

GET SET FOR SCHOOL®

by Learning Without Tears

Correlations to Louisiana's Early Learning & Development Standards

Oh, the possibilities for Pre-K in Louisiana!



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Approaches to Learning	
Initiative and Curiosity Standard AL 1: Engage in play-based learning to explore, investigate, and acquire knowledge about themselves and their world.	
Indicators	Get Set for School
Show curiosity, interest and a willingness to learn new things and try new experiences. (4.1)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 199, 371</p>
Choose a multi-step task and complete it on their own. (4.2)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 I Know My Numbers, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards</p>

	<p>4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Mat Man Book Set Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll–A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: Sound Around Letters Student App Wet-Dry-Try App Touch & Flip Numbers Student App</p>
<p>ATTENTION, ENGAGEMENT, AND PERSISTENCE Standard AL 2: Demonstrate attention, engagement, and persistence in learning.</p>	
<p>Stay engaged with others, objects, and activities despite interruptions or disruption. (4.1)</p>	<p>The Get Set for School Multisensory Activities & Centers section presents specific examples of how to use the multisensory tools and how to facilitate child-led activities so that children learn through discovery and continue tasks over a set time period. The curriculum is truly scaffolded and takes children through the development of skills for 4-year-olds step by step. Get Set for School’s goal is to build the foundation children need in Pre-K to enable them to be confident, skilled, and successful in kindergarten.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p>
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	<p>Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music</p>
<p>Maintain attention in child-initiated and adult - directed activities despite distractions and interruptions. (4.2)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® A-B-C Touch & Flip® Cards® Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music</p>

	<p>PreKITT Resources: Mat Man Books Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>Plan and complete tasks and activities. (4.3)</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>,⁶ pp. 127, 249</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p>

	<p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
<p>REASONING, PROBLEM-SOLVING, AND CREATIVE THINKING Standard AL 3: Recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions.</p>	
<p>Identify and understand cause and effect relationships. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Language & Literacy Multisensory Activities: Oral Language with Word Time, pp.46-47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 86, 106, 142, 254, 264, 316, 424 Oral Language, pp. 17, 21, 25, 29, 33, 37, 41, 45, 49, 61, 69, 73, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 149, 151, 155, 169, 173, 177, 179, 181, 185, 193, 197, 209, 213, 215, 221, 217, 225, 227, 235, 243, 247, 255, 259, 263, 267, 271, 279, 283, 291, 295, 299, 303, 309, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 383, 391, 395, 403, 407, 419, 423, 431, 439, 443 Science, pp. 27, 237, 239, 241, 253, 265, 289, 301, 315, 335, 339, 359, 363, 375, 385, 397, 409, 449 Social Studies, pp. 15, 39, 153, 261, 285, 327, 347, 371, 421</p> <p>Teacher Tools and Manipulatives Line It Up™ Mix & Make Shapes™ Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Letters Together Make Words,”</p>
<p>Apply prior knowledge and experiences to learn new skills during play. (4.2)</p>	<p>The Get Set for School Multisensory Activities & Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. For example, math manipulatives can be presented in various ways within the Math center from shapes to numbers, the opportunities for exploration, innovation, and invention are endless. Children also have opportunities to communicate</p>

about past events and anticipate what comes next during familiar routines and experiences. With modeling and support, children are prompted to remember and use information for a variety of purposes and to recreate complex ideas, events/ situations with personal adaptations

Teacher’s Guides
Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum
 Multisensory Activities & Centers, “Child-Led Activities”, Throughout, e.g. pp.39–90
Book Connections, Letters and Literacy, p. 98; *Numbers/ Counting/ Colors/ Shapes*, p. 99
Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning
 Language & Literacy, pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 200, , 330, 332, 360, 368, 386, 406, 418, 430, 498
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 Science pp. 27, 149, 191, 241, 311, 315, 323, 335, 339, 359, 363, 375
 Social Studies, pp. 75, 237, 273

Student Activity Books
My First School Book, pp. 58, 83
I Know My Numbers,⁵ pp. 127, 249

Teacher Tools and Manipulatives
 4 Squares More Squares®
 A-B-C Touch & Flip® Cards®

	<p>Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
<p>Use a variety of strategies to investigate possible solutions, to accomplish a task, or to solve a problem. (4.3)</p>	<p>Get Set for School builds skills in delightful ways, but also carefully, deliberately, and one step at a time. We have analyzed the skills that children need for kindergarten, and then planned a curriculum that builds those skills developmentally, through play, music, activities, and hands-on materials. Get Set for School provides children with playful learning opportunities to explore and internalize new ideas. Lessons that incorporate understanding between real life and fantasy are as follows:</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417 Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p>

	<p><i>My First School Book</i>, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 79–91, 92-94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38</p> <p><i>I Know My Numbers</i>, Throughout,² e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p> <p>Student App: Letters & Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
<p>Make specific request for help from both peers and adults as needed. (4.4)</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen,</p>

	<p>polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>,⁶ pp. 127, 249</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
<p>REASONING, PROBLEM-SOLVING, AND CREATIVE THINKING Standard AL 4: Demonstrate creative thinking when using materials, solving problems, and/or learning new information.</p>	
<p>Express unique ideas and approach tasks and experiences with flexibility, imagination and inventiveness. (4.1)</p>	<p>The Get Set for School Multisensory Activities & Centers section provides various developmentally appropriate, multisensory manipulatives that foster child-led activities where children can independently select and complete tasks while learning through discovery and play. For example, math manipulatives can be presented in various ways</p>

within the Math center from shapes to numbers, the opportunities for exploration, innovation, and invention are endless.

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 12, 30, 118, 162, 198, 200, 332, 360, 368, 386, 406, 418
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Social Studies, pp. 15, 19, 75, 163, 187, 199, 211, 237, 261, 273

Student Activity Books

My First School Book, pp. 58, 83

I Know My Numbers,⁶ pp. 127, 249

Teacher Tools and Manipulatives

A-B-C Touch & Flip® Cards

4 Squares More Squares®

Get Set for School Read-Aloud Library

Mix & Make Shapes™

Slate Chalkboard

Tag Bags®

Word Time™ Word Cards

Technology Resources and Music

PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”

PreKITT Resources: 😊 Name Cards, Smiley Face

	Student App: Wet-Dry-Try App
Gather information and ask complex questions in order to understand a new or familiar concept. (4.2)	<p>The Get Set for School Curriculum provides opportunities Throughout the school year where children are prompted to share their experiences, discoveries, predictions, as well as to ask and answer questions that build confidence, thinking, and speaking skills. With confidence in abilities comes the eagerness to learn about and discuss new topics, ideas and tasks.</p> <p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187,</p>

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Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291. 295. 299. 303. 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451

Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449

Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421

Student Activity Books
My First School Book, pp. 58, 83
I Know My Numbers,⁵ pp. 127, 249

Teacher Tools and Manipulatives
 4 Squares More Squares®
 A-B-C Touch & Flip® Cards®
 Get Set for School Read-Aloud Library
 Mix & Make Shapes™
 Slate Chalkboard
 Tag Bags®
 Word Time™ Word Cards

Technology Resources and Music
 PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”
 PreKITT Resources: 😊 Name Cards, Smiley Face
 Student App: Wet-Dry-Try App

Cognitive Development and General Knowledge	
CREATIVE THINKING AND EXPRESSION (CC)	
Standard CC 1: Develop an appreciation for music and participate in music and movement activities that represent a variety of the cultures and the home languages of the children in the classroom.	
Indicators	Get Set for School
Express thoughts and feelings through movement and musical activities. (4.1)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 262, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 101, 129, 199, 211, 215, 223, 389</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at</p>

	<p>the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>
<p>Participate in different types of music activities, including songs, finger plays, and playing instruments. (4.2)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367 Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376 Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369,</p>

