 309, 313, 333; Support/ELL, p. 235</p>

	<p>Enrichment, p. 235</p> <p>Science, pp. 137, 253, 311, 323, 335</p> <p>Social Studies, p. 237, 243, 249, 365, 401</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>SC49 Observe, describe, and discuss the characteristics of the sun, moon, stars, and sky</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 96</p> <p>Numbers & Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Rain Song”</p>
<p>Scientific Knowledge—Environment</p>	
<p>SC50 Explore how the environment is affected by what people do</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Environment/Recycling, p.98; Science/Water Cycle, p.100; Books All Year, pp. 102-105</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, p. 277</p>
<p>SC51 Describe and engage in activities that preserve the environment</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Environment/Recycling, p.98; Science/Water Cycle, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, p. 277</p>

Domain: My family, My Community, My World	Get Set for School
My Family & My Community Culture	
MM31 Understand the concept of belonging to a family	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Oral Language, p. 205</p>
MM32 Begin to develop and awareness of their family's culture	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 142</p> <p>Numbers & Math, p. 273</p> <p>Oral Language, pp. 161, 197</p> <p>Social Studies, p. 51</p>
MM33 Begin to develop an awareness of the cultures of other children and adults in their group and community	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85, 367</p>

	<p>Language & Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, p. 273</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Oral Language, pp. 161, 165</p>
<p>MM34 Build an awareness and respect for differences in people (Ex: language, skin tone, race, abilities/ disabilities, family structure, age, clothing)</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85</p> <p>Language & Literacy, pp. 434; Enrichment, p. 142</p> <p>Readiness & Writing, p. 12</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p>
<p>MM35 Understand the concept of belonging to different groups (Ex: family, early childhood group, friends, community)</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85, 367</p> <p>Language & Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, p. 273</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Oral Language, pp. 161, 165</p>

Past, Present, & Future History	
<p>MM36 Develop emerging concept of time through daily schedule and routines</p>	<p>Teacher’s Guides</p> <p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 23</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197, 271, 347</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,^{24*} pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p>

24 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>MM37 Share their personal history including people, places, and events that take place in the past and the present</p>	<p>The Get Set for School Multisensory Activities & Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. Children also have opportunities to communicate about past events and anticipate what comes next during familiar routines and experiences. With modeling and support, children are prompted to remember and use information for a variety of purposes and to recreate complex ideas, events/situations with personal adaptations.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171</p> <p>Language & Literacy, p. 142</p> <p>Numbers & Math Enrichment, p. 67</p> <p>Oral Language, p. 17, 131, 205</p> <p>Social Studies, pp. 15, 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p>
<p>MM38 Talk about events that may happen in the near future</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p><i>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child- Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129;</i></p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171</p> <p>Readiness & Writing, p. 12</p> <p>Language & Literacy, pp. 254, 264, 434; Enrichment, p. 142</p> <p>Numbers & Math, pp. 67, 325; Enrichment, p. 67</p> <p>Oral Language, p. 17, 131, 205</p> <p>Science, p. 149</p> <p>Social Studies, pp. 15, 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “It’s Line Up Time”</p>
<p>MM39 Begin to understand that things, people, and places change over time</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171</p> <p>Language & Literacy, p. 142</p> <p>Numbers & Math Enrichment, p. 67</p> <p>Oral Language, p. 17, 131, 205</p> <p>Social Studies, pp. 15, 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p>
<p>Places & Spaces—Geography</p>	
<p>MM40 Be familiar with information about where they live, including their address</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 64, 66, 80, 112, 116, 124, 138, 162, 200, 208, 252, 298, 332, 360, 368, 386, 406, 418 Oral Language, pp. 12–81, 86–155, 160–229, 234–303, 308–377, 382–451</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Book Set</i></p> <p>Sound Around Box™</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music: “Letters Together Make Words”</p>
<p>MM41 Develop concepts and describe location, directionality, and spatial relationships (Ex: on top of/ under, inside/outside, next to, beside, up/down, left/right)</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Numbers & Math Multisensory Activities, pp. 82-90 Pre-K Assessments, p. 95</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Numbers and Math, pp. 77, 339, 387 Language and Literacy, pp. 106, 122, 264, 424</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Tag Bags®</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i></p>

<p>MM42 Understand the world around them by using tools such as maps and globes, GPS (Global Positioning Satellite)</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 182, 367</p> <p>Language & Literacy, Support/ELL, p. 254</p> <p>Numbers & Math, pp. 115, 449</p> <p>Oral Language, pp. 377, 391</p> <p>Social Studies, pp. 63, 75, 105, 237, 249, 273, 285, 297, 327, 347, 371, 445</p> <p>Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>MM43 Develop an awareness of the natural environment surrounding them outdoors</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Getting Acquainted with Science & Social Studies, p. 27</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 63, 75, 105, 297, 237, 249, 273, 285, 445,</p> <p>Oral Literacy, p. 391</p>
<p>MM44 Begin to understand the relationship between humans and the natural environment</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, p. 271, 275, 279</p> <p>Social Studies, pp. 249, 273</p> <p>Science, pp. 253, 255, 277, 279, 323</p>

Working Together—Government & Communities	
<p>MM45 Develop awareness of community people, including the services and products they provide, and the skills needed to perform their jobs</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351</p>
<p>MM46 With support begin to develop problem solving skills</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,^{25*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p>

25 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>MM47 Help to create rules</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p>

	<p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>
<p>MM48 Develop an awareness that people living in a family, early childhood group, or community have roles, responsibilities, and rules to help each other</p>	<p>The Get Set for School classroom structure and activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>

