

# Get Set for School®

Correlations to the District of Columbia's  
Early Learning Standards

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LEARNING **Without Tears**®

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## Welcome to the Get Set for School Complete Pre-K Program

### Access to Digital Materials

#### Access to Digital Teaching Tools

Digital Access of the Get Set for School Complete Pre-K Program (e.g., Teacher’s Guides, Activity Books, Read-Aloud Books, Assessments, Teaching Tools, Resources, etc.)

To view the Get Set for School Digital Teacher Tools and Resources go to the Pre-K Interactive Teaching Tool (PreKITT) using the two-week free trial with the following information.

**Access the Pre-K Interactive Teaching Tool [here](#).**

URL:

### Research

The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.

1. Research Review – [Get Set for School: A Complete Pre-K Program for Kindergarten Readiness Success](#)
2. [Get Set for School: A Proven Success in Preparing Children for Kindergarten](#)
3. Getting to Know Get Set for School:
  - Pre-K Philosophy (Vol 1., pp. 6–7)
  - Language & Literacy (Vol 1., pp. 10–11)
  - Readiness & Writing (Vol 1., pp. 14–17)
  - Numbers & Math (Vol 1., pp. 20–21)
  - Oral Language (Vol 1., pp. 24–25, 46–49)
  - Science & Social Studies (Vol. 1., pp. 26–27)
  - Developmental Stages (Vol. 1, pp. 28–31)
  - References (Vol. 1, pp. 137–146)

### National Standards Alignment

Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework

Please see the correlations aligning the Get Set for School Complete Pre-K Program’s alignment to the NAEYC standards and the Head Start Early Learning Outcomes Framework [here](#).

## Assessments

The Get Set for School Complete Pre-K Program assessment tools are age appropriate and provide multiple ways and times for periodic and ongoing assessment and documentation for all learners.

### Daily Assessment Opportunities Using Check for Understanding:

Look for the Check for Understanding questions that appear at point-of-use with each lesson for Language & Literacy, Readiness & Writing, Numbers & Math, Oral Language, Science, and Social Studies. Teachers can use them daily to quickly evaluate what children understood about each lesson and what they did not understand, so they can immediately modify instruction and reteach if necessary.

### Weekly Assessment Opportunities Using Classroom Observation Checklists:

1. Assess children one or more days a week using the Classroom Observation Checklist. Use the data from your Observation Checklists to identify targeted instruction and practice that you can provide during morning work, Centers, etc. For instance, when you identify skills that are a challenge for children, you can provide several activities from the Multisensory Activities & Centers in the *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol.1, pp. 44–90). In addition, you can add to and extend the lessons using the Support/ELL and Enrichment Activities listed below the daily lessons.

2. Language & Literacy: To address letter identification, use the A-B-C Touch & Flip® Cards. Review the Language & Literacy Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, pp. 44–45). Do not forget the Student App: Sound Around Letters (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, p. 53).

3. Readiness & Writing: To address name writing, use the strategies from the Readiness & Writing Multisensory Activities & Centers to assist with planning. Select a teacher-led activity to use in a name writing Center or at another time of the day (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 78–81), and for individual capital letter practice, use the Wet-Dry-Try App (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 72–73).

4. Numbers & Math: To address number identification, use the 1-2-3 Touch & Flip® Cards. Review the Numbers & Math Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers. Do not forget the Student App: Touch & Flip Numbers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 82–83, 90).

Periodic Assessment Opportunities using the Benchmark Assessments: The Benchmark Assessments are given three times per year (e.g., beginning, middle, and end of year). The Get Set for School assessment results assist teachers in knowing what their students' present level of performance is in order to guide instruction and to address Pre-K skills, including the areas of alphabet knowledge, phonological awareness, and number sense and operations. *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, Pre-K Assessments, p. 95).

Digital Access to Assessments and Instructions: To review the Assessments, go to the Pre-K Interactive Teaching Tool (PreKITT) using the login information listed above with Digital Resources. Once you have logged in, locate the left-hand navigation panel, and select the Assessment tab.