	<p>373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, pp. 199, 211, 215, 223</p> <p>Science, pp. 93, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am a Fine Musician,” “I’m Happy to See You,” “I’m Happy to See You (Spanish),” “Inside, Outside,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Letters Together Make Words,” “Magic C,” “Mat Man,” “My Teacher Draws,” “Pattern Dance,” “Puffy Fluffy,” “Rain Song,” “Rowboat, Rowboat,” “Rhyming Riddles,” “Shape Song,” “Sing Your Name,” “Skip To My Lou,” “Smile!” “Spiders Love to Party,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “Ten Little Fingers,” “That Would Be Me!” “The Ant, the Bug & the Bee,” “The Ants Go Marching,” “There’s A Dog in the School,” “Tickledee-dee,” “Toe Song,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
<p>Use instruments, other objects and/or their bodies to imitate and produce more complex beat and rhythm patterns. (4.3)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207</p> <p>Language & Literacy, p. 40</p> <p>Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87</p> <p>Social Studies, p. 211</p> <p>Science, p. 215</p> <p>Technology Resources and Music</p> <p>Sing, Sound & Count with Me Music Album</p> <p>Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section)</p> <p>PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental),” “Animal Legs,” “Animals in the House,” “Apples and Bananas,” “Big Numbers” “Bird Legs” “Counting at the Table” “Counting Candles,” “Counting, Counting,” “Count On Me,” “Crayon Song,” “Dolphins Swim,” “Dumplin’ Song,” “Five Fingers Play,” “Hello Song,” “Hurry Burry,” “I Am</p>

	<p>a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>
Describe changes in tone, melody, rhythm, and tempo. (4.4)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207 Language & Literacy, p. 40 Oral Language, pp. 209, 211, 213, 217; Enrichment, p. 87 Social Studies, p. 211 Science, p. 215</p> <p>Technology Resources and Music Sing, Sound & Count with Me Music Album Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers" "Bird Legs" "Counting at the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>

<p>Use instruments, props, and body creatively to express self through music and movement. (4.5)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 34, 182, 207, 293, 366, 367 Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 42, 44, 48, 50, 52, 54, 56, 64, 66, 68, 74, 78, 88, 90, 92, 106, 110, 122, 126, 128, 130, 134, 138, 142, 146, 148, 150, 154, 160, 164, 180, 184, 186, 198, 202, 212, 214, 226, 228, 240, 252, 264, 270, 272, 276, 278, 282, 286, 288, 290, 302, 312, 314, 322, 324, 328, 336, 338, 348, 350, 352, 376, 390, 396, 414, 420, 424, 426, 436, 438, 442, 448 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 72, 74, 90, 102, 112, 116, 124, 126, 128, 130, 136, 138, 150, 160, 164, 168, 174, 176, 178, 180, 188, 190, 192, 196, 198, 224, 286, 288, 294, 302, 312, 332, 336, 348, 360, 374, 376 Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 43, 45, 49, 51, 53, 57, 67, 69, 77, 81, 83, 91, 93, 95, 107, 117, 119, 129, 141, 143, 147, 151, 169, 173, 179, 181, 189, 191, 197, 199, 201, 203, 205, 213, 223, 227, 229, 239, 241, 243, 247, 253, 263, 283, 285, 289, 291, 295, 297, 301, 303, 309, 317, 321, 323, 325, 327, 333, 339, 341, 351, 359, 369, 375, 377, 389 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Social Studies, pp. 199, 211, 215, 223 Science, pp. 93, 203, 215, 227, 289, 301, 359, 445 Technology Resources and Music Sing, Sound & Count with Me Music Album Get Set for School Sing Along Music Album: Songs: Tap, Tap, Tap and Ten Little Fingers (activities in PreK Interactive Teaching Tool resources- music section) PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Animal Legs," "Animals in the House," "Apples and Bananas," "Big Numbers" "Bird Legs" "Counting at the Table" "Counting Candles," "Counting, Counting," "Count On Me," "Crayon Song," "Dolphins Swim," "Dumplin' Song," "Five Fingers Play," "Hello Song," "Hurry Burry," "I Am</p>
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	a Fine Musician," "I'm Happy to See You," "I'm Happy to See You (Spanish)," "Inside, Outside," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Letters Together Make Words," "Magic C," "Mat Man," "My Teacher Draws," "Pattern Dance," "Puffy Fluffy," "Rain Song," "Rowboat, Rowboat," "Rhyming Riddles," "Shape Song," "Sing Your Name," "Skip To My Lou," "Smile!" "Spiders Love to Party," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "Ten Little Fingers," "That Would Be Me!" "The Ant, the Bug & the Bee," "The Ants Go Marching," "There's A Dog in the School," "Tickledee-dee," "Toe Song," "Where Do You Start Your Letters?" "Wood Piece Pokey"
CREATIVE THINKING AND EXPRESSION (CC) Standard CC 2: Develop an appreciation for visual arts from different culture and create various forms of visual arts.	
Observe and/or describe what they like and do not like about various forms of art and how it makes them feel. (4.1)	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 165, 263 Social Studies, p. 187
Describe specific elements of a piece of art (e.g., texture, use of colors, line, perspective, position of objects included). (4.2)	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 19, 43, 69, 95, 119, 125, 137, 167, 173, 175, 179, 199, 201, 203, 223, 259, 261, 273, 277, 309, 313, 351, 365, 377, 385, 401, 407, Oral Language, pp. 53, 57, 259, 287, 299, 447, 451 Science, p. 79, 129, 167
Create artistic works that reflect thoughts, feelings, experiences, or knowledge using different materials, tools and techniques. (4.3)	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22, 183, 194, 233, 245, 281, 355, 367, 380, 381, 392, 393, 429 Language & Literacy, pp. 32, 60, 142, 262, 302, 316, 369, 384; Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94,102, 104, 106, 112, 116, 118, 124, 126 Numbers & Math, p. 261; Enrichment, p. 261 Social Studies, pp. 163 Science, pp. 79, 129, 253, 265, 277; Enrichment, pp. 191, 203

CREATIVE THINKING AND EXPRESSION (CC)	
Standard CC 3: Explore roles and experiences through dramatic art and play.	
Experience, respond to, and engage in a variety of dramatic performances (e.g., puppetry, storytelling, dance, plays, pantomime, theater). (4.1)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Dramatic Play, p. 97 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268, 292, 319, 354, 428 Language & Literacy, Throughout, e.g., pp. 16, 20, 40 Numbers & Math, Throughout, e.g., pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 187, 211, 223 Science, p. 203</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
Role play or use puppets to act out stories or play a character. (4.2)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 20, 40 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Social Studies, pp. 187, 223 Science, p. 203</p>
Represent fantasy and real-life experiences through pretend play. (4.3)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 159, 183, 233, 268, 292, 319, 354, 428 Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142,</p>

	<p>146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p>
Use objects to represent other objects. (4.4)	<p>Get Set for School teaches, supports, and reinforces the understanding that symbols carry meaning and the importance of the use symbols to represent thinking (e.g., drawings, letters, numbers, construction or movement), as well as the importance of children having the opportunity to participate cooperatively in complex pretend play, involving assigned roles and an overall plan.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Language & Literacy, Throughout, e.g., pp. 16, 20, 36, 40, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498</p> <p>Readiness & Writing, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 175, 179, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 329, 349, 353</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Science, p. 203</p> <p>Student Activity Books</p> <p>My First School Book, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p>My First Lowercase Book, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>I Know My Numbers, Throughout Vol. 2, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Technology Resources and Music</p>
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	PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”
MATHEMATICS (CM)	
Standard CM 1: Understand numbers, ways of representing numbers, and relationships between number and quantities	
Verbally count by ones to 20. (4.1)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449, Enrichment, pp. 285, 409, 423, 443, 447, 449, 451 Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Slate Chalkboard Tag Bags® Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: J Number Review</p>
Count forward from a given number between 1 and 10, and count backward from 5. (4.2)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Numbers, Counting, Colors, Shapes, p. 99</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 85, 108, 159, 171, 195, 218, 219, 319, 354, 416 Numbers & Math, Throughout, e.g., pp. 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449, Counts backwards from 5 - Numbers & Math, pp. 163, 359, 447 Enrichment, pp. 285, 409, 423, 443, 447, 449, 451 Oral Language, pp. 65, 69</p>

	<p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Slate Chalkboard Tag Bags® Wood Pieces for Capital Letters</p>
<p>Understand that the last number named tells the number of objects counted for a set of 10 or fewer objects. (4.3)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy</i>, pp. 160, 164, 188, 270, 274, 282, 286, 294; <i>Support/ ELL</i>, pp. 160, 164, 274; <i>Enrichment</i>, p. 188 <i>Readiness & Writing</i>, p. 60 <i>Numbers & Math</i>, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; <i>Support/ ELL</i>, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; <i>Enrichment</i>, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 <i>Science</i>, p. 431</p> <p>Student Activity Books <i>My First School Book</i>, pp. 20–21, 78–91 <i>I Know My Numbers, Throughout</i>,²⁸ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags®</p> <p>Technology Resources and Music</p>

