

Correlations to the Alabama Standards for Early Learning and Development

Pre-K

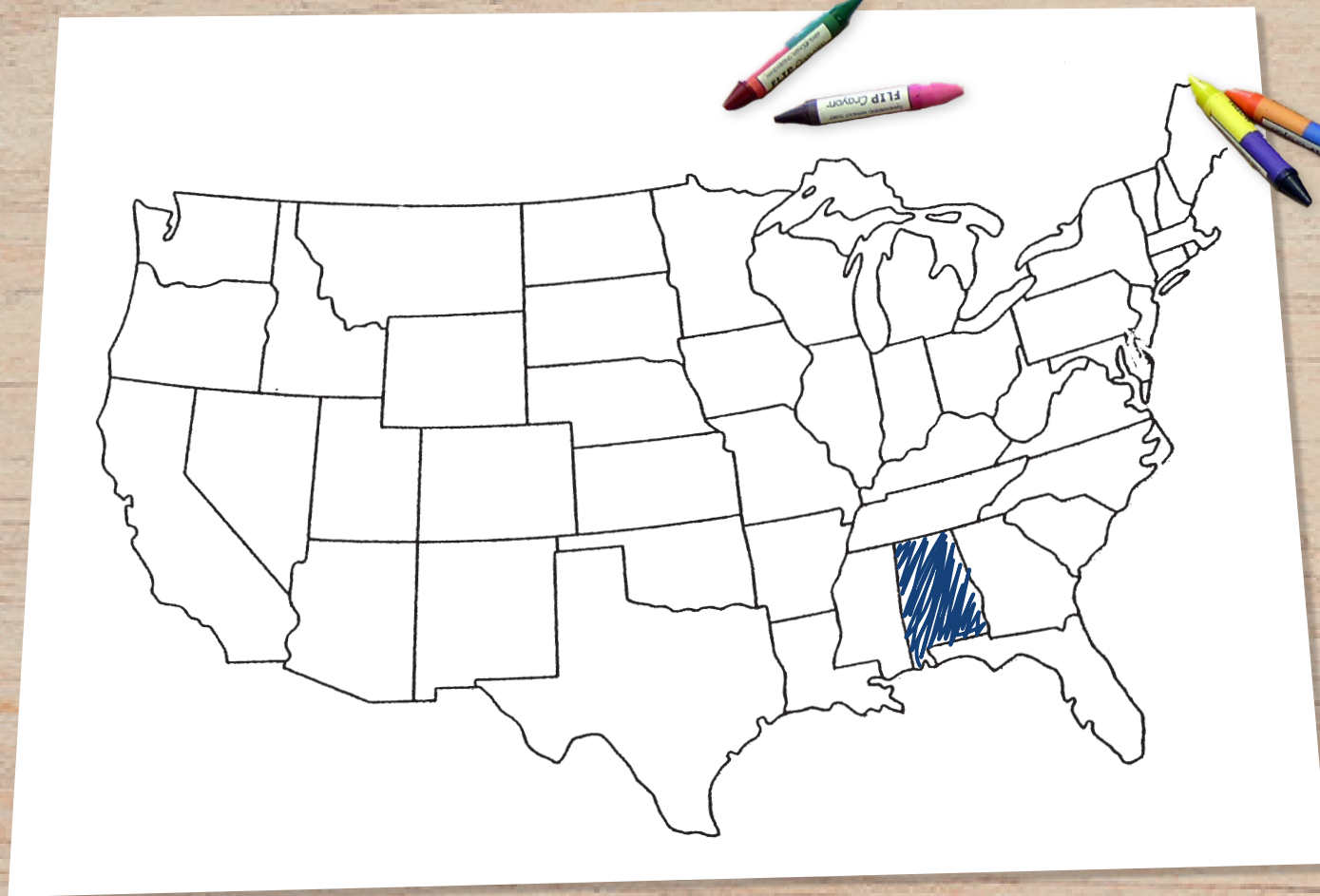


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I. Welcome to the Get Set for School Complete Pre-K Program

Access to Digital Materials

Access to Digital Teaching Tools

Digital Access of the Get Set for School Complete Pre-K Program (e.g., Teacher’s Guides, Activity Books, Read-Aloud Books, Assessments, Teaching Tools, Resources, etc.)

To view the Get Set for School Digital Teacher Tools and Resources, go to the Pre-K Interactive Teaching Tool (PreKITT) using the two-week free trial with the following information.

Access the Pre-K Interactive Teaching Tool [here](#).

Research

The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.

1. Research Review: [Get Set for School: A Complete Pre-K Program for Kindergarten Readiness Success](#)

2. [Get Set for School: A Proven Success in Preparing Children for Kindergarten](#)

3. Getting to Know Get Set for School:

- Pre-K Philosophy (Vol 1., pp. 6–7)
- Language & Literacy (Vol 1., pp. 10–11)
- Readiness & Writing (Vol 1., pp. 14–17)
- Numbers & Math (Vol 1., pp. 20–21)
- Oral Language (Vol 1., pp. 24–25, 46–49)
- Science & Social Studies (Vol. 1., pp. 26–27)
- Developmental Stages (Vol. 1, pp. 28–31)
- References (Vol. 1, pp. 137–146)

National Standards Alignment

Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework

Please see the correlations aligning the Get Set for School Complete Pre-K Program’s alignment to the NAEYC standards and the Head Start Early Learning Outcomes Framework [here](#).

Assessments

The Get Set for School Complete Pre-K Program assessment tools are age-appropriate and provide multiple ways and times for periodic and ongoing assessment and documentation for all learners.

Daily Assessment Opportunities Using Check for Understanding:

Look for the Check for Understanding questions that appear at point-of-use with each lesson for Language & Literacy, Readiness & Writing, Numbers & Math, Oral Language, Science, and Social Studies. Teachers can use them daily to quickly evaluate what children understood about each lesson and what they did not understand, so they can immediately modify instruction and reteach if necessary.

Weekly Assessment Opportunities Using Classroom Observation Checklists:

1. Assess children one or more days a week using the Classroom Observation Checklist. Use the data from your Observation Checklists to identify targeted instruction and practice that you can provide during morning work, Centers, etc. For instance, when you identify skills that are a challenge for children, you can provide several activities from the Multisensory Activities & Centers in the *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol.1, pp. 44–90). In addition, you can add to and extend the lessons using the Support/ELL and Enrichment Activities listed below the daily lessons.
2. Language & Literacy: To address letter identification, use the A-B-C Touch & Flip® Cards. Review the Language & Literacy Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, pp. 44–45). Do not forget the Student App: Sound Around Letters (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol.1, p. 53).
3. Readiness & Writing: To address name writing, use the strategies from the Readiness & Writing Multisensory Activities & Centers to assist with planning. Select a teacher-led activity to use in a name writing Center or at another time of the day (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 78–81), and for individual CAPITAL letter practice, use the Wet-Dry-Try App (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 72–73).
4. Numbers & Math: To address number identification, use the 1-2-3 Touch & Flip® Cards. Review the Numbers & Math Multisensory Activities & Centers to assist with planning. Select a teacher-led activity and review the child-led activities for Center ideas for morning work and ideas for small group Centers. Do not forget the Student App: Touch & Flip Numbers (*Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum*, Vol. 1, pp. 82–83, 90).

Periodic Assessment Opportunities using the Benchmark Assessments: The Benchmark Assessments are given three times per year (e.g., beginning, middle, and end of year). The Get Set for School assessment results assist teachers in knowing what their students' present level of performance is in order to guide instruction and to address Pre-K skills, including the areas of alphabet knowledge, phonological awareness, and number sense and operations. *Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum* (Vol. 1, Pre-K Assessments, p. 95).

Digital Access to Assessments and Instructions: To review the Assessments, go to the Pre-K Interactive Teaching Tool (PreKITT) using the login information listed above with Digital Resources. Once you have logged in, locate the left-hand navigation panel, and select the Assessment tab.

Professional Development	
Professional Development Resources	<p>View the Professional Development services and resources here.</p> <p>For details on more specific professional development offerings, please email coordinator@LWTears.com or call 402.492.2766.</p>
The Get Set for School Complete Pre-K Program provides high quality professional development.	<p>At Learning Without Tears, we believe that all students can learn when provided personalized instruction, strategies designed to meet their unique and diverse learning needs/abilities and is supported by assessment. Similarly, with our professional development, we address the skills educators need to be successful in their classroom or distant learning instruction through personalized and peer learning that meets the learning styles and needs of all adult learners. Our training is offered onsite and/or virtually throughout the academic school year. And, to promote educator learning and curriculum implementation support throughout the school year, the Professional Development Hub provides customizable training with microlearning videos, access to live and on-demand webinars, classroom videos, and the optional coaching sessions with our curriculum support specialists. Our professional development builds effective teachers and prepares them to deliver joyful, child friendly learning experiences that encourage student participation and achievement. We also focus on methods to identify and strategies to use to support English language learners and how to challenge students that are ready to learn more.</p> <p>Included in our Professional Development is a one-year subscription to the Professional Development Hub. This is a 24/7 learning hub for educators who are using the Learning Without Tears programs with students. It provides yearlong, any-time-of-the-day access to get implementation answers, how-to videos on using the curriculum with students, and more. Our numerous training offerings combined with our Professional Development Hub, provide numerous getting started and ongoing follow-up training and learning opportunities.</p>
The Get Set for School Complete Pre-K Program's training are based on sound adult learning theory.	<p>Learning Without Tears professional development programs are designed to encourage attendee participation and meet diverse adult learning styles. Learning occurs through hands-on experiences, reflection, note taking, collaboration, and brainstorming in individual and peer group activities. Our trainings encourage active participation and willingness to share and ask questions to deepen participants understanding of the content. The content is practical and applicable to classroom instruction with research supports when needed. Attendees are encouraged to facilitate learning activities with peers to practice and expand their own learning. Our Professional Development Hub supports adult learners by offering 24/7 on-demand and customizable training opportunities suited to their needs.</p>
The Get Set for School Complete Pre-K Program's trainers have appropriate knowledge of the curriculum model.	<p>Learning Without Tears requires all trainers to use our curriculum with students of varying ages and abilities daily. Our trainers are not training theorists. They have years of practical experience implementing our curriculum in numerous learning environments. To become a certified trainer, they go through a minimum six-month certification process that includes annual review and recertification based on their continual use of our curriculum with students and their ability to facilitate impactful adult-learning training workshops. Learning Without Tears curriculum is driven by child development research and the research used to develop the curriculum is shared throughout the training. Additionally, general child development research and how to identify typical/atypical developing children is also shared.</p>
The Get Set for School Complete Pre-K Program's theory, research and practice are linked.	<p>During the training, as child development research and theory is shared, educators will learn what activities and lessons build specific skills in a child-friendly, developmentally appropriate way. They will further learn what learning sequence to use in their daily instruction that maximizes the learning time and builds important foundational skills first.</p>

Domain: Relationships and Connections	Get Set for School
Subdomain: Family and Community	
FCE1: Family Partnerships	
<p>FCE1a: Child development and Parenting: Early learning programs support families’ understanding of child development and parenting techniques.</p>	<p>In <i>Volume 1: Introduction to the Curriculum</i>, the Get Set for School Pre-K Curriculum clearly articulates its mission, approach to learning, child developmental stages, and curriculum in language readily accessible to share with families. Volume 1 also includes the Scope and Sequence of the Get Set for School Curriculum and an overview of the daily lessons with materials being used to teach the lesson in a developmentally appropriate progression. There is an additional section in this volume dedicated to explaining the multisensory activities and materials in detail based on a child’s individual needs. Individual student manipulative kits are available to send home with students or to use in the classroom and meet CDC Guidelines.</p> <p>The Get Set for School Pre-K Curriculum provides comprehensive library resources that support the learning areas within the curriculum as well as social-emotional development. Teachers can share with families the recommended books found in <i>Volume 1: Introduction to the Curriculum</i>, Book Connections (pp. 97–101) and the Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104). In addition, free materials for parents and families are provide on the website (LWTears.com//programs/distance-learning), including videos, music, free activity downloads, and sample workbook pages.</p> <p>The Get Set for School Read-Aloud Library includes 36 classic and contemporary titles from award winning children’s book authors and intentionally includes books readily found in public libraries so that families can share in the read-aloud experience at home. In addition, the Get Set for School Read-Aloud Library (Vol. 1, Books All Year, pp. 102–103) comes in English or Spanish and both sets include some bilingual texts. All teacher tools, including resources for parents, are available in both English and Spanish (See PreKITT: Change language to Spanish at the bottom of the left-hand navigation bar, then go to any tool, resource, or app [e.g., Recurso: Tipo de Recurso: A Click Away: Carta de bienvenida al prekínder, Día de los patrones, etc]). There are also additional materials to support ongoing language and literacy development in Vol. 1, Language & Literacy Multisensory Activities, (Vol. 1, pp. 44–53) and School-to-Home Connections (Vol. 1, pp. 94–95).</p>
<p>FCE1b: Communication: Early learning programs promote respectful and reciprocal communication strategies with families.</p>	<p>The Get Set for School Pre-K Curriculum supports daily and weekly communication between school and home and includes suggestions for parent/family conferences. The curriculum helps make the transition from home to the Pre-K classroom fun and happy for both children and families with tools that encourage teachers and families to work together, assist teachers with understanding what children already know when they enter school, and involves parents when planning for instruction that supports and builds on ways that children learn at home (see FCE1c).</p> <p>Get Set for School provides multiple forms of assessments, including benchmark assessments (described below) for monitoring student progress, analyzing data, and reporting outcomes to administrators, teachers, students, and parents. We recommend using our Classroom Observation Checklists and sharing them with specialists who support students (e.g., early intervention, behavior health, etc.), teachers’ assistants, volunteers, and parents to facilitate interventions and ensure communication and availability of information.</p>

<p>FCE1c: Home-School Connection: Early learning programs connect in-home and out-of-home experiences to optimize children’s learning.</p>	<p>Research consistently shows a strong school-to-home connection helps children build curiosity, self-esteem, and motivation to learn new things. Our teacher’s guide provides specific suggestions to build a school-to-home connection (Vol. 1, p. 94–95) and to communicate what is happening in the Pre-K classroom. For example, we recommend sharing music from our Pre-K <i>Get Set for School Sing Along</i>, <i>Rock, Rap, Tap & Learn</i>, and <i>Sing, Sound & Count With Me</i> albums through our online resource PreKITT. We encourage families to read aloud with children as much as possible and recommend sharing with families the titles from the Get Set for School Read-Aloud Library, which includes books readily found in public libraries. Families can also access the Mat Man® series online through PreKITT.</p> <p>Teachers are provided with resources for communicating with families through parent letters, home link activities to review learning from the classroom, letter formation charts, and materials designed for individual lessons. We have two hands-on materials designed to begin in school followed by completion at home: <i>My Book</i> and <i>I Know My Numbers</i> (Vol. 1, pp. 13, 23). In addition, there are online resources that parents or guardians can access and use at home with their children. The Get Set for School Pre-K Curriculum has parity of materials in English and Spanish for teacher’s guides and resources. The curriculum was developed to meet the needs of all learners, including ESL, ELL, and bilingual students with the support of the materials provided.</p> <p>The Get Set for School Pre-K Curriculum materials encourage family involvement to continue learning activities at home. At times, lessons will ask families to lend items from home to personalize activities and to celebrate diversity, multiple cultures, and traditions (Vol. 2, Numbers & Math, p. 41, Support/ELL, p. 237; Language & Literacy, pp. 66, 124, 252, 310; Social Studies, pp. 199, 421; Science, p. 277).</p>
<p>FCE1d: Family Participation: Early learning programs promote families’ participation in their children’s program experiences.</p>	<p>(See FCE1c above.)</p>
<p>FCE1e: Decision-Making and Leadership: Early learning programs provide families with opportunities to contribute to their children’s program operation.</p>	<p>Get Set for School supports families contributing to their children’s educational program. However, recommending specific ways families can contribute to their children’s program operation is not currently included in our program.</p>
<p>FCE2: Program Climate and Environment</p>	
<p>FCE2: Program Climate and Environment: Early learning programs are welcoming to all children and families.</p>	<p>The Get Set for School Pre-K Curriculum is intentionally welcoming to all children and families. Materials portray gender, ethnicity, age, work situations, and various social groups with multicultural fairness and advocacy. The illustrations used throughout our materials reflect children and adults of all ethnicities, many of whom could represent a wide variety of backgrounds, as well as those with disabilities. Materials that students see will include children of different gender, ages, and ethnicity. At points in the curriculum, the cultures of all children are discussed and celebrated with opportunities to share and bring items from home about their families.</p> <p>The lessons and activities incorporate familiar objects or information from home to facilitate the connection for children to celebrate diversity and multiple cultures and traditions. (See FCE1c.)</p>

FCE3: Community Partnerships	
FCE3: Community Partnerships: Early learning programs collaborate with community agencies to support children and families.	Get Set for School supports schools collaborating with community agencies. However, recommending specific community agencies to support children and families is not currently included in our program.
Subdomain: Social Emotional Development (SED)	
SED1: Myself	
SED1a: Self-Awareness: Children will demonstrate an emerging personal identity through awareness of own personal characteristics, skills and abilities.	
By 48 months (4 years)	
1aYP-1 Recognize similarities and differences in own and others' personal characteristics	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Multisensory Activities & Centers, "Child-Led Activities,"</i> Throughout, e.g., pp. 39–90</p> <p>Book Connections, "Social-Emotional Development", pp. 101</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p>

	<p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters[®]</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen[®]</p> <p>Tag Bags[®]</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p> <p><i>My Book</i></p>
<p>1aYP-2 Call attention to self in photos or videos</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, p. 99, Enrichment</p> <p>Social Studies, p. 421</p> <p>Technology Resources and Music</p> <p><i>My Book</i></p>
<p>1aYP-3 Demonstrate knowledge of personal information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 23</p> <p>Language & Literacy, p. 60</p> <p>Readiness & Writing, pp. 12, 16, 62, 64, 66, 68, 262, 264, 286</p> <p>Oral Language, p. 21</p> <p>Teacher Tools and Manipulatives</p> <p>PreKITT Resources: Name Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Sing Your Name”</p>

1aYP-4 Use words to demonstrate knowledge of own preferences

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Language & Literacy Multisensory Activities, pp. 42–52

Student App: Letters and Sounds, p. 53

Readiness & Writing Multisensory Activities, pp. 54–81

Student App: Wet-Dry-Try App, p. 73

Numbers & Math Multisensory Activities, pp. 83–90

Student App: Touch & Flip Numbers, p. 90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