<b>Professional Development</b>	
Professional Development Resources	View the Professional Development services and resources <a href="#">here</a> .  For details on more specific professional development offerings, please email <a href="mailto:coordinator@LWTears.com">coordinator@LWTears.com</a> or call 402.492.2766.
The Get Set for School Complete Pre-K Program provides high quality professional development.	At Learning Without Tears, we believe that all students can learn when provided personalized instruction, strategies designed to meet their unique and diverse learning needs/abilities and is supported by assessment. Similarly, with our professional development, we address the skills educators need to be successful in their classroom or distant learning instruction through personalized and peer learning that meets the learning styles and needs of all adult learners. Our training is offered onsite and/or virtually throughout the academic school year. And, to promote educator learning and curriculum implementation support throughout the school year, the Professional Development Hub provides customizable training with microlearning videos, access to live and on-demand webinars, classroom videos, and the optional coaching sessions with our curriculum support specialists. Our professional development builds effective teachers and prepares them to deliver joyful, child friendly learning experiences that encourage student participation and achievement. We also focus on methods to identify and strategies to use to support English language learners and how to challenge students that are ready to learn more.  Included in our Professional Development is a one-year subscription to the Professional Development Hub. This is a 24/7 learning hub for educators who are using the Learning Without Tears programs with students. It provides yearlong, any time of the day access to get implementation answers, how-to videos on using the curriculum with students, and more. Our numerous training offerings combined with our Professional Development Hub, provide numerous getting started and ongoing follow-up training and learning opportunities.
The Get Set for School Complete Pre-K Program's training are based on sound adult learning theory.	Learning Without Tears professional development programs are designed to encourage attendee participation and meet diverse adult learning styles. Learning occurs through hands-on experiences, reflection, note-taking, collaboration, and brainstorming in individual and peer group activities. Our trainings encourage active participation and willingness to share and ask questions to deepen participants understanding of the content. The content is practical and applicable to classroom instruction with research supports when needed. Attendees are encouraged to facilitate learning activities with peers to practice and expand their own learning. Our Professional Development Hub supports adult learners by offering 24/7 on-demand and customizable training opportunities suited to their needs.
The Get Set for School Complete Pre-K Program's trainers have appropriate knowledge of the curriculum model.	Learning Without Tears requires all trainers to use our curriculum with students of varying ages and abilities daily. Our trainers are not training theorists. They have years of practical experience implementing our curriculum in numerous learning environments. To become a certified trainer, they go through a minimum six-month certification process that includes annual review and recertification based on their continual use of our curriculum with students and their ability to facilitate impactful adult-learning training workshops. The Learning Without Tears curriculum is driven by child development research and the research used to develop the curriculum is shared throughout the training. Additionally, general child development research and how to identify typical/atypical developing children is also shared.
The Get Set for School Complete Pre-K Program's theory, research, and practice are linked.	During the training, as child development research and theory is shared, educators will learn what activities and lessons build specific skills in a child friendly, developmentally appropriate way. They will further learn what learning sequence to use in their daily instruction that maximizes the learning time and builds important foundational skills first.

Domain: Approaches to Learning/ Logic and Reasoning	Get Set for School
1. Attends and engages with curiosity	
1a. Demonstrates curiosity and eagerness to learn by showing interest in a growing range of topics, ideas, and tasks	<p>The Get Set for School Pre-K curriculum embraces research that consistently shows that a strong school-to-home connection helps children build self-esteem, curiosity, and motivation to learn new things. Home and school are the two most important places for young children.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Science &amp; Technology for Kids, p. 98; Science/Light, p.99; Science/Water Cycle, p. 100; Science/Weather, p.100; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 16, 24, 26, 30, 32, 60, 76, 86, 100, 104, 106, 112, 114, 118, 122, 142, 164, 174, 184, 188, 196, 198, 202, 204, 224, 236, 254, 258, 264, 282, 316, 334, 369, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451; Support/ ELL, p. 303</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 42; Support/ ELL, p. 351; Enrichment, p. 199</p>

	<p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man® Books</p>
<p><b>2. Shows persistence</b></p>	<p><b>Get Set for School</b></p>
<p>2a. Perseveres to understand and accomplish a challenging, self-selected activity despite interruptions and distractions</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p>

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

### **Technology Resources and Music**

PreKITT Resources: Mat Man Books, Music



3. Approaches tasks flexibly	
3a. Uses multiple strategies to solve problems and complete tasks	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on the behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 30, 118, 198</p> <p>Readiness &amp; Writing, pp. 32, 224, 312</p> <p>Numbers &amp; Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>1*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p>

1 \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>A-B-C Touch &amp; Flip® Cards  Capital Letter Cards for Wood Pieces  Line It Up™  Mat for Wood Pieces  Mat Man Book Set  Mix &amp; Make Shapes™  Magnetic Lowercase &amp; Blackboard Set  Roll–A–Dough Letters®  Slate Chalkboard  Stamp and See Screen®  Tag Bags®  Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books  Student App: Letters &amp; Sounds  Student App: Touch &amp; Flip Numbers  Student App: Wet-Dry-Try App</p>
<p>3b. Initiates cooperative activities with peers</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p>

	<p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: A Click Away, A Click Away, Feeling Faces Cutouts</p>
<p><b>4. Uses symbols and takes on pretend roles</b></p>	
<p>4a. Uses props and imitates actions to reenact familiar events</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 118, 142, 316</p> <p>Readiness &amp; Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away, Feeling Faces Cutouts</p>

4b. Plays with a few other children for periods as long as 10 minutes, agreeing on scenarios and roles

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, p. 12

Numbers & Math, pp. 13, 127, 167, 185, 239, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

**Student Activity Books**

*My First School Book*, pp. 58, 83

*I Know My Numbers*,<sup>2\*</sup> pp. 127, 249

**Teacher Tools and Manipulatives**

4 Squares More Squares<sup>®</sup>

A-B-C Touch & Flip<sup>®</sup> Cards

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags<sup>®</sup>

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: ☺ Name Cards, Smiley Face

Student App: Wet-Dry-Try App

2 <sup>\*</sup>The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p><b>Domain: Communication and Language</b></p>	
<p><b>5. Demonstrates understanding of spoken language</b></p>	
<p>5a. Asks and answers questions in order to seek and offer help, get and offer information or clarify something that is not understood</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, , Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: Mat Man Books; Music