	<p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>
<p>Count out a specified number of objects from a set of 10 or fewer objects when asked. (4.4)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188 Readiness & Writing, p. 60 Numbers & Math, pp. 51, 53, 55, 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447; Enrichment, pp. 15, 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Science, p. 431</p> <p>Student Activity Books <i>My First School Book</i>, pp. 20–21, 78–91 <i>I Know My Numbers, Throughout</i>,²⁸ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Tag Bags®</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p>

<p>Identify written numerals 0-10 in the everyday environment. (4.5)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections, Numbers, Counting, Colors, Shapes, p. 99 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 85, 108, 159, 171, 195, 218, 219, 319, 354, 416 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 175, 179, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 329, 349, 353</p> <p>Student Activity Books <i>My First School Book</i>, e.g., pp. 78–91 <i>I Know My Numbers</i>, Throughout Vol. 2, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Roll-A-Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: "Animal Legs," "Counting at the Table," "Counting, Counting," "Five Fingers Play," "It's Line Up Time," "Rowboat, Rowboat," "Spiders Love to Party," "Ten Little Fingers," "The Ant, the Bug and the Bee," "Toe Song," "The Ants Go Marching" Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>With prompting and support, match a number of objects with the correct written numeral from 0 – 10. (4.6)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, "Child-Led Activities," Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p>

	<p>Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451 Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451 Oral Language, pp. 61, 65, 69 Social Studies, p. 51 Enrichment, p. 327</p> <p>Student Activity Books My First School Book, pp. 78–91 I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards® 4 Squares More Squares® Mat for Wood Pieces Roll–A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching” Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>Compare sets of objects using same/different and more/less/fewer. (4.7)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 23, 35 Numbers & Math, pp. 15, 21, 45, 49, 51, 53, 61, 285, 297, 299, 301, 321, 323, 329, 345, 359, 361, 387, 391, 401, 403, 407, 411, 415, 419, 421, 425, 431, 435, 439, 445, 449, 451 Support/ELL, p. 327; Enrichment, pp. 43, 45, 409, 423, 443, 447, 449, 451 Oral Language, pp. 61, 65, 69</p>

	<p>Social Studies, p. 51 Enrichment, p. 327</p> <p>Student Activity Books</p> <p>My First School Book, pp. 78–91 I Know My Numbers, Throughout,* e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Animal Legs,” “Counting at the Table,” “Counting, Counting,” “Five Fingers Play,” “It’s Line Up Time,” “Rowboat, Rowboat,” “Spiders Love to Party,” “Ten Little Fingers,” “The Ant, the Bug and the Bee,” “Toe Song,” “The Ants Go Marching”</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
Identify an object’s or person’s position as first or last. (4.8)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 405</p> <p>Language & Literacy, p. 264</p> <p>Numbers & Math, pp. 53, 77, 339, 387; Enrichment, p. 265</p> <p>Oral Language, p.177</p>
<p>MATHEMATICS (CM)</p> <p>Standard CM 2: Understand basic patterns, concepts, and operations</p>	
Recognize, copy, and extend patterns. (4.1)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393</p> <p>Language & Literacy, p. 264</p>

	<p>Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451</p> <p>Enrichment, pp. 131, 265, 339, 387</p> <p>Science, p. 339</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards®</p> <p>4 Squares More Squares®</p> <p>Tag Bags®</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: A Click Away</p>
<p>Sort objects by more than one attribute (e.g., red circles or blue triangles) and explain the criteria used to sort objects. (4.2)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Numbers & Math, pp. 339, 387, 395, 399, 407, 411, 419, 445; Enrichment, pp.419, 377</p> <p>Social Studies, pp. 19</p> <p>Science, pp. 43, 55, 67, 117, 137, 277; Enrichment, pp. 55, 117</p> <p>Oral Language, p. 443</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p>
<p>Use concrete objects to demonstrate simple addition and subtraction problems that total 6 or fewer. (4.3)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, p. 429</p> <p>Language & Literacy, p. 384</p> <p>Readiness & Writing, Enrichment, p. 420</p> <p>Numbers & Math, pp. 163, 227, 263, 297, 299, 359, 435, 439, 447</p> <p>Science, pp. 215, 241, 437</p> <p>Social Studies, pp. 15, 113, 167</p>

<p>Model and act out story problems, physically or with objects, to solve whole number problems with sums less than or equal to 6. (4.4)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p>
<p>MATHEMATICS (CM) Standard CM 3: Understand attributes and relative properties of objects as related to size, capacity, and area</p>	
<p>Describe measurable attributes (length and weight) of objects and materials, using comparative words. (4.1)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 120, 319, 405 Numbers & Math, pp. 29, 123, 139, 155, 211, 237, 263, 415, 421, 425, 431, 439 Oral Language, pp. 139, 435 Social Studies, p. 105 Science, pp. 179, 241, 251, 413 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Tag Bags® Slate Chalkboard Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: "Apples & Bananas," "Wood Piece Pokey" PreKITT Resources: 😊 Apples & Bananas Student App: Wet-Dry-Try App</p>
<p>Put up to six objects in order by length (seriate). (4.2)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 29, 123, 263, 415, 439</p>

	<p>Oral language, p. 65 Social Studies, p. 105 Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards Tag Bags® Slate Chalkboard Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey” PreKITT Resources: 😊 Apples & Bananas Student App: Wet-Dry-Try App</p>
<p>Identify/name simple measurement tools and describe what they are used for (e.g., ruler measures length, scale measures weight). (4.3)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral language, p. 65</p>
<p>Participate in measurement activities using standard measurement tools to measure the length and weight of objects and materials (ruler, scale, measuring cup). (4.4)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 155 Social Studies, p. 105 Oral language, Enrichment, p. 65</p>
<p>MATHEMATICS (CM) Standard CM 4: Understand shapes, their properties, and how objects are related to one another in space.</p>	
<p>Identify and name at least the four basic shapes (rectangles, squares, circles, and triangles) when presented using different sizes and in different orientations. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Language & Literacy, pp. 16, 24, 28, Readiness & Writing, pp. 28, 48, 181</p>

	<p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives <i>Mat Man Shapes</i> 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>
<p>Describe and name attributes of four basic shapes (e.g., a square has four equal sides, a circle is round). (4.2)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Numbers, Counting, Colors, Shapes, p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Language & Literacy, pp. 16, 24, 28, Readiness & Writing, pp. 28, 48, 181 Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388 Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives <i>Mat Man Shapes</i> 4 Squares More Squares® Mat for Wood Pieces Mix & Make Shapes™ Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p>

	PreKITT Resources: “My Teacher Draws”
Copy or replicate one or two dimensional shapes using a variety of materials. (4.3)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 167, 179, 193, 235, 309, 385 Oral Language, Enrichment, p. 103</p> <p>Teacher Tools and Manipulatives Mix & Make Shapes™ Wood Pieces Set for Capital Letters</p>
Combine (compose) or take apart (decompose) shapes to make other shape(s) (e.g., put two triangles together to make a square, take two halves of a rectangle apart and recognize that pieces are two other shapes). (4.4)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 137, 235, 365, 383, 401, 419</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® Mix & Make Shapes™ Stamp and See Screen®</p>
Use and understand positions of objects, self and other people in space, including in/on, over/under, up/down, inside/outside, beside/between, and in front/behind. (4.5)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 42, 64, 68, 74; Support/ ELL, p. 54 Readiness & Writing, Throughout, e.g., pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74 Numbers & Math, Throughout, e.g., pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Science, p. 43</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 78–91, 92–94 <i>I Know My Numbers</i>, Throughout,³⁰ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p>