	<p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>1aYP-5 Stand up for own rights</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum Book Connections, "Social-Emotional Development", pp. 101</i></p> <p>Books All Year, pp. 102-103</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 23</p> <p>Oral Language, pp. 25, 29, 33, 161</p> <p>Social Studies, pp. 113, 199</p>

By 60 months (5 years)	
<p>1aOP-1 Differentiate themselves by physical characteristics</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Connections, “Social-Emotional Development”, pp. 101</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>

1aOP-2 Show increasingly accurate understanding of own strengths, preferences, limitations, and personal qualities

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53

Readiness & Writing Multisensory Activities, pp. 54–81

Student App: Wet-Dry-Try App, p. 73

Numbers & Math Multisensory Activities, pp. 83–90

Student App: Touch & Flip Numbers, p. 90

Book Connections, “Social-Emotional Development,” pp. 101

Books All Year, pp. 102–103

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

Squares More Squares®

	<p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>1aOP-3 Connect adult’s actions to own accomplishments or actions</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p>

	<p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,* pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>1aOP-4 Make choices based on likes and dislikes (preferences)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–52</p> <p>Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p>

Student App: Wet-Dry-Try App, p. 73

Numbers & Math Multisensory Activities, pp. 83–90

Student App: Touch & Flip Numbers, p. 90

Book Connections, “Social-Emotional Development,” pp. 101

Books All Year, pp. 102–103

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I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

	<p>Roll–A–Dough Letters®Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>1aOP-5 Stand up for rights of others</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Social-Emotional Development,” pp. 101</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 23</p> <p>Oral Language, pp. 25, 29, 33, 161</p> <p>Social Studies, pp. 113, 199</p>
<p>SED1b: Self-Esteem: Children will demonstrate emerging confidence in their own abilities.</p>	
<p>By 48 months (4 years)</p>	
<p>1bYP-1 Show confidence in ability to complete routines independently</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Learning Areas, pp. 8–27</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p>

	<p>Scope & Sequence of Instruction, pp. 112–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 23</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197, 271, 347</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p>
<p>1bYP-2 Select more challenging activities with confidence</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science & Technology for Kids,” p. 98</p> <p>Books All Year, pp. 102–105</p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–52</p>

	<p>Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119, 235, 283, 291, 295, 299, 303, 337, 361</p> <p>Science, pp. 61, 79, 101, 129, 179, 301, 339, 389</p> <p>Social Studies, p. 297</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 4–9, 10–15</p> <p><i>My First Lowercase Book</i>, pp. 2–9</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>1bYP-3 Independently seek out play areas or activities</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® CardsGet Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>1bYP-4 Demonstrate one’s accomplishments to others with pride</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science & Technology for Kids,” p. 98</p> <p>Books All Year, pp. 102–105</p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–52</p> <p>Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90</p>

Student App: Touch & Flip Numbers, p. 90

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–75, 79–94

My First Lowercase Book, Throughout, e.g., pp. 2–38

I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll-A-Dough Letters®Slate Chalkboard

Stamp and See Screen®Tag Bags®Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: Mat Man Books

Student App: Sound Around Letters

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

By 60 months (5 years)	
<p>1bOP-1 Show confidence in ability by taking on new tasks</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science & Technology for Kids,” p. 98</p> <p>Books All Year, pp. 102–105</p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–52</p> <p>Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119, 235, 283, 291, 295, 299, 303, 337, 361</p> <p>Science, pp. 61, 79, 101, 129, 179, 301, 339, 389</p> <p>Social Studies, p. 297</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 4–9, 10–15</p> <p><i>My First Lowercase Book</i>, pp. 2–9</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

<p>1bOP-2 Show pride in completion of challenging tasks and activities</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>
<p>1bOP-3 Invite peers to join play or activity</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p>

	<p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>1bOP-4 Describe accomplishments with detail</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>

SED2: My Feelings	
SED2a: Manage Feelings: Children will identify, manage, and express their feelings.	
By 48 months (4 years)	
<p>2aYP-1 Name basic emotions when demonstrated by others or represented in books</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>2aYP-2 Express own feelings through actions or words</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p>

	<p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>2aYP-3 Seek reassurance from adult in anticipation of a difficult task</p>	<p>The Get Set for School Curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music, “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: A Click Away, 😊 Feeling Faces Cutouts</p>

<p>2aYP-4 Express concern or interest for others' needs or feelings</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: "Counting Candles," "It's Pre-K!" "Letters Together Make Words"</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>By 60 months (5 years)</p>	
<p>2aOP-1 Associate basic emotions with words, expressions or gestures or actions</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>2aOP-2 Communicate feelings or emotions in socially acceptable ways</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>2aOP-3 Seek reassurance or recognition from adults when attempting to resolve distress or challenging situation</p>	<p>The Get Set for School Curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music, “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: A Click Away, ☺ Feeling Faces Cutouts</p>
<p>2aOP-4 Respond with empathy and compassion at others’ expression of emotion</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>

<p>SED2b: Self-Regulation: Children will begin to self-regulate.</p>	
<p>By 48 months (4 years)</p>	
<p>2bYP-1 Use self-regulation strategies to calm down with adult guidance</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Dramatic Play, p. 97</p> <p>Social-Emotional Learning, pp. 100–101</p> <p>Books All Year, Social-Emotional Books and Resources, pp. 104–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, * Throughout e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p>

2bYP-2 Show awareness of how actions and behavior affect others

The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, p. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197

Social Studies, p. 15

Student Activity Books

My First School Book, pp. 58, 83

*I Know My Numbers**, pp. 127, 249

Mat Man A-Z Book Series

Mat Man A–Z Teacher’s Guide (print and digital)

Mat Man A–Z Student Letter Book (print and digital)

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>2bYP-3 Identify a solution for a problem with adult support</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>

<p>2bYP-4 Start and stop activities with warnings and cues</p>	<p>The Get Set for School Pre-K curriculum provides teachers and children with reliable daily schedules and routines across all learning areas to promote smooth transitions and foster independence in child-led activities. Lesson plans encourage learning inside the classroom, around the school, and outdoors. Throughout the day and at times in a single lesson, children frequently transition from a hands-on learning activity to working in a student activity book, or vice versa.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 42, 48, 54, 64, 88, 90, 180, 248, 250, 322</p> <p>Readiness & Writing, Throughout, e.g., pp. 20, 32, 44, 60, 74, 80, 118, 126, 178, 252, 312</p> <p>Numbers & Math, Throughout, e.g., pp. 29, 31, 33, 73, 75, 77, 79, 87, 89, 91,103,123, 177, 179, 249, 309, 315, 385</p> <p>Science, pp. 79, 101, 129</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>PreKITT, Music, “It’s Pre-K!”</p>
<p>By 60 months (5 years)</p>	
<p>2bOP-1 Independently use self-regulation strategies to solve simple problems</p>	<p>Throughout the <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> and Student Activity Books, children are presented with abundant opportunities to develop and practice their self-control. Our curriculum is designed to enable children to excel by respecting their present level of development and building from there. We teach them important social skills, including taking turns, sharing, and being a responsible citizen as part of our dedication to preparing them for kindergarten. Lesson plans that include taking turns are as follows:</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Multisensory Lessons</i></p> <p>Language & Literacy, Throughout e.g., pp 14, 32, 126, 138, 196, 298, 382, 386, 398, 406, 410, 418</p> <p>Readiness & Writing, Throughout e.g., pp. 12, 28, 72, 90, 102, 348,</p> <p>Numbers & Math, Throughout e.g., pp. 25, 87, 203, 251, 297, 299, 341, 383, 415, 421, 425, 439, 449</p>

	<p>Oral Language, Throughout e.g., pp. 263, Science, pp. 117, 125, 137, 241, 301, 363, 375, 409, 421 Social Studies, pp. 327, 371, 437</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>Wood Pieces for Capital Letters Mat for Wood Pieces Capital Letter Cards for Wood Pieces Slate Chalkboard Magnetic Lowercase & Blackboard Set Roll–A–Dough Letters® Stamp and See Screen® Sound Around Box™</p>
<p>2bOP-2 Adapt behavior to accommodate situation or adult response</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout e.g., pp 14, 32, 126, 138, 196, 298, 382, 386, 398, 406, 410, 418 Readiness & Writing, Throughout e.g., pp. 12, 28, 72, 90, 102, 348, Numbers & Math, Throughout e.g., pp. 25, 87, 203, 251, 297, 299, 341, 383, 415, 421, 425, 439, 449</p> <p>Oral Language, Throughout e.g., pp. 263, Science, pp. 117, 125, 137, 241, 301, 363, 375, 409, 421 Social Studies, pp. 327, 371, 437</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p>

	<p>Teacher Tools and Manipulatives</p> <p>Wood Pieces for Capital Letters</p> <p>Mat for Wood Pieces</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Slate Chalkboard</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Stamp and See Screen®</p> <p>Sound Around Box™</p>
<p>2bOP-3 Independently solve simple problems</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p>

	<p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>2bOP-4 Transition to new activities independently when asked</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 424, 14, 192</p> <p>Numbers & Math, pp. 415, 421</p> <p>Oral Language, p. 447</p> <p>Social Studies, p. 445</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

SED3: My Relationships	
SED3a: Relationships with Adults: Children will form relationships and interact positively with adults who consistently respond to their needs.	
By 48 months (4 years)	
3aYP-1 Separate from trusted adult without distress	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Learning Areas, pp. 8–27</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33-34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Scope & Sequence of Instruction, pp. 112–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
3aYP-2 Accept guidance and information from trusted adults	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p>

	<p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>3aYP-3 Interact with adults in varied ways</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Learning Areas, pp. 8–27</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Scope & Sequence of Instruction, pp. 112–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p>

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

By 60 months (5 years)	
<p>3aOP-1 Separate and easily accept explanation for parting with trusted adult</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Learning Areas, pp. 8–27</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Scope & Sequence of Instruction, pp. 112–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
<p>3aOP-2 Cooperate with adult guidance to achieve adult approval</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,* pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p>

	<p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>3aOP-3 Initiate and engage with familiar adults to share mutual interests</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Oral Language, pp. 16, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p>

	<p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>SED3b: Relationships with Peers: Children will develop ways to interact and build relationships with peers.</p>	
<p>By 48 months (4 years)</p>	
<p>3bYP-1 Form relationships with a few children</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, *pp. 127, 249</p>

	<p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>3bYP-2 Use comforting words or actions to respond to another child’s distress</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>

<p>3bYP-3 Demonstrate strategies for entry into social play with peers</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102e105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>
<p>3bYP-4 Show beginning prosocial behavior when interacting with other children (cooperating, turn-taking, sharing)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” pp. 33–34</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>
By 60 months (5 years)	
<p>3bOP-1 Sustain relationships with other children for an extended period of time</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>3bOP-2 Take the perspective of another child and respond in a manner that is supportive</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>3bOP-3 Play with peers in a coordinated manner including assigning roles, materials and actions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp.13 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>3bOP-4 Engage in prosocial behavior during play (cooperating, turn-taking, sharing)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” pp. 33–34</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p>

	<p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p>
Subdomain: Social Studies	
SST1: Social Systems	
SST1a: Family Structure: Children will develop a sense of belonging to a family group, articulate family members' roles, and identify how families are alike and different.	
By 48 months (4 years)	
1aYP-1 Name immediate family members	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85</p> <p>Social Studies, p. 141</p> <p>Oral Language, p. 205</p>
1aYP-2 Describe actions or roles of specific family member	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171</p> <p>Language & Literacy, p. 142</p> <p>Numbers & Math, p. 263</p> <p>Science, p. 241</p>

	<p>Social Studies, pp. 141, 199, 421</p> <p>Oral Language, p. 205</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p>
<p>1aYP-3 Identify personal relationships with significant adults</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85</p> <p>Language & Literacy, p. 142</p> <p>Social Studies, p. 141</p> <p>Oral Language, p. 205</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p>
<p>By 60 months (5 years)</p>	
<p>1aOP-1 Name extended family members (aunts, grandparents, etc.)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85</p> <p>Language & Literacy, p. 142</p> <p>Numbers & Math, p. 263</p> <p>Science, p. 241</p> <p>Social Studies, pp. 113, 141, 199, 421</p> <p>Oral Language, p. 205</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p>

<p>1aOP-2 Talk about relationships with other family members</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171</p> <p>Language & Literacy, p. 142</p> <p>Numbers & Math, p. 263</p> <p>Science, p. 241</p> <p>Social Studies, pp. 141, 199, 421</p> <p>Oral Language, p. 205</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p>
<p>1aOP-3 Discuss how families differ and how they are the same</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 85, 367</p> <p>Language & Literacy, pp. 142, 254, 264, 434; Enrichment, p. 142</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, p. 273</p> <p>Social Studies, pp. 19, 113, 141, 199</p> <p>Oral Language, pp. 161, 165, 205</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

<p>SST1b: Community Belonging: Children will build a sense of belonging to a group and follow its rules.</p>	
<p>By 48 months (4 years)</p>	
<p>1bYP-1 Identify a group they belong to</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Oral Language, p. 205</p>
<p>1bYP-2 Comply with schedules and routines throughout their environment</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Learning Areas, pp. 8–27, Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Books All Year, pp. 102–105</p> <p>Scope & Sequence of Instruction, pp. 112–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 23</p>

	<p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197, 271, 347</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>1bYP-3 Understand that rules may be different in different places or situations</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 77, 119, 147</p> <p>Social Studies, pp. 175, 347, 351</p> <p>Science, p. 449</p>

<p>1bYP-4 Display interest in helping others</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>By 60 months (5 years)</p>	
<p>1bOP-1 Differentiate groups they belong to</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Oral Language, p. 205</p>
<p>1bOP-2 Follow routines and schedules</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Learning Areas, pp. 8–27, Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33-34</p>

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Scope & Sequence of Instruction, pp. 112–129

Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 23

Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438

Readiness & Writing, p. 12

Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383

Oral Language, pp. 17, 45, 69, 177, 197, 271, 347

Social Studies, p. 15

Student Activity Books

My First School Book, pp. 58, 83

I Know My Numbers, * pp. 127, 249

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: ☺ Name Cards

Student App: Wet-Dry-Try App

<p>1bOP-3 Understand natural and logical consequences for not following rules</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 77, 119, 147</p> <p>Social Studies, pp. 175, 347, 351</p> <p>Science, p. 449</p>
<p>1bOP-4 Seek out opportunities for leadership</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>SST1c: Diversity and Culture: Children will show understanding of how people and customs are alike and different.</p>	
<p>By 48 months (4 years)</p>	
<p>1cYP-1 Describe own traits and characteristics</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 62, 64, 68</p> <p>Readiness & Writing, pp. 14, 16, 62, 64, 66, 68</p> <p>Numbers & Math, pp. 227, 263, 299</p>

	<p>Oral Language, pp. 21, 87, 91, 93, 95, 99, 103, 107, 115, 119, 127, 131, 135, 143</p> <p>Social Studies, pp. 15, 19, 113</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>1cYP-2 Identify differences and similarities in physical characteristics of self and others</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 140</p> <p>Readiness & Writing, pp. 14, 16</p> <p>Social Studies, p. 19</p> <p>Oral Language, pp. 87, 91, 93, 95, 99, 103, 107, 115, 119, 127, 131, 135, 143</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>1cYP-3 Identify traditions of family and other cultures</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 142</p> <p>Readiness & Writing; Enrichment, p. 42</p> <p>Numbers & Math, p. 273</p>

	<p>Oral Language, pp. 161, 165, 197, 205</p> <p>Social Studies, pp. 15, 113, 141, 199</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “It’s Pre-K!”</p>
By 60 months (5 years)	
<p>1cOP-1 Compare traits and characteristics of self with others</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 62, 64, 68</p> <p>Readiness & Writing, pp. 14, 16, 62, 64, 66, 68</p> <p>Numbers & Math, pp. 227, 263, 299</p> <p>Oral Language, pp. 21, 87, 91, 93, 95, 99, 103, 107, 115, 119, 127, 131, 135, 143</p> <p>Social Studies, pp. 15, 19, 113</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p>

	<p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>1cOP-2 Discuss differences and similarities between themselves and others</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 62, 64, 68</p> <p>Readiness & Writing, pp. 14, 16, 62, 64, 66, 68</p> <p>Numbers & Math, pp. 227, 263, 299</p> <p>Oral Language, pp. 21, 87, 91, 93, 95, 99, 103, 107, 115, 119, 127, 131, 135, 143</p> <p>Social Studies, pp. 15, 19, 113</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p>

	<p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>1cOP-3 Show appreciation of own culture or customs</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 142</p> <p>Readiness & Writing; Enrichment, p. 42</p> <p>Numbers & Math, p. 273</p> <p>Oral Language, pp. 161, 165, 197, 205</p> <p>Social Studies, pp. 15, 113, 141, 199</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “It’s Pre-K!”</p>
SST2: Social Studies Concepts	
SST2a: Economics: Children will understand about supply and demand, why people work, money, and community helpers.	
By 48 months (4 years)	
<p>2aYP-1 Begin to recognize the difference between wants and needs</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p>

	<p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 118, 142, 249, 254, 255, 264, 398</p> <p>Oral Language, pp. 33, 255</p> <p>Social Studies, pp. 175, 199, 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>2aYP-2 Identify various community helpers through their uniforms and equipment</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 268, 269, 273, 285, 289, 297, 351, 445</p> <p>Oral Language, p. 271, 275, 279</p> <p>Science, pp. 253, 255, 277, 279, 323, 445</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Book Set: Mat Man Hats</i></p>
<p>2aYP-3 Express understanding of occupations through dramatic play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 269 (Day 2), 292 (Day 1)</p>

	<p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 227, 277</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Book Set: Mat Man Hats</i></p>
<p>2aYP-4 Demonstrate awareness of the purpose of jobs, money and its exchange</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 269</p> <p>Numbers & Math pp. 445, 447</p> <p>Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 268, 269, 273, 285, 289, 297, 351, 445</p> <p>Oral Language, p. 271, 279; Enrichment, p. 275</p> <p>Science, pp. 253, 255, 277, 279, 323, 445</p>
<p>By 60 months (5 years)</p>	
<p>2aOP-1 Realize that people depend on others to have needs met</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 118, 142, 249, 254, 255, 264, 398</p> <p>Oral Language, pp. 33, 255</p> <p>Social Studies, pp. 175, 199, 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>2aOP-2 Describe roles of various community helpers and workers</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 268, 269, 273, 285, 289, 297, 351, 445</p> <p>Oral Language, p. 271, 279</p> <p>Science, pp. 253, 255, 277, 279, 323, 445</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Book Set: Mat Man Hats</i></p>
<p>2aOP-3 Describe occupations’ roles and purposes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 268, 269, 273, 285, 289, 297, 351, 445</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, pp. 253, 255, 277, 279, 323, 445</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Book Set: Mat Man Hats</i></p>