<p>MM49 Perform simple tasks within the home, early childhood group, or community</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Introduction, "Getting to Know Get Set for School," pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32; Classroom Management Tips, "Daily Schedule," pp. 33–34; Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136</p>
<p>MM50 Participate in group decision making</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and the skills children need to be successful at school. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, "Transition Tips," p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p>

	<p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p>
Money & Resources—Economics	
<p>MM51 Explore the concept of money, including what it is and how it is used</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands -On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 269</p> <p>Numbers & Math pp. 445, 447</p>
<p>MM52 Develop an awareness that people work for money in order to provide for basic necessities, including the concept that people can trade and barter to get goods and services</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 269</p> <p>Oral Language, p. 32</p> <p>Social Studies, pp. 31, 175, 187, 211, 223, 297</p>

<p>MM53 Begin to understand how people make and consume goods and services</p>	<p>Children will learn about self and family by beginning to understand cultures and diversity, relationships and social roles as well as occupations. As children participate in activities, they will understand community by learning skills for democratic participation, responsible conduct, fairness, and respect for others around them. Children learn about events, past and present. Therefore, children will gain knowledge of history by understanding past events, anticipating and planning future events, and being aware of the historical changes in people. Activities will also cover navigating familiar locations, caring for the natural world, and understanding the physical world through drawings and maps.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85, 269</p> <p>Social Studies, pp. 163, 175, 187, 211, 223, 297</p> <p>Technology Resources and Music</p> <p>Word Time™ Word Cards</p>
<p>MM54 Begin to understand wants versus basic necessities</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p>

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll–A–Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

Domain: Creative Expression	Get Set for School
Music	
CE31 Develop awareness of different musical instruments, tones patterns/rhythms and tempos	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p>
CE32 Initiate and recall patterns, songs, rhythms, and rhymes	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask & Tell” Lyrics</p>
CE33 Be exposed to music from other cultures	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask & Tell” Lyrics</p>

<p>CE34 Sing a variety of simple songs in various keys</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask & Tell” Lyrics</p>
<p>Movement & Dance</p>	
<p>CE35 Express through movement what is felt and heard in various rhythmic patterns</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

CE36 Demonstrate an awareness of different musical tempos, patterns, and beats through movement

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 199, 211, 215, 223

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

Technology Resources and Music

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"

PreKITT Resources: "Ask & Tell" Lyrics

<p>CE37 Gain awareness of different cultures through experiences with a variety of music and movement activities</p>	<p>Children will learn about self and family by beginning to understand cultures and diversity, relationships and social roles as well as occupations. As children participate in activities, they will understand community by learning skills for democratic participation, responsible conduct, fairness, and respect for others around them. Children learn about events, past, and present. Therefore, children will gain knowledge of history by understanding past events, anticipating and planning future events, and being aware of the historical changes in people.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85</p>
<p>CE38 Experience and use movement to reinforce learning in other curricular areas</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>Visual Arts</p>	
<p>CE39 Show interest using different art media and materials in a variety of ways for creative expression and representation</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91, 92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261</p> <p>Social Studies, pp. 163, 371</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p>CE40 Plan and create original drawings, paintings, models, and other art creations using a variety of media</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p>

	<p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Card</p>
<p>CE41 Share experiences, ideas, and thoughts about artistic creations</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how we created makes them feel. Aesthetic judgments are allowed if they are complimentary and kind towards peers.</p> <p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p>

	<p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>CE42 Use a variety of art materials and activities for sensory experiences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p>

	<p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>CE43 Express interest in and show respect for the creative work of others</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p>

	<p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>CE44 Express experiences and feelings through a variety of artistic processes and creations</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
Dramatic Play	
<p>CE45 Represent fantasy and real-life experiences through pretend play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451</p>

	<p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>CE46 Show imagination and creativity in play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>CE47 Participate in adult-guided dramatic activities</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p>

	<p>Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>CE48 Engage in cooperative pretend play with another child</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

Domain: Physical Development & Health	Get Set for School
Fine Motor	
PD31 Develop strength, small-motor control, and coordination through daily activities	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,^{26*} e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p>

26 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

	<p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>PD32 Develop and use eye-hand coordination to perform a variety of tasks</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,²⁷ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>PD33 Explore and experiment with a variety of tools</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p>

27 The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

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My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

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28 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

Gross Motor	
<p>PD34 Increase strength, balance, coordination, flexibility, stamina, and control in motor activities</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>PD35 Demonstrate body and space awareness, to move and stop with control over speed and direction</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>PD36 Develop the ability to coordinate increasingly complex movements</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>Health Awareness & Practice</p>	
<p>PD37 Expand knowledge and respect for their bodies</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Book Connections, Social-Emotional Learning, pp. 100-101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>

<p>PD38 Engage in daily physical activity, both indoors and outdoors</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 262, 302</p> <p>Numbers & Math, pp. 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Social Studies, p. 61</p>
<p>PD39 Learn about and practice health and hygiene routines</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136</p> <p>Book Connections, Chef/Cook/Healthy Food, p.97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language & Literacy, p.18</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp.153, 223, 229</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Vol. 1, p. 6</p> <p><i>My Book</i>, Vol. 1, p. 14-15</p>

<p>PD40 Experience and learn about healthy lifestyle practices</p>	<p>Teacher’s Guide</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136</p> <p>Book Connections, Chef/Cook/Healthy Food, p.97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language & Literacy, p.18</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp.153, 223, 229</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Vol. 1, p. 6</p> <p><i>My Book</i>, Vol. 1, p. 14-15</p>
<p>PD41 Learn about and demonstrate safe behaviors and accident prevention</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

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Science, pp. 129, 315, 323, 397

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My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, Throughout,²⁹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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