	<p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® Capital Letter Cards Line It Up™ Mat for Wood Pieces Mix & Make Shapes™ Roll–A–Dough Letters® Sound Around Box™ Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Counting, Counting,” “I’m Happy to See You,” “Inside, Outside,” “Shape Song,” “You’re your Name,” “Where Do You Start Your Letters?” “Wood Piece Pokey” PreKITT Resources: J Letter Tags, Name Cards Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>SCIENCE (CS) Standard CS 1: Develop the ability to carry out the scientific inquiry process (ask questions, predict, make observations, explain observations, and draw conclusions).</p>	
<p>Use all five senses to observe, collect information, describe observations, classify based on observations, and form conclusions about what is observed. (4.1)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90; Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119 Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297 Science, Throughout, e.g., pp. 27, 61, 67, 79, 101, 129, 137, 149, 241, 265, 277, 283, 289, 301, 389, 411</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library</p>
Use equipment and tools to gather information and extend sensory observations of living things, objects, materials, changes that take place and relationships. (4.2)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99-100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 120, 405 Readiness & Writing, Enrichment, p. 106 Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131, 139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439 Support/ ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431 Oral Language, pp. 65, 139 Check for Understanding, pp. 139, 143; Enrichment, pp. 65 Science, pp. 67, 101, 339, 413, 437 Enrichment, pp. 339, 437 Social Studies, p. 105</p>
Show an understanding of cause and effect relationships and use this understanding to predict what will happen as a result of an action and to solve simple problems. (4.3)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99-100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22, 84, 96 Language & Literacy, pp. 86, 264 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p>
Use prior knowledge and experiences to generate questions, hypothesize, predict, and draw conclusions about living	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i></p>

<p>creatures, objects, materials and changes observed in the environment. (4.4)</p>	<p>Suggestions for 3-Year-Olds, pp. 22, 84, 96 Language & Literacy, pp. 86, 264 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, p. 261 Oral Language, pp. 131, 139, 283, 337, 345, 361; Enrichment, pp. 147, 151, 155, 337, 345, 369</p>
<p>Conduct simple scientific experiments. (4.5)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Student Activity Books My First School Book, pp. 4–9, 10–15 My First Lowercase Book, pp. 2–9</p>
<p>Collect, interpret, and communicate data and findings from observations and experiments verbally and/or in written formats. (4.6)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 195, 429 Language & Literacy, pp. 254, 262, 302, 384 Support/ ELL, p. 270; Enrichment, p. 422 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 41, 227, 263, 297, 299, 435 Oral Language, pp. 227, 229 Science, pp. 137, 191, 215, 241, 249, 311, 401, 425, 433, 437, 439, 449</p>

	Social Studies, pp. 15, 19, 113
<p>With prompting and support, use scientific vocabulary words to describe steps in the scientific process (e.g., “observation,” “experiment,” “hypothesis,” “conclusion”). (4.7)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science, pp. 99-100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22, 71, 84, 96, 132, 144, 158, 170, 195, 206, 232, 233, 245, 256, 257, 268, 269, 280, 281, 293, 330, 331, 342, 392, 393, 404, 417, 428, 429, 440, 441 Language & Literacy, pp. 16, 40, 86, 264, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119 Social Studies, Throughout, e.g., pp. 75, 105, 237, 249, 261, 273, 285, 297 Science, Throughout, e.g., pp. 27, 61, 67, 79, 101, 129, 137, 149, 241, 265, 277, 283, 289, 301, 389, 411 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library</p>
<p>SCIENCE (CS) Standard CS 2: Acquire scientific knowledge related to physical science (properties of objects and materials).</p>	
<p>With prompting and support, observe and describe the properties of objects and materials and how they can be combined or can change from one form to another (solids, liquids, and gases). (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 140, 408, 432 Numbers & Math, Throughout, e.g., pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ ELL, p. 179 Science, pp. 117, 239, 289 Oral Language, pp. 115, 239, 283 Social Studies, Throughout, pp. 237, 285 Teacher Tools and Manipulatives Wet-Dry-Try</p>

Explore and use simple tools and machines (e.g., hammers, levers, pulleys, ramps). (4.2)	<p>Teacher’s Guides <i>Teacher’s Guides Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 120, 318, 319, 330, 331, 342, 343, 366, 367 Oral Language, pp. 65, 309, 357 Science, pp. 67, 101, 311, 315, 317, 333, 335, 339, 341, 345, 349, 359, 369, 375, 413, 437</p>
Explore and describe sources of energy such as lights, bells and other sources of sound. (4.3)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science/ Light, p. 99; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 96 Language & Literacy, p. 12, 40, 262, 302 Readiness & Writing, Enrichment, pp. 76, 100, 136, 148, 162, 174, 186, 198, 210, 260, 272, 284, 296, 310 Science, pp. 39, 215, 253, 265, 289, 311, 323, 335 Oral Language, pp. 213, 217, 259, 263, 267 Social Studies, pp. 237, 261, Student Activity Books <i>My First School Book</i>, p. 28</p>
Experiment with balls, toys and other objects to see which objects move faster, what conditions make them move faster and what makes them move slower. (4.4)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 235, 283, 291, 295, 299, 303, 337, 361 Science, pp. 179, 301, 339 Social Studies, p. 297</p>
<p>SCIENCE (CS) Standard CS 3: Acquire scientific knowledge related to life science (properties of living things).</p>	
Explore, observe, and describe a variety of living creatures and plants. (4.1)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>

	<p>Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, pp. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 71, 84, 132, 158, 170, 206, 232, 233, 244, 393, 428, 440, 441</p> <p>Language & Literacy, pp. 86, 254, 264, 398</p> <p>Oral Language, p. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497, Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
Classify living creatures and plants into categories according to at least one characteristic. (4.2)	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/Plants, pp. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417</p> <p>Language & Literacy, pp. 86, 254, 264, 398</p> <p>Oral Language, p. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497, Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
Carry out classroom routines to care for living creatures and/or plants with limited direction from adults (e.g., feed the fish or hamster, water plants in the classroom). (4.3)	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i></p> <p>Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science, pp. 99-100; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 245</p> <p>Language & Literacy, pp. 86, 254, 264, 398</p> <p>Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 255</p> <p>Social Studies, pp. 249, 273, 445</p> <p>Science, pp. 191, 227, 253, 397, 427, 433, 449</p>

	<p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
Describe and follow guidelines for how to interact with living creatures appropriately (e.g., hold the hamster gently, observe the fish without tapping the fishbowl). (4.4)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science, pp. 99-100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p.244 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, pp. 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 255 Social Studies, pp. 249, 273, 445 Science, pp. 191, 227, 253, 397, 427, 433, 449</p>
Describe plants' and living creatures' life cycles. (4.5)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science/ Plants, pp. 99-100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 86, 254, 264, 398 Oral Language, pp. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497; Enrichment, p. 79 Teacher Tools and Manipulatives Line It Up™ Story Cards Word Time™ Word Cards</p>
Use basic vocabulary to name and describe plants and living creatures. (4.6)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science, pp. 99-100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 71, 84, 96, 132, 144, 158, 170, 195, 206, 232, 233, 245, 256, 257, 268, 269, 280, 281, 293, 330, 331, 342, 392, 393, 404, 417, 428, 429, 440, 441 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, p. 255</p>

	<p>Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497, Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
<p>Use basic vocabulary to describe similarities and differences between living creatures and plants. (4.7)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Animals, p. 97; Science, pp. 99-100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417 Language & Literacy, pp. 86, 254, 264, 398 Oral Language, p. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 191, 203, 227, 245, 253, 397, 427, 433, 449, 497, Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
<p>SCIENCE (CS) Standard CS 4: Acquire scientific knowledge related to earth science (properties of the earth and objects in the sky).</p>	
<p>Compare, and contrast seasonal changes where they live. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science/ Weather, p. 100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 232, 257, 281 Language & Literacy, p. 12 Readiness & Writing, p. 40 Numbers & Math, pp. 41, 251 Oral Language, pp. 239, 263, 267, 287, 291, 303 Social Studies, pp. 261, 285 Science, p. 289</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>

	<p>Technology Resources and Music PreKITT Resources: “Rain Song”</p>
Describe the types of clothing needed for different seasons. (4.2)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science/ Weather, p. 100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp.251 Science, pp. 289 Social Studies pp.285</p>
Describe the current weather and how weather conditions can change from day to day. (4.3)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science/ Weather, p. 100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, p. 251 Science, p. 289 Social Studies, pp. 237, 273, 285 Oral language, pp. 283, 291, 303 Teacher Tools and Manipulatives Word Time™ Word Cards</p>
Describe major features of the earth and sky, and how they change from night to day. (4.4)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, Science/ Weather, p. 100; Science/ Water Cycle, p. 100; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 96, 144 Numbers & Math, p. 251 Oral Language, pp. 235, 239, 243, 287 Social Studies, p. 237 Science, pp. 241, 289</p>