<p>2aOP-4 Understand the purpose of saving for tomorrow</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 269</p> <p>Oral Language, pp. 271, 279; Enrichment, p. 275</p> <p>Numbers & Math pp. 445, 447</p>
<p>SST2b: Geography: Children will identify basic concepts of location and features in the community.</p>	
<p>By 48 months (4 years)</p>	
<p>2bYP-1 Talk about the location of objects, such as near and far</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 182, 367</p> <p>Language & Literacy, Support/ELL, p. 254</p> <p>Numbers & Math, pp. 27, 33, 115, 419, 449</p> <p>Oral Language, p. 377</p> <p>Social Studies, pp. 63, 347, 371</p> <p>Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p>
<p>2bYP-2 Identify landmarks or places through their logos and signs</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 175, 295, 347</p>
<p>2bYP-3 Draw pictures of geographical features in the neighborhood</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies pp. 63, 75, 105, 237, 243, 273, 285, 297, 327</p>

<p>2bYP-4 Show interest in geographic tools, such as globes, GPS, or maps</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Social Studies pp. 63, 75, 105, 237, 243, 249, 273, 285, 297; Enrichment, p. 327</p>
<p>By 60 months (5 years)</p>	
<p>2bOP-1 Use directional terms such as turn left, straight ahead</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 182, 367</p> <p>Language & Literacy, Support/ELL, p. 254</p> <p>Numbers & Math, pp. 115, 449</p> <p>Oral Language, p. 377</p> <p>Social Studies, pp. 63, 347, 371</p> <p>Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>2bOP-1 Name own street, town and/or neighborhood</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies pp. 63, 75</p>
<p>2bOP-1 Create representations of different landforms and landmarks during play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, p.237, Enrichment, p. 75</p> <p>Oral Language, pp. 243, 365, Support/ELL & Enrichment, p. 391</p>
<p>2bOP-1 Use geographic tools to identify landmarks in a specific location</p>	<p>Teacher’s Guides</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Social Studies pp. 237, 249, 273, 285, 297, 327</p>

<p>SST2c: History: Children will demonstrate an understanding of events and people from the past and present.</p>	
<p>By 48 months (4 years)</p>	
<p>2cYP-1 Describe the steps of a routine</p>	<p>Get Set for School provides children with playful learning opportunities to explore and internalize new ideas. This playful approach is at the heart of the curriculum. Children learn best when they move, manipulate objects, build, sing, draw, and play as part of learning and our curriculum provides opportunities for cooperative play and learning with others to complete tasks.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p> <p>Oral Language, pp. Oral Language, pp. 123, 131, 151, 155, 227</p>
<p>2cYP-1 Recognize how past events relate to their circumstances</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171</p> <p>Readiness & Writing, p. 12</p> <p>Language & Literacy, pp. 254, 264, 434; Enrichment, p. 142</p> <p>Numbers & Math, pp. 67, 325; Enrichment, p. 67</p> <p>Oral Language, pp. 17, 131, 205</p> <p>Science, p. 149</p> <p>Social Studies, pp. 15, 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>

<p>2cYP-1 Talk about past experiences/events</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 145</p> <p>Language & Literacy, pp. 142, 434</p> <p>Numbers & Math Enrichment, p. 67</p> <p>Oral Language, pp. 17, 131, 161, 205</p> <p>Social Studies, pp. 15, 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>
<p>2cYP-1 Recall parts of a story or what happened during the day</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p>

	<p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181</p> <p>Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital)</p> <p>Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2cYP-1 Use words that indicate time, but they may be inaccurate</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 59, 84</p> <p>Language & Literacy, pp. 264, 424; Support/ELL, p. 12</p> <p>Numbers & Math, pp. 13, 41, 69; Support/ELL, p. 371</p> <p>Oral Language, pp. 17, 65, 69, 177</p> <p>Social Studies, p. 421</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181</p> <p>Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172</p>

	<p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)</i></p> <p>Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p> <p><i>A–Z for Mat Man® and Me Student Letter Books (print and digital)</i></p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
By 60 months (5 years)	
<p>2cOP-1 Use the posted schedule to describe the day’s activities</p>	<p>Throughout the Get Set for School curriculum, there are many opportunities for reinforcing an understanding where and when each day’s activities occur. We encourage teachers to set up the classroom so that children understand where they can locate toys and materials for each learning area and so they can begin to understand that specific activities take place at the same time each day and in the same location.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Learning Areas, pp. 8–27</p> <p>Classroom Setup, pp. 32–33</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Scope & Sequence of Instruction, pp. 112–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 59</p>

2COP-2 Distinguish between events that happened in the past, present or future

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Social-Emotional Learning, pp. 100–101

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 84, 145, 171

Readiness & Writing, p. 12

Language & Literacy, pp. 254, 264, 434; Enrichment, p. 142

Numbers & Math, pp. 67, 325; Enrichment, p. 67

Oral Language, p. 17, 131, 205

Science, p. 149

Social Studies, pp. 15, 141, 187, 223, 421

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A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181

Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172

A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)

Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Technology Resources and Music

PreKITT Resources: Mat Man Books

2COP-3 Talk about an event that happened or will happen

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Social-Emotional Learning, pp. 100–101

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 145

Language & Literacy, pp. 254, 264, 434; Enrichment, p. 142

Readiness & Writing, p. 12

Numbers & Math, pp. 67, 325

Oral Language, p. 131

Science, p. 149

Social Studies, pp. 187, 223, 421

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A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Technology Resources and Music

PreKITT Resources: Mat Man Books

2COP-4 Discuss past experiences or events in the correct sequence

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, p. 59, 84

Language & Literacy, pp. 264, 424; Support/ELL, p. 12

Numbers & Math, pp. 13, 41, 69; Support/ELL, p. 371

Oral Language, p. 17, 65, 69, 177

Social Studies, p. 421

A–Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181

Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172

A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)

Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Technology Resources and Music

PreKITT Resources: Mat Man Books

2cOP-5 Use time vocabulary with some accuracy

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Social-Emotional Learning, pp. 100–101

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 84, 145, 171

Language & Literacy, pp. 254, 264, 434; Enrichment, p. 142

Numbers & Math, pp. 67, 325; Enrichment, p. 67

Oral Language, p. 17, 131, 205

Science, p. 149

Social Studies, pp. 15, 141, 187, 223, 421

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Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172

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A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Technology Resources and Music

PreKITT Resources: Mat Man Books

Domain: Exploration & Critical Thinking: Developing STEM Skills	Get Set for School
Subdomain: Approaches to Play and Learning	
APL 1: Play	
APL1a: Imaginative Play	
By 48 months (4 years)	
<p>1aYP-1 Engage in make-believe play that mimics real-life experiences</p>	<p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally, through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas. Lessons that Incorporate understanding between real life and fantasy are as follows:</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 269, 292</p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432</p> <p>Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>
<p>1aYP-2 Coordinate play with another, beginning to assign roles</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 269, 292</p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432</p> <p>Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>
<p>1aYP-3 Invent an imaginary friend</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>

	<p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142, 316</p> <p>Oral Language, pp. 111</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
By 60 months (5 years)	
<p>1aOP-1 Use props and create characters as part of pretend play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>
<p>1aOP-2 Engage in elaborate and sustained imaginative play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p>

	<p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>
<p>1aOP-3 Distinguish between real life and fantasy</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142, 316</p> <p>Oral Language, p. 111</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>

APL1b: Collaborative Play	
By 48 months (4 years)	
<p>1bYP-1 Interact with others to create play scenarios</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>
<p>1bYP-2 Begin to develop friendships, showing preferences for specific children</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends, friendly behavior, similarities and differences between people are, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,^{1*} pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>1bYP-3 Communicate interest in others’ ideas through verbal and nonverbal means</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

1 *The page(s) referenced correspond to the *Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning* lessons with *I Know My Numbers*.

	<p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>1bYP-4 Express knowledge of everyday lives and culture through play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 23</p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 388, 438</p> <p>Readiness & Writing, pp. 12, 38</p> <p>Numbers & Math, pp. 13, 41, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 123, 131, 147, 151, 155, 177, 197, 227, 271, 347</p> <p>Social Studies, p. 15</p> <p>Science, pp. 125, 149</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p>

	<p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p>
By 60 months (5 years)	
<p>1bOP-1 Develop and sustain complex play themes and roles in cooperation with peers</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 269, 292</p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p>
<p>1bOP-2 Seek out specific children to engage in play experiences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>1bOP-3 Take another’s perspective</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>
<p>1bOP-4 Articulate values and “rules” through play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 388, 438</p> <p>Readiness & Writing, pp. 12, 38</p> <p>Numbers & Math, pp. 13, 41, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 123, 131, 147, 151, 155, 177, 197, 227, 271, 347</p> <p>Social Studies, p. 15</p> <p>Science, pp. 125, 149</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p>

APL2: Constructing and Gathering Knowledge	
APL2a: Persistence, Engagement, and Attention	
By 48 months (4 years)	
<p>2aYP-1 Maintain focus on a project over a period of time with adult support</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–52</p> <p>Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, * Throughout,16* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p>

	<p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p>
<p>2aYP-2 Try different ways to complete a task when something doesn't work</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, "Daily Schedule," pp. 33–34</p> <p>Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90</p> <p>Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p>

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books; Music

<p>2aYP-3 Stay engaged in an activity or task while other activities are occurring in the environment</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68e75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p>
<p>2aYP-4 Express satisfaction in a completed task</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
By 60 months (5 years)	
<p>2aOP-1 Stay focused on activities and tasks until completion</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–52</p> <p>Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, * Throughout,16* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p>
<p>2aOP-2 Persist with task completion even after previous efforts have failed</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

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<p>2aOP-3 Stay engaged in an activity or task despite interruptions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p>
<p>2aOP-4 Generalize the success to another task</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p>

	<p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>
APL2b: Task Analysis	
By 48 months (4 years)	
<p>2bYP-1 Consider different ways to approach the same task with adult help</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

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	<p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>2bYP-2 With adult support, develop the steps needed to complete a simple task</p>	<p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. Children have the support needed to learn flexibility and cooperation with peers and adults. Therefore, recovering from disappointments or differences of opinion should have the supporting, positive environment needed for children to succeed.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 137, 153, 365</p> <p>Science pp. 311, 315, 323, 335, 339, 359, 363, 375</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p>
<p>2bYP-3 Express short-term goals or plans and follow through with them</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Slate Chalkboard</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” “Peanut Butter and Jelly,” “Dog or Fish?”</p>
By 60 months (5 years)	
<p>2bOP-1 Demonstrate understanding that a task can be achieved in multiple ways</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>

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<p>2bOP-2 Break down multi-part tasks into steps</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” p. 33</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

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<p>2bOP-3 Independently identify and seek things needed to complete activities or tasks</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 263, 297, 299, 435, 439</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Slate Chalkboard</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” “Peanut Butter and Jelly”</p> <p>PreKITT Resources: Apples and Bananas, Dog or Fish?</p>

APL2c: Reasoning and Problem Solving	
By 48 months (4 years)	
<p>2cYP-1 Experiment with similar actions on different objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science & Technology for Kids,” p. 98; “Science/Light,” p. 99; “Science/Water Cycle,” p. 100; “Science/Weather,” p.100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439</p> <p>Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139; Check for Understanding, pp. 139, 143; Enrichment, p. 65</p> <p>Science, pp. 67, 101, 339, 413, 437 Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2cYP-2 Experiment with a variety of strategies to solve a problem</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, “Environment/Recycling,” p. 98; “Science/Water Cycle,” p.100</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, p. 277</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

2cYP-3 Apply previously successful strategies to complete a task

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Language & Literacy Multisensory Activities, pp. 42–52

Student App: Letters and Sounds, p. 53

Readiness & Writing Multisensory Activities, pp. 54–81

Student App: Wet-Dry-Try App, p. 73

Numbers & Math Multisensory Activities, pp. 83–90

Student App: Touch & Flip Numbers, p. 90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–75, 79e94

My First Lowercase Book, Throughout, e.g., pp. 2–38

I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

	<p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>2cYP-4 Seek and make use of ideas and help from adults and peers to solve problems</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music, “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: A Click Away, 😊 Feeling Faces Cutouts</p>

By 60 months (5 years)

2COP-1 Apply prior knowledge and experiences to new ideas and activities

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Language & Literacy Multisensory Activities, pp. 42–52

Student App: Letters and Sounds, p. 53

Readiness & Writing Multisensory Activities, pp. 54–81

Student App: Wet-Dry-Try App, p. 73

Numbers & Math Multisensory Activities, pp. 83–90

Student App: Touch & Flip Numbers, p. 90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 12, 30, 118, 198

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

Oral Language, p. 321

Science, pp. 167, 191, 215, 253

Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–75, 79–94

My First Lowercase Book, Throughout, e.g., pp. 2–38

I Know My Numbers, * Throughout, 2 e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

	<p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>2cOP-2 Describe the steps they will use to solve a problem</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434</p> <p>Social Studies, pp. 15, 175, 211, 223, 297, 351</p> <p>Science, pp. 191, 203, 277</p> <p>Oral Language, pp. Oral Language, pp. 123, 131, 151, 155, 227</p>

<p>2cOP-3 Evaluate different strategies for problem solving and select the strategy they feel will work without trying it</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, ““Science & Technology for Kids,”” p. 98; Motors & Machines, p. 98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 235, 283, 291, 295, 299, 303, 337, 361</p> <p>Science, pp. 179, 301, 339</p> <p>Social Studies, p. 297</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2cOP-4 Ask specific questions of adult or peer to solve a problem</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, p. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music, “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: A Click Away, 😊 Feeling Faces Cutouts</p>

APL3: Wonderment and Curiosity	
APL3a: Curiosity, Invention, and Initiative	
By 48 months (4 years)	
<p>3aYP-1 Demonstrate willingness to participate in both familiar and new experiences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137; Support/ELL, p. 345</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>3aYP-2 Ask questions to obtain clarification</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p>

	<p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11</p> <p>Key Features of the Teacher’s Guide: Meaning Making Practice, pp. 13</p> <p>Before Reading, During Reading, After Reading, Throughout, pp. e.g., 34, 40–41, 43, 46, 52–54, 55, 58, 64, 70, 76, 82–83, 85, 88, 94–95, 97, 106, 112–113, 115, 118, 124–125, 127, 130, 136, 142–143, 145, 148, 154, 160, 166, 169, 172–173, 175, 178, 184</p> <p>Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>3aYP-3 Make choices and complete some independent activities</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p>

	<p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>3aYP-4 Discover things that amaze them and seek to share them with others</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p>

	<p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
By 60 months (5 years)	
<p>3aOP-1 Show eagerness to learn about and discuss new topics, ideas and tasks</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Science/ Light, p. 99</p>

	<p>Books All Year, pp.102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, pp. 199, 371</p> <p>Science, pp. 117, 239, 289</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>3aOP-2 Ask questions to understand a new concept</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11</p> <p>Key Features of the Teacher’s Guide: Meaning Making Practice, pp. 13</p> <p>Before Reading, During Reading, After Reading, Throughout, pp. e.g., 34, 40–41, 43, 46, 52–54, 55, 58, 64, 70, 76, 82–83, 85, 88, 94–95, 97, 106, 112–113, 115, 118, 124–125, 127, 130, 136, 142–143, 145, 148, 154, 160, 166, 169, 172–173, 175, 178, 184</p> <p>Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>3aOP-3 Show independence and purpose when making choices.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>

3aOP-4 Use complex and varied language to share ideas and influence others during play

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Book Centers and Connections, Read-Alouds, pp. 42–43

Book Connections, pp. 97–101; Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

3aOP-5 Select and carry out activities without adult prompting

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Classroom Management Tips, “Daily Schedule,” pp. 33–34

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, etc.

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, etc.

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, etc.

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, etc.