<p>5b. Demonstrates understanding of spoken language by responding appropriately</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p><b>6. Uses language to express self</b></p>	
<p>Presentation of Knowledge and Ideas</p>	
	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

<p>6a. Describes familiar people, places, things, and events and with prompting and support, provides additional detail</p>	<p>Language &amp; Literacy, pp. 64, 66, 80, 112, 116, 124, 138, 162, 200, 208, 252, 298, 332, 360, 368, 386, 406, 418</p> <p>Oral Language, pp. 12–81, 86–155, 160–229, 234–303, 308–377, 382–451</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Mat Man Book Set</p> <p>Sound Around Box™</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music: “Letters Together Make Words”</p>
<p>6b. Expresses thoughts, feelings and ideas verbally, enunciating clearly enough to be understood</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 12, 118, 142, 316</p> <p>Readiness &amp; Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away, Feeling Faces Cutouts</p>



Vocabulary Acquisition and Use	
<p>6c. With guidance and support, generates words that are similar in meaning (e.g., happy/glad, angry/mad)</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p>6d. Applies words learned in classroom activities to real-life situations</p>	<p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

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Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

#### **Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

#### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

	<p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Mat Man Book Set</p> <p>Mix &amp; Make Shapes™</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>6e. Uses words and phrases acquired during conversations by listening to stories and informational texts read aloud, playing with other children, and other activities</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37; Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language &amp; Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, pp. 83–90; Student App: Touch &amp; Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language &amp; Literacy, pp. 12, 30, 118, 198</p> <p>Readiness &amp; Writing, pp. 32, 224, 312</p> <p>Numbers &amp; Math, pp. 137, 147</p> <p>Oral Language, p. 321</p>

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

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*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

*I Know My Numbers*, Throughout,<sup>3\*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

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Wood Pieces Set for Capital Letters

**Technology Resources and Music**

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

3 \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<b>7. Uses conventional grammar and syntax</b>	
Conventions of Standard English	
<p>7a. Speaks in complete sentences of 4–6 words, using past, present and future tenses appropriately for frequently-occurring verbs</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<b>8. Uses conventional conversational and other social communication skills</b>	
Comprehension and Collaboration	
<p>8a. Initiates and engages in conversations of at least three exchanges</p>	<p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140,

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Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

#### **Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

**Technology Resources and Music**

PreKITT Resources: Mat Man Books, Music

<b>Domain: Literacy</b>	
<b>9. Demonstrates understanding of print concepts</b>	
Print Concepts	
<p>9a. With guidance and support, demonstrates a basic understanding of the organization and features of print</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p>9b. Recognizes that spoken language can be written and read and that written language can be read and spoken</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p>



	<p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 24, 26, 30, 62, 64, 66, 68, 78, 92, 102, 104, 112, 116, 124, 126, 128, 138, 140, 146, 150, 152, 164, 166, 176, 178, 188, 190, 200, 202, 212, 214, 220, 224, 226, 238, 240, 250, 252, 262, 264, 274, 276, 286, 288, 298, 300, 312, 314, 324, 326, 334, 336, 348, 350, 360, 362, 368, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 420, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p>9c. Recognizes and names 10 or more letters of the alphabet</p>	<p><b>Teacher’s Guides</b></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language &amp; Literacy Multisensory Activities; Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities; Student App: Wet-Dry-Try App, p. 73</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p>

Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

### **Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

### **Teacher Tools and Manipulatives**

A-B-C Touch & Flip Cards\*

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters\*

Slate Chalkboard

Sound Around Box™

Stamp and See Screen\*

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

### **Technology Resources and Music**

PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)”

PreKITT Resources: Capital and Number Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart

10. Demonstrates comprehension of printed materials read aloud	
Literature and Informational Texts Key Ideas and Details	
<p>10a. With prompting and support, asks and answers questions about key details of a story, poem or informational text read aloud</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p>10b. With prompting and support, retells a sequence of events from a familiar story read aloud or important facts from an informational text read aloud</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p>

	<p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442</p> <p>Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p>10c. With prompting and support, identifies the characters and settings of a story read aloud</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>

	<p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p>Craft and Structure</p>	
<p>10d. With prompting and support, asks and answers questions about unfamiliar words in a story, poem or informational text read aloud</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>

<p>10e. With prompting and support, names the author and illustrator of a familiar book and defines the role of each in telling the story</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p>10f. Recognizes familiar books by their covers</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p>

	<p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p>10g. After hearing a story read aloud, looks at the illustrations and with prompting and support, explains the part of the story that each illustration depicts</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>

<p>10h. After hearing an informational text read aloud, looks at illustrations and explains important ideas in the picture</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language &amp; Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness &amp; Writing, pp. 24, 26, 30</p> <p>Numbers &amp; Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Mat Man Book Set</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p><b>11. Hears and discriminates the sounds of English and/or home language(s).</b></p>	
<p>Phonological Awareness/Phonics and Word Recognition</p>	
<p>11a. Shows awareness of separate words in a sentence</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language &amp; Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p>