	<p>Student Activity Books <i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: "Rain Song"</p>
<p>SOCIAL STUDIES (CSS) Standard CSS 1: Develop the understanding that events happened in the past and how these events relate to one’s self, family, and community.</p>	
Describe events, activities, and people from the past using appropriate vocabulary. (4.1)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Social-Emotional Learning, pp. 100-101; <i>Books All Year</i>, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 11, 145</p>
Initiate conversations about familiar places, people, and/or events from the past (e.g., where they lived previously, what they did during summer vacation, etc.). (4.2)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171 Language & Literacy, p. 142 Numbers & Math Enrichment, p. 67 Oral Language, p. 17, 131, 205 Social Studies, pp. 15, 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives Line It Up™ Story Cards</p>
<p>SOCIAL STUDIES (CSS) Standard CSS 2: Describe people, events, and symbols of the past and present</p>	
Identify similarities/ differences between students, their families, and classroom members with those of the past. (4.1)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Social-Emotional Learning, pp. 100-101; <i>Books All Year</i>, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22, 85 Language & Literacy, pp. 254, 264, 434; Enrichment, p. 142 Readiness & Writing, p. 12</p>

	<p>Numbers & Math, pp. 67, 273, 325 Oral Language, pp. 131, 141, 177, 205 Science, p. 149 Social Studies, pp. 15, 19, 113, 141, 187, 199, 223, 421 Teacher Tools and Manipulatives Line It Up™ Story Cards Word Time™ Word Cards</p>
Identify and name some local, state, and national symbols. (4.2)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 367 Numbers & Math, pp. 115, 449 Social Studies, pp. 347, 371 Science, p. 323</p>
Describe familiar elements of the local community and culture. (4.3)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 367 Numbers & Math, pp.115, 449 Oral Language, pp. 271, 275, 279, 377 Social Studies, pp. 31, 51, 63, 75, 153, 175, 273, 297, 347, 351, 371 Science, pp. 277, 323</p>
Describe local, state, and national cultural events, celebrations, and holidays. (4.4)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 142 Oral Language, pp.161, 165, 197 Social Studies, p. 199 Science, p.167</p>
<p>SOCIAL STUDIES (CSS) Standard CSS 3: Develop an awareness of geographic locations, maps, and landforms</p>	
Demonstrate geographic knowledge of the geographic features of the classroom and community. (4.1)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 182, 367</p>

	<p>Language & Literacy, Support/ELL, p. 254 Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, pp. 79, 101, 129, 203, 323; Support/ ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
Create representations of places, landforms, and roads he/she has seen through drawings and play activities. (4.2)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 367 Language & Literacy, Support/ELL, p. 254 Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, pp. 79, 101, 129, 203, 323; Support/ ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
Recognize a globe/map as a representation of the earth. (4.3)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 257 Readiness & Writing, Enrichment, p. 410 Oral Language, Support/ELL, p. 391 Social Studies, pp. 63, 75, 105, 237, 249, 273, 285, 297, 445; Enrichment, p. 327 Science, Enrichment, p. 89</p>
Use a simple map to find specific locations within a familiar environment (e.g., areas within the classroom). (4.4)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, p. 323</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>

<p>With guidance and support, create a simple drawing that shows the relative location of specific objects and/or features in a familiar environment such as a classroom or playground. (4.5)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Support/ELL, p. 254 Numbers & Math, p. 115 Oral Language, p. 377 Social Studies, pp. 63, 347, 371 Science, pp. 79, 101, 129, 203, 323; Support/ ELL, p. 254; Enrichment, pp. 137, 389 Teacher Tools and Manipulatives Word Time™ Word Cards</p>
<p>Demonstrate care of the environment through activities (e.g., throwing away trash, recycling, planting trees, and putting out bird feeders). (4.6)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 268, 269 Oral Language, p. 271 Social Studies, pp. 249, 273 Science, pp. 253, 255, 277, 279, 323</p>
<p>Participate in daily clean-up activities. (4.7)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 268, 269 Oral Language, p. 271 Social Studies, pp. 249, 273 Science, pp. 32, 253, 255, 277, 279, 323</p>
<p>SOCIAL STUDIES (CSS) Standard CSS 4: Demonstrate awareness of culture and other characteristics of groups of people</p>	
<p>Explore music, dance, dress, foods, and traditions of own family and other cultures. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 10, 85, 257, 269, 380 Language & Literacy, pp. 142, 316 Readiness & Writing, Throughout, e.g., pp. 32, 36, 62, 64, 66, 67, 68, 78, 80, 91,92, 93, 94, 102, 104, 106, 112, 116, 118, 124, 126; Enrichment, pp. 42 Numbers & Math, p. 273 Oral Language, pp. 161, 169, 205</p>

	<p>Social Studies, pp. 19, 163, 199, 211</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time™ Word Cards</p>
Discuss shelters/homes in various geographic regions. (4.2)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Connections, Chef/ Cook/ Healthy Food, p. 98</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 132, 245, 367</p> <p>Language & Literacy, p. 114</p> <p>Numbers & Math, pp. 115, 251, 449</p> <p>Oral Language, p. 377</p> <p>Social Studies, pp. 19, 51, 371</p>
<p>SOCIAL STUDIES (CSS)</p> <p>Standard CSS 5: Develop an awareness of the importance of rules and responsibilities within their community and the actions/behaviors necessary for effective citizenship.</p>	
Recognize their responsibility as a member of a family and classroom. (4.1)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Social-Emotional Learning, pp. 100-101; Books All Year, Social Emotional Books and Resources, pp. 103–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 23, 182</p> <p>Language & Literacy, p. 142</p> <p>Readiness & Writing, Enrichment, p. 42</p> <p>Numbers & Math, p. 273</p> <p>Oral Language, p. 161</p> <p>Social Studies, p. 199</p>
Independently carry out specific responsibilities in the classroom (e.g., cleaning up, checking the temperature outside for the group, handing out snack, etc.). (4.2)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Suggestions for 3-Year-Olds, pp. 23, 182</p> <p>Language & Literacy, pp. 86, 264</p> <p>Numbers & Math, pp. 251</p>

	Social Studies, pp. 187, 199, 249, 285, 445 Science, pp. 289
Follow rules that have been established. (4.3)	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Sample Circle Time, p. 105; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451
Participate in conversations about the importance of rules/ consequences, rights of self, and rights of others. (4.4)	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 22-23 Readiness & Writing, Enrichment, p .42 Oral Language, pp. 25, 29, 33, 161 Social Studies, pp. 113, 199
Identify workers and their roles as citizens within the community. (4.5)	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Social Studies, pp. 31, 51, 153, 163, 175, 187, 199, 211, 223, 289, 249, 261, 273, 285, 289, 297, 351
SOCIAL STUDIES (CSS) Standard CSS 6: Demonstrate an awareness of basic economic concepts	
Demonstrate awareness of the purpose of money through play activities. (4.1)	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands - On Learning</i> Suggestions for 3-Year-Olds, p. 269 Numbers & Math pp. 445, 447

<p>Demonstrate the role of buyers and sellers in play activities. (4.2)</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands - On Learning</i> Suggestions for 3-Year-Olds, p. 269 Social Studies pp. 31, 223</p>
<p>Participate in conversations about wants and needs. (4.3)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 244, 268, 280, 292 Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291. 303. 317, 321, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451 Social Studies, pp. 175, 211, 297, 445 Science, p. 445</p>

Language and Literacy Development	
SPEAKING AND LISTENING	
Standard LL 1: Comprehend or understand and use language	
Indicators	Get Set for School
Listen and respond to questions about print read aloud or information presented orally or through other media, including music and videos. (4.1)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreK Interactive Teaching Tool, My LWT, Digital Teaching Tips, pp. 32–37; Book Connections & Centers, pp. 42-43; Book Connections, pp. 97-101; Books All Year, pp. 102-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 84, 96, 232, 416</p> <p>Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36,38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95,</p>

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	<p>Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books</p>
Listen and respond attentively to conversations. (4.2)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 84, 96, 232, 416 Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