Social Studies, pp. 199, 371

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

	<p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
APL3b: Risk-Taking and Flexibility	
By 48 months (4 years)	
<p>3bYP-1 Choose to participate in an increasing variety of familiar and new experiences</p>	<p>The Get Set for School Multisensory Activities & Centers section presents specific examples of how to use the multisensory tools and how to facilitate child-led activities so that children learn through discovery and continue tasks over a set time period. The curriculum is truly scaffolded and takes children through the development of skills for 4-year-olds, step by step. Get Set for School’s goal is to build the foundation children need in Pre-K to enable them to be confident, skilled, and successful in kindergarten.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, pp. 87, 119, 135, 137; Support/ELL, p. 345</p> <p>Social Studies, p. 61</p>

	<p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>3bYP-2 Ask to participate in new experiences they have observed or heard about</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p>

	<p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>3bYP-3 With support and guidance, differentiate between appropriate and inappropriate risk taking</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33e34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Week At-A-Glance, Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, pp. 87, 119, 135, 137; Support/ELL, p. 345</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>3bYP-4 Try different roles or play approaches with adult support</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 118, 142, 316</p> <p>Readiness & Writing, p. 90</p> <p>Oral Language, pp. 111, 209, 213</p> <p>Science, p. 191</p> <p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts</p>

By 60 months (5 years)	
<p>3bOP-1 Approach new experiences, topics, and ideas with interest</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p>

	<p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>3bOP-2 Express a belief that they can do things that are hard</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Recess/ Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 61, 89, 79, 129</p> <p>Oral Language, p. 87, 119, 135, 137; Support/ELL, p. 345</p> <p>Social Studies, p. 61</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound</p>

<p>3bOP-3 Try things they are not sure they can do while avoiding dangerous risks</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32 Classroom Management Tips, “Daily Schedule,” pp. 33–34 Multisensory Activities & Centers, Throughout, e.g., pp. 39–90 Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, Day 1, p. 342 Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 61, 89, 79, 129 Oral Language, pp. 87, 119, 135, 137; Support/ELL, p. 345 Social Studies, p. 61 Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>3bOP-4 Take on new roles in a group setting</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100–101 Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: ☺ Feeling Faces Cutouts</p>

Subdomain: Science Exploration and Knowledge	
SEK1: Science Concepts	
SEK1a: Science	
By 48 months (4 years)	
1aYP-1 Identify and differentiate the five senses	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Animals,” p. 97; “Chef/Cook/Healthy Food,” p. 98; My Body, pp.98–99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 71, 244, 393, 440</p> <p>Language & Literacy, pp. 38, 40, 80, 90, 104, 140, 408; Support/ELL, p.140</p> <p>Readiness & Writing, pp. 14, 24, 26, 30, 32</p> <p>Numbers & Math, pp. 37, 53, 77</p> <p>Oral Language, p. 13</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 27, 39, 227</p> <p>Student Activity Books</p> <p><i>Mat Man Book Set</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Shapes</i></p> <p>Sound Around Box</p> <p>Tag Bags</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

<p>1aYP-2 Make predictions based on past experiences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Environment/Recycling,” p. 98; “Science/Water Cycle,” p. 100</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, p. 277</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>1aYP-3 Participate in experiments to learn new information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 4–15</p> <p><i>My First Lowercase Book</i>, pp. 2–9</p>
<p>1aYP-4 Discuss potential cause and effect relationships</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, “Science/Light,” p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 96</p> <p>Numbers & Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Rain Song”</p>
By 60 months (5 years)	
<p>1aOP-1 Use the five senses to collect information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Animals”, p. 97; “Chef/Cook/Healthy Food,” p. 98; My Body, pp. 98–99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 71, 244, 393, 440</p> <p>Language & Literacy, pp. 38, 40, 80, 90, 104, 140, 408; Support/ELL, p.140</p> <p>Readiness & Writing, pp. 14, 24, 26, 30, 32</p> <p>Numbers & Math, pp. 37, 53, 77</p> <p>Oral Language, p. 13</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 27, 39, 227</p> <p>Student Activity Books</p> <p><i>Mat Man Book Set</i></p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Shapes</i></p> <p>Sound Around Box</p> <p>Tag Bags</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1aOP-2 Try new approaches when results differ from what is expected</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, “Science/Light,” p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 96</p> <p>Numbers & Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Rain Song”</p>

<p>1aOP-3 Form conclusions based on observable actions or results</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, “Science/Light,” p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 96</p> <p>Numbers & Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Rain Song”</p>
<p>1aOP-4 Predict outcomes based on cause and effect, “If I..., then I...”</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Environment/Recycling,” p. 98; “Science/Water Cycle,” p. 100</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, p. 277</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

SEK1b: Biological Science	
By 48 months (4 years)	
<p>1bYP-1 Sort living and non-living things by one or more basic characteristics</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Animals,” p. 97, Science, p. 99–100</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Science, pp. 67, 89, 191; Enrichment, p. 125</p> <p>Oral Language, p. 123</p> <p>Social Studies, pp. 249, 445</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Teacher Tools and Manipulatives</p> <p>Our World Videos</p>
<p>1bYP-2 With adult support, describe how living things depend on other non-living and living things to survive</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Animals,” p. 97; “Science/Plants,” p. 99–100</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245</p> <p>Language & Literacy, pp. 86, 249, 254, 255, 264, 398</p> <p>Numbers & Math, p. 261</p> <p>Oral Language, p. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time™ Word Cards</p>

<p>1bYP-3 Explore the function of body parts</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, My Body, pp. 98–99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Readiness & Writing, pp. 24, 26, 28, 30</p> <p>Numbers & Math, pp. 53, 61, 63, 67, 79, 87, 89, 111, 113, 129, 135, 137, 161, 163, 187, 209, 211, 235</p> <p>Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Social Studies, p. 153</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time™ Word Cards</p>
<p>1bYP-4 Explain how plants and animals change over time</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science/Plants,” p. 99–100</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 183, 194, 233, 245, 355, 380, 381, 429</p> <p>Language & Literacy, pp. 86, 254, 262, 302; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, pp. 117, 241, 253, 255; Enrichment, p. 191</p> <p>Oral Language, p. 255</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

By 60 months (5 years)	
<p>1bOP-1 Describe differences between living and non-living things</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43; Book Connections, “Animals,” p. 97; Science, pp. 99–100 Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417 Language & Literacy, pp. 86, 140, 254, 264, 398, 408, 432 Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ ELL, p. 179 Oral Language, pp. 115, 239, 255, 283 Social Studies, pp. 237, 249, 273, 285, 493 Science, Throughout, pp. 43, 67, 117, 191, 203, 227, 239, 245, 253, 289, 397, 427, 433, 449, 497; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Word Time™ Word Cards Wet-Dry-Try</p>
<p>1bOP-2 Describe how living things interact with the environment and its conditions to survive</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42–43 Book Connections, “Animals,” p. 97; “Science/Plants,” p. 99–100 Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245 Language & Literacy, pp. 86, 249, 254, 255, 264, 398 Numbers & Math, p. 261 Oral Language, p. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Word Time™ Word Cards</p>

<p>1bOP-3 Describe the functions of body parts</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, My Body, pp. 98–99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Readiness & Writing, pp. 24, 26, 28, 30</p> <p>Numbers & Math, pp. 53, 61, 63, 67, 79, 87, 89, 111, 113, 129, 135, 137, 161, 163, 187, 209, 211, 235</p> <p>Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Social Studies, p. 153</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time™ Word Cards</p>
<p>1bOP-4 Describe the predictable patterns for life cycles of plants and animals</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science/Plants,” p. 99–100</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 183, 194, 233, 245, 355, 380, 381, 429</p> <p>Language & Literacy, pp. 86, 254, 262, 302; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, pp. 117, 241, 253, 255; Enrichment, p. 191</p> <p>Oral Language, p. 255</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

SEK1c: Physical Science	
By 48 months (4 years)	
<p>1cYP-1 Notice strategies that impact how balls, cars, and other objects can change speed</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, Child-Led Activities, pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43; Book Connections, “Science & Technology for Kids,” p. 98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>1cYP-2 Sort and describe objects according to their physical properties, including size, shape, texture, and color</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, “Science & Technology for Kids,” p. 98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Numbers & Math, pp. 339, 387, 395, 399, 407, 411, 419, 445</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>1cYP-3 Investigate and identify the differences between liquids and solids</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, “Science & Technology for Kids,” p. 98</p> <p>Books All Year, pp. 102–105</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245, 355</p> <p>Oral Language, p. 337</p> <p>Science, pp. 179, 301, 339</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>1cYP-4 Explore the properties of light and sound, with adult guidance</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, "Music and Musicians," p. 98; "Science & Technology for Kids," p. 98; "Science/Light," p. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 96</p> <p>Language & Literacy, p. 12, 40, 262, 302</p> <p>Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p> <p>Science, pp. 39, 215, 253, 265, 289, 311, 323, 335</p> <p>Oral Language, pp. 213, 217, 259, 263, 267</p> <p>Social Studies, pp. 237, 261,</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>By 60 months (5 years)</p>	
<p>1cOP-1 Experiment with cars, balls, and other objects to determine which is faster</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, Child-Led Activities, pp. 39–90</p> <p>Book Connections & Centers, pp. 42-43; Book Connections, "Science & Technology for Kids," p. 98</p>

	<p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, pp. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>1cOP-2 Notice and explain changes in physical properties of objects as a result of outside influences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, Child-Led Activities, pp. 39–90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science & Technology for Kids,” p. 98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 140, 262, 302, 408, 432</p> <p>Numbers & Math, pp. 53, 65, 73, 79, 91, 99, 105, 115, 129, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ELL, p. 179</p> <p>Oral Language, pp. 115, 119, 239, 283</p> <p>Science, pp. 61, 79, 101, 117, 129, 239, 289 389</p> <p>Social Studies, Throughout, pp. 237, 285</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try</p>

<p>1cOP-3 Describe characteristics of solids and liquids</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, “Science & Technology for Kids,” p. 98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245, 355</p> <p>Oral Language, p. 337</p> <p>Science, pp. 179, 301, 339</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>1cOP-4 Investigate the properties of light and sound</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Music and Musicians, p. 98; “Science & Technology for Kids,” p. 98; “Science/Light,” p. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 96</p> <p>Language & Literacy, p. 12, 40, 262, 302</p> <p>Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310</p> <p>Science, pp. 39, 215, 253, 265, 289, 311, 323, 335</p> <p>Oral Language, pp. 213, 217, 259, 263, 267</p> <p>Social Studies, pp. 237, 261,</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

SEK1d: Earth and Space Science	
By 48 months (4 years)	
1dYP-1 Describe the properties of earth materials, soil and sand	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Week At-A-Glance, Suggestions for 3-Year-Olds</i>, pp. 244, 245</p> <p>Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310, Numbers & Math, p. 155; Enrichment, p. 61</p> <p>Oral Language, pp. 243, 247, 251, 309, 313, 333; Support/ELL, p. 235; Enrichment, p. 235</p> <p>Science, pp. 137, 253, 311, 323, 335,</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time Word Cards</p>
1dYP-2 Investigate the properties of water through experimentation	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43</p> <p>Book Connections, “Science & Technology for Kids,” p. 98; “Science/Water Cycle,” p. 100</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-year-olds, p. 96</p> <p>Numbers & Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Rain Song”</p>

<p>1dYP-3 Differentiate day and nighttime objects in the sky</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science/Light,” p. 199; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 232, 257, 281</p> <p>Language & Literacy, pp. 262, 302</p> <p>Oral Language, pp. 263, 291</p> <p>Science, pp. 287 289</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time Word Cards</p>
<p>1dYP-4 Describe changes in weather or seasons over time</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science & Technology for Kids,” p. 98; “Science/Weather,” p.100</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 12</p> <p>Numbers & Math, pp. 251</p> <p>Oral Language, pp. 239,</p> <p>Social Studies, p. 285</p> <p>Science, p. 289</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Rain Song”</p>

<p>1dYP-5 Describe daytime and nighttime activities</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science/Light,” p. 199</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 257</p> <p>Science, pp. 289</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Vol. 1, p. 6</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time Word Cards</p>
<p>By 60 months (5 years)</p>	
<p>1dOP-1 Compare and contrast the properties of natural materials, soil and sand</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310,</p> <p>Numbers & Math, p. 155; Enrichment, p. 61</p> <p>Oral Language, pp. 243, 247, 251, 309, 313, 333; Support/ELL, p. 235; Enrichment, p. 235</p> <p>Science, pp. 137, 253, 311, 323, 335,</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time Word Cards</p>
<p>1dOP-2 Describe the properties and changes of water</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science & Technology for Kids,” p. 98; “Science/Water Cycle,” p. 100</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-year-olds, p. 96</p>

	<p>Numbers & Math, p. 251</p> <p>Oral Language, pp. 235, 239, 243, 287</p> <p>Social Studies, p. 237</p> <p>Science, pp. 241, 289</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, "Rain Song"</p>
<p>1dOP-3 Explore the characteristics of the sun and shadows, moon, clouds and stars</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, "Science & Technology for Kids," p. 98; "Science/Weather," p.100</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-year-olds, pp. 232, 257, 281</p> <p>Readiness & Writing, p. 40,</p> <p>Numbers & Math, pp. 41, 251</p> <p>Oral Language, pp. 239, 263, 267, 287, 291, 303</p> <p>Social Studies, pp. 261</p> <p>Science, p. 289</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time Word Cards</p>
<p>1dOP-4 Explain how weather and its changes impact daily life</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, "Science & Technology for Kids," p. 98; "Science/Weather," p.100</p>

	<p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 12</p> <p>Numbers & Math, p. 251</p> <p>Oral Language, p. 239,</p> <p>Social Studies, p. 285</p> <p>Science, p. 289</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Rain Song”</p>
<p>1dOP-5 Describe the day and night cycle</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, “Science/Light,” p. 199; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 232, 257, 281</p> <p>Language & Literacy, pp. 262, 302</p> <p>Oral Language, pp. 263, 291</p> <p>Science, pp. 287, 289</p>
<p>SEK1e: Environment and Ecology</p>	
<p>By 48 months (4 years)</p>	
<p>1eYP-1 Recognize unique features in the environment</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Environment/Recycling,” p. 98; “Science/Plants,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Language & Literacy, Support/ELL, p. 254</p> <p>Science, pp. 79, 101, 129, 203, 253, 255, 277, 279, 323</p> <p>Oral Language, pp. 271, 275</p>

	<p>Social Studies, pp. 249, 273</p> <p>Word Cards</p> <p>Technology Resources and Music</p> <p>Our World videos</p>
<p>1eYP-2 Participate in activities that keep the environment clean</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Environment/Recycling,” p. 98</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, p. 271</p> <p>Social Studies, pp. 249, 273</p> <p>Science, pp. 253, 255, 277, 279, 323</p> <p>Teacher Tools and Manipulatives</p> <p>Our World Videos</p> <p>Word Cards</p>
<p>1eYP-3 Describe ways to protect the environment</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Environment/Recycling,” p. 98</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 255, 271</p> <p>Social Studies, pp. 249, 273</p> <p>Science, pp. 253, 255, 277, 279, 323</p> <p>Teacher Tools and Manipulatives</p> <p>Our World Videos</p> <p>Word Cards</p>

<p>1eYP-4 Differentiate the habitats where species live</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Animals,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 392, 404, 409, 417, 428</p> <p>Science, pp. 67, 89, 385, 389, 391, 401, 403, 449</p> <p>Social Studies, pp. 249, 445</p> <p>Oral Language, pp. 383, 385, 399, 415, 419, 423, 427; Enrichment, pp. 395, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Our World Videos</p> <p>Word Cards</p>
<p>By 60 months (5 years)</p>	
<p>1eOP-1 Describe how changes to the environment occur</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Environment/Recycling,” p. 98; ““Science/Plants,”” p. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Support/ELL, p. 254</p> <p>Science, pp. 79, 101, 129, 203, 253, 255, 277, 279, 323</p> <p>Oral Language, pp. 271, 275</p> <p>Social Studies, pp. 249, 273</p> <p>Teacher Tools and Manipulatives</p> <p>Our World Videos</p> <p>Word Cards</p>
<p>1eOP-2 Discuss how actions positively and negatively impact the environment</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Environment/Recycling,” p. 98</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269</p>

	<p>Oral Language, pp. 255, 271</p> <p>Social Studies, pp. 249, 273</p> <p>Science, pp. 253, 255, 277, 279, 323</p> <p>Teacher Tools and Manipulatives</p> <p>Our World Videos</p> <p>Word Cards</p>
<p>1eOP-3 Demonstrate conservation as part of daily routines</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Environment/Recycling,” p. 98</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, p. 271</p> <p>Social Studies, pp. 249, 273</p> <p>Science, pp. 253, 255, 277, 279, 323</p> <p>Teacher Tools and Manipulatives</p> <p>Our World Videos</p> <p>Word Cards</p>
<p>1eOP-4 Describe the features of habitats that species need for life</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Animals,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 392, 417</p> <p>Science, pp. 67, 89, 385, 389, 391, 397, 401, 403, 409, 449</p> <p>Social Studies, pp. 249, 445</p> <p>Oral Language, pp. 383, 385, 399, 415, 419, 423, 427; Enrichment, pp. 395, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Our World Videos</p> <p>Word Cards</p>

SEK2: Technology	
SEK2a: Use of Tools	
By 48 months (4 years)	
2aYP-1 Use tools to solve problems	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Science and Technology for Kids, p. 98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120, 318, 319, 330, 331, 342, 343, 366, 367</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 65, 309, 313, 353, 357, 377</p> <p>Social Studies, Throughout, e.g., pp. 63, 75, 105, 141, 153, 237, 249, 261, 273, 285, 297, 347</p> <p>Science, Throughout, e.g., pp. 27, 67, 129, 137, 149, 241, 265, 277, 289, 301, 315, 323, 397, 411</p> <p>Teacher Tools and Manipulatives</p>
2aYP-2 Use a variety of simple technology tools with purpose	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Science and Technology for Kids, p. 98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120, 318, 319, 330, 331, 342, 343, 366, 367</p>

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 65, 309, 313, 353, 357, 377

Social Studies, Throughout, e.g., pp. 63, 75, 105, 141, 153, 237, 249, 261, 273, 285, 297, 347

Science, Throughout, e.g., pp. 27, 67, 129, 137, 149, 241, 265, 277, 289, 301, 315, 323, 397, 411

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, * Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

Student App: Letters and Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

2aYP-3 Talk about the ways in which specific technology tools are used

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37

Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53

Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73

Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90

Book Connections & Centers, pp. 42–43

Book Connections, Science and Technology for Kids, p. 98

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120, 318, 319, 330, 331, 342, 343, 366, 367

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 65, 309, 313, 353, 357, 377

Social Studies, Throughout, e.g., pp. 63, 75, 105, 141, 153, 237, 249, 261, 273, 285, 297, 347

Science, Throughout, e.g., pp. 27, 67, 129, 137, 149, 241, 265, 277, 289, 301, 315, 323, 397, 411

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, * Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

	<p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
By 60 months (5 years)	
<p>2aOP-1 Use or adapt appropriate tools and materials to create or solve problems</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>App, p. 73</p> <p>Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Science and Technology for Kids, p. 98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120, 318, 319, 330, 331, 342, 343, 366, 367</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 65, 309, 313, 353, 357, 377</p> <p>Social Studies, Throughout, e.g., pp. 63, 75, 105, 141, 153, 237, 249, 261, 273, 285, 297, 347</p> <p>Science, Throughout, e.g., pp. 27, 67, 129, 137, 149, 241, 265, 277, 289, 301, 315, 323, 397, 411</p>

<p>2aOP-2 Use technology tools to seek out information or an answer to a problem</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Apps, Mat Man Books</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>2aOP-3 Explain the purposes of specific technology tools</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Apps, Mat Man Books</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>SEK2b: Media Literacy</p>	
<p>By 48 months (4 years)</p>	
<p>2bYP-1 Identify real and pretend in stories or movies</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Dramatic Play (Dress-Up, Community Helpers, Imaginary Play), p. 97</p>

	<p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 118</p> <p>Oral Language, pp. 185, 189; Support/ELL, p. 19</p> <p>Science, p. 191</p>
<p>2bYP-2 Relate events or characters in a story to ones in real life</p>	<p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2bYP-3 Identify the way technology tools can be used for both entertainment and to acquire information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: Apps, Mat Man Books</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>2bYP-4 Predict what might be inside a package or a story based on pictures or appearance</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 84, 96</p> <p>Language & Literacy, pp. 24, 26, 76, 86, 264, 424</p> <p>Readiness & Writing, p. 66</p> <p>Numbers & Math, p. 251</p> <p>Oral Language, p. 283</p> <p>Science, pp. 27, 241, 265, 289</p> <p>Enrichment, p. 311</p> <p>Social Studies, pp. 187, 211</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2bYP-5 Ask questions about a story to gain more information or clarity</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42e43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p>

	<p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
By 60 months (5 years)	
<p>2bOP-1 Differentiate between real or pretend objects or situations</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373</p> <p>Support/ELL, p. 79</p> <p>Enrichment, p. 451</p> <p>Oral Language, p. 213</p> <p>Support/ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,”</p>
<p>2bOP-2 Discuss if information is realistic or could actually happen</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373</p>