	<p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away, Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>
<p>11b. Decides whether two words rhyme</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness &amp; Writing, Enrichment, pp. 88, 152, 199, 200, 298</p> <p>Numbers &amp; Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>

<p>11c. Identifies the initial sound of a spoken word and with guidance and support, thinks of several other words that have the same initial sound</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness &amp; Writing, Enrichment, pp. 88, 152, 199, 200, 298</p> <p>Numbers &amp; Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>11d. Shows awareness of separate syllables in a word</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language &amp; Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p><b>Teacher Tools and Manipulatives</b></p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away, A Click Away, Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>
<b>12. Writes letters and words</b>	
Production and Distribution of Writing	
12a. Begins to invent spelling while writing to convey a message with prompting and support	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68–72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p>

	<p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital and Number Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p><b>13. Understands the purpose of writing and drawing</b></p>	
<p>Text Types and Purposes</p>	
<p>13a. Dictates words or draws to express a preference or opinion about a topic</p>	<p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 18, 384, ; Enrichment, pp. 142,</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450; Enrichment, p. 420</p> <p>Numbers &amp; Math, p. 173; Enrichment, p. 227</p> <p>Science, pp., 129, 253-</p>

	<p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68–72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Capital and Number Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>13b. Uses a combination of dictating and drawing to tell some information about a topic</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

### **Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

### **Teacher Tools and Manipulatives**

A-B-C Touch & Flip Cards®

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

### **Technology Resources and Music**

PreKITT Resources: Capital and Number Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

### **Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

13c. Uses a combination of dictation and drawing to tell a real or imagined story	<p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers &amp; Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, p. 163</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
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<b>Domain: Mathematics</b>	
<b>14. Matches, groups and classifies objects</b>	
Classification	
14a. Groups objects according to a common characteristic, regroups them according to a different characteristic, and explains the grouping rules	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, pp. 106</p> <p>Numbers &amp; Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples &amp; Bananas, Dog or Fish</p> <p>Student App: Wet-Dry-Try App</p>
Patterns	
14b. Creates and extends simple repeating patterns	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language &amp; Literacy, p. 264</p> <p>Numbers &amp; Math, pp. 77, 89, 125, 127, 131, 173, 203, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451;</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p>



	<p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Pattern Dance”</p> <p>PreKITT Resources: Pattern Dance (Video), Pattern Day</p>
<p><b>15. Demonstrates knowledge of numbers and counting</b></p>	
<p>Knows Number Names and the Count Sequence</p>	
<p>15a. Counts to 20 by ones</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449,</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Numbers &amp; Math Assessment, Numbers &amp; Math Observation Checklist</p>

<p>15b. Tells what number comes next in the counting sequence when given a number between 1 and 9</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Numbers &amp; Math Assessment, Numbers &amp; Math Observation Checklist</p>
<p>15c. Recognizes and names the written numerals 1–10</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 78–91</p>

	<p><i>I Know My Numbers, Throughout</i><sup>4</sup>, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Numbers &amp; Math Assessment, Numbers &amp; Math Observation Checklist</p> <p>Student App: Touch &amp; Flip Numbers</p>
Counts to tell the number of objects	
15d. Counts 10–20 objects accurately, using one number name for each object	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449</p> <p>Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p>

<sup>4</sup> The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Numbers &amp; Math Assessment, Numbers &amp; Math Observation Checklist</p>
<p>15e. Understands that the last number named tells the number of objects counted and that the number of objects is the same regardless of their arrangement or the order in which they were counted</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness &amp; Writing, p. 60</p> <p>Numbers &amp; Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers</i>, Throughout,<sup>5*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p> <p>PreKITT Resources: Numbers &amp; Math Assessment, Numbers &amp; Math Observation Checklist</p>

5 \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<p>15f. Counts to answer “How many?” questions about 10–20 objects</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, pp. 24, 32</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 39, 67, 93, 103, 117, 125, 135, 141, 215, 253, 317</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 78–81</p> <p><i>I Know My Numbers</i>, Throughout,<sup>6*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting”</p> <p>PreKITT Resources: Numbers &amp; Math Assessment, Numbers &amp; Math Observation Checklist</p>
<p>15g. Correctly associates a numeral with a group of as many as 10 counted objects</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness &amp; Writing, pp. 24, 32</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 39, 67, 93, 103, 117, 125, 135, 141, 215, 253, 317</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 78–81</p> <p><i>I Know My Numbers</i>, Throughout,<sup>7*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205</p>

6 \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

7 \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting”</p> <p>PreKITT Resources: Numbers &amp; Math Assessment, Numbers &amp; Math Observation Checklist</p>
Compares Numbers	
<p>15h. Uses matching and counting strategies and comparative language to identify whether the number of objects in one group (as many as 10 objects) is greater than, less than or equal to the number of objects in another group (as many as 10 objects)</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439</p> <p>Oral Language, p. 435</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers, Throughout,*</i> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Music</p>