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	<p> <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Words Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music </p>
<p>With guidance and support from adults, follow agreed upon rules for discussions (e.g. listening to others, and taking turns speaking about topics and print under discussion). (4.3)</p>	<p> Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, </p>

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	<p>Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Words Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music</p>
<p>Use new vocabulary acquired through conversations, activities, or listening to texts read aloud. (4.2)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections & Centers, pp. 42-43; Book Connections, pp. 97-101; Books All Year, pp. 102-105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Readiness & Writing, Throughout, e.g., pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Numbers & Math, Throughout, e.g., pp. 13, 15, 17, 19, 21, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 49, 51, 53, 55, 57, 61, 63, 65, 67, 69, 73, 75, 77, 79, 81, 83, 87, 89, 91, 93, 95, 99, 101, 103, 105, 107, 111, 113, 115, 117, 119, 123, 125, 127, 129, 131, 135, 137, 139, 141, 143, 147, 149, 151, 153, 155, 161, 163, 165, 167, 169, 173, 175, 177, 179, 181, 185, 187, 189, 191, 193, 197, 199, 201, 203, 205, 209, 211, 213, 215, 217, 221, 223, 225, 227, 229, 235, 237, 239, 241, 243, 247, 249, 251, 253, 255, 259, 261, 263, 265, 267, 271, 273, 275, 277, 279, 283, 285, 287, 289, 291, 295, 297, 299, 301, 303, 309, 311, 313, 315, 317, 321, 323, 325, 327, 329, 333, 335, 337, 339, 341, 345, 347, 349, 351, 353, 357, 359, 361, 363, 365, 369, 371, 373, 375, 377, 383, 385, 387, 389, 391, 395, 397, 399, 401, 403, 407, 409, 411, 413, 415, 419, 421, 423, 425, 427, 431, 433, 435, 437, 439, 443, 445, 447, 449, 451</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,¹⁵ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards</p>
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	<p>Capital Letter Cards for Wood Pieces Get Set for School Read-Aloud Library Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Words Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music</p>
<p>READING: LITERATURE AND INFORMATION IN PRINT Standard LL 3: Develop an interest in books and their characteristics</p>	
<p>Demonstrates how books are read, such as front-to-back and one page at a time. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 18, 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442 Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283,</p>

	<p>287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451; Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Mat Man Book Set</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>With prompting and support, describe the role of the author and illustrator of a text. (4.2)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 23-33; Support/ELL and Enrichment activities: pp. 28-29 Social Studies, p.187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Mat Man Book Set</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>READING: LITERATURE AND INFORMATION IN PRINT Standard LL 4: Comprehend stories and information from books and other print materials</p>	
<p>With prompting and support, ask and answer questions about print that is read aloud. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 84, 96, 232, 245, 343, 355, 416</p>

	<p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Mat Man Book Set Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>With prompting and support, retell parts of a favorite story in sequence (first, next, and last). (4.2)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 106, 122, 168, 264, 434</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>

<p>With prompting and support, identify characters and some events from a story and several pieces of information from a text read aloud. (4.3)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Mat Man Book Set Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>With prompting and support, ask and answer questions about unknown words in a text read aloud. (4.4)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p>

	<p>Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Mat Man Book Set Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>Listen to stories or text read aloud and use new vocabulary words in follow-up conversations and activities. (4.5)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 84, 96, 232, 245, 343, 355, 416 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199 Teacher Tools and Manipulatives</p>

	<p>Get Set for School Read-Aloud Library Line It Up™ Story Cards Mat Man Book Set Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>Recognize that texts can be stories (make-believe) or real (give information). (4.6)</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp.42–43 Book Connections, pp.97–101 Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, p. 422 Oral Language, pp. 185, 189, 193 Science, p. 191 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Mat Man Book Set Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>With prompting and support, describe what person, place, thing, or idea in the text an illustration depicts. (4.7)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp.42–43 Book Connections, pp.97–101 Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 106, 122, 168, 264, 434 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Mat Man Book Set Technology Resources and Music PreKITT Resources: Mat Man Books</p>

<p>With prompting and support, discuss basic similarities and differences in print read aloud, including characters, settings, events, and ideas. (4.8)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 106, 122, 168, 264, 434</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>Based on the title and/or pictures/ illustrations, predict what might happen in a story before it is read. (4.9)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 84, 96 Language & Literacy, pp. 24, 26, 76, 86, 264, 424 Readiness & Writing, p. 66 Numbers & Math, p. 251 Oral Language, p. 283 Science, pp. 27, 241, 265, 289 Enrichment, p. 311 Social Studies, pp. 187, 211</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
<p>READING: FOUNDATIONAL SKILLS Standard LL 5: Demonstrate understanding of the organization and basic features of print.</p>	
<p>With prompting and support, demonstrate that print is read left to right and top to bottom. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p>

	<p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442</p> <p>Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297</p> <p>Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p><i>Mat Man Book Set</i></p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>With limited guidance, track across a page or along printed words from top to bottom and left to right. (4.2)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Book Centers and Connections, pp. 42–43; Book Connections, pp. 97–101; Books All Year, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442</p> <p>Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297</p> <p>Support/ ELL, p. 351; Enrichment, p. 199</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards <i>Mat Man Book Set</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
With prompting and support, identify own first name in print among two to three other names; point to printed name when asked. (4.3)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy</i>, p. 60 Readiness & Writing, pp. 62, 64, 66, 68</p>
With prompting and support, identify various features in print (e.g., words, spaces, punctuation, and some upper- and lower-case letters). (4.4)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Oral Language</i>, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives Word Time™ Word Cards</p>
Name at least 26 of the 52 upper-and/or lower-case letters of the alphabet. (4.5)	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning Language & Literacy</i>, Throughout, e.g., pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498 <i>Readiness & Writing</i>, Throughout, e.g., pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322,</p>

	<p>324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll-A-Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces Set for Capital Letters Word Time™ Words Cards Sound Around Box™</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)” PreKITT Resources: J Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart</p>
<p>READING: FOUNDATIONAL SKILLS Standard LL 6: Demonstrate understanding of different units of sound in language (words, syllables, phonemes).</p>	
<p>With prompting and support, recognize and produce rhyming words. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, pp. 144, 343 Language & Literacy, pp. 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 308, 316, 320, 336, 348, 352, 432</p>

	<p>Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p>Teacher Tools and Manipulatives Sound Around Box™</p> <p>Technology Resources and Music PreKITT Resources: “Rhyming Riddles” Student App: Letters and Sounds</p>
<p>With prompting and support, count, pronounce, blend, and segment syllables in spoken words using actions. (4.2)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448 Language & Literacy, Enrichment, p. 414 Oral Language with direction from <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>, Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47. Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259,, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives Line It Up™ Sound Around Box™ Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: J Compound Word Picture Cards PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>

	Student App: Letters & Sounds
With prompting and support, orally blend onset and rime in single syllable spoken words. (4.3)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy</i>, pp. 204, 344, 356</p> <p>Teacher Tools and Manipulatives Sound Around Box™</p> <p>Technology Resources and Music Student App: Sound Around Letters</p>
Repeat alliteration during word play in order to recognize words with a common initial (first) sound. (4.4)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum Book Centers and Connections</i>, pp. 42–43; <i>Book Connections</i>, pp. 97–101; <i>Books All Year</i>, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy</i>, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266, Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448 Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298 Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Sound Around Box™</p> <p>Technology Resources and Music PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off” Student App: Sound Around Letters</p>
WRITING Standard LL 7: Develop familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.	