	<p>Support/ELL, p. 79</p> <p>Enrichment, p. 451</p> <p>Oral Language, p. 213</p> <p>Support/ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p>
<p>2bOP-3 Describe the specific uses for technology tools</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Apps, Mat Man Books</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>2bOP-4 Identify differences between packaging and what’s inside</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Sound Around Box Activities, Throughout, e.g., pp. 16, 18, 25, 64, 66, 78, 80, 90</p>
<p>2bOP-5 Discuss the ways one can find out more information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time Words Cards</p>

SEK2c: Digital Citizenship	
By 48 months (4 years)	
<p>2cYP-1 Follow rules for safe use of digital media</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Plan Ahead”, “Daily Schedule,” pp. 33–34</p> <p>Digital Educator Teaching Tools, pp. 34–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42-53; Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54-81; Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83-90; Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: All</p>
<p>2cYP-2 Share use of technology to play a game or find out information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Plan Ahead”, “Daily Schedule,” pp. 33–34</p> <p>Digital Educator Teaching Tools, pp. 34–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42-53; Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54-81; Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83-90; Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: All</p>
<p>2cYP-3 Demonstrate familiarity and understanding of the meaning of technology terms</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Plan Ahead”, “Daily Schedule,” pp. 33–34</p> <p>Digital Educator Teaching Tools, pp. 34–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–53; Student App: Letters and Sounds, p. 53</p>

	<p>Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: All</p>
By 60 months (5 years)	
<p>2cOP-1 Identify appropriate and inappropriate use of digital media</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Plan Ahead”, “Daily Schedule,” pp. 33–34</p> <p>Digital Educator Teaching Tools, pp. 34–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–53; Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: All</p>
<p>2cOP-2 Collaborate with others to create a product or investigate information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 34–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–53; Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p>Books All Year, pp. 102–105</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Apps, Mat Man Books</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>

<p>2cOP-3 Use technology terms such as mouse, keyboard, printer as part of daily conversation</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Plan Ahead”, “Daily Schedule,” pp. 33–34</p> <p>Digital Educator Teaching Tools, pp. 34–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–53; Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: All</p>
<p>SEK2d: Computational Thinking</p>	
<p>By 48 months (4 years)</p>	
<p>2dYP-1 Accept adult support to identify the steps of a problem solution</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, p. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers,*</i> pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>2dYP-2 Find patterns or similarities in the environment or in objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>2dYP-3 Predict what comes next in a problem-solving situation (or the sequence of a problem)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp.39–90</p> <p>Book Connections, Letters and Literacy, p. 98; Numbers/Counting/Colors/Shapes, p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 200, 330, 332, 360, 368, 386, 406, 418, 430, 498</p>

Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449

Oral Language, pp. 21, 33, 45, 61, 65, 69, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451

Science pp. 27, 149, 191, 241, 311, 315, 323, 335, 339, 359, 363, 375

Social Studies, pp. 75, 237, 273

Student Activity Books

My First School Book, pp. 58, 83

I Know My Numbers, * pp. 127, 249

Teacher Tools and Manipulatives

4 Squares More Squares®

A-B-C Touch & Flip® CardsGet Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: Name Cards, Smiley Face

Student App: Wet-Dry-Try App

By 60 months (5 years)	
<p>2dOP-1 Break down the steps of a problem or activity (Decomposition)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 62, 66, 68, 98, 100, 102, 104, etc.</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers,*</i> pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: ☺ Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>

<p>2dOP-2 Extend and create design patterns (Pattern Recognition)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393 Language & Literacy, p. 264 Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451; Enrichment, pp. 131, 265, 339, 387 Science, p. 339</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Tag Bags®</p> <p>Technology Resources and Music PreKITT Resources: A Click Away</p>
<p>2dOP-3 Attempt to solve a problem by working through the sequence of steps (Algorithms)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 Book Connections, Letters and Literacy, p. 98; Numbers/Counting/Colors/Shapes, p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, Throughout, e.g., pp. 13, 131, 151, 187, 315, 351, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>, * pp. 127, 249</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p>

<p>2dOP-4 Assist teacher in sorting needed and unneeded information</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42-52; Student App: Letters and Sounds, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54-81; Student App: Wet-Dry-Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83-90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language & Literacy, pp. 12, 30, 118, 198, 254, 264</p> <p>Readiness & Writing, pp. 32, 224, 312</p>
<p>SEK3: Engineering Processes</p>	
<p>By 48 months (4 years)</p>	
<p>3YP-1 Explain how a machine operates to complete a task</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Motors and Machines,” p. 98</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 330</p> <p>Oral Language, pp. 309, 317, 333, 357; Support/ELL, p. 337; Enrichment, pp. 345, 349, 369, 373</p> <p>Science, pp. 311, 315, 315, 335, 359, 375</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>3YP-2 Build structures that deliberately experiment with stability and motion</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers & Math, pp. 153, 179, 449</p> <p>Oral Language, p. 185</p> <p>Science, p. 315</p> <p>Social Studies, p. 371</p> <p>Teacher Tools and Manipulatives</p> <p>Mix & Make Shapes™</p>

<p>3YP-3 Draw or illustrate objects or experiences based on observations or interactions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261; Enrichment, p. 261</p> <p>Social Studies, p. 163</p> <p>Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203</p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try App</p>
<p>3YP-4 Follow a set of sequential instructions to arrive at an answer (coding)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, Science, pp. 99–100; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 71, 84, 96, 132, 144, 158, 170, 195, 206, 232, 233, 245, 256, 257, 268, 269, 280, 281, 293, 330, 331, 342, 392, 393, 404, 417, 428, 429, 440, 441</p> <p>Language & Literacy, pp. 16, 40, 86, 264, 302</p> <p>Numbers & Math, pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 61, 67, 79, 101, 129, 137, 149, 241, 265, 277, 283, 289, 301, 389, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>By 60 months (5 years)</p>	
<p>3OP-1 Use unique materials to create a simple machine</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Motors and Machines,” p. 98</p>

	<p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Oral Language, pp. 309, 317, 333, 357; Support/ELL, p. 337; Enrichment, pp. 345, 349, 369, 373 Science, pp. 311, 315, 315, 335, 359, 375</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library</p>
<p>3OP-2 Follow a visual plan to create a structure</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Numbers & Math, pp. 153, 167, 179, 193, 235, 309, 385, 449 Oral Language, p. 185 Science, p. 315 Social Studies, p. 371</p> <p>Teacher Tools and Manipulatives Mix & Make Shapes™</p>
<p>3OP-3 Create detailed observational drawings that represent objects</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, p. 163 Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203</p> <p>Teacher Tools and Manipulatives Slate Chalkboard</p> <p>Technology Resources and Music Student App: Wet-Dry-Try App</p>
<p>3OP-4 Follow directional cues to accomplish a task</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

Subdomain: Mathematical Thinking	
MAT1: Numbers and Quantity	
MAT1a: Number Relationships	
By 48 months (4 years)	
1aYP-1 Understand that written numerals represent quantity, including zero (up to 5)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 368, 370, 448</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 39, 53, 55, 75, 77, 87, 101, 103, 105, 107, 123, 127, 129, 131, 135, 147, 149, 153, 155, 161, 165, 169, 173, 175, 177, 179, 181, 321</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 78–83, 90–91</p> <p><i>I Know My Numbers, * Throughout*</i>, e.g., pp. 2–73</p> <p>Teacher Tools and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Animal Legs” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Five Fingers Play” “Rowboat, Rowboat” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee” “The Ants Go Marching” “Toe Song”</p>
1aYP-2 Compare groups of objects and determine which has more or less when asked	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439</p>

	<p>Oral Language, p. 435</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, e.g., pp. 78-91</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p> <p>Technology Resources and Music</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>1aYP-3 Subitize (immediately recognize without counting) the number of objects in a set of four objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors,” Shapes, p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 39, 67, 93, 103, 117</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>1aYP-4 Identify some written numerals in the environment</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p>

	<p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 85, 108, 159, 171, 195, 218, 219, 319, 354, 416</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 175, 179, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 329, 349, 353</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers</i>, * Throughout Vol. 2, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
By 60 months (5 years)	
<p>1aOP-1 Understand that written numerals represent quantities of objects (up to 10)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p>

	<p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 85, 108, 159, 171, 195, 218, 219, 319, 354, 416</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 175, 179, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 329, 349, 353</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, e.g., pp. 78–91</p> <p><i>I Know My Numbers</i>, * Throughout Vol. 2, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>1aOP-2 Compare groups of objects and tell which is same or different, more, less or fewer</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 23, 35</p> <p>Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451 Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 61, 65, 69</p> <p>Social Studies, p. 51 Enrichment, p. 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 78–91</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>1aOP-3 Subitize (immediately recognize without counting) five or more objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Numbers & Math, Throughout, e.g., pp. 39, 67, 93, 103, 117</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>1aOP-4 Identify written numerals from zero (0) up to 10</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 85, 108, 159, 171, 195, 218, 219, 319, 354, 416</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 175, 179, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 329, 349, 353</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, e.g., pp. 78-91</p> <p><i>I Know My Numbers</i>, * Throughout Vol. 2, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>

1aOP-5 Match numerals with the correct number of objects, with assistance

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99

Books All Year, pp. 102e103

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451; Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451

Oral Language, pp. 61, 65, 69

Social Studies, p. 51 Enrichment, p. 327

Student Activity Books

My First School Book, pp. 78–91

I Know My Numbers, * Throughout, * e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards
4 Squares More Squares®

Get Set for School Read-Aloud Library

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

MAT1b: Counting and Number Sense	
By 48 months (4 years)	
<p>1bYP-1 Rote count up to 10 in sequence</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403</p> <p>Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>
<p>1bYP-2 Count backwards from 5</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 163, 359, 447</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>

1bYP-3 Begin to demonstrate one-to-one correspondence up to 10 during daily routines

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99

Books All Year, pp. 102–103

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451; Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451

Oral Language, pp. 61, 65, 69

Social Studies, p. 51 Enrichment, p. 327

Student Activity Books

My First School Book, pp. 78-91

I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards
4 Squares More Squares®

Get Set for School Read-Aloud Library

Mat for Wood Pieces

Roll–A–Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

1bYP-4 Count out a specified number of objects up to 5

Teacher’s Guides

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Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99

Books All Year, pp. 102–103

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Oral Language, pp. 61, 65, 69

Social Studies, p. 51 Enrichment, p. 327

Student Activity Books

My First School Book, pp. 78–91

I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards
4 Squares More Squares®

Get Set for School Read-Aloud Library

Mat for Wood Pieces

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Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

By 60 months (5 years)	
<p>1bOP-1 Rote count up to 20 in sequence</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>
<p>1bOP-2 Count backwards from 10 to 0</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 359, 447</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p>
<p>1bOP-3 Demonstrate one-to one correspondence when counting objects placed in a row (one to 15 and beyond)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451; Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451</p> <p>Oral Language, pp. 61, 65, 69</p> <p>Social Studies, p. 51 Enrichment, p. 327</p> <p>Student Activity Books</p> <p>My First School Book, pp. 78-91 <i>I Know My Numbers</i>, * Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>1bOP-4 Count out a specified number of objects up to 10</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ELL, pp. 160, 164, 274; Enrichment, p. 188</p> <p>Readiness & Writing, p. 60</p> <p>Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249,</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 20–21, 78–91</p> <p><i>I Know My Numbers</i>, * Throughout*, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “Animal Legs” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count on Me” “Five Fingers Play” “Ten Little Fingers” “The Ants Go Marching” “Toe Song”</p>

1bOP-5 Understand that the last number represents how many objects are in a group

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99

Books All Year, pp. 102–103

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ELL, pp. 160, 164, 274; Enrichment, p. 188

Readiness & Writing, p. 60

Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445

Science, p. 431

Student Activity Books

My First School Book, pp. 20–21, 78–91

I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Tag Bags®

Technology Resources and Music

PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”

MAT2: Algebraic Thinking	
MAT2a: Operations	
By 48 months (4 years)	
2aYP-1 Demonstrate an understanding of addition or subtraction concepts during play or daily life	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>
2aYP-2 Notice the size of a set by combining or taking away with adult support	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188</p>

	<p>Readiness & Writing, p. 60</p> <p>Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Science, p. 431</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 20–21, 78–9</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p>
<p>2aYP-3 Understand that each successive number is one more</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p>

	<p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>
By 60 months (5 years)	
<p>2aOP-1 Use addition and subtraction concepts while playing with sets of objects (0–10).</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>

<p>2aOP-2 Independently change size of sets by combining or taking away</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>
<p>2aOP-3 Understand that each successive number name refers to a quantity that is one larger</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p>

	<p>Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>
MAT2b: Classification	
By 48 months (4 years)	
<p>2bYP-1 Match many objects according to one attribute</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p>

	<p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>
<p>2bYP-2 Sort and place a group of objects with one attribute</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>
<p>2bYP-3 Order up to 5 objects according to an attribute</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p>

	<p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, p. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>
By 60 months (5 years)	
<p>2bOP-1 Match objects according to two or more attributes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Books All Year, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Match</p>

<p>2bOP-2 Sort and place in a series objects according to more than attribute</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Match</p>
<p>2bOP-3 Put up to 10 objects in order according to an attribute</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297</p> <p>Science, Throughout, e.g., pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Match</p>
<p>2bOP-4 Demonstrate knowledge that the same set can be sorted in different ways</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, p. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>PreKITT Resources: Apples & Bananas</p> <p>Student App: Wet-Dry-Try App</p>
MAT2c: Patterns	
By 48 months (4 years)	
2cYP-1 Recognize that the daily schedule repeats and is the same each day	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Learning Areas, pp. 8–27</p> <p>Classroom Setup, pp. 32–33</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Scope & Sequence of Instruction, pp. 112–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 59</p>
2cYP-2 Notice a missing or different element in a pattern	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 77, 89, 125, 131, 201, 259, 261, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451;</p> <p>Enrichment, pp. 131, 265, 339, 387</p>

	<p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p>
<p>2cYP-3 Create with adult support a simple A-B pattern (blue car, red car, blue car)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>2cYP-4 Identify first and last</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers & Math Multisensory Activities, pp. 82–90</p> <p>Pre-K Assessments, p. 95</p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p>

	<p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Tag Bags®</p>
By 60 months (5 years)	
<p>2cOP-1 Identify differences in the daily schedule or routine</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Learning Areas, pp. 8–27</p> <p>Classroom Setup, pp. 32–33</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Scope & Sequence of Instruction, pp. 112–129</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 59</p>
<p>2cOP-2 Identify a pattern, and duplicate or extend</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>2cOP-3 Create a more complex pattern that includes different attributes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451; Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>2cOP-4 Identify more complex ordinals, such as second, third, or next,</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Numbers & Math Multisensory Activities, pp. 82–90</p> <p>Pre-K Assessments, p. 95</p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers and Math, pp. 77, 339, 387</p> <p>Language and Literacy, pp. 106, 122, 264, 424</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Tag Bags®</p>

MAT3: Spatial Reasoning and Geometry	
MAT3a: Spatial Reasoning	
By 48 months (4 years)	
3aYP-1 Manipulate objects by moving them to solve problems	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>

<p>3aYP-2 Manipulate objects to make them fit together, or inside another, or to create something new</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 167, 179, 193, 235, 309, 385</p> <p>Oral Language, Enrichment, p. 103</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p>
<p>3aYP-3 Follow basic directions about directionality and positioning self in relation to objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” p. 34</p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, Recess/Gross Motor Play, p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, Day 1, p. 342</p> <p>Oral Language, Support/ELL, p. 345</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>By 60 months (5 years)</p>	
<p>3aOP-1 Visualize a spatial transformation</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p>

	<p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, p. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>Mat Man Shapes</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>3aOP-2 Describe the way in which objects fit together or verbally share plans with how to fit objects together</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 282, 308, 310, 312, 314, 316, 320, 346, 374, 368, 370, 414, 418, 446, 448</p> <p>Numbers & Math, pp. 137, 309, 365, 383,</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 54, 60, 61, 62, 63, 64, 65</p> <p>Teacher Tools and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards</p>

	<p>4 Squares More Squares®Capital Letter Card for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p>
<p>3aOP-3 Move body in different ways independently or following directions in response to music or song</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>MAT3b: Geometry</p>	
<p>By 48 months (4 years)</p>	
<p>3bYP-1 Recognize and name more complex 2-D and 3-D shapes: oval, rectangle, sphere, cone</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 24, 28</p>

	<p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445</p> <p>Enrichment, p. 388</p> <p>Oral Language, p. 57</p> <p>Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Shapes</i></p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>3bYP-2 Identify and name shapes in play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books</p>

	<p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Shapes</i></p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>3bYP-3 Combine shapes to make new shapes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 167, 179, 193, 235, 309, 385</p> <p>Oral Language, Enrichment, p. 103</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p>
<p>By 60 months (5 years)</p>	
<p>3bOP-1 Identify and classify 2-D and 3-D shapes by their attributes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 16</p> <p>Readiness & Writing, pp. 28, 181</p> <p>Numbers & Math, pp. 89, 95, 119, 125, 149, 150, 151, 167, 175, 179, 193, 223, 235, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p>

	<p>Science, p. 179</p> <p>Oral Language, Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Shapes</i></p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p>
<p>3bOP-2 Visualize shapes by description and find them in the environment</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Shapes</i></p>

	<p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>
<p>3bOP-3 Complete complex shape puzzles</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28,</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, p. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Shapes</i></p> <p>Mix & Make Shapes™</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “My Teacher Draws”</p>

MAT4: Measurement and Data Analysis	
MAT4a: Measurement	
By 48 months (4 years)	
4aYP-1 Order objects by an attribute	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, p. 106</p> <p>Numbers & Math, pp. 29, 123, 155, 263, 415, 425, 439</p> <p>Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Get Set for School Read-Aloud Library</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p>
4aYP-2 Use a variety of standard and non-standard tools to measure, with assistance	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120</p> <p>Numbers & Math, pp. 29, 123, 155, 211, 237, 263, 415, 431, 439</p> <p>Social Studies, p. 105</p> <p>Oral language, Enrichment, p. 65</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>Student App: Wet-Dry-Try App</p>
<p>4aYP-3 Compare objects based on more than one attribute</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 319, 405</p> <p>Numbers & Math, pp. 29, 123, 139, 155, 211, 237, 263, 415, 421, 425, 431, 439</p> <p>Oral Language, pp. 139, 435</p> <p>Social Studies, p. 105</p> <p>Science, pp. 179, 241, 251, 413</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>Student App: Wet-Dry-Try App</p>
<p>4aYP-4 Demonstrate an awareness of simple concepts of time that occur within daily life and routines</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 142; Support/ELL, p. 26</p> <p>Readiness & Writing, pp. 38, 40, 42; Enrichment, pp. 41, 42</p> <p>Numbers & Math, pp. 41, 373, 421</p> <p>Oral Language, pp. 17, 61, 65, 69, 201, 263, 267</p> <p>Social Studies, p. 199; Support/ELL, p.199</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 5, 6, 7</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “It’s Line Up Time”</p> <p>PreKITT Resources: A Click Away</p>
By 60 months (5 years)	
<p>4aOP-1 Order objects in a series according to size</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 17, 87, 299, 341, 399; Support/ELL, p. 439</p> <p>Oral Language, p. 435</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, e.g., pp. 78-91</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Tag Bags®</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music</p>
<p>4aOP-2 Use a variety of techniques with standard and non-standard tools to measure and compare objects</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120</p> <p>Numbers & Math, pp. 29, 123, 155, 211, 237, 263, 415, 431, 439</p>