Understands Addition as Putting Together and Adding to and Understands Subtraction as Taking Apart and Taking From

15i. Uses concrete objects to solve real-world addition (putting together) and subtraction (taking away) problems with 6–10 objects

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429

Language & Literacy, p. 384

Readiness & Writing, Enrichment, p. 420

Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447

Science, pp. 215, 241, 437

Social Studies, pp. 15, 113, 167

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

Tag Bags®

Word Time™ Words Cards

**Technology Resources and Music**

PreKITT Resources: Music

**16. Demonstrates knowledge of volume, height, weight, and length**

Describes and Compares Measurable Attributes

16a. Describes everyday objects in terms of measurable attributes, such as length, height, weight, or volume (capacity), using appropriate basic vocabulary (e.g., short, long, tall, heavy, light, big, small, wide, narrow)

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Readiness & Writing, pp. 106

Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439

Oral Language, p. 435

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

	<p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Apples &amp; Bananas,” “Wood Piece Pokey”</p> <p>Student App: Wet-Dry-Try App</p>
<p>16b. Knows and correctly uses a few ordinal numbers</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers &amp; Math Multisensory Activities, pp. 82–90</p> <p>Pre-K Assessments, p. 95</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>1-2-3 Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Tag Bags®</p> <p><b>Student Activity Books</b></p> <p><i>I Know My Numbers</i></p>
<p>16c. Knows the usual sequence of basic daily events</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33– 34</p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>



## 17. Identifies and labels shapes

### Identifies and Describes Shapes and the Relative Position of Objects

17a. Correctly names basic two-dimensional shapes (squares, circles, triangles, rectangles), regardless of their orientations or size

#### Teacher's Guides

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 16, 24, 28,

Readiness & Writing, pp. 28, 48, 181

Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445

Enrichment, p. 388

Oral Language, pp. 57

Enrichment, p. 103

#### Student Activity Books

*My First School Book*, pp. 34, 59, 73

#### Teacher Tools and Manipulatives

Mat Man Shapes

4 Squares More Squares®

Mat for Wood Pieces

Mix & Make Shapes™

Wood Pieces Set for Capital Letters

#### Technology Resources and Music

PreKITT Resources: "My Teacher Draws"

17b. Describes basic two- and three-dimensional shapes

#### Teacher's Guides

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, p. 16

Readiness & Writing, pp. 28, 181

Numbers & Math, pp. 89, 95, 119, 125, 149, 150, 151, 167, 175, 179, 193, 223, 235, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388

	<p>Science, p. 179</p> <p>Oral Language, Enrichment, p. 103</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix &amp; Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p>
<p>17c. Builds objects of basic shapes (ball/sphere, square box/cube, tube/cylinder) by using various materials such as craft sticks, blocks, pipe cleaners, clay, and so on</p>	<p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 167, 179, 193, 235, 309, 385</p> <p>Oral Language, Enrichment, p. 103</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Mix &amp; Make Shapes™</p>
<p><b>18. Demonstrates understanding of positional words</b></p>	
<p>18a. Identifies the relative position of objects, using appropriate terms such as above, below, in front of, behind, over, and under</p>	<p><b>Teacher's Guides</b></p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Numbers &amp; Math Multisensory Activities, pp. 82–90</p> <p>Pre-K Assessments, p. 95</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p>

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

Capital Letter Cards for Wood Pieces

Line It Up™

Tag Bags®

**Student Activity Books**

*I Know My Numbers*

Domain: Science and Engineering	
<b>19. Investigates living things</b>	
<p>19a. Compares, using descriptions and drawings, the external body parts of animals (including humans) and plants and explains functions of some of the observable body parts</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Animals, p. 97; Chef/Cook/Healthy Food, p. 98; My Body, pp.98–99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 71, 244, 393, 440</p> <p>Language &amp; Literacy, pp. 38, 40, 80, 90, 104, 140; Support/ELL, p.140</p> <p>Readiness &amp; Writing, pp. 14, 24, 26, 30, 32</p> <p>Numbers &amp; Math, pp. 37, 53, 77</p> <p>Oral Language, p. 13</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 27, 39, 227</p> <p><b>Student Activity Books</b></p> <p>Mat Man Book Set</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Mat Man Shapes</p> <p>Sound Around Box</p> <p>Tag Bags</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>

<p>19b. Uses observations and other sources of information to compare how different types of living things change over time</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 244, 245</p> <p>Language &amp; Literacy, pp. 86, 249, 254, 255, 264, 398</p> <p>Numbers &amp; Math, p. 261</p> <p>Oral Language, pp. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p>
<p>19c. Identifies basic needs of familiar plants and animals (including humans)</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Animals, p. 97; Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 84, 96, 183, 194, 233, 245, 355, 380, 381, 429</p> <p>Language &amp; Literacy, pp. 86, 254, 262, 264, 302; Enrichment, p. 254</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 67, 79, 89, 93, 101, 125, 129, 137, 149, 167, 191, 203, 227, 241, 253, 277, 289, 301, 311, 323, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449; Enrichment, p. 191</p> <p>Oral Language, pp. 131, 255; Enrichment, pp. 147, 151, 155</p>