<p>Use a variety of writing tools in an appropriate manner showing increasing muscular control. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 32, 60, 142, 316, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323 Oral Language, pp. 53, 313, 353, 377 Science, pp. 129, 315, 323, 397 Social Studies, pp. 63, 75, 141, 153, 347 Student Activity Books My First School Book, Throughout, e.g., pp. 4-9, 10-18, 19-29, 30-41, 42-53, 54-67, 68-75, 92-94 My First Lowercase Book, Throughout, e.g., pp. 2-9, 10-19, 20-26, 27-33, 34-37, 38</p>
<p>Use a combination of drawing, dictating, and/or writing in response to a text read aloud, or to tell a story about a life experience or event. (4.2)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 257 Language & Literacy, pp. 32, 60, 142, 316, 369 Enrichment, p. 254 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p>

	<p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Enrichment, pp. 187, 327</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,²⁴ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Line It Up™ Letter Cards</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Slate Chalkboard</p> <p>Stamp and See Screen®</p> <p>Technology Resources and Music</p> <p>Student App: Wet-Dry-Try App</p>
<p>With guidance and support from adults, participate in acts that promote the development skills associated with the use of digital tools (e.g., learning games). (4.3)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Digital Educator Teaching Tools: PreK Interactive Teaching Tool, My LWT, Digital Teaching Tips, pp. 32–37</p> <p>Language & Literacy Multisensory Activities: Letters and Sounds App, p.53</p> <p>Readiness & Writing Multisensory Activities: Wet-Dry-Try App, p.73</p> <p>Numbers & Math Multisensory Activities: Letters and Sounds App, p.90</p> <p>Technology Resources and Music</p> <p>Student App: Letters and Sounds</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>

Physical Well-Being and Motor Development	
MOTOR SKILLS AND PHYSICAL FITNESS	
Standard PM 1: Develop large muscle control and coordinate movements in their upper and/or lower body.	
Indicator	Get Set for School
Use the whole body for balance and motor control when walking, jumping, throwing and climbing. (4.1)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, p. 119 Science, pp. 61, 79, 101, 129, 389</p> <p>Technology Resources and Music PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p>
Use the whole body for balance and motor control using objects and equipment for a wide range of physical activities. (4.2)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness & Writing, pp. 24, 26, 28, 30 Numbers & Math, pp. 61, 63, 67, 87, 89, 111, 113, 135, 137, 161, 163, 187, 209, 211, 235 Social Studies, p. 153</p>

	<p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>Mix & Make Shapes™</p> <p>Roll-A-Dough Letters®</p> <p>Wood Pieces Set for Capital Letters</p>
<p>MOTOR SKILLS AND PHYSICAL FITNESS</p> <p>Standard PM 2: Develop small muscle control and coordination.</p>	
<p>Use hands, fingers, and wrists to manipulate large and small objects with strength and good control of small muscles. (4.1)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 32, 60, 142, 316, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p>

	<p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>I Know My Numbers</i>, Throughout,³³ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives Capital Letter Cards for Wood Pieces Magnetic Lowercase & Blackboard Set Mat for Wood Pieces Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>Coordinate eye and hand movements to perform complex tasks (dressing and undressing) or to use everyday tools (e.g., pitchers for pouring or scissors for cutting along a line).(4.2)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy</i>, pp. 32, 60, 142, 316, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191,</p>

	<p>197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, pp. 53, 313, 353, 377</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p> <p><i>I Know My Numbers</i>, Throughout,³⁴ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Mat for Wood Pieces</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Wood Pieces for Capital Letters</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
<p>MOTOR SKILLS AND PHYSICAL FITNESS</p> <p>Standard PM 3: Participate in a variety of physical activities to enhance strength and stamina</p>	
<p>Initiate and engage in a variety of physical activities including games, exercises, and play that enhance physical fitness. (4.1)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Numbers & Math, pp. 79, 129</p> <p>Oral Language, pp. 119</p>

	Science, pp. 61, 79, 101, 129, 389
Demonstrate strength and stamina that allow for participation in rigorous activities (e.g., running, climbing, kicking or throwing a ball). (4.2)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Example Schedule and Alternate Pacing, Recess/ Gross Motor Play, p. 136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 262, 302 Numbers & Math, pp. 61, 89 Oral Language, p. 87, 119, 135, 137 Social Studies, p. 61 Science, pp. 79, 129, 389</p>
HEALTH AND HYGIENE Standard PM 4: Develop appropriate health and hygiene skills.	
Identify different foods and the corresponding food group according to “My Plate”. (4.1)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Chef/Cook/Healthy Food, p.97 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 217, 245 Language & Literacy, p.18 Numbers & Math, p. 227 Science, pp. 227, 229, 253 Oral Language, pp. 221, 225 Social Studies, pp. 223, 229</p> <p>Student Activity Books <i>My Book</i>, Vol. 1, p. 14-15</p>
Give a simple explanation as to why a particular food is healthy or unhealthy. (4.2)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, Chef/Cook/Healthy Food, p.97 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Suggestions for 3-Year-Olds, p. 217, 245 Language & Literacy, p.18 Numbers & Math, p. 227</p>

	<p>Science, pp. 227, 229, 253 Oral Language, pp. 221, 225 Social Studies, pp. 19, 223, 229 Student Activity Books <i>My Book</i>, Vol. 1, p. 14-15</p>
<p>Exhibit good hygiene habits and manage age-appropriate personal care routines on own. (4.3)</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Oral Language, pp. 123, 131, 151, 227 Science, pp. 125, 149 Student Activity Books <i>My First School Book</i>, Vol. 1</p>
<p>Get sufficient sleep and rest to support healthy development of their body. (4.4)</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p.136 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Readiness and Writing p. 38 Numbers and Math, p. 41 Oral Language, pp.151, 155 Social Studies, p.153 Student Activity Books <i>My First School Book</i>, Vol. 1, p. 6</p>
<p>SAFETY Standard PM 5: Demonstrate safe behaviors</p>	
<p>Identify and alert others of potentially hazardous objects, substances, behaviors, and/or situations (that may appear in the child’s environment) with supervision. (4.1)</p>	<p>Teacher’s Guide <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp.389 Oral Language, pp. 77, 147 Social Studies, p.351</p>

Demonstrate and communicate a basic understanding of health and safety rules and respond appropriately to harmful or unsafe situations (e.g., hold an adult’s hand when crossing the street, don’t touch a hot stove, etc.). (4.2)

Teacher’s Guides

Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum

Book Connections, Social-Emotional Learning, pp. 100-101

Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning

Language & Literacy, pp. 389

Oral Language, pp. 77, 147

Social Studies, p. 351

Social-Emotional Development	
SOCIAL RELATIONSHIPS	
Standard SE 1: Develop healthy relationships and interactions with peers and adults.	
Indicator	Get Set for School
Recognize and respect the feelings, needs, and rights of others (e.g., using polite language, sharing with others). (4.1)	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and skills children need to be successful at school. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Introduction to the Curriculum, Classroom Management Tips, “Transition Tips,”</i> pp. 33–34; <i>Book Connections</i>, pp. 100-101; <i>Books All Year</i>, pp. 92-105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Suggestions for 3-Year-Olds</i>, pp. 23, 47, 58, 59, 307</p> <p><i>Language & Literacy</i>, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p><i>Readiness & Writing, Throughout</i>, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p><i>Numbers & Math, Throughout</i>, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p>

	<p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>Express empathy and sympathy for others. (4.2)</p>	<p>The Get Set for School curriculum fosters strong relationships between teachers and children and between peers by providing ample opportunities for positive, frequent communication, and encouraging mutual respect and appreciation in the classroom.</p>

	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 118, 142 Oral Language, pp. 33 Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up™ Story Cards Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words” PreKITT Resources: 😊 Feeling Faces Cutouts</p>
<p>Demonstrate understanding of how one’s words and actions affect others. (4.3)</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 16, 45, 69, 177, 197 Social Studies, p. 15</p>

<p>Demonstrate awareness of and respect for differences among people (culture, ethnicity, abilities, and disabilities). (4.4)</p>	<p>Get Set for School is comprised of hands-on learning through play with positive transitions between activities in order to keep children engaged and participating throughout the school day. Unit 1 focuses on behavior and skills children need to be successful at school. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc. From the beginning, we establish what is appropriate for behavior at school, discuss those things, make class lists, and/or experience them through dramatic play. In Units 2–6, children continue to practice appropriate behaviors throughout in preparation for kindergarten.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning: Introduction to the Curriculum, Classroom Management Tips, “Transition Tips,”</i> pp. 33–34; <i>Book Connections</i>, pp. 100-101; <i>Books All Year</i>, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy</i>, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369</p> <p>Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323</p> <p>Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369,</p>
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	<p>373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, pp. 129, 315, 323, 397</p> <p>Social Studies, pp. 63, 75, 141, 153, 347</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards</p> <p>A-B-C Touch & Flip® Cards</p> <p>Capital Letter Cards for Wood Pieces</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™</p> <p>Mat for Wood Pieces</p> <p><i>Mat Man Book Set</i></p> <p>Mix & Make Shapes™</p> <p>Magnetic Lowercase & Blackboard Set</p> <p>Pre-K Wall Cards</p> <p>Roll–A–Dough Letters®</p> <p>Slate Chalkboard</p> <p>Sound Around Box™</p> <p>Stamp and See Screen®</p> <p>Tag Bags®</p> <p>Wood Pieces Set for Capital Letters</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
<p>Play cooperatively with small group of peers for a sustained time. (4.5)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i>, Classroom Management Tips, “Transition Tips,” pp. 33–34;</p> <p><i>Book Connections</i>, pp. 100-101; <i>Books All Year</i>, pp. 102–105</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning Language & Literacy</i>, pp. 52, 160, 178, 190, 226, 364, 438</p> <p><i>Readiness & Writing</i>, p. 12</p> <p><i>Numbers & Math</i>, pp. 13, 127, 167, 185, 239, 249, 313, 383</p> <p><i>Oral Language</i>, pp. 17, 45, 69, 177, 197</p>