	<p>Social Studies, p. 105</p> <p>Oral language, Enrichment, p. 65</p> <p>T Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Get Set for School Read-Aloud Library</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>Student App: Wet-Dry-Try App</p>
<p>4aOP-3 Compare objects by two or more attributes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 319, 405</p> <p>Numbers & Math, pp. 29, 123, 139, 155, 211, 237, 263, 415, 421, 425, 431, 439</p> <p>Oral Language, pp. 139, 435</p> <p>Social Studies, p. 105</p> <p>Science, pp. 179, 241, 251, 413</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>Tag Bags®</p> <p>Slate Chalkboard</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p> <p>Student App: Wet-Dry-Try App</p>

<p>4aOP-4 Show a beginning awareness of the concept of time as a sequence of events</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 142; Support/ELL, p. 26</p> <p>Readiness & Writing, pp. 38, 40, 42; Enrichment, pp. 41, 42</p> <p>Numbers & Math, pp. 41, 373, 421</p> <p>Oral Language, pp. 17, 61, 65, 69, 201, 263, 267</p> <p>Social Studies, p. 199; Support/ELL, p.199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 5, 6, 7</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT, Music, “It’s Line Up Time”</p> <p>PreKITT Resources: A Click Away</p>
<p>4aOP-5 Use beginning skills of estimation in solving everyday measurement problems</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, Throughout, e.g., pp. 39, 51, 67, 73, 75, 77, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 265, 267, 271, 279, 289, 295, 297, 299, 303, 321, 323, 327, 329, 345, 347, 349, 357, 399, 423</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 78–9 1</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2 -3 Touch & Flip® Cards</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p>

	<p>Technology Resources and Music</p> <p>PreKITT, Resources, A Click Away</p> <p>PreKITT, Music, “Animal Legs” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles” “Counting, Counting” “Count On Me” “Five Fingers Play” “Rowboat, Rowboat” “Ten Little Fingers” “That Would Be Me!” “The Ant, the Bug & the Bee” “The Ants Go Marching” “Toe Song”</p>
<p>MAT4b: Logical Reasoning</p>	
<p>By 48 months (4 years)</p>	
<p>4bYP-1 Plan ways to solve problems with adult support</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265,</p> <p>271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>

	<p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>4bYP-2 Ask or why, who, what, where questions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p>

	<p>Science, pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p>Social Studies, pp. 75, 105, 175, 191, 237, 249, 261, 273, 285, 297</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>
<p>4bYP-3 With adult help, draw a conclusion based on data</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p> <p>Social Studies, pp. 175, 191, 273</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>
<p>4bYP-4 Participate in creating charts or graphs to represent data collection</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p>

	<p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
By 60 months (5 years)	
<p>4bOP-1 Use trial and error to reach a solution to a problem</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

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	<p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books; Music</p>
<p>4bOP-2 Gather data to answer questions to problems</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 27, 67, 137, 149, 241, 265, 277, 283, 289, 301, 411</p> <p>Social Studies, pp. 75, 105, 175, 191, 237, 249, 261, 273, 285, 297</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>
<p>4bOP-3 Make a prediction based on data</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Environment/Recycling,” p. 98; “Science/Water Cycle,” p. 100</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269</p> <p>Oral Language, pp. 271, 275, 279</p> <p>Science, p. 277</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>4bOP-4 Interpret a chart or graph to explain data findings</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language & Literacy, pp. 12, 30, 118, 198</p>

Readiness & Writing, pp. 32, 224, 312

Numbers & Math, pp. 137, 147

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Science, pp. 167, 191, 215, 253

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Teacher Tools and Manipulatives

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Roll-A-Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: *Mat Man* Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

Domain: Communication	Get Set for School
Subdomain: Language and Literacy	
LLT 1: Oral Language	
LLT 1a: Receptive Language	
By 48 months (4 years)	
<p>1aYP-1 Understand and follow two-step directions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p>

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<p>1aYP-2 Listen attentively to stories and answer simple questions about the plot or characters</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p>

	<p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11</p> <p>Key Features of the Teacher’s Guide: Meaning Making Practice, pp. 13</p> <p>Before Reading, During Reading, After Reading, Throughout, pp. e.g., 34, 40–41, 43, 46, 52–54, 55, 58, 64, 70, 76, 82–83, 85, 88, 94–95, 97, 106, 112–113, 115, 118, 124–125, 127, 130, 136, 142–143, 145, 148, 154, 160, 166, 169, 172–173, 175, 178, 184</p> <p>Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1aYP-3 Respond to what and where questions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1aYP-4 Listen attentively and participate in discussions in back-and-forth exchange</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–94

My First Lowercase Book, Throughout, e.g., pp. 2–38

A-Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11

Before Reading, During Reading, After Reading, Throughout, pp. 32–187

Multimodal Learning, Partner Talk, pp. 34, 130; Express Opinions, pp. 94, 124, 176; Act It Out, pp. 40, 52, 100, 118, 128, 142, 148, 166, 172

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man® Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Technology Resources and Music

PreKITT Resources: Mat Man® Books, Music

By 60 months (5 years)	
<p>1aOP-1 Understand and follow multi-step directions</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Transition Tips,” p. 33; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p>

	<p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1aOP-2 Recall the events described in a story</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p>

	<p>Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181</p> <p>Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)</i></p> <p>Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p> <p><i>A–Z for Mat Man® and Me Student Letter Books (print and digital)</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>
<p>1aOP-3 Respond to questions and extend answer to convey new, but related, thought</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

1aOP-4 Attend to conversations and group discussions and respond on topic

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4-94

My First Lowercase Book, Throughout, e.g., pp. 2-38

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Multimodal Learning, Partner Talk, pp. 34, 130; Express Opinions, pp. 94, 124, 176; Act It Out, pp. 40, 52, 100, 118, 128, 142, 148, 166, 172

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man® Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Words Cards

Technology Resources and Music

PreKITT Resources: Mat Man® Books, Music

LLT 1b: Expressive Language	
By 48 months (4 years)	
1bYP-1 Use phrases and sentences of 4-5 words	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 119, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 119, 137, 147, 261</p> <p>Oral Language, pp. 229, 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p>

	<p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>1bYP-2 Imitate songs and finger plays</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432 Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303 Social Studies, p. 297</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Sound Around Box™</p> <p>Technology Resources and Music PreKITT Resources: “Rhyming Riddles” Student App: Letters and Sounds</p>
<p>1bYP-3 Respond to questions with detail</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library</p>

	<p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1bYP-4 Use common form of verbs and plurals most of the time (saw, men, were)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Throughout, e.g., pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1bYP-5 Have a vocabulary of about 500 words</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p>

Language & Literacy, pp. 140, 408, 432

Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ELL, p. 179

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Student Activity Books

My Book, p. 2–19

A–Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Key Features of the Student Letter Books, Words to Watch, p. 6

Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9

Words to Watch, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182

A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)

Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Word Time™ Word Cards

Mat Man® Book Set

Technology Resources and Music

PreKITT Resources: Mat Man® Books

1bYP-6 Use questions to ask for things or gain information.

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Centers and Connections, pp. 42–43

Book Connections, pp. 97–101

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

A–Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide: Meaning Making, pp. 10–11

Key Features of the Teacher's Guide: Meaning Making Practice, pp. 13

Before Reading, During Reading, After Reading, Throughout, pp. e.g., 34, 40–41, 43, 46, 52–54, 55, 58, 64, 70, 76, 82–83, 85, 88, 94–95, 97, 106, 112–113, 115, 118, 124–125, 127, 130, 136, 142–143, 145, 148, 154, 160, 166, 169, 172–173, 175, 178, 184

Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

<p>1bYP-7 Produce developmentally appropriate phonemes/sounds in words using mostly clear speech</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan -Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A-Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p> <p>After Reading, Phonological Awareness and Phonics, pp. 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99,105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>
<p>By 60 months (5 years)</p>	
<p>1bOP-1 Combine 5–8 words together into sentences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 12, 30, 118, 119, 198</p>

Readiness & Writing, pp. 32, 224, 312
Numbers & Math, pp. 119, 137, 147, 261
Oral Language, pp. 229, 321
Science, pp. 167, 191, 215, 253
Social Studies, pp. 15, 19, 163, 187, 199, 211, 261

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Roll–A–Dough Letters®

Slate Chalkboard

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

PreKITT Resources: Mat Man Books

<p>1bOP-2 Engage in storytelling and pretend play, using oral language</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268, 292, 319, 354, 428</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1bOP-3 Answer questions with detailed and more abstract words and ideas</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p>

	<p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>1bOP-4 Use mostly grammatically complex sentence structures</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p>

	<p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>
<p>1bOP-5 Have a vocabulary of over 1,000 words</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, Throughout, e.g., pp. 10–11, 22–23, 34–35, 46–47, 58–59, 70–71, 84–85, 96–97, 108–109, 120–121, 132–133, 144–145, 158–159, 170–171, 182–183, 194–195, 206–207, 218–219, 232–233, 244–245, 256–257, 268–269, 280–281, 292–293, 306–307, 318–319, 340–341, 354–355, 366–367, 380–381, 392–393, 404–405, 416–417, 428–429, 440–441</p> <p>Language & Literacy, pp. 140, 408, 432</p> <p>Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ELL, p. 179</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Student Activity Books</p> <p><i>My Book</i>, p. 2–19</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Student Letter Books, Words to Watch, p. 6</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9</p> <p>Words to Watch, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital)</p>

	<p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p><i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>
<p>1bOP-6 Ask specific questions to understand and solve problems.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 118, 142</p> <p>Oral Language, pp. 33</p> <p>Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Music, “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words”</p> <p>PreKITT Resources: A Click Away, 😊 Feeling Faces Cutouts</p>
<p>1bOP-7 Produce four-to-five-word phrases using clear and understandable speech</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p>

	<p>Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18–19</p> <p>During Reading, Throughout, pp.32–287</p> <p><i>Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
LLT 1c: Social Rules of Language	
By 48 months (4 years)	
<p>1cYP-1 Use nonverbal cues during conversations according to personal cultural norms (physical proximity, eye contact)</p>	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who friends are, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers,*</i> pp. 127, 249</p>

	<p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>1cYP-2 Use socially acceptable communication rules (volume, tone, turn-taking)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, pp. 17, 45, 69, 177, 197</p> <p>Social Studies, p. 15</p>

	<p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>, * pp. 127, 249</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>1cYP-3 Engage in turn-taking conversation for at least 4 exchanges</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

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Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

	<p>Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Words Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music</p>
<p>1cYP-4 Know to use simpler language and tone with younger children</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 77, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 197, 205 Social Studies, p. 199 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p>
<p>By 60 months (5 years)</p>	
<p>1cOP-1 Listen and respond on topic with individuals and during group conversations</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

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Student Activity Books

My First School Book, Throughout, e.g., pp. 4–94

My First Lowercase Book, Throughout, e.g., pp. 2–38

A–Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11

Before Reading, During Reading, After Reading, Throughout, pp. 32–187

Multimodal Learning, Partner Talk, pp. 34, 130; Express Opinions, pp. 94, 124, 176; Act It Out, pp. 40, 52, 100, 118, 128, 142, 148, 166, 172

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat for Wood Pieces

Mat Man® Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

	<p>Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Words Cards Technology Resources and Music PreKITT Resources: Mat Man® Books, Music</p>
<p>1cOP-2 Use language to communicate with others during familiar and unfamiliar social situations</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 77 Oral Language, pp. 197, 205 Social Studies, p. 199 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Get Set for School Read-Aloud Library Line It Up™ Story Cards Mat for Wood Pieces <i>Mat Man® Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard</p>

	<p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books, Music</p>
<p>1cOP-3 Initiate conversations and stay on topic during at least 5 turn-taking exchanges</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p>

	<p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Words Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>1cOP-4 Demonstrate conversational rules of language</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

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Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–94

My First Lowercase Book, Throughout, e.g., pp. 2–38

A–Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11

Before Reading, During Reading, After Reading, Throughout, pp. 32–187

Multimodal Learning, Partner Talk, pp. 34, 130; Express Opinions, pp. 94, 124, 176; Act It Out, pp. 40, 52, 100, 118, 128, 142, 148, 166, 172

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards

4 Squares More Squares®

A-B-C Touch & Flip® Cards

Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces
Mat Man® Book Set
Mix & Make Shapes™
Magnetic Lowercase & Blackboard Set
Pre-K Wall Cards
Roll-A-Dough Letters®
Slate Chalkboard
Sound Around Box™
Stamp and See Screen®
Tag Bags®
Wood Pieces Set for Capital Letters
Word Time™ Words Cards
Technology Resources and Music
PreKITT Resources: Mat Man® Books, Music

LLT 2: Emergent Reading	
LLT 2a: Receptive Language	
By 48 months (4 years)	
2aYP-1 Use pictures to predict content	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424 Oral Language, Support/ELL, p. 303 Science, pp. 277, 301 Social Studies, pp. 175, 191, 273</p> <p>Student Activity Book</p> <p><i>My Book</i>, p. 2–19</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11 Meaning Making and Meaning Making Practice, Throughout, pp. 32–187 <i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital) Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57 <i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>

2aYP-2 Use storybook language, forms and conventions (once upon a time, that’s the end)

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43

Book Connections, pp. 97–101

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199

A–Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181

Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172

A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)

Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man® Book Set

Technology Resources and Music

PreKITT Resources: Mat Man® Books

2aYP-3 Retell or act out a familiar story with prompting

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43

Book Connections, pp. 97–101

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199

A–Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181

Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172

A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)

Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man® Book Set

Technology Resources and Music

PreKITT Resources: Mat Man® Books

<p>2aYP-4 Share likes and dislikes about a book</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11</p> <p>Before Reading, During Reading, After Reading, Throughout, pp. 32–187</p> <p>Multimodal Learning, Partner Talk, pp. 34, 130; Express Opinions, pp. 94, 124, 176; Act It Out, pp. 40, 52, 100, 118, 128, 142, 148, 166, 172</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books, Music</p>
<p>2aYP-5 Listen to and discuss informational text and literature</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101.</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p>

	<p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2aYP-6 Relate to concept or new word</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p>

	<p>Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11</p> <p>Key Features of the Teacher’s Guide: Meaning Making Practice, pp. 13</p> <p>Multimodal Learning, Throughout, e.g., pp. 32, 34, 38, 40, 44, 46, 50, 52, 56, 58, 62, 64, 68, 70, 74, 76, 80, 82, 86, 88, 92, 94, 98, 100, 104, 106, 110, 112, 116, 118, 122, 124, 128, 130, 134, 136, 140, 142, 146, 148, 152, 154, 158, 160, 164, 166, 170, 172, 176, 178, 182, 184</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
By 60 months (5 years)	
<p>2aOP-1 Identify characters and setting in a story</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11</p>

	<p>Key Features of the Teacher’s Guide: Meaning Making Practice, pp. 13</p> <p>Before Reading, During Reading, After Reading, Throughout, pp. e.g., 34, 40–41, 43, 46, 52–54, 55, 58, 64, 70, 76, 82-83, 85, 88, 94–95, 97, 106, 112–113, 115, 118, 124–125, 127, 130, 136, 142-143, 145, 148, 154, 160, 166, 169, 172–173, 175, 178, 184</p> <p>Meaning Making Practice, pp. 43, 61, 85, 91, 97, 115, 127, 139, 145, 151, 163, 169, 175, 187</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital)</p> <p>Understanding the Story: Characters/Setting, pp. 9, 13, 15, 23, 25, 27, 33, 37, 41, 43, 45, 49, 51, 57</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>
<p>2aOP-2 Use title, pictures and prior knowledge to predict story content</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 106, 118, 122, 224, 226, 254, 264, 316, 424</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 277, 301</p> <p>Social Studies, pp. 175, 191, 273</p> <p>Student Activity Book</p> <p><i>My Book</i>, p. 2–19</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11</p> <p>Meaning Making and Meaning Making Practice, Throughout, pp. 32–187</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital)</p> <p>Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man® Book Set</i></p>
<p>2aOP-3 Retell or act out a story in the correct sequence</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide (print and digital)</i></p> <p>Meaning Making Practice, pp. 37, 67, 73, 79, 103, 109, 121, 133, 139, 157, 181</p> <p>Multimodal Learning, pp. 52, 100, 118, 128, 142, 148, 172</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)</i></p> <p>Understanding the Story, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p> <p><i>A–Z for Mat Man® and Me Student Letter Books (print and digital)</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>

2aOP-4 Make connections between stories and real-life experiences

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101;

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184,

224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment,

pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p.