<p>19d. Begins to identify how animals (including humans) use individual senses to gather information about the world around them</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Animals, p. 97; Chef/Cook/Healthy Food, p. 98; My Body, pp.98–99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 71, 244, 393, 440</p> <p>Language &amp; Literacy, pp. 38, 40, 80, 90, 104, 140; Support/ELL, p.140</p> <p>Readiness &amp; Writing, pp. 14, 24, 26, 30, 32</p> <p>Numbers &amp; Math, pp. 37, 53, 77</p> <p>Oral Language, p. 13</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 27, 39, 227</p> <p><b>Student Activity Books</b></p> <p>Mat Man Book Set</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Mat Man Shapes</p> <p>Sound Around Box</p> <p>Tag Bags</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<p>19e. Recognizes basic needs of familiar plants and animals (including humans)</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Science, pp. 67, 89, 191; Enrichment, p. 125</p> <p>Oral Language, p. 123</p> <p>Social Studies, pp. 249, 445</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Our World videos</p>

<p>19f. Observes and begins to describe similarities and differences between familiar plants and animals, including humans</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Science, pp. 67, 89, 191; Enrichment, p. 125</p> <p>Oral Language, p. 123</p> <p>Social Studies, pp. 249, 445</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Our World videos</p>
<p>20. Investigates physical objects</p>	
<p>20a. Asks questions, investigates differences, and gathers data about differences between liquids and solids and about what can cause a liquid to become a solid and vice versa</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98</p> <p>Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language &amp; Literacy, pp. 140, 408, 432</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p>

	<p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>
<p>20b. Uses tools and materials to design a device that causes an object to change its motion (e.g., move faster, move slower, move farther, change in direction)</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities &amp; Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science &amp; Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 4–9, 10–15</p> <p><i>My First Lowercase Book</i>, pp. 2–9</p>
<p>20c. Through play and investigations, identifies ways to manipulate different objects and materials that make sound to change volume and pitch</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98</p> <p>Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>



	<p>Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language &amp; Literacy, pp. 140, 408, 432</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>
<p>20d. Makes observations to determine the relationships between the effects of objects creating shadows, the size and shape of shadows, and the light source</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science &amp; Technology for Kids, p. 98</p> <p>Science/Weather, p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language &amp; Literacy, pp. 140, 408, 432</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353</p> <p>Support/ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>
<p>21. Investigates characteristics of Earth and space</p>	
<p>21a. Makes observations and describes predictable patterns in the apparent motions of the sun, the moon, and stars</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 96</p> <p>Numbers &amp; Math, p. 251</p>

	<p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, p. 28</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Rain Song”</p>
<p>21b. Raises questions and engages in discussions about how different types of local environments (including water) provide homes for different kinds of living things</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, p. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 183, 194, 233, 244, 245 , 355, 380, 381, 429</p> <p>Language &amp; Literacy, pp. 86, 249, 254, 255, 262, 264, 302, 398 ; Enrichment, p. 254</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Numbers &amp; Math, p. 261</p> <p>Oral Language, pp. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 117, 191, 203, 227, 241, 253, 255, 397, 427, 433, 449; Enrichment, pp. 79, 191</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Word Time™ Word Cards</p>

<p>21c. Analyzes data from observations at different times of the year to describe patterns of local weather conditions that change daily and seasonally</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Science/Water Cycle, p. 100; Science/Weather, p.100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers &amp; Math, pp. 251</p> <p>Oral Language, pp. 239,</p> <p>Social Studies, p. 285</p> <p>Science, p. 289</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>PreKITT Resources: Music</p>
<p>21d. Uses observations from the local outdoor environment to construct an evidence-based account of different ways humans use natural resources to meet their needs</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections &amp; Centers, pp. 42-43; Book Connections, Environment/Recycling, p. 98; Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language &amp; Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers &amp; Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, pp. 163</p> <p>Science, pp. 129, 253, 265, 277, 315; Enrichment, pp. 191, 203, 323, 359</p> <p>Oral Language, p. 341</p>

22. Investigates engineering	
22a. Asks questions, makes observations, and gathers information about familiar, simple problems	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language &amp; Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53; Readiness &amp; Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73; Numbers &amp; Math Multisensory Activities, Student App: Touch &amp; Flip Numbers, p. 90</p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><b>Technology Resources and Music</b></p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch &amp; Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
22b. Communicates an idea for solving a familiar, simple problem using words, drawings, demonstrations, models, or other nonverbal communication	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Language &amp; Literacy Multisensory Activities, pp. 44–53</p> <p>Readiness &amp; Writing Multisensory Activities, pp. 54–81; Numbers &amp; Math Multisensory Activities, pp. 82–90</p> <p>Book Connections &amp; Centers, pp. 42–43; Book Connections, Science and Technology for Kids, p. 98; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 96</p> <p>Language &amp; Literacy, p. 12</p> <p>Readiness &amp; Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p> <p>Numbers &amp; Math, pp. 155, 251; Enrichment, p. 61</p> <p>Oral Language, pp. 235, 239, 243, 247, 251, 287, 309, 313, 333</p> <p>Social Studies, pp. 237, 285; Support/ ELL, p. 235; Enrichment, p. 235</p> <p>Science, pp. 137, 241, 253, 289, 311, 323, 335</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, p. 28</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources</p>