	<p>Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p><i>I Know My Numbers</i>,⁵ pp. 127, 249</p> <p>Teacher Tools and Manipulatives</p> <p>4 Squares More Squares®</p> <p>A-B-C Touch & Flip® Cards®</p> <p>Get Set for School Read-Aloud Library</p> <p>Mix & Make Shapes™</p> <p>Slate Chalkboard</p> <p>Tag Bags®</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party”</p> <p>PreKITT Resources: 😊 Name Cards, Smiley Face</p> <p>Student App: Wet-Dry-Try App</p>
<p>Demonstrate cooperation with peers by sharing, taking turns, etc. (4.6)</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>

<p>Resolve conflict with peers on their own sometimes. (4.7)</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>,⁶ pp. 127, 249</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
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<p>Seek help from adults when in conflict with peer, if needed. (4.8)</p>	<p>The Get Set for School activities help children to develop self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers. We want them to have positive self-esteem, learn to engage in classroom activities, transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>,⁶ pp. 127, 249</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party" PreKITT Resources: 😊 Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
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<p>Demonstrate positive relationships by seeking out trusted adults for emotional support, physical assistance, social interaction, approval, and problem-solving. (4.9)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Classroom Management Tips, “Transition Tips,” p. 33; Book Connections, pp. 100-101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Readiness & Writing, Throughout, e.g., pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 184, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, Throughout, e.g., pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323 Oral Language, Throughout, e.g., pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Science, Throughout, e.g., pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, Throughout, e.g., pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards</p>
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	<p>Capital Letter Cards for Wood Pieces Get Set for School Read-Aloud Library Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books</p>
Develop and maintain positive relationships with peers. (4.10)	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to greetings, understanding who are friends, friendly behavior, similarities and differences between people, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p>

	<p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>,⁷ pp. 127, 249</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards 4 Squares More Squares® Get Set for School Read-Aloud Library Mix & Make Shapes™ Slate Chalkboard Tag Bags® Word Time™ Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Name Cards, Smiley Face Student App: Wet-Dry-Try App</p>
<p>SELF-CONCEPT AND SELF-EFFICACY Standard SE 2: Develop positive self-identify and sense of belonging</p>	
<p>Describe self, referring to characteristics, preferences, thoughts, and feelings. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119 Science, pp. 61, 79, 101, 129, 389</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™</p>

	<p>Magnetic Lowercase & Blackboard Set Pre-K Wall Cards Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Word Time™ Word Cards Technology Resources and Music PreKITT Resources: Mat Man Books, Music</p>
<p>SELF-CONCEPT AND SELF-EFFICACY Standard SE 3: Express feelings and beliefs that he/she is capable of successfully making decisions, accomplishing tasks, and meeting goals</p>	
<p>Demonstrate confidence in range of abilities and express pride in accomplishments. (4.1)</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 86, 252, 258 Readiness & Writing, pp. 72, 250, 264 Numbers & Math, pp. 69, 87, 251 Oral Language, pp. 21, 29, 33 Social Studies, pp. 15, 51, 249 Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p>

	<p><i>I Know My Numbers</i>, Throughout,¹ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll–A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music</p> <p>Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
Attempt new experiences with confidence. (4.2)	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312</p>

	<p>Numbers & Math, pp. 137, 147 Oral Language, p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>I Know My Numbers</i>, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll–A–Dough Letters® Slate Chalkboard Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
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<p>Make choices or decisions from a range of options. (4.3)</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Language & Literacy Multisensory Activities, pp. 42–52; Student App: Letters and Sounds, p. 53; Readiness & Writing Multisensory Activities, pp. 54–81; Student App: Wet-Dry-Try App, p. 73; Numbers & Math Multisensory Activities, pp. 83–90; Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books <i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94 <i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38 <i>I Know My Numbers</i>, Throughout, e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards 4 Squares More Squares® A-B-C Touch & Flip® Cards Capital Letter Cards for Wood Pieces Line It Up™ Mat for Wood Pieces <i>Mat Man Book Set</i> Mix & Make Shapes™ Magnetic Lowercase & Blackboard Set Roll-A-Dough Letters® Slate Chalkboard</p>
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	<p>Stamp and See Screen® Tag Bags® Wood Pieces Set for Capital Letters Technology Resources and Music PreKITT Resources: Mat Man Books Student App: Letters & Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>SELF-REGULATION Standard SE 4: Regulate own emotions and behavior</p>	
<p>Recognize and accurately label the feelings of self. (4.1)</p>	<p>The Get Set for School Pre-K curriculum focuses on using books that support multiple areas including social and emotional development. Most often Pre-K teachers are the first to teach children about socially appropriate behavior. Integration can easily be done to teach and discuss appropriate behavior, skills, and concepts with Pre-K children. The books assist in opening discussions about topics that need to be learned (e.g., sharing, waiting, taking turns, kindness, empathy, friendship, anti-bullying, etc.). Book suggestions are provided to support Social-Emotional Learning discussions in Pre-K classrooms. In addition to books, multiple Social-Emotional Learning tools and classroom resources are suggested to support teaching social-emotional skills as well.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library</p>
<p>Express basic feelings, needs, and wants in a manner that is age-appropriate to the situation. (4.2)</p>	<p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Book Connections, pp. 100-101; Books All Year, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191</p>

	<p>Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library</p> <p>Line It Up™ Story Cards</p> <p>Word Time™ Word Cards</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Feeling Faces Cutouts</p>
<p>SELF-REGULATION</p> <p>Standard SE 5: Regulate attention, impulses, and behavior</p>	
<p>Follow rules and routines and adapt to changes in rules and routines. (4.1)</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, Throughout, e.g., pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>
<p>Demonstrate control over impulsive behaviors and focus attention in various settings but sometimes require adult support and guidance. (4.2)</p>	<p>Throughout the Get Set for School Pre-K curriculum, teachers are frequently prompting and carefully scaffolding children as they arrive at their own answers and responses. Children learn by watching, imitating, and then independently doing. Each lesson is structured this way with teachers consistently supporting students in their responses and decisions. Communication and engaging discussions between teachers, children, and their peers is encouraged throughout all learning areas. Please see the page numbers below for a few examples in each learning area.</p> <p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i></p> <p>Language & Literacy, pp. 86, 252, 258</p> <p>Readiness & Writing, pp. 72, 250, 264</p> <p>Numbers & Math, pp. 69, 87, 251</p> <p>Oral Language, pp. 21, 29, 33</p> <p>Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, Throughout, e.g., pp. 4–9, 10–18, 19–29, 30–41, 42–53, 54–67, 68–75, 79–91, 92–94</p> <p><i>My First Lowercase Book</i>, Throughout, e.g., pp. 2–9, 10–19, 20–26, 27–33, 34–37, 38</p>

	<p><i>I Know My Numbers, Throughout,</i>³ e.g., pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303</p> <p>Teacher Tools and Manipulatives Capital Letter Cards for Wood Pieces Magnetic Lowercase & Blackboard Set Mat for Wood Pieces Roll–A–Dough Letters® Slate Chalkboard Sound Around Box™ Stamp and See Screen® Wood Pieces for Capital Letters</p>
<p>With adult support and guidance, wait for short periods of time to get something he/she wants (e.g., waits turn to play with a toy, etc.). (4.3)</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7; Learning Areas, pp. 8–27; Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32; Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” Throughout, e.g., pp. 39–90; Scope & Sequence of Instruction, pp. 103–129; Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p>