351; Enrichment, p. 199

A–Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11

Before Reading, During Reading, After Reading, Throughout, pp. 32–187

Multimodal Learning, Partner Talk, pp. 34, 130; Express Opinions, pp. 94, 124, 176

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

2aOP-5 Answer questions about the characters and events in a story

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199

A–Z for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher's Guide (print and digital)

Key Features of the Teacher's Guide: Meaning Making, pp. 10–11

Key Features of the Teacher's Guide: Meaning Making Practice, pp. 13

Before Reading, During Reading, After Reading, Throughout, pp. e.g., 34, 40–41, 43, 46, 52–54, 55, 58, 64, 70, 76, 82–83, 85, 88, 94–95, 97, 106, 112–113, 115, 118, 124–125, 127, 130, 136, 142–143, 145, 148, 154, 160, 166, 169, 172–173, 175, 178, 184

Meaning Making Practice, pp. 61, 91, 139, 151, 163, 187

A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)

Understanding the Story: Characters, pp. 15, 25, 41, 45, 49, 57

Understanding the Story, Events, pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man® Book Set

Technology Resources and Music

PreKITT Resources: Mat Man® Books

2aOP-6 Generalize idea to another situation

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101

Books All Year, pp. 102–105

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Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184,

224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment,

pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

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Key Features of the Teacher’s Guide: Meaning Making, pp. 10–11

Before Reading, During Reading, After Reading, Throughout, pp. 32–187

Multimodal Learning, Partner Talk, pp. 34, 130; Express Opinions, pp. 94, 124, 176

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man Book Set

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

LLT 2b: Phonological Awareness	
By 48 months (4 years)	
<p>2bYP-1 Listen and match rhythm, volume and pitch of rhymes, songs and chants</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Games and Songs, p. 190</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music</p> <p>Sing, Sound & Count with Me Music Album</p> <p>Get Set for School Sing Along Music Album: Songs: “Tap, Tap, Tap” and “Ten Little Fingers” (activities in PreK Interactive Teaching Tool resources-music section)</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man®,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>2bYP-2 Decide whether or not words rhyme</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 238, 248, 250, 308, 316, 320, 336, 348, 352, 384, 432</p> <p>Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303</p>

	<p>Social Studies, p. 297</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Early Literacy Skills in A-Z for Mat Man® and Me, pp. 19</p> <p>Early Literacy, p. 19</p> <p>During Reading, Emerging Readers, pp. 39, 45, 51, 57, 63, 87, 93, 99, 105, 111, 141, 159, 183</p> <p><i>A-Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Introduction to the letter, pp. 1–2</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Rhyming Riddles”</p> <p>Student App: Letters and Sounds</p>
<p>2bYP-3 Substitute different beginning sounds in words</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness & Writing, Enrichment, pp. 88, 152, 198, 200, 298</p> <p>Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p>

	<p>Before Reading: Warm Up with Phonemic Awareness, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Throughout the series, e.g., <i>Ben and the Big Bagels; Jana, Jen, and the Jellyfish; Paco and Piano</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>2bYP-4 Segment sentences into individual words with adult guidance</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p> <p>During Reading, Throughout, pp.32–287</p> <p><i>Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>

<p>2bYP-5 Segment compound words with modeling and guidance</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan-Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p> <p>After Reading, Phonological Awareness and Phonics, pp. 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99,105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>
<p>By 60 months (5 years)</p>	
<p>2bOP-1 Identify whether or not two words start or end with the same sound</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p>

	<p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness & Writing, Enrichment, pp. 88, 152, 198, 200, 298</p> <p>Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p> <p>Before Reading: Warm Up with Phonemic Awareness, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Throughout the series, e.g., <i>Ben and the Big Bagels</i>; <i>Jana, Jen, and the Jellyfish</i>; <i>Paco and Piano</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>2bOP-2 Produce rhyming words</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 238, 248, 250, 308, 316, 320, 336, 348, 352, 384, 432</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 19</p> <p>Early Literacy, p. 19</p> <p>During Reading, Emerging Readers, pp. 39, 45, 51, 57, 63, 87, 93, 99, 105, 111, 141, 159, 183</p>

	<p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Introduction to the letter, pp. 1–2</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Rhyming Riddles”</p> <p>Student App: Letters and Sounds</p>
<p>2bOP-3 Isolate and match the initial sounds in words with adult guidance</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448</p> <p>Readiness & Writing, Enrichment, pp. 88, 152, 198, 200, 298</p> <p>Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9</p> <p>Early Literacy Skills in <i>A–Z for Mat Man® and Me</i>, pp. 18–19</p> <p>Before Reading: Warm Up with Phonemic Awareness, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Throughout the series, e.g., <i>Ben and the Big Bagels; Jana, Jen, and the Jellyfish; Paco and Piano</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Line It Up™</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off”</p> <p>Student App: Sound Around Letters</p>
<p>2bOP-4 Segment words into syllables</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan-Look, p. 47</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448</p> <p>Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p> <p>After Reading, Phonological Awareness and Phonics, pp. 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99, 105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™</p> <p>Sound Around Box™</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Compound Word Picture Cards</p> <p>PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>

<p>2bOP-5 Identify words as separate units in a sentence</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19 During Reading, Throughout, pp.32–287 <i>Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Syllable Sound-Off” Student App: Sound Around Letters</p>
<p>2bOP-6 Blend sounds with adult guidance</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 204, 344, 356</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9 Early Literacy Skills in A-Z for Mat Man® and Me, pp. 18–19 After Reading, Phonological Awareness and Phonics, pp. 33, 39, 45, 51, 57, 63, 69, 75, 81, 87, 93, 99,105, 111, 117, 123, 129, 135, 141, 147, 153, 159, 165, 171, 177, 183 <i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Sound Around Box™</p> <p>Technology Resources and Music</p> <p>Student App: Sound Around Letters</p>

LLT 2c: Alphabet Knowledge	
By 48 months (4 years)	
<p>2cYP-1 Identify some alphabet letter names, especially those in name</p>	<p>Get Set for School builds on emergent skills by first starting with the initial letter of students’ names and then building on writing their full names and speaking their full names.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Name Writing: Magnetic Lowercase & Blackboard Set, p. 79</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 126, 336, 360, 450</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12</p> <p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Early Literacy Skills, p. 18</p> <p>Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144,150, 156, 162, 168, 174, 180, 186</p> <p>Graphic Organizers, pp. 196–200</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital)</p> <p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p>
<p>2cYP-2 Point out own name in print</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities, pp. 78–81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks</p> <p><i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives</p>

	<p>A-B-C Touch & Flip® Cards</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Sing Your Name”</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
<p>2cYP-3 Recognize words that start with the same letter as name or familiar word</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–E105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8-9</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p> <p>Before Reading: Warm Up with Phonemic Awareness, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Throughout the series, e.g., <i>Ben and the Big Bagels; Jana, Jen, and the Jellyfish; Paco and Piano</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
By 60 months (5 years)	
<p>2cOP-1 Recognize about half of the upper and lowercase letters of the alphabet</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My Book</i>, p. 2</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>A–Z for Mat Man and Me Book Series</p> <p><i>A–Z for Mat Man and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12</p> <p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Early Literacy Skills, p. 18</p> <p>Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital)</p> <p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2cOP-2 Associate some letters of the alphabet with their specific sounds</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p> <p>Before Reading: Warm Up with Phonemic Awareness, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Throughout the series, e.g., <i>Ben and the Big Bagels; Jana, Jen, and the Jellyfish; Paco and Piano</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2cOP-3 Identify words that start with the same letter as their name</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide: Letter Learning, pp. 8–9</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p> <p>Before Reading: Warm Up with Phonemic Awareness, pp. 32, 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Throughout the series, e.g., <i>Ben and the Big Bagels; Jana, Jen, and the Jellyfish; Paco and Piano</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p>

	<p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2cOP-4 Visually discriminate letter shapes and formations</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Capital Letter Formation Chart, p. 107</p> <p>Lowercase Letter Formation Chart, pp. 108–109</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 257</p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12</p>

	<p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Early Literacy Skills, p. 18</p> <p>Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186</p> <p>Graphic Organizers, pp. 196–200</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)</i></p> <p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p><i>A–Z for Mat Man® and Me Student Letter Books (print and digital)</i></p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Line It Up™ Letter Cards</p> <p>App: Wet-Dry-Try App</p>
LLT 2d: Print Awareness and Book Handling	
By 48 months (4 years)	
2dYP-1 Attend to different kinds of book genres	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97-101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2dYP-2 Recognize that print represents written words and has meaning</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p>I Know My Numbers, * pp. 127, 249</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12</p> <p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Early Literacy Skills, p. 18</p> <p>Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p><i>Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>

2dYP-3 Hold book right side up and turn pages from right to left

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97–101

Books All Year, pp. 102–105

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351.

Enrichment, p. 199

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–94

My First Lowercase Book, Throughout, e.g., pp. 2–38

A— for Mat Man® and Me Book Series

A–Z for Mat Man® and Me Teacher’s Guide (print and digital)

Before Reading, During Reading, After Reading, Throughout, e.g., pp. 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182

A–Z for Mat Man® and Me Student Letter Books (print and digital)

Mat Man® and the Great Alphabet Parade

Teacher Tools and Manipulatives

Get Set for School Read-Aloud Library

Line It Up™ Story Cards

Mat Man® Book Set

Technology Resources and Music

PreKITT Resources: Mat Man® Books

<p>2dYP-4 Show awareness of the function of environmental print</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Capital Letter Formation Chart, p. 107</p> <p>Lowercase Letter Formation Chart, pp. 108–109</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory</i></p> <p><i>Lessons with Hands-On Learning</i></p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>2dYP-5 Know where to begin reading a story; point to title</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p>

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<p>2dYP-1 Attend to different kinds of book genres</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

By 60 months (5 years)	
<p>2dOP-1 Select different kinds of literature</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>2dOP-2 Show beginning understanding of word and sentence structure</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Early Literacy Skills in A–Z for Mat Man® and Me, pp. 18–19</p> <p>During Reading, Throughout, pp.32–287</p> <p><i>Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Line It Up™ Sound Around Box™</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Syllable Sound-Off” Student App: Sound Around Letters</p>
<p>2dOP-3 Hold book correctly and read from beginning to end</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, Read-Alouds, pp. 42-43; Book Connections, pp. 97-101 Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351. Enrichment, p. 199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Before Reading, During Reading, After Reading, Throughout, e.g., pp. 38, 44, 50, 56, 62, 68, 74, 80, 86, 92, 98, 104, 110, 116, 122, 128, 134, 140, 146, 152, 158, 164, 170, 176, 182 <i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital) <i>Mat Man® and the Great Alphabet Parade</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man® Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man® Books</p>

<p>2dOP-4 Read some environmental print</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Capital Letter Formation Chart, p. 107</p> <p>Lowercase Letter Formation Chart, pp. 108–109</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
<p>2dOP-5 Track words from left to right, top to bottom, page to page</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>

LLT 3: Emergent Writing	
By 48 months (4 years)	
3YP-1 Use a 3-finger grasp	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Readiness & Writing Multisensory Activities, pp. 54–81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital) Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12 An Integrated Approach to Learning the Alphabet, p. 16 Early Literacy Skills, p. 18 Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186</p> <p>Graphic Organizers, pp. 196–200</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital)</p>

	<p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Line It Up™ Letter Cards</p> <p>App: Wet-Dry-Try App</p>
<p>3YP-1 Create letter-like symbols to represent a word or idea</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12</p>

	<p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Early Literacy Skills, p. 18</p> <p>Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186</p> <p>Graphic Organizers, pp. 196–200</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)</i></p> <p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p><i>A–Z for Mat Man® and Me Student Letter Books (print and digital)</i></p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Line It Up™ Letter Cards</p> <p>App: Wet-Dry-Try App</p>
<p>3YP-1 Write some letters</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Capital Letter Formation Chart, p. 107</p> <p>Lowercase Letter Formation Chart, pp. 108–109</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, pp. 53, 313, 353, 377</p>

	<p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12</p> <p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Early Literacy Skills, p. 18</p> <p>Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186</p> <p>Graphic Organizers, pp. 196–200</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital)</p> <p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Line It Up™ Letter Cards</p> <p>App: Wet-Dry-Try App</p>
<p>3YP-1 Experiment with a variety of writing tools and materials</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p>

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., 2–9, 10–19, 20–26, 27–33, 34–37, 38

My Book, Throughout, e.g., 1–3, 5–9, 14–18

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards
Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll-A-Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

Technology Resources and Music

PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards

Student App: Wet-Dry-Try App

By 60 months (5 years)	
<p>3OP-1 Use a dominant hand for writing</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Capital Letter Formation Chart, p. 107</p> <p>Lowercase Letter Formation Chart, pp. 108–109</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12</p> <p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Early Literacy Skills, p. 18</p> <p>Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186</p> <p>Graphic Organizers, pp. 196–200</p>

	<p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital) Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Line It Up™ Letter Cards</p> <p>App: Wet-Dry-Try App</p>
<p>3OP-2 Use writing for a variety of purposes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, pp. 62, 64, 66, 68, 88, 112, 126, 286, 336, 360, 384, 422, 424, 426, 436, 450; Enrichment, p. 420</p> <p>Numbers & Math, pp. 227, 261, 263, 297, 299, 435, 439</p> <p>Oral Language, pp. 53, 229, 313, 353, 377</p> <p>Science, pp. 129, 167, 215, 241, 315, 323, 397, 437</p> <p>Social Studies, pp. 15, 64, 75, 113, 141, 153, 163, 167, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My Book</i>, p. 2–19</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Meaning Making Practice, pp. 37, 43, 49, 55, 61, 67, 73, 79, 85, 91, 97, 103, 109, 115, 121, 127, 133, 139, 145, 151, 157, 163, 169, 175, 181, 187</p> <p>Graphic Organizers, pp. 196–200</p>

	<p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers</i> (print and digital)</p> <p>Understanding the Story, Throughout, e.g., pp. 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57</p> <p><i>A–Z for Mat Man® and Me Student Letter Books</i> (print and digital)</p>
<p>3OP-3 Write some letters of the alphabet, including name</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Capital Letter Formation Chart, p. 107</p> <p>Lowercase Letter Formation Chart, pp. 108–109</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347; Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–75, 79–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Key Features of the Teacher’s Guide, Letter Learning Practice, p. 12</p> <p>An Integrated Approach to Learning the Alphabet, p. 16</p> <p>Early Literacy Skills, p. 18</p>

	<p>Best Practices for Teaching the Alphabet, p. 22</p> <p>Letter Learning Practice, pp. 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186</p> <p>Graphic Organizers, pp. 196–200</p> <p><i>A–Z for Mat Man® and Me Student Practice Book for Emerging Readers (print and digital)</i></p> <p>Practice the Letter, pp. 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56</p> <p><i>A–Z for Mat Man® and Me Student Letter Books (print and digital)</i></p> <p>Teacher Tools and Manipulatives</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Line It Up™ Letter Cards</p> <p>App: Wet-Dry-Try App</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p> <p>Student App: Wet-Dry-Try App</p>
<p>3OP-4 Begin to use inventive spelling using a letter to represent a word</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 68–72</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p>

	<p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p>
<p>Subdomain: Creative Arts</p>	
<p>CRA 1: Visual Arts</p>	
<p>By 48 months (4 years)</p>	
<p>1YP-1 Use a variety of different types of art materials to create an end product</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p>

	<p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try App</p>
<p>1YP-2 Explore the favorite color through art representation</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 380</p> <p>Language & Literacy, p. 384; Enrichment, pp. 142, 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36</p> <p>Numbers & Math, p. 261</p> <p>Science, p. 129; Enrichment, pp. 191, 203, 253</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Flip Crayons</p> <p>Mix & Make Shapes™</p>

1YP-3 Describe general features of artwork: color, shape, texture, lines

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Centers and Connections, Read-Alouds, pp. 42–43

Book Connections, “Art”, p. 97

Books All Year, pp. 102–105

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355

Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348

Readiness & Writing, pp. 24, 26, 30

Numbers & Math, pp. 13, 131, 151, 187, 315, 351

Oral Language, Support/ELL, p. 303

Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

Teacher Tools and Manipulatives

4 Squares More Squares®

Flip Crayons

Mat for Wood Pieces

Mix & Make Shapes™

Roll–A–Dough Letters®

Slate Chalkboard

Tag Bags®

Wood Pieces Set for Capital Letters

Technology Resources and Music

Student App: Wet-Dry-Try App

<p>1YP-4 Create art that expresses individual creativity</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 380</p> <p>Language & Literacy, p. 384; Enrichment, pp. 142, 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36</p> <p>Numbers & Math, p. 261</p> <p>Science, p. 129; Enrichment, pp. 191, 203, 253</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Flip Crayons</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try App</p>
<p>1YP-5 Discuss own artistic creations</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, pp. 97</p>

	<p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Numbers & Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407</p> <p>Science, pp. 79, 129, 167, 265</p> <p>Social Studies, p. 371</p>
<p>1YP-6 Comment on another’s artwork when asked a specific question about the work</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how we created makes them feel. Aesthetic judgements are allowed if they are complimentary and kind towards peers.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, pp. 97</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 165, 263</p> <p>Social Studies, p. 187</p>
<p>By 60 months (5 years)</p>	
<p>1OP-1 Use a variety of art materials to represent an idea, feeling, or object</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p>

	<p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try App</p>
<p>1OP-2 Explore variations of the same color and other colors</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p>

	<p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Flip Crayons</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try App</p>
<p>1OP-3 Create an end product that integrates color, shape, texture and lines</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p>

	<p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Flip Crayons</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try App</p>
<p>1OP-4 Create artistic works through an open-ended process that reflect thoughts, feelings, experiences, or knowledge</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 380</p> <p>Language & Literacy, pp. 262, 302; Enrichment, pp. 142, 254, 316, 370</p>

	<p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261</p> <p>Science, pp. 129, 253, 265; Enrichment, pp. 129, 191, 203</p> <p>Social Studies, pp. 163, 215</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Flip Crayons</p> <p>Mat for Wood Pieces</p> <p>Mix & Make Shapes™</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p>
<p>1OP-5 Discuss own artistic creations and those of others</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. From the beginning, we explore learning through read-aloud books, music, dance, dramatic play, and art. Then, we discuss how we created makes them feel. Aesthetic judgements are allowed if they are complimentary and kind towards peers.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 165, 263</p> <p>Social Studies, p. 187</p>

<p>1OP-6 Show appreciation for different art forms and the creative work of others</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 257, 269, 380</p> <p>Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254</p> <p>Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126</p> <p>Numbers & Math, p. 261</p> <p>Social Studies, p. 163</p> <p>Science, pp. 129, 253, 265, 277; Enrichment, pp. 191, 203</p>
<p>CRA 2: Music</p>	
<p>By 48 months (4 years)</p>	
<p>2YP-1 Listen to different types of music (jazz, classical, country lullaby, etc.)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Music and Musicians,” p. 99</p> <p>Books All Year, pp. 102-105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p>

	<p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey” “Ask & Tell”</p>
<p>2YP-2 Identify musical instruments by sight and sound</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Music and Musicians,” p. 99</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p>

	<p>Technology Resources and Music</p> <p><i>Sing, Sound & Count with Me</i> Music Album</p> <p><i>Get Set for School Sing Along</i> Music Album: Songs: “Tap, Tap, Tap” and “Ten Little Fingers” (activities in PreK Interactive Teaching Tool resources-music section)PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>2YP-3 Repeat a short melody</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 207, 366</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 211, 215</p> <p>Science, p. 203</p>
<p>2YP-4 Identify changes in tempo or tone when listening to music</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p>