22c. Tests solutions to a familiar, simple problem and compares the results of the tests to determine which solution is most effective with adult support as needed

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Book Connections & Centers, pp. 42-43; Book Connections, Science/Light, p. 199; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, p. 96

Numbers & Math, p. 251

Oral Language, pp. 235, 239, 243, 287

Social Studies, p. 237

Science, pp. 241, 289

**Student Activity Books**

*My First School Book*, p. 28

**Teacher Tools and Manipulatives**

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: “Rain Song”

<b>Domain: Social Studies</b>	
<b>23. Demonstrates an understanding of self, family, and a diverse community</b>	
Knowledge of Human Characteristics	
23a. Describes roles as a member of a group	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language &amp; Literacy, p. 384</p> <p>Readiness &amp; Writing, Enrichment, p. 420</p> <p>Numbers &amp; Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Oral Language, p. 205</p>
<b>24. Demonstrates an understanding of the relationship between people and the environments in which they live</b>	
Knowledge of Life in a Community	
24a. Recognizes relationships between self and other people in the surroundings/environments	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 85</p> <p>Language &amp; Literacy, pp. 434; Enrichment, p. 142</p> <p>Readiness &amp; Writing, p. 12</p> <p>Social Studies, pp. 15, 19, 113, 141, 199</p>

<p>24b. Recognizes personal space, the relationship between self and the surroundings/environments</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101; Books All Year, Social-Emotional Books and Resources, pp. 103–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 22, 23, 182</p> <p>Language &amp; Literacy, p. 142</p> <p>Readiness &amp; Writing, Enrichment, p. 42</p> <p>Numbers &amp; Math, p. 273</p> <p>Oral Language, p. 161</p> <p>Social Studies, p. 199</p>
<p><b>25. Demonstrates an understanding of time as it relates to self, family, and community</b></p>	
<p>Change Related to Familiar People and Places</p>	
<p>25a. Understands daily routines/sequences of events/ experiences in the context of time, terms that are related to time (today/ tomorrow, now/ later), and the concepts of past/present/future</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Book Connections &amp; Centers, pp. 42–43; Book Connections; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 22, 245</p> <p>Language &amp; Literacy, pp. 86, 254, 264, 398; Enrichment, p. 142</p> <p>Numbers &amp; Math, pp. 67, 325</p> <p>Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 255</p> <p>Social Studies, pp. 249, 273, 445</p> <p>Science, pp. 191, 227, 253, 397, 427, 433, 449</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Line It Up™ Story Cards</p>



25b. Observes and recognizes changes that take place over time in the immediate environment

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Social-Emotional Learning, pp. 100–101; Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171

Language & Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142

Numbers & Math Enrichment, pp. 67, 325

Oral Language, pp. 17, 131, 205

Social Studies, pp. 15, 141, 187, 223, 421

**Teacher Tools and Manipulatives**

Line It Up™ Story Cards

<b>Domain: The Arts</b>	
<b>26. Engages in music and movement activities</b>	
<p>26a. Participates in music and movement activities, responding to different forms of music and movement, including culturally diverse music and dance</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug &amp; the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?,” “Wood Piece Pokey”</p> <p>PreKITT Resources: “Ask &amp; Tell” Lyrics</p>

26b. Uses instruments and voice to accompany or create music

### Teacher's Guides

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 199, 211, 215, 223

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

### Technology Resources and Music

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?," "Wood Piece Pokey"

PreKITT Resources: "Ask & Tell" Lyrics

26c. Expresses ideas, feelings and experiences through music and movement

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 199, 211, 215, 223

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

**Technology Resources and Music**

PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers," "Bird Legs," "Counting at the Table," "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?," "Wood Piece Pokey"

PreKITT Resources: "Ask & Tell" Lyrics

27. Engages in drama activities	
27a. Participates in drama activities, responding to different imaginary characters and scenarios	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
27b. Uses voice to create drama	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
27c. Expresses ideas, feelings and experiences through dramatic expressions	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

## 28. Explores the visual arts

28a. Participates in arts activities, responding to visual art forms

### Teacher's Guides

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

### Student Activity Books

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

### Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

### Technology Resources and Music

PreKITT Resources: Capital and Number Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

28b. Uses a variety of materials to create products

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

**Teacher Tools and Manipulatives**

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: Capital and Number Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

28c. Expresses experiences, ideas, and feelings through visual arts

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

**Teacher Tools and Manipulatives**

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

**Technology Resources and Music**

PreKITT Resources: Capital and Number Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards



<b>Domain: Social and Emotional Development</b>	
<b>29. Expresses a variety of feelings and learns to manage them</b>	
29a. Uses socially acceptable ways of expressing thoughts and emotions	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>8*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>

29b. Demonstrates confidence in meeting own needs

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 12, 30, 118, 119, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 119, 137, 147, 261

Oral Language, pp. 229, 321 Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