	<p>Technology Resources and Music</p> <p><i>Sing, Sound & Count with Me</i> Music Album</p> <p><i>Get Set for School Sing Along</i> Music Album: Songs: “Tap, Tap, Tap” and “Ten Little Fingers” (activities in PreK Interactive Teaching Tool resources-music section) PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
By 60 months (5 years)	
2OP-1 Describe differences in music types	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Music and Musicians”, p. 99</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p>

	<p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey” “Ask & Tell”</p>
<p>20P-2 Use musical instruments to make or replicate songs and sounds</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Music and Musicians”, p. 99</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>Technology Resources and Music</p> <p><i>Sing, Sound & Count with Me</i> Music Album</p>

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<p>ZOP-3 Create and sing nonsense rhymes and songs</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Music and Musicians”, p. 99</p> <p>Books All Year, pp. 102–105</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey” “Ask & Tell”</p>
<p>2OP-4 Replicate changes in tempo</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>Technology Resources and Music</p> <p><i>Sing, Sound & Count with Me</i> Music Album</p> <p><i>Get Set for School Sing Along</i> Music Album: Songs: “Tap, Tap, Tap” and “Ten Little Fingers” (activities in PreK Interactive Teaching Tool resources-music section)</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>2OP-5 Describe preferences for music types or instruments</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Music and Musicians,” p. 99</p>

Books All Year, pp. 102–105

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448

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Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389

Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Social Studies, pp. 199, 211, 215, 223

Science, pp. 93, 203, 215, 227, 289, 301, 359, 445

Technology Resources and Music

PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey” “Ask & Tell”

CRA 3: Movement and Dance	
By 48 months (4 years)	
<p>3YP-1 Move body to match different types of tempos and rhythms</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!”</p> <p>“Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>3YP-2 Express feelings through dance or movement</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey,” “Ask & Tell”</p>
<p>3YP-3 Participate in guided movement games or songs</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Games and Songs, p. 190</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,”</p>

	<p>“I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?,” “Wood Piece Pokey,” “Ask & Tell”</p>
<p>3YP-4 Make up simple dances or movement sequences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!”</p> <p>“Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>3YP-5 Indicate preferences for certain kinds of movement songs or music</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!”</p> <p>“Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>By 60 months (5 years)</p>	
<p>3OP-1 Use varied movement elements in response to music (high/low, fast/slow, up/down) etc.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p>

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<p>3OP-2 Use creative movement to express concepts or ideas</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey,” “Ask & Tell”</p>

<p>3OP-3 Follow choreographed movement sequences</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey,” “Ask & Tell”</p>
<p>3OP-4 Translate ideas into movement</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p>

	<p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey,” “Ask & Tell”</p>
<p>3OP-5 Watch with enjoyment when others dance or move creatively</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p> <p>A–Z for Mat Man® and Me Book Series</p> <p><i>A–Z for Mat Man® and Me Teacher’s Guide</i> (print and digital)</p> <p>Games and Songs, p. 190</p>

	<p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!”</p> <p>“Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>3OP-6 Attempt or participate in dances from around the world</p>	<p>Children will learn about self and family by beginning to understand cultures and diversity, relationships and social roles as well as occupations. As children participate in activities, they will understand community by learning skills for democratic participation, responsible conduct, fairness, and respect for others around them. Children learn about events, past, and present. Therefore, children will gain knowledge of history by understanding past events, anticipating and planning future events, and being aware of the historical changes in people.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85</p> <p>Language & Literacy, p. 142</p> <p>Readiness & Writing; Enrichment, p. 42</p> <p>Numbers & Math, p. 273</p> <p>Oral Language, p. 161</p> <p>Social Studies, p. 199</p> <p>Teacher Tools, Music, and Manipulatives</p> <p>Word Time Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Our World Videos</p>

CRA 4: Drama and Acting	
By 48 months (4 years)	
<p>4YP-1 Create various facial expressions and voice inflections when in character</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p> <p>Science, pp. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>4YP-2 Put together a set of pretend behaviors to represent an action or event</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, “Dramatic Play (Dress-Up, Community Helpers, Imaginary Play),” pp. 97–98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268, 292, 319, 354, 428</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 187, 211, 223</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

<p>4YP-3 Use materials in creative and imaginative ways as part of dramatic play</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, “Dramatic Play (Dress-Up, Community Helpers, Imaginary Play),” pp. 97–98</p> <p>Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 16, 20, 40, 106, 122, 168, 264, 434</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 175, 211, 223, 351</p> <p>Science, pp. 191, 203, 277</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man® Book Set</i></p>
<p>4YP-4 Demonstrate an awareness of audience (e.g., ask others to watch performance)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79</p> <p>Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

By 60 months (5 years)	
<p>4OP-1 Use various facial expressions and voice inflections when playing a character</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 163, 175, 211, 223, 351</p> <p>Science, p. 191, 203, 277</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>4OP-1 Participate in dramatic play activities to express ideas and feelings</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, “Dramatic Play (Dress-Up, Community Helpers, Imaginary Play),” pp. 97–98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268, 292, 319, 354, 428</p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, pp. 187, 211, 223</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

<p>4OP-1 Initiate role-playing experiences and playing with props and costumes</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, “Dramatic Play (Dress-Up, Community Helpers, Imaginary Play),” pp. 97–98</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p> <p>Language & Literacy, pp. 16, 20, 40, 106, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 53, 131, 151, 173, 187, 199, 201, 315, 351, 373; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, pp. 119, 303</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Science, p. 39, 167, 191, 203, 227, 253, 277, 289, 301, 323</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man® Book Set</i></p>
<p>4OP-1 Demonstrate an interest in dramatizations of others through actions, stories, and puppetry</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ELL, p. 79</p> <p>Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

Domain: Physical Development	Get Set for School
Subdomain: Motor Development	
PDH1a: Gross Motor Development	
By 48 months (4 years)	
<p>1aYP-1 Use arms and legs in a coordinated manner to jump, pedal a bike, bounce a ball</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32 Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, p. 119 Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>1aYP-2 Gain increasing stability through practicing movements such as balancing, bending, shaking, flexing, and turning</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32 Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 24, 26, 28, 30 Numbers & Math, pp. 61, 63, 67, 87, 89, 111, 113, 135, 137, 161, 163, 187, 209, 211, 235 Social Studies, p. 153</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares® Mix & Make Shapes™ Roll–A–Dough Letters® Wood Pieces Set for Capital Letters</p>

<p>1aYP-3 Gain control of simple traveling skills such as galloping, running or hopping</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6-7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28-32</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39-90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>1aYP-4 Understand the position or orientation of their bodies to other objects and people</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>By 60 months (5 years)</p>	
<p>1aOP-1 Coordinate movements with accuracy such as throwing, catching or kicking a ball</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6-7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28-32</p>

	<p>Multisensory Activities & Centers, Throughout, e.g., pp. 39-90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>
<p>1aOP-2 Demonstrate stability in body movements by walking on balance beam, twisting and turning, curling and stretching</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Introduction, "Getting to Know Get Set for School," pp. 6-7</p> <p>Developmental Learning in Pre-K, "Developmental Stages," pp. 28-32</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39-90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, pp. 24, 26, 28, 30</p> <p>Numbers & Math, pp. 61, 63, 67, 87, 89, 111, 113, 135, 137, 161, 163, 187, 209, 211, 235</p> <p>Social Studies, p. 153</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Mix & Make Shapes™</p> <p>Roll-A-Dough Letters®</p> <p>Wood Pieces Set for Capital Letters</p>
<p>1aOP-3 Show increasing levels of proficiency in traveling or movement skills: walking, climbing, running, jumping, hopping, skipping, marching, and galloping</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Introduction, "Getting to Know Get Set for School," pp. 6–7</p> <p>Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32</p>

	<p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy pp. 16, 40, 262, 302</p> <p>Numbers & Math, pp. 53, 79, 129</p> <p>Oral Language, p. 119</p> <p>Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>1aOP-4 Move with an awareness of personal space</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 16, 20, 40</p> <p>Numbers & Math, Throughout, e.g., pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ELL, p. 119</p> <p>Social Studies, p. 211</p> <p>Science, p. 203</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
<p>PDH1b: Fine Motor Development</p>	
<p>By 48 months (4 years)</p>	
<p>1bYP-1 Show control of hand-eye coordination by stringing small beads or pushing keys on a keyboard</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p>

	<p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>1bYP-2 Use simple tools that combine dexterity, strength, and control such as markers or silverware</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p>

Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32

Multisensory Activities & Centers, Throughout, e.g., pp. 39-90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 32, 60, 142, 316, 369

Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94

My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38

I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

Teacher Tools and Manipulatives

Capital Letter Cards for Wood Pieces

Magnetic Lowercase & Blackboard Set

Mat for Wood Pieces

Roll–A–Dough Letters*

Slate Chalkboard

Sound Around Box™

Stamp and See Screen*

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

1bYP-3 Move puzzle pieces in different ways to fit, or mold with play dough

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367

Language & Literacy, pp. 16, 24, 28,

Readiness & Writing, pp. 28, 48, 181

Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388

Oral Language, p. 57; Enrichment, p. 103

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards
4 Squares More Squares®

A-B-C Touch & Flip® Cards
Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

By 60 months (5 years)	
<p>1bOP-1 Use precise control to accomplish tasks such as fastening clothes or pouring liquid from one container to another</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers, * Throughout</i>, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>

1bOP-2 Show increasing coordination and control of tools that require strength and dexterity such as hole punch or stapler

Teacher’s Guides

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Introduction, “Getting to Know Get Set for School,” pp. 6–7

Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32

Multisensory Activities & Centers, Throughout, e.g., pp. 39–90

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Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450

Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323

Oral Language, pp. 53, 313, 353, 377

Science, pp. 129, 315, 323, 397

Social Studies, pp. 63, 75, 141, 153, 347

Student Activity Books

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I Know My Numbers, * Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303

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Sound Around Box™

Stamp and See Screen®

Wood Pieces for Capital Letters

Technology Resources and Music

PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”

1bOP-3 Build structures with small blocks or fit small objects into small holes

Teacher’s Guides

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Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

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Readiness & Writing, pp. 28, 48, 181

Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388

Oral Language, pp. 57; Enrichment, p. 103

Student Activity Books

My First School Book, pp. 34, 59, 73

Teacher Tools and Manipulatives

1-2-3 Touch & Flip® Cards
4 Squares More Squares®

A-B-C Touch & Flip® Cards
Capital Letter Cards for Wood Pieces

Line It Up™

Mat for Wood Pieces

Mat Man Book Set

Mix & Make Shapes™

Magnetic Lowercase & Blackboard Set

Pre-K Wall Cards

Roll–A–Dough Letters®

Slate Chalkboard

Sound Around Box™

Stamp and See Screen®

Tag Bags®

Wood Pieces Set for Capital Letters

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: Mat Man Books

Student App: Letters & Sounds

Student App: Touch & Flip Numbers

Student App: Wet-Dry-Try App

Subdomain: Healthy Living	
PDH2a: Healthy Habits	
By 48 months (4 years)	
<p>2aYP-1 Wash hands and face and toothbrushes with adult guidance</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, “My Body” pp. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 123, 131, 151</p> <p>Science, pp. 125, 149</p> <p>Student Activity Books</p> <p><i>My Book</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2aYP-2 Use bathroom for toileting needs with adult help</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, “My Body” pp. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 123, 131, 151</p> <p>Science, pp. 125, 149</p> <p>Student Activity Books</p> <p><i>My Book</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

<p>2aYP-3 Manage most dressing activities with adult support</p>	<p>Tag Bags®, a Numbers & Math multisensory activity, has been specifically designed to help children with opening and closing fasteners in everyday routines, including a zipper, buckle, snap, and Velcro. Children will play with these in discovery activities, but also use them in teacher-directed learning.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections, “My Body” pp. 99</p> <p>Books All Year, pp. 102–105</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p><i>Introduction to Curriculum</i></p> <p>Use of Tags Bags: opening buttons, zippers, snaps, etc., pp. 88–89</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-year-olds, p. 132</p> <p>Language & Literacy, p. 450</p> <p>Numbers and Math, pp. 17, 77, 127, 185, 251, 339, 395, 411</p> <p>Oral Language, p. 169</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Book Set</i></p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>2aYP-4 Engage in physical activity that requires strength and stamina for at least brief periods</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>

	<p>Book Connections, “My Body” pp. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp.18, 262, 302</p> <p>Numbers & Math, pp. 61, 89, 129, 199, 201, 203; Support/ELL, pp. 79, 129</p> <p>Science, pp. 79, 129, 227, 389</p> <p>Social Studies, pp. 19, 61</p> <p>Oral Language, pp. 87, 119, 135, 137</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2aYP-5 Feed self independently; begin to pour and spread</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections, “Chef/Cook/Healthy Food” pp. 97</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, etc.</p> <p>Numbers & Math, p. 325</p> <p>Oral Language, pp. 221, 227, 229</p> <p>Science, p. 289</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

<p>2aYP-6 Differentiate between healthy and non-healthy foods</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Chef/Cook/Healthy Food,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, p. 217, 245</p> <p>Language & Literacy, p.18</p> <p>Numbers & Math, p. 227</p> <p>Science, pp. 227, 229, 253</p> <p>Oral Language, pp. 221, 225, 227</p> <p>Social Studies, pp. 19, 223, 229</p> <p>Student Activity Books</p> <p><i>My Book</i>, Vol. 1, p. 14–15</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>By 60 months (5 years)</p>	
<p>2aOP-1 Wash hands and face and toothbrushes independently</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, “My Body” pp. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 123, 131, 151</p> <p>Science, pp. 125, 149</p> <p>Student Activity Books</p> <p><i>My Book</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

<p>2aOP-2 Complete toileting independently</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, “My Body” pp. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Oral Language, pp. 123, 131, 151</p> <p>Science, pp. 125, 149</p> <p>Student Activity Books</p> <p><i>My Book</i></p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2aOP-3 Independently dress and undress self</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Book Connections, “My Body” pp. 99</p> <p>Books All Year, pp. 102–105</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p><i>Introduction to Curriculum</i></p> <p>Use of Tags Bags: opening buttons, zippers, snaps, etc., pp. 88–89</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-year-olds, p. 132</p> <p>Language & Literacy, p. 450</p> <p>Numbers and Math, pp. 17, 77, 127, 185, 251, 339, 395, 411</p> <p>Oral Language, p. 169</p>

	<p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p><i>Mat Man Book Set</i></p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p>
<p>2aOP-4 Engage in physical activities of increasing levels of intensity for sustained periods of time</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections, “My Body” pp. 99</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp.18, 262, 302</p> <p>Numbers & Math, pp. 61, 89, 129, 199, 201, 203; Support/ELL, pp. 79, 129</p> <p>Science, pp. 79, 129, 227, 389</p> <p>Social Studies, pp. 19, 61</p> <p>Oral Language, pp. 87, 119, 135, 137</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2aOP-5 Open food items independently; cut with plastic knife</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p> <p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32</p> <p>Classroom Management Tips, “Daily Schedule,” pp. 33–34</p> <p>Multisensory Activities & Centers, Throughout, e.g., pp. 39–90</p>

	<p>Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p>Book Connections, “Chef/Cook/Healthy Food” pp. 97</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, etc.</p> <p>Numbers & Math, p. 325</p> <p>Oral Language, pp. 221, 227, 229</p> <p>Science, p. 289</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2aOP-6 Classify foods by their food groups</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Chef/Cook/Healthy Food,” p. 97</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 217, 245</p> <p>Language & Literacy, p.18</p> <p>Numbers & Math, p. 227</p> <p>Science, pp. 227, 229, 253</p> <p>Oral Language, pp. 221, 225, 227</p> <p>Social Studies, pp. 19, 223, 229</p> <p>Student Activity Books</p> <p><i>My Book</i>, Vol. 1, p. 14–15</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>

PDH2b: Safety	
By 48 months (4 years)	
<p>2bYP-1 Exhibit increasing independence in following personal safety practices and routines</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Social-Emotional Learning”, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 388</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, pp. 175, 347</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2bYP-2 Identify and follow basic safety rules with adult reminders</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science”, pp. 99–100; “Social-Emotional Learning,” pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439; Support/ ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 139; Check for Understanding, pp. 139, 143; Enrichment, p. 65</p> <p>Science, pp. 67, 101, 339, 413, 437; Enrichment, pp. 339, 437</p> <p>Social Studies, p. 105</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p>

	<p>Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊😊 Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>2bYP-3 Seek out trusted adults when feeling unsafe</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “My Body”, p. 99; “Social-Emotional Learning”, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 388</p> <p>Oral Language, p. 147; Enrichment, p. 77</p> <p>Social Studies, pp. 31, 153, 175, 351; Support/ELL, p. 151</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2bYP-4 Identify body parts that are “no touch”</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “My Body”, p. 99; “Social-Emotional Learning”, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-year-olds, p.</p> <p>Language & Literacy, pp. 24, 26, 118</p> <p>Readiness & Writing, pp. 14, 16, 26, 28</p> <p>Numbers & Math, p. 17, 26, 28, 30, 32</p> <p>Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time Word Cards</p>

By 60 months (5 years)	
<p>2bOP-1 Avoid and alert others to danger, such as keeping a safe distance from swings</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Social-Emotional Learning”, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 388</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, pp. 175, 347</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2bOP2 Articulate basic safety rules and explain why they are necessary</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, Science, pp. 99–100; “Social-Emotional Learning,” pp. 100–101</p> <p>Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 405</p> <p>Language & Literacy, p. 388</p> <p>Readiness & Writing, Enrichment, p. 106</p> <p>Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131,139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439; Support/ ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431</p> <p>Oral Language, pp. 65, 77, 139, 147; Check for Understanding, pp. 139, 143; Enrichment, p. 65</p> <p>Science, pp. 67, 101, 339, 413, 437; Enrichment, pp. 339, 437</p> <p>Social Studies, pp. 105, 175, 347</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p>

	<p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊😊 Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>2bOP-3 Explain how others help keep us safe</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “Social-Emotional Learning”, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, p. 388</p> <p>Oral Language, pp. 77, 147</p> <p>Social Studies, pp. 175, 347</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>2bOP-4 Explain what to do if someone attempts to touch private body parts</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, “My Body”, p. 99; “Social-Emotional Learning”, pp. 100–101</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 118</p> <p>Readiness & Writing, pp. 14, 16, 26, 28</p> <p>Numbers & Math, p. 17, 26, 28, 30, 32</p> <p>Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Word Time Word Cards</p>

2bOP-5 Recognize signs and symbols that indicate danger

Teacher's Guides

Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum

Book Connections, Social-Emotional Learning, pp. 100-101

Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 388

Oral Language, pp. 175, 347

Social Studies, p. 351

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