**Student Activity Books**

*My First School Book*, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

*My First Lowercase Book*, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

**Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll-A-Dough Letters®

Slate Chalkboard

Stamp and See Screen®

	<p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: Mat Man Books</p>
<b>30. Recognizes the feelings and rights of others and responds appropriately</b>	
30a. Recognizes and labels the basic feelings of others	<p>The Get Set for School Pre-K Curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101; Books All Year, pp. 102–105</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Get Set for School Read-Aloud Library</p>
<b>31. Manages own behavior</b>	
31a. Follows limits and expectations	<p>Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 86, 252, 258</p> <p>Readiness &amp; Writing, pp. 72, 250, 264</p> <p>Numbers &amp; Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p>

	<p>Social Studies, pp. 15, 51, 249</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>9*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters<sup>*</sup></p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen<sup>*</sup></p> <p>Wood Pieces for Capital Letters</p>
<p><b>32. Develops positive relationships with adults</b></p>	
<p>32a. Engages in positive interactions with adults to share ideas and plan activities</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” p. 33; Book Connections, pp. 100–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p>

<sup>9</sup> \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

### **Teacher Tools and Manipulatives**

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

### **Technology Resources and Music**

PreKITT Resources: Mat Man Books

33. Engages and plays with peers	
33a. Sustains play with a few other children	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>10*</sup> pp. 127, 249</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>A-B-C Touch &amp; Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix &amp; Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p>

10 \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Word Time™ Word Cards</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p><b>34. Resolves conflicts with others</b></p>	
<p>34a. Suggests ways to resolve social conflicts</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness &amp; Writing, pp. 12</p> <p>Numbers &amp; Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,<sup>11*</sup> pp. 127, 249</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: A Click Away, Feeling Faces Cutouts</p>

11 \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

<b>Domain: Physical Development, Health and Safety</b>	
<b>35. Demonstrates strength and coordination of large muscles</b>	
Large-Muscle Strength and Coordination	
35a. Demonstrates locomotor skills by running smoothly	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
35b. Demonstrates balancing skills by hopping and jumping in place	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>



<p>35c. Demonstrates ball-handling skills, using a full range of motion</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy pp. 16, 40, 262, 302</p> <p>Numbers &amp; Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p><b>36. Demonstrates strength and coordination of small muscles</b></p>	
<p>Small-Muscle Strength and Coordination</p>	
<p>36a. Uses precise hand, finger, and wrist movements to grasp, release and manipulate small objects</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>12*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters<sup>®</sup></p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen<sup>®</sup></p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
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12 \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning lessons with I Know My Numbers*.

<p>36b. Uses writing and drawing tools to perform particular tasks</p>	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities &amp; Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness &amp; Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers &amp; Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,<sup>13*</sup> e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p><b>Teacher Tools and Manipulatives</b></p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase &amp; Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p>
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13 \*The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<b>37. Demonstrates behaviors that promote health and safety</b>	
Health and Safety	
37a. Describes basic health and safety rules and follows them	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>
37b. Performs self-help tasks with minimal assistance	
37c. Practices consent with respect to physical boundaries	<p><b>Teacher’s Guides</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language &amp; Literacy, pp. 389</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, p. 175, 347</p>

37d. Identifies situations for which a trusted adult is needed and has awareness of what happens when help is requested or a report is made regarding safety

The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.

**Teacher’s Guides**

*Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum*

Books All Year, pp. 102–105

*Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning*

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, pp. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

**Student Activity Books**

*My First School Book*, pp. 58, 83

*I Know My Numbers*,\* pp. 127, 249

**Teacher Tools and Manipulatives**

A-B-C Touch & Flip® Cards

4 Squares More Squares®

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Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

	<p><b>Technology Resources and Music</b></p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p><b>38. Demonstrates competent eating behaviors through the maintenance of positive eating attitudes, optimal food acceptance skills, self-regulation of food intake, mindful food choices, and positive body image</b></p>	
<p>38g. Demonstrates positive eating behaviors</p>	<p><b>Teacher’s Guide</b></p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections, Chef/Cook/Healthy Food, p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language &amp; Literacy, p.18</p> <p>Readiness and Writing p. 38</p> <p>Numbers and Math, pp. 41, 227</p> <p>Oral Language, pp. 123, 131, 151, 155, 221, 225, 227</p> <p>Science, pp. 125, 149, 227, 229, 253</p> <p>Social Studies, pp. 153, 223, 229</p> <p><b>Student Activity Books</b></p> <p><i>My First School Book</i>, Vol. 1, p. 6</p> <p><i>My Book</i>, Vol. 1, p. 14–15</p>

38h. Demonstrates basic comprehension of the role food plays in keeping the body strong and healthy

**Teacher's Guides**

*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*

Book Connections, Chef/Cook/Healthy Food, p. 97

*Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning*

Suggestions for 3-Year-Olds, p. 217, 245

Language & Literacy, p.18

Numbers & Math, p. 227

Science, pp. 227, 229, 253

Oral Language, pp. 221, 225

Social Studies, pp. 19, 223, 229

**Student Activity Books**

My Book, Vol. 1, p. 14–